







DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

SUBJECT- ENGLISH

Month	Fortnight	Topic			Integrated Approach	Experiential Learning & Blended Learning
		Literature	Grammar	Reading & Writing		
APR (23 Days)	6 th to 15 th	POORVI : Unit – 1 Ch- A bottle of dew Poem - The Raven and the Fox 	Integrated grammar (Re-ordering Sentences & Error-correction) BBC COMPACTA (module 7)	INFORMAL LETTER BBC COMPACTA (Module 3) 	<i>MI</i> *Intrapersonal *Verbal Linguistic <i>AI</i> - Make a comic illustrating the story of “The Raven and The Fox.”	EL : (Writing Skills) You have recently shifted to your new home. Write a letter to your friend describing about your new home. MI : Verbal Linguistic : Try to create a tongue twister on your own and share it with your peers. 
	16 th to 30 th	Unit 1 Ch - Rama To The Rescue	Sentences : a. Subject & predicate b. Transformation of sentences c. Phrases & Clauses TYPES OF NOUNS (Common, Proper, Collective,	Comprehension BBC COMPACTA (Module 1)	<i>MI-</i> *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic	EL- Language - Quiz –The Sentence  GD- “Earth is our beautiful home but do we really treat it as our home”-Suggest ways to Save Earth.





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			Abstract, Possessive, Concrete and Compound)			GROUP DISCUSSION  BL - https://youtu.be/r185jxktfms?si=5qaHd66qbCCZFKW6
MAY (24 Days)	1 st to 15 th Fortnight	POORVI : Unit- 2 The Unlikely Best Friends 	Types of Sentences 	Diary Entry <i>Dear Diary</i> 	EL - Heroism and Bravery MI- *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic *Naturalistic	EL - Write prayers and wishes for your friend. GD - Group discussion on Loyalty. GROUP DISCUSSION  BL - https://youtu.be/smgYeUomfyA?si=DPGdTXEKMjN21MBm sentences https://youtu.be/qC33P5bxnJo?si=XzZkjKVSsfVGtEZt diary entry
	16 th to 30 th Fortnight	POORVI : Unit- 2 Poem- A Friend's Prayer 	Kinds of Phrases (Noun Phrases, Adjective Phrases, Adverb Phrases; Verb Phrases ; Prepositional Phrases) Integrated Grammar BBC COMPACTA (Module 6) & Know Your Grammar	Paragraph Writing  {BBC COMPACTA & Know Your Grammar}	AI - Illustration of the story MI -*Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic *Musical	EL - Flip Classroom- Students will explain  the chapter in the class. EL - Enactment of the story. BL -  https://youtu.be/3HPDFtZQ9ao?si=Xvox3OmuQ7CxbT-E phrases
JUNE		REVISION and Activities (if any class)				


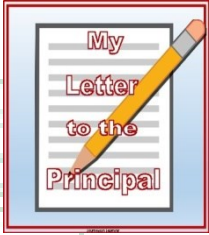







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<p>JULY (26 Days)</p>	<p>1st to 15th Fortnight</p>	<p><i>POORVI</i> : Unit 2 Ch - The Chair</p>	<p>Kinds of Pronouns Reflexive Emphasizing Relative</p>  <p>{BBC COMPACTA & Know Your Grammar}</p>	<p>FORMAL LETTER</p> <p>Application to the Principal</p> 	<p>AI-Poster Making Competition-Save Girl Child</p>  <p>MI- *Visual-Spatial *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p> <p>ID with SCIENCE- Plant a sapling in your garden or a pot and observe it growing for 15 days.</p>	<p>EL- Diary Entry - Write a page in your diary about how you felt witnessing a plant growing.</p>  <p>BL - https://youtu.be/q9Jwz2rmu8A?si=Mc_62uDOHqcvd3Mt</p>
	<p>16th to 30th Fortnight</p>	<p><i>POORVI</i> : Unit- 3 Ch- Neem Baba Poem - What a Bird Thought</p> 	<p>Active and Passive Voice</p>  <p>BBC COMPACTA (M-5 & Know Your Grammar)</p>	<p>BBC COMPACTA (Module 3)</p> <p>AI- Make a collage on different types of Tenses</p> <p>MI- * Musical *Naturalistic *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p> <p>ID with EVS – <i>List out the different uses of Neem.</i></p>	<p>EL- Debate</p>  <p>EL-Enactment of the chapter</p> <p>BL – https://youtu.be/7bpG0UToBI4?si=g2dJ0RDsZPB_kZOi https://youtu.be/nXQkFacZvS4?si=X6tJ_8xStopwIf_m https://youtu.be/nXNFyY7xe8I?si=JgZHunkJKJ5tX_XTN https://youtu.be/Xh4u-VxjETA?si=7MLpN4lx32IggaAN</p>	





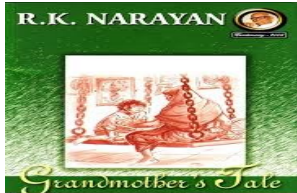


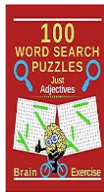



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<p>AUG (23 Days)</p>	<p>1st to 15th Fortnight</p>	<p><i>POORVI</i>: Unit - 3 Ch- Spices That Heal Us</p>  <p>Unit - 4 Ch- Change of Heart Poem- The Winner</p> 	<p>TYPES OF VERBS *Main Verb *Helping Verb *Forms Direct and Indirect Objects of Verbs *Transitive and Intransitive Verb</p> 	<p>BBC COMPACTA (Module 5)</p>	<p>AI- Make a spicy headband for the spice you chose.</p> <p>MI- *Visual-Spatial *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p>	<p>EL- Choose one spice and introduce yourself as that spice to the class.</p>  <p>EL- Spellathon EL- Story telling (Grandmother's Tale, by R.K. Narayan)</p>  <p>BL - https://youtu.be/TzTJGX6qafo?si=AFDqD91sGpQN5tY</p>
	<p>16th to 31st Fortnight</p>	<p><i>Revision</i></p>	<p>Adjectives Order, Position Kinds and Degree of Adjectives</p>	<p>Notice Writing (Competitions/Seminars/Workshops)</p>  <p>BBC COMPACTA (Module 2)</p>	<p>MI- *Musical *Visual-Spatial *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p>	<p>EL- Read any story from Panchatantra Tales and narrate it in the class.</p> <p>EL- Role Play-The person who inspired me the most.</p> <p>EL - Adjectives : Crossword Puzzle</p>  
<p>SEPT (23 days)</p>			<p style="text-align: center;"><i>REVISION AND MID TERM EXAM</i></p>			



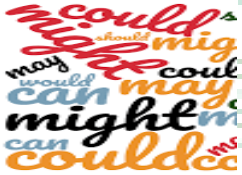







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CLASS VI

<p>OCT (20 Days)</p>	<p>1st to 15th</p>	<p><i>POORVI</i> : Unit- 4 Ch- Yoga : A Way Of Life</p> 	<p><i>Preposition</i></p>  <p>MODALS as Helping Verbs</p> 	<p>Letter to the Editor</p> <p>BBC COMPACTA (module 2)</p> 	<p>AI- Make a Chart on Yoga Asanas MI- *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic ID- with Yoga List as many words you know related to yoga.</p>	<p>EL- In Groups of four share your thoughts about Yoga. “ If you have tried yoga or If you have not tried yoga”</p> <table border="1" data-bbox="1556 384 1982 539"> <thead> <tr> <th>If you have tried yoga</th> <th>If you have not tried yoga, yet</th> </tr> </thead> <tbody> <tr> <td>• I practise yoga because ...</td> <td>• I wish to practice yoga because ...</td> </tr> <tr> <td>• My favourite thing about yoga is ...</td> <td>• I hope that once I begin practising yoga, I ...</td> </tr> <tr> <td>• I feel _____ after a yoga session because ...</td> <td>• The kind of exercise I want to try is yoga is _____ because ...</td> </tr> <tr> <td>• The one thing in yoga that I want to practise is _____ because ...</td> <td></td> </tr> </tbody> </table> <p>EL - Story Writing</p> 	If you have tried yoga	If you have not tried yoga, yet	• I practise yoga because ...	• I wish to practice yoga because ...	• My favourite thing about yoga is ...	• I hope that once I begin practising yoga, I ...	• I feel _____ after a yoga session because ...	• The kind of exercise I want to try is yoga is _____ because ...	• The one thing in yoga that I want to practise is _____ because ...	
If you have tried yoga	If you have not tried yoga, yet															
• I practise yoga because ...	• I wish to practice yoga because ...															
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• I feel _____ after a yoga session because ...	• The kind of exercise I want to try is yoga is _____ because ...															
• The one thing in yoga that I want to practise is _____ because ...																
	<p>16th to 31st Fortnight</p>		<p>Adverbs and Degree of comparison</p> 	<p>Letter to the Editor (Contd)</p> <p>(BBC Compacta module 2)</p>	<p>MI- *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p>	<p>EL- Handwriting Competition</p>  <p>EL- Gather information about Sarojini Naidu and her famous works and prepare a biographical sketch.</p>  <p>BL- https://youtu.be/UATW3DNzcng?si=IEuskaXSLig60YR4</p>										







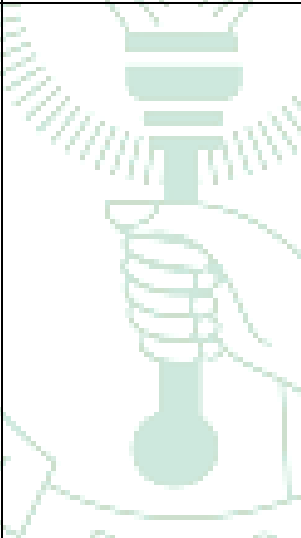
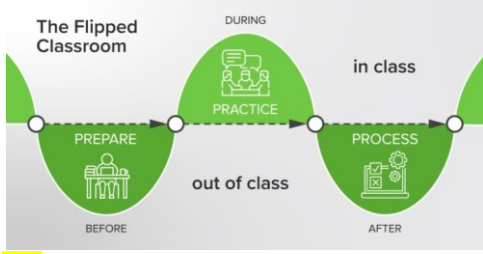


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CLASS VI

<p>NOV (22 Days)</p>	<p>1st to 15th Fortnight</p>	<p><i>POORVI</i> : Unit- 5 Poem : The Kites</p> 	<p>Tenses (Past, Present, Future Tense)</p>  <p>BBC compacta (module 5)</p>		<p>AI- Illustration of the story.</p> <p>MI- *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p>	<p>EL- Make a chart or project on the Rules of Tenses.</p>  <p>BL- https://youtu.be/ybkRabRZRJA?si=r75wflTRRNp8NoOA</p>
	<p>16th to 30th Fortnight</p>	<p><i>POORVI</i> : Unit – 5 Ch- Humara Bharat : Incredible India</p> 	<p>Direct & Indirect Speech</p> 		<p>AI- Create a piece of art using a traditional art form from any culture (e.g. Madhubani art, Aipan art, warli etc.)</p> <p>MI- *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p> <p>ID with S.St : Ancient traditions and Art forms</p>	<p>EL- Flip Classroom- Students will explain Direct and Indirect speech.</p>  <p>BL - Direct and Indirect Speech https://www.youtube.com/watch?v=0VzDQPeHFNM https://youtu.be/T1odNsxR6ww?si=QREys4PC_MSvdVdI</p>









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<p>DEC (25 Days)</p>	<p>1st to 15th Fortnight</p>	<p><i>POORVI</i> : Unit- 5 Ch- Ila Sachani : Embroidering Dreams With Her Feet</p>  <p>Poem : National War Memorial</p>	<p>CONJUNCTION: Coordinating & Subordinating</p> 	<p>STORY WRITING</p> 	<p>AI- Create a poster about the National War Memorial</p> <p>MI- *Verbal Linguistic *Inter- Personal *Bodily-Kinesthetic</p> <p>ID-with Patriotism</p>	<p>EL- Research and present information about other War Memorials in India.</p> <p>BL- https://youtu.be/6K_dTAtciyo0A?si=W0B5iKkI-cefa8rLW</p> 
	<p>16th to 31st Fortnight</p>		<ul style="list-style-type: none"> •Usage and Rules of Subject-Verb agreement •Phrasal verbs •Usage of Punctuation •Recap of Articles •Recap of Active & Passive Voice 	<p>Writing skill revision</p>	<p>AI- <i>Make a Project on different food , dresses and dance of India</i></p>	
<p>JAN (17 Days)</p>	<p>1st to 31st January</p>	<p>Revision of Literature</p> 	<p>Revision of Integrated Grammar</p>	<p>Writing Skills Revision</p>	<p>AI-</p> <p>MI-</p>	<p>EL- Activity on vocabulary- Spellathon</p>  <p>BL- Punctuation Marks https://www.youtube.com/watch?v=Y-DTA0PeVz4</p>



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FEB (23 days)	1 st to 28 th	Revision & Assessment of Speaking and Listening Skills (ASL)
MAR (17 days)		FINAL TERM EXAMINATION

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	<u>READING SKILLS</u> UNSEEN PASSAGE <u>LITERATURE (POORVI)</u> UNIT I <ul style="list-style-type: none"> Ch- A Bottle of Dew Poem - The Raven and the Fox Rama to the rescue <u>GRAMMAR</u> <ul style="list-style-type: none"> Integrated Grammar (TOPICS COVERED IN CLASS 5) Sentences, Phrases & Clauses <u>WRITING SKILLS</u> <ul style="list-style-type: none"> Informal Letter 	DD.MM.YY
CT2	<u>READING SKILLS</u> UNSEEN PASSAGE <u>LITERATURE (POORVI)M</u> UNIT II <ul style="list-style-type: none"> Unlikely Best Friends Poem- A Friends Prayer <u>GRAMMAR</u> <ul style="list-style-type: none"> Integrated Grammar Simple & Compound Sentences Phrases and clauses <u>WRITING SKILLS-</u> Diary Entry	DD.MM.YY



