



AMENITY PUBLIC SCHOOL



Summer Holiday Homework



2026-27

Learn, Explore, Create
and Shine This Summer!

CLASS I

“Every day is a chance to **learn**
something new. Let summer
adventures begin with **YOU!**”

MY SUMMER GOAL
This summer I want to:

.....
.....
.....



NOTE:

- **English Grammar**- Revise the concepts taught in class.
- **Maths**- Learn the table of 2.
- **Hindi** (स्वपंख)- पेज न० 14 से 27 तक का अभ्यास कार्य पूरा करें।
- **English Cursive**- Complete the pages given in the notebook.
- Ensure that all activities are completed properly and are well organised either on A4 sheets within a folder or in a scrapbook.
- The school will reopen on **Wednesday** i.e. **01 July, 26**.
- The last date to submit Holiday Homework is **Tuesday** i.e. **07 July 2026**.
- Revise the given **GK Worksheet** and discuss with your grandparents / parents / relatives about their experiences during significant historical events to gain insights into history.
- Prepare for the first round of '**Once Upon a Stage (Dadi / Nani ke Nushke)**' (Grandmother's Remedies) Competition to be held on **08 July, 2026**.

Today, I will use my 5 senses to discover the world around me!

MY LITTLE SENSES DAY!

Explore • Notice • Feel • Enjoy



Name: _____
Date: _____



1. I SAW...

Look around carefully.



Something colourful → _____



Something very small → _____

Draw your favourite thing you saw.



2. I HEARD...

Listen carefully for 1 minute.



Loud sound



Soft sound



Nice sound

My favourite sound was:



3. I SMELLED...

Smell something around you.



Good smell



Bad smell

It smelled like:



4. I TOUCHED...

Touch different things.



Soft



Hard



Wet



Cold

I liked touching: _____



5. I TASTED...

Eat something you like.



Sweet



Salty

I ate: _____



Draw it:



MY FAVOURITE MOMENT

Draw your favourite moment from today.



HOW DID I FEEL TODAY?



Happy



Okay



Sleepy



Upset



I did a great job using my 5 senses!

Give yourself a



♥ My 5 senses help me learn, explore and enjoy every day! ♥

ENGLISH

ACTIVITY 1: MY BOOK JOURNEY

Read any one story book of your choice from the options given below and complete the given book review sheet based on your understanding of the story.

Story Choices (choose any one)

- Goldilocks and the Three Bears
- The Elephant and the Tailor
- Four Friends and the Hunter
- Any one story from Reading Camp 1

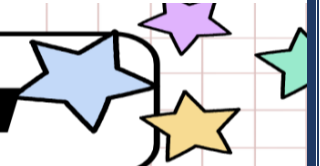
Note: A sample sheet is given for your reference. Students may take a printout or draw it neatly using their creativity.

Values: Helps in building love for reading, expression and imagination.

Skills: early writing, reflection, creativity



My Story Review



Read

Think

Create

About my story:

Name of the story: _____
Author: _____

Characters in the story

Main Characters: _____
 kind brave
 funny other _____
Another Character: _____
Qualities: _____
Favourite character: _____

Where did the story take place?

home school
 village other
Would you like to visit this place?

Let's act!

I acted as: _____
One dialogue: _____
How did you feel?
 happy excited
 proud

Drawing time

Draw your favourite character or scene from the story:



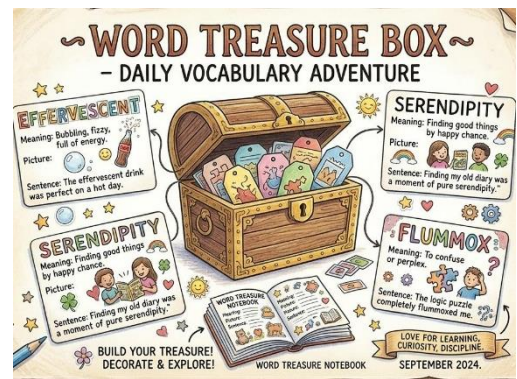
ACTIVITY 2: WORD TREASURE BOX

Every day, find one new word from a book, newspaper, magazine, or by listening to others.

