


**DELHI PUBLIC SCHOOL, DEHRADUN**

**Syllabus Bifurcation(2026-2027)**

**Class – KG**

**Month-April**

<p><b><i>Theme</i></b></p>	<ul style="list-style-type: none"><li>• All About Me</li><li>• Season-Spring Season</li></ul>	
<p><b><i>Celebration and colour of the Month/ Rainbow run</i></b></p> 	<ul style="list-style-type: none"><li>• Nature walk ( exploring campus)</li><li>• Nature little heroes ( Earth Day)</li><li>• Orange</li></ul>	
<p><b><i>Experiential Learning/ Blended Learning</i></b></p>	<p><b>Activity1</b>-Paper folding activity</p> <p><b>Activity2</b>- Stick puppet</p> <p><a href="https://youtu.be/gLAp30NQ0E0?si=F1yI0O6HMohuwIsh">https://youtu.be/gLAp30NQ0E0?si=F1yI0O6HMohuwIsh</a></p>	

 <b>Social Emotional and Development Skill</b>	
<b>Value of the Month</b> 	<ul style="list-style-type: none"> <li>To enable children to learn and know about each other.</li> </ul> 
<b>Life Skills(Development of Interpersonal skills)</b>	<ul style="list-style-type: none"> <li>Every person is good and special by highlighting, their individual qualities.</li> </ul>
 <b>Motor Development</b>	
<b>Gross Motor Skills(Bodily-Kinesthetic, Interpersonal &amp; Musical Intelligence)</b> 	<ul style="list-style-type: none"> <li><b>Basic Game play</b> -Match the body parts to the correct labels, functions, or places on an illustrated body.</li> <li><b>Simon says game</b>- that focus on gross motor movements (Simon says- hop on one foot).</li> </ul>
<b>Fine Motor Skills</b>	<ol style="list-style-type: none"> <li>Tying shoelaces</li> <li>Mud magic</li> </ol>
 <b>Language Development</b>	

## Listening and Speaking Skills

### Rhymes (Musical Intelligence)



- **English-** This is the way, I do my things
- [https://youtu.be/ChqnN3cKzXQ?si=EuWW6tYA-q\\_wR3J](https://youtu.be/ChqnN3cKzXQ?si=EuWW6tYA-q_wR3J) (Alphabets)



- [https://youtu.be/e0dJWfQHF8Y?si=jgLKn1zOtdJ\\_J1Kz](https://youtu.be/e0dJWfQHF8Y?si=jgLKn1zOtdJ_J1Kz) (Number song)
- <https://youtu.be/h4hJyaMhjdg?si=4RBCZg2OYzWK7BIR>

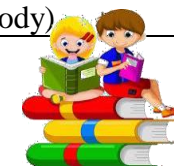


- **Hindi -** <https://youtu.be/Lbw2B-KzcfA?si=As4tABVA8Xa44ljU>
- <https://youtu.be/KZn42zsbPN0?si=JF58pY3QQIBOCtBN> (Myself)
- <https://youtu.be/35D0tpEPSvo?si=M6vsDpZm848QHQC5> (MyBody)

### Reading (Linguistic skills)



- **English-** Reading two or three letter words with phonetic sounds.
- **Hindi-** <https://youtu.be/TM83zp1AkUM?si=nQ89fAOrjsLykFGK> (Swar geet)



### Storytime

#### (Development of Linguistic Intelligence)

- **English-** Bundle of sticks
- **Hindi-** <https://youtu.be/USFRXvTrqUs?si=IWCl>



### Conversation topic

#### (Development of Linguistic & Interpersonal Intelligence)

- Myself (Know me better)
- My Family
- Discussion on Spring Season

### Cognitive Development

- Concept of Big & Small.

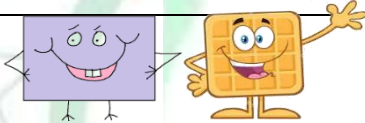
### Sensory and Perceptual Development (Logical Mathematical Intelligence)

- Comparing Numbers
- Names of Shapes
- Counting Objects







## Learning Objectives

<b>Vocabulary enrichment(Linguistic Intelligence)</b>	<ul style="list-style-type: none"> <li>• <b>Rhyming Words Game</b> - Enhance phonological awareness and expand vocabulary.</li> <li>• <b>“What's in the Box?” game</b> -Enhance listening, speaking, and descriptive skills.</li> </ul>
<b>To learn sight words</b>	<ul style="list-style-type: none"> <li>• at, on, in, the</li> </ul>
<b>Mathematical Concept(Logical Mathematical Intelligence)</b>	<ul style="list-style-type: none"> <li>• Shapes–Square, Rectangle</li> </ul> 
<b>Name and identify</b>	<ul style="list-style-type: none"> <li>• Body Parts</li> </ul>



## TARGETFORTNIGHT

	<b>APRIL(1-15)</b>	<b>APRIL(16-30)</b>
<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>• Recap of phonic sound</li> <li>• Recapitulation of small letters</li> <li>• a to z</li> </ul>	<ul style="list-style-type: none"> <li>• Recapitulation capital letters A–Z.</li> <li>• Introduction of vowels and consonants</li> </ul>
<b>HINDI</b> 	<ul style="list-style-type: none"> <li>• स्वर अ से अ : तक</li> </ul>	<ul style="list-style-type: none"> <li>• स्वर और व्यंजन मौखिक तथा लिखित</li> </ul>

**MATHS**



- **Pre number concepts** (Heavy/light, More/less, same/different, In/out thick/thin, right/left, front/back, top/bottom, big/small, tall/short, full/empty)

- **Reading and writing** numbers(1to100)– Recap
- **Number Names** (1to10)–Recap
- Missing numbers (1to100)
- What comes before, after and in between
- Smallest/Biggest number
- Comparison of two-digit numbers(>,<=)

**EVS**



**About Myself  
Self Introduction**

Name, class, age, gender, school ,address, contact no., interest .

**My Body  
Sensory organs**

**Parts of the body.**



## Activities

- Children will draw , colour and make Welcome card in the class.
- To write alphabets in sequence.
- Flash cards activity on alphabets.
- Treasure hunt game
- Patterns and Tracing
- Worksheet-Join the numbers to complete the picture.
- Number Bingo.
- Ludo game.
- Experimenting with the objects available in the class.
- Mat activity(before/after/in between)
- Worksheets on greater than, lesser than and equal to.
- I can do it myself (Rhyme).
- My handprints are unique.
- Learn the songs:
  - My little family
  - This the way we wash.....
- Children will be made aware that every person is good and special.
- Family tree making
- Draw sensory organs.



## Month-May

<p><b>Theme</b></p>	<ul style="list-style-type: none"><li>• Animals and their Habitats.</li><li>• Season-Summer season</li></ul> 
<p><b>Celebration &amp; colour of the Month/ Prism Sprint</b></p> 	<ul style="list-style-type: none"><li>• Labour Day( Helping hands).</li><li>• Purple</li></ul> 
<p><b>Experiential Learning/ Blended Learning</b></p>	<p><b>Activity1</b>–Deliver goodies with gratitude</p> <p><b>Activity2</b>- Thank a worker ( Card making)</p> <p><a href="https://youtu.be/S3iyLczfOPk?si=mdXZHP6e8B4zFFRb">https://youtu.be/S3iyLczfOPk?si=mdXZHP6e8B4zFFRb</a></p>



## Social Emotional and Development Skill

### Value of the Month



- Social Values–Honesty, Discipline, Love, Sharing and Caring, Care and Love for animals.

### Life Skills(Development of Interpersonal skills)

- Do not tease & hurt feelings of others.
- Empathy- understand the feelings of others, which is essential for building strong relationships..



## MotorDevelopment

### Gross Motor Skills (Bodily- Kinesthetic, Interpersonal & Musical Intelligence)



- **Role play** – community helpers.
- **Bonus Music Activity: Community Helper Song-** Encourage children to add their own verses, pretending to be other community helpers.
  - "If you're a firefighter and you know it, spray the hose! (Spray the hose!)"

### Fine Motor Skills

- Sand Art
- Play Dough
- Play with Legos





## Language Development

### Listening and speaking Skills

#### Rhymes(Musical Intelligence)

- English- Wee Willy Winkie ,Strong and Smart
- Hindi- <https://youtu.be/-5dLLUbXNc?si=Bk5s7Tqf0IiMut-B>  
<https://youtu.be/jWBglsSb63w?si=Q9dL9GbAURCr5bew> (Ascending

Order)

<https://youtu.be/coj4Wt6XZ7U?si=szN5dkKY1TY05F8Z>

(Descending Order)

<https://youtu.be/CA6Mofzh7jo?si=T3Y7ewyHkf0-tw2E> (Animal

Kingdom)

- <https://youtu.be/s7pcWnlwcjA?si=Un7c7IV5mLzfk-Fl> (Wild Animals Rhyme)
- <https://youtu.be/0mQliQbaxgg?si=7vUIEJcxlZCX2bFa>

Animal sounds)

- <https://youtu.be/RE5tvaveVak?si=IEAhkmVujs0Bg5Cj> (Vegetables)
- <https://youtu.be/OZ-O7t9UrC0?si=eMuhxW71QbcfuO6X> (Do varno ke shabad)
- <https://youtu.be/d7LwUCegOJM?si=nv231tBziYsBuZEH> (TeenVarnokeshabad)

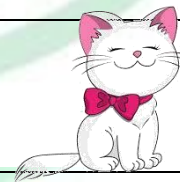
#### Reading(Linguistic skills)



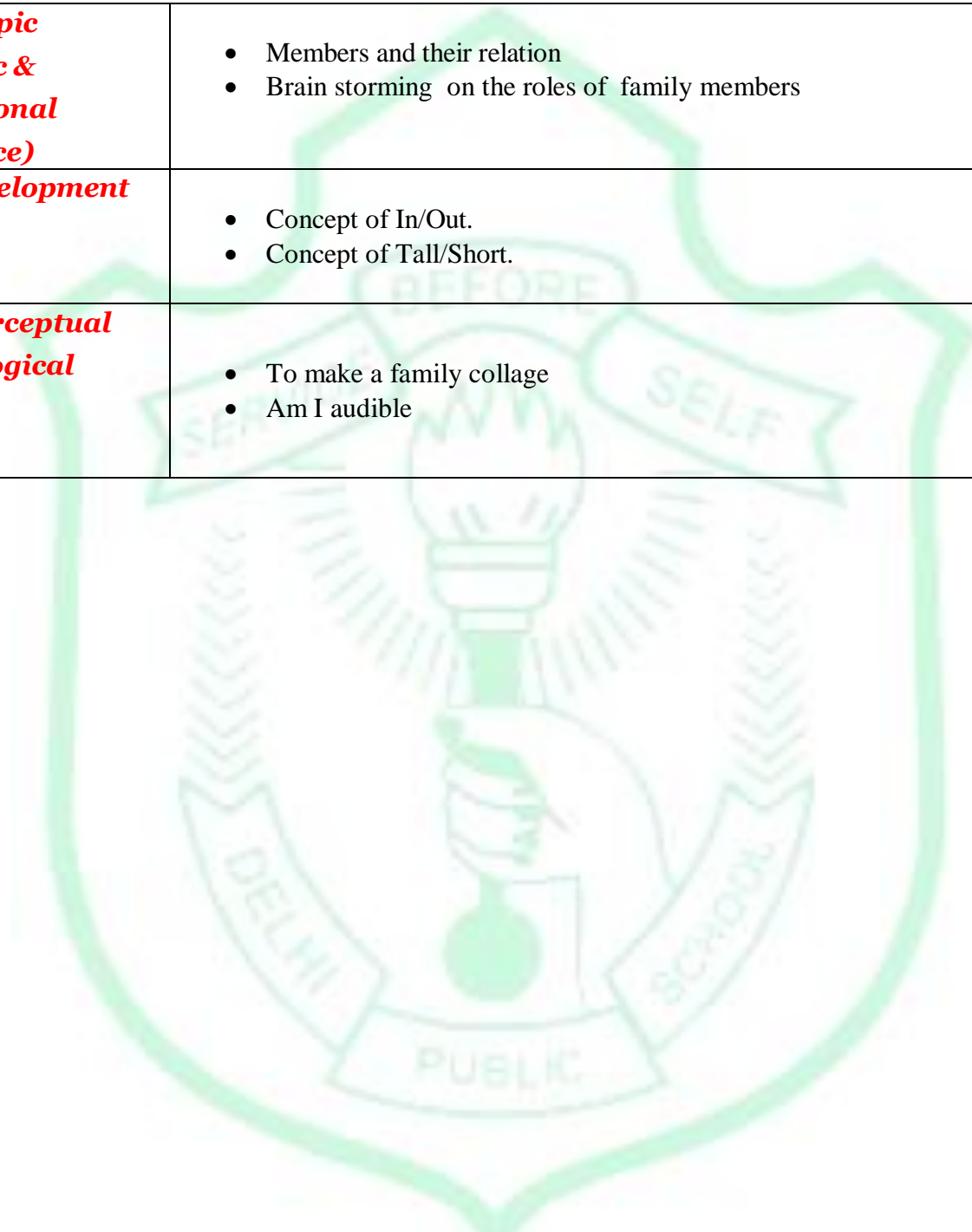
- English- Three letter words using vowel a and e.
- Hindi- □□□□□□□□ □□□□□□□□