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Mid Term	<p><u>READING SKILLS</u> Unseen passage</p> <p><u>LITERATURE (POORVI)</u></p> <p><u>UNIT II</u></p> <ul style="list-style-type: none">• The Unlikely Best Friends• The Chair <p><u>UNIT III</u></p> <ul style="list-style-type: none">• Neem Baba• Spices That Heal Us <p><u>UNIT IV</u></p> <ul style="list-style-type: none">• Change of Heart <p>Poem : What a Bird Thought , The Winner</p> <p>GRAMMAR</p> <ul style="list-style-type: none">• Pronouns• Sentences• Nouns• Adjectives• Verbs• Phrases & Clauses• Active & Passive Voice• Integrated Grammar <p>WRITING SKILLS</p> <ul style="list-style-type: none">• Informal Letter• Diary Entry• Letter to the Principal• Paragraph Writing	DD.MM.YY
CT3	<p><u>READING SKILLS</u> Unseen passage</p> <p>LITERATURE</p> <p><u>UNIT IV</u></p> <ul style="list-style-type: none">• Yoga : A Way of Life <p>UNIT V</p> <ul style="list-style-type: none">• Humara Bharat: Incredible India	DD.MM.YY



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	<p>GRAMMAR</p> <ul style="list-style-type: none">• Pronouns• Sentences• Nouns• Articles• Adjectives• Adverbs• Verbs• Phrases & Clauses• Prepositions <p>WRITING SKILLS</p> <ul style="list-style-type: none">• Notice Writing	
CT4	<p><u>READING SKILLS</u> Unseen passage</p> <p><u>LITERATURE (Poorvi)</u> UNIT V Poem : The Kites Ila Sachani: Embroidering dreams with her feet</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none">• Pronouns• Sentences• Nouns• Articles• Adjectives• Active & Passive Voice• Adverbs• Tenses• Verbs• Phrases & Clauses• Prepositions• (Integrated Grammar) <p><u>WRITING SKILLS</u> Letter to the Editor</p>	DD.MM.YY

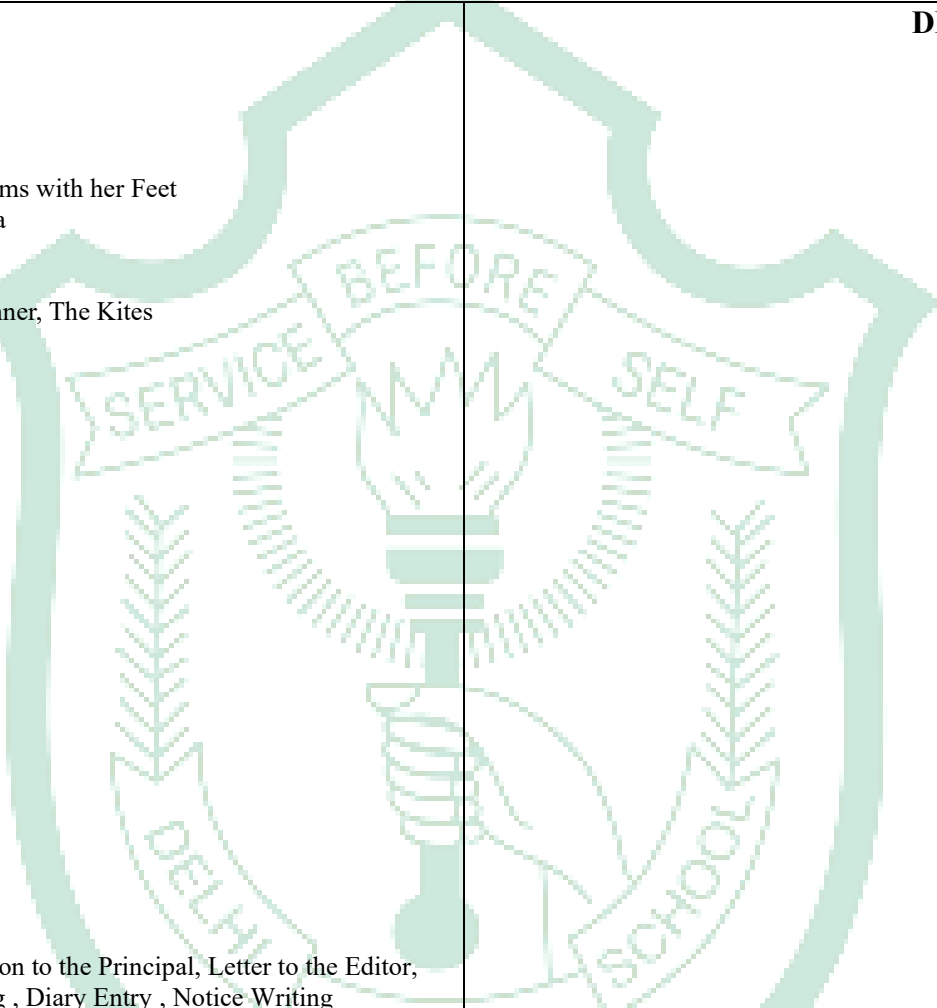


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CLASS VI

Final Term	<p><u>READING SKILLS</u> Unseen passage</p> <p><u>LITERATURE (POORVI)</u></p> <ul style="list-style-type: none">• Neem Baba• Change of Hearts• Ila Sachani : Embroidering Dreams with her Feet• Humara Bharat : Incredible India• National War Memorial• Yoga : A Way of Life <p>Poem: What a bird Thought, The Winner, The Kites</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none">• Sentences• Nouns• Prepositions• Active and Passive Voice• Articles• Pronouns• Adjectives• Phrases, & Clauses• Verbs• Tenses• Prepositions• Direct and Indirect Speech• Conjunctions• Modals• Integrated Grammar <p>(All the topics covered)</p> <p><u>WRITING SKILLS</u></p> <ul style="list-style-type: none">• Informal Letter, Application to the Principal, Letter to the Editor, Paragraph Writing , Diary Entry , Notice Writing	<p>DD.MM.YY</p> 
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माह	पाक्षिक	प्रकरण			विषय वस्तु	समन्वित दृष्टिकोण	अनुभवात्मक एवं मिश्रित शिक्षण
		साहित्य	व्याकरण	लेखन			
अप्रैल (23 Days)	1 st - 15 th अप्रैल	पाठ 1 मातृभूमि (कविता)	भाषा, लिपि, व्याकरण , विलोम शब्द, पर्यायवाची	अनुच्छेद	पशु-पक्षी व फूलों के माध्यम से कविता को समझाना तथा देशप्रेम की भावना का विकास करना व्याख्या , काठिन्य निवारण भाषा, लिपि, व्याकरण, परिभाषा ,भेद व उदाहरण	मातृभूमि की सुंदरता और विविधता विभिन्न प्राकृतिक स्थलों, सांस्कृतिक धरोहरों, और ऐतिहासिक स्थलों को शामिल करें। मातृभूमि के प्रति हमारी जिम्मेदारियां पर्यावरण संरक्षण, सामाजिक न्याय, और राष्ट्रीय एकता को बढ़ावा दें।	छात्रों को अपनी मातृभूमि से संबंधित एक अन्य कविता लिखने को कहा जाएगा। अपनी मातृभाषा में अपना परिचय दीजिए। वीडियो, श्वेतपट्ट, पी पी टी
	16 th - 30 अप्रैल	पाठ 2 गोल (संस्मरण)	वर्ण विचार, अनेक शब्दों के लिए एक शब्द	चित्र लेखन	वर्ण की परिभाषा ,भेद व उदाहरण 	लक्ष्य का विश्लेषण लक्ष्य को प्राप्त करने के लिए आवश्यक कदमों और संसाधनों की पहचान करें। रणनीति का निर्माण रणनीति में विभिन्न कदमों, समय सीमा, और संसाधनों को शामिल करें। सुधार और अनुकूलन लक्ष्य को प्राप्त करने के बाद, अपनी रणनीति का मूल्यांकन व आवश्यकतानुसार सुधार करें।	बच्चों को हॉकी खेल पर एक अनुच्छेद लिखवाया जाएगा। या बचपन की सुनेहरी यादों और खेलों के बारे में कक्षा चर्चा।
मई (25 Days)	1 st -15 मई	पाठ 3 पहली बूंद (कविता) पाठ 4 हार की जीत (कहानी)	शब्द विचार, वचन, कारक पर्यायवाची शब्द	पत्र, अपठित गद्यांश	परिभाषा ,भेद व उदाहरण पत्र के प्रकार व प्रारूप साहित्यिक विश्लेषण कविताओं, कहानियों, और अन्य साहित्यिक रचनाओं में पहली बूंद के प्रतीकवाद को समझें। कलात्मक अभिव्यक्ति पहली बूंद को कलात्मक रूप में अभिव्यक्त करें। चित्रकला, संगीत, नृत्य, या अन्य कलात्मक माध्यमों का उपयोग करें।	छात्रों को एक एक बूंद का महत्व बताने के लिए एक पोस्टर बनाने को कहा जाएगा। बाबा भारती की कहानी हार की जीत में कौन -कौन सी बातें आपको पंसद आयी। इस विषय पर कक्षा में चर्चा की जाएगी।	



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CLASS VI

जून	<i>REVISION and ACTIVITIES (if any class)</i>						
जुलाई (26 Days)	1 st -15 जुलाई	पाठ 5 रहीम के दोहे	संज्ञा, लिंग, सर्वनाम ,, श्रुतिसमभिन्नार्थक शब्द	अपठित पद्यांश, सूचना लेखन	परिभाषा ,भेद व उदाहरण सूचना लेखन का प्रारूप	कलात्मक अभिव्यक्ति चित्रकला, संगीत, नृत्य, या अन्य कलात्मक माध्यमों का उपयोग करें। नैतिक मूल्यों का अध्ययन रहीम के दोहे में निहित नैतिक मूल्यों का अध्ययन करें। दोहे से सीखने के लिए क्या है, इस पर चर्चा करें।	रहीम के दोहों पर कक्षा में चर्चा कीजिए और उनके अर्थ अपनी उत्तरपुस्तिका में लिखिए। समाचार-पत्र से कोई दो समाचार काटकर चिपकाइए तथा उनमें आए सर्वनाम शब्दों को छाँटिए।
	16 th -31 जुलाई	पाठ 6 मेरी माँ (आत्मकथा)	विशेषण ,क्रिया, मुहावरे	चित्र लेखन की पुनरावृत्ति	परिभाषा ,भेद व उदाहरण	व्यक्तिगत अनुभव अपने माँ के साथ बिताए गए अनुभवों को साझा करें। समाजिक प्रभाव .माँ के प्रति सम्मान और प्रेम को बढ़ावा देने के लिए कार्य करें।	मेरी माँ विषय पर एक अनुच्छेद अपनी उत्तर पुस्तिका में लिखें। मुहावरे का प्रयोग करते हुए एक कहानी लिखिए।
अगस्त (23 Days)	1 st -15 अगस्त	पाठ 7 जलाते चलो (कविता)	काल	संवाद लेखन	परिभाषा ,भेद व उदाहरण	कलात्मक अभिव्यक्ति चित्रकला, संगीत, नृत्य, या अन्य कलात्मक माध्यमों का उपयोग करें। व्यक्तिगत अनुभव अपने अनुभवों को लिखित या मौखिक रूप में प्रस्तुत करें।	क्या आपको कभी किसी ने कोई , कार्य करने के लिए प्रेरित किया है ? कब और कैसे ? उसके विषय में अपने विचार लिखिए। परीक्षा को लेकर आपके और आपके मित्र के बीच में जो बातचीत हुई उसको संवाद के रूप में लिखिए।
	16 th -30 अगस्त	पाठ 8 सत्रिया और बिहू नृत्य (निबंध)	अनेकार्थक शब्द, वचन, पर्यायवाची शब्द	अनुच्छेद		सांस्कृतिक महत्व और प्रभाव इन नृत्यों के माध्यम से असम की संस्कृति और परंपरा को समझें। संरक्षण और प्रचार इन नृत्यों को विश्वभर में प्रचारित करने के लिए संगोष्ठियों, सम्मेलनों और महोत्सवों का आयोजन करें।	फसलों से संबंधित अन्य त्योहारों के विषय में एक सूची बनाइए। वचन के भेद चार्ट पर दर्शाओ।



