



DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION (2026-27) CLASS-PRE NURSERY



APRIL



ORAL:

- A-Z (song form)
- Phonetic sound (A-Q)
- Language Development Skills : (Conversation and Vocabulary)

TOPIC OF CONVERSATION- Self Introduction. Magic Words Good Habits Myself

ii) Sentence Structure: I am ..I am a boy / girl I am.....yrs old

iii) Word for the week iv) My Phonic Bag



Season: Summer

FESTIVALS / SIGNIFICANT DAYS

Baisakhi GoodFriday RamNavmiCheti Chand **Festival of Uttarakhand**

Class discussion about the festivals and significant days.

Introduction and importance of these festivals and how they are celebrated.

PICTURE READING– words beginning with A B C



MATHS ORALS: 0-11

Numbers 1,2,3,4,5,6,7,8,9,10,11 will be introduced orally and the children will count the objects on Number value cards

ACTIVITIES:

Play with beads so as to re-inforce number recognition and number value

Count with Ganit Mala

HINDI ORAL: Oral

STORY TELLING & RHYMES

I am Special Two Little Hands *Ring-a-ring-a-roses * Head, shoulders

The Thirsty Crow

PERCEPTIONS : Happy/ Sad **Directionality:** up down- right to left- left to right

Identification through Colouring, Circling, Ticking of similar and odd objects

Value of the Month: Self Care Greetings Hug High-five

COLOUR – Red (Play peek-ka-boo)



SHAPE – Circle Semi Circle

WRITTEN:

Tracing the letters and patterns in

- Air
- Sand Tray
- On sand paper cards

Stroke writing will help in the subsequent writing of letters incorporating the relevant stroke.

Free Hand Drawing & Scribbling

- Letters to be introduced orally: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q

GROSS MOTOR DEVELOPMENT

(i) Outdoor Play (ii) Group Exercise Jumping Forward, hopping, running

FINE MOTOR DEVELOPMENT

(i) Colouring (ii) Sand Writing (iii) Beading (iv) Play dough (v) Tearing and Pasting

LIFE SKILL Zipping/Unzipping Brushing



MAY



ORAL:

- A- Z (song form)
- Phonetic sound (R-Z)

TOPIC OF CONVERSATION

Sentence Structure e.g. I am..... Self-Introduction Family School

- i) I am studying in class Nursery ii) I am studying in D.P.S.
- iii) My teacher's name is: _____ iv) My friend's name is: _____
- iv) Word for the week v) My Phonic Bag

Discuss how a family is made up. Talk about young and old people in the family and importance of loving and sharing

Season: Summer (contd) General Discussion on the Seasons. (ii) Fruits Available (iii) Clothes Worn and Accessories Used (iv) Equipment Used to Keep Cool (v) Favourite Drink

FESTIVALS / SIGNIFICANT DAYS

Labour Day Mother's Day

Class discussion about the festivals and significant days.

Introduction and importance of these festivals and how they are celebrated



PICTURE READING words beginning with D E F

MATHS ORAL: 10-19

Numbers 12, 13, 14, 15, 16, 17, 18, 19 will be introduced orally and the children will count the objects on number value cards

ACTIVITIES:

Rhymes related to the numbers will be done in the class to re-enforce number value

HINDI ORAL: Oral

STORY TELLING & RHYMES

PERCEPTIONS : Big/Small **DIRECTIONALITY:** up down- right to left- left to right

Identification through Colouring, Circling, Ticking of similar and odd objects

Value of the Month : Respect & Sharing

COLOUR – Blue (Play peek-ka-boo)





STORY TELLING & RHYMES

PERCEPTIONS: :Hot/Cold **DIRECTIONALITY:** up down- right to left- left to right

Identification through Colouring, Circling, Ticking of similar and odd objects

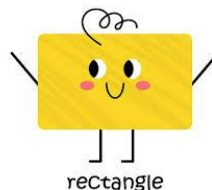
Value of the Month : Politeness Seeking Permission