#### Story time (Development of Linguistic Intelligence)

- English-Kitty Cat
- Hindi-□□□□ □□ □□□□□ □□□-



<b><i>Conversation topic (Linguistic &amp; Interpersonal Intelligence)</i></b>	<ul style="list-style-type: none"><li>• Members and their relation</li><li>• Brain storming on the roles of family members</li></ul>
<b><i>Cognitive Development</i></b>	<ul style="list-style-type: none"><li>• Concept of In/Out.</li><li>• Concept of Tall/Short.</li></ul>
<b><i>Sensory and perceptual Development(Logical Mathematical Intelligence)</i></b>	<ul style="list-style-type: none"><li>• To make a family collage</li><li>• Am I audible</li></ul>






## Learning Objectives

<b>Vocabulary enrichment (Linguistic Intelligence)</b>	<ul style="list-style-type: none"> <li>• Nuclear and joint family.</li> <li>• Rooms we see in the school.</li> </ul>
<b>To learn sight words</b>	<ul style="list-style-type: none"> <li>• am, are, but, do</li> </ul>
<b>Mathematical Concept(Logical Mathematical Intelligence)</b>	<ul style="list-style-type: none"> <li>• Shapes–Circle, Triangle</li> </ul>
<b>Name and identify</b>	<ul style="list-style-type: none"> <li>• Rooms</li> <li>• Family</li> <li>• Uniform</li> </ul>



## TARGET FORTNIGHT

	<b>MAY(1-15)</b>	<b>MAY(16-31)</b>
<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>• Vowel sound 'a'</li> <li>• Reading of 2 and 3 letter words, sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Vowel sound 'e'sound words.</li> <li>• Revision of Vowel a'and e' with 3 letter words.</li> </ul>



## Month-June/July

<b>Theme</b>	<ul style="list-style-type: none"><li>• Rain and Water</li><li>• Season-Rainy</li></ul>
<b>Celebration &amp; colour of the Month</b> <b>Colour Splash</b>	<ul style="list-style-type: none"><li>• King of fruits celebration</li></ul> Yellow  
<b>Experiential Learning/ Blended Learning</b>	<b>Activity1-</b> Bee Craft Activity. ( choti e ki maatra)



## ***Social Emotional and development skill***

### ***Value of the Month***



- Children will learn how to save water.

### ***Life Skills(Development of Interpersonal skills)***

- Usage of Rain Water for Domestic Activities Like: Washing cars and Gardening etc.



## ***Motor Development***

### ***Gross Motor Skills(Bodily-Kinesthetic, Interpersonal)***



- **Make Raindrop, Plop! Umbrella**–To make an Umbrella to keep of the raindrops.

### ***Fine Motor Skills***

- **Rain Drop Sun Catchers Activity** –Making Pitter Patter Rain Drops and hanging it on the window pane of the class.



## Language Development

### Learning and speaking Skills

#### Rhymes(Musical Intelligence)

- **Eng**-Rain on the green grass, Rain-rain go away.
- **Hindi**- षषषष षष
- <https://youtu.be/Pr7IWUQKt1o?si=jBvqEd8Puqcs5OHE> (i sound words)
- <https://youtu.be/fOPwyhrzdLo?si=m8Jy7gtcquTsyNWm> (O sound words)
- <https://youtu.be/e9RBD2pAFiU?si=-kf7fe1TR9bQ3LyR> (chaarvarno ke shabad)
- [https://youtu.be/B9Y1PSsvrc8?si=8GsSM-7oou\\_fXcHY](https://youtu.be/B9Y1PSsvrc8?si=8GsSM-7oou_fXcHY) (Aa ki maatra)
- <https://youtu.be/MEjiKlnvDAs?si=MVBsJ0x4l0rAwnyk>
- [https://youtu.be/YhOf0H\\_gLP8?si=dXAxkAxLcSeQb3XB](https://youtu.be/YhOf0H_gLP8?si=dXAxkAxLcSeQb3XB) (Number Comparision)
- <https://youtu.be/2O--4b-ZJ2Y?si=Sodaa6mnjUKRUp4S> (Seasons)
- <https://youtu.be/LSOvevsM3aY?si=TyuTUT382sSiymlQ> (Our Senses)

#### Reading(Linguistic skills)



- **English**-Three Letter Words using sounds 'e'and 'i'.
- **Hindi** - षषषष षष षषषष,




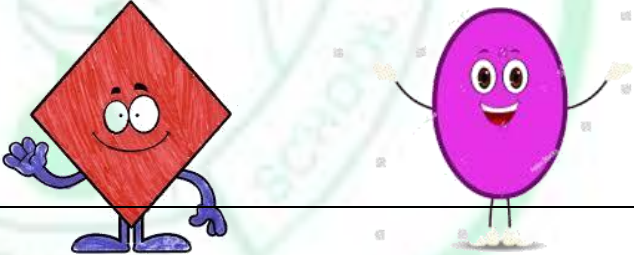
#### Story time(Development of Linguistic Intelligence)

- **English**-The Story of a Little Rain Drop
- **Hindi** - षष षषषष षषषष ।

#### Conversation Topic(Development of Linguistic &Interpersonal Intelligence)






- Discussion on Rainy Day
- Rainy Season



<p><b>Cognitive Development</b></p>	<ul style="list-style-type: none"> <li>• Concept of Up &amp; Down</li> </ul>
<p><b>Sensory and perceptual Development(Logical Mathematical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• Comparing Numbers</li> <li>• Names of Shapes</li> <li>• Counting Objects</li> </ul> 
<p> <b>Learning Objective</b></p>	
<p><b>Vocabulary Enrichment (Linguistic Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• All about H2O</li> </ul> 
<p><b>To learn Sight words</b></p>	<ul style="list-style-type: none"> <li>• and, with, they, them,</li> </ul>
<p><b>Mathematical Concepts(Logical Mathematical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• Shapes <ul style="list-style-type: none"> <li>➤ Diamond</li> <li>➤ Oval</li> </ul> </li> </ul> 
<p><b>Name and Identify</b></p>	<ul style="list-style-type: none"> <li>• Seasons</li> <li>• Clothes</li> </ul>






# TARGET FORTNIGHT

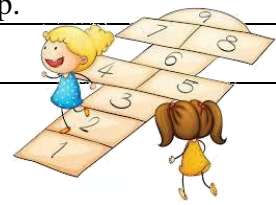
	<b>June/July(1-15)</b>	<b>July(16-31)</b>
<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>• Vowel sound 'i'</li> <li>• 2 and 3 letters words with phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Vowel sound 'o'</li> <li>• Three letter words</li> </ul>
<b>HINDI</b> 	<ul style="list-style-type: none"> <li>• तीन और चार वर्णों वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>• □□□□ □□ □□□□ □□□□ □□ □□□□ □□□□□□</li> <li>• □□□□ □□□□ □□ □□□□□</li> <li>• □□ □□ □□ □□□□ □ □□□□□ □□ □□□□□□ □□ □□□□□□</li> </ul>
<b>MATHS</b> 	<ul style="list-style-type: none"> <li>• <b>Intro-</b> tens and ones</li> <li>• Number writing and related number concepts – missing no. what comes after, before and between.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Backward</b> counting (40 to 0)–Recap</li> <li>• <b>Number names</b> (1 to 20) <ul style="list-style-type: none"> <li>• <b>Skip counting</b> by 2's</li> </ul> </li> </ul>
<b>EVS</b> 	<b>Food We Eat</b> <b>Identification of fruits and vegetables</b> <ul style="list-style-type: none"> <li>• Names, colour and taste of fruits and vegetables</li> <li>• Healthy and junk food</li> <li>• Meals of the day</li> <li>• Hard and soft</li> </ul>	<ul style="list-style-type: none"> <li>• Difference between healthy and junk food.</li> <li>• <b>Health and hygiene</b> <ul style="list-style-type: none"> <li>• Hygiene</li> <li>• Table manners</li> <li>• Classroom cleanliness</li> <li>• Self-cleanliness</li> </ul> </li> </ul>
 <b>Activities</b>		
<ul style="list-style-type: none"> <li>• Worksheet on 'i' vowel words.</li> <li>• Dictation.</li> </ul>		

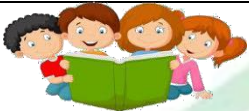
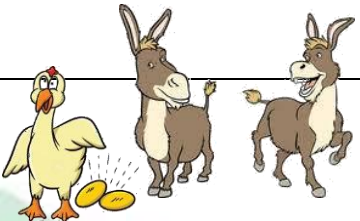

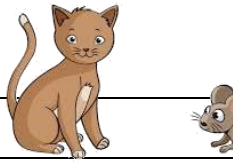


- Children will make vowel stick puppet with the help of popsicle stick.
- Worksheet on 'i' and 'o' vowel words.
- Dictation.
- Take away activity for vowel 'i' and 'o'.
- Origami- Make a paper boat.
- Ladder activity for Before/After / Between.
- Using flashcards backward counting.
- Children will practice skip counting by having them group their LEGOs into different groups.
- Fruit chaat making activity.
- Mango Delight activity with king of fruits.
- □□□□ □□□□□ (□□□□ □□ □□□□ )
- Learning about hygiene fun through interactive and engaging activities (Table manners).