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सितंबर (23 Days)	अर्द्धवार्षिक परीक्षा						
अक्टूबर (20 Days)	1 st - 15 th अक्टूबर	पाठ 9 मैया मैं नहिं माखन खायो (पद)	विलोम शब्द अविकारी शब्द, समास		परिभाषा ,भेद व उदाहरण	धार्मिक और सांस्कृतिक महत्व भजन के धार्मिक और सांस्कृतिक महत्व को समझें। 2. भजन में भगवान कृष्ण और मैया यशोदा के बीच के संबंधों को समझें।	श्री कृष्ण और उनके मित्र सुदामा की कोई एक कहानी कक्षा में सुनाइए। या अपने बचपन की कोई एक घटना कहानी के रूप में लिखिए
	16 th - 30 th अक्टूबर	पाठ 10 परीक्षा	अनेक शब्दों के लिए एक शब्द	विज्ञापन		समय प्रबंधन और तनाव प्रबंधन परीक्षा के दिन अपने आप को शांत और आत्मविश्वासी रखें। समीक्षा और सुधार अपनी कमजोरियों को पहचानें और उन पर काम करें।	परीक्षा पाठ में दीवान की नियुक्ति के लिए दिए गए विज्ञापन को अपनी सूझ-बूझ से अपनी उत्तरपुस्तिका में बनाइए। या परीक्षा कहानी जहाँ समाप्त होती है उसके आगे क्या हुआ होगा। आगे की कहानी अपनी कल्पना से बनाइए।
नवंबर (22 Days)	1 st - 15 th नवंबर	पाठ 11 चेतक की वीरता (कविता)	समास	कहानी लेखन।	परिभाषा ,भेद व उदाहरण	कहानी की व्याख्या कहानी के अर्थ, भाव और संदेश को समझें। नैतिक मूल्यों का अध्ययन कहानी में निहित नैतिक मूल्यों का अध्ययन करें। वीरता, साहस और बलिदान के मूल्यों को समझें।	चेतक की वीरता कविता में चेतक एक घोड़ा है। पशु-पक्षियों पर आधारित कोई अन्य रचना खोजिए और अपनी उत्तरपुस्तिका में लिखिए समास की परिभाषा व भेद और उदाहरण सहित चार्ट पर दर्शाए।
	16 th - 30 नवंबर	पाठ 12 हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा वृत्तांत)	पर्यायवाची शब्द, उपसर्ग, प्रत्यय,	अनुच्छेद	परिभाषा ,भेद व उदाहरण	सांस्कृतिक महत्व हिंद महासागर के किनारे बसे देशों की संस्कृति और परंपराओं को समझें। आर्थिक महत्व हिंद महासागर के किनारे बसे देशों के आर्थिक संबंधों को समझें।	मॉरिशस पर एक अनुच्छेद लिखिए। या आप व आपका मित्र कौन-कौन सी भाषाएँ बोल समझ सकते हैं, इसकी एक सूची बनाइए।



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दिसंबर (25 Days)	1 st -15 दिसंबर	पाठ 13 पेड़ की बात (निबंध)	मुहावरे अनेकार्थक शब्द, संधि,	अपठित पद्यांश सूचना लेखन की पुनरावृत्ति	संधि की परिभाषा संधि के प्रकार (स्वर संधि) प्रत्येक संधि के उदाहरण और नियम संधि विच्छेद और संधि जोड़ने के अभ्यास	पेड़ की जीवन यात्रा की समझ पेड़ की जीवन यात्रा को समझें, जिसमें इसका जन्म, विकास, और मृत्यु शामिल है। पेड़ की देखभाल और संरक्षण पेड़ की देखभाल के लिए विभिन्न तकनीकों और तरीकों को समझें, जैसे कि पानी देना, निराई-गुड़ाई करना,	बीज से पेड़ तक की पूरी यात्रा का सचित्र वर्णन कीजिए।
	16 th - 31 st दिसंबर		श्रुतिसमभिन्नार्थक शब्द, विराम चिह्न, लोकोक्तियाँ	संवाद लेखन की पुनरावृत्ति	परिभाषा ,भेद व उदाहरण	कला प्रतिभा कापट	पाठ्य पुस्तक में दिए गए विराम चिह्नों की तालिका बनाइए तथा उनके नाम भी लिखिए।
जनवरी (17 Days)	1 st - 15 th जनवरी			सूचना लेखन की पुनरावृत्ति		अंतरअनुशासनात्मक खोज	
	16 th - 31 st जनवरी				पुनरावृत्ति अभ्यास		
फरवरी (23 Days)						पुनरावृत्ति कार्य एवं वार्षिक परीक्षा	
मार्च (17)						पुनरावृत्ति अभ्यास संकलित परीक्षा	



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अर्द्धवार्षिक एवं वार्षिक परीक्षा पाठ्यक्रम

TEST	SYLLABUS	DATE
प्रथम इकाई	साहित्य.. पाठ 1 मातृभूमि (कविता) , पाठ 2 गोल (संस्मरण) व्याकरण – पाठ 1 भाषा लिपि और व्याकरण पाठ 2 वर्ण विचार, पर्यायवाची , विलोम , अनेक शब्दों के लिए एक शब्द लेखन अनुच्छेद पठन अपठित गद्यांश	DD.MM.YY
द्वितीय इकाई	साहित्य – पाठ 3 पहली बूँद (कविता) , पाठ 4 हार की जीत (कहानी) व्याकरण संज्ञा ,लिंग ,वचन ,सर्वनाम, श्रुतिसमाभिन्नार्थक शब्द लेखन –पत्र लेखन/ अनुच्छेद, /संवाद लेखन पठन– अपठित पद्यांश	DD.MM.YY
अर्द्धवार्षिक परीक्षा	साहित्य – पाठ 1 मातृभूमि (कविता) , पाठ 2 गोल (संस्मरण) पाठ 3 पहली बूँद (कविता) , पाठ 4 हार की जीत (कहानी) पाठ 5 रहीम के दोहे 6 मेरी माँ (आत्मकथा) , पाठ 7 जलाते चलो (कविता) व्याकरण –व्याकरण में करवाए गए समस्त अध्याय पठन – अपठित गद्यांश , अपठित पद्यांश लेखन– पत्र , अनुच्छेद , संवाद , विज्ञापन	DD.MM.YY
तृतीय इकाई	साहित्य –पाठ 8 सत्रिया और बिहू नृत्य (निबंध) पाठ 9 मैया मैं नहीं माखन खायो (पद) व्याकरण उपसर्ग ,प्रत्यय ,समास, श्रुतिसमाभिन्नार्थक शब्द पठन अपठित गद्यांश लेखन अनुच्छेद और अनौपचारिक पत्र	DD.MM.YY
चतुर्थ इकाई	साहित्य– पाठ 10 परीक्षा, पाठ 11 चेतक की वीरता (कविता) व्याकरण – विराम चिह्न , समास , वाक्य विचार, उपसर्ग , प्रत्यय लेखन – पत्र, / संवाद / सूचना पठन अपठित पद्यांश	DD.MM.YY
वार्षिक परीक्षा	साहित्य– – पाठ 1 मातृभूमि (कविता) , पाठ 2 गोल (संस्मरण) पाठ 3 पहली बूँद (कविता) , पाठ 4 हार की जीत (कहानी) पाठ 5 रहीम के दोहे 6 मेरी माँ (आत्मकथा) , पाठ 7 जलाते चलो (कविता) पाठ 8 सत्रिया और बिहू नृत्य (निबंध) पाठ 9 मैया मैं नहीं माखन खायो (पद), पाठ 10 परीक्षा (कविता) , पाठ 11 चेतक की वीरता (कविता), पाठ 12 हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा वृतांत) पाठ 13 पेड़ की बात (निबंध) व्याकरण संपूर्ण व्याकरण पठन अपठित गद्यांश , अपठित पद्यांश लेखन –अनुच्छेद लेखन ,सूचना लेखन,संवाद लेखन, विज्ञापन, पत्र लेखन	DD.MM.YY




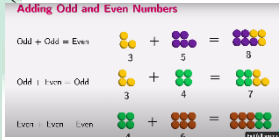
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CLASS VI

SUBJECT-MATHEMATICS

MONTH	FORTNI GHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	CH 1- PATTERNS IN MATHEMATICS 	<ul style="list-style-type: none"> ✚ Patterns in everyday life ✚ Patterns in Numbers: <ul style="list-style-type: none"> - Counting numbers - Even numbers - Odd numbers - Square numbers - Cube numbers - Triangular numbers - Hexagonal numbers - Powers of 2 - Powers of 3 - Virahanka numbers ✚ Finding nth term (x_n) for a sequence. ✚ Visual representation of patterns ✚ Relation among number sequences ✚ Patterns in Shapes: <ul style="list-style-type: none"> - Regular polygons sequence - complete graphs - Stacked squares - Stacked triangles - Koch snowflakes ✚ Relation of shapes to number sequences 	<p><u>AI-</u> Drawing the next sequence by observing the drawing pattern of a tree. Try to represent this as a number sequence.</p> <p><u>MI-</u> *Logical-Mathematical *Bodily-Kinesthetic *Interpersonal *Intrapersonal</p> <p><u>ID-</u> Science: Branching of a tree</p>	<p><u>EL-</u> To find the cube of a number by using patterns $1^3=1$ $2^3=8=3+5$ $3^3=27=7+9+11$ (refer ch 1 : do and learn)</p> <p></p> <p><u>BL-</u> https://youtu.be/2N0ZH69KANs?si=ThcTrmRWmm5BUpd6 https://youtu.be/9NdAr81swNI?si=2r4m0jpdzCM9XBej</p>

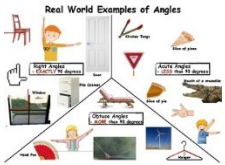

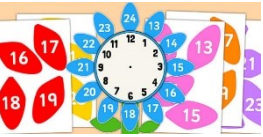


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<p>16th-30th APRIL</p>	<p>CH-2: LINES AND ANGLES</p> 	<ul style="list-style-type: none"> ✚ Points, Line segments, Lines, Rays, plane ✚ Parallel, Intersecting and Concurrent lines. ✚ Meaning of Angles ✚ interior and Exterior of an angle ✚ Angle as a rotation of a ray and size of an angle ✚ Comparing angles ✚ Measurement of angles by a protractor ✚ Types of angles ✚ Drawing angles using a protractor ✚ Perpendicular lines and drawing them using a protractor ✚ Angles and revolution of the hands of the clock 	<p><u>AI-</u> Draw the line of symmetry of different shapes</p> <p><u>MI</u> *Logical-Mathematical *Bodily-Kinesthetic *Interpersonal *Intrapersonal</p> <p><u>ID-</u> Geography: Compass to find the direction</p>	<p><u>EL-</u> Make the paper craft as per the given instructions.(refer NCERT : pg no.43) .Draw the line on the creases made and measure the angles so formed.</p> <p>➤ To estimate measures of angles (45,60 ,90) using paper plate and scissors</p> <p><u>BL-</u> https://youtu.be/DQCKlwreAeo?si=mJZu3xhy0R3K aerA https://diksha.gov.in/play/content/do_31307452877400473618096 https://diksha.gov.in/play/content/do_3130591030551838721857 https://diksha.gov.in/play/content/do_31308591472096051212411</p>
<p>MAY (25 Days)</p>	<p>1st-15th MAY</p> <p>CH 3-NUMBER PLAY</p>  	<ul style="list-style-type: none"> ✚ Super cells ✚ Patterns of number on the number line. ✚ Playing with digits <ul style="list-style-type: none"> - How many counting numbers have one, two, three, four, and five digits? - Digit sums of a number - How many times a particular digit appear while counting numbers from n_x to n_y 	<p><u>MI-</u> *Logical-Mathematical *Visual-Spatial *Interpersonal *Intrapersonal *Naturalistic</p> <p><u>ID-</u> Science</p>	<p><u>EL-</u> To explore the concept of estimation</p> <p>➤ Activity 1 :Grocery Estimation Visit a grocery store and estimate the total cost of selected items. Compare your estimates with actual prices</p> <p>➤ Activity 2 :Time estimation</p> <p>➤ Activity 3 :Distance estimation Learn with fun:</p> <p><u>BL</u> https://youtu.be/fo0zjlhIb18?si=SrW9pEIC-nLQNm00</p>

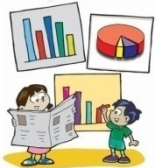



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			<ul style="list-style-type: none"> ✚ Palindrome patterns ✚ Clock and Calander numbers. <ul style="list-style-type: none"> - <i>Repeating digit times – (type A-hour digit copied in the minutes)</i> <i>type B-twin pairs</i> <i>type C-palindromic times)</i> - <i>Date patterns – (type A-repeated digits date type B-palindromic date)</i> ✚ Playing with number. patterns. ✚ Mental Math ✚ The Collatz conjecture ✚ The magical number of Kaprekar ✚ Simple Estimation. 		
JUNE	SUMMER VACATIONS				
JULY (26 Days)	1st -15 JULY	CH-4 DATA HANDLING AND PRESENTATION 	<ul style="list-style-type: none"> ✚ What is data and information? ✚ Collecting and organizing data ✚ Range of data ✚ Representation using tally marks ✚ Pictographs (interpretation and drawing) ✚ Bar Graphs (interpretation and drawing) ✚ Artistic and Aesthetic Considerations: <i>infographics</i> 	<u>AI</u> Drawing pictographs and bar-graphs . <u>MI</u> *Visual-Spatial *Logical-Mathematical *Bodily-Kinesthetic *Interpersonal *Intrapersonal *Naturalistic <u>ID</u> Sports: <i>to represent the number of medals won</i>	<u>EL</u> <ul style="list-style-type: none"> ➤ To find numbers that appear on the face of dice thrown 30 times and create a pictograph. ➤ Doing research work on rainfall. 
					<u>BL</u>

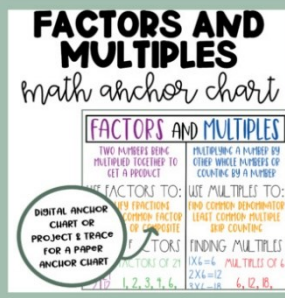


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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

