




DELHI PUBLIC SCHOOL DEHRADUN



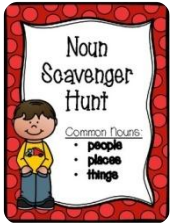
SYLLABUS BIFURCATION - SESSION 2026-27




CLASS: -III

SUBJECT: ENGLISH



MONTH	FORTNIGHT	TOPIC/CONTENT			INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
		LITERATURE	GRAMMAR	WRITING SKILLS		
APRIL (17days)	1 st -15 th APRIL 1st Fortnight	Unit 1 Friendship Ch-1 Rekha Has a New Friend (Ref – Communicate in English)	<ul style="list-style-type: none"> Sentences Simple Sentences Interrogative Sentences	Personal Diary Cover Design	MI- Intrapersonal Naturalistic ID- Value Education	EL- How do you spend time with your friends? Write names of three friends and any three activities which you do with them. BL- https://youtu.be/u7GRLFb-sI4
		Unit1 Fun With Friends Ch 1- Colours  (Santoor)	Imperative Sentences Exclamatory Sentences Subject & Predicate (Compacta – Assignment 12 and 13)	Rewrite the jumbled sentences to form a complete story.	ID- Art MI- Intrapersonal Linguistic	EL- Make a Friendship Band for your Best friend



	16th - 30th April 2nd Fortnight	Ch 2- Badal and Moti (Santoor)	<ul style="list-style-type: none"> NOUN Common Noun Proper Noun Collective Noun Punctuation Comma and Apostrophe (') with s Short Forms Use of Capital letters (Compacta – Assignment 1) 	ABC Order Challenge 	MI- Naturalistic Bodily-kinesthetic Intrapersonal ID- Science, Physical Education	EL- Speak Well Activity Observe the picture and speak about it with your friends in the class. EL- Identify five nouns from the story "Badal and Moti" and use each in a sentence with proper punctuation. BL- https://youtu.be/DJy4PV6kETM
MAY (20 Days)	1st -15th May 1st Fortnight	Ch – 2 The Kids’ Club (Ref – Communicate in English)	Nouns – Countable and Uncountable Compacta – Assignment 2 SINGULAR AND PLURAL NOUNS	Opinion Writing -I think offline classes are better. Give 3 reasons.	MI- Naturalistic ID- EVS AI- FINE ARTS	EL- Write a conversation with the children introducing yourself to your new friends.
	1st -15th May 2nd Fortnight	Ch 3 Best Friends (Santoor) 	SINGULAR AND PLURAL NOUNS		MI- Linguistic Logical-Mathematical	BL- https://youtu.be/p5MGBi-Q394 
	16th – 31st May 2nd Fortnight	Poem – Tommy’s Five Senses (Ref – Communicate in English)	NOUNS Singular and Plural continued GENDERS		ID- MATHS MI- Naturalistic Spatial MI- Intrapersonal Logical-Mathematical	EL- Write five nouns from the poem “Tommy’s Five Senses” and classify them as masculine, feminine, or neuter

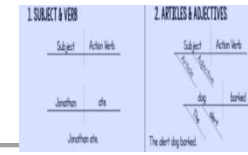
						Noun Hunt Activity
JULY (22 Days)	1st – 15th July	Unit 2 Family Ch3– Gita’s Breakfast	Homophones	Complete the story. (Teacher gives the Opening Sentence. Finally the children create the story)	MI- Naturalistic Spatial ID-EVS	EL- Create a Homophone Story Write a short story using at least five homophone pairs from the chapters, making sure each pair is used correctly in contexts
		(Ref – Communicate in English)			MI- Intrapersonal Spatial ID-Value Education	 BL- https://youtu.be/f9fy4NREF-E EL- Design a poster on importance of healthy food.
16th – 31st July		Unit 2 Toys and Games Ch 4- Out in the garden (Reading and Dictation) (Santoor)	<ul style="list-style-type: none"> Pronouns Personal Pronouns Possessive Pronouns Demonstrative Pronoun 	Composition If I were an Astronaut	MI- Interpersonal Spatial ID-EVS	EL-Nature Walk EL- Show and speak few lines on your favourite toy
			(Compacta – Assignment 3)		MI- Bodily-kinesthetic ID-Science	BL- https://youtu.be/OP9-kOCSqY8 https://youtu.be/CYXDr_vHiik EL- In pairs, act out a scene from the chapter "Out in the garden" where one child speaks using only pronouns (he, she, they, etc.) while the other guesses the original noun based on the actions.







AUGUST (19 Days)	1st – 15th August 	Ch4 – In Grandmother’s Hut (Ref – Communicate in English)	Adjectives <ul style="list-style-type: none"> • Formation of Adjectives from Nouns 	Imaginary Composition (Imagine you have the ability to talk to non-living things)	MI- Naturalistic Spatial ID- EVS, Social studies	BL- https://youtu.be/jQTbFHOBJI4 https://youtu.be/twZS6OD59aE EL- Make a model on any kind of house
	Unit 2 Toys and Games Ch 5- Talking Toys (Reading and Dictation) (Santoor)	<ul style="list-style-type: none"> • Degrees of comparison Adjective of: Quality	<ul style="list-style-type: none"> • Degrees of comparison 	Write about the conversation you had with any non – living thing.)	MI- Bodily Kinesthetic Interpersonal ID- Mathematics, Science	
	Ch 6- Paper Boats (Santoor)	Quantity Number (Compacta – Assignment 5)			AI- FINE ARTS MI- Spatial	EL- Show and speak few lines on your favourite toy EL- Make a paper goat with a paper of your choice ,decorate it and paste it in your notebook.





	16th – 31st August	<p>Poem – The Pond in the village (Ref – Communicate in English)</p>	<p>Articles Verbs A, AN, The Main Verbs</p>	<p>Compose your own song and write the lyrics.(Any topic of their choice)</p>	<p>MI- Linguistic Logical-Mathematical ID-MATHS</p>	<p>EL- Collect the pictures of different types of fish and make an aquarium – (Best out of waste)</p>
		<p>Unit 3 Good Food Ch 7- The Big Laddoo (Reading and Dictation) (Santoor)</p>	<p>Helping Verbs (Compacta – Assignment 4) (Rules of use of Definite Article before superlatives; before races and nations; before newspapers and sacred books)</p>	<p>News Letter Creation</p>	<p>MI- Linguistic Spatial</p>	<p>EL- Verb and Article Challenge Create a short story using at least five articles and five verbs from the chapter. Make sure to use each verb in a different tense and place the correct article before the nouns. BL- https://youtu.be/83ujFcGrxHI</p>
SEPTEMBER (05 Days)	1st - 15th September	REVISION	MID- TERM	MID- TERM		MID- TERM
	15th- 30th September	Unit 3 Good Food	Verbs (Continued forms of verbs)	Picture Composition	MI- Naturalistic Spatial	EL-



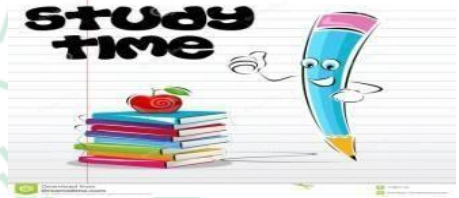
		Ch 8- Thank God (Santoor)			ID-EVS AI-ARTS	Word Search Activity EL- A visit to a place of worship Song Activity for Verbs. 1. The Numbers Song 2. Morning Routines Song.
OCTOBER (16 Days)	1st -15th October	UNIT 3 Lets Celebrate	Verbs (Continued forms of verbs)	Make a list of 5 things you can recycle.	MI- Logical-Mathematical Visual Spatial	BL- https://youtu.be/z_-K0qLFnE
		Ch- 5 Celebrating Earth Day (Ref – Communicate in English)	Compacts – Assignment 6	Write five things we can do to save tigers.	ID- Home Science	EL- Verb Role Play Relay
		Poem – Christmas Bells (Ref – Communicate in English)		Diagrammatic representation of different parts of speech.	AI-FINE ARTS MI- Musical Logical Mathematical	EL- ASL Activity (Fancy Dress) In groups, students will perform a short skit based on either “Celebrating Earth Day” or “Thank God.” Each group must act out a series of actions (e.g., planting a tree, praying)
16th – 31st October	Unit 3 Good Food	<ul style="list-style-type: none"> Adverbs TENSES Kinds of Adverbs <i>Adverb of Manner</i> <i>Adverb of Place</i> <i>Adverb of Time</i> (Compacts –	Write a paragraph on Eco-friendly Diwali	MI- Bodily Kinesthetic, Visual Spatial ID- Social Science, Music, Value Education, Physical Education	EL-Wish Pot Activity EL-Frame a story using didderent kinds of Adverbs. BL- https://youtu.be/yFPS8yTS_Gw https://youtu.be/xePbH2sN_ZI	



			Assignment 8) Simple Present Tense, Present Continuous		AI -FINE ARTS MI - Interpersonal Logical-Mathematical MI - Linguistic Interpersonal	
NOVEMBER (16Days)	1st – 15th November	UNIT 3 Let's Celebrate	<ul style="list-style-type: none"> TENSES Simple Past Past Continuous Simple Future Tense (Compacta – Assignment 7)	Picture Story Writing	MI - Naturalistic Logical Mathematical ID -Social Studies, Music	EL - Collecting and Pasting pictures of Festivals of India. EL-ASL Activity (Festivals of India) Poster Making Activity Acrostic Poem theme night Sky
		Unit 4 The Sky	Ch 10 Poem-Night (Reading and Dictation) (Santoor)		ID - Science MI - Linguistic Intrapersonal	BL -  https://youtu.be/tyMuM-2e5NA

	<p>16th – 30th November</p>	<p>UNIT 4 Long Ago</p> <p>Ch – 7 The Never-Ending Story</p> <p>(Ref – Communicate in English)</p> <p>Ch 8 – The North Wind</p> <p>(Ref – Communicate in English)</p>	<p>Synonyms</p> <p>Antonyms</p> <p>Compacta – Assignment 9)</p> 	<p>Imagine that you got up one morning and found that the sun had disappeared. Write a paragraph about what you did and how you felt</p>	<p>MI- Intrapersonal Moral</p> <p>ID-History, Geography</p> <p>MI-</p> <p>Interpersonal Bodily-Kinesthetic</p> <p>ID-Value Education</p>	<p>EL-Blend The End Activity (The Never Ending Story)</p> <p>Synonym and Antonym Charades</p> <p>In pairs, one student acts out a word from the story (like "brave," "cold," "fast," etc.) while the other guesses the synonym or antonym. Once guessed, the actor must use the word in a sentence related to the story's theme.</p> <p>EL- Synonyms and Antonyms Matching Game Activity using Note cards</p> <p>BL- https://youtu.be/2BkSWBBIYLA</p>
<p>DECEMBER (21 Days)</p>	<p>1st – 15th December</p>	<p>Unit 4 The Sky</p> <p>Ch 11- Chanda Mama Counts the stars</p> <p>(Reading and Dictation)</p> <p>(Santoor)</p>  <p>Poem – The Little Elfman</p>	<ul style="list-style-type: none"> • Prepositions <p><i>Preposition of Time, Place and Movement</i></p>  <p>(Compacta – Assignment 10)</p>	<p>Creative Writing</p> <p>A Genie appears and grants you any 3wishes</p> <p>Write your 3 wishes.</p>	<p>MI- Intrapersonal Moral</p> <p>ID-VALUE EDUCATION</p> <p>MI- Interpersonal Verbal Linguistic</p> <p>ID-Science, Art, Mathematics</p>	<p>EL</p> <p>Direction Game Activity for English</p> <p>BL- https://youtu.be/qVo6N4vMPfI</p> <p>EL- Activity: Prepositional Star Adventure</p> <p>Imagine you are an astronaut traveling through space with Chanda Mama. Create a simple star map, marking constellations, planets, and other celestial objects. Then, write a series of sentences using prepositions to describe your journey. For example, "I flew <i>above</i> the Milky Way," or "We landed <i>on</i> the bright star." Share your journey with the class, highlighting all the prepositions used.</p>

		<p>(Ref – Communicate in English)</p>				
<p>16th – 31st December</p>	<p>Unit 4 The Sky Ch 12- Chandrayaan (Santoor)</p>	<ul style="list-style-type: none"> • Conjunctions • Informal Letter <i>And, or, but, because, so, though, as.</i> <p>(Compacta – Assignment 11)</p> 	<p>Based on any value write a short story and narrate it in the class.</p> <p>Write a letter to your father informing him about winter vacations and what are your plans for the vacations.</p>	<p>MI- Intrapersonal Linguistic</p> <p>ID- Science. Art. Music, Value Education</p>	<p>EL- A visit to a museum</p> <p>Value Based Slogan writing</p> <p>BL- https://youtu.be/nNGiDfCX7PI</p> 	
<p>JANUARY (17 Days)</p>	<p>1st - 15th January</p>	<p>REVISION</p> <p>Revision of Tenses, Verbs and Adverbs (BBC COMPACTA)</p> 	<p>News Letter Creation</p>	<p>MI- Spatial Bodily-Kinesthetic</p> <p>MI- Linguistic</p>	<p>BL- https://youtu.be/8_NmVtnEEA8</p>	<p>EL- Galactic News Report</p> <p>Create a newsletter as if you are a reporter from a space station or the Moon. Write articles that highlight the latest discoveries about stars, constellations, and space travels. Use prepositions to describe the positions of celestial objects (e.g., "The star is located <i>above</i> the planet," or "The comet is moving <i>towards</i> the galaxy"). Include sections like</p>

						"Breaking News," "Star of the Week," and "Astronaut Spotlight."
	16th – 31 st January	REVISION	All topics to be revised according to revision schedule	Comprehension Essay Writing	MI- Linguistic ID- Art	BL- https://youtu.be/GptmGZI9zqQ
FEBRUARY (23 Days)	REVISION FOR ANNUAL EXAM					
March (17 Days)	   <p style="text-align: center;">ANNUAL EXAM</p>					