## **Month–August**

<b>Theme</b>	<ul style="list-style-type: none"> <li>• Nature</li> <li>• Season– Rainy Season (contd)</li> </ul>
<b>Celebration &amp; colour of the Month/ Tri colour</b> 	<ul style="list-style-type: none"> <li>• Dahi handi celebration</li> <li>• green</li> </ul> 
<b>Experiential Learning/Blended Learning</b>	<b>Activity1</b> –Spray Painting Activity <b>Activity2</b> - Sapling Plantation. <a href="https://youtu.be/B9Y1PSsvrc8?si=YJaWqON05-vSo-f0">https://youtu.be/B9Y1PSsvrc8?si=YJaWqON05-vSo-f0</a> (Aa ki matra ke shabad)
<b>Value of the month</b> 	<ul style="list-style-type: none"> <li>• Learn about why the environment is important.</li> <li>• Encourage students to explore the natural world around them.</li> </ul>





<p><b>Life Skills(Development of Interpersonal skills)</b></p>	<ul style="list-style-type: none"> <li>• Be encouraged to work in pairs or teams to foster teamwork and friendship.</li> </ul>
<p><b>Motor Development</b></p>	
<p><b>Gross Motor Skills(Bodily-Kinesthetic, Interpersonal)</b></p>	<ul style="list-style-type: none"> <li>• Frog Race</li> <li>• Play Hopscotch</li> </ul>
<p><b>Fine Motor Skills</b></p>	<ul style="list-style-type: none"> <li>• <b>Obstacle Course with Ball Handling-</b> Improve coordination through dynamic movements and ball handling.</li> <li>• Pencil shaving activity.</li> </ul>
<p><b>Language Development</b></p>	
<p><b>Listening and speaking Skills</b></p>	
<p><b>Rhymes(Musical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• <b>English-</b>I Love the Mountains ,Round and Round The Garden, Five Little Seeds.</li> <li>• <b>Hindi-</b> उड़ते उड़ते उड़ते उड़ते !</li> <li>• <a href="https://youtu.be/5SyjyCigXJU?si=-RwDhiCBBoaFaSqT">https://youtu.be/5SyjyCigXJU?si=-RwDhiCBBoaFaSqT</a> (U sound words)</li> <li>• <a href="https://youtu.be/X6CopSrveSQ?si=jTZ9L075g42ppi4">https://youtu.be/X6CopSrveSQ?si=jTZ9L075g42ppi4</a> (O sound words)</li> <li>• <a href="https://youtu.be/1Q_R5cZUQPw?si=ch-ctYX1UQdsmNfW">https://youtu.be/1Q_R5cZUQPw?si=ch-ctYX1UQdsmNfW</a> (<b>choti</b> e ki matra ke shabd)</li> <li>• <a href="https://youtu.be/lcl8uB2AWM0?si=nOpY2ngMDeX-8SNI">https://youtu.be/lcl8uB2AWM0?si=nOpY2ngMDeX-8SNI</a> (</li> </ul>



<p><b>Reading (Linguistic skills)</b></p> 	<ul style="list-style-type: none"> <li>Hindi- अक्षरों को पहचानें ।</li> </ul>
<p><b>Storytime</b> <i>(Development of Linguistic Intelligence)</i></p>	<ul style="list-style-type: none"> <li>English-The Golden Egg</li> <li>Hindi- अक्षरों को पहचानें ।</li> </ul> 
<p><b>Conversation topic</b> <i>(Development of Linguistic &amp; Interpersonal Intelligence)</i></p>	<ul style="list-style-type: none"> <li>Discuss with student things that are found in Nature.</li> <li>Save Environment.</li> <li>Discussion on Rainy Season.</li> </ul> 
<p><b>Cognitive Development</b></p>	<ul style="list-style-type: none"> <li>Bigger/Smaller</li> <li>Near/ Far</li> </ul>
<p><b>Sensory and perceptual Development</b></p>	<ul style="list-style-type: none"> <li>Touch and feel different types of leaves.</li> <li>Identify different types of flowers.</li> </ul> 
<p> <b>Learning Objectives</b></p>	
<p><b>Vocabulary enrichment (Linguistic Intelligence)</b></p>	<ul style="list-style-type: none"> <li>Different types of trees.</li> <li>Birds.</li> <li>Insects.</li> </ul>
<p><b>To learn sight words</b></p>	<ul style="list-style-type: none"> <li>no, now, on, our</li> </ul>
<p><b>Mathematical Concept(Logical Mathematical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>Ascending/Descending.</li> <li>Bigger/Smaller.</li> </ul>
<p><b>Name and identify</b></p>	<ul style="list-style-type: none"> <li>National Tree</li> <li>Name and recognize different types of trees.</li> </ul>
<p><b>Celebration</b></p>	<ul style="list-style-type: none"> <li>Independence Day</li> </ul> 



## TARGET FORTNIGHT

	<b>AUGUST(1-15)</b>	<b>AUGUST(16-31)</b>
 <b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Introduction of vowel sound 'u'</li> <li>• Three letter words using phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of vowels a,e,i,o,u</li> <li>• Phonetic reading</li> <li>• Words and sentences related to the vowels.</li> </ul>
 <b>HINDI</b>	<ul style="list-style-type: none"> <li>• आ की मात्रा का परिचय</li> <li>• शब्द वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>• इ की मात्रा का परिचय</li> <li>• शब्द और वाक्य</li> <li>• गिनती १०-१५</li> </ul>
 <b>MATHS</b>	Shapes <ul style="list-style-type: none"> <li>• Circle</li> <li>• Rectangle</li> <li>• Square</li> <li>• Triangle</li> <li>• Semicircle</li> <li>• Oval</li> <li>• Diamond</li> <li>• Draw and colour</li> </ul>	Numbers <ul style="list-style-type: none"> <li>• <b>Reading and writing</b> numbers (131-150)</li> <li>• <b>Backward</b> counting (50to0)– Recap</li> <li>• <b>Number names</b> (21to30) <b>Skip counting</b> by 2's and 3's</li> </ul>
 <b>EVS</b>	<b>World of Animals</b> <ul style="list-style-type: none"> <li>• Types of animals– Domestic, pet, wild, birds and water animals</li> <li>• Food of animals</li> </ul>	<ul style="list-style-type: none"> <li>• Animal home, babies, food and sounds</li> </ul>




## Activities





- Worksheet on vowels- a,e,i,o,u.
- Dictation..
- Shapes- Children use playdough or clay to mold and transform basic shapes.
- Outdoor activity–Mud writing
- Tulip with tri- colours .
- Make a nest with the help of paperplates.
- Make a bird with origami papers.
- Sapling plantation activity.
- Make a tree with hand printing.
- □□□□□□ □□ □□□□ □□□ □□□ □□ □□□□□□
- Follow a number from start to finishing a maze.
- Make a hut using different shapes.
- Nature-inspired art work- children outside to collect various leaves of different shapes and sizes.
- Vowel craft stick puppets (sort the vowel sticks)
- Create multiple leaf rubbings.
- Number cards game .
- Learn about why the environment is important.
- Bug and Bloom Walk in school.
- Dot to Dot activity-Join the number to form house.



## ***Month- SEPTEMBER***

***(MID TERM EXAM)***

<b><i>Theme</i></b>	<ul style="list-style-type: none"><li>• Theme: Friends and Family</li><li>• Season: Autumn</li></ul>
<b><i>Celebration &amp; colour of the Month/ Whirl of colours</i></b> 	<ul style="list-style-type: none"><li>• Pink</li></ul>
<b><i>Experiential Learning/ Blended Learning</i></b>	<ul style="list-style-type: none"><li>• Creating Seasonal Collages- Draw pictures of family members wearing clothes according to different seasons</li></ul>

 <b>Social Emotional and Development Skill</b>	
<b>Value of the month</b> 	<ul style="list-style-type: none"> <li>• Enhance learning about the importance of family and friends. Learn about Joint, Nuclear and Single parent family.</li> </ul>
<b>Life Skills (Development of Interpersonal skills)</b>	<ul style="list-style-type: none"> <li>• Demonstrate children how friendships work by letting them see how you behave with your friend.</li> <li>• Importance of every member and their role in the family.</li> </ul>
 <b>Motor Development</b>	
<b>Gross Motor Skills(Bodily-Kinesthetic, Interpersonal)</b>	<ul style="list-style-type: none"> <li>• Children can use Blocks of all kinds to build their house or their dream house.</li> <li>• <b>I am growing(game):</b>Touch a child with a wand to transform into a baby, a child, a parent or a grandparent. The child must act out the role you gave him.</li> </ul>
<b>Fine Motor Skills</b>	<ul style="list-style-type: none"> <li>• Give each child four or eight Popsicle sticks and show them how to glue them together to make a frame. Have children paint their frame and add glitter. Add a picture of their family.</li> <li>• <b>Magazine Collage-</b>Ask children to bring pictures cut from magazines of people, families doing things together.</li> </ul>
 <b>Language Development</b>	



## Listening and speaking Skills

### Rhymes(Musical Intelligence)

- English-My Mom and Dad, Hugs and Kisses, A House for me.
- Hindi- गीत गीत गीत
- <https://youtu.be/54evC5ZupQg?si=Q3CLG7va9E34Gcyc>

(Use of A/ AN)

<https://youtu.be/h6tnQqsmkzs?si=dZOrIe0Mnv2E6lpY>

(This / That)

<https://youtu.be/iLvoyGokspQ?si=ymHbEXFLBt2mLB>

- (One / Many) <https://youtu.be/SWGc9Su5fq0?si=1xxySAPR5ofdlkLn>  
(Ascending/descending order)

### Reading(Linguistic skills)



- English-Small sentences using This/That.
- Hindi-Small sentences using

### Story time(Development of Linguistic Intelligence)

- English-The Boy who cried Wolf.
- Hindi- गीत गीत गीत



### Conversation topic(Development of Linguistic & Interpersonal Intelligence)

- Discussion of what children did with their families over the weekend .Which activity they enjoyed doing together?
- Discussion on Autumn season.



### Cognitive Development

- Play Musical Chairs.
- Blind fold Game.

***Sensory and perceptual  
Development(Logical  
Mathematical  
Intelligence)***

- Hitting moving balls
- Music therapy
- Performing tasks using body parts.





## Learning Objectives

**To learn sight words**

- with, whom what, where

**Mathematical Concept**

**(Logical Mathematical Intelligence)**

- same/different.
- far/nears







NEAR

FAR



## TARGET FORTNIGHT




	<b>SEPTEMBER(1-10)</b>	<b>SEPTEMBER(11-30)</b>
<p><b>ENGLISH</b></p> 	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Mid term Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Use of articles (a/an)</li> <li>• Use of one and many ( singular and plural)</li> </ul>
<p><b>HINDI</b></p> 	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Exam</li> </ul>	<ul style="list-style-type: none"> <li>• □ , □ □□ □□□□ □□ □□□□</li> <li>• □□□□ □□ □□□□□</li> </ul>
<p><b>MATHS</b></p> 	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Exam</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading and writing</b> numbers (151-200)</li> <li>• <b>Number names</b> (1to30)–Recap</li> <li>• What comes after, before and in between up to 200</li> <li>• Number comparison (&gt;, &lt;, =) up to 200 Ascending/descending order(1-50)</li> </ul>
<p><b>EVS</b></p> 	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Exam</li> </ul>	<p>Plants</p> <ul style="list-style-type: none"> <li>• Types of plants</li> <li>• Parts of plants</li> </ul>





## **Activities**


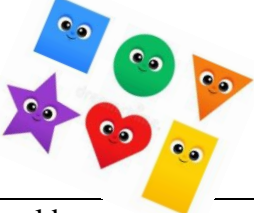


- Revision worksheet on Vowels a, e, i, o, u
- Worksheet on a /an will be done.
- Worksheet on singular/ plural.
- Friendship band making with waste material
- Colour the objects blue which are near and colour the objects red which are far.
- Explaining the concept of 'One/Many' using objects available in the class.
- Starlight Style Show- children show off their costumes.
- Make card for grandparents.
- An alligator story for number comparison.
- Activity with bindis for ascending/descending order.
- Rhyme ' I went to the zoo'.
- Plant seed sapling activity and watch them grow.