				<i>in the commonwealth games.</i>	https://diksha.gov.in/play/content/do_3130394134441656321722 https://diksha.gov.in/play/content/do_3130191950247116801706 https://diksha.gov.in/play/content/do_31310505657911705612951
16 th -31 JULY	CH 5 : PRIME TIME 	<ul style="list-style-type: none"> ✚ Multiples and Factors ✚ Common multiples and Common Factors: ✚ Types of numbers: Even and Odd numbers Perfect numbers Prime and Composite numbers (<i>Sieve of Eratosthenes</i>) Co-prime numbers Twin prime numbers Prime triplets ✚ Prime factorization ✚ Finding HCF by: Listing factors Prime factorization Common division method Long division method ✚ Finding LCM by: Listing multiples of the largest number Prime factorization method Common division method ✚ Divisibility Rules (2, 3, 4, 5, 6, 7, 8, 9, 10 and 11) 	<u>AI</u> Model and chart making of <i>Sieve of Eratosthenes</i> <u>MI</u> *Logical-Mathematical *Bodily-Kinesthetic *Interpersonal *Intrapersonal <u>ID</u> Music: the idea of multiples can be used to analyze and compose music	<u>EL</u> <ul style="list-style-type: none"> ➤ To find the LCM of two numbers using seeds and pebbles. ➤ Draw a model/chart of Sieve of Eratosthenes. <u>BL</u> https://diksha.gov.in/play/content/do_31307452833515929616400 https://diksha.gov.in/play/content/do_31307452837980569616401	


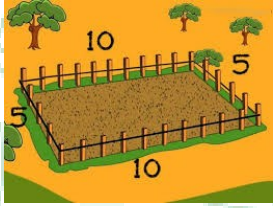
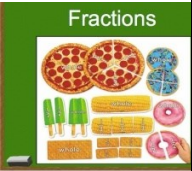


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CLASS VI

AUG (23 Days)	1 st -15 AUG	CH -6 : PERIMETER AND AREA 	<ul style="list-style-type: none"> ✚ Perimeter of closed figure ✚ Perimeter of square, rectangle and triangle ✚ Area of square, rectangle and triangle ✚ Estimating and calculating the area of irregular figures 	<u>MI</u> *Logical-Mathematical *Bodily-Kinesthetic *Interpersonal *Intrapersonal <u>ID</u> Indian Architecture. 	<u>EL</u> ➤ To investigate the relationships between the areas and perimeters of original figures and their enlarged versions. ➤ Find the area of the table top of your class table by measuring its dimensions. <u>BL</u> https://diksha.gov.in/play/content/do_3130191950739701761769 https://diksha.gov.in/play/content/do_31307451352068096016383 https://diksha.gov.in/play/content/do_3130191950739701761769 https://diksha.gov.in/play/content/do_31310505726895718412422	
	16 th -30 AUG			REVISION /ACTIVITIES		
SEPT (23)	1 st 2 nd	MID- TERM EXAMINATION				
OCT (20 Days)	1 st -15th OCT	CH 7:- FRACTION S 	<ul style="list-style-type: none"> ✚ Understanding fractions and fractional Units ✚ Marking fraction lengths on a number line ✚ Proper, Improper and Mixed Fractions 	<u>AI</u> ➤ To draw model or chart of a fraction wall <u>MI</u> *Logical-Mathematical *Visual-Spatial *Bodily-Kinesthetic *Interpersonal *Intrapersonal *Naturalistic	<u>EL</u> To understand equivalent fractions by drawing model of fractional wall. <u>BL</u> https://diksha.gov.in/play/content/do_3131105597490462721762 https://diksha.gov.in/play/content/do_3130394131594362881965	

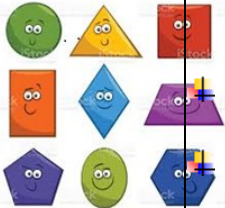



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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

	16 th -30 th OCT	CH 7:- FRACTION S (Contd...)	<ul style="list-style-type: none"> ✚ Equivalent Fractions and simplest forms of fractions ✚ Comparing Fractions ✚ Addition and Subtraction of Fraction 	<u>AI</u> ➤ To draw model or chart of a fraction wall <u>MI</u> *Logical-Mathematical *Visual-Spatial *Interpersonal *Intrapersonal *Naturalistic <u>ID</u> Geography	<u>EL</u> To understand equivalent fractions by drawing model of fractional wall. <u>BL</u> https://diksha.gov.in/play/content/do_3131105597490462721762 https://diksha.gov.in/play/content/do_3130394131594362881965
NOV (22 Days)	1 st -15 th NOV	CH 8: PLAYING WITH CONSTRUCTIONS 	<ul style="list-style-type: none"> ✚ Constructing a circle ✚ Plotting points equidistant from two given points ✚ Artwork using ruler and compass: <i>Construction of a person</i> <i>Construction of a wavy waves</i> <i>Construction of eyes</i> ✚ Exploring Rectangles and squares (properties of Rectangles and squares) ✚ Constructing squares and Rectangles *<i>Construction of a square of given length.</i> *<i>construction of a rectangle of given side lengths</i> *<i>construction of rectangle that can be divided into three identical square.</i> * <i>construction of a square within a rectangle</i> ✚ Diagonals in Squares and Rectangles 	<u>AI</u> Model and chart making  Constructing the squares and marking the intersecting point as O. <u>MI</u> *Logical-Mathematical *Visual-Spatial *Bodily-Kinesthetic *Interpersonal *Intrapersonal <u>ID</u> Architecture	<u>EL:</u> ➤ To create pattern using circles and squares using paper, pencil compasses colours. ➤ Constructing the squares and marking the intersecting point as O.(Refer NCERT) <u>BL</u> https://diksha.gov.in/play/content/do_3130581011645071361459



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CLASS VI

			<p>*construction of a rectangle in which one of the diagonal divides the opposite angle into two smaller angles(each less than 90 degree)</p> <p>*construction of a rectangle in which length of one side and angle between diagonal and that side is given.)</p> <p>*Construction of a rectangle in which length of diagonal and length of one side is given</p> <ul style="list-style-type: none"> Plotting Points equidistant from two given points 		
16 th -30 NOV	CH-9: SYMMETRY 	<ul style="list-style-type: none"> Recognizing symmetry in the environment Exploring reflection symmetry. Lines of symmetry in Polygons and various shapes Rotational Symmetry of polygons Rotational Symmetry of figures with radial arms Order and angle of rotational symmetry 	<p><u>AI-</u> To draw symmetrical shapes (butterfly, flower etc) and draw their line of symmetry.</p> <p><u>MI-</u> *Verbal Linguistic *Visual-Spatial *Bodily-Kinesthetic *Interpersonal *Intrapersonal *Naturalistic</p> <p><u>ID</u> Architecture</p>	<p><u>EL</u> To find the order and angle of rotational symmetry using trace paper and hard paper</p> <p><u>BL-</u> https://diksha.gov.in/play/content/do_31307885305747046417739</p> <p>https://diksha.gov.in/play/content/do_313078853103599616111710</p> <p>https://diksha.gov.in/play/content/do_31307885305747046417739</p>	
DEC (25 Days)	1 st -15 DEC CH-10: THE OTHER SIDE OF ZERO	<ul style="list-style-type: none"> Understanding the concept of positive and negative integers Representing integers on the number line. Comparing and Ordering of integers 	<p><u>AI-</u> Draw model /Chart of number line.</p> <p><u>MI-</u> *Logical-Mathematical</p>	<p><u>EL</u></p> <ul style="list-style-type: none"> To add integers using counters or tokens Draw model/chart of a number line. 	



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CLASS VI

			<ul style="list-style-type: none"> Additive inverse of an integer 	<ul style="list-style-type: none"> *Visual-Spatial *Interpersonal *Intrapersonal <p>ID Sports <i>The scoring and ranking system make use of sports in games</i></p>	<p><u>BL</u></p> <p>https://diksha.gov.in/play/content/do_3130191947257610241888</p> <p>https://diksha.gov.in/play/content/do_3130191947819417601232</p>
	16 th -31 st DEC	CH-10:THE OTHER SIDE OF ZERO(contd) 	<ul style="list-style-type: none"> Addition/subtraction of integers on the number line Addition of Integers Subtraction of integers 	<p><u>AI-</u> <i>Draw model /Chart of number line.</i></p> <ul style="list-style-type: none"> * Logical-Mathematical * Visual-Spatial *Interpersonal *Intrapersonal *Naturalistic 	<p><u>EL</u> To add integers using counters or tokens</p> <p><u>BL</u></p> <p>https://diksha.gov.in/play/content/do_3130191947257610241888</p> <p>https://diksha.gov.in/play/content/do_3130191947819417601232</p>
JAN (17 Days)	1 st -15 th JAN	WINTER VACATIONS			
	16 th -31 st JAN	FINAL TERM REVISION			
FEB (23 Days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				
MAR	1 st	TERM EXAMINATION			



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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

(17)

2nd

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1,2,3,4,5,6	DD.MM.YY
CT3	Ch-7,8	DD.MM.YY
CT4	Ch-9,10	DD.MM.YY
Final Term	Ch-1,2,4,5,7,8,9,10	DD.MM.YY



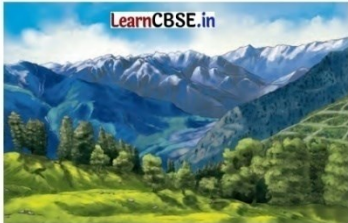
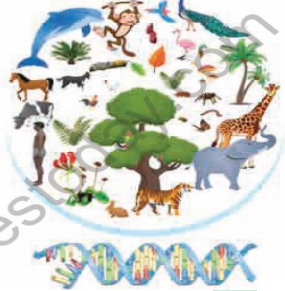
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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

SUBJECT- SCIENCE

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	Ch. 1: THE WONDERFUL WORLD OF SCIENCE  <i>A mountainous region</i>	What is Science? Scientific method	AI- Organize an exhibit where students can showcase their science-inspired artwork. This can include paintings, sculptures, models, and digital art, all based on scientific themes. MI- Verbal Linguistic , scientific thinking , interpersonal thinking ID- HISTORY AND GEOGRAPHY	EL This will help them visualize and better understand complex ideas. BL- https://edurev.in/p/391711/PPT-The-Wonderful-World-of-Science
	16 th -30 APRIL	Ch. 2: DIVERSITY IN THE LIVING WORLD 	Grouping of plants animals –based on flowering and non-flowering , where they grow , structures , movement , features Types of roots Parts of leaves Types of habitat –biotic and a biotic Adaptation	AI. draw and label different species of plants, animals, and microorganisms. MI-Verbal-Linguistic Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal ID-GEOGRAPHY	EL: detailed sketches of leaves, flowers, insects, and other organisms, highlighting their unique features. BL- https://www.slideshare.net/slideshow/diversity-in-the-living-world-pdf-6th-class-science-curiosity/271935691
MAY (25)	1 st -15 MAY	Ch.3: Mindful Eating : A Path to a Healthy Body	Components of food Varieties of food and cooking Essential Nutrients Balanced diet	AI-explain the importance of different nutrients and their sources. For example: Protein Poster: Illustrate various protein-rich foods (meat, beans,	EL- students create collages representing different food groups (proteins, carbohydrates, fats, vitamins, and minerals). They can use magazine cutouts, colored



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CLASS VI

		<p style="text-align: center;">Components of Food</p>	<p>Deficiency diseases</p> <p>nuts) and explain their role in the body. Vitamin and Mineral Poster: Highlight foods rich in vitamins and minerals and their benefits to health.</p> <p>MI- Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal</p>	<p>paper, and other craft materials to depict various foods in each group</p> <p>BL- https://youtu.be/t89zX78TbNE https://www.slideshare.net/slideshow/components-of-food-class-vi/159118182#2</p>	
JUNE		REVISION and Activities			
JULY (26)	1 st -15 JULY	<p>Ch.4: Exploring Magnets</p> <p style="text-align: center;">LearnCBSE.in</p>	<p>Magnet discovery Magnetic and non magnetic materials Properties of Magnet Earth Magnetism Making magnets Care of magnets Use of magnets</p>	<p>AI- Magnetic Poles: Illustrate and label the north and south poles of a magnet. Magnetic Materials: Create a poster showing materials that are attracted to magnets and those that are not.</p> <p>MI Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal ID- MATHEMATICS</p>	<p>EL- They can explore concepts like magnetic attraction, repulsion, and how different shapes of magnets affect their magnetic fields</p> <p>BL- https://youtu.be/MKahoS0mUr4 https://www.slideshare.net/slideshow/fun-with-magnet-for-class-6-cbse-1pptx/265635207</p>
	16 th -31 JULY	<p>Ch.5: Measurement of length and Motion</p>	<p>Standard units of Measurement Measuring length Motion and its types Periodic and non periodic motion</p>	<p>AI-draw characters or objects in various stages of motion, explaining concepts like speed, velocity, and acceleration. MI- Linguistic , Logical-Mathematical.,</p>	<p>EL- Motion Pathway : Students can draw pathways of different types of motion (linear, circular, oscillatory). For example, they can draw and label the motion of</p>

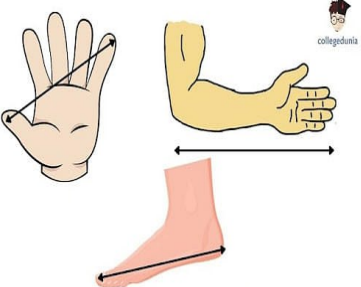



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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