COLOUR – Green (Play peek-ka-boo)

SHAPE - Rectangle

WRITTEN:

- Revision of strokes(|, —, \, and /)
- Pattern writing
- Happy C, Naughty C
- Writing of letters L, T, I, H, F, E, V, W, A, X, Y, Z in booklets



Miscellaneous exercises for enhancement of concept learning and recapitulation

GROSS MOTOR DEVELOPMENT

(i) Outdoor Play (ii) Group Exercise Simon Says and Balancing Bubble Play

FINE MOTOR DEVELOPMENT

Colouring Join Dots Beading Trace the path Stencil drawing

LIFE SKILL: Folding and Unfolding Paper

AUGUST



ORAL:

A-Z (Song form)

Recognition, phonetic sounds and words of letters A - Z.

TOPIC OF CONVERSATION

Sentence structure: 'I like' : I like drawing. I like my

sister.

Animals & Birds

Animals : Domestic, Farm, Water and Wild Animals

Explanation regarding the classification of animals

Names of wild, water and useful animals.

Pictures of the above will be shown for recognition. Their physical features and characteristics will be discussed.

Importance and use of animals will be discussed e.g., cow gives milk, camel is used as a means of transport in the desert, sheep gives wool etc.

Stories related to animals will be narrated



Good behaviour and caring attitude towards animals will be stressed upon.

SEASON: Rainy Season Contd

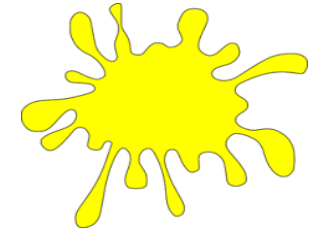
FESTIVALS/SIGNIFICANT DAYS

i) Raksha Bandhan ii) Janamashtami iii) Independence Day

Class discussion about the festivals and significant days.

Introduction and importance of these festivals and how they are celebrated.

Word for the day My Phonic Bag



PICTURE READING words beginning with **KLM**

MATHS ORAL: Counting 0-39

Number recognition and value of numbers 6,5,8,2 and (0-9) Revision

WRITTEN:

Numbers 8,10 and 0-9 will be written in worksheets and notebooks with drawing and colouring of the same number of objects

ACTIVITIES:

Play with Math kit and shape kit to reinforce number value and identification of shapes

HINDI ORAL: Oral

STORY TELLING & RHYMES

PERCEPTION: In/Out Heavy/Light Float/ Sink

These will be taught through practical exercises in the class as well as through colouring the worksheets

Identify different animal sounds.

Value of the Month : Empathy & Politeness



COLOUR – Yellow (Play peek-ka-boo)

SHAPE - Sphere, Cone, Cube, Pyramid, Cuboid, Cylinder

WRITTEN:

Pattern writing \cap \cup \circ

Writing of letters N,M,K,J,C,D,PB,R,G,S,U,O,Q in worksheets and booklets

ACTIVITIES:



i)Related art and craft work for the relevant letter being taught. ii)Use of alphabet kit.

GROSS MOTOR DEVELOPMENT

i) Outdoor play. ii)Group exercise Running zig-zag, Bunny race

FINE MOTOR DEVELOPMENT

i) Colouring Joining dots Trace a path Beading Joining blocks

LIFE SKILL : Pouring Water

SEPTEMBER



ORAL:

A-Z (song form)

Recognition, phonetic sounds and words of letters:- (A-Z)

TOPIC OF CONVERSATION Sentence structure: 'May I'

i)May I drink water? ii) May I share your cake? iii) May I colour the picture?

Word,for the day.

My Phonic Bag

SEASON : Fall

FESTIVALS/SIGNIFICANTDAYS Teacher'sDay

i) Class discussion on the significance of the day.

ii) Discussion on importance of teachers in the society.