## Month-October

<p><b>Theme</b></p>	<ul style="list-style-type: none"><li>• Theme: Halloween</li><li>• Season: Autumn</li></ul>
<p><b>Celebration &amp; colour of the Month/ Painted feet run</b></p> 	<ul style="list-style-type: none"><li>• Poetry battle</li><li>• Blue</li></ul> 
<p><b>Experiential Learning/ Blended Learning</b></p>	<ul style="list-style-type: none"><li>• Paper plate whale.</li></ul>
<p> <b>Social Emotional and Development Skill</b></p>	
<p><b>Value of the month</b></p> 	<ul style="list-style-type: none"><li>• Communicate and interact with each other.</li><li>• Feel and show empathy for others.</li></ul>




<p><b>Life Skills(Development of Interpersonal skills)</b></p>	<ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Self-esteem building</li> </ul>
<p> <b>Motor Development</b></p>	
<p><b>Gross Motor Skills(Bodily-Kinesthetic,Interpersonal)</b></p>	<ul style="list-style-type: none"> <li>• Throw and catch the ball activity. Engaging in activities like throwing and catching helps refine hand-eye coordination. It also improves the ability to coordinate movements across the body.</li> </ul>
<p><b>Fine Motor Skills</b></p>	<ul style="list-style-type: none"> <li>• Make a ghost using cotton buds.</li> </ul>
<p> <b>Language Development</b></p>	
<p> <b>Listening and speaking Skills</b></p>	
<p><b>Rhymes(Musical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• English-Monday’s Child is Fair of Face,Hickory Dickory Dock, Itsy Bitsy Spider.</li> <li>• Hindi- ँँँँँँ</li> <li>• <a href="https://youtu.be/YnjVAXj6oMg?si=ZcoxawwbK9GRoZ3y">https://youtu.be/YnjVAXj6oMg?si=ZcoxawwbK9GRoZ3y</a> (ँँँँँँ ँँँँँँ)</li> <li>• <a href="https://youtu.be/QYwR8VyHyZs?si=gsr-2rKRARz4xuN">https://youtu.be/QYwR8VyHyZs?si=gsr-2rKRARz4xuN</a> (Rhyming Words)</li> <li>• <a href="https://youtu.be/S9sIORMEE-k?si=CTe3hRmyuGOpRvFG">https://youtu.be/S9sIORMEE-k?si=CTe3hRmyuGOpRvFG</a> (BackwardCounting 50-1)</li> </ul>
<p><b>Reading(Linguisticskills)</b></p>	<ul style="list-style-type: none"> <li>• English-Small sentences using These/Those,is/are/am.</li> <li>• Hindi-Small sentences using</li> </ul>



<p><b>Story time(Development of Linguistic Intelligence)</b></p>	<ul style="list-style-type: none"> <li>English-The Monkey and the Crocodile.</li> <li>Hindi- मकड़िया और कछुआ</li> </ul>	
<p><b>Conversation topic(Development of</b></p>	<ul style="list-style-type: none"> <li>Sharing and kindness.</li> </ul>	
<p><b>Linguistic &amp; Interpersonal Intelligence)</b></p>	<ul style="list-style-type: none"> <li>Discussion on Autumn season.</li> </ul>	
<p><b>Cognitive Development</b></p>	<ul style="list-style-type: none"> <li>Blindfold activity- make a shape using sand.</li> <li>Halloween popsicle stick puppets.</li> </ul>	
<p><b>Sensory and perceptual Development (Logical Mathematical Intelligence)</b></p>	<ul style="list-style-type: none"> <li><b>Touch and Feel Boxes-</b> Place different textured items inside several boxes or containers. Have the children close their eyes and reach into each box to guess what they are feeling.</li> </ul>	
<p> <b>Learning Objectives</b></p>		
<p><b>To learn sight words</b></p>	<ul style="list-style-type: none"> <li>Saw, under, who, went</li> </ul>	
<p><b>Mathematical Concept(Logical Mathematical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>Right /Left</li> <li>Full/Empty</li> </ul>	<p>empty      full</p> 
<p><b>Celebration</b></p>	<ul style="list-style-type: none"> <li>Diwali celebration</li> <li>Halloween Day</li> </ul>	



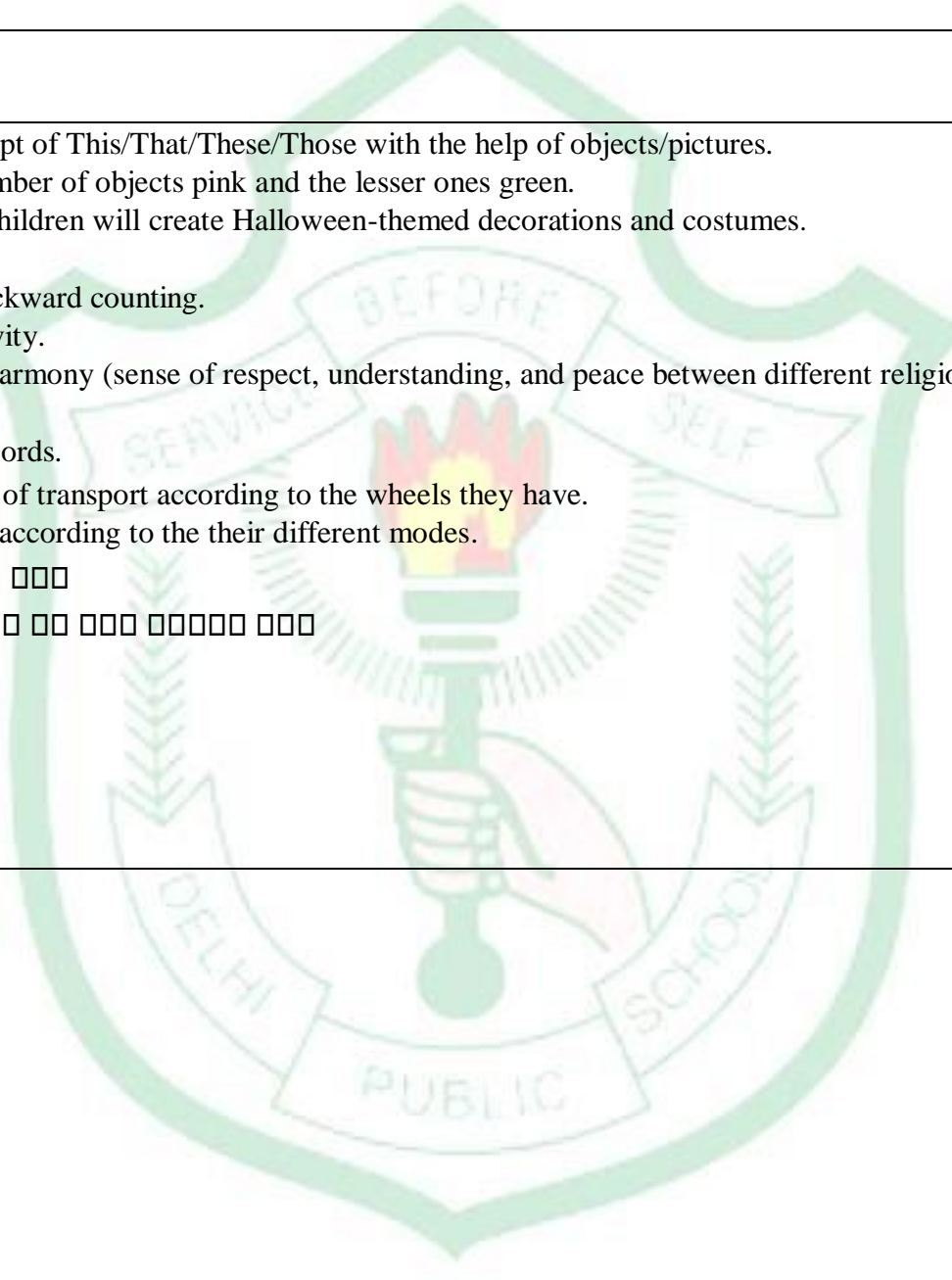
# TARGET FORTNIGHT

	<b>OCTOBER(1-15)</b>	<b>OCTOBER(16-31)</b>
<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>Use of is, am, are</li> </ul>	<ul style="list-style-type: none"> <li>Use of this, that, these ,those</li> </ul>
<b>HINDI</b> 	<ul style="list-style-type: none"> <li>□ □□ □ □□ □□□□□ □□□□□</li> <li>□□□□ □□ □□□□□</li> </ul>	<ul style="list-style-type: none"> <li>ऐ की मात्रा केशब्त्था परिचय</li> <li>□□□, □□□□ □□□□ □□ □□□</li> <li>□□□□□ □□ - □□</li> </ul>
<b>MATHS</b>	<p>Numbers</p> <ul style="list-style-type: none"> <li><b>Reading and writing</b> numbers(201 – 250)</li> <li>What comes after, before and in between (201– 250) <ul style="list-style-type: none"> <li><b>Backward</b> Counting(50to0)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Introduction of Single digit Addition</li> <li><b>Number Names</b> (31 to 50)</li> </ul>
<b>EVS</b> 	<ul style="list-style-type: none"> <li>Transport</li> <li>Different means of transport</li> </ul>	<ul style="list-style-type: none"> <li>Festivals – significance and importance of festivals.</li> </ul>





## Activities

- Explaining the concept of This/That/These/Those with the help of objects/pictures.
- Colour the larger number of objects pink and the lesser ones green.
- Pumpkin Palooza - children will create Halloween-themed decorations and costumes.
- Halloween party.
- Stairs activity for backward counting.
- Rangoli making activity.
- To teach Interfaith Harmony (sense of respect, understanding, and peace between different religions, emphasizing mutual respect and unity).
- Poem on Rhyming words.
- Draw different types of transport according to the wheels they have.
- Categorize transport according to their different modes.
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- □□□□□ □□□□□ □□□ □□ □□□ □□□□□ □□□



## Month–November

<b>Theme</b>	<ul style="list-style-type: none"><li>• Thanks Giving</li><li>• Season–Winter</li></ul>
<b>Celebration &amp; colour of the Month/Colourful Adventure run</b> 	<ul style="list-style-type: none"><li>• Little explorer transport day</li><li>• Brown</li></ul> 
<b>Experiential Learning/ Blended Learning</b>	<p><b>Activity1</b> – Hen making with hand printing.</p> <p><b>Activity2-</b> Winter Sensory Walk (Nature Exploration) – They will share experience that they went through while walking</p>



## ***Social Emotional and Development Skill***

### ***Value of the month***



- The importance of friendship and unity. How to approach life with positivity and hope.
- Forgiveness.

### ***Life Skills***

#### ***(Development of Interpersonal skills)***

- **The "I Feel..." Game-** Emotional awareness and communication. To help children recognize and express their emotions in a healthy way.



## ***Motor Development***

### ***Gross Motor Skills (Bodily-Kinesthetic, Interpersonal)***

- **Partner Balance Challenge-** Walking across a line (or a tape on the floor) while holding hands.

### ***Fine Motor Skills***

- Matching rhyming words.
- Origami Lamp Craft.




## ***Language Development***

### ***Listening and speaking Skills***

#### ***Rhymes***

- **English-** Found the Peanut, Happy Day, Out in The Garden.

<p><b><i>(Musical Intelligence)</i></b></p>	<ul style="list-style-type: none"> <li>• <b>Hindi-बच्चों के गीत</b></li> </ul>
<p><b><i>Reading(Linguistic skills)</i></b></p> 	<ul style="list-style-type: none"> <li>• <b>English</b>–Small sentences using He/She, His/Her.</li> <li>• <b>Hindi-</b> Small sentences using Matras.</li> </ul> <p><a href="https://youtu.be/_OYPnFAQFcI?si=mfi71lzE06hk4Mjo">https://youtu.be/_OYPnFAQFcI?si=mfi71lzE06hk4Mjo</a> (Genders) <a href="https://youtu.be/FZ-ZjRaSrFY?si=Pp-HX137gATWHgnS">https://youtu.be/FZ-ZjRaSrFY?si=Pp-HX137gATWHgnS</a> (He / She)</p> <p><a href="https://youtu.be/usA8uqQPoag?si=pgASvDSfJzo2o-zx">https://youtu.be/usA8uqQPoag?si=pgASvDSfJzo2o-zx</a> (His / Her)</p> <p><a href="https://youtu.be/4c6FyuetSvo?si=THaKz5maHfSO2bPt">https://youtu.be/4c6FyuetSvo?si=THaKz5maHfSO2bPt</a> (Action Words)</p> <p><a href="https://youtu.be/Ayp6Zdq4CyE?si=kczJR_c2EAEMlof1">https://youtu.be/Ayp6Zdq4CyE?si=kczJR_c2EAEMlof1</a> (Word and Sentence)</p> <ul style="list-style-type: none"> <li>• <a href="https://youtu.be/CgkbDcSaHl0?si=1dKA_l6-AFJyfJfY">https://youtu.be/CgkbDcSaHl0?si=1dKA_l6-AFJyfJfY</a> (Table Song)</li> </ul>
<p><b><i>Story time (Development of Linguistic Intelligence)</i></b></p>	<ul style="list-style-type: none"> <li>• <b>English</b>-Two Silly Goats</li> <li>• <b>Hindi-बच्चों के गीत</b></li> </ul>
<p><b><i>Conversation topic (Development of Linguistic &amp; Interpersonal Intelligence)</i></b></p>	<ul style="list-style-type: none"> <li>• Children discussed their personal reflections on how they have celebrated Diwali.</li> </ul>