Cut and paste the word (or write it neatly) in an A4 sheet.

For each word, write:

- Its meaning in simple language
- Draw a picture related to the word.
- Use the word in a sentence.
- Decorate your sheet creatively with colours and stickers.



Continue adding new words daily to build your treasure of vocabulary.

Values: Helps in vocabulary enrichment, reading and word recognition.

Skills: discipline and consistency, appreciation of language, love for learning

OR

MY FAVOURITE CORNER

Take a quiet moment and find your favourite corner at home (study table, balcony, room, sofa area, window side, etc.).

Observe it carefully, then write about it in simple English sentences.

Write:

- 1) The name of the place.
- 2) What did you see there?
- 3) Describe the place.
- 4) Why did you like it?
- 5) What do you do there?
- 6) One sentence about how you feel.



Then draw your favourite corner and label any three things you see there in English.

Important Note:

Present all your work neatly on an A4 size sheet. You can draw and colour it creatively to make it attractive. Write neatly and decorate your sheet using your creativity.

Values: Helps in building love and care for one's home, observation and awareness.

Skills: vocabulary building, sentence formation, use of describing words, expression of feelings, observation and creativity

ACTIVITY 3: MATHEMATICS

Let's explore numbers with fun! Pick any one of the exciting activities given below:

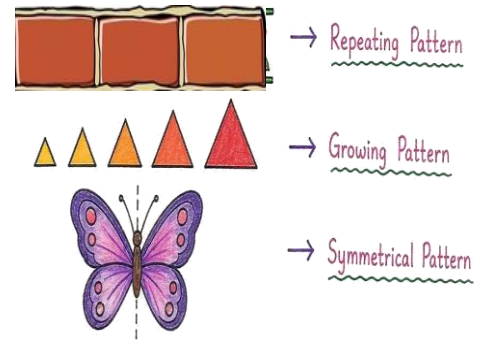
PATTERN HUNTER

Look around your home or community and observe carefully.

Find 5 real-life patterns around you such as: floor tiles, window grills, fabric designs, leaves or flowers, wall or object designs

Task: Draw the patterns you find and identify each one as a:

- Repeating Pattern (same, same again)
- Growing Pattern (getting bigger)
- Symmetrical Pattern (both side same)



Values: Helps in building observational and logical thinking.

Skills: pattern recognition, classification, creative representation (drawing / pasting)

OR

SHAPE HUNT CHALLENGE

Observe different objects around your home carefully. Select any 10 objects and identify the shape of each object. Draw all the objects neatly on an A4 sheet. Write the name of each object and its shape below each drawing. Prepare a simple list/chart of all 10 objects. Pick one favourite object from the 10 and recreate its drawing in your A4 sheet using colours, patterns, or designs.

Values: Helps in building curiosity, observational skills, neatness and appreciation of surroundings.

Skills: shape recognition skills, drawing, classification, creativity, writing skills

GEOMETRY DETECTIVE MISSION
SHAPE HUNT CHALLENGE
Let's find shapes all around us!

10 OBJECTS I FOUND

1. Wall Clock Circle	2. Cushion Square	3. Book Rectangle	4. Pizza Slice Triangle	5. Window Rectangle
6. Plate Circle	7. Gift Box Square	8. Door Rectangle	9. Hanger Triangle	10. Flag Triangle

SHAPE LIST / CHART

No.	Object	Shape
1	Wall Clock	Circle
2	Cushion	Square
3	Book	Rectangle
4	Pizza Slice	Triangle
5	Window	Rectangle
6	Plate	Circle
7	Gift Box	Square
8	Door	Rectangle
9	Hanger	Triangle
10	Flag	Triangle

MY FAVOURITE OBJECT
Draw and decorate your favourite object here.

