



# AMENITY PUBLIC SCHOOL

## Summer Holiday Homework

Learn, Explore, Create  
and Shine This Summer!

2026-27

CLASS II



“Every day is a chance to learn something new. Let summer adventures begin with YOU!”

MY SUMMER GOAL

This summer I want to:

.....

.....

.....



## NOTE:

- **English Grammar**- Revise the concepts taught in class.
- **Maths**- Learn the table from 2 to 9.
- **Hindi**- Revise the concepts taught in class.
- **English Cursive**- Complete the pages given in the notebook.
- Ensure that all the activities are completed properly and are well organised, either on A4 sheets within a folder or in a scrapbook.
- The school will reopen on **Wednesday** i.e. **01 July, 26**.
- The last date to submit Holiday Homework is **Tuesday** i.e. **07 July 2026**.
- Revise the given **GK Worksheet** and discuss with your grandparents / parents / relatives about their experiences during significant historical events to gain insights into history.
- Prepare for the first round of '**Once Upon a Stage (Junior Ideathon)**' Competition to be held on **07 July, 2026**.



# REFLECTION SHEET



## Texture Hunt!



Look around you! Observe different things.  
Feel their surface and notice how they look.

### DRAW AND NAME THE TEXTURE

1

Object: \_\_\_\_\_



Draw the texture here: 

This is the texture of a:  
\_\_\_\_\_

2

Object: \_\_\_\_\_




Draw the texture here: 

This is the texture of a:  
\_\_\_\_\_

3

Object: \_\_\_\_\_



Draw the texture here: 

This is the texture of a:  
\_\_\_\_\_

4

Object: \_\_\_\_\_



Draw the texture here: 

This is the texture of a:  
\_\_\_\_\_



### MY FAVOURITE TEXTURE

\_\_\_\_\_ 

I like this texture because:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### HINT



Smooth



Rough



Hard



Soft



Bumpy

### SKILLS YOU WILL LEARN



Observation



Creativity



Expression

## ENGLISH

### ACTIVITY 1: MY BOOK JOURNEY

Read any one story book of your choice from the options given below and complete the given book review sheet based on your understanding of the story.

**Story Choices (choose any one)**

- Pinocchio
- The Wizard of Oz
- The Jungle Book
- Any one story from Reading Camp 2

**Note:** A sample sheet is given for your reference. Students may design their own sheet and complete it neatly using their creativity:

**Values:** Helps in building love for reading, expression and imagination.

**Skills:** early writing, reflection, creativity



# My Story Review



**Read**

**Think**

**Create**

**About my story:**

Name of the story: \_\_\_\_\_

Author: \_\_\_\_\_

**Characters in the story**

Main Characters: \_\_\_\_\_

kind       brave  
 funny       other \_\_\_\_\_

Another Character: \_\_\_\_\_

Qualities: \_\_\_\_\_

Favourite character:  
\_\_\_\_\_

**My favourite Part**

Draw or write about your favourite part in the story:

**Where did the story take place?**

home       school  
 village       other

Would you like to visit this place?  
\_\_\_\_\_

**Let's act!**

I acted as: \_\_\_\_\_

One dialogue: \_\_\_\_\_

How did you feel?

happy       excited  
 proud

**Drawing time**

Draw your favourite character or scene from the story:



## ACTIVITY 2: WORD HUNT ADVENTURE

How to do the Activity (Method):

Look around your home carefully. Go on a word hunt adventure. Collect and write:

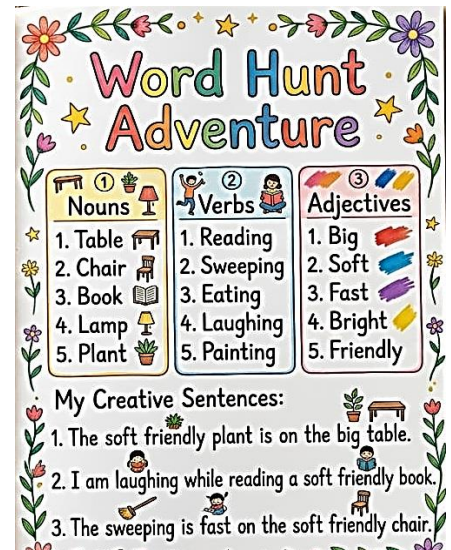
- 5 naming words (nouns) (e.g., table, book)
- 5 action words (verbs) (e.g., run, read)
- 5 describing words (adjectives) (e.g., big, soft)

After collecting the words, use them to write three meaningful sentences. Try to make your sentences creative, clear, and connected to daily life.