<b><i>Cognitive Development</i></b>	<ul style="list-style-type: none"><li>• On/Under</li><li>• Hot/Cold</li><li>• Open/Close</li></ul> 
<b><i>Sensory and perceptual Development (Logical Mathematical Intelligence)</i></b>	<ul style="list-style-type: none"><li>• Thanks Giving-Thank you card.</li></ul>











## Learning Objectives

<b>Vocabulary enrichment(Linguistic Intelligence)</b>	<ul style="list-style-type: none"> <li>• Be grateful.</li> <li>• Clothes we wear in winter season.</li> </ul>
<b>To learn sight words</b>	<ul style="list-style-type: none"> <li>• That, they, was, have, like, with</li> </ul>
<b>Mathematical Concept (LogicalMathematical Intelligence)</b>	<ul style="list-style-type: none"> <li>• Backward/ Forward.</li> <li>• Addition.</li> </ul>
<b>Name and identify</b>	<ul style="list-style-type: none"> <li>• Community helpers.</li> </ul>



## TARGETFORTNIGHT

	<b>NOVEMBER(1-15)</b>	<b>NOVEMBER(16-30)</b>
<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>• Nouns and Genders</li> </ul>	<ul style="list-style-type: none"> <li>• Action words (Verbs).</li> <li>• Punctuation.</li> </ul>
<b>HINDI</b> 	<ul style="list-style-type: none"> <li>• ओ की मात्रा का परिचय</li> <li>• औ की मात्रा का परिचय</li> </ul>	<ul style="list-style-type: none"> <li>• सब्जियों के नाम</li> <li>• अंगों के नाम</li> </ul>

<p><b>MATHS</b></p> 	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>• <b>Reading and writing</b> numbers (251-300)</li> <li>• <b>Number Names</b>(51-90)</li> <li>• Ascending/Descending(51-100)</li> <li>• Double digit Addition without carry</li> </ul>	<p><b>Addition</b></p> <ul style="list-style-type: none"> <li>• <b>Skip counting</b> by 2's and 3's–Recap</li> <li>• Table of (2&amp;3) <ul style="list-style-type: none"> <li>• Table Dodging (2&amp;3)</li> </ul> </li> </ul>
<p><b>EVS</b></p> 	<p><b>Our Neighborhood</b></p> <ul style="list-style-type: none"> <li>• Good neighbours and areas around home.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Community Helpers</b></li> </ul>
 <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Worksheet on genders.</li> <li>• Activity on genders:. Gender-related dress-up station where children can pick outfits for a "boy" or "girl" (e.g., a dress-up box with different clothing pieces like hats, scarves, etc.) and talk about choices.</li> <li>• Activity on Noun. "Noun Hunt" around the classroom. Children can search for different objects in the room and categorize them.</li> <li>• Worksheet on double letter words.</li> <li>• Vocabulary building with blends.</li> <li>• Make a nest.</li> <li>• Blow painting.</li> <li>• Making fish aquarium.</li> <li>• Dice activity for addition. <b>Activity:</b> Have the child roll two dice. The numbers on the dice represent the addends. Ask them to add the numbers together and write down the sum. You can make it competitive by taking turns or play cooperatively to see who can get the highest sum.</li> <li>• Skip Counting <b>Clapping or Tapping:</b> Have the students clap their hands or tap on desks as they count by 2s or 13s. This rhythmic activity will help reinforce the counting sequence..</li> </ul> 		

## **Month-December**

<b>Theme</b>	<ul style="list-style-type: none"><li>• Theme :Christmas</li><li>• Season: Winter</li></ul>
<b>Celebration &amp; colour of the Month/Carnival of colours</b> 	<ul style="list-style-type: none"><li>• Winter Carnival</li><li>• Christmas</li></ul> 
<b>Experiential Learning/ Blended Learning</b>	<ul style="list-style-type: none"><li>• Snowman making activity through cotton dabbling</li><li>• Santa mask making activity.</li></ul>
	<b>Social Emotional and Development Skill</b>

**Value of the month**



- Gratitude circle - it's about having a good heart and showing care for others.

**Life Skills (Development of Interpersonal skills)**

- Respecting religion, Never hurt anyone, , kindness, and forgiveness.



**Motor Development**

**Gross Motor Skills(Bodily-Kinesthetic,Interpersonal)**

- Walk on tip toes and stand on one foot.

**FineMotorSkills**

- Balancing, blow painting, wet sponge designs.



**Language Development**

**Listening and speaking Skills**

**Rhymes(MusicalIntelligence)**

- English- JingleBells, Wheels of the Bus, Boogie-Woogie
- Hindi- गीता गीता गीता
- <https://youtu.be/MCf3hm2CahI?si=t6OHRMFtWfifJXB7> (Days, Weeks

&Months of the year)

- [https://youtu.be/mjlsSYLLOSE?si=moZsKyE\\_Pz0OrMXk](https://youtu.be/mjlsSYLLOSE?si=moZsKyE_Pz0OrMXk)

**(Addition Single Digit)**

- [https://youtu.be/eb53\\_Kdc1XI?si=flNEXrDS6mAJRGab](https://youtu.be/eb53_Kdc1XI?si=flNEXrDS6mAJRGab) (Song onToys)

**Reading(Linguisticskills)**



- English-Small sentences using in/on/under.
- Hindi-Small sentences using



**Story time(Development of Linguistic Intelligence)**

- English-Snow White and Seven Dwarfs.
- Hindi-सुबह की सुनो कहानी सुनाओ

**Conversation topic(Development of Linguistic & Interpersonal Intelligence)**

- Discussion on winter season.
- About Christmas, Annual Sports ,, Winter Carnival
- New Year Eve

**Cognitive Development**

- Identify sound
- Singing songs with students and encourage them to sing along.

**Sensory and perceptual Development(Logical Mathematical Intelligence)**

- Hard and Soft touch game
- Flavour Challenge game
- Kicking and jumping.



**Learning Objectives**

**To learn sight words**

- can, do, go, here,for.

**Mathematical Concept(Logical Mathematical Intelligence)**





- Subtraction

**Celebration**

- Christmas Party




## TARGETFORTNIGHT

	<b>DECEMBER(1-15)</b>	<b>DECEMBER(16-25)</b>
<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>Use of position words in/on/under.</li> </ul>	<ul style="list-style-type: none"> <li>Composition and creative writing</li> </ul>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>□□ □□ □□□□□□ □□ □□□□□</li> <li>पशु और पक्षिओ के नाम</li> </ul>	<ul style="list-style-type: none"> <li>निबंध और रचनात्मक लेखन</li> </ul>
<b>MATHS</b> 	<b>Numbers</b> <ul style="list-style-type: none"> <li>Number Names (91to100)</li> <li>Subtraction (Single digit)</li> </ul>	<b>Addition/Subtraction</b> <ul style="list-style-type: none"> <li>Revision of Addition(up to2-digits without carry)</li> <li>Single digit subtraction.</li> <li>Subtraction of2-digits numbers (without borrow)</li> </ul>
<b>EVS</b> 	<b>Clothes and Seasons</b> <ul style="list-style-type: none"> <li>Daily routine and activities you do during the day</li> <li>Clothes we wear.</li> </ul>	<b>Our Earth</b> <ul style="list-style-type: none"> <li>Save Earth</li> </ul>
 <b>Activities</b>	<ul style="list-style-type: none"> <li>Worksheet on Creative and Composition writing</li> <li>Worksheet on Earth Day</li> <li>Recap on all the Grammar topics will be done</li> <li>Oral drills and rhymes will be done</li> </ul>	

- New year card making activity.
- Just a minute activity
- Subtraction and Addition worksheet
- Game- Fire in the mountain
- Christmas Celebration
- Role play.
- □□□□□ □□□□□ □□□□ □□□□□□ □□□ □□□□□ □□ □□□□□ □□□□

### Month-January

<b>Theme</b>	<ul style="list-style-type: none"> <li>• Cleanliness and Health and Hygiene</li> </ul>
<b>Colour of the Month</b>  	<ul style="list-style-type: none"> <li>• Vibgyor</li> </ul>
<b>Experiential Learning/ Blended Learning</b>	<b>Activity1-</b> Cleanliness drive <b>Activity 2-</b> Self- cleanliness drive (trimming of nails, combing of hair properly , brushing twice a day, dressing up properly)



## ***Social Emotional and development skill***

### ***Value of the month***



- Enable children to learn understand cleanliness .

### ***Life skills(Development of Interpersonal skills)***

- Children will learn that cleanliness gives rise to a good character by keeping body, mind and soul clean and peaceful.



## ***Motor Development***

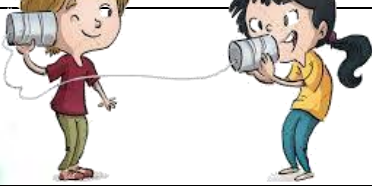

### ***Gross Motor Skills(Bodily-Kinesthetic, Interpersonal)***

**Organizing cleanliness drive-**Involvement children in different cleanliness activities such as picking up litter around the school, organizing classrooms ,throwing garbage in the dustbins, hand wash before and after every meal




### ***Fine Motor Skills***

The **Glitter Germ Experiment** is a fun and hands-on way to teach young children about germs and the importance of hand-washing. The glitter simulates how germs spread, making it easier for children to visually understand how easily germs can transfer from one surface to another.



<p><b>Vocabulary Enrichment(Linguistic Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• Write and speak thoughts.</li> </ul>	
<p><b>To learn Sight words</b></p>	<ul style="list-style-type: none"> <li>• Happy, under, between, favorite, teacher</li> </ul>	
<p><b>Mathematical Concepts (Logical Mathematical Intelligence)</b></p>	<ul style="list-style-type: none"> <li>• Addition two or more numbers.</li> <li>• Subtraction two or more numbers.</li> </ul>	
<p><b>Name and Identify</b></p>	<ul style="list-style-type: none"> <li>• Different types of healthy habits.</li> </ul>	
<p><b>Celebration</b></p>	<ul style="list-style-type: none"> <li>• Makar Sankranti</li> <li>• Lohri</li> <li>• Republic Day</li> </ul>	

 <p><b>TARGET FORTNIGHT</b></p>		
	<p><b>January(8-15)</b></p>	<p><b>January(16-31)</b></p>

<b>ENGLISH</b> 	<ul style="list-style-type: none"> <li>• General questions</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging children to talk about their feelings and thoughts.</li> <li>• Story Telling</li> <li>• Revision</li> </ul>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>• Revision of ई,उ,ऊ,ए, ऐकीमात्रा</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of ओ,औ, की मात्रा</li> </ul>
<b>MATHS</b> 	<ul style="list-style-type: none"> <li>• Addition/Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Subtraction ( Without carry)</li> </ul>
<b>EVS</b> 	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>



## Activities

- Reading the sentences
- Word chain
- Worksheet on Addition
- Role play on community helpers
- Join the dots and the given puzzle
- Oral interaction and assessment
- Activity on health and hygiene.