		 <p>Units of Measuring Length in Olden Days</p>		Bodily-Kinesthetic Interpersonal ID- MATHEMATICS	a pendulum, a wheel, or a straight-line path. BL- https://edurev.in/v/379244/Measurement-of-Length-and-Motion https://www.slideshare.net/slideshow/motion-and-measurement-of-distances-class-6th/240805493
AUG (23)	1 st -15 AUG	Ch.6: Materials Around us 	Properties of materials categorized on- Hardness, appearance , states of matter , solubility , density and floatation , transparency	AI-explain the difference between natural materials (wood, cotton) and synthetic materials (plastic, nylon). MI-, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal ID- HISTORY	EL-Students can create collages using different types of materials (fabric, paper, metal foil, plastic, etc.). They can classify and label each material and explain its properties and uses. BL- https://youtu.be/NW5FWViOz38
	16 th -31 st AUG	REVISION FOR MID TERM	Ch- 1 to 6	AI oral , written, remedial class MI- Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal	
SEPT (23)	1 st 2 nd	MID- TERM EXAMINATION			

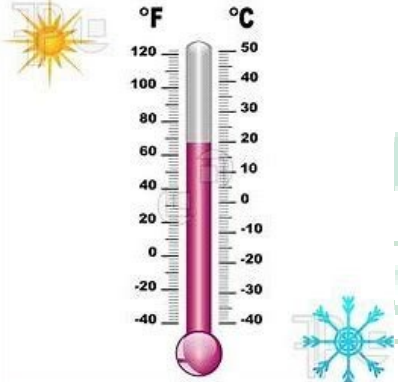




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CLASS VI

<p>OCT (20)</p>	<p>1st -15th OCT</p>	<p>Ch.7: Temperature and its Measurement</p> 	<p>Heat and temperatures, Thermometer , Scales and units of temperature , Laboratory thermometer, Clinical thermometer , Maximum and minimum thermometers</p>	<p>AI- study about temperature by categorizing – measurement , degree of hotness and coldness and by using scales .</p> <p>MI— Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal</p> <p>ID- Mathematics and Geography</p>	<p>EL- to study the different elements of a laboratory thermometers and ny sense of touch</p> <p>BL- https://youtu.be/n6lppZEbDwg https://youtu.be/K2cY5FEi0a8 https://youtu.be/G7sRfdAq4M8</p>
	<p>16th -31st OCT</p>	<p>Ch.8: A Journey through states of Water</p> <p>Three states of water</p> 	<p>States of water Properties of matter Cooling and change of state Evaporation and condensation Factor effecting rate of evaporation and its cooling effect Cloud and rain Water cycle States of Matter</p>	<p>AI- create collages that represent the three states of matter.</p> <p>MI- Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal</p> <p>ID GEOGRAPHY</p>	<p>EL- draw and label diagrams showing the processes of melting, freezing, evaporation, condensation, and sublimation - to check the effect of cooling on steam To find the effect of heat on evaporation Water cycle process</p>  <p>BL- https://youtu.be/M1muWfbfJI4</p>

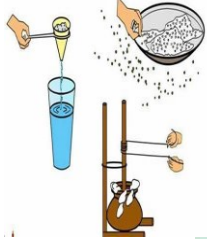



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CLASS VI

<p>NOV (22)</p>	<p>1st -15th NOV</p>	<p>Ch.9: Methods of Separation in Everyday life</p> <p>Different separation methods</p> 	<p>Pure substances and mixtures Homogenous and heterogeneous mixtures Solution and solubility Different types of solution Methods of separation Separations of components of solid – solid mixtures.</p>	<p>AI- Students can draw a comic strip showing how filtration is used in everyday life, such as making tea or filtering water. They can create characters who explain the filtration process step by step.</p> <p>MI- Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal</p> <p>ID- MATHEMATICS</p>	<p>EL- They can use clay to make containers and show how heavier particles settle at the bottom, and clear water can be poured out.</p> <p>BL- https://youtu.be/TkkFIVE-pFI</p>
	<p>16th -30th NOV</p>	<p>Ch.10: Living Creatures : Exploring their Characteristics</p> 	<p>Characteristics of living beings The life cycle of plant Life cycle of animals</p>	<p>AI- Students can draw various living creatures, focusing on their unique characteristics. They can label parts of the creatures and write a short description of each.</p> <p>MI- - Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic Interpersonal</p> <p>ID- GEOGRAPHY</p>	<p>EL- They can sketch the creatures, note their characteristics, and write about their behaviors and habitats. This activity encourages careful observation and reflection.</p> <p>BL- https://youtu.be/OAcUiXVKLFw</p>
<p>DEC (25)</p>	<p>1st -15 DEC</p>	<p>Ch.11: Nature’s Treasures</p>	<p>Natural resources</p>	<p>AI- □ Create a collage or poster showcasing renewable and non-renewable resources.</p>	<p>EL- importance of natural resources and their classification</p>


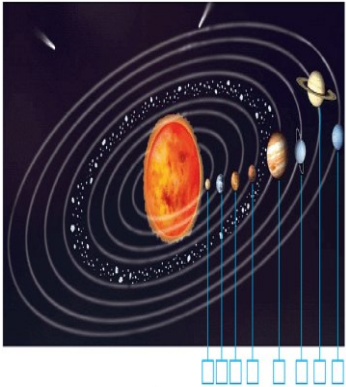


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CLASS VI

			Air, water, sun energy , forest , soil, rock , fossil fuel, Renewable and non renewable resources	The consequences of deforestation or the benefits of renewable energy. Highlighting the importance of conserving nature. MI- Linguistic , Logical, Bodily-Kinesthetic Interpersonal ID- GEOGRAPHY	into renewable and non-renewable categories. BL- https://youtu.be/GJ4ENVuUxP4
	16 th -31 st DEC	Ch.12: Beyond Earth  <small>Fig.12.12</small>	Stars and constellation Our solar system , Moon and satellites , asteroids , comets Night sky watching.	AI-Build a 3D model of the solar system using craft materials. Act out a fictional mission to Mars or the Moon. Students can play different roles like astronauts, mission control, or scientists. MI- Linguistic , Logical Bodily-Kinesthetic Interpersonal ID- GEOGRAPHY	EL- encourages students to observe the night sky, identify patterns among stars, and learn about celestial objects like the Pole Star and Sirius. The chapter also highlights how ancient cultures used constellations for navigation and storytelling. BL- https://youtu.be/-bJ-Dn6DMME
JAN (17)	1 st -15 th JAN	REVISION		AI- ORAL , WRITTEN, REMIDIAL CLASS MI- Linguistic , Logical, Bodily-Kinesthetic Interpersonal	
	16 th -31 st JAN	REVISION		AI- ORAL , WRITTEN, REMIDIAL CLASS MI- Musical, Linguistic , Logical-Mathematical., Bodily-Kinesthetic	



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CLASS VI

			Interpersonal	
FEB (23)	1 st	REVISION, Final Practical Exam & PROJECT WORK		
	2 nd			
MAR (17)	1 st	TERM EXAMINATION		
	2 nd			

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1,2,3,4,5,6	DD.MM.YY
CT3	Ch-7,8	DD.MM.YY
CT4	Ch-9,10	DD.MM.YY
Final Term	Ch-1,2,3,4,5,6,7,8,9,10,11,12	DD.MM.YY



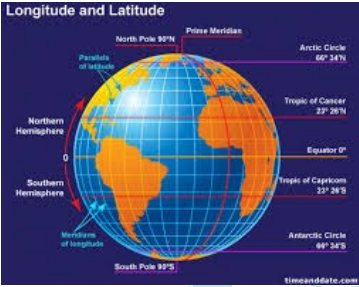
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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

SUBJECT-SOCIAL SCIENCE

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	Ch. 1: Locating places on Earth 	Types of Maps Components of a map Sketch and plan Shape and size of the Earth Globe: The Model of the Earth Locating Places on a Globe Heat zones of the world	AI-- Drawing diagrams related major latitudes, heat zones, cardinal directions. MI-Visual-Spatial	EL-: Map Work- Political map (state and capitals), Physical map (Physical features), Thematic map (Climate of India) Creative activity- Draw different symbols used in maps on a chart paper. Use colors. Also write how symbols help in reading maps. E2- Research work- Divide the world map into four segments. North West, South, East <ol style="list-style-type: none"> List four countries falling within each segment Select the capital of the countries and find out their latitude and longitude. BL- https://www.youtube.com/watch?v=cwUuVdF8ohY Latitude and longitude- https://www.youtube.com/watch?v=ITpMeks9L2w
	16 th -30 APRIL	Ch. 2: Oceans and continents	Distribution of water and land on the Earth Ocean and disaster	AI-- Make a collage of important cities, animals, birds found in different continents. MI-Verbal-Linguistic	EL: Activity-Map work- on an outline map mark the seven continents and five oceans. Let us draw – Without looking at the maps in this chapter, draw the


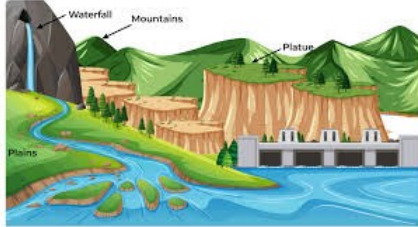



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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

			Islands	ID- English-Write a report on the conditions of the oceans in the world.	seven continents free hand on a sheet of paper and colour them.AI BL- https://www.youtube.com/watch?v=-84U1EsZCbY Natural disaster- https://www.youtube.com/watch?v=HaEmIakO7f4
MAY (25 Days)	1 st -15 MAY	Ch. 3: Landforms and life 	Mountains, plateau, plains Challenges of mountain regions Life of people in mountains Case study: Bachendri Pal and Arunima Sinha Desert	AI- Take a paper plate and clay and make the model of types landforms. MI- Bodily Kinesthetic ID- Create a showing name of the mountain on x-axis and altitude on y-axis.	EL- Map Work On a physical map of India, draw the physical features of India. Create a travel brochure promoting a specific landform. BL- https://www.youtube.com/watch?v=5Cb7kc1eED4
JUNE	SUMMER VACATIONS				
JULY (26 Days)	1 st -15 JULY	Ch. 4: Timeline and sources of History 	What is history? Why History is important? Timeline Sources of History Beginning of Human History	AI- Create a timeline from 1900CE to the current year. MI- Intrapersonal	EL- Project work- write the history of your family (or village if you live in one), using sources of history at your disposal. Ask your teacher to guide you. BL- https://www.youtube.com/watch?v=Z37BT-X4sH8
	16 th -31 JULY	Ch. 5: The beginning of Human history	Early humans and their lifestyle Discovery of fire Beginning of	AI- Craft- Manuscript making- Take a big leaf and make your own manuscript MI- Intrapersonal	EL- Activity- Be a cave artist- Take a sheet of brown paper. Crumple it and soak it in water. Take it out and let it dry. Make a







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CLASS VI

			agriculture Agricultural settlements	ID-. Science- seed planting activity- plant 2-3 seeds of wheat, rice or maize in a small pot. Observe and record the growth process over a few weeks.	stick design like the ancient cave art. BL- https://www.youtube.com/watch?v=mmCGDsFfl2c
		Ch. 6: India, That Is Bharat 	How Indians Named India? How foreigners named India?	AI- Create a Timeline- on Persian reference to Sindhu, the Greek term Indike and Xuanzang's visit to India. MI- - Intrapersonal ID- English- Read any book which is based on the history of India.	EL- Activity- On a map of Asia locate and label the following: the Indus River, Persia, Greece and China. BL- https://www.youtube.com/watch?v=NgSMh17RZLU
AUG (23 Days)	1 st -15 AUG	Ch. 7: The Beginning of Indian Civilisation  <small>Fig. 6.15.1, 6.15.2, 6.15.3. A terracotta of a figure often called 'Priest King' (although it is not known who this figure was); a seal showing a bull; a seal depicting a three-faced deity seated on a raised platform, surrounded by powerful animals</small>	What is civilization? Indus valley/ Harappan civilization and its features Case study- Lothal, Dhola Vira Decline of Indus valley	AI- ART/CRAFT Activity Clay modelling) As per the seals of Indus valley civilization many animals are depicted and words inscribed on the seals. Take a play dough clay and make your own seal. ID- Craft- make models like seals, pottery, toys of Harappan civilization.	EL- Map activity- On a blank rivers map of the Indian subcontinent mark the following: 1. Indus river, Harappa, Mohenjo-Daro, Lothal, Dholavira, Kalibangan BL- https://www.youtube.com/watch?v=KhDY4KJuvC0
	16 th -30 AUG	Ch. 8: India's Cultural Roots 	The Vedas The Vedic age The early Vedic ages The Upanishads Buddhism Jainism Yoga Tribes and cultures	AI- Organize a small Vedic chanting session. MI- Visual-Spatial ID- English- Story reading/Telling. Read some Jataka Tales and have a classroom discussion on them.	EL- (Research work) Research on the famous monument, such as Ajanta caves or the Sanchi Stupa. Create a model or poster showcasing its history and architectural features. BL- https://www.youtube.com/watch?v=57A0FYwIGog