**Note:** Present your work neatly on an A4 sheet. Write your answers clearly and decorate your sheet according to your own choice and creativity.

**Values:** Helps in building awareness of surroundings, focus and attention to detail.

**Skills:** creative writing skills, grammar understanding (parts of speech), observational skills, thinking and word formation.



OR

## MAKE YOUR OWN MINI NEWSPAPER

**Procedure:**

Take an A4 sheet and write the title of your newspaper at the top.

**Example:** 'My Daily News' or 'Happy Times'.

- Divide the sheet into 4 sections.
- **Complete each section by:**
  - Writing weather report
  - Drawing picture of weather (sunny, rainy, cloudy, etc.)
  - Write two simple lines about it.
- **Also include:**
  - School News (Imaginary)
  - Two or three lines of important school news.
- **Pet Story**
  - Write a short story about a pet or imaginary animal friend.
- **Good News Corner**
  - Write one happy or kind news.
  - Decorate your newspaper with colours, borders and drawings.
  - Present your newspaper to your teacher or family members.



**Values:** Helps in building observation of surroundings and joy of learning.

**Skills:** creative writing, imagination and storytelling, sentence formation

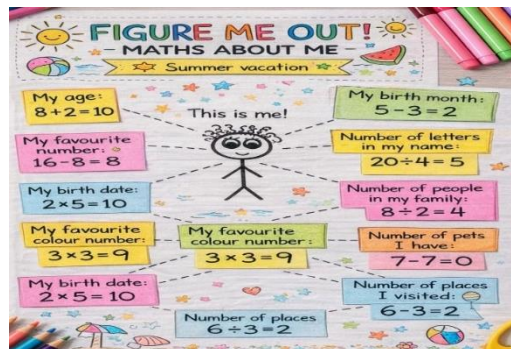
### ACTIVITY 3: MATHEMATICS

Let's play and learn with Maths! Choose any one fun activity from below. Take help from your parents if needed.

#### FIGURE ME OUT

Write the title "Figure Me Out – Maths About Me" on an A4 size sheet.

- Draw yourself in the centre.
- Make 8–10 boxes around.
- Write Maths clues (e.g.,  $8+2$ ,  $5-3$ ,  $2\times 5$ )
- Solve and write the answers.
- Draw lines to the centre.
- Decorate nicely.



**Values:** Helps in building confidence, creativity, responsibility and self-expression.

**Skills:** addition, subtraction, multiplication, division, thinking & problem-solving, speaking and presentation

OR

#### MARKET CITY

Create a mini shop using 5 household items (e.g., pencil, eraser, soap, biscuit packet, notebook).

Assign a price to each item and prepare a price list.

#### Role Play Activity:

The child will act as a shopkeeper and the parent will act as the customer.

The parents will buy items, and the child will calculate the total bill.

Calculate the:

- total cost of all items
- most expensive item
- least expensive item
- Arrange all the prices in ascending and descending order.



**Note:** Present your work neatly on an A4 sheet by drawing or pasting the pictures of the 5 shop items. Also, write their names with their prices. Make your work colourful and creative.

**Values:** Helps in building honesty, responsibility and accuracy.

**Skills:** addition and comparison of numbers, ordering numbers, real-life application of maths

OR

## TREASURE ISLAND – NUMBER QUEST

Take a printout of the worksheet shown below or you can also draw it on an A4 sheet. Solve all the given questions at each checkpoint and show your work with drawings wherever needed. Decorate the sheet creatively after completing the activity.

**Values:** Helps in building confidence, independent learning and creativity.

**Skills:** number sense and understanding, addition and subtraction concepts, comparison of numbers



# TREASURE ISLAND – NUMBER QUEST

(Grade 2 Worksheet)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Let's begin the adventure! Follow the path. Solve, think, and write to reach the treasure!

### 1 CHECKPOINT 1: MAKE THE NUMBER

Make the number 15 using any two numbers.

$$\underline{\quad} + \underline{\quad} = 15$$

💡 Think & Explain:

How did you make 15?

\_\_\_\_\_  
\_\_\_\_\_

### 2 CHECKPOINT 2: MISSING NUMBER

Fill in the blank:

$$8 + \underline{\quad} = 13$$

Answer: \_\_\_\_\_

❓ Explain Your Thinking:

How did you find the missing number?

\_\_\_\_\_  
\_\_\_\_\_

### 3 CHECKPOINT 3: MORE OR LESS

Circle the correct answer:

14 is greater / smaller than 18

📏 Use the Number Line:



Circle 14 and 18 on the number line.