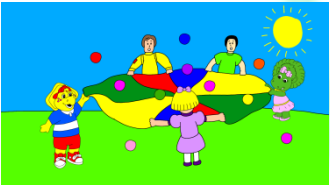
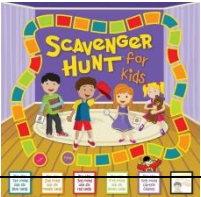
## SUBJECT-ART/CRAFT




MONTH	TOPIC	ACTIVITY
<b>APRIL</b> 	<ul style="list-style-type: none"> <li>Handprint Art </li> <li>Newspaper Hats</li> </ul>	<ul style="list-style-type: none"> <li>Dip hands in paint and create trees, butterflies, or animals. <a href="https://youtu.be/MBvLTtkvDfs?si=gLZY0o7Gp6qIB_j-">https://youtu.be/MBvLTtkvDfs?si=gLZY0o7Gp6qIB_j-</a></li> <li>Fold newspaper into pirate hats or crowns. <a href="https://youtu.be/o_tDKdXhvog?si=NozcgVARKg-GR6_">https://youtu.be/o_tDKdXhvog?si=NozcgVARKg-GR6_</a></li> </ul>
<b>MAY</b> 	<ul style="list-style-type: none"> <li>Toilet Roll Binoculars </li> <li>Fork Painting</li> </ul>	<ul style="list-style-type: none"> <li>Use toilet paper rolls, tape, and yarn for pretend play. <a href="https://youtu.be/8uuoF-uRI6Q?si=UAgnFTb2-wZ8SpQh">https://youtu.be/8uuoF-uRI6Q?si=UAgnFTb2-wZ8SpQh</a></li> <li>Use forks to create textured paintings like flowers. <a href="https://youtu.be/FUGbcJyzrtM?si=o-BgxexXTAZ4V9o7">https://youtu.be/FUGbcJyzrtM?si=o-BgxexXTAZ4V9o7</a></li> </ul>
<b>JUNE</b> 	<ul style="list-style-type: none"> <li>Rock Painting </li> <li>Origami Animals</li> </ul>	<ul style="list-style-type: none"> <li>Paint rocks to look like animals, emojis, or patterns. <a href="https://youtu.be/DiiUm-mz-ko?si=vgu5hPhoIbmVHVS7">https://youtu.be/DiiUm-mz-ko?si=vgu5hPhoIbmVHVS7</a></li> <li>Fold paper to create simple origami frogs, birds, or dogs. <a href="https://youtu.be/BiJtPU9uPoc?si=pg5yhX9ac3bDB2r7">https://youtu.be/BiJtPU9uPoc?si=pg5yhX9ac3bDB2r7</a></li> </ul>
<b>JULY</b> 	<ul style="list-style-type: none"> <li>Bubble Wrap Stamping </li> <li>Paper Tearing Art</li> </ul>	<ul style="list-style-type: none"> <li>Dip bubble wrap in paint and press it onto paper for cool textures. <a href="https://youtu.be/pJNEaXvcVtM?si=QyaUHMxXrtsLtpyO">https://youtu.be/pJNEaXvcVtM?si=QyaUHMxXrtsLtpyO</a></li> <li>kids tear colored paper and glue the pieces to create animals or landscapes. <a href="https://youtu.be/2gtqxmgnbAw?si=Wwvopnl9Pbj5K1_w">https://youtu.be/2gtqxmgnbAw?si=Wwvopnl9Pbj5K1_w</a></li> </ul>



<p><b>AUGUST</b></p> 	<ul style="list-style-type: none"> <li>• Straw Blown Art</li> <li>• Hand &amp; Footprint Art</li> </ul> 	<ul style="list-style-type: none"> <li>• Drop liquid paint on paper and let kids blow through straws to spread the colors.</li> <li>• <a href="https://youtu.be/rAaD3hX-fsc?si=I_Picrd'UKit8uFW-">https://youtu.be/rAaD3hX-fsc?si=I_Picrd'UKit8uFW-</a></li> <li>• Create butterflies, trees, or fish using handprints and footprints.</li> <li>• <a href="https://youtu.be/IBnhxcXyGVo?si=Kawto5myL93w-09h">https://youtu.be/IBnhxcXyGVo?si=Kawto5myL93w-09h</a></li> </ul>
<p><b>SEPTEMBER</b></p>		<p style="text-align: center;"><b>MID TERM EXAM</b></p>
<p><b>OCTOBER</b></p> 	<ul style="list-style-type: none"> <li>• Egg Carton Caterpillars</li> <li>• Leaf Painting</li> </ul> 	<ul style="list-style-type: none"> <li>• Paint egg cartons and add pipe cleaner antennae.</li> <li>• <a href="https://youtu.be/Sj9_8zk4cyM?si=Tdvo1QJKzxfyPTag">https://youtu.be/Sj9_8zk4cyM?si=Tdvo1QJKzxfyPTag</a></li> <li>• Paint leaves and press them onto paper to create leaf prints.</li> <li>• <a href="https://youtu.be/F_AZCIa7gXw?si=BNT2NtxcRYovhfNu">https://youtu.be/F_AZCIa7gXw?si=BNT2NtxcRYovhfNu</a></li> </ul>
<p><b>NOVEMBER</b></p> 	<ul style="list-style-type: none"> <li>• Underwater Scene</li> <li>• Sun and Moon Friends</li> </ul> 	<ul style="list-style-type: none"> <li>• Draw fish, turtles, seaweed, and bubbles for an ocean world.</li> <li>• <a href="https://youtu.be/wuD5ExoE8CU?si=q-cilGzpBgTW6CUA">https://youtu.be/wuD5ExoE8CU?si=q-cilGzpBgTW6CUA</a></li> <li>• Draw a happy sun with rays and a sleepy moon with stars around it.</li> <li>• <a href="https://youtu.be/dyRp-ZTL3mV?si=GVVimpSCjcDkTy31">https://youtu.be/dyRp-ZTL3mV?si=GVVimpSCjcDkTy31</a></li> </ul>
<p><b>DECEMBER</b></p> 	<ul style="list-style-type: none"> <li>• Fork Painting</li> <li>• Flying Kites</li> </ul> 	<ul style="list-style-type: none"> <li>• Use forks to make textured hedgehogs, or grass.</li> <li>• <a href="https://youtu.be/pAvW48uF9FQ?si=1FVvhN'UjppjHl3IGW">https://youtu.be/pAvW48uF9FQ?si=1FVvhN'UjppjHl3IGW</a></li> <li>• Draw different kite shapes with long tails decorated with bows.</li> <li>• <a href="https://youtu.be/7Mgf5LAh-aI?si=NGzW2WrvUI3e6Q4n">https://youtu.be/7Mgf5LAh-aI?si=NGzW2WrvUI3e6Q4n</a></li> </ul>
<p><b>JANUARY</b></p> 	<ul style="list-style-type: none"> <li>• Funny Monsters</li> <li>• Animal Paper Masks</li> </ul> 	<ul style="list-style-type: none"> <li>• Let kids create silly monsters with big eyes, wobbly arms, and crazy hair.</li> <li>• <a href="https://youtu.be/sNRsbGFSaTE?si=c4KnB1ZFhfiQUgOs">https://youtu.be/sNRsbGFSaTE?si=c4KnB1ZFhfiQUgOs</a></li> <li>• Cut and color masks of lions, rabbits, or bears.</li> <li>• <a href="https://youtu.be/XRLzPpauOFg?si=19Vf5iKoITt-lg8H">https://youtu.be/XRLzPpauOFg?si=19Vf5iKoITt-lg8H</a></li> </ul>



			<i>in Zumba or Step Aerobics) helps boost mood, timing, and performance.</i>	<i>exercises themselves, gaining an understanding of movement patterns, technique, and how the body feels during aerobic activity.</i>
	<ul style="list-style-type: none"> <li><i>B e a n balance</i></li> </ul> 	<i>Weight balance</i>	<i>Through fun activities, students understand concepts such as force, motion, gravity, energy, symmetry, measurement, and statistics.</i>	<i>The challenge comes from keeping the bean in place while navigating obstacles, walking through a course, or even simply trying to balance it for as long as possible without dropping it</i>
	<ul style="list-style-type: none"> <li><i>Bowling</i></li> </ul> 	<i>Strike game</i>	<i>The Bowling Skills activity provides an excellent opportunity to combine math and physical activity. Students not only engage in fun, hands-on learning but also explore important mathematical concepts such as measurement, geometry, probability.</i>	<i>A bowling game is a classic sport where players aim to knock down cones by rolling a ball down a lane. The objective is to knock down as many cones as possible with each roll.</i>
<i>MAY</i>	<ul style="list-style-type: none"> <li><i>Obstacle adventure</i></li> </ul> 	<i>Obstacle Quest</i>	<i>Obstacle adventure engages kids in learning by using physical activity to reinforce important concepts. By discussing topics like speed, probability, patterns, and data collection, children can connect mathematical learning with real-life applications in nature and the environment.</i>	<p><i>An Obstacle Adventure is an exciting and challenging activity where participants navigate through a series of physical and mental obstacles designed to test their strength, agility, problem-solving skills, and endurance.</i></p> <p><i>The obstacles might include balance beams, rope swings, crawling through tunnels, jumping over barriers, and more, often requiring participants to overcome both physical and strategic challenges.</i></p>

	<ul style="list-style-type: none"> <li><i>Animal parade</i></li> </ul> 	<p><i>The safari march</i></p>	<p><i>An <b>Animal Parade</b> is a fun and engaging way to teach kids a variety of concepts through movement, creativity, and hands-on activities. It integrates <b>math</b> (counting, patterns, measurement), <b>science</b> (animal behaviours, habitats, ecosystems), <b>physical education</b> (movement and coordination), and <b>environmental education</b> (conservation and biodiversity).</i></p>	<p><i>An <b>Animal Walk</b> in sports is a fun and physical exercise that involves mimicking the movements of different animals. It's often used especially for kids, to improve strength, flexibility, coordination, and balance. This activity involves participants performing specific animal-inspired movements, like crawling, hopping, or waddling, while engaging various muscle groups.</i></p>
	<ul style="list-style-type: none"> <li><i>Parachute popcorn</i></li> </ul> 	<p><i>Parachute poppers</i></p>	<p><i>By integrating counting, patterns, measurement, and force, motion, and gravity, children not only experience key scientific principles but also develop important math skills. This type of activity promotes active learning, critical thinking, and the practical application of knowledge in the world around them.</i></p>	<p><i><b>Parachute Popcorn</b> is a fun, group-based game often played with a large parachute, typically in children's activity settings or during team-building events. The game involves participants using the parachute to toss lightweight objects, usually small balls or beanbags (referred to as "popcorn"), into the air, and then working together to keep them from falling off.</i></p>
<p><i>JULY</i></p>	<ul style="list-style-type: none"> <li><i>Scavenger hunt</i></li> </ul> 	<p><i>Mystery hunt</i></p>	<p><i>A scavenger hunt is a fun and interactive way to engage kids while integrating math concepts. By incorporating activities that require problem-solving, counting, measuring, and</i></p>	<p><i><b>Scavenger Hunt</b> in sports is a dynamic and exciting game where participants or teams search for specific items or complete certain tasks within a set time frame, often incorporating physical challenges or sports-related activities.</i></p>

			<i>identifying patterns, math can be seamlessly woven into the scavenger hunt experience.</i>	
	<ul style="list-style-type: none"> <li><i>Traffic light game</i></li> </ul> 	<i>Speedy signals</i>	<i>The Traffic Light Game is a fun and interactive way to teach kids about traffic signals, colours, and following instructions. Integrating this game with art can provide children with an opportunity to explore creativity while reinforcing essential concepts</i>	<i>Traffic Light game is a fun and energetic activity used to teach kids about listening skills, following directions, and physical movement. The game is based on the colours of a traffic light, where each colour corresponds to a specific action or movement, and participants must react quickly when the colors change.</i>
	<ul style="list-style-type: none"> <li><i>Hopscotch</i></li> </ul> 	<i>Jumping joy</i>	<i>The Hopscotch Game is a versatile activity that can integrate math in a fun and active way. counting, addition, subtraction, geometry, fractions, or patterns, hopscotch offers an excellent opportunity for hands-on, interactive learning.</i>	<i>Hopscotch is a classic children's game that combines physical activity with coordination and balance. It is typically played on a marked grid drawn on the ground, which usually consists of numbered squares. Players take turns tossing a small object (like bean bag) onto the grid and then hopping or jumping through the squares in a specific pattern.</i>
<i>AUGUST</i> <i>T</i>	<ul style="list-style-type: none"> <li><i>Sneaky statues</i></li> </ul> 	<i>Freeze frame fun</i>	<i>The Sneaky Statues game is a versatile, integrated activity that connects math, science, and art. It provides an excellent opportunity for children to explore geometry (shapes and symmetry), movement (forces, muscles, and balance), and artistic expression (sculpture, body movement, and creativity).</i>	<i>One player or coach acts as the "watcher" while others move strategically. When the watcher turns around, all players must freeze like statues. If a player is caught moving, they return to the starting point or face a penalty. The goal is to reach a target zone without being detected.</i>