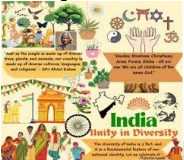

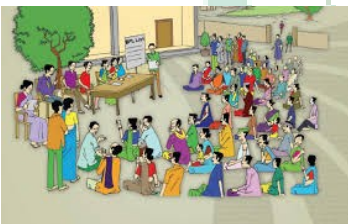


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CLASS VI

SEPT(23)	1 st and 2 nd	MID- TERM EXAMINATION			
OCT (20 Days)	1 st -15 th OCT	Ch. 9: Unity in Diversity or Many in the one 	Meaning of diversity Religious Harmony Diversity in India Unity in diversity Challenges to Unity	AI- Drawing/ Collage of different cultural practices, festivals and traditional clothes. MI- Spatial intelligence	EL- student will research the different culture then ask each group to collaborate in creating a project that represents the culture they studied. They can choose from a variety of formats: Art Project: Paint, draw, or craft something inspired by the culture's traditional art. BL- https://www.youtube.com/watch?v=0WwJLGK8emc
	16 th -30 th OCT	Ch. 10: Family and community 	What is family? Role and responsibilities in a family Understanding community Importance of community	AI- Draw the picture of your family tree. MI- Activity- volunteer for a day- picking up litter or donation to charity.	EL- Project: Classroom community project to help your school or local community- such as organizing a recycling program, neighborhood, or writing letters of appreciation to community helpers. BL- https://www.youtube.com/watch?v=IGC0zxgRNJQ
NOV (22 Days)	1 st -15 th NOV	Ch. 11: Grassroots Democracy 	What is government? Organs of government Levels of government Case study: APJ Abdul Kalam Democracy	AI- Draw a mind map of organs of government. MI- Verbal-Linguistic	EL- Activity: Create and attractive folder on the levels of government. Include details about roles and responsibilities of each level. BL- https://www.youtube.com/watch?v=05ZiA1eC3g



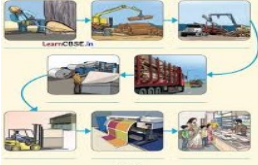
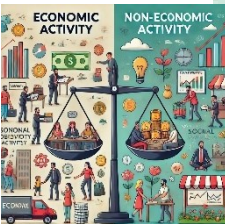


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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

	16 th -30 NOV	Ch. 12: Local government in Rural Areas 	What is Panchayati Raj? Gram Panchayat Block samiti Zilla Parishad Importance of Panchayati raj system	MI- Bodily-Kinesthetic ID- English- Write a report about the gram panchayat in a village in your state. State any two ways in which the functioning of gram panchayat has improved in recent times.	EL- - Role Play – Enact a Bal Panchayat in class. Bal Panchayat may propose reasonable solution to their problems after discussing the issue. BL- https://www.youtube.com/watch?v=CmywwIa3mlA
		Ch. 13: Local government in Urban Areas 	Urban local bodies Composition Function of urban local bodies	AI- Draw a mind map of functions of urban local bodies. MI- - Verbal-Linguistic ID- English – Group discussion: compare village and city local bodies.	EL- Survey any five adults and find out from them what are their expectation from Urban local bodies. BL- https://www.youtube.com/watch?v=yd3mxAywK98
DEC (25 Days)	1 st -15 DEC	Ch. 14: Division of economic activities around us 	Primary sector Secondary sector Tertiary sector Mining Cattle rearing	AI- Make a flowchart to show interdependence between primary, secondary and tertiary sectors. MI- Verbal-Linguistic- Intrapersonal	EL- Create your own product: Develop a new product idea and explain the role of each economic sector in bringing it to life. BL- https://www.youtube.com/watch?v=dr_UYYdJrog https://www.youtube.com/watch?v=0GJN5pyxWFQ
	16 th -31 st DEC	Ch. 15: The value of work 	Economic activities Non – economic activities Importance of non-economic activities Power of collective actions	AI- Volunteering poster campaign: Work in pairs to create a poster that encourages others to volunteer. Poster should include: 1. Reason why volunteering is important 2. Examples of volunteer activities	EL- Survey- walk around the school or local neighborhood to observe areas that may need improvement or assistance. BL- https://www.youtube.com/watch?v=E088eyhpZaQ



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CLASS VI

				3.A motivational slogan	
JAN (17 Days)	1 st -15 th JAN	<u>Revision of chapters coming in final exam</u>			
	16 th -31 st JAN	<u>Revision of chapters coming in final exam</u>			
FEB (23 Days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				
MAR (17)	1 st	TERM EXAMINATION			
	2 nd				

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1,2	
CT2	Ch-3,4	
Mid Term	Ch-1,2,3,4,5,6,7,8	
CT3	Ch-9,10	
CT4	Ch-11,12	
Final Term	Ch-1,2,3,4,5,6,7,8,9,10,11,12,13,14,15	



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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

SUBJECT- SANSKRIT



MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	पाठ-1 वयम वर्णमालां पठामः	संस्कृत भाषा का सामान्य परिचय। चित्र वर्णनम् वाक्य रचना	बहु प्रतिभा – सामुहिक गतिविधि संगीतात्मकता भाषाई, दैहिक। अंतर्व्यक्तिक तार्किक।	छात्र अपनी रुचि के अनुसार हलन्त एवं विसर्ग युक्त शब्दों को लिखेंगे। अथवा वंदना का सस्वर वाचन करेंगे।
	16 th -30 APRIL	पाठ-2 एषः कः ? एषा का ? एतत् किम् ?	संस्कृत वर्णमाला।	बहु प्रतिभा – भाषाई, दैहिक। अंतर्व्यक्तिक। तार्किक।	छात्र वर्णमाला का उच्चारण करेंगे एवं सुन्दर ढंग से लिखेंगे।
MAY (25 Days)	1 st -15 MAY	पाठ-3 अहम् च ,त्वम् च	शब्द रूप। धातु रूप।	बहु प्रतिभा – कला अखण्डता- रचनात्मकता जानकारी भाषाई, दैहिक। अंतर्व्यक्तिक। तार्किक।	शब्द रूप धातु रूप का सस्वर उच्चारण करना, अन्तर एवं भेद से परिचित होना।
JUNE	REVISION and Activities (if any class)				



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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

JULY (26 Days)	1 st -15 JULY	पाठ-4 अहम प्रातः उत्तिष्ठामि		बहु प्रतिभा – कला अखण्डता- रचनात्मकता जानकारी भाषाई, दैहिक। अंतर्व्यक्तिक। तार्किक।	सर्वनाम शब्दों को उच्चारित करेंगे व लिखेंगे।
	16 th -31 JULY	पाठ-5 शूराः वयम् धीराः वयम्	संस्कृत संख्या।	बहु प्रतिभा – रचनात्मकता जानकारी भाषाई, दैहिक। अंतर्व्यक्तिक। कला अखण्डता-	संख्याओं को संस्कृत में लिखेंगे।
AUG (23 Days)	1 st -15 AUG	पाठ-6 सः एव महान् चित्रकाराः	विपर्यायाः।	बहु प्रतिभा – भाषाई, दैहिक। अंतर्व्यक्तिक।	छात्र अपनी रुचि का चित्र बना कर रंग भरेंगे।
	16 th -30 AUG	पाठ-7 अतिथि देवो भव		बहु प्रतिभा – भाषाई, दैहिक। अंतर्व्यक्तिक।	अतिथि का व्यवहार किस प्रकार का होना चाहिए, छात्र लिखेंगे अनुच्छेद में।
SEPT (23)		MID- TERM EXAMINATION अर्धवार्षिक परीक्षा पाठ्यक्रम अपठित बोध चित्र वर्णन, वाक्य रचना वयम्, वर्णमालां पठामः, एषः कः ? एषा का ? एतत् किम् ?, अहम् च, त्वम् च, अहम प्रातः उत्तिष्ठामि, शूराः वयम् धीराः वयम् सः एव महान् चित्रकाराः, अतिथि देवो भव, संस्कृत वर्णमाला। धातु रूप। संस्कृत संख्या। विपर्यायाः।			
OCT (20 Days)	1 st -15th OCT	पाठ-8 बुद्धिः सर्वार्थसाधिका	अव्यय	बहु प्रतिभा – भाषाई, दैहिक। रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता-	छात्र अव्ययों को उच्चारित करेंगे व लिखेंगे।



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CLASS VI

	16 th -30 th OCT	पाठ-9 यो जानाति सः पंडितः	पर्यायः ।	बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता-	छात्र पर्याय लिखेंगे ।
NOV (22 Days)	1 st -15 th NOV	पाठ-10 वम् आपणम् गच्छ	शब्द रूप । धातु रूप ।	बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता-	
	16 th -30 NOV	पाठ-11 पृथिव्याम् त्रीणि रत्नानि	संस्कृत संख्या ।	बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता-	मानव के उत्तम चरित्र पर कक्षा चर्चा ।
DEC (25 Days)	1 st -15 DEC	पाठ-12 आलस्यं हि मनुष्याणाम् शरीरस्थो महान् रिपुः पाठ-13 संख्यागणना ननु सरला		बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता-	आलस्य से होने वाली हानियों पर छात्र अनुच्छेद लिखेंगे ।
	16 th -31 st DEC	पाठ-14 माधवस्य प्रिय अंगम् पाठ-15 वृक्षाः सत्पुरुषा इव	विपर्यायः	बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता-	
JAN (17 Days)	1 st -15 th JAN	पुनरावृत्तिकार्यम्		बहु प्रतिभा – भाषाई, दैहिक ।	



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CLASS VI

				रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता-	
	16 th -31 st	पुनरावृत्तिकार्यम्			
FEB (23 Days)		पुनरावृत्तिकार्यम्			
MAR (17)		TERM EXAMINATION वार्षिक परीक्षा पाठ्यक्रम चित्र वर्णन वाक्य रचना अपठित बोध, यः वयम् वर्णमालां पठामः, एषः कः ? एषा का ? एतत् किम् ? अहम् च, त्वम् च, अहम् प्रातः उत्तिष्ठामि शूराः वयम् धीराः वयम्सः एव महान् चित्रकाराः अतिथि देवो भव बुद्धिः सर्वार्थसाधिका यो जानाति सः पंडितः त्वम् आपणम् गच्छ, पृथिव्याम् त्रीणि रत्नानि आलस्यं हि मनुष्याणाम् शरीरस्थो महान् रिपुः संख्यागणना ननु सरल माधवस्य प्रिय अंगम्, वृक्षाः सत्पुरुषा इवयः वयम् वर्णमालां पठामः, अव्यय पर्यायः शब्द रूप धातु रूप संस्कृत संख्या विपर्यायः संस्कृत वर्णमाला। धातु रूप संस्कृत संख्या।			

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1 2 3 4 5 6 7	DD.MM.YY
CT3	Ch-8,9	DD.MM.YY
CT4	Ch-10,11	DD.MM.YY
Final Term	Ch-1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	DD.MM.YY




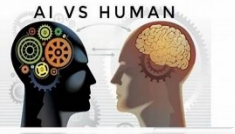

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CLASS VI

SUBJECT-COMPUTER SCIENCE

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (22 Days)	1 st -15 th APRIL	Ch. 1: Types of Robots	<ul style="list-style-type: none"> Categories of Robots- Different types of robots 	AI-Make a picture of a simple robot MI-Bodily Kinesthetic ID-Arts	EL- BL- https://youtu.be/mm8YD99OHuA 
	16 th -30 th APRIL	Ch.1 contd...	<ul style="list-style-type: none"> The use of different types of robots in different fields 	AI-Research about any humanoid robot, paste picture and write few lines MI-Bodily Kinesthetic ID-Arts	
MAY (25 Days)	1 st -15 th MAY	Ch 2 AI Domains	<ul style="list-style-type: none"> Domains of AI-Data, Computer Vision and NLP 	AI-Write a paragraph – Imagine a day without AI MI-Bodily Kinesthetic ID-English	EL-Research and write more about two applications where speech recognition is used BL- https://youtu.be/uSNUmJffK4c
	16 th -30 th MAY	CH 3 Making Decisions with AI	<ul style="list-style-type: none"> Application of different domains 	AI-Every child to present one application based on face recognition along with a poster/flash card. MI-Interpersonal, Body Kinesthetic ID-Arts	EL-Research and write more about AI BL- https://youtu.be/YX8BzK_LU0E 
JUNE	REVISION AND ACTIVITIES(IF ANY CLASS)				





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CLASS VI

JULY(26 Days)	1 st -15 JULY	CH 3 Making Decisions with AI	<ul style="list-style-type: none"> • How humans make decisions • How do machines take decisions? • Decision trees • AI in everyday life 	AI-Draw a decision tree MI-Bodily Kinesthetic ID-Logical	
	15 th -30 th JULY	CH 4 Fun with chatbots	<ul style="list-style-type: none"> • Introduction to chatbots • Types of chatbots • Examples of chatbots • Advantages & disadvantages of chatbots 	AI-Design a smart chatbot –Give a name and write about it(Page 47) MI-Bodily Kinesthetic ID-English	EL- Lab activity and research work in lab
AUG (23 Days)	1 st to 15 th AUG	CH 5 Introduction to Machine learning	<ul style="list-style-type: none"> • What is Machine learning • How machines learn from data • Types of machine learning 	AI-Write a paragraph – Imagine a day without AI MI-Bodily Kinesthetic ID-English	EL- Draw diagram to show types of machine learning
	15 th -30 AUG	REVISION & PRACTICAL ASSESSMENT			
SEPT(23 Days)	TERM EXAMINATION				
OCT (20 Days)	1 st -15 OCT	Ls.6 More on PowerPoint Presentation 	<ul style="list-style-type: none"> • Slide Views • Slide Transition • Themes • Printing a presentation 	AI-Create a musical presentation on Dance forms of India MI-Bodily Kinesthetic, Music spatial ID-Music	EL- Hands on Experience-Lab Activity from the book BL- https://www.youtube.com/watch?v=RctIqnaXJGU https://www.youtube.com/watch?v=aoo_CIX3Npg 