### 4 CHECKPOINT 4: NUMBER PATTERN

Complete the pattern:

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_

Rule: \_\_\_\_\_

🔍 What's the Rule?

How does the pattern increase?

\_\_\_\_\_  
\_\_\_\_\_

### TREASURE CHEST

You reached the treasure!



✍ Write the hidden number:

I am a number between 20 and 30.

I have 2 tens and 3 ones.

Who am I? \_\_\_\_\_

★ Write your favourite number:

\_\_\_\_\_

### 5 CHECKPOINT 5: REAL-LIFE MATH

You found 6 coins and then 7 more coins.

Write a number sentence to show this.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write a number story (sentence) for the above.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Show it using a model:

$$\begin{array}{c} \text{O O O O O O} \\ + \\ \text{O O O O O O O} \\ = \end{array}$$

### 💡 REFLECTION

😊 I enjoyed this because:

\_\_\_\_\_

💡 I learned:

\_\_\_\_\_

## ACTIVITY 4: ENVIRONMENTAL STUDIES

### ECO DETECTIVE MISSION

#### Procedure:

Become an Eco Detective and observe your home, classroom, or neighbourhood for 2 days.

Look for “Green Clues” (eco-friendly actions) and “Red Clues” (harmful habits for nature).

Collect any 5 clues in total and list them creatively.

Divide your findings into two columns:

✓ Green Clues (eco-friendly) /

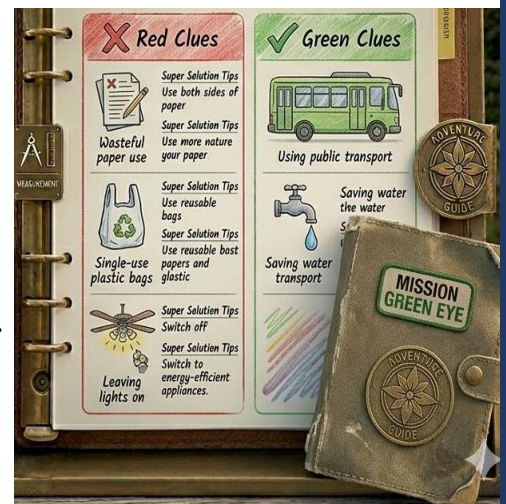
✗ Red Clues (not eco-friendly)

For every ✗ Red Clue, also write a “Super Solution Tip” to improve the harmful habit.

Present your work on an A4 sheet like a detective report using drawings, symbols, colours, or stickers to make it creative and attractive.

**Values:** Helps in building responsibility towards nature, sustainability and sensitivity towards environment.

**Skills:** observation, environmental awareness, problem-solving, critical thinking



OR

### PLANT DIARY PROJECT (My green friend growth adventure)

#### Procedure:

Become a ‘Plant Scientist Explorer’ and plant a seed of your choice, for example- mustard / fenugreek / bean.

Give your plant a special name (example: Tiny Green, Sunny Sprout, Little Leaf).

Observe your plant daily for 7 days like a scientist.

Create a “Growth Diary” on an A4 sheet.

Each day, record:

- What changes you observe.
- A small drawing or symbol (sprout, leaf, height, etc.) beside your writing.
- Add a “Growth Meter” (draw a simple scale to show how much your plant grows each day).

At the end, write:

Why did you choose this name?

What you learned from your plant?

Present your work creatively using colours, borders or stickers.

**Values:** Helps in building patience, responsibility, care for living things and respect for nature.

**Skills:** observation, sequencing, scientific recording, and creativity

DATE	OBSERVATIONS	DRAWING	GROWTH METER (cm)	CARE
DAY 1:	Seed in soil			
DAY 2:	Soil damp			
DAY 3:	First sprout!		1.0	
DAY 4:	Height 1cm		1cm	
DAY 5:	Second leaf		2.5	
DAY 6:	Height 2.5cm		2.5	
DAY 7:	Final check, three leaves!			

TENDER SPROUT

WHY I TENDER  
I am the fittest test of the best sprout! benevolent leave my and fr

WHAT I LEARN MY GREEN  
What I learned max green friends- I find schools I learned my green friend

OR

## ANIMAL GUARDIAN FILE

### Procedure:

Become an 'Animal Guardian Detective' and choose any three animals of your choice (domestic or wild).

Collect pictures of them or draw them creatively.

Create a "Guardian Card" for each animal (like an ID card).