	<ul style="list-style-type: none"> <li><i>Mass drill</i></li> </ul> 	<p><i>The unity drill</i></p>	<p>The "<i>Mass Drill</i>" is a activity that can be integrated into both <b>math</b> and <b>art</b> lessons in a dynamic way. By combining <b>counting, geometry, patterns, and measurement</b> from math with <b>movement, expression, sculpture, and performance</b> in art, children engage in a holistic learning experience that helps reinforce key concepts in both subjects.</p>	<p>A <i>mass drill</i> is a coordinated physical exercise routine performed by a large group, often during school events, sports days, or military parades. These drills involve synchronized movements, promoting unity, discipline, and physical fitness among participants.</p>
	<ul style="list-style-type: none"> <li><i>Alphabet treasure hunt</i></li> </ul> 	<p><i>The treasure of letters</i></p>	<p>The <i>Alphabet Treasure Hunt</i> can be an exciting and engaging way to integrate <b>math, art, and science</b> into a single activity. Through counting, sorting, drawing, and exploring natural phenomena, children connect academic concepts with the physical world around them.</p>	<p>An <i>Alphabet Treasure Hunt</i> is an engaging educational activity designed to help children learn and recognize letters through interactive play. Participants search for objects corresponding to each letter of the alphabet, enhancing their literacy skills in a fun and dynamic way.</p>
<p><b>SEPTÉMBER</b></p>	<ul style="list-style-type: none"> <li><i>Tunnel crawl chase</i></li> </ul>	<p><i>Tunnel trouble</i></p>	<p>The <i>Tunnel Crawl Chase</i> game can be an engaging way to integrate <b>math</b> and <b>science</b> concepts into a physical activity, making learning dynamic and interactive. By incorporating concepts like <b>counting, forces, energy, and human anatomy</b>, students can connect academic ideas</p>	<ul style="list-style-type: none"> <li>□ <b>Setup:</b> Place a play tunnel in an open, safe area. Ensure the tunnel is securely fastened and free from obstructions.</li> <li>□ <b>Participants:</b> Designate one child as the "chaser" and the others as "runners."</li> <li>□ <b>Objective:</b> "Runners" crawl through the tunnel, aiming to reach the other end before the "chaser" catches them.</li> </ul>



with their real-world experiences.

- *Aerobics*



*Cardio craze*

Integrating *aerobics* with *music* and *dance* creates a dynamic and holistic learning experience for students, combining physical activity with rhythm, coordination, and creative expression. This approach enhances students' understanding of *aerobic exercise, movement, and musical rhythms* while helping them develop *physical and cognitive skills*.

*Aerobics is a form of physical exercise that combines rhythmic aerobic activity with stretching and strength training routines, aiming to improve flexibility, muscular strength, and cardiovascular fitness. Typically performed to music, aerobics can be practiced individually or in group settings*

- *Passing the parcel*



*The parcel chase*

*Students can develop a deeper understanding of rhythm, tempo, and musical structure while also exploring forces, motion, energy transfer, friction, and probability. This integrated approach not only reinforces key academic concepts but also promotes physical activity, teamwork, and listening skills, making*

*Passing the parcel is a fundamental skill in many team sports, involving the deliberate transfer of the ball from one player to another on the same team. Effective passing maintains possession, advances play, and creates scoring opportunities.*

*learning more fun.*

- *Hula hoop relay*



**OCTOBER**

*Twist and turn relay*

*The Hula Hoop Relay provides a fantastic opportunity to integrate maths and science through a hands-on, engaging activity. Students not only get active and have fun but also develop a deeper understanding of key mathematical concepts like measurement, speed, geometry, and patterns, as well as scientific principles such as force, energy, friction, and balance.*

**Formation:**

*Divide participants into teams of equal size.*

*Each team forms a line or circle, depending on the chosen variation.*

**Gameplay Variations:**

- **Passing the Hoop:**
  - *Team members stand in a circle, holding hands.*
  - *A hula hoop is placed over the joined hands of two participants.*
  - *Without letting go of hands, the team pass the hula hoop around the circle, passing it over each person until it returns to the starting point.*
  - *The first team to successfully pass the hoop around the entire circle wins.*



- *Bean bag toss*








*Toss and score*

*The Bean Bag Toss game, commonly known as cornhole, is a simple yet engaging activity that can be used to integrate math and science concepts into real-life scenarios. This activity encourages physical*

*Bean Bag Toss is a game where players or teams take turns throwing fabric bean bags at the ring. The objective is to score points by landing the bags in the ring.*

			<p><i>movement and strategy, while also providing opportunities to explore measurement, force, motion, and probability.</i></p>	
	<ul style="list-style-type: none"> <li><i>Hula hoop hockey</i></li> </ul> 	<p><i>Hoop the goal</i></p>	<p><i>By experimenting with force, motion, angles, speed, and energy transfer, students can apply theoretical knowledge to real-world situations. This approach enhances their understanding of both subjects, making learning both engaging and practical.</i></p>	<p><i>In this game, students use hula hoops as sticks to push a ball or other objects towards a goal. Hula Hoop Hockey is an engaging physical activity that combines elements of hockey with the use of hula hoops to enhance coordination, teamwork, and motor skills. Objective: Teams or individual players aim to pass a ball or puck into designated targets, such as hula hoops, using hockey sticks</i></p>
NOVEMBER	<ul style="list-style-type: none"> <li><i>Bean bag target practice</i></li> </ul> 	<p><i>Toss the target</i></p>	<p><i>The Bean Bag Target Practice game offers an excellent opportunity to integrate math concepts into an engaging, real-world activity. By incorporating measurement, angles, distance, probability, scorekeeping, and patterns, students not only have fun but also see how these concepts apply in daily life.</i></p>	<p><i>Bean Bag Target Practice is a fun and educational activity designed for children to enhance their hand-eye coordination, motor skills, and concentration. By tossing bean bags at designated targets, kids engage in a playful exercise that promotes physical development and focus.</i></p>
	<ul style="list-style-type: none"> <li><i>In and out relay</i></li> </ul>	<p><i>The quick switch relay</i></p>	<p><i>The In and Out Relay game provides a fun, active, and engaging way to integrate math concepts such as counting, measurement,</i></p>	<p><i>In and out relay is a fun game where the kids will form a circle holding their hands and at the command of start the kids will run in a circle and at the command of stop they will jump inside the ring and the one</i></p>

	<ul style="list-style-type: none"> <li>•</li> </ul> 		<p><i>speed, addition, patterns, and geometry. By combining physical activity with mathematical problem-solving, students can see the practical application of these concepts in real-world scenarios, making learning more relevant and exciting.</i></p>	<p><i>who will not get the ring will be out of the game.</i></p>
	<ul style="list-style-type: none"> <li>• <b>Kick the target</b></li> </ul> 	<p><b>Goal kicker challenge</b></p>	<p><i>The Kick the Target game offers a fantastic opportunity to integrate math and science learning in a fun and interactive way. Through concepts like measurement, angles, probability, force, energy, and friction, students can see the connection between physical activities and academic subjects.</i></p>	<p><i>Kick the Target is an engaging activity designed to help children develop their kicking accuracy, coordination, and gross motor skills. By aiming and kicking balls toward designated targets, kids can enhance their focus and physical abilities in a fun and interactive setting.</i></p> <p><i>Objective: The primary goal is for children to kick a ball toward various targets, aiming to hit or land the ball within the target area from a set distance.</i></p>
<p><b>DECEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>Strike the ball</b></li> </ul> 	<p><b>Smash the ball</b></p>	<p><i>The Strike the Ball game offers a fun and interactive way to integrate art, math, and science learning for students. By exploring the creative expression in movement (art), experimenting with measurements and angles</i></p>	<p><i>Striking the Ball encompasses a variety of engaging games designed to enhance children's hand-eye coordination, motor skills, and teamwork. These activities involve using different implements to hit a ball, providing both fun and educational value.</i></p>

			<i>(math), and understanding force, energy, and motion (science).</i>	
	<ul style="list-style-type: none"> <li><i>Fitness circuit</i></li> </ul> 	<p><i>The power circuit</i></p>	<p><i>The fitness circuit can be a powerful way to integrate music, dance, and art into physical education, providing students with a holistic learning experience. By combining movement, rhythm, creative expression, and body awareness, students can enhance their physical skills while developing a deeper understanding of how art and music influence the way they move and perform.</i></p>	<p><i>A fitness circuit is an organized series of exercise stations where participants perform different physical activities for a set duration or number of repetitions before moving to the next station. This approach is particularly effective for children, as it introduces variety, keeps them engaged, and promotes overall physical development.</i></p>
	<ul style="list-style-type: none"> <li><i>Fun race</i></li> </ul> 	<p><i>The fast and fun race</i></p>	<p><i>By incorporating concepts like measurement, speed, force, and motion, students will understand how these academic concepts play out in real life. They can connect their physical activity with the scientific principles of energy, friction, and human physiology, while also using mathematical calculations to track performance, speed, and distance.</i></p>	<p><i>Fun races are engaging activities that combine physical exercise with enjoyment, fostering teamwork, coordination, and friendly competition among children. These races can be tailored to various settings, both indoors and outdoors, and often require minimal equipment. Here are some popular fun race ideas:</i></p> <ol style="list-style-type: none"> <li><i>Lemon and spoon race</i></li> <li><i>Three legged race</i></li> <li><i>Hula hoop relay</i></li> <li><i>Obstacle race</i></li> </ol>
JANUARY	<ul style="list-style-type: none"> <li><i>Mass drill</i></li> </ul>		<p><i>A Mass Drill involves a series of physical exercises or movements performed by a group. It's an excellent way</i></p>	<p><i>A mass drill in sports refers to a coordinated group exercise where a large number of participants perform synchronized movements or routines. These</i></p>



to integrate **Dance** and **Music** into physical education, fostering coordination, rhythm, and teamwork. By blending physical movements with music and dance, students can understand the connection between **musical rhythm, movement, and group dynamics**.

drills are commonly incorporated into physical education programs, school events, or team practices to promote unity, discipline, and physical fitness among participants.

- **Kickball**



By linking physical activity to both math and science, students experiment with different kicking techniques, measuring the angle, distance, force, and direction of each kick, then analysing the results.

**Kickball** is a dynamic and enjoyable team sport that combines elements of baseball and soccer, making it particularly suitable for children. The game emphasizes fundamental skills such as kicking, running, catching, and throwing, all while promoting teamwork and physical activity.

- **Partner relay Race**







It emphasizes the practical use of math in timing and speed, science in understanding the body's motion and forces, and real-life skills in teamwork, strategy, and health.


A **partner relay race** is a dynamic activity where pairs of participants work together to complete a course or series of tasks, emphasizing teamwork, coordination, and physical fitness. These races are versatile and can be tailored for various age groups. Common types of partner relay races are:

1. **Three legged race**
2. **Wheelbarrow race**
3. **Back to back race**




# MUSIC



MONTH	TOPIC	CONTENT	ACTIVITY
1. APRIL	 RHYMES	1. BABY SHARK 2. CHANDA MAMA DOOR KE 3. Water melon	PRACTICE.
2. MAY	 SONG	1. HATHI RAJA KHA CHAL 2. IF YOU HAPPY.	
3. JULY	RHYMES	1. RE MAMA RE 2. BIRTHDAY SONG.	PRACTICE.
4. AUGUST	INDEPENDENCE DAY PATRIOTIC SONG 	1. NANHE MUNNE SAINIK HUM 2. Hum chote Chote Bache h	Practice for independence day
5. SEPTEMBER	 RHYMES	1. OLD MACDONALD 2. ANGOOTHE NE KHA	PRACTICE
6. OCTOBER	SONG	ONE LITTLE TWO LITTLE THREE LITTLE INDIAN	
7. NOVEMBER	RHYMES	1. JUMP AROUND 2. BOOGIE WOGGIE.	practice.