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CLASS VI

	15-30 OCT	Ls.7 Editing cells in Excel	<ul style="list-style-type: none"> • Charts in Excel • Sorting Data 	AI-Create a sheet to present a small budget ,show the total budget MI-Bodily Kinesthetic, Visual-Spatial ID- Mathematics	EL- Create an Excel sheet containing a list of your favourite food. Hands on Experience-Lab Activity from the book BL- https://www.youtube.com/watch?v=Ljc9aizzjsM
		Ch 7 Introduction to Python	<ul style="list-style-type: none"> • Features of Python • Installing Python • Programming in Python 	AI- MI-Bodily Kinesthetic ID-	EL-Research and write about the uses of Python BL- https://youtu.be/YoHLbpjIByE
		Ch 7 Contd....	<ul style="list-style-type: none"> • Input and Output in Python • Variables in Python • 	AI- Write a program to display area of rectangle. Draw the rectangle in the notebook MI-Bodily Kinesthetic ID-Arts	EL Hands on experience –Lab activities BL- 
	1 st -15 NOV	Ls 8 Introduction to Krita 	<ul style="list-style-type: none"> • Introduction to Krita • Starting Kirta • Krita Interface • Basics of digital Art 	AI- Download an image to show photosynthesis and make changes to explain the concept using Krita MI-Visual –Spatial, Interpersonal and Body Kinesthetic ID-Science	EL- Research and collect the information about different image editing softwares Lab Activity from the book. BL- https://youtu.be/Uv7Tu-cOzPw 
NOV (22 Days)	15-30 NOV	Ls 8 Krita-Image editing Contd....	<ul style="list-style-type: none"> • Creating a New file • Using the tools in the toolbox • Opening an existing file • Saving an image 		EL- Hands on Experience-Lab Activity from the book




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CLASS VI

	1 st -15 DEC	Ch 9 Creating web pages using HTML and CSS	<ul style="list-style-type: none"> • Introduction to HTML • HTML tags • Creating an HTML document • HTML document structure 	AI- Prepare a HTML file on MS-Excel(History, Benefits). MI-Bodily Kinesthetic ID-History	EL: Make HTML Page using Different HTML Tags. BL:- https://www.youtube.com/watch?v=X9D9ur7t7vc (HTML tags)
DEC (25 Days)	15-30 DEC	Ch 9 contd...	<ul style="list-style-type: none"> • Viewing HTML document • Working with tags • Adding comments • CSS • Types of CSS 	AI- HTML Tags and Editing an HTML page MI-Bodily Kinesthetic ID-	BL: https://www.youtube.com/watch?v=pftC20_m1WA (making a web Page)
	15 th -30 th JAN	Ch. 10: Introduction to python	<ul style="list-style-type: none"> • Features of python • Python IDLE • Variable in Pythons • 	AI- Using IDLE for python MI-Visual Spatial ID-Mathematics	EL- Research about the programming languages and make a collage Lab Activity from book BL https://www.youtube.com/watch?v=NXZfrp6VK0A
JAN (17 Days)	1 st -15 th Feb	CH 10 contd...	<ul style="list-style-type: none"> • Data types in Python • Comments in Python • Saving and executing a program Sample programs		EL-Lab Activity from the book 
FEB (23 Days)	2 nd	REVISION & PRACTICAL ASSESSMENT			
MAR (17 Days)	1 st	REVISION & PRACTICAL ASSESSMENT			
	2 nd	TERM EXAMINATION			
		TERM EXAMINATION			



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CLASS VI

Assessment	Syllabus
CT1	Ls.1 Types of Robots Ls 2. AI domains
CT2	Ls.3 Making decisions with AI Ls 4. Fun with chatbots
MIDTERM	Ls.1 Types of Robots Ls 2. AI domains Ls.3 Making decisions with AI Ls 4. Fun with chatbots Ls.5 Introduction to Machine learning
CT3	Ls.6 More on Powerpoint presentation Ls 7. Editing cells in Excel-Basics
CT4	Ls 8. Introduction to Krita Ls.9 Creating Web pages using HTML and CSS
ANNUAL TERM	Ls.1 Types of Robots Ls 2. AI domains Ls.3 Making decisions with AI Ls 4. Fun with chatbots Ls.5 Introduction to Machine learning Ls.6 More on Powerpoint presentation Ls 7. Editing cells in Excel-Basics(Practical) Ls 8. Introduction to Krita(Practical) Ls.9 Creating Web pages using HTML and CSS Ls. 10 Introduction to Python



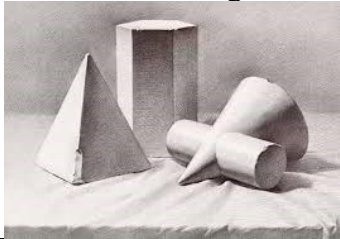

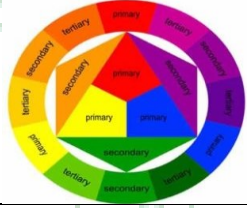
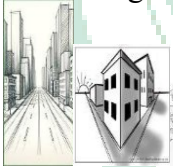
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CLASS VI

SUBJECT-PAINTING

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL&BLENDED LEARNING
APRIL (19)	1 st -15 th APRIL	Basics of Drawing & Shading 	Introduction to lines, shapes, shading techniques	AI-Visual-Spatial MI-Step-by-step sketching techniques ID-Mathematics, science	EL-:Sketching basic objects from real life by using lines and shapes BL- https://youtu.be/DLbz0j6T7fA?feature=shared https://youtu.be/7JIo7_epz8U?feature=shared https://youtu.be/XV1fKWe2rHQ?si=-ZaXXoBzhWmsqT6x
	16 th -30 APRIL	Color wheel, Elements of Art, Fundamentals of Art 	Understanding colors, forms, texture, And composition 	MI-Hands-on activities in color theory ID-Mathematics, science AI-Using digital color mixing tools	EL: Create a color wheel, understanding of elements and color schemes BL- https://youtu.be/V3GZjp95v0s?si=ORCcSFBGo1Ic1eXbhttps://youtu.be/nbXLcUkae9k?feature=shared
MAY (15 Days)	1 st -15 MAY	Perspective Drawing 	Introduction to one-point and two-point perspective	AI-Exploring 3Dart MI-Visual-Spatial ID-Mathematics	EL-Drawing buildings ,Huts, different Transport and Furniture using perspective BL- https://youtu.be/XRrKohWdpeQ?si=n5E1UqD0tmTCRlhZhttps://youtu.be/wZbTBgUSn7o?si=NjblVPH1f9swndLZ
JUNE	REVISION and Activities (if any class)				








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CLASS VI

<p>JULY (22 Days)</p>	<p>1st-15 JULY</p>	<p>Facial Features</p> 	<p>Eyes, Nose, Lips, Ears from different angles</p>	<p>AI-Proper Drawing of features ID-Science (Anatomy), Mathematics(Measurement and angles)MI- Visualization</p>	<p>EL-Sketching of facial features BL- https://youtu.be/kS5IX2fBvJo?si=opMiez6lKXccaebB https://youtu.be/7ueWr2EseM0?si=rgG7CxDybJ4HE_ni</p>
	<p>16th-31 JULY</p>	<p>Portrait Drawing</p> 	<p>Basic human facial features and expressions</p>	<p>AI-Face recognition by drawing MI-Hands-on movement ID-Mathematics(Stepwise approach to facial proportions)</p>	<p>EL-Sketching self-portraits BL-https://youtu.be/bBwjN-9M1Wg?si=zkSW3eRMIQ83h2c8 https://youtu.be/gT5zBXuKO3I?si=9B5FPJ9D2PzsVpMG</p>
<p>AUG (19 Days)</p>	<p>1st-15 AUG</p>	<p>National festival/Theme drawing</p> 	<p>Independence day drawing</p>	<p>AI- Theme drawing MI-Bodily-Kinesthetic ID-Social science</p>	<p>EL-Creating a theme based drawing BL- https://youtu.be/1m7Acfry9LY?si=Uy0VdqvjnLe8dv-5</p>
	<p>16th-30 AUG</p>	<p>Folk-art</p> 	<p>Introduction to Madhubani, Aipan Indian folk art</p> 	<p>AI-folk art patterns MI-Bodily-Kinetic, Visual- Spatial ID-Social science(Learning folk art through description)</p>	<p>EL-Creating a folk art in traditional way BL- https://youtu.be/LahJDMm-zcs?si=mRVMhEa9JRIa5IA5 https://youtu.be/64x0Na9lr1M?si=DN611AgkrYAM7awg https://youtu.be/gql4i9OLBYU?si=DjAFGtqvP_5hAIVP</p>







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CLASS VI

OCT (16 Days)	1st-15th OCT	Still Life		Drawing objects with correct proportions	AI -still life composition analysis MI -Visual-Spatial ID -physics(light source, angle of light)	EL -Observational drawing of still life objects BL - https://youtu.be/XxnW5h-7W_w?si=B7W3v6kbXOCx4_lehttps://youtu.be/4MEaE0hZGEI?si=GQ_tZIUp3zLtYfJAhttps://youtu.be/S_uR2IavnAU?si=BaSuBiiBuFvWzY0f
	16th-30thOCT	Still-life		Colouring objects with correct proportions and lighting	AI -still life composition analysis MI -Visual-Spatial, Movements Of hand ID -physics(light source, angle of light)	EL -Observational drawing of still life objects BL - https://youtu.be/8kMBVHZ59bk?si=ZWIU1cvSAhhaETehttps://youtu.be/JIsY5Y8DNXY?si=uGW3qM9BEtvSXk5Rhttps://youtu.be/YD3hVD1vSRI?si=RcSRWjcmg687kCWI
NOV (18 Days)	1st -15th NOV	Abstract Illustration Art		Understanding abstract compositions and emotions in art	AI -Practice of abstract compositions MI -Visualization ID -physiology and Mathematics	EL -Creating expressive abstract paintings BL - https://youtu.be/Q6CgtC-m7EU?si=pjsdkHs_SB4jie4whhttps://youtu.be/c7XQol0IWSA?si=-QfNWSswJO0OFyTz
	16th-30 NOV	Origami		Origami3Dflower	AI -Practice Of paper folding MI -Experiential and hand movement ID -physiology, Paper folding techniques	EL -Creating3D flower BL - https://youtu.be/gUIGVOoroIY?si=6X86DmMZ0nHSLRJChhttps://youtu.be/PWylGb8EyQw?si=fHPLroQoymXqeAd8







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CLASS VI

DEC (15 Days)	1 st -15 DEC	Poster Making 	Creating posters on social issues	AI-visual communication designs MI-Visual-Spatial and perspective ID-Social science	EL-Designing posters with mixed media BL- https://youtube.com/shorts/x0B9caiUik8?si=XjFfkGNVRMIyhxaMhttps://youtu.be/PHYrsafM4_Y?si=kzPhNuiq4KRJtCxD
	16 th -31 st DEC	Nature Drawing 	Sketches of flora and fauna	AI-analyze nature-inspired designs MI-Visualization Stepwise observation-based learning ID-Science	EL-sketching of plants and trees BL- https://youtu.be/mJb3Dny1tiI?si=dsR111EjZJATPzrJhttps://youtu.be/eEXqaMWf0wY?si=yb2FRtDQqftrRHOb
JAN (13 Days)	1 st -15 th JAN	Canvas Painting 	Learning different colour techniques, base (canvas and papers), different brushes	AI-Visual-Spatial MI-Visualization, hand movement ID-AI, science, mathematics	EL-Creating canvas painting with Acrylic colours BL- https://youtu.be/_YdkKPEWxa8?si=cdxrJ0c-6y6WzbAB https://youtu.be/A1ryyTAKuD4?si=DCjXf11-7cCJaTZn
	16 th -31 st JAN	Canvas Painting 	Creating an Acrylic painting	AI-Visual-Spatial MI-Stepwise observation-based learning ID-science, mathematics	EL-Creating canvas painting with Acrylic colours BL- https://youtu.be/agaAq_gtMqY?si=u-7EG8NEZfeiMAFDhttps://youtu.be/tkS1Sehw4BM?si=P8_NEyKefwEEYiDj
FEB (23 Days)			Revision, final practical exam & project work Term examination		
MAR (17)			TERM EXAMINATION		



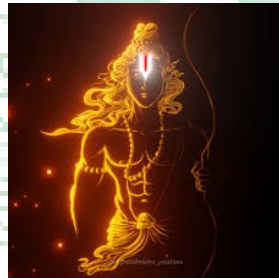

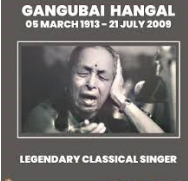
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CLASS VI

SUBJECT - MUSIC

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	Introduction to Sounds & Instruments Devotional Song	<ul style="list-style-type: none"> Introducing various voices & sounds of different instruments and making them identify the sound Bolo Ram Bole Ram Hey Ram 	MI- Interpersonal Intelligence ID-science 	EL- Sounds of Birds, animals, musical instruments  BL- https://youtu.be/dsP-UWpgE4M
	16 th -30 APRIL	Introduction Raag	<ul style="list-style-type: none"> Introduction of Swar, Taal, Lay, Raag and 5 Alankars Revision of the same song. 	MI- Verbal-Linguistic Intelligence ID-Mathematics	EL- Identify seven swar from the octave.
MAY (25 Days)	1 st -15 MAY	Vocal Scales Welcome Song	<ul style="list-style-type: none"> Revision of the same song Tumhi Ho Mata Pita Tumhi Ho Revision of Exercise and teaching them scales in ascending and descending order Swagatam Shubh 	MI- Verbal-Linguistic Intelligence ID- science	EL- Write seven note in music . Listening to recorded pieces by classical maestros  Sa sa , Re re , Ga ga..... Sa sasa , Re rere , Ga gaga..... BL- https://youtu.be/fm6sUWmRvGQ





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CLASS VI

JUNE		Revision And Activities			
JULY (26 Days)	1 st -15 JULY	Rhythms	<ul style="list-style-type: none"> •Teaching them various beats and their names •Revision of Exercise and teaching them scales in ascending and descending order •Jaise suraj ki kiran 	MI- Intrapersonal Intelligence ID- Mathematics	EL- There are many types of alankars, including alankars in music and alankars in language Disco, Waltz, Funk etc.  BL- https://youtu.be/pev814F-MUE
	16 th -31 JULY		<ul style="list-style-type: none"> • Teaching them the basic of different musical instruments • Country Roads..... • Sab Milkar sathi hum 		Learning their sounds, names of their parts etc. BL- https://youtu.be/TCT30JLuKxI BL- https://youtu.be/oTeUdJky9rY
AUG (23 Days)	1 st -15 AUG	Independence Day Patriotic song 	<ul style="list-style-type: none"> • Teaching them National Anthem • Hum Bacche Azad Watan • Tu watan hamara h 	MI- Interpersonal Intelligence ID-science	EL- सा रे गा मा, रे गा मा पा, गा मा पा धा, मा पा धा नि, पा धा नि सा सा नि धा पा, नि धा पा मा, धा पा मा गा, पा मा गा रे, मा गा रे सा Jana, Gana, Mana BL- https://youtu.be/r-ldWnBOjgM
	16 th -31 st AUG		Revision of the same song.		