For each animal, write:

- Where does it live? (habitat)
- What does it eat?
- One way we can protect it.
- Add a "Protection Badge" (safe, nature friend, caring animal) for each animal.

Present your work on an A4 sheet like a mini animal passport file. Decorate it with colours, borders, or paw prints.

**Values:** Helps in building kindness towards animals, empathy and responsibility towards nature.

**Skills:** research, classification, creative writing, and presentation skills



## HINDI

### ACTIVITY 5: पेड़ का धन्यवाद पत्र

कल्पना कीजिए कि आपके घर / स्कूल / गली का कोई पेड़ आपको एक पत्र लिख रहा है। वह अपने मन की बातें आपसे साझा करना चाहता है।

पत्र में लिखिए:

- वह आपको किस बात के लिए धन्यवाद देगा?
- उसे आपसे क्या उम्मीद है?
- वह अपनी कौन-सी परेशानियाँ बताएगा?
- वह आपको प्रकृति के बारे में क्या सीख देगा?
- अंत में वह आपको क्या संदेश देगा?

ध्यान रखें:

पत्र की शुरुआत और अंत सही ढंग से करें। (जैसे— प्रिय मित्र, आपका पेड़)

रचनात्मक कार्य:

उस पेड़ का एक सुंदर चित्र बनाइए और पत्र के चारों ओर पत्तों / फूलों से सजावट कीजिए।

अपने कार्य को एक A4 sheet पर साफ-सुथरे ढंग से प्रस्तुत कीजिए। चित्र बनाकर अपनी रचनात्मकता के अनुसार उसे सजाइए।

**मूल्य:** पर्यावरण प्रेम, जिम्मेदारी और संवेदनशीलता बनाने में मदद करना है।

**कौशल:** पत्र लेखन, कल्पनाशक्ति, रचनात्मक अभिव्यक्ति



## अथवा

### मेरा समाचार पत्र

- शीट के ऊपर बड़े अक्षरों में लिखें: मेरा मिनी समाचार पत्र
- तारीख लिखें
- समाचार के 4 भाग बनाइए  
भाग 1 – आज की खास खबर  
एक छोटी खबर लिखें।  
भाग 2 – मौसम समाचार  
भाग 3 – खेल समाचार  
भाग 4 – मजेदार कोना
- हर खबर के साथ एक छोटा चित्र बनाइए। जैसे सूरज, गेंद, पेड़, स्कूल आदि।
- शीट को रंगों की मदद से सजाएँ और अपना नाम लिखें।

मूल्य: पर्यावरण प्रेम, जिम्मेदारी और संवेदनशीलता बनाने में मदद करता है।

कौशल: लेखन कौशल, पढ़ने की आदत, रचनात्मकता, समाचार ज्ञान

# मेरा मिनी समाचार पत्र



दिनांक: 20 मई 2024

दिन: सोमवार

मूल्य: मुस्कान (😊)

## 1. आज की खास खबर

हमारे शहर में वर्षा हुई।

कल हमारे शहर में तेज़ बारिश हुई। चारों तरफ पानी भर गया। मौसम सुहावना हो गया और लोगों को गर्मी से राहत मिली।



## 2. मौसम समाचार



आज का मौसम बहुत गर्म है। तेज धूप खिली है। दोपहर में गर्मी ज्यादा है। पानी ज्यादा पीएँ और ठंडक में रहें।

## 3. खेल समाचार

भारत ने कल क्रिकेट मैच जीता। हमारे खिलाड़ियों ने बहुत अच्छा खेला। सभी लोग बहुत खुश हैं।



## 4. मजेदार कोना

### चुटकुला 😊

टीचर: सूरज कहाँ से निकलता है?  
बंटी: मास्टर जी, छुट्टी के बाद स्कूल की छुट्टी करके!

### पहेली

ऐसी कौन सी चीज है जो पानी में भीगती है पर डूबती नहीं?  
उत्तर: चाय की पत्ती



स्वच्छ भारत – स्वस्थ भारत

आओ मिलकर देश को साफ और सुंदर बनाएं।

रिपोर्टर: अनन्या

## ACTIVITY 6: मेरी पहली किताब

नीचे दिए गए विकल्पों में से अपनी पसंद की कोई एक कहानी पढ़ें और कहानी की समझ के आधार पर दी गई बुक रिव्यू शीट को पूरी कीजिए।

कहानी चयन (कोई एक चुनें):