Be a Shape Detective! | Observe | Think | Draw | Learn

ACTIVITY 4: ENVIRONMENTAL STUDIES

NATURE EXPLORER: MINI NATURE COLLECTION BOX

Objective: To transform a gentle nature walk into an intentional learning experience where you connect with nature using your senses. You can explore, touch and observe different natural objects, which will help you become more observant and caring towards the environment.

Instructions:

Collect any 5 natural treasures from your surroundings, for example:

leaf, twig, feather, flower petal, stone

➤ You can also add special items like seashells, if you have visited a beach or any place where you found them.

Stick or paste them in your box and write about each one.

For each item, write:

- Where did you find it?
- Why did you choose it?
- What makes it special?
- How did you feel when you touched it?
(soft, hard, rough, smooth etc.)



Values: Helps in developing respect for nature, mindfulness and care for environment.

Skills: observation, categorisation, descriptive writing

OR

LEAF EXPLORER – SHAPE & TEXTURE STUDY

Instructions:

- Observe and collect at least 10 different leaves
- Feel & compare their:
 - Shape (round, long, small)
 - Texture (smooth, rough)
- Record your observations by pasting or drawing the leaves.
- Write one word to describe each leaf (smooth, big, etc.)

Think & discuss:

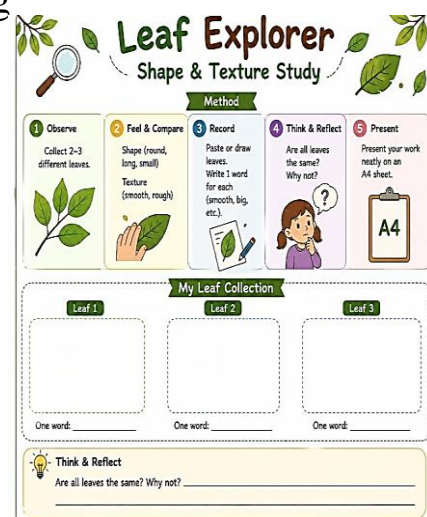
Are all leaves the same? Why or why not?

Add all the leaves on an A4 sheet using colours. Present your work neatly.

Note: A reference sheet is attached for your reference. You can create your own sheet using your own creativity and choice

Values: Helps in building love for nature and care for environment.

Skills: observation, classification, sensory exploration



OR

MARKET MAGIC WALK

Objective: To learn how goods are bought and sold through real-life observation.

Instructions:

- Visit a nearby market or shop with an elder.
- Observe and note:
 - What items are sold (food, vegetables, clothes)
 - How customers buy things
 - How the shopkeeper helps people
- With the help of an elder ask one simple question to the shopkeeper, such as:

“What do you sell the most?”

Share and write what items you saw and what you learned from the visit. Did you buy anything from the market? If yes, mention it.

Present your work on an A4 sheet (you can draw or decorate it using your own creativity).

Values: Helps in developing awareness of real life situations.

Skills: observation and recording, social interaction

HINDI

ACTIVITY 5: मेरी पहली कहानी

नीचे दिए गए विकल्पों में से अपनी पसंद की कोई एक कहानी पढ़ें। अपने पसंदीदा पात्र का नाम लिखिए।

कहानी से अपना पसंदीदा पात्र या कहानी का कोई एक दृश्य (A4 sheet) में बनाइए।

कहानी चयन (कोई एक चुनें):

- अकबर—बीरबल की कहानियाँ
- विक्रम—बेताल की कहानियाँ
- तेनालीराम की कहानियाँ

मूल्य: पठन में सुधार, बोलने में सुधार तथा सोचने की क्षमता में विकास होगा।

कौशल: सुनना, लिखना, सोचना

ACTIVITY 6: मेरे आसपास की दुनिया

विद्यार्थी अपने आसपास ध्यान से देखें और किसी एक वस्तु/स्थान/व्यक्ति का चयन करें। (जैसे — पेड़, स्कूल, दुकान, शिक्षक, मित्र, घर, जानवर आदि)