PICTURE READING words beginning with **N O P**

MATHS ORAL

Oral counting: 0-49 Recognition and values of numbers 0-9

WRITTEN

Writing of numbers 1,7,4,3,9,0,6,5,8,2 in notebook

Numbers 0-9 will be written in worksheets and note books.

Miscellaneous exercises for revision.

HINDI ORAL: Oral

STORY TELLING & RHYMES

PERCEPTIONSOpposites:Up-Down,Inside-Outside,Open-Close,Far-Near,Thick-Thin,Heavy-Light,Tall-Short,Hot-Cold,Small-Big,Fast-Slow,Noisy-Quiet,Long-Short.

Value of the Month: Cleanliness &Co-operation Teamwork with classmates

COLOUR – Black and White (Play peek-ka-boo)

SHAPE – Star

WRITTEN: Recap

i) Writing of letters in capital form in notebooks and worksheets L, T, I, H, E, F, V, W, A, X, Y, Z

ACTIVITIES:





- i) Related art and craft work for the relevant letters, being taught.
- ii) Oral letter games will be played in the class.
- iii) Use of alphabet kit.

GROSSMOTORDEVELOPMENT

i)Outdoor play ii)Groupexerciseiii)Dancing in steps to a given beat. Rolling the ball

FINEMOTORDEVELOPMENT: Colouring-free hand painting Tangrams Zipping a zipper, Twisting a doorknob

LIFE SKILL: Moving in Queue & Waiting for turn

OCTOBER

Community Helpers



ORAL

A-Z (Song form)

Recognition, phonetic sounds and words of letters (A-Z)

TOPIC OF CONVERSATION

Sentence Structure: 'This is'i) This is a house.ii) This is a pen.

Our Helpers

Children will be told about different people who help us in our daily life.

Namesof helpers, their characteristic features and significance will be discussed in detail.

Uniform of some helpers will be described e.g nurse, doctor, fireman, policeman. etc.

Things/equipment associated with the helpers will be discussed.

e.g. Letter Box –PostmanHammer and Nails - Carpenter

Stethoscope &Injection - Doctor/Nurse

SEASON :Fall Halloween

FESTIVALS / SIGNIFICANT DAYS

Gandhi JayantiDussheraDiwali

- Class discussion on the importance and significance of the festivals to be done in the class.
- Related art and craft activities will be done in the class.
- Dramatization and project work pertaining to the festivals will be done.
- Related stories will be told in the classroom



NOVEMBER



PICTURE READING words beginning with Q R S

MATHS ORAL:

Counting: 0- 69

WRITTEN:

Writing of numbers in notebooks 10,11,12,13,14,15,16,17,18,19

Revision of concepts and numbers. 0-19 will be done on worksheets and notebooks.

ACTIVITIES: Play with Math Kit.

HINDI Introduction of LOj Recognition of words associated with the LOj (v&bZ)

STORY TELLING & RHYMES

PERCEPTIONS

- i) Identify living and non-living things.
- ii) Objects unsafe for children to touch will be identified.

Value of the Month: Co-operation-Helping parents at home and Safety

COLOUR – Brown

SHAPE - Dimond

WRITTEN:

- 1. Writing of letters in capital form in notebooks N,M,K,J,C,D,PB,R,G,S
- 2. Miscellaneous exercises for revision.

GROSS MOTOR DEVELOPMENT

- i) Outdoor play
- ii) Exercise time Catching the ball, Yoga

FINE MOTOR DEVELOPMENT

- i) Colouring
- ii) Free hand drawing
- iii) Free hand painting
- (iv) Using pegs

LIFE SKILL: Using Dustbin

ORAL

A-Z (song form)

Recognition, phonetic sounds and words of letters (Aa-Zz)

TOPIC OF CONVERSATION

Sentence Structure: I have...i)I have a pen ii)I have 5 books iii)I have a cycle

Transport



Class Discussion

Categories of transport-Land, Water and Air will be explained.

Description of various means of transport.

Names and jobs of people associated with various means of transport.