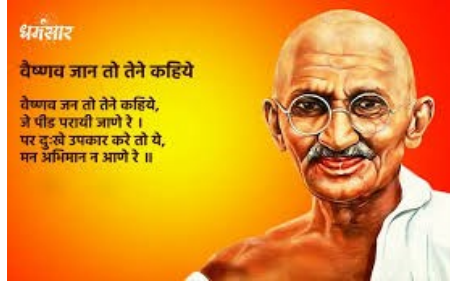



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CLASS VI

SEPT (23)	1 st and 2 nd	MID- TERM EXAMINATIO			
OCT (20Days)	1 st -15 th OCT	Different moods of songs	Class : 6 <ul style="list-style-type: none"> Aesi Preet Karo Ram Dhun Vaishno janto 	MI- Verbal- Linguistic Intelligence ID- science	EL- Info on RaagaYaman "BANDISH" introduction of Teentaal. BL- https://youtu.be/1HDOI7_L-uA 
	16 th -31 st OCT	Raag	<ul style="list-style-type: none"> To sing "BANDISH" in Teen taal Revision of the same song. 	MI- Bodily Kinesthetic Visual Spatial ID-Science	EL- सा रे गा मा पा धा, रे गा मा पा धा नि, गा मा पा धा नि सा सा नि धा पा मा गा, नि धा पा मा गा रे, धा पा मा गा रे सा
NOV (22 Days)	1 st -15 th NOV	Diwali Song	<ul style="list-style-type: none"> Ayi h Diwali Mere Tumhare sabke liye Happy Diwali 	MI- Verbal-Linguistic Intelligence ID- science	EL-सा रे गा मा पा धा नि, रे गा मा पा धा नि सा सा नि धा पा मा गा रे, नि धा पा मा गा रे सा  BL - https://youtu.be/Q1k3Qt3ovd4



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	16 th -30 th NOV	Alankar	<ul style="list-style-type: none"> • Introduction of Jaati, Shudhaswar, Komal swar and 5 advance level Alankar • Give me oil in my lamp • Revision of the same song. 	MI- Interpersonal Bodily-Kinesthetic ID-Science	EL: The ten thaats are Bilawal, Kalyan, Khamaj, Bhairav, Poorvi, Marwa, Kafi, Asavari, Bhairavi and Todi; if one were to pick a raga at random, in theory it should be possible to classify it into one of these thaats. To sing Alankar in tri taal. BL- https://youtu.be/8t8zA1N6mCY
DEC (25 Days)	1 st -15 DEC	Christmas Carol	<ul style="list-style-type: none"> • Teaching them a new Christmas Carol with Music • Rudolph The Red Nose • Joy to the world 	MI- Interpersonal Intelligence ID-Science, Art Mathematics	BL - https://youtu.be/nEH7_2c644Q
	16 th -31 st DEC	Christmas Carol	<ul style="list-style-type: none"> • Revision of the same song. 		
JAN (17 Days)	1 st -15 th JAN	Patriotic song	<ul style="list-style-type: none"> • Teach patriotic song • Pryan Paanth Samne Bada Kadam • Tu watan Hamara Hai 	MI- Interpersonal Intelligence ID-Science	BL- https://youtu.be/9OJpQMb9S0A
	16 th -31 st JAN	Patriotic song	Write a biography of a classical vocalist. Learn Hindi Patriotic song. Revision of the same song.	MI- Interpersonal Intelligence ID-Science ID- Art	BL- https://youtu.be/_6BTs3Zjmg0 BL - https://youtu.be/9OJpQMb9S0A
FEB (23Days)	1 st and 2 nd	Revision, Final Practical Exam			
MAR (17 Days)	1 st and 2 nd	TERM EXAMINATION			






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CLASS VI SUBJECT - DANCE

MONT H	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	AI-Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams) Music (Props: Music instruments, metronome for rhythm exercises) MI-Musical Intelligence Interpersonal Intelligence ID- Physical Education, History, Health	 <p>EL-</p> <p>BL- https://youtu.be/ujREEgxEP7g?si=XSj-ZCCeDUehoLWv</p>
	16 th -30 APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	AI- Theater/Drama (Props: Costumes, stage props for dance performances) MI: Spatial Intelligence, Logical-Mathematical Intelligence ID-Music, Physical Education	
MAY (25 Days)	1 st -15 MAY	Introduction of kathak dance	Teen Taal aamad salami	AI-Visual Art (Props: Traditional Kathak costumes, stage props, dance performance backdrops) Music (Props: Tabla, cymbals, or rhythm instruments for Teen Taal MI- Bodily-Kinesthetic Intelligence, Musical Intelligence ID-Music, Physical Education	 <p>BL- https://youtu.be/DVDTec3QMWs?si=YatvJPHgT1o2Oz2p</p>







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CLASS VI

	2 Fortnight	Introduction of kathak dance	Teen Taal Aamad salami	AI- Theater/Drama (Props: Hand gestures or mudras to represent themes, character roles) MI-Interpersonal Intelligence Spatial Intelligence ID-History, Dance	https://youtu.be/Wp05Sci6B3w?si=aatd3FWxXqg-RefV	
JUNE						
JULY (26 Days)	1 st -15 JULY	introduction of Tandav	semi classical steps with formation	AI- Visual Art (Props: Traditional costumes, stage props, visual backdrops for performance) Music (Props: Dholak, tabla, or other percussion instruments to accompany the rhythm of Tandav) MI- Bodily-Kinesthetic Intelligence Musical Intelligence ID-Music, Physical Education	BL- https://youtu.be/uaUOPEYvQCc?si=bqDb8SFqirCW839b	
	16 th -31 JULY	introduction of Tandav	semi classical steps	AI- Theater/Drama (Props: Hand gestures, dramatic expressions, or symbolic items to represent the themes of Tandav) MI- Interpersonal Intelligence Spatial Intelligence ID- History, Dance		
AUG (23 Days)	1 st -15 AUG	introduction of theme based dance. (patriotic)	free style dance steps with props	AI- Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism) Music (Props: Patriotic songs, drums, or other instruments to enhance the theme)	BL https://youtu.be/s4SgkQxQ1-w?si=q4x3UyROsD6fABM7	






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	16 th -30 AUG	introduction of theme based dance. (patriotic)	free style dance steps with props	AI- Theater/Drama (Props: Hand- held items such as flags or symbolic objects that represent national pride) MI- Interpersonal Intelligence Spatial Intelligence ID-History, Dance	BL- https://youtu.be/s4SgkQxQ1-w?si=q4x3UyROsD6fABM7	
SEPT (23)	1 st and 2 nd	MID- TERM EXAMINATION				
OCT (20 Days)	1 st -15th OCT	Folk Dance (Rajasthani)	Kalbeliya basic dance steps	AI-Visual Art (Props: Traditional Rajasthani costumes, jewelry, stage props such as colorful cloths or mirrors) Music (Props: Traditional instruments like dholak, sarangi, or kharatal for rhythmic accompaniment) MI- Bodily-Kinesthetic Intelligence ID- Music, Physical Education	BL- https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA	
	16 th -30 th OCT	Folk Dance (Rajasthani)	Kalbeliya basic dance steps	AI- Theater/Drama (Props: Hand gestures or items like scarves used for dance storytelling) MI-Musical Intelligence Spatial Intelligence ID- History, Dance	BL- https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA	



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CLASS VI

NOV (22 Days)	1 st -15 th NOV	introduction of folk dance (Kashmir)	Dogri dance steps	AI- Visual Art (Props: Traditional Kashmiri costumes, shawls, and colorful stage props) Music (Props: Traditional Kashmiri instruments like rabab, santoor, or dhol) MI- Bodily-Kinesthetic Intelligence Musical Intelligence ID- Music, Physical Education	 <p>EL-</p> <p>BL- https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</p>
	16th -30 NOV	introduction of folk dance (Kashmir)	Dogri dance steps	AI- Theater/Drama (Props: Hand gestures, symbolic items like sticks or scarves for storytelling) MI- Spatial Intelligence ID- History Dance	 <p>BL- https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</p>
DEC (25 Days)	1 st -15 DEC	Western (Christmas dance)	western dance steps (hip hop)	AI-Visual Art (Props: Christmas-themed costumes, festive backdrops, lights, and stage props) Music (Props: Hip-hop music tracks, Christmas remixes, speakers for sound) MI- Bodily-Kinesthetic Intelligence Musical Intelligence ID- Music, Physical Education	 <p>BL- https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</p>






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CLASS VI

	16th -31st DEC	Western (Christmas dance)	western dance steps (hip hop)	AI- Theater/Drama (Props: Props like hats, scarves, or other festive items for adding flair to the dance) MI- Spatial Intelligence ID- History, Dance	 BL- https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5
JAN (17 Days)	1st -15th JAN	theme based patriotic dance	free style theme basic dance steps	AI- Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism) Music (Props: Patriotic music tracks, drums, or other instruments for rhythm) MI- Interpersonal Intelligence Spatial Intelligence ID- Music, Physical Education	 BL- https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje
	16th -31st JAN	theme based patriotic dance	free style theme basic dance steps	AI- Theater/Drama (Props: Symbolic items like flags, candles, or other objects representing national pride) MI- Bodily-Kinesthetic Intelligence Musical Intelligence ID- History, Dance	 BL- https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje
FEB (23 Days)				Practice revision	
MAR (17)				Term examination	




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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI SUBJECT- YOGA

Month\ (No. of Working days)	Fortnight	Lesson	Topic	Sub topic	Suggested activities
April 23	1 st fortnight		Introduction of yoga	theory http://youtu.be/ kYp_GOHNKQ	Demonstration and performing various yogic practice.
	2 nd fortnight		General guideline of yoga	theory http://youtu.be/ kYp_GOHNKQ https://youtu.be/oLhzPdN_HIk	
May 25			Taraasana Vrikshasana Tiryak Tarasana Trikonasana Hastotanasana	Standing asanas 	demonstration
July 26	1 ^{sr} fortnight		Nataraj asana Garudasana		







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CLASS VI

			 <p>Pakshi asana Natrajasana Kati Chakrasana</p>	Demonstration	
	2 st fortnight		<p>Padmasana Baddha padmasana Vajrasana Mandukasana Tulasana Akarn Dhanurasana Janushirasana</p>	<p>Sittinghttps://youtu.be/-yFc6ReLBzc position Sitting position</p> 	Demonstration and practice
August 23	1 st fortnight		<p>Bhu- Namanasana Paschimottana Veeprit paschimottan</p>	<p>Sitting position</p> 	Practice and demonstration
	2 nd fortnight		<p>Ardha - Matsyendrasana Ek pad - Angushthasana Gomukhasana</p>	<p>Sitting posture</p> 	Practice and demonstration


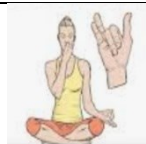


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SYLLABUS BIFURCATION - SESSION 2026-27



CLASS VI

September 23	1 st fortnight	suryanamaskar & Meditation https://youtu.be/uniboxsiUBA			
	2 nd fortnight	Term I examination			
October 20	1 st fortnight		Ujjayi Pranayama Vastrika Pranayama Shutki pranayama	Breathing exercise 	practice
	2 nd fortnight		Anulom Vilom Kapalbhati Bhramri pranayama	Breathing exercises	Practice https://youtu.be/3p4r_ad2Y7g 
November 22	1 st fortnight		Bhujangasana Makarasana Sarvangasana Halasana	Lying postures	Demonstration 
	2 nd fortnight		Matsyasana Supt - vajrasana Salabhasana	Lying postures	Practice and demonstration 







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December 25	1 st fortnight		Ek pad chakrasana Ek pad skandasana Chakrasana	Advance Postures	Practice and demonstration https://youtu.be/s4V65DmYLMQ	
	2 nd fortnight		Shirshasana Shirshpadmasana	Advance asana	Demonstration	
January 17	1 st fortnight	Mayurasana. Advance asana. Demonstration Vakasana				
	2 nd fortnight	Trataka. Eye exercise and practice Yog Nidra meditation https://youtu.be/LRZssQTDI9U				
February 23		Revision				