चुनी हुई चीज़ को ध्यान से देखें और उसके बारे में सोचें।

नीचे दिए गए प्रश्नों के आधार पर उसका वर्णन लिखें।

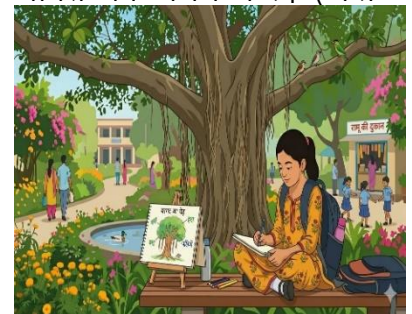
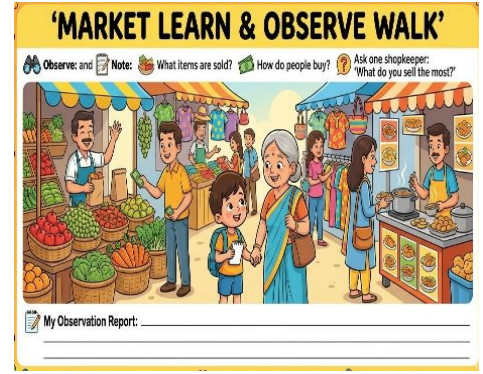
- वह क्या है?
- उसका रंग कैसा है?
- उसमें आपको क्या अच्छा लगता है?

यदि वह बोल सकता, तो क्या कहता?

अपने उत्तर लिखने के बाद उस चीज़ का सुंदर चित्र बनाएं और उसे A4 sheet में प्रस्तुत करें।

मूल्य: अवलोकन क्षमता, संवेदनशीलता और समझदारी का विकास होगा।

कौशल: वर्णनात्मक लेखन कौशल, अवलोकन कौशल, कल्पनात्मक सोच अभिव्य



अथवा

मात्रा खोजो और शब्द बनाओ

उद्देश्य: बच्चों को विभिन्न मात्राओं की पहचान कराना और उनसे शब्द बनाना सिखाना।

कार्य:

- बच्चे अपने आस-पास से या पुस्तकों/अखबारों से विभिन्न मात्राओं वाले शब्द खोजें।
- हर मात्रा के लिए 1 – 2 शब्द लिखें।
- उन शब्दों से संबंधित चित्र खोजें, बनाएं या काटकर इकट्ठा करें।
- सभी चित्रों को एक A4 sheet पर सुन्दर तरीके से चिपकाकर एक आकर्षक कोलाज बनाएं।
- प्रत्येक चित्र के नीचे संबंधित शब्द भी लिखें।

मूल्य: धैर्य, स्वच्छता, रचनात्मकता का निर्माण होगा।

कौशल: भाषा, अवलोकन, सूक्ष्म मोटर

ACTIVITY 7:

VACATION CHALLENGE

Choose any one theme for the vacation from the given list of your own choice such as:

animals / sports / environment / festivals / community helpers

Collect words, pictures, cut-outs, or drawings related to your chosen theme.

Paste or draw them neatly on an A4 sheet.

Write the names of each item and add atleast three simple facts about the theme.

Decorate the page creatively using colours, borders, and headings.

Values: Helps in building curiosity to learn new things and joy of creative learning

Skills: general knowledge, vocabulary building, observation and research

OR

JUNK TO JEWEL – BEST OUT OF WASTE CHALLENGE

Use waste materials available at home and turn them into something useful or decorative.

Examples of materials: old newspapers, cardboard boxes, plastic bottles, old magazines, used cartons

Create anything creative such as a:

pen stand, wall hanging, toy, storage box

Presentation:

Paste a photo or draw your creation and explain:

“What did I make? How can it be useful?”

Values: Helps in building recycling and reuse mind set.

Skills: crafting, problem-solving, innovation



ACTIVITY 8:

HEALTHY FRIENDSHIP WITH SUMMER FRUITS AND VEGETABLES

Objective: To encourage healthy friendships and healthy eating habits.

