

DELHI PUBLIC SCHOOL RANIPUR, HARIDWAR SYLLABUS SESSION: 2025-2026 PRE – PRIMARY WING

CLASS: NURSERY

	SUBJECT: MATHS				
S No	MONTH	TOPIC	SUB TOPIC	EXPECTED LEARNING OUTCOMES	
1	AUGUST	PRE- NUMBER CONCEPTS	 Big and Small Near and Far Tall and short Full and Empty Hot and Cold Inside and Outside Fast and Slow 	 Children will be able to: Notice the difference and compare the size, distance, height, temperature, position, and speed. Students will be able to apply this knowledge in comparison of things they see around them in day-to-day life. 	
2	SEPTEMBER	SHAPES NUMBERS FROM 1 TO 5	 Circle Square Triangle Rectangle Recognition Counting Writing 	 Students will be able to: Identify the basic shapes Correlate the shapes with real objects Sort objects based on shapes. Children will be able to: Recognize and identify the numbers 1 to 5. Count the objects and associate the quantity with the exact number. Write the correct formation of numbers. Apply the knowledge to do various exercises based on numbers. 	
3	OCTOBER	NUMBERS FROM 6 TO 10	RecognitionCountingWriting	 Children will be able to: Recognize and identify the numbers 11 to 15 Count the objects and associate the quantity with the exact number. Write the correct formation of numbers. 	

4	NOVEMBER	NUMBERS FROM 11 TO 15	• Recognition • Counting • Writing	 Apply the knowledge to do various exercises based on numbers. Children will be able to: Recognize and identify the numbers 16to 20. Count the objects and associate the quantity with the exact number. Write the correct formation of numbers. Apply the knowledge to do various exercises based on numbers.
5	DECEMBER	NUMBERS FROM 16- 20	• Recognition • Counting • Writing	 Children will be able to: Recognize and identify the numbers 11 to 20. Count the objects and associate the quantity with the exact number. Write the correct formation of numbers. Apply the knowledge to do various exercises based on numbers.
6	JANUARY	NUMBERS FROM 1- 20		 Students will be able to: Develop their counting skills (Forward Counting by 1s) Understand the correct sequence of numbers and complete the series. Identify the number that comes after a given number (1 to 20).
7	FEBRUARY – MARCH	REVISION & ORAL ASSESSMENT		