- अकबर-बीरबल की कहानियाँ
- विक्रम-बेताल की कहानियाँ
- तेनालीराम की कहानियाँ

नोट: संदर्भ के लिए एक उदाहरण चित्र दिया गया है। विद्यार्थी अपनी रचनात्मकता का उपयोग करके स्वयं भी चित्र बना सकते हैं।

मुल्य: पठन का अभ्यास होगा, अपनी बात कहना और नई बातें सोचने का निर्माण होगा।

कौशल: सुनना, लिखना, सोचना

# मेरी पुस्तक रिपोर्ट

मेरा नाम: \_\_\_\_\_

### पुस्तक का कवर बनाइए



\_\_\_\_\_

### मेरी पुस्तक का शीर्षक है:



\_\_\_\_\_

लेखक का नाम: \_\_\_\_\_

चित्रकार का नाम: \_\_\_\_\_

### पात्र



मेरा पसंदीदा पात्र था: \_\_\_\_\_

इस पात्र का वर्णन करने वाले चार शब्द:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### स्थान (Setting)



कहानी जहाँ घटी,  
वह एक स्थान था: \_\_\_\_\_

इस स्थान का वर्णन करने वाले तीन शब्द:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## कहानी

### शुरुआत



\_\_\_\_\_

### मध्य



\_\_\_\_\_

### अंत



\_\_\_\_\_

### यह पुस्तक थी:



- ★  बहुत शानदार!
- ★  काफी अच्छी।
- ★  ठीक-ठाक।
- ★  मेरी पसंदीदा नहीं।
- ★  मुझे पसंद नहीं आई।

### मेरी पसंदीदा घटना



\_\_\_\_\_

## ACTIVITY 7:

### Sand and Shell Art – Beach Scene Creation

#### Procedure:

- Take an A4 sheet and lightly draw a beach scene (sea, sun, sky, shore).
- Apply glue on the area where you want to show sand (beach area).
- Sprinkle sand gently over the glued portion and let it dry.
- Paste small shells or pebbles to make the scene more realistic.
- Use crayons or sketch pens to complete the sky, sea, sun, and other details.
- Let it dry and present your beautiful beach artwork.



**Values:** Helps in building appreciation for nature, creativity self-expression and environmental awareness.

**Skills:** develops fine motor skills, enhances creativity and imagination, encourages sensory exploration

OR

### INVENTION STATION – RECYCLED STATION

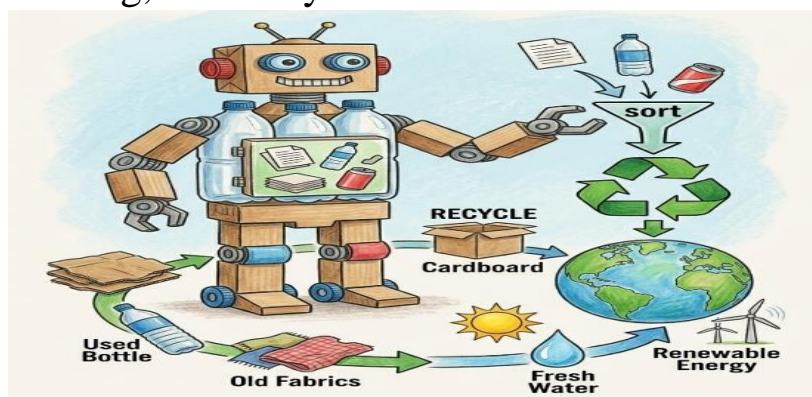
#### Procedure:

Collect recycled materials like cardboard, bottles, paper, fabric scraps, etc. Think of something useful you can create (toy, organizer, machine, etc.). Design and build your invention using creativity.

Give your invention a name

**Values:** Helps in recycling and reuse mindset and environmental responsibility.

**Skills:** design thinking, creativity and innovation



## ACTIVITY 8: REFLECTION RIVER – MY THINKING JOURNAL

### Procedure:

Maintain a simple journal for seven days.

Each day, fill in:

- something new I learnt.
- your wonderings (questions or curiosities)
- your feelings of the day

Write in your own words.

Decorate your journal if you like.

Review your entries after seven days and reflect on your learning

**Values:** Helps in learning self-awareness, mindfulness and emotional intelligence.

**Skills:** self-reflection, creative writing, observation



## REFLECTION RIVER – MY THINKING JOURNAL



### PROCEDURE:

- ✓ Maintain a simple journal for 7 days.
- ✓ Each day, fill in:
  - ★ Day
  - ★ Something New I Learned
  - ★ My Wonderings (questions or curiosities)
  - ★ My Feelings of the day

- ✓ Write honestly and simply in your own words.
- ✓ Decorate your journal if you like.
- ✓ Review your entries after 7 days and reflect on your learning journey.