8. DECEMBER	CHRISTMAS CARROLS	JINGLE BELLS.	Christmas practice.
9. JANUARY	ALHABETIC RHYMES 	1.ABCD 2.HUM CHOTE CHOTE BACHE HAIN SONG	PRACTICE
10. FEBRUARY	RHYMES	THE WHEEL OF THE BUS	.







# DANCE



cc	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	1 <sup>st</sup> -15 <sup>th</sup> APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	<p><b>AI-</b> <input type="checkbox"/> <b>Visual Art</b> (Props: Dance costumes, backdrops, stage props, human body pose diagrams)</p> <p><input type="checkbox"/> <b>Music</b> (Props: Music instruments, metronome for rhythm exercises)</p> <p><b>MI-</b> <input type="checkbox"/> <b>Musical Intelligence</b></p> <p><input type="checkbox"/> <b>Interpersonal Intelligence</b></p> <p><b>ID-</b> <input type="checkbox"/> <b>Physical Education</b></p> <p><input type="checkbox"/> <b>History</b></p> <p><input type="checkbox"/> <b>Health</b></p>	<p><b>EL-</b> </p> <p><b>BL-</b> <a href="https://youtu.be/h3DSYn2jIKE?si=2RvXdp-yF_aoDB4G">https://youtu.be/h3DSYn2jIKE?si=2RvXdp-yF_aoDB4G</a></p>



	<p><b>16<sup>th</sup>-30 APRIL</b></p>	<p>Introduction of dance</p>	<p>Western Dance basic steps leg and hand movement</p>	<p><b>AI-</b> <b>Theater/Drama</b> (Props: Costumes, stage props for dance performances)</p> <p><b>MI:</b></p> <p><b>MI-</b> <input type="checkbox"/> <b>Spatial Intelligence</b> <input type="checkbox"/> <b>Logical-Mathematical Intelligence</b></p> <p><b>ID-</b> <input type="checkbox"/> <b>Music</b> <input type="checkbox"/> <b>Physical Education</b></p>	<p><b>EL</b></p>  <p><b>BL-</b></p>
<p><b>MAY (15 Days)</b></p>	<p><b>1<sup>s</sup>-15 MAY</b></p>	<p>Western free style basic dance</p>	<p>Free style (western) Basic dance steps</p>	<p><b>AI-</b> <input type="checkbox"/> <b>Visual Art</b> (Props: costumes, stage props, dance performance backdrops) <input type="checkbox"/> <b>Music</b> ((Props: Music instruments, metronome for rhythm exercises)</p> <p><b>MI-</b> <input type="checkbox"/> <b>Bodily-Kinesthetic Intelligence</b> <input type="checkbox"/> <b>Musical Intelligence</b></p>	<p><b>EL-</b></p>  <p><b>BL-</b> <a href="https://youtu.be/DUsj9SQYS1Y?si=ztcg4wc2o0-9dhMQ">https://youtu.be/DUsj9SQYS1Y?si=ztcg4wc2o0-9dhMQ</a></p>


				<b>ID-</b> <input type="checkbox"/> Music <input type="checkbox"/> Physical Education	
	<b>2 Fortnight</b>	Western free style basic dance	Free style (western) Basic dance steps	<b>AI-</b> <input type="checkbox"/> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams)  <b>MI-</b> <input type="checkbox"/> Interpersonal Intelligence <input type="checkbox"/> Spatial Intelligence  <b>ID-</b> <input type="checkbox"/> History <input type="checkbox"/> Dance	
<b>JUNE</b>					
<b>JULY (22 Days)</b>	<b>1<sup>st</sup> -15 JULY</b>	introduction of jazz	zz) basic dance step with formation	<b>AI-</b> <input type="checkbox"/> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams)  <b>MI-</b> <input type="checkbox"/> <input type="checkbox"/> Spatial Intelligence <input type="checkbox"/> Logical-Mathematical Intelligence	  <b>BL-</b> <a href="https://youtu.be/4WulKpTFOns?si=nLyKrjQcsUIcky7u">https://youtu.be/4WulKpTFOns?si=nLyKrjQcsUIcky7u</a>


				<b>ID-</b> <input type="checkbox"/> Music <input type="checkbox"/> Physical Education	
	<b>16<sup>th</sup>-31 JULY</b>	introduction of jazz	(jazz) basic dance step with formation	<b>AI-</b> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams)  <b>MI-</b> <input type="checkbox"/> Interpersonal Intelligence <input type="checkbox"/> Spatial Intelligence  <b>ID-</b> <input type="checkbox"/> History <input type="checkbox"/> Dance	 <b>EL-</b>  <b>BL-</b>
<b>AUG (19 Days)</b>	<b>1<sup>st</sup> -15 AUG</b>	introduction of theme based dance. (patriotic)	free style dance steps with props	<b>AI-</b> <input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism) <input type="checkbox"/> Music (Props: Patriotic songs, drums, or other instruments to enhance the theme)  <b>MI-</b> <input type="checkbox"/> Bodily-	 <b>EL-</b>  <b>BL</b> <a href="https://youtu.be/s4SgkQxQ1-w?si=q4x3UyROsD6fABM7">https://youtu.be/s4SgkQxQ1-w?si=q4x3UyROsD6fABM7</a>

				<b>Kinesthetic Intelligence</b> <input type="checkbox"/> <b>Musical Intelligence</b>  <b>ID-</b> <input type="checkbox"/> <b>Music</b> <input type="checkbox"/> <b>Physical Education</b>	
	<b>16<sup>th</sup> -30 AUG</b>	introduction of theme based dance. (petriotic)	free style dance steps with props	<b>AI-</b> <b>Theater/Drama</b> (Props: Hand-held items such as flags or symbolic objects that represent national pride)  <b>MI-</b> <input type="checkbox"/> <b>Interpersonal Intelligence</b> <input type="checkbox"/> <b>Spatial Intelligence</b>  <b>ID-</b> <input type="checkbox"/> <b>History</b> <input type="checkbox"/> <b>Dance</b>	 <b>EL-</b>  <b>BL-</b> <a href="https://youtu.be/s4SqqOxQ1-w?si=q4x3UyROsD6fABM7">https://youtu.be/s4SqqOxQ1-w?si=q4x3UyROsD6fABM7</a>
<b>SEPT</b>	<b>1<sup>st</sup></b> <b>2<sup>nd</sup></b>	<b>MID- TERM EXAMINATION</b>			
<b>OCT (16 Days)</b>	<b>1<sup>st</sup> -15th OCT</b>	Folk Dance (rajasthani)	Kalbeliya basic dance steps	<b>AI-</b> <input type="checkbox"/> <b>Visual Art</b> (Props: Traditional Rajasthani costumes, jewelry, stage props such as colorful cloths or mirrors) <input type="checkbox"/> <b>Music</b> (Props:	 <b>EL-</b>  <b>BL-</b> <a href="https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDvknEA">https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDvknEA</a>

				<p>Traditional instruments like dholak, sarangi, or khartal for rhythmic accompaniment)</p> <p><b>MI-</b> Bodily-Kinesthetic Intelligence</p> <p><b>ID-</b> <input type="checkbox"/> Music <input type="checkbox"/> Physical Education</p>	
	16 <sup>th</sup> -30 <sup>th</sup> OCT	Folk Dance (rajsthani)	Kalbeliya basic dance steps	<p><b>AI-</b> Theater/Drama (Props: Hand gestures or items like scarves used for dance storytelling)</p> <p><b>MI-</b> <input type="checkbox"/> Musical Intelligence <input type="checkbox"/> Spatial Intelligence</p> <p><b>ID-</b> <input type="checkbox"/> History <input type="checkbox"/> Dance</p>	 <p><b>EL-</b></p> <p><b>BL-</b> <a href="https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA">https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA</a></p>
NOV (18 Days)	1 <sup>st</sup> -15 <sup>th</sup> NOV	introduction of folk dance (Kashmir)	Dogri dance steps	<p><b>AI-</b> <input type="checkbox"/> Visual Art (Props: Traditional Kashmiri costumes, shawls, and colorful stage props)</p> <p><input type="checkbox"/> Music (Props:</p>	 <p><b>EL-</b></p>

				<p>Traditional Kashmiri instruments like rabab, santoor, or dhol)</p> <p><b>MI-</b> <input type="checkbox"/> Bodily-Kinesthetic Intelligence <input type="checkbox"/> Musical Intelligence</p> <p><b>ID-</b> <input type="checkbox"/> Music <input type="checkbox"/> Physical Education</p>	<p><b>BL-</b> <a href="https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ">https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</a></p>
	16 <sup>th</sup> -30 NOV	introduction of folk dance (Kashmir)	Dogri dance steps	<p><b>AI-</b> Theater/Drama (Props: Hand gestures, symbolic items like sticks or scarves for storytelling)</p> <p><b>MI-</b> Spatial Intelligence</p> <p><b>ID-</b> <input type="checkbox"/> History <input type="checkbox"/> Dance</p>	<p><b>EL-</b></p>  <p><b>BL-</b> <a href="https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ">https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</a></p>
DEC (15 Days)	1 <sup>st</sup> -15 DEC	Western (Christmas dance)	western dance steps (hip hop)	<p><b>AI-</b> <input type="checkbox"/> Visual Art (Props: Christmas-themed costumes, festive backdrops, lights, and stage props) <input type="checkbox"/> Music</p>	<p><b>EL-</b></p> 

				<p>(Props: Hip-hop music tracks, Christmas remixes, speakers for sound)</p> <p><b>MI-</b> <input type="checkbox"/> <b>Bodily-Kinesthetic Intelligence</b>  <input type="checkbox"/> <b>Musical Intelligence</b></p> <p><b>ID-</b> <input type="checkbox"/> <b>Music</b>  <input type="checkbox"/> <b>Physical Education</b></p>	<p><b>BL-</b> <a href="https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5">https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</a></p>
	16 <sup>th</sup> -31 <sup>st</sup> DEC	Western (Christmas dance)	western dance steps ( hip hop )	<p><b>AI-</b> <b>Theater/Drama</b> (Props: Props like hats, scarves, or other festive items for adding flair to the dance)</p> <p><b>MI-</b> Spatial Intelligence</p> <p><b>ID-</b> <input type="checkbox"/> <b>History</b>  <input type="checkbox"/> <b>Dance</b></p>	<p><b>EL-</b></p>  <p><b>BL-</b> <a href="https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5">https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</a></p>
JAN (13 Days)	1 <sup>st</sup> -15 <sup>th</sup> JAN	theme based patriotic dance	free style theme basic dance steps	<p><b>AI-</b> <input type="checkbox"/> <b>Visual Art</b> (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism)  <input type="checkbox"/> <b>Music</b> (Props: Patriotic</p>	<p><b>EL-</b></p> 

				<p>music tracks, drums, or other instruments for rhythm)</p> <p><b>MI-</b> <input type="checkbox"/> <b>Interpersonal Intelligence</b></p> <p><input type="checkbox"/> <b>Spatial Intelligence</b></p> <p><b>ID-</b> <input type="checkbox"/> <b>Music</b></p> <p><input type="checkbox"/> <b>Physical Education</b></p>	<p><b>BL-</b></p> <p><a href="https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje">https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje</a></p>
	16 <sup>th</sup> -31 <sup>st</sup> JAN	theme based patriotic dance	free style theme basic dance steps	<p><b>AI-</b></p> <p><b>Theater/Drama</b> (Props: Symbolic items like flags, candles, or other objects representing national pride)</p> <p><b>MI-</b> <input type="checkbox"/> <b>Bodily-Kinesthetic Intelligence</b></p> <p><input type="checkbox"/> <b>Musical Intelligence</b></p> <p><b>ID-</b> <input type="checkbox"/> <b>History</b></p> <p><input type="checkbox"/> <b>Dance</b></p>	<p><b>EL-</b></p>  <p><b>BL-</b></p> <p><a href="https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje">https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje</a></p>
<b>FEB</b>	1 <sup>st</sup>	<b>TERM EXAMINATION</b>			
	2 <sup>nd</sup>				
<b>MAR</b>	1 <sup>st</sup>	<b>TERM EXAMINATION</b>			
	2 <sup>nd</sup>				