- a) A pilot flies an airplane. b) A driver drives a bus. c) A sailor sails a ship.
 a. Public transport eg. Taxi, bus, train etc.
 b. Importance and functions of zebra crossing, traffic lights and traffic policeman etc.
 c. Road safety rules.

PROJECT

The Children will jointly contribute to making different means of transport.

SEASON About Winter Season

- i) Characteristics of the season will be explained.
 ii) Things which are used during the season will be discussed.
 iii) Concepts like hot day, cold day, sunny day, foggy day and snowy day will be taught

FESTIVALS/SIGNIFICANT DAYS

Igas-Festival of Uttarakhand

Children's day

- 1) Significance of the day
 2) The Children will be told about the life of ChachaNehru

Gurpurab

- i) Class discussion
 ii) Story of Guru Nanak's life
 iii) Teachings of Sikh Gurus

PICTURE READING words beginning with T U V

MATHS ORAL:

Counting 0-79

Revision of numbers already taught

Recognition and value of numbers 20-29 and 30-39

WRITTEN

Writing of numbers 20-29 and 30-39 on worksheets and notebooks

Revision of concepts on worksheets

ACTIVITIES: Play with Math Kit



HINDI ORAL:

Recognition of Loj-Recognition of words associated with the Loj(m&,s)

STORY TELLING & RHYMES

PERCEPTIONS: Expressions and Gestures

Children will go for a nature walk on a clear sunny day.

Observation of sky, sun, clouds, birds, butterflies, flowers, stones, different shapes of leaves, plants etc

Value of the Month: Positive attitude - be happy and keep smiling

COLOUR – Orange

SHAPE - Recap

WRITTEN:

Pattern writing 'O,U'

Writing of letters in capital form on worksheets and notebooks O,Q,U, A-L, M-Z, A-Z.

Writing of letters in capital and small form 'Aa-Dd'

Miscellaneous worksheets for reinforcement of the concepts

ACTIVITIES:

Related art and craft activities for the relevant letter being taught in class

Oral letter games

Use of alphabet kit

GROSS MOTOR DEVELOPMENT

i) Outdoor play (organized and free play) ii) Group exercises Hula Hoop, Crawling, Bouncing

FINE MOTOR DEVELOPMENT

i) Colouring ii) Free hand drawing iii) Free hand painting Doodling stick exercises using paint brush. V) typing on keyboard

LIFE SKILL: Measuring



DECEMBER

ORAL:

A-Z (song form)



Recognition, phonetic sounds and words of letters (Aa-Zz)

Introduction to two letter words e.g. it, is, am, an, at, in

Introduction of three words to encourage reading, joining of phonetic sounds to form words will be explained.e.g. cat man mat can rat pan

TOPIC OF CONVERSATION

Sentence Structure: I went...

- i) I went to the market ii)I went to the zoo
- iii) Word for the day iv) My Phonic Bag

SEASON Winter (contd)

FESTIVALS / SIGNIFICANT DAYS Christmas

- 1) Class discussion
- 2) Story of the birth and life of Jesus Christ will be narrated.
- 3) X'mas carols will be taught.
- 4) The spirit of sharing and helping will be highlighted

PICTURE READING words beginning with W X Y Z

MATHS ORAL:

Counting 0-89

Revision of numbers already taught

Recognition and value of numbers 40-49

Introduction - Picture Addition

WRITTEN:

Writing of numbers 40-49 and number 50 on worksheets and notebooks

Revision of concepts on worksheets

ACTIVITIES: i)Play with Maths Kit ii) Number concepts will be done through various activities.

HINDI ORAL:RecognitionofLoj&Recognition of words associated with theLoj (vks&v%

STORY TELLING & RHYMES

PERCEPTION: Memory Game Feely bag activity Sequencing



Value of the Month: Positive attitude - Take up challenge with confidence.