DAY	SOMETHING NEW I LEARNED	MY WONDERINGS (questions or curiosities)	MY FEELINGS OF THE DAY
DAY 1			
DAY 2			
DAY 3			
DAY 4			
DAY 5			
DAY 6			
DAY 7			

### ★ SKILLS:

- Self-reflection
- Writing skills
- Observational skills
- Emotional expression

### ♥ VALUES:

- Self-awareness
- Mindfulness
- Emotional intelligence
- Personal growth



♥ Reflect. Learn. Grow. You are on an amazing journey! ♥

## ACTIVITY 9:

### PROTECT THE ENVIRONMENT

Take a cardboard / chart paper base.

Make 2–3 bins and label them: wet waste / dry waste / recyclable waste.

Draw or paste different waste items (banana peel, paper, plastic bottle, etc.).

Sort each item into the correct bin.

Colour and decorate the model neatly.

Present and explain your model in 2–3 simple sentences.

**Values:** Helps in building cleanliness, responsibility, environmental awareness and discipline.

**Skills:** classification, logical thinking, creativity, model making



World  
Environment  
Day (5 June)

OR

### FOOD SAFETY RESEARCHER:

Take a short survey of any three family members (parents, grandparents, siblings).

Ask them the following questions:

- Do you wash your hands before eating? Why?
- How do you check if food is fresh or spoilt?
- Where do you keep leftover food?
- Why should we keep food covered?



Record their answers in a neat table.

After completing the survey:

- Write any three new things you learnt.
- Write one Food Safety Promise you will follow.



**Values:** Helps in building cleanliness, responsibility and awareness.

**Skills:** communication, observation, thinking

OR

### OCEAN PROTECTOR

World Oceans Day reminds us to care for our oceans and sea creatures.

#### Procedure:

On World Ocean Day (8 June), choose any one action that helps protect oceans.

- Saying no to plastic bags.
- Using a water bottle instead of disposable plastic.
- Keeping surroundings clean.
- Reusing materials

Perform that action at home or outside. Click a photo while doing the action. Paste the photo on an A4 sheet.

Below the photo, mention:

- What action you did?
- How it helps oceans?
- One message for others. (e.g., “Save oceans, save life”)



Decorate your sheet with drawings of sea animals or waves.

#### Learning Outcome:

Children will understand that their small actions can help in protecting oceans and marine life.

**Values:** Helps in building responsibility, care for environment and awareness.

**Skills:** real-life application, creativity, communication, critical thinking

**OR**  
**MINDFUL MOMENTS WITH YOGA**

**Procedure:**

Go to a safe open space like a garden, park, terrace, or courtyard.

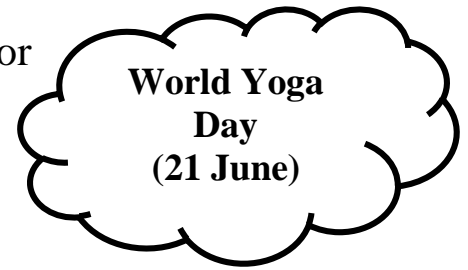
Observe nature quietly for 1–2 minutes.

Perform any three yoga poses such as:

Tree Pose, Mountain Pose, Cobra Pose

**Values:** Helps in building peace, mindfulness, connection with nature and self-awareness.

**Skills:** observation, body balance, reflection, expression, awareness



**You may do the activities shared above. If you choose to do so, you may take pictures to remember the fun and paste them. However, doing the activities and taking pictures are completely up to you. Enjoy whatever you decide!**

**ACTIVITY 10: MY SUMMER MISSION:**



**Note for Children:**

**You can try these kind and caring activities during your summer holidays. Observe what happens helping others and share your experience in your own words or drawings in your journal or can create a mini booklet for the same Let's make our summer kind and caring for everyone!**

# SUMMER EXPLORER PASSPORT



Complete these fun holiday missions and become a Holiday Hero!



## Young Writer



Write 5 sentences about your favourite holiday memory.

## Nature Guardian



Plant a seed and maintain its growth diary for a week.

## Junior Chef



Help in preparing a healthy snack and list its ingredients.

## Creative Mind



Draw and colour your dream vacation destination.

## Responsibility Star



Organise your cupboard / bookshelf neatly.

## Brain Booster



Solve one puzzle / riddle every week.



hello  
SUMMER