EXAM SYLLABUS

S.No	Term Division	Content
1	CT 1	<p>LITERATURE: Ch-1 Rekha Has a New Friend (Communicate in English - Reference book)</p> <p>GRAMMAR: Unseen Passage, Picture Composition, Punctuation, Jumbled Sentences, Kinds of Sentences</p>
2	CT 2	<p>LITERATURE : Ch – 2 The Kids’ Club, Poem – Tommy’s Five Senses (Communicate in English - Reference book)</p> <p>GRAMMAR: Unseen Passage, Picture Composition, Subject & Predicate, Genders, Nouns, Types of Nouns (Common Noun, Proper Noun, Collective Noun, Countable and Uncountable Nouns.</p>
3	Mid Term	<p>LITERATURE: Ch-1 Rekha Has a New Friend, Ch – 2 The Kids’ Club, Ch3– Gita’s Breakfast, Ch4 – In Grandmother’s Hut, (Communicate in English - Reference book), Ch 3- Best Friends (Santoor) Ch-6 Paper Boats (Santoor)</p> <p>GRAMMAR: Unseen Passage, Picture Composition, Paragraph Writing, Sentences, Kinds of sentences Subject and Predicate, Nouns,</p>

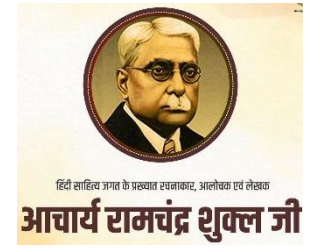
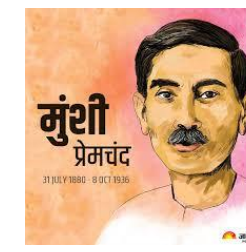
		Types of Nouns, Countable and Uncountable Nouns, Singular-Plural, Genders, Pronouns, Homophones, Adjectives, Degrees of Comparison, Articles, Verbs.
4	CT3	<u>LITERATURE:</u> Ch- 5 Celebrating Earth Day, Poem – Christmas Bells (Communicate in English - Reference book) <u>GRAMMAR:</u> Unseen Passage, Paragraph Writing, Verbs, Adverbs, Tenses (Simple Present and Present Continuous)
5	CT4	<u>LITERATURE</u> Ch – 6 Festivals of India, Ch – 7 The Never-Ending Story (Communicate in English - Reference book) <u>GRAMMAR</u> : Unseen Passage, Composition, Tenses (Simple Past and Simple Future), Synonyms, Antonyms, Preposition.
6	Final Term	<u>LITERATURE:</u> Ch – 2 The Kids’ Club, Ch – 6 Festivals of India, Ch – 7 The Never-Ending Story, Ch 8 – The North Wind, Poem – Christmas Bells (Communicate in English - Reference book), Ch 3- Best Friends , Ch- Madhu’s Wish, Ch-12 Chandrayaan (Santoor) <u>GRAMMAR</u> : Unseen Passage, Composition, Alphabetical Order, Sentences, Types of sentences (Simple Sentences, Interrogative Sentences, Imperative Sentences, Exclamatory Sentences) Punctuation (Comma and Apostrophe (’)) with s Short Forms, Use of Capital letters, comma, full stop), Subject & Predicate, Nouns (Common, Proper, Collective, Abstract), Nouns – Countable and Uncountable, Singular-Plural, Homophones, Genders, Pronouns, Adjectives, Degrees of Comparison, Articles, Verbs, Informal Letter, Tenses (Simple Past, Simple Present, Simple Future), Synonyms, Antonyms, Preposition, Conjunctions.



दिल्ली पब्लिक स्कूल देहरादून

पाठ्यक्रम विभाजन- सत्र 2026-27

कक्षा: **III** विषय - **हिंदी**

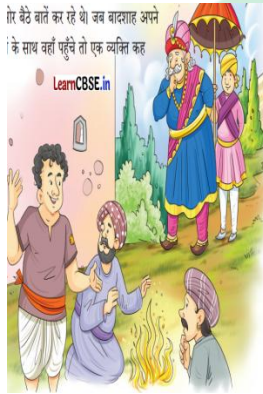





माह	पाक्षिक	प्रकरण			सामग्री	समन्वित दृष्टिकोण	अनुभवात्मक एव मिश्रित शिक्षण
		साहित्य	व्याकरण	लेखनकौशल			
अप्रैल (19)	1 st -15 th अप्रैल	पाठ-9 सीखो 	भाषा, व्याकरण वर्ण, मात्रा	चित्र लेखन	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति परिभाषा, भाषा के रूप, लिपि परिभाषा,	कला एकीकरण (AI)- कविता से संबंधित चित्र बनवाया जाएगा। बहु बुद्धिमत (MI)- नैतिक भाषाई निर्देशात्मक डिजाइन (ID)- आर्ट 	अनुभवात्मक शिक्षण (EL)- बच्चों द्वारा कविता का प्रस्तुतिकरण कराया जाएगा। और अन्य कविताओं को पढ़ने के लिए भी प्रेरित किया जाएगा। अपने प्रदेश के विषय में निम्नलिखित जानकारियाँ इकट्ठा कीजिए और अपनी पुस्तिका में लिखिए- <ul style="list-style-type: none">• प्रदेश का नाम• प्रांतीय भाषा• खान पान• भाषा की लिपि किन्ही दस व्यंजनों के साथ सभी स्वरों की मात्राएँ क्रम से लगाकर लिखिए तथा उनका उच्चारण करके कक्षा में सुनाइए। मिश्रित शिक्षण (BL)- https://youtu.be/WsniTmUJ-gM https://youtu.be/ZZXO2FxZ780
	16 th -30 th अप्रैल	साहित्य - पाठ-2 चींटी पाठ 3 कितने पैर 	संयुक्त व्यंजन शब्द और वाक्य संज्ञा	लेखन कौशल - अनुच्छेद	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति परिभाषा, वर्ण ,	कला एकीकरण (AI)- अपनी पसंद की वस्तुओं के चित्र बनाकर उसके नाम लिखिए तथा उनसे संबंधित वाक्य पुस्तिका में लिखिए। अपने शब्दों में अपने प्रिय पशु का चित्र बनाकर उसके बारे में लिखिए।	अनुभवात्मक शिक्षण (EL)- दो ,चार और छह पैर वाले जीवों के चित्र चिपकाकर नाम लिखिए। अपनी पसंद की कोई भी कहानी स्क्रीप बुक में लिखिए और संज्ञा शब्दों में गोला लगाइए एवम् उनके भेद लिखिए।



दिल्ली पब्लिक स्कूल देहरादून


पाठ्यक्रम विभाजन- सत्र 2026-27

जून							
जुलाई (22 Days)	1 st -15 th जुलाई	साहित्य – पाठ – ६ बीरबल की खिचड़ी पाठ – ७ मित्र को पत्र 	व्याकरण – गिनती (२१-४०) विशेषण , क्रिया,	लेखन कौशल – अनुच्छेद लेखन	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति गिनती अंकों एवं शब्दों में विशेषण— परिभाषा, भेद, अभ्यास, क्रिया – परिभाषा, भेद, अभ्यास	कला एकीकरण (AI)- अपने माता-पिता ,भाई-बहन या किसी अन्य व्यक्ति का चित्र लगाकर उनकी विशेषता बताने वाले पाँच-पाँच शब्द लिखिए बहु बुद्धिमत (MI)- दृश्य स्थानिक नैतिक दैहिक-इन्द्रियगत निर्देशात्मक डिजाइन ID- अंग्रजी	अनुभवात्मक शिक्षण (EL)- अखबर और बीरबल से संबंधित कहानी स्मार्ट क्लास में दिखाई जाएगी । अपने आस-पास रखी वस्तुओं की सूची बनाइए और उनकी एक-एक विशेषता लिखिए। आपके विद्यालय और घर में कौन क्या -क्या कार्य करता है? चार्ट पेपर पर चित्रों के माध्यम से बताइए। मिश्रित शिक्षण (BL)- https://youtu.be/zNzf1UO-3WY https://youtu.be/oyhXVKPimjA 
	16 th -31 st जुलाई	साहित्य पाठ- ८ चतुर गीदड़ 	व्याकरण – विलोम शब्द, पर्यायवाची	लेखन कौशल – मित्र को पत्र	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति विलोम- परिभाषा, अभ्यास	कला एकीकरण (AI)- अपने मित्र को पत्र लिखिए एवम् जहाँ आप घूमने गए हैं वहाँ के चित्र डाक द्वारा भेजिए । बहु बुद्धिमत (MI)- अंतःवैयक्तिक भाषाई सांगीतिक निर्देशात्मक डिजाइन (ID)- ई वी एस	अनुभवात्मक शिक्षण (EL)- ऐसे चार वाक्य खोजिए जिनमें उलटे शब्दों का प्रयोग एक साथ हो रहा हो। जैसे-दिन रात मेहनत करने से सफलता मिलती है। मनव शरीर का चित्र स्क्रेप बुक में चिपकाइए। बाल, माथा, आँख, कान , मुँह आदि के पर्यायवाची शब्द लिखिए। मिश्रित शिक्षण (BL)- https://youtu.be/L0hrkx5Xgl0 



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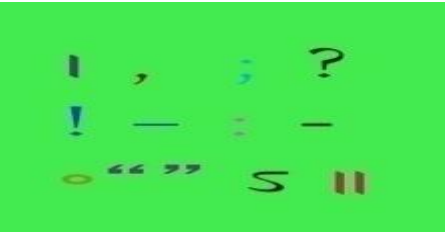


पाठ्यक्रम विभाजन- सत्र 2026-27

अगस्त (19 Days)	1 st -15 th अगस्त	साहित्य पाठ-६ प्रकृति पर्व – फूलदेई 	व्याकरण काल , गिनती (४१-५०) अनेक शब्दों के लिए एक शब्द, मुहावरे	लेखन कौशल- अपने जन्मदिन पर अपने दोस्तों को आमंत्रण-पत्र लिखिए।	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति काल- परिभाषा, भेद, अभ्यास, गिनती – अंकों एवं शब्दों में मुहावरे- परिभाषा, अभ्यास	कला एकीकरण (AI)- उत्तराखण्ड से संबंधित स्थानिय पर्वों के चित्र चिपकाकर नाम लिखिए। बहु बुद्धिमत (MI)- प्रकृतिवादी दृश्य स्थानिक भाषाई निर्देशात्मक डिजाइन (ID)- ई वी एस	अनुभवात्मक शिक्षण (EL)- किसी भी हिंदी पत्रिका से भूतकाल, वर्तमान काल और भविष्यत काल से संबंधित वाक्य निकालकर अपनी स्कैप बुक में चिपकाइए। शरीर के विभिन्न अंगों के चित्र चिपकाकर उन पर मुहावरे लिखिए। मिश्रित शिक्षण (BL)- https://youtu.be/UJks02eueWU https://youtu.be/hG-I4cDkiMo  https://youtu.be/PKZ-IbpXnnY
	16 th -31 st अगस्त	पुनरावृत्ति कार्य					
सितंबर	1 st 2 nd	अर्द्धवार्षिक परीक्षा					
अक्टूबर (16 Days)	1 st -15 th अक्टूबर	साहित्य सुनो भाई गप्प (पठन) पाठ- १० रस्साकशी (कविता) 	व्याकरण विराम चिह्न, गिनती (५१-६०)	लेखन कौशल- चित्र लेखन	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति परिभाषा, प्रकार अभ्यास,	कला एकीकरण (AI)- चित्र बनाकर उसके विषय में कुछ पंक्तियाँ अपनी पुस्तिका में लिखिए बहु बुद्धिमत (MI)- नैतिक भाषाई तार्किक	अनुभवात्मक शिक्षण (EL)- अपनी हिंदी पाठ्यपुस्तक से विभिन्न विराम-चिह्नों से संबंधित वाक्य अपनी हिंदी की अभ्यास-पुस्तिका में लिखिए। साथ ही चिह्न अंकित करने के लिए अलग-अलग रंगों का प्रयोग कीजिए। मिश्रित शिक्षण (BL)- https://youtu.be/ANnMBjt2tOU



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					गिनती – अंकों एवं शब्दों में	निर्देशात्मक डिजाइन (ID)- गेम्स (पी ई)	
	16 th -31 st अक्टूबर	साहित्य पाठ-99 एक जादुई पिटारा ट्रैफिक जाम (पठन)	व्याकरण पर्यायवाची	लेखन कौशल- अनुच्छेद	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति पर्यायवाची- परिभाषा, पर्यायवाची शब्द जादू क्या है विषय में कुछ पंक्तियाँ लिखिए।	कला एकीकरण (AI)- बहु बुद्धिमत् (MI)- भाषाई तार्किक प्रकृतिवादी निर्देशात्मक डिजाइन (ID)- कला	अनुभवात्मक शिक्षण (EL)- जादू से संबंधित कुछ तरीके कक्षा में बताए जाएँगे। मिश्रित शिक्षण (BL)- https://youtu.be/KtG7dx2w7O8 
नवंबर (18 Days)	1 st -15 th नवंबर	साहित्य पाठ- 92 अपना-अपना काम पाठ- 93 पेंडों की अम्मा 'थिमक्का'	व्याकरण वार्तालाप	लेखन कौशल- पत्र लेखन	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति वार्तालाप-अभ्यास, दृश्य स्थानिक पत्र- औपचारिक, अनौपचारिक	कला एकीकरण (AI)- किन्हीं पाँच व्यक्तियों के चित्र चिपका कर नाम लिखिए जिन्होंने पर्यावरण एवम् पेंडु बचाने में अपना योगदान दिया है। बहु बुद्धिमत् (MI)- भाषाई दृश्य स्थानिक निर्देशात्मक डिजाइन (ID)- पर्यावरण अध्ययन	अनुभवात्मक शिक्षण (EL)- किसी बड़े डाकघर जाएँ, वहाँ के कामों को देखिए तथा विभिन्न जानकारी प्राप्त कीजिए। फिर उस जानकारी को अपने शब्दों में लिखिए। मिश्रित शिक्षण (BL)- https://youtu.be/bC57_pj_FF8 https://youtu.be/pMdpvOH2sGE 