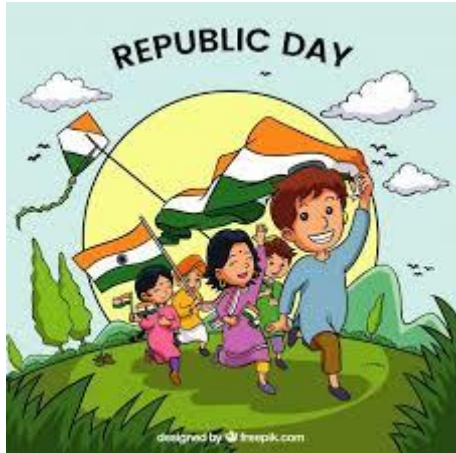
COLOUR – Golden and Silver

SHAPE – Crescent

WRITTEN:



	<p>Writing of letters in capital and small form on worksheets and notebooks Ee-Ss Miscellaneous worksheets for reinforcement of concepts will be done</p> <p>GROSS MOTOR DEVELOPMENT i)Outdoor play (organized and free play)ii)Group exercises. Breathing exercises</p> <p>FINE MOTOR DEVELOPMENT i)Colouring ii)Free hand drawing iii)Free hand painting (v) Sorting Beads (vi) Paper crushing</p> <p>LIFE SKILL Opening and Closing lids.</p>
<p style="text-align: center;">JANUARY</p> 	<p>A-Z (Song form) Recognition, Phonetic sounds and words of letters. (Aa-Zz)</p> <p>TOPIC OF CONVERSATION Sentence Structure: I will -i)I will go to the market ii)I will go to the zoo iii)Word for the day iv)My Phonic Bag</p> <p>Days of the week. Children will learn the names of the days of the week. Children will also learn about 7 days of the week. This will also help in making the children understand the concept of time.</p> <p>Seasons: Spring Features of the season will be discussed. Revision of all seasons will be done.</p> <p>FESTIVAL/SIGNIFICANT DAYS Lohri Makar Sankranti Significance will be discussed. Children will be told about the festival.</p> <p>Republic Day My country Name of the Prime Minister & the President. Capital of India. Significance will be discussed. Republic Day Celebrations at the India Gate will be described.</p> <p>PICTURE READING Reading of three letter words to encourage reading, joining of phonetic sounds to form words will be explained.e.g. pet menpinhotmettencottinpotnetpenfin</p> <p>MATHS ORAL: Counting (0-99) Recognition and value of numbers 0-49. Introduction - Picture Subtraction.</p> 



WRITTEN:

Writing of numbers in worksheet & notebooks (0-49)
 Revision of concepts on worksheets.
 Dodging of numbers (0-9)
 Writing numbers in sequence in notebooks.

HINDI: ORAL Recognition of LOj – Recognition of words associated with the LOj(v&v%)

STORY TELLING & RHYMES

PERCEPTIONS: Jigsaw puzzles Creating objects with blocks

Value of the Month: Towards your belongings at home and at school

Patriotism

COLOUR – VIBGYOR

SHAPE –

WRITTEN:

Writing of letter Tt, Uu, Vv, Ww, Xx, Yy, Zz and Aa-Zz in notebooks
 Miscellaneous worksheets for revision.

GROSS MOTOR DEVELOPMENT


i) Outdoor play (organized & free play) ii) Group exercises. Playing with bat and ball

FINE MOTOR DEVELOPMENT

i) Colouring ii) Free hand drawing and Painting Holding paper scissors & cutting paper



Value of the month Responsibility



LIFE SKILL Decision Making Talking to Strangers



MONTH	TOPIC	CONTENT	ACTIVITY
1. APRIL	RHYMES 	1. BABY SHARK 2. CHANDA MAMA DOOR KE 3. Water melon	PRACTICE.