Instructions:

- Fold an A4 sheet to make a card.
- Cut vegetables into shapes and apply colour on them.
- Print patterns on the card.
- Let it dry and write a sweet message inside.

Values: understanding eco-friendly use of vegetables

Skills: creativity, fine motor skills, observation, artistic expression



ACTIVITY 9:

PROTECT THE ENVIRONMENT

Take a cardboard / chart paper base.

Make 2–3 bins and label them: wet waste / dry waste / recyclable waste.

Draw or paste different waste items (banana peel, paper, plastic bottle, etc.).

Sort each item into the correct bin.

Colour and decorate the model neatly.

Present and explain your model in 2–3 simple sentences.

Values: Helps in building cleanliness, responsibility, environmental awareness and discipline.

Skills: classification, logical thinking, creativity, model making



OR

FOOD SAFETY RESEARCHER:

Take a short survey of any three family members (parents, grandparents, siblings).

Ask them the following questions:

- Do you wash your hands before eating? Why?
- How do you check if food is fresh or spoilt?
- Where do you keep leftover food?
- Why should we keep food covered?



Record their answers in a neat table.

After completing the survey:

- Write any three new things you learnt.
- Write one Food Safety Promise you will follow.

World Food
Safety Day
(7 June)

Values: Helps in building cleanliness, responsibility and awareness.

Skills: communication, observation, thinking

OR

OCEAN PROTECTOR

World Oceans Day reminds us to care for our oceans and sea creatures.

Procedure:

On World Ocean Day (8 June), choose any one action that helps protect oceans.

- Saying no to plastic bags.
- Using a water bottle instead of disposable plastic.
- Keeping surroundings clean.
- Reusing materials

Perform that action at home or outside. Click a photo while doing the action. Paste the photo on an A4 sheet.

Below the photo, mention:

- What action you did?
- How it helps oceans?
- One message for others. (e.g., “Save oceans, save life”)

World Ocean
Day (8 June)



Decorate your sheet with drawings of sea animals or waves.

Learning Outcome:

Children will understand that their small actions can help in protecting oceans and marine life.

Values: Helps in building responsibility, care for environment and awareness.

Skills: real-life application, creativity, communication, critical thinking

OR
MINDFUL MOMENTS WITH YOGA

Procedure:

Go to a safe open space like a garden, park, terrace, or courtyard.

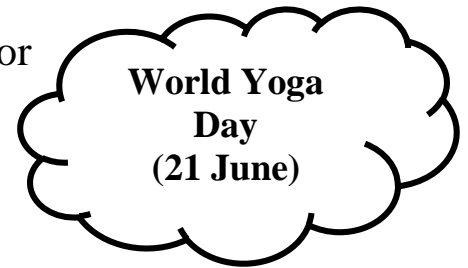
Observe nature quietly for 1–2 minutes.

Perform any three yoga poses such as:

Tree Pose, Mountain Pose, Cobra Pose

Values: Helps in building peace, mindfulness, connection with nature and self-awareness.

Skills: observation, body balance, reflection, expression, awareness



You may do the activities shared above. If you choose to do so, you may take pictures to remember the fun and paste them. However, doing the activities and taking pictures are completely up to you. Enjoy whatever you decide!

ACTIVITY 10: MY SUMMER MISSION:



Note for Children:

You can try these kind and caring activities during your summer holidays. Observe what happens helping others and share your experience in your own words or drawings in your journal or can create a mini booklet for the same Let's make our summer kind and caring for everyone!

SUMMER EXPLORER PASSPORT



Complete these fun holiday missions and become a Holiday Hero!



Home Helper

Help your parents arrange your room neatly.



Plant Protector

Take care of plants at home or in your surroundings.



Little Chef

Help in making a fruit salad or healthy snack.



Sky Detective

Watch the clouds and draw the shapes you find.



Dance Champion

Dance on your favourite song for 10 minutes.



Reading Ranger

Read one storybook with your parents every week.



hello
SUMMER