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	<p>16th -30th नवंबर</p>	<p>साहित्य पाठ- 98 किसान की होशियारी पाठ- 9५ भारत (कविता)</p>	<p>व्याकरण अनेक शब्दों के लिए एक शब्द, मुहावरें</p>  <p>"भैस के आगे बीन बजाना" अर्थ - भूष व्यक्ति को ज्ञान की बातें समझाना</p>	<p>लेखन कौशल- वार्तालाप</p>	<p>काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति अनेक शब्दों के लिए एक शब्द, मुहावरें परिभाषा, अभ्यास</p>	<p>कला एकीकरण (AI)- बहु बुद्धिमत (MI)- भाषाई तार्किक अंतःवैयक्तिक निर्देशात्मक डिजाइन (ID)- पर्यावरण अध्ययन</p> 	<p>अनुभवात्मक शिक्षण (EL)- हमारा देश भारत किस प्रकार का देश है चर्चा की जाएगी । किन्ही पाँच मुहावरों से संबंधित चित्र बनाइए या चिपकाइए एवम् मुहावरे भी लिखिए । अपने मनपसंद व्यवसायों का सुंदर चित्रावली तैयार करते हुए उसे रंगों से सजाइए व व्यवसाय का नाम भी लिखिए ।</p> <p>मिश्रित शिक्षण (BL)- https://youtu.be/O-e5ddFLvEc https://youtu.be/4vP96uPNO_Y</p>
<p>दिसंबर (15 Days)</p>	<p>1st -15th दिसंबर</p>	<p>साहित्य पाठ- 9६ चंद्रयान (संवाद)</p> 	<p>व्याकरण दिन, महीनों के नाम, गिनती (६9-८०)</p>	<p>लेखन कौशल- अनुच्छेद लेखन मेरी कक्षा</p>	<p>काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति दिन, महीनों के नाम-अभ्यास, गिनती अंकों एवं शब्दों में</p>	<p>कला एकीकरण (AI)- बहु बुद्धिमत (MI)- अंतःवैयक्तिक निर्देशात्मक डिजाइन ID- पर्यावरण अध्ययन</p> 	<p>अनुभवात्मक शिक्षण (EL)- जैसे अंतरिक्ष में जाने के लिए अंतरिक्ष यान का इस्तेमाल किया जाता है वैसे ही पानी के अंदर जाने के लिए क्या इस्तेमाल किया जाता है चित्र बनाकर नाम लिखिए</p> <p>मिश्रित शिक्षण (BL)- https://youtu.be/dDZBG86g7LQ https://youtu.be/xvgLFlybwwA</p> 



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	16 th -31 st दिसंबर	साहित्य पाठ- 9७ बोलने वाली मांद 	व्याकरण विलोम शब्द 	लेखन कौशल- अनुच्छेद	काठिन्य निवारण शब्दार्थ प्रश्नोत्तर रिक्त स्थान की पूर्ति विलोम शब्द-अभ्यास अनुच्छेद	कला एकीकरण (AI)- बहु बुद्धिमत् (MI)- भाषाई अंतःवैयक्तिक दैहिक-इन्द्रियगत निर्देशात्मक डिजाइन (ID)- अंग्रजी	अनुभवात्मक शिक्षण (EL)- अपने दादा-दादी या नाना - नानी को पत्र लिखकर पोस्ट कीजिए मिश्रित शिक्षण (BL)- https://youtu.be/b2JLZMA49zE
जनवरी (14 Days)	1 st -15 th जनवरी	साहित्य पाठ- 9८ हम अनेक किंतु एक (कविता) 	व्याकरण अशुद्धि-शोधन (वर्तनी शुद्धि)	लेखन कौशल- अपठित गद्यांश, 	काठिन्य निवारण शब्दार्थ रिक्त स्थान की पूर्ति वर्तनी शुद्धि का अभ्यास, अपठित गद्यांश, सम्बंधित अभ्यास	कला एकीकरण (AI)- बहु बुद्धिमत् (MI)- प्रकृतिवादी दृश्य स्थानिक अंतःवैयक्तिक दैहिक-इन्द्रियगत निर्देशात्मक डिजाइन (ID)- ई वी एस	अनुभवात्मक शिक्षण (EL)-- अनेकता में एकता से संबंधित कविता पाठ करवाया जाएगा । कक्षा में एक प्रतिनिधि का चयन करके छात्रों को जोड़ी में बाँटकर प्रतिनिधि द्वारा बोले २0 शब्द छात्रों द्वारा लिखे जाएँगे। अब दोनों छात्र एक दूसरे द्वारा लिखे गए शब्दों की शुद्धता की जाँच करेंगे। मिश्रित शिक्षण (BL)- https://youtu.be/2gG4LowQVXw 
	16 th -31 st जनवरी	साहित्य पेड़ पत्तियों का चिड़िया-घर (पठन)	व्याकरण गिनती (८9 - 9००)	लेखन कौशल- कहानी लेखन		कला एकीकरण (AI)- बहु बुद्धिमत् (MI)- प्रकृतिवादी निर्देशात्मक डिजाइन (ID)-अंग्रजी	अनुभवात्मक शिक्षण (EL)- मिश्रित शिक्षण (BL)- https://youtu.be/6cTpK-2959M



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फरवरी (23 Days)	1 st	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा		
	2 nd			
मार्च (17)	1 st	वार्षिक परीक्षा		
	2 nd			

इकाईपरीक्षा, अर्द्धवार्षिक एवं वार्षिक परीक्षा पाठ्यक्रम

TEST	SYLLABUS	DATE
प्रथम इकाई	साहित्य – पाठ- पाठ-२ चींटी , पाठ-३ कितने पैर व्याकरण – चित्र लेखन, भाषा, भाषा के रूप, लिपि परिभाषा, व्याकरण ,वर्ण ,वर्णमाला ,स्वर ,व्यंजन , अपठित गद्यांश	DD.MM.YY
द्वितीय इकाई	साहित्य पाठ- ४ बया हमारी चिड़िया रानी, पाठ- ५ आम का पेड़ व्याकरण संज्ञा, अपठित गद्यांश , गिनती (१- २०), वचन, लिंग, चित्र लेखन	DD.MM.YY
अर्द्धवार्षिक परीक्षा	लिखित परीक्षा साहित्य –, पाठ ३ कितने पैर , पाठ- ५ आम का पेड़ , पाठ- ६ बीरबल की खिचड़ी ,पाठ- ८ चतुर गीदड़, पाठ-६ प्रकृति पर्व – फूलदेई व्याकरण- भाषा, व्याकरण, लिपि, वर्ण, वर्णमाला, मात्रा, संज्ञा, गिनती (१-५०), वचन, लिंग, सर्वनाम,	DD.MM.YY



दिल्ली पब्लिक स्कूल देहरादून

पाठ्यक्रम विभाजन- सत्र 2026-27

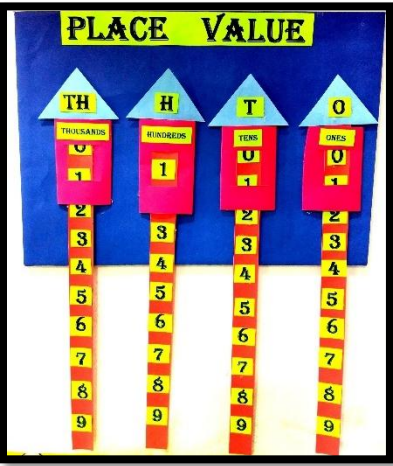


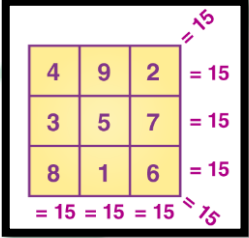
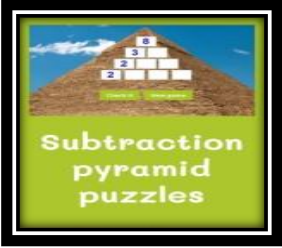
	विशेषण , क्रिया, विलोम शब्द , पर्यायवाची , काल , अनेक शब्दों के लिए एक शब्द, मुहावरे , चित्र वर्णन, अनुच्छेद, अपठित गद्यांश	
तृतीय इकाई	साहित्य पाठ- पाठ- १० रस्सीकशी (कविता), पाठ-११ एक जादुई पिटारा व्याकरण विराम चिह्न, गिनती (५१-६०), अनुच्छेद, अपठित गद्यांश पर्यायवाची शब्द	DD.MM.YY
चतुर्थ इकाई	साहित्य पाठ- १२ अपना-अपना काम ,पाठ- १३ पेंडों की अम्मा 'थिमक्का' व्याकरण चित्र वर्णन, वार्तालाप , पत्र लेखन, अनेक शब्दों के लिए एक शब्द, मुहावरें	DD.MM.YY
वार्षिक परीक्षा	लिखित परीक्षा साहित्य - पाठ-६ प्रकृति पर्व - फूलदेई , पाठ-१२ अपना-अपना काम , पाठ- १३ पेंडों की अम्मा 'थिमक्का' पाठ- १४ किसान की होशियारी , पाठ- १६ चंद्रयान, पाठ- १७ बोलने वाली मांद व्याकरण-संज्ञा, लिंग, वचन, सर्वनाम, विशेषण , क्रिया, विलोम शब्द, पर्यायवाची , काल , अनेक शब्दों के लिए एक शब्द, मुहावरे , विराम चिह्न, गिनती (५१ - १००), अनुच्छेद, अपठित गद्यांश , चित्र वर्णन, वार्तालाप , वर्तनी शुद्धि	DD.MM.YY




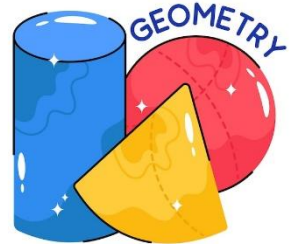





DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026-27

CLASS: III SUBJECT- MATHEMATICS

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	6 st -15 th APRIL	Ch. 1 4- Digit Numbers CH – 3 Double century Ch – 6 House of hundreds- I Ch – 9 House of hundreds- II (NCERT)	<ul style="list-style-type: none"> ❖ Warm up ❖ 4 and 5 - digit number ❖ 4 and 5-digit numbers on Abacus ❖ Place value Table ❖ Place value and Face Value ❖ Expanded and short Form ❖ Comparison of numbers ❖ Ordering of Numbers 	<p>AI- Using coloured strips of paper and card board students will make a working model of place value chart</p> <p>MI- Visual, Spatial, Bodily-Kinesthetic, Logical –Mathematical Interpersonal, Intrapersonal</p> <p>ID- ENGLISH</p>	<p>EL-: Making a place value chart.</p> <p>BL- https://www.youtube.com/watch?v=lzJ-KVAPS A</p> 
	16 th -30 APRIL	Ch. 1 4- Digit Numbers(Contd...) CH – 3 Double century Ch – 6 House of hundreds- I Ch – 9 House of hundreds- II (NCERT)	<ul style="list-style-type: none"> ❖ Formation of numbers ❖ Successor and Predecessor ❖ Rounding off numbers (Nearest 10, 100 and 1000) <p>Additional Topic</p> <ul style="list-style-type: none"> ❖ Roman Numerals (1 to 50) 	<p>AI—Making of board game</p> <p>MI- Visual, Spatial, Bodily-Kinesthetic, Logical –Mathematical Interpersonal, Intrapersonal</p> <p>ID- Social Studies</p> <ul style="list-style-type: none"> ❖ Explore the origin of Roman Numerals in Ancient Rome. ❖ Discuss how Romans used these numerals in inscriptions, coins, and clocks. ❖ Show examples of old monuments, sundials, and clocks that still use Roman Numerals. 	<p>EL: Making Board game using Roman Numerals</p> <p>BL- Writing Roman Numerals Mathematics Grade 3 Periwinkle</p> 
MAY (15 Days)	1 st -15 MAY	Ch – 2 Addition Ch – 3 Subtraction Ch- 4 Vacation with my Nani maa	<ul style="list-style-type: none"> ❖ Addition of 4 and 5- digit numbers. ❖ Rules of addition ❖ Word Problems <ul style="list-style-type: none"> ❖ Subtraction of 4 and 5- digit numbers ❖ Rules of subtraction ❖ Word problems ❖ Addition and Subtraction Together 	<p>AI- Drawing Pyramid and Magic square</p> <p>MI- Linguistic, Logical-Mathematical Interpersonal, Intrapersonal</p> <p>ID- English</p> <ul style="list-style-type: none"> ❖ Reading and comprehending word problems 	<p>EL- 1. Magic square activity 2. Subtraction pyramid Activity</p>   <p>BL- https://www.youtube.com/watch?v=WDhHXksc1j0 https://www.youtube.com/watch?v=XsZNutJt6pE</p>


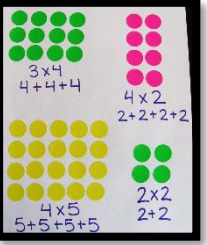

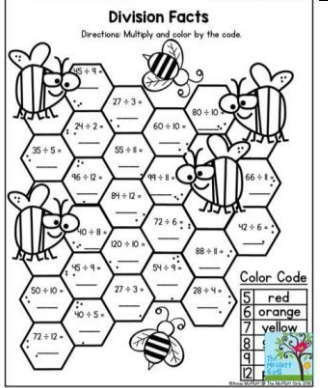
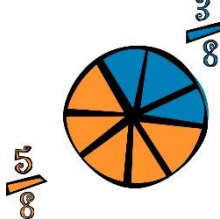
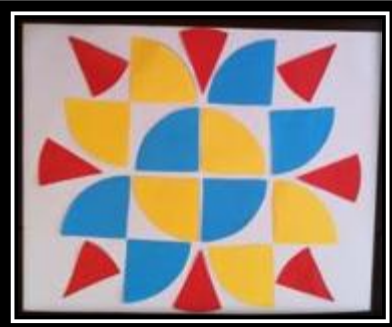


		(NCERT) 			
JUNE	REVISION and Activities (if any class)				
JULY (22 Days)	1 st -15 JULY	<p>Ch -10 Geometry</p> <p>Ch – 2 Toy Joy (NCERT)</p> <p>Ch – 14 The Suraj Kund Fair (NCERT)</p> 	<ul style="list-style-type: none"> ❖ Solid Shapes- Faces, Edges and Corners. ❖ Definition of line, ray, point, line segment. Drawing of line, point, line segment, ray. ❖ Plane figures: Triangle, Square, rectangle and Circle. ❖ Perimeter ❖ Symmetry <p>Introduction to symmetry Symmetrical and asymmetrical figures and shapes).</p>	<p>AI- Paper craft activity</p> <p>MI- Intrapersonal, Interpersonal, Spatial ,Bodily Kin aesthetics Logical Mathematical</p> <p>ID- Art & Design</p> <ul style="list-style-type: none"> ❖ 3D modeling 	<p>EL- 1. Paper folding and cutting activity. 2. Geometric Wall hanging making</p>   <p>BL- https://www.youtube.com/watch?v=DfAxR7LhUUU https://www.youtube.com/watch?v=O_L8lno4UK4</p>
	16 th -31 JULY	<p>Ch – 11 Patterns</p> <p>Ch- 5 Fun with Shapes (NCERT)</p>  <p>Ch -12 Data Handling</p> <p>Ch- 1 What’s in a Name? (NCERT)</p> 	<ul style="list-style-type: none"> ❖ Warm up ❖ Repeating Patterns ❖ Growing Patterns ❖ Tiling ❖ Pictograph ❖ Mirror images 	<p>AI- Fine Arts</p> <p>MI- Visual –Spatial, Logical- Mathematical, Intrapersonal, Interpersonal.</p> <p>ID- Art & Design</p> <ul style="list-style-type: none"> ❖ Repetition, symmetry, tessellations ❖ English 	<p>EL- Tangram Making Activity</p>  <p>BL- https://www.youtube.com/watch?v=c4G6UE5f3Ro</p>



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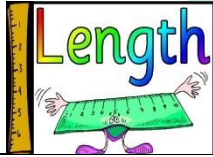



SYLLABUS BIFURCATION - SESSION 2026-27

<p>AUG (19 Days)</p>	<p>1st -15 AUG</p>	<p>Ch-4 Multiplication Ch – 7 Raksha Bandhan (NCERT)</p> 	<ul style="list-style-type: none"> ❖ Warm up ❖ Properties of Multiplication ❖ Tables 11 to 20 ❖ Multiplying by powers of 10 ❖ Multiplying by multiples of 10 ❖ Multiplication of 4-digit number by 1-digit number. 	<p>AI- Fine Art</p> <p>MI- Spatial, Bodily Kinesthetic Logical-Mathematical, Intrapersonal, Interpersonal</p> <p>ID- Science, Social Studies, English</p>	<p>EL- Array Art</p> <ul style="list-style-type: none"> • Give students coloured stickers or small objects (buttons, beads). • Ask them to arrange objects in rows and columns (e.g., 3 rows of 4). • They write the equation ($3 \times 4 = 12$) and draw the array. • This helps in visualizing multiplication. <p>BL- https://www.youtube.com/watch?v=dR4GicI_6lc</p>	
	<p>16th -30 AUG</p>	<p>Ch-4 Multiplication(Contd...) Ch – 7 Raksha Bandhan (NCERT)</p>	<ul style="list-style-type: none"> ❖ Multiply a number by 2 and 3-digit number. ❖ Word Problems. 	<p>MI- Spatial, Bodily Kinesthetic Logical-Mathematical, Intrapersonal, Interpersonal</p> <p>ID- Science, Social Studies</p>	<p>BL- https://www.youtube.com/watch?v=RUGs1NmEikQ</p>	
<p>SEPT (23)</p>	<p>1st 2nd</p>	<p>MID- TERM EXAMINATION</p>				
<p>OCT (16 Days)</p>	<p>1st -15th OCT</p>	<p>Ch – 5 Division Ch – 7 Raksha Bandhan (NCERT)</p> 	<ul style="list-style-type: none"> ❖ Warm up ❖ Properties of division ❖ 4 and 5- digit dividend and 1 digit divisor ❖ 5- digit dividend and 2- digit divisor (up to 15) ❖ Division by powers of 10 ❖ Word Problems 	<p>AI- Art colouring</p> <p>MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal</p> <p>ID- English</p>	<p>EL- Colour Code division sheet</p> <p>BL- https://www.youtube.com/watch?v=UheojSVIPn8</p>	
	<p>16th -30th OCT</p>	<p>Ch – 6 Fractions Ch- 8 Fair Share (NCERT)</p> 	<ul style="list-style-type: none"> ❖ Warm up ❖ Fractional Numbers ❖ Fraction of a group ❖ Numerator and Denominator ❖ To find fractional part of a whole 	<p>AI- Art and craft</p> <p>MI- Bodily Kinesthetic Visual Spatial Logical-Mathematical, Intrapersonal, Interpersonal</p> <p>ID- Art, Science, English</p>	<p>EL- Fraction art (Rangoli) Create a rangoli pattern divided into equal sections Using coloured Papers.</p> <p>BL- https://www.youtube.com/watch?v=2yvueVPeBP4</p>	



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NOV (18 Days)	1 st -15 th NOV	Ch – 6 Fractions (Contd...) Ch- 8 Fair Share (NCERT)	<ul style="list-style-type: none"> ❖ Types of fractions Like and Unlike fractions (Additional Topic) ❖ Ordering Fractions ❖ Addition and Subtraction of Like Fractions 	MI- Bodily Kinesthetic Visual Spatial Logical-Mathematical, Intrapersonal, Interpersonal ID- Art, Science, English	
		Ch – 7 Measurement Ch- 10 Fun at Class Party! (NCERT) 	<ul style="list-style-type: none"> ❖ Warm up ❖ Conversions ❖ Addition and Subtraction ❖ Word Problems 	MI- Intrapersonal, Logical mathematical and Bodily Kinesthetic Interpersonal ID- Science, Art, Real life Application	EL- Outdoor Measurement Hunt: Measure real-world objects outside the classroom. Prepare a list of items that children gather from ground /surroundings and measure their length. BL https://www.youtube.com/watch?v=GGliZ8tGLMg
	16 th -30 NOV	Ch – 7 Measurement Ch – 11 filling and Lifting (NCERT) 	<ul style="list-style-type: none"> ❖ Measurement of length ❖ Warm up ❖ Conversions ❖ Addition and Subtraction ❖ Word Problems 	MI- Intrapersonal, Logical mathematical and Bodily Kinesthetic Interpersonal ID- EVS, English, Real life Application	EL- Mass Measurement <ul style="list-style-type: none"> ❖ Bring a kitchen scale and let students weigh small items like a banana, a handful of rice, or a packet of sugar. ❖ Compare and discuss their masses. ❖ Convert between grams and kilograms BL- https://www.youtube.com/watch?v=unkO9M8um6I
	Ch- 11 Filling and Lifting (NCERT) 	<ul style="list-style-type: none"> ❖ Measurement of mass ❖ Warm up ❖ Conversions ❖ Addition and Subtraction ❖ Word Problems 	AI- Craft (Model Making) MI- Intrapersonal, Logical mathematical and Bodily Kinesthetic Interpersonal ID- EVS, English, Real life Application	EL- 3 D Model making BL- https://www.youtube.com/watch?v=b3rcIj-geuY 	
DEC (15 Days)	1 st -15 DEC	Ch – 7 Measurement(Cont.) Ch – 8 Money Ch –12 Give and Take (NCERT)	<ul style="list-style-type: none"> ❖ Measurement of capacity ❖ Warm up ❖ Conversions ❖ Addition and Subtraction ❖ Word Problems ❖ Money in words and figures ❖ Conversions 	AI- MI- Linguistic, Logical mathematical and Bodily Kinesthetic Intrapersonal, Interpersonal ID- English, Real life Application	1. EL- Prepare a bill for the items purchased from a stationary shop (Minimum 3 items should be included) The bill should cover the following items i. Name of the item ii. Price iii. Total BL- https://www.youtube.com/watch?v=mvnuRuLbMSM



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SYLLABUS BIFURCATION - SESSION 2026-27

		 <p>MONEY</p>	<ul style="list-style-type: none"> ❖ Addition and Subtraction ❖ Word Problems 		
	16 th -31 st DEC	<p>Ch- 9 Time Ch-13 Time goes On (NCERT)</p> 	<ul style="list-style-type: none"> ❖ Warm up ❖ Time in hours and minutes ❖ Past the hour and to the hour ❖ Expressing time in three ways ❖ Addition and Subtraction of time in minutes and hours ❖ A.M. and P.M. ❖ Time Interval 	<p>AI- Calander Making using A-4 coloured sheet</p> <p>MI- Linguistic, Mathematical and Bodily Kinesthetic, intrapersonal Interpersonal</p> <p>ID- English, Real life Application</p>	<p>EL- Making a calendar for any month of the year 2025 and marking important dates in it, like birthdays festivals etc.</p> <p>BL- https://www.youtube.com/watch?v=qSOrNjYs1GE</p> 
JAN (13 Days)	1 st -15 th JAN	REVISION FOR FINAL TERM			
	16 th -31 st JAN				
FEB	1 st 2 nd	REVISION, Final Exam			
MAR	1 st 2 nd				

Cycle Test and Term Exams Syllabus Details

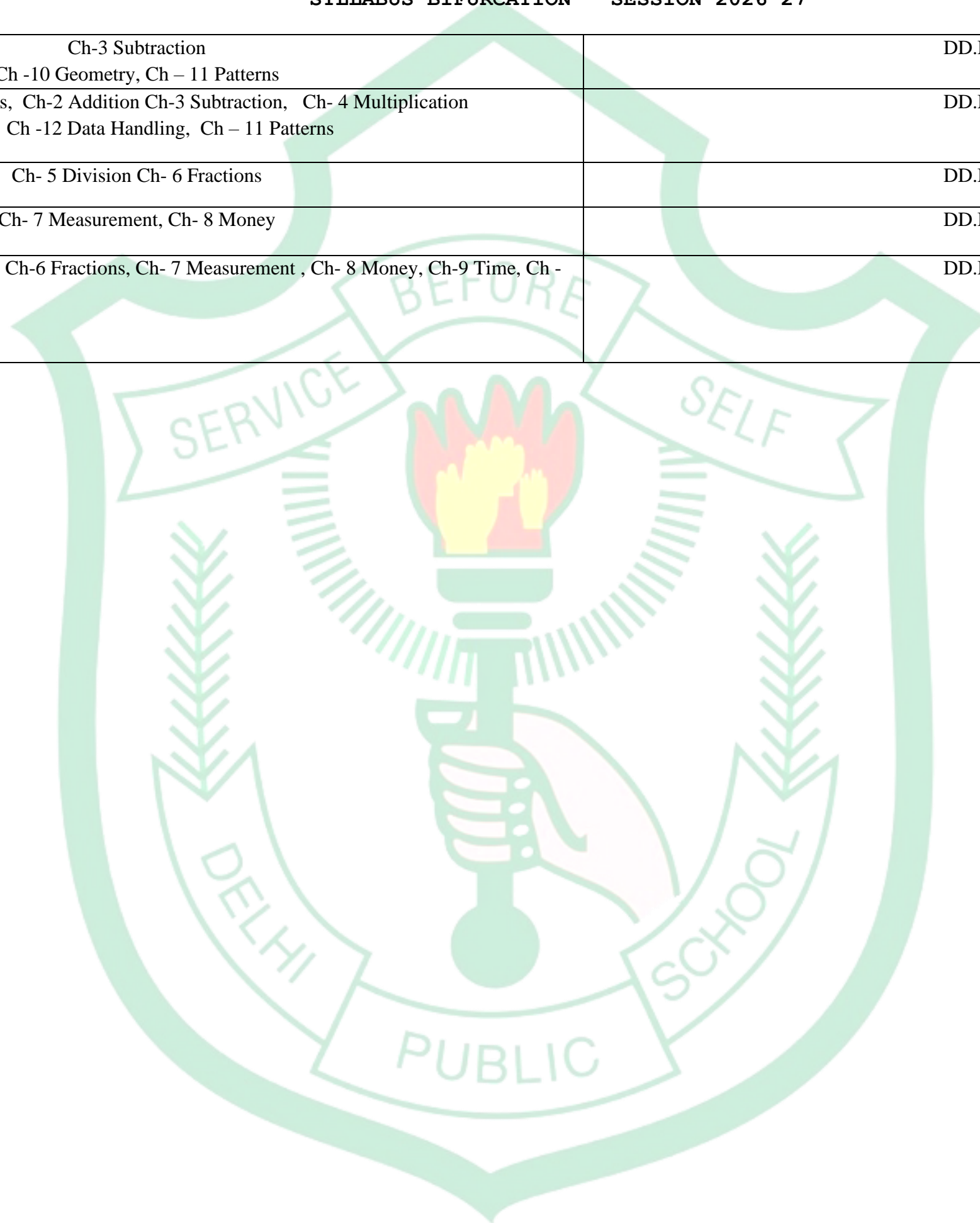
TEST	SYLLABUS	DATE
CT1	Ch -1 4 - Digit Numbers, Ch-2 Addition	DD.MM.YY

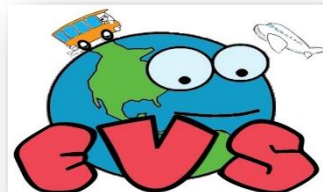


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CT2	Ch-3 Subtraction Ch -10 Geometry, Ch – 11 Patterns	DD.MM.YY
Mid Term	Ch -1 4-Digit Numbers, Ch-2 Addition Ch-3 Subtraction, Ch- 4 Multiplication Ch -10 Geometry, Ch -12 Data Handling, Ch – 11 Patterns	DD.MM.YY
CT3	Ch- 5 Division Ch- 6 Fractions	DD.MM.YY
CT4	Ch- 7 Measurement, Ch- 8 Money	DD.MM.YY
Final Term	Ch- 4 Multiplication, Ch-5 Division, Ch-6 Fractions, Ch- 7 Measurement , Ch- 8 Money, Ch-9 Time, Ch - 10 Geometry, Ch-12 Data Handling	DD.MM.YY









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SYLLABUS BIFURCATION - SESSION 2026-27

CLASS: III SUBJECT-EVS





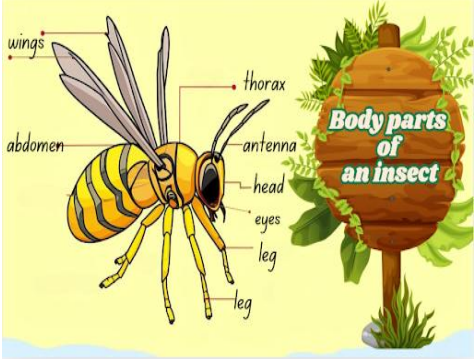


MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19 Days)	1 st -15 th APRIL	CH- 1 Living and Non-Living Things NCERT CH-Taking Charge of Waste  <p>LIVING AND NON-LIVING</p>	Living and non-living things Characteristics of living things Differences between living and non-living things Caring of our living	AI —Fine Art MI - Linguistic Intelligence Logical-Mathematical Intelligence Naturalist Interpersonal Bodily Kinesthetic Verbal Linguistic ID -Science, English, Mathematics	EL - Out in the Open Living Things Grow ACTIVITY: Sort the Objects Activity BL - https://youtu.be/saL8acHZJ8Q 
	16 th -30 th APRIL	CH-2 Plants and their Parts NCERT CH- Getting to know Plants CH- Living in Harmony  <p>Plant Parts</p>	Types of plants Parts of plants Functions different parts Germination of Seed Process of Photosynthesis	AI - Fine Art MI - Bodily- Kinesthetic Logical Visual Spatial Naturalist Interpersonal ID -English, Science	EL - Out in the Open “Plant Parts Hunt & Tag” ACTIVITY: Best Out of Waste – Making Plant Pots from Waste Bottles <u>Observation-</u> Grow Mustard Seeds BL - https://www.youtube.com/watch?v=IanRksy6-zI 



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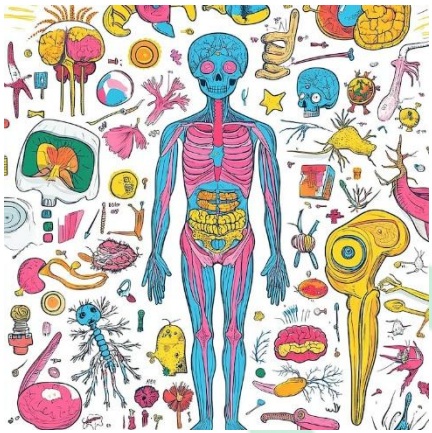




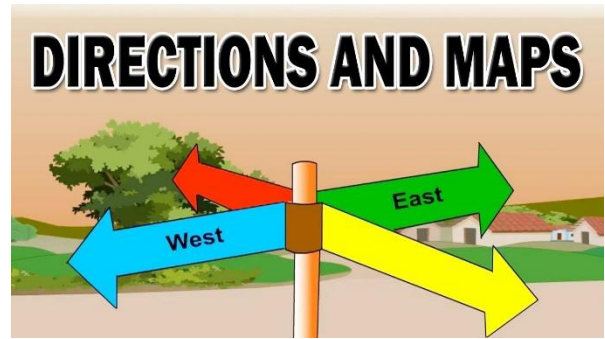
SYLLABUS BIFURCATION - SESSION 2026-27

<p>MAY (15 Days)</p>	<p>1st-15th MAY</p>	<p>CH- 3 Birds</p> 	<p>Body parts of a Bird Types of Beaks, Feet and Claws Types of Feathers Nests of Birds Birds, Animals and Us</p>	<p>AI- Creative Thinking Fine Art MI- Visual spatial Bodily Kinesthetic Naturalist Interpersonal Verbal Linguistic ID- Science, English, Art and Craft</p>	<p>ACTIVITY: Best Out of Waste – Making a Bird from Waste Materials</p> <p>BL-</p> <p>https://www.youtube.com/watch?v=ngsO5iQtVN4</p> 
	<p>16th-31st MAY</p>	<p>NCERT CH-Plants and Animals Live Together</p>	<p>Interdependence of plants and animals</p>	<p>AI- Creative Thinking Fine Art ID- Science, Art and Craft</p>	<p>Project Work Birds Around Us</p> 
<p>JUNE</p>					
<p>JULY (22 Days)</p>	<p>1st -15th JULY</p>	<p>CH-4 Insects</p> 	<p>Body parts of an insect Life cycle of insects Useful and harmful insects Insects</p>	<p>AI- Fine Art MI- Logical-Mathematical Intelligence Spatial Intelligence Naturalist Interpersonal Bodily Kinesthetic Interpersonal ID- English, Mathematics</p>	<p>ACTIVITY. Insect Hunt (Outdoor)</p> <p>BL-</p> <p>https://www.youtube.com/watch?v=g7H_zmNq2lo</p> 



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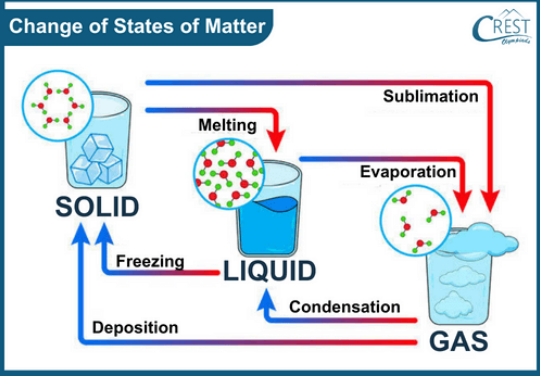
	<p>16th-31st JULY</p>	<p>CH-5 Human Body: A Living Wonder</p> 	<p>Human Body Organ Systems of Human Body</p>	<p>AI- Fine Art MI- Interpersonal Visual Spatial Linguistic Intelligence Bodily Kinesthetic</p> <p>ID- Science</p>	<p>ACTIVITY. Healthy Body and Mind – Exercises and Meditation</p> <p>BL-https://youtu.be/GWmzMzS-TpQ</p> 
		<p>India Map</p>	<p>Political Map of India (States with its capital)</p>		<p>Project Work ‘Choose any one state of India and collect all the information about it and make a colourful chart.’</p> <p>BL-https://youtu.be/LoB7bKIHfZU</p>
<p>AUG (19 Days)</p>	<p>1st -15th AUG</p>	<p>CH- 6 Food and Feeding Habits of Animals NCERT CH-Food We Eat</p>	<p>Eating habits of animals Types of animals Food Chain</p>	<p>AI- Fine Art MI- Linguistic Intelligence Visual spatial Intrapersonal Bodily-Kinesthetic Interpersonal Visual Spatial</p> <p>ID- SST, Art and Craft</p>	<p>EL- ‘Project Work “Traditional food as per your home town”’</p> <p>BL- https://www.youtube.com/watch?v=LtKq9ZqzZ2A</p> 
	<p>16th -31st AUG</p>	<p>CH- 7 Housing and Clothing NCERT CH- Making Things</p> 	<p>Types of houses Materials used in construction Good and clean house Clothes and fibres</p>	<p>AI- Creative thinking MI- Naturalist Interpersonal Logical-Mathematical Intelligence Spatial Intelligence Linguistic Intelligence</p> <p>ID- SST, Mathematics</p>	<p>EL- Out in the Open Draw a map of the route of any place. Map work</p> <p>ACTIVITY. Trash to Art</p> <p>BL-https://youtu.be/XoOV_vm3uRw</p> 



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SYLLABUS BIFURCATION - SESSION 2026-27

MID- TERM EXAMINATION

SEP (Exams)	1 st				
	2 nd				
OCT (16 Days)	1 st -15 th OCT	<p>CH-8 Safety and First Aid NCERT CH- Staying Healthy and Happy</p> 	<p>Safety during emergency situations Safety on the road, at home, at school First Aid</p>	<p>AI- Fine Art MI- Intrapersonal Visual spatial Bodily-Kinesthetic Linguistic Intelligence Visual-spatial intelligence ID- Science, SST, Value Education</p>	<p>ACTIVITY. Safety and First Aid – Be Safe, Be Smart</p> <p>BL- https://www.youtube.com/channel/UCZmQTW6gzflBuKFv0XE 8yg</p> 
	16 th -31 st OCT	<p>CH- 9 Soil: A Natural Wonder</p> 	<p>Soil and its formation Types of Soil Components of Soil Uses of Soil Taking care of Soil</p>	<p>AI- Fine Art MI- Bodily- Kinesthetic Interpersonal Experiential Naturalist Musical Spatial Interpersonal Logical ID- Science, SST</p>	<p>ACTIVITY. "Soil Layers in a Jar" – A Fun and Visual Soil Experiment "Soil Detectives" – A Fun Hands-On Exploration Project Work Play Dough Earth</p> <p>BL- https://youtu.be/24wO1G_7fyc</p> 
		<p>CH-Solids, Liquids and Gases</p> 	<p>States of matter Change of state</p>	<p>AI- Fine Art MI- Naturalist Musical Spatial Interpersonal Logical Bodily- Kinesthetic Linguistic Interpersonal Experiential ID- Science</p>	<p>EL- Experiment- ACTIVITY. " OOBLECK Fun "Solid, Liquid, Gas – Act it Out!"</p> <p>BL- https://youtu.be/SeKnHXJqFtI</p> 



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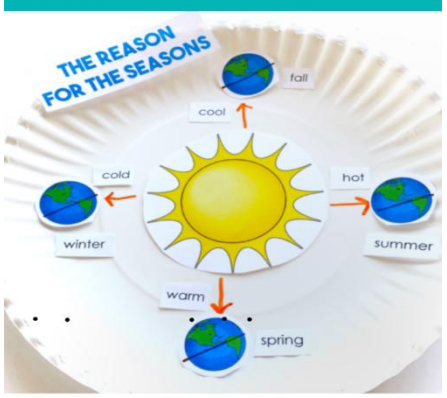


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<p>NOV (18 Days)</p>	<p>1st -15th NOV</p>	<p>CH-11 Light, Sound and Force</p> <p>Light Sound & Force</p> 	<p>Sources of Light Luminous / Non-Luminous Objects Shadow, Characteristics of a shadow Sound, Types of Sounds Force, Applications of Force in Everyday life</p>	<p>AI- Creative thinking MI- Naturalist Musical Spatial Interpersonal Experiential Bodily- Kinesthetic Linguistic Interpersonal Logical ID- Science, Art and Craft</p>	<p>ACTIVITY.</p> <p>Amplify Sound with Balloon Fun Activity on Sound: "String Telephone" Fun Activity on Force: "Balloon Rocket Race" Walkie Talkie</p> <p>"Magic Mirror Writing" – A Fun Light Reflection Activity</p> <p>BL- https://youtu.be/NOsQ3vf_ITo https://youtu.be/24wO1G_7fyc https://youtu.be/UV4C9PH8qws</p> 
	<p>16th -30th NOV</p>	<p>CH- 12 Air, Water and Weather</p> <p>NCERT CH- Water -Precious Gift River Map of India</p>	<p>Properties of Air Uses of Air Natural Water Resources Around Us Water Cycle Changes in Weather Seasons</p>	<p>AI- Creative thinking MI- Bodily- Kinesthetic Interpersonal Experiential Naturalist Musical Spatial Interpersonal Logical ID- Science</p>	<p>EL- Experiment-</p> <p>Water takes the shape of container "Magical Disappearing Water" – A Fun Matter Experiment</p> <p>ACTIVITY. "Sink or Float?" – A Fun Water Experiment "Magic Water and Pepper Trick" – A Fun Surface Tension Experiment</p> <p>BL- https://youtu.be/X4ttBFuFJrY https://youtu.be/2dyCe1GPaGE</p> 
<p>DEC (15 Days)</p>	<p>1st -15th DEC</p>	<p>CH- 13 Sun, Moon and Stars</p> 	<p>The Sun and the Solar System The Stars The Moon, Phases of the Moon</p>	<p>AI- Creative thinking MI- Bodily- Kinesthetic Interpersonal Experiential Naturalist Musical Spatial Interpersonal Logical Logical-Mathematical Intelligence ID- SST, Science, Mathematics</p>	<p>ACTIVITY.</p> <p>"Jumping Planets" – A Fun Solar System Game! Project Work "Solar System"</p> <p>BL- https://youtu.be/j4HuzRH-VMU</p> 



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	<p>16th -31st DEC</p>	<p>CH-14 Earth</p> 	<p>Movements of the Earth</p>	<p>AI- Creative thinking MI- Bodily- Kinesthetic Interpersonal Experiential Naturalist Musical Spatial Interpersonal Logical Logical-Mathematical Intelligence ID- SST, Science, Mathematics</p>	<p>ACTIVITY.</p> <p>Movement of the Earth</p>  <p>Ideas for EARTH ROTATION & REVOLUTION ACTIVITIES</p> <p>BL https://www.youtube.com/watch?v=GMwYSTrbXs</p>
<p>JAN (13 Days)</p>	<p>1st -15th JAN</p>	<p>NCERT Unit-1 Our Families and Communities</p> 	<p>Family and Friends The resemblance in a family Different types of families Going to Mela Celebrating Festivals Knowledge of different language, food, culture dresses, etc.</p>	<p>AI- Fine Art MI- Interpersonal Linguistic Visual spatial Intrapersonal Visual spatial Bodily-Kinesthetic Linguistic Spatial ID- Value Education</p>	<p>EL- Value based question "Friendship Web" – A Fun & Interactive Activity</p> <p>Poster Making POCKET ACTIVITY.</p>  <p>BL-https://youtu.be/Hlyhex5-Ne4</p>
	<p>16th -31st JAN</p>	<p>Political India Map River Map of India Revision</p>	<p>States with its Capital, Rivers of India</p>	<p>MI- Intrapersonal Visual spatial Bodily-Kinesthetic Linguistic Intelligence Visual-spatial intelligence ID- SST</p>	<p>EL- Value based question</p>



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					<p>"State-Capital Hopscotch" – A Fun Outdoor Learning Game!</p> <p>BL- https://youtu.be/Ol6D_X8WwzQ</p>	
FEB	1 st	REVISION, Final Practical Exam & PROJECT WORK				
	2 nd					
MAR	1 st	TERM EXAMINATION				
	2 nd					

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	CH- 1 Living and Non-Living Things, CH- 2 Plants and their Parts	DD.MM.YY
CT2	CH -3 Birds, CH-4 Insects, Map Work -Political Map of India (States with its Capital)	DD.MM.YY
Mid Term	CH- 1 Living and Non-Living Things, CH- 2 Plants and their Parts, CH -3 Birds, CH-4 Insects, CH-5 Human Body: A Living Wonder, CH- 6 Food and Feeding Habits of Animals, CH- 7 Housing and Clothing, Map Work -Political Map of India (States with its Capital)	DD.MM.YY
CT3	CH- 8 Safety and First Aid CH-9 Soil: A Natural Wonder, Map Work -Political Map of India (States with its Capital)	DD.MM.YY
CT4	CH- 10 Solids, Liquids and Gases, CH- 11 Light, Sound and Force, River Map of India	DD.MM.YY
Final Term	CH- 2 Plants and their Parts, CH- 7 Housing and Clothing, CH- 8 Safety and First Aid, CH-9 Soil: A Natural Wonder, CH- 10 Solids, Liquids and Gases, CH- 11 Light, Sound and Force, CH- 12 Air, Water and Weather, CH- 13 Sun, Moon and Stars, CH-14 Earth, Map Work -Political Map of India (States with its Capital) and River Map of India	DD.MM.YY



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SYLLABUS BIFURCATION - SESSION 2026-27

CLASS : **III** SUBJECT-**COMPUTER SCIENCE**



MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	6 th -15 th APRIL	Ch. 1: Applications of AI	Concept of AI, AI Applications Around Us (Voice Assistants, Smartphones, Games, Transport, Videos and Music Apps, School and Learning)	AI- Draw Your AI Helper Children draw: <ul style="list-style-type: none"> A smart robot or AI machine Write 3–4 lines about it MI- Linguistic, Spatial & Intrapersonal ID- ENGLISH, EVS & ART	EL- Experience Sharing Children answer: <ul style="list-style-type: none"> “Where do you use AI at home?” BL- https://www.youtube.com/watch?v=ZZ4veuRGhfU
	16 th -30 APRIL	Ch. 1: Applications of AI (Cont...)	Differentiate between Humans and AI, Benefits of AI (Helps in Learning, Helps Doctors, Helps at Home, Helps in Travel, Helps in Mobile Phones)	AI- AI Benefits Drawing Children draw: <ul style="list-style-type: none"> AI helping doctor / student / home Write 2–3 lines MI- Linguistic, Spatial and Interpersonal ID- ENGLISH, ART and EVS	EL- Role Play – AI Around Us Children act: <ul style="list-style-type: none"> Teacher using smart board Doctor using machine Traveller using maps BL- https://www.youtube.com/watch?v=vJWYFkRG7-s
MAY (15 Days)	1 st -20 th MAY	Ch. 2: Voice Recognition	Voice Recognition, How Does it Work, Examples of Voice Recognition, Difference between Human Listening and AI Listening, Using Technology Responsibly	AI- Draw Voice Assistant Children draw: <ul style="list-style-type: none"> A voice assistant helping them Write 2–3 lines MI- Kinesthetic, Intrapersonal and Spatial ID- ENGLISH, ART & ICT	EL- Role Play – Voice Assistant One child = AI Other child = User Example: User: “Open YouTube” AI: “Opening YouTube” BL- https://www.youtube.com/watch?v=uSNUmJffK4c
JUNE					
JULY (22 Days)	1 st -15 JULY	Ch. 3: Talking to Robots	What is a Robot, How do robots Understand us, Types of Robots, Advantages and	AI- Types of Robots Sorting Children sort pictures: <ul style="list-style-type: none"> Home robot Medical robot 	EL- Build Your Robot (Paper Activity) Children: <ul style="list-style-type: none"> Draw or create robot using shapes



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SYLLABUS BIFURCATION - SESSION 2026-27

			Disadvantages of Robots	<ul style="list-style-type: none"> Industrial robot Toy robot <p>MI- Spatial, Kinesthetic and Logical</p> <p>ID- ENGLISH & EVS</p>	<p>BL- https://www.youtube.com/watch?v=3g0W9OVJSsE</p>
	16 th -31 JULY	Ch. 4: Computer - Hardware and Software	Hardware (Input Devices, Processing device, Output Devices, Storage Devices), Software (System Software, Application Software)	<p>AI- Draw and Label</p> <p>Children draw a computer system and label:</p> <ul style="list-style-type: none"> Input, Process, Output, Storage <p>MI- Kinesthetic, Spatial and Logical</p> <p>ID- EVS, ART & ENGLISH</p>	<p>EL- Odd One Out</p> <p>Example:</p> <ul style="list-style-type: none"> Mouse, Keyboard, Paint Child identifies → Paint (Software) <p>BL- https://www.youtube.com/watch?v=qZTL2jhzvzE</p>
AUG (19 Days)	1 st -15 AUG	Ch. 5: Introduction to Windows 10	Operating System, Features of Windows 10, Starting Windows 10, Windows 10 Desktop	<p>AI- Teacher shows desktop:</p> <ul style="list-style-type: none"> Icons Taskbar Start button <p>Children identify parts</p> <p>MI- Spatial, Kinesthetic and Logical</p> <p>ID- ENGLISH, EVS & ICT</p>	<p>EL- Draw Desktop</p> <p>Children draw:</p> <ul style="list-style-type: none"> Screen with icons and taskbar <p>BL- https://www.youtube.com/watch?v=7iAbX6ukE-c</p>
	16 th -30 AUG	Ch. 5: Introduction to Windows 10 (Cont..)	Taskbar, Changing the Desktop Background, Icons, Moving and Sorting Icons	<p>AI- Change Desktop Background</p> <p>Children:</p> <ul style="list-style-type: none"> Right-click on desktop Change background (with guidance) <p>MI- Spatial, Linguistic and Logical</p> <p>ID- ENGLISH & ICT</p>	<p>EL- Drag and Drop Game</p> <p>Children:</p> <ul style="list-style-type: none"> Move icons like arranging toys <p>BL- https://www.youtube.com/watch?v=Jlb92OOq_X8</p>
SEPT		MID- TERM EXAMINATION			
OCT (16 Days)	1 st - 15th OCT	Ch. 6: Tux Paint	Paint tool, Lines tool, Shapes	<p>AI- Shape Creation</p>	<p>EL- Creative Poster</p>



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			tool, Text tool, Magic tool	<p>Children:</p> <ul style="list-style-type: none"> • Use Shapes tool • Draw circle, square, triangle <p>MI- Spatial, Kinesthetic and Logical</p> <p>ID- MATHS & ART</p>	<p>Children make:</p> <ul style="list-style-type: none"> • Poster (Save Earth / My School) Using all tools <p>BL- https://www.youtube.com/watch?v=vEu3mtmBMN0</p>
	16 th -30 th OCT	Ch. 6: Tux Paint (Cont...)	Revision through Practice (Paint tool, Lines tool, Shapes tool, Text tool, Magic tool)	<p>AI- Identifying Tools</p> <p>Teacher shows tool icons Children quickly name:</p> <ul style="list-style-type: none"> • Paint / Line / Shape / Text / Magic <p>MI- Verbal Linguistic, Kinesthetic, Spatial and Logical</p> <p>ID- ENGLISH, ICT & ART</p>	<p>EL- Drawing Challenge</p> <p>Task:</p> <ul style="list-style-type: none"> • Draw a house using shapes • Add text (My House) • Colour using magic tool <p>BL- https://www.youtube.com/watch?v=J_OaU04FppY</p>
NOV (18 Days)	1 st -15 th NOV	Ch. 7: Editing and Formatting in Word 2019	Word Processing Software, Features of Word Processor, Editing the Word Document, Cut/Paste, Copy/Paste, Deleting the Text	<p>AI- My First Paragraph</p> <p>Children:</p> <ul style="list-style-type: none"> • Open Word • Type 3-4 lines about themselves <p>MI- Linguistic, Kinesthetic & Spatial</p> <p>ID- ENGLISH, EVS & ICT</p>	<p>EL- Delete and Correct</p> <p>Children:</p> <ul style="list-style-type: none"> • Remove wrong words • Rewrite correct sentence <p>BL- https://www.youtube.com/watch?v=SMqnH3t9kOQ</p>
	16 th -30 NOV	Ch. 7: Editing and Formatting in Word 2019 (Cont...)	Undo and Redo, Formatting Text, Bold, Italics and Underline, Adding Text Effects, Alignment, Bullets and Numbering, Border Style	<p>AI- Style My Text</p> <p>Children type:</p> <p>👉 "My School"</p> <p>Then apply:</p> <ul style="list-style-type: none"> • Bold • Italics • Underline <p>MI- Spatial, Kinesthetic and Creative</p> <p>ID- ENGLISH, ICT & ART</p>	<p>EL- Write a letter to your best friend inviting him to your birthday party in Word 2019 program.</p> <p>BL- https://www.youtube.com/watch?v=ih0xEG0T00s</p>



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DEC (15 Days)	1 st -15 DEC	Ch. 8: Stepwise Thinking	Stepwise Thinking, Decomposition, Decision Making, Looping, Programming	AI- Stepwise Thinking (Follow the Steps) Children write steps for: 🖐️ “Brushing teeth” or “Getting ready for school” MI- Linguistic, Kinesthetic and Intrapersonal ID- ICT, ENGLISH & EVS	EL- Loop Action Game Teacher says: 🖐️ “Clap 3 times” 🖐️ “Jump 5 times” Children repeat BL- https://www.youtube.com/watch?v=Td6cXDXv0dw
	16 th -31 st DEC	Ch. 9: Introduction to Scratch	Starting Scratch, Components of Scratch Window, Adding a Sprite, Changing the Backdrop, Working with Blocks, Creating a new project, Saving a project	AI- Create My First Project Children: <ul style="list-style-type: none"> • Make sprite move and speak MI- Spatial, Kinesthetic, Logical & Creative ID- ART, ENGLISH & MATHS	EL- Create Your Own Project Children: <ul style="list-style-type: none"> • Combine: <ul style="list-style-type: none"> ○ Movement ○ Talking ○ Background BL- https://www.youtube.com/watch?v=3xBvQx5IkRI
JAN (13 Days)	REVISION, Final Practical Exam & PROJECT WORK				
FEB	Final Term Exams				

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1 & 2	DD.MM.YY
CT2	Ch-3 & 4	DD.MM.YY
Mid Term	Ch-1,2,3, 4 & 5	DD.MM.YY
CT3	Ch-6	DD.MM.YY
CT4	Ch-7 & 8	DD.MM.YY
Final Term	Ch-1,2,3,4,5,6,7,8 & 9 (Theory), Ch-7 & 9 (Practical)	DD.MM.YY



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CLASS: **III** SUBJECT-**ART AND CRAFT**

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	1 st -15 th APRIL	Basics of Art 	Castle Cake , Cat 	AI- Using geometry tools MI- lines and curves ID- Logical Mathematics	EL- : Create a hut , castle,cat using basic forms BL - House Drawing Draw a simple house step by step easy House Drawing with sun and Clouds #ghardrawing
	16 th -30 APRIL	Origami 	Fish	AI- analyze nature-inspired designs MI- Observation based activity ID- Science	EL : Making fish with textures BL- Origami Paper Fish Fun & Easy Origami
MAY (15 Days)	1 st -15 MAY	Mother's Day card 	Mother's day card	MI- Visualization ID- Social science	EL- Making of mother's day card BL- Easy & Beautiful white paper Mother's Day Card making ideas / DIY Handmade Mothers Day greeting Card
JUNE	REVISION and Activities (if any class)				



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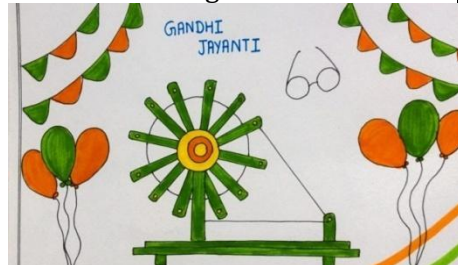



<p>JULY (22 Days)</p>	<p>1st -15 JULY</p>	<p>Flower pot</p> 	<p>Flower pot</p>	<p>Nature study MI- Visual-Spatial ID- Observation based</p>	<p>EL- Making of mother's day card BL- Easy & Beautiful white paper Mother's Day Card making ideas / DIY Handmade Mothers Day greeting Card EL- Drawing Plantpot and landscape using observation BL- Easy and Simple Flower pot drawing Flower Vase drawing How to draw flower pot step by step</p>
	<p>16th -31 JULY</p>	<p>Animal and bird</p> 	<p>Duck and Dog</p> 	<p>MI- Hands-on movement</p>	<p>EL- Making of Duck and Dog with observation BL - How to draw a Dog Step by Step Easy drawings Parrot Drawing How to Draw a Parrot Easy Bird Drawing</p>
<p>AUG (19 Days)</p>	<p>1st -15 AUG</p>	<p>National festival / Theme drawing</p> 	<p>Independence day drawing</p>	<p>AI- Theme drawing MI- Bodily-Kinesthetic ID- Social science</p>	<p>EL- Creating a theme based drawing BL- https://youtu.be/1m7Acry9LY?si=Uy0VdqyjnLe8dv-5</p>
	<p>16th -31 AUG</p>	<p>Rakhi craft</p> 	<p>Rakhi making activity Under water scenery</p>	<p>AI- folk art patterns MI- Bodily-Kinesthetic , Visual-Spatial ID- Social science</p>	<p>EL- Making of rakhi with craft material BL How To Make Rakhi At Home DIY Woolen Rakhi Rakhi Making Ideas At Home</p>



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MID- TERM EXAMINATION

SEPT (23)	1 st 2 nd				
OCT (16 Days)	1 st -15 th OCT	Creative drawing 	Gandhi Jayanti poster Fruit basket	AI -Theme based drawing MI - Visual-Spatial ID -Nature study	EL - Making of fruit basket BL - https://youtu.be/ed0hJ0Dyjf8?si=bmfLINSyNGZ4SgvO
	16 th -31 OCT	Wall hanging 	Making wall hanging Paper collage	AI -Paper folding activity MI - Visual-Spatial , Movements Of hand	EL - Making of beautiful wall hanging BL White paper flower wall hanging craft ideas/ Easy and beautiful wall hanging/ home decoration
NOV (18 Days)	1 st -15 th NOV	Festival drawing 	Diwali card , Paper quilling key ring	AI -Theme based work MI - Visualization ID -Science	EL -Making of Diwali card using creative ideas BL - Simple Happy Diwali drawing Beautiful 🌸 Diwali Card drawing Diwali Diva drawing Diwali poster
	16 th -30 NOV	Nature study 	Rose with leaves	AI - observation of nature MI - Experiential and hand movmement ID -physiology ,stone art techniques	EL - Rose with leaves BL - How to draw rose from number 7 with colour Rose Drawing Step By Step 7 number drawing
DEC (15 Days)	1 st -15 DEC	Christmas craft	Christmas hanging	AI -Paper folding MI - Bodily kinesthetic , visual spatial	EL - Christmas craft BL - How to draw warli art with oil pastels step by step for beginners



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				ID -Social science	
	16th -31st DEC	Activity book	Activity book	AI -Paper folding MI - Visualization Stepwise observation-based learning ID - Social Science	EL - Activity book BL DIY christmas tree Christmas crafts Christmas tree
JAN (13 Days)	1st -15th JAN	Republic day drawing 	Republic day poster	AI -Visual-Spatial MI - Visualization, hand movement ,Observational ID -AI, science, mathematics	EL - Theme based drawing BL Republic day drawing easy Republic day poster drawing Happy Republic day drawing I Love India
	16th -31st JAN	Activity book	Creative art	AI -Visual-Spatial MI - Stepwise observation-based learning ID -science, mathematics	EL -Creating bookmarks with paper and colours BL - How to make a Bookmark #craft #tutorial #papercraft
FEB (23 Days)	1st 2nd	REVISION, Final Practical Exam & PROJECT WORK			
MAR (17)	1st 2nd	TERM EXAMINATION			



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Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1,2,3,4,5	DD.MM.YY
CT3	Ch-3,4	DD.MM.YY
CT4	Ch-3,4	DD.MM.YY
Final Term	Ch-1,2,4,5,7,8,9,10 (Theory), Ch-3,4,6(Practical)	DD.MM.YY

NOTE:- Note: Following is the sample details to understand the **ABBREVIATIONS** used in **subject bifurcation** terms with the help of example:-

1. AI - Art Integration

Example: Teaching AI concepts through creative mediums like drawing, drama, or music.

- Students create **AI concept posters** (e.g., Neural Networks as a "Tree of Knowledge").
- Storytelling about an **AI assistant** helping in daily life.
- **Role-playing** AI and human interactions.

2. MI - Multiple Intelligences

Example: Designing AI lessons based on different types of intelligences.

- **Linguistic:** Writing a blog on AI ethics.
- **Logical-Mathematical:** Analyzing datasets to identify AI trends.
- **Bodily-Kinesthetic:** Acting out how an AI chatbot processes queries.
- **Musical:** Creating a song about AI terms.
- **Interpersonal:** Group discussions on AI's impact on society.

3. ID - Instructional Design

Example: Structuring AI modules for effective learning.

- Using **Bloom's Taxonomy** to plan AI lessons (e.g., understanding, applying, evaluating AI models).
- Designing **step-by-step AI curriculum** with assessments, hands-on projects, and feedback loops.
- Creating **interactive lesson plans** for AI ethics using real-world case studies.

4. EL - Experiential Learning

Example: Learning AI through hands-on experiences.

- **Building a chatbot** using Python to understand Natural Language Processing (NLP).
- Conducting a **real-time AI survey** to analyze AI awareness in schools.
- **Simulating AI decision-making** with a game where students act as AI systems.

5. BL - Blended Learning



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Example: Combining online and offline methods to teach AI.

- **Online AI coding tutorials** (e.g., Google Colab) + **classroom discussions**.
- **Virtual AI lab experiments** + **in-person AI model presentations**.
- Using **AI-powered learning platforms** (like Google AI Experiments) along with traditional teaching methods.









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CLASS: 3rd SUBJECT-DANCE

MONTH	FORTNIGHT	 TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & LEARNING 	BLENDED
APRIL (19)	1 st -15 th APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	AI- <input type="checkbox"/> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams) <input type="checkbox"/> Music (Props: Music instruments, metronome for rhythm exercises) MI- <input type="checkbox"/> Musical Intelligence <input type="checkbox"/> Interpersonal Intelligence ID- <input type="checkbox"/> Physical Education <input type="checkbox"/> History <input type="checkbox"/> Health	 EL BL- https://youtu.be/y0mfNWKBQp0?si=cVoZOE4_5c1Wa9qA	
	16 th -30 th APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	AI- Theater/Drama (Props: Costumes, stage props for dance performances) MI: MI- <input type="checkbox"/> Spatial Intelligence <input type="checkbox"/> Logical-Mathematical Intelligence ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education		 EL BL-
MAY (15 Days)	1 st -15 th MAY	Introduction of kathak dance	Teen Taal aamad salami	AI- <input type="checkbox"/> Visual Art (Props: Traditional Kathak costumes, stage props, dance performance backdrops) <input type="checkbox"/> Music (Props: Tabla, cymbals, or rhythm instruments for Teen Taal) MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence <input type="checkbox"/> Musical Intelligence	EL-	




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				<p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	
	2 Fortnight	I introduction of kathak dance	Teen Taal aamad salami	<p>AI- Theater/Drama (Props: Hand gestures or mudras to represent themes, character roles)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>BL https://youtu.be/kL_m-AnoC74?si=njMuAn0ldtcav_8i</p> 
JUNE					
JULY (22 Days)	1 st -15 th JULY	introduction of Tandav	semi classical steps with formation	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional costumes, stage props, visual backdrops for performance)</p> <p><input type="checkbox"/> Music (Props: Dholak, tabla, or other percussion instruments to accompany the rhythm of Tandav)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	




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					BL- https://youtu.be/uaUOPEYvQCc?si=bqDb8SFqirCW839b	
	16 th -31 st JULY	intriduction of Tandav	semmi classical steps	<p>AI- Theater/Drama (Props: Hand gestures, dramatic expressions, or symbolic items to represent the themes of Tandav)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	EL- BL-	
AUG (19 Days)	1 st -15 th AUG	introduction of theme based dance. (petriotic)	free style dance steps with props	<p>AI- <input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism)</p> <p><input type="checkbox"/> Music (Props: Patriotic songs, drums, or other instruments to enhance the theme)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	EL- BL	 https://youtu.be/s4SgkQxQ1-w?si=q4x3UyROsD6fABM7
	16 th -31 st AUG	introduction of theme based dance. (petriotic)	free style dance steps with props	<p>AI- Theater/Drama (Props: Hand-held items such as flags or symbolic objects that represent national pride)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	EL- BL-	 https://youtu.be/s4SgkQxQ1-w?si=q4x3UyROsD6fABM7
SEPT	1 st			MID- TERM EXAMINATION		




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	2nd					
OCT (16 Days)	1st -15th OCT	Folk Dance (rajasthani)	Kalbeliya basic dance steps	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Rajasthani costumes, jewelry, stage props such as colorful cloths or mirrors)</p> <p><input type="checkbox"/> Music (Props: Traditional instruments like dholak, sarangi, or khartal for rhythmic accompaniment)</p> <p>MI- Bodily-Kinesthetic Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	EL-	 <p>BL- https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA</p>
	16th -31st OCT	Folk Dance (rajasthani)	Kalbeliya basic dance steps	<p>AI- Theater/Drama (Props: Hand gestures or items like scarves used for dance storytelling)</p> <p>MI- <input type="checkbox"/> Musical Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	EL-	 <p>BL- https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA</p>
NOV (18 Days)	1st -15th NOV	introduction of folk dance (Kashmir)	Dogri dance steps	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Kashmiri costumes, shawls, and colorful stage props)</p> <p><input type="checkbox"/> Music (Props: Traditional Kashmiri instruments like rabab, santoor, or dhol)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	EL-	 <p>BL- https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</p>



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	16 th -30 th NOV	introduction of folk dance (Kashmir)	Dogri dance steps	<p>AI- Theater/Drama (Props: Hand gestures, symbolic items like sticks or scarves for storytelling)</p> <p>MI- Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL-</p>	 <p>https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</p>
DEC (15 Days)	1 st -15 DEC	Western (Christmas dance)	western dance steps (hip hop)	<p>AI- <input type="checkbox"/> Visual Art (Props: Christmas-themed costumes, festive backdrops, lights, and stage props)</p> <p><input type="checkbox"/> Music (Props: Hip-hop music tracks, Christmas remixes, speakers for sound)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	<p>EL-</p> <p>BL-</p>	 <p>https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</p>
	16 th -31 st DEC	Western (Christmas dance)	western dance steps (hip hop)	<p>AI- Theater/Drama (Props: Props like hats, scarves, or other festive items for adding flair to the dance)</p> <p>MI- Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL-</p>	 <p>https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</p>

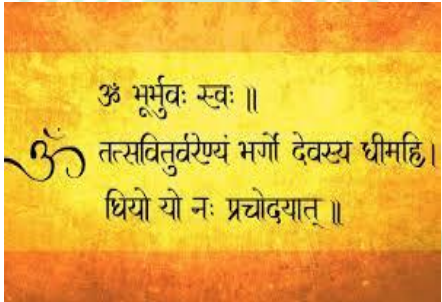

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JAN (13 Days)	1 st -15 th JAN	theme based patriotic dance	free style theme basic dance steps	<p>AI- <input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism)</p> <p><input type="checkbox"/> Music (Props: Patriotic music tracks, drums, or other instruments for rhythm)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	EL- 
	16 th -31 st JAN	theme based patriotic dance	free style theme basic dance steps	<p>AI- Theater/Drama (Props: Symbolic items like flags, candles, or other objects representing national pride)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	BL- https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje EL- 
FEB	1 st	TERM EXAMINATION			
	2 nd				
MAR	1 st	TERM EXAMINATION			
	2 nd				




DELHI PUBLIC SCHOOL DEHRADUN
SYLLABUS BIFURCATION - SESSION 2026-2027
CLASS: III SUBJECT - MUSIC

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19 Days)	1 st -15 th APRIL	Introduction to Sounds & Instruments Devotional Song	<ul style="list-style-type: none"> Introducing various voices & sounds of different instruments and making them identify the sound <p>Class : 3</p> <ul style="list-style-type: none"> Welcome Song Happy song GAYATRI MANTRA 	<p>MI- Interpersonal Intelligence</p> <p>ID- science</p>  	<p>EL- Sounds of Birds, animals, musical instruments</p>  <p>BL- https://youtu.be/Nun6XG2NFMY</p> <p>BL https://youtu.be/3hnp7mBci98</p>
	16 th -30 th APRIL	Introduction Raag	<ul style="list-style-type: none"> Introduction of Swar, Taal, Lay, Raag and 5 Alankars 	<p>MI- Verbal-Linguistic Intelligence</p>	<p>EL- Identify seven swar from the octave.</p>




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CLASS: III SUBJECT - MUSIC

<p>JULY (22 Days)</p>	<p>1st -15th JULY</p>	<p>Rhythms</p>	<ul style="list-style-type: none"> Teaching them various beats and their names <p>Class : 3</p> <ul style="list-style-type: none"> Revision of Exercise and teaching them scales in ascending and descending order <p>Class : 3</p> <p>Jaise surya ki kiran</p>	<p>MI- Intrapersonal Intelligence ID- Mathematics</p>	<p>EL- There are many types of alankars, including alankars in music and alankars in language</p> <p>Disco, Waltz, Funk etc.</p>  <p>BL- https://youtu.be/pev8I4F-MUE</p>
	<p>16th-31st JULY</p>		<ul style="list-style-type: none"> Teaching them the basic of different musical instruments <p>Class : 3</p> <ul style="list-style-type: none"> Country Roads..... 		<p>Learning their sounds, names of their parts etc.</p> <p>BL- https://youtu.be/TCT30JLuKxI</p>
<p>AUG (19 Days)</p>	<p>1st -15th AUG</p>	<p>Independence Day</p>	<ul style="list-style-type: none"> Teaching them National Anthem 	<p>MI- Interpersonal Intelligence ID- science</p>	<p>EL- सा रे गा मा, रे गा मा पा, गा मा पा धा, मा पा धा नि, पा धा नि सा सा नि धा पा, नि धा पा मा, धा पा मा गा, पा मा गा रे, मा गा रे सा</p>




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 CLASS: **III** SUBJECT - **MUSIC**

		Patriotic song	Class : 3 <ul style="list-style-type: none"> • Hum Bacche Azad Watan • Hum Desh ke Mali • WE SHALL OVER COME 		 BL- https://youtu.be/r-ldWnBOjgM
	16th -31st AUG		Class : 3 <ul style="list-style-type: none"> • Revision of the same song. 		
SEPT (EXAM)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (16 Days)	1st -15th OCT	Different moods of songs	Class : 3 <ul style="list-style-type: none"> • Ram Dhun • Vaishno janto 	MI- Verbal-Linguistic Intelligence ID- science	EL- Info on Raaga Yaman "BANDISH" introduction of Teentaal.




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CLASS: III SUBJECT - MUSIC

					<p>धर्मसार</p> <p>वैष्णव ज्ञान तो तेने कहिये</p> <p>वैष्णव जन तो तेने कहिये, जे पीड परायी जाणे रे । पर दु-खे उपकार करे तो ये, मन अभिमान न आणे रे ॥</p>  <p>BL- https://youtu.be/1HDOI7_L-uA</p>
	16 th -31 st OCT	Vocal exercise	<p>Class : 3</p> <ul style="list-style-type: none"> Giving them different vocal exercise which would improve their vocal range 	<p>MI- Bodily Kinesthetic Visual Spatial</p> <p>ID- Science</p>	<p>EL-</p> <p>सा रे गा मा पा धा, रे गा मा पा धा नि, गा मा पा धा नि सा सा नि धा पा मा गा, नि धा पा मा गा रे, धा पा मा गा रे सा</p>
NOV (18 Days)	1 st -15 th NOV	Diwali Song	<p>Class : 3</p> <ul style="list-style-type: none"> Ayi h Diwali Mere Tumhare sabke liye Happy Diwali 	<p>MI- Verbal-Linguistic Intelligence</p> <p>ID- science</p>	<p>EL- सा रे गा मा पा धा नि, रे गा मा पा धा नि सा</p> <p>सा नि धा पा मा गा रे, नि धा पा मा गा रे सा</p>





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CLASS: III SUBJECT - MUSIC

					
	16 th -30 th NOV	Alankar	<ul style="list-style-type: none"> • Introduction of Jaati, Shudhhaswar, Komalswar and 5 advance level Alankar <p>Class : 3</p> <ul style="list-style-type: none"> • He's Got The Whole World In His Hands • Every thing I'm song 	<p>MI- Interpersonal Bodily-Kinesthetic</p> <p>ID-Science</p>	<p>EL:The ten thaats are Bilawal, Kalyan, Khamaj, Bhairav, Poorvi, Marwa, Kafi, Asavari, Bhairavi and Todi; if one were to pick a raga at random, in theory it should be possible to classify it into one of these thaats.</p> <p>To sing Alankar in tritaal.</p> <p>BL- https://youtu.be/Q1k3Qt3ovd4</p> <p>BL- https://youtu.be/kDBJNQiugnM</p>
DEC (21 Days)	1 st -15 th DEC	Christmas Carol	<ul style="list-style-type: none"> • Teaching them a new Christmas Carol with Music <p>Class : 3</p> <ul style="list-style-type: none"> • Go tell it on the mountain • Joy to the world 	<p>MI- Interpersonal Intelligence</p> <p>ID-Science</p>	<p>BL- https://youtu.be/NsX3tYbai1Q</p> <p>BL- https://youtu.be/nEH7_2c644Q</p>



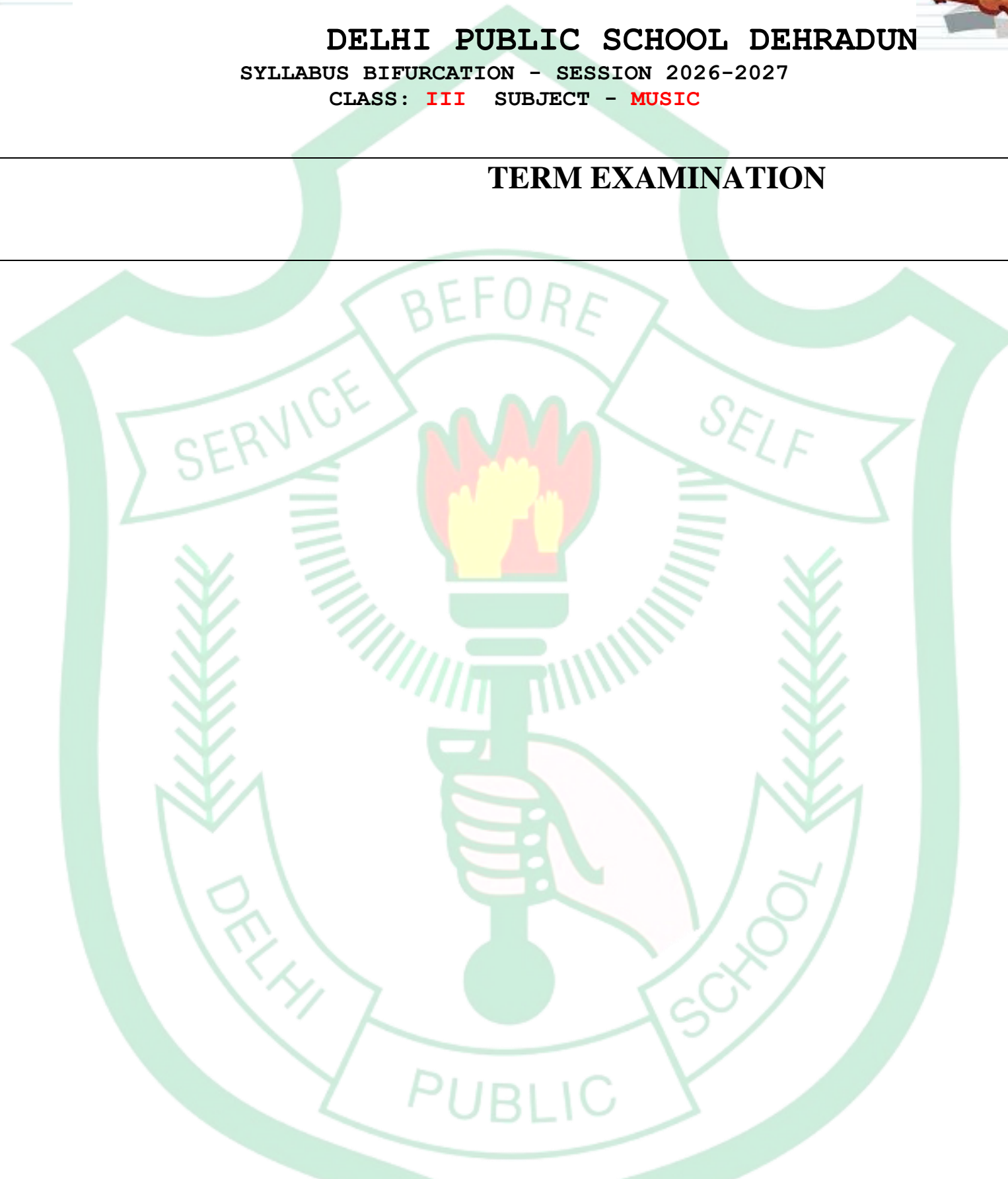
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 CLASS: **III** SUBJECT - **MUSIC**

				ID- Art ID- Mathematics	
	16 th -31 st DEC	Christmas Carol	Class : 3 <ul style="list-style-type: none"> Revision of the same song. 		
JAN (13 Days)	1 st -15 th JAN	Patriotic song	<ul style="list-style-type: none"> Teach patriotic song Class : 3 <ul style="list-style-type: none"> Hum Rahi Hain - Hum INDIAWE LOVE YOU 	MI- Interpersonal Intelligence ID- Science	BL- https://youtu.be/9OJpQMb9S0A
	16 th -31 st JAN	Patriotic song	Write a biography of a classical vocalist. Learn Hindi Patriotic song. Class : 3 <ul style="list-style-type: none"> Revision of the same song. 	MI- Interpersonal Intelligence ID- Science ID- Art	BL- https://youtu.be/_6BTs3Zjmg0 BL- https://youtu.be/9OJpQMb9S0A
FEB	1 st	REVISION, Final Practical Exam			
	2 nd				
					
MAR	1 st				



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SYLLABUS BIFURCATION - SESSION 2026-2027
CLASS: **III** SUBJECT - **MUSIC**

	2nd	TERM EXAMINATION
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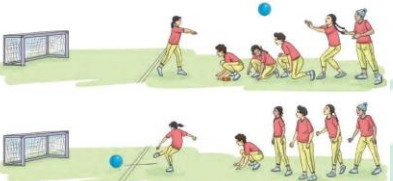




DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026-27

CLASS: II, III
SUBJECT-Physical Education


MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	1 st -15 th APRIL	<ul style="list-style-type: none"> Sweat feast Ball Relay Race 	<ul style="list-style-type: none"> Fitness fun Unity Ball Run 	<p>Fitness Fun uses an integrated approach by combining physical activities with learning. Children improve fitness, coordination, and motor skills through games. Math concepts like counting and sequencing are included during activities. Science concepts such as body movement and health are introduced. Language skills develop as students follow instructions and interact. Overall, it ensures holistic development in a fun and engaging way.</p>  <p>The activity of Ball Relay Race is designed using an integrated approach, where multiple areas of learning are developed together through play. While the main focus is on physical development (running, passing, coordination), it also connects with other subjects. Children learn mathematical concepts like counting, sequencing, and positions (first, last, next). It enhances language skills as they understand and follow instructions</p> 	<p>Children learn through Experiential learning by actively participating in fitness games and activities. They develop skills like coordination, balance, and teamwork through real experiences. They learn from practice, observation, and improving their performance.</p> <p>In Blended learning, the teacher uses demonstrations, videos, or pictures to explain activities. Students then apply this knowledge during actual gameplay. This mix of visual learning and practical experience makes learning fun and effective</p> <p>Experiential Learning: Children learn by doing the activity themselves. Through running, passing the ball, and playing in teams, they gain real-life experiences that improve their coordination, teamwork, and understanding of rules. Learning becomes meaningful as they actively participate and reflect on their performance.</p> <p>Blended Learning: The activity combines physical play with classroom learning. The teacher can explain rules using demonstration, pictures, or videos, and then conduct the game practically. This integration of visual, verbal, and physical methods helps children understand concepts better and stay engaged.</p>



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				and use simple words related to the game. Through teamwork, they develop social and emotional skills , such as cooperation, patience, and sharing.	
16 th -30 th APRIL	<ul style="list-style-type: none"> • Happy Wheels Ride 	<ul style="list-style-type: none"> • Skating 	<p>Skating training follows an integrated approach where children learn through active participation. It mainly develops physical skills like balance, coordination, and body control. Children also learn basic concepts like direction, speed, and position. It improves language skills as they follow instructions and learn new action words. The activity builds confidence, discipline, and teamwork among children. Overall, it supports holistic development in a fun and engaging way.</p> 	<p>Skating training follows an integrated approach where children learn through active participation. It mainly develops physical skills like balance, coordination, and body control. Children also learn basic concepts like direction, speed, and position. It improves language skills as they follow instructions and learn new action words. The activity builds confidence, discipline, and teamwork among children. Overall, it supports holistic development in a fun and engaging way.</p>	<p>Experiential learning by practicing skating and gaining real-life experience. They improve balance and coordination by learning through doing. Mistakes and practice help them build confidence and skills.</p> <p>Blended learning combines teacher demonstration with actual skating practice. Visual aids or videos can be used along with physical training. This makes learning more engaging, effective, and enjoyable for children.</p>
	<ul style="list-style-type: none"> • X's and O's 	<ul style="list-style-type: none"> • Tic tac toe 	<p>Tic Tac Toe is a simple game that follows an integrated approach through play-based learning. It develops cognitive skills like thinking, problem-solving, and decision-making. Children learn mathematical concepts such as patterns, counting, and strategy. It enhances language skills as they understand rules and communicate with peers. The game builds social skills like turn-taking, patience, and cooperation.</p>	<p>Tic Tac Toe is a simple game that follows an integrated approach through play-based learning. It develops cognitive skills like thinking, problem-solving, and decision-making. Children learn mathematical concepts such as patterns, counting, and strategy. It enhances language skills as they understand rules and communicate with peers. The game builds social skills like turn-taking, patience, and cooperation.</p>	<p>Children learn through Experiential learning by playing the game and gaining hands-on experience. They develop thinking skills by making decisions and strategies during play. They learn from mistakes and practice, improving their performance.</p> <p>Blended learning includes teacher explanation with board or digital version of the game. Visual aids or smart board can be used along with actual gameplay. This makes learning interactive, engaging, and effective for children.</p>



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CLASS: II, III
SUBJECT-Physical Education

				Overall, it supports holistic development in a fun and engaging way. 	
MAY (15 Days)	1 st -15 th MAY	<ul style="list-style-type: none"> • Fun Rugby 	<ul style="list-style-type: none"> • Rugby Rush 	<p>Fun rugby games follow an integrated approach where children learn through play. They develop physical skills like running, passing, and coordination. Children learn basic math concepts such as counting, direction, and position. It improves language skills as they follow instructions and communicate with teammates. The game builds social skills like teamwork, cooperation, and discipline. Overall, it promotes holistic development in an active and enjoyable way.</p> 	<p>Children learn by actively playing fun rugby, which improves their running, passing, and teamwork skills. They gain real experience, learn from mistakes, and build confidence during the game. Experiential learning helps them understand rules through practice and participation.</p> <p>In blended learning, the teacher explains rules using demonstration, pictures, or videos. Students then apply this knowledge during actual gameplay. This combination of visual learning and practice makes learning fun, engaging, and effective.</p>
		<ul style="list-style-type: none"> • Zigzag zone 	<ul style="list-style-type: none"> • Cone maze 	<p>Cone Maze Game follows an integrated approach by combining physical activity with learning. Children develop coordination, agility, and spatial awareness while moving through cones. Mathematical concepts like direction, distance, and patterns are introduced. Science concepts such as balance, speed, and body movement are</p>	<p>Children learn through Experiential learning by actively navigating the cone maze. They improve coordination and decision-making through real practice. They learn from mistakes and try different ways to move faster and better.</p> <p>In Blended learning, the teacher explains the activity using demonstration or videos. Students then apply this understanding during the game. This combination makes learning interactive, fun, and effective.</p>



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CLASS: II, III
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				<p>understood. Language skills improve as students follow instructions and communicate. Overall, it supports holistic development in a fun and engaging way.</p> 	
JUNE					
JULY (22 Days)	1st-15th JULY	<ul style="list-style-type: none"> • Happy Wheels Ride 	<ul style="list-style-type: none"> • Skating 	<p>Skating training follows an integrated approach where children learn through active participation. It mainly develops physical skills like balance, coordination, and body control. Children also learn basic concepts like direction, speed, and position. It improves language skills as they follow instructions and learn new action words. The activity builds confidence, discipline, and teamwork among children. Overall, it supports holistic development in a fun and engaging way.</p> 	<p>Experiential learning by practicing skating and gaining real-life experience. They improve balance and coordination by learning through doing. Mistakes and practice help them build confidence and skills.</p> <p>Blended learning combines teacher demonstration with actual skating practice. Visual aids or videos can be used along with physical training. This makes learning more engaging, effective, and enjoyable for children.</p>
		<ul style="list-style-type: none"> • Fun Fit Adventure 	<ul style="list-style-type: none"> • Obstacle course 		<p>Children learn through Experiential learning by actively participating in the obstacle course. They develop skills like balance, coordination, and problem-solving through real practice.</p>



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CLASS: II, III
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				<p>Obstacle Race follows an integrated approach by combining physical activity with learning. Children develop strength, balance, coordination, and agility through different obstacles. Mathematical concepts like sequencing, counting, and timing are included. Science concepts such as body movement, force, and balance are understood. Language skills improve as students follow instructions and communicate with peers. Overall, it promotes holistic development in a fun and engaging way.</p> 	<p>They learn from mistakes and improve their performance with repeated attempts. In Blended learning, the teacher explains the activity using demonstrations, pictures, or videos. Students then apply this knowledge during the actual activity. This combination of practical experience and visual learning makes it engaging and effective.</p>
	16 th -31 st JULY	<ul style="list-style-type: none"> • Quick pass 	<ul style="list-style-type: none"> • Handball 	<p>Handball follows an integrated approach by combining physical activity with academic learning. Children develop coordination, speed, and teamwork through passing and gameplay. Mathematical concepts like counting, scoring, and angles are included. Science concepts such as force, motion, and muscle movement are understood. Language skills improve as students follow instructions and communicate with teammates. Overall, it promotes holistic development in a fun and engaging way.</p> 	<p>Children learn through Experiential learning by actively playing handball and practicing passing, catching, and movement. They develop coordination, teamwork, and decision-making through real game situations. They learn from mistakes and improve their skills with regular practice.</p> <p>In Blended learning, the teacher explains rules using demonstrations, pictures, or videos. Students then apply this knowledge during gameplay and drills. This combination of practical experience and visual learning makes it engaging and effective.</p>



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CLASS: II, III
SUBJECT-Physical Education

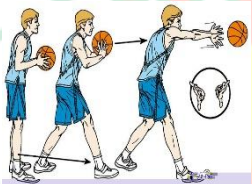
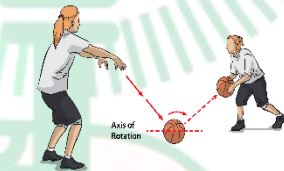

		<ul style="list-style-type: none"> Rhythmic Fitness 	<p>Aerobics</p> <p>Aerobics follows an integrated approach by combining physical activity with learning. Children develop fitness, flexibility, coordination, and rhythm through movements. It connects with music and rhythm, enhancing timing and expression. Mathematical concepts like counting beats and sequencing steps are included. Science concepts such as body movement, muscles, and health awareness are understood. Overall, it promotes holistic development in a fun and engaging way.</p> 	<p>Children learn through Experiential learning by actively performing aerobics movements and routines. They develop coordination, rhythm, and fitness through regular practice. They learn by observing, imitating, and improving their performance.</p> <p>In Blended learning, the teacher uses music, videos, and demonstrations to teach steps. Students then practice these steps during sessions. This combination makes learning fun, engaging, and effective.</p>
<p>AUG (19 