2. MAY	 SONG	1,HATHI RAJA KHA CHAL 2.IF YOU HAPPY.	
3. JULY	RHYMES	1,RE MAMA RE 2. BIRTHDAY SONG.	PRACTICE.
4. AUGUST	INDEPENDENCE DAY PATRIOTIC SONG 	1.NANHE MUNNE SAINIK HUM 2. Hum chote Chote Bache h	Practice for independence day
5. SEPTEMBER	MID TERM EXMINATION		
6. OCTOBER	SONG	ONE LITTLE TWO LITTLE THREE LITTLE INDIAN	
7. NOVEMBER	RHYMES	1. JUMP AROUND 2.BOOGIE WOGGIE.	practice.
8. DECEMBER	CHRISTMAS CARROLS	JINGLE BELLS.	Christmas practice.
9. JANUARY	ALHABETIC RHYMES 	1.ABCD 2.HUM CHOTE CHOTE BACHE HAIN SONG	PRACTICE
10. FEBRUARY	FINAL TERM EXAMINATION		

DANCE SYLLABUS 2026-2027

MONTH	TOPIC	CONTENT	ACTIVITY
<p>1. APRIL</p> 	<p>Introduction of dance</p>	<p>Western Dance basic steps leg and hand movement</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams) <input type="checkbox"/> Music (Props: Music instruments, metronome for rhythm exercises)</p> <p>MI- <input type="checkbox"/> Musical Intelligence <input type="checkbox"/> Interpersonal Intelligence</p> <p>ID- <input type="checkbox"/> Physical Education <input type="checkbox"/> History</p>
<p>2. MAY</p> 	<p>Western free style basic dance</p>	<p>Free style (western) Basic dance steps</p>	<p>AI- Theater/Drama (Props: Costumes, stage props for dance performances)</p> <p>MI:</p> <p>MI- <input type="checkbox"/> Spatial Intelligence <input type="checkbox"/> Logical-Mathematical Intelligence</p> <p>ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education</p>

<p>3. JULY</p> 	<p>introduction of jazz</p>	<p>z) basic dance step with formation</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams)</p> <p>MI- <input type="checkbox"/> <input type="checkbox"/> Spatial Intelligence <input type="checkbox"/> Logical-Mathematical Intelligence</p> <p>ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education</p>
<p>4. AUGUST</p> 	<p>introduction of theme based dance. (petriotic)</p>	<p>free style dance steps with props</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism) <input type="checkbox"/> Music (Props: Patriotic songs, drums, or other instruments to enhance the theme)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence <input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education</p>

<p>5. SEPTEMBER</p>	<p>MID- TERM EXAMINATION</p>		
<p>6. OCTOBER</p> 	<p>Folk Dance (rajasthani)</p>	<p>Kalbeliya basic dance steps</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Rajasthani costumes, jewelry, stage props such as colorful cloths or mirrors) <input type="checkbox"/> Music (Props: Traditional instruments like dholak, sarangi, or khartal for rhythmic accompaniment)</p> <p>MI- Bodily-Kinesthetic Intelligence</p> <p>ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education</p>
<p>7. NOVEMBER</p> 	<p>introduction of folk dance (Kashmir)</p>	<p>Dogri dance steps</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Kashmiri costumes, shawls, and colorful stage props) <input type="checkbox"/> Music (Props: Traditional Kashmiri instruments like rabab, santoor, or dhol)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence <input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p>

			<input type="checkbox"/> Physical Education
<p>8. DECEMBER</p> 	<p>Western (Christmas dance)</p>	<p>western dance steps (hip hop)</p>	<p>AI-<input type="checkbox"/> Visual Art (Props: Christmas-themed costumes, festive backdrops, lights, and stage props)</p> <p><input type="checkbox"/> Music (Props: Hip-hop music tracks, Christmas remixes, speakers for sound)</p> <p>MI-<input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID-<input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>
<p>9. JANUARY</p> 	<p>theme based patriotic dance</p>	<p>free style theme basic dance steps</p>	<p>AI-<input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism)</p> <p><input type="checkbox"/> Music (Props: Patriotic music tracks, drums, or other instruments for rhythm)</p> <p>MI-<input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID-<input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>
<p>10. FEBRUARY</p>	<p>FINAL TERM EXAMINATION</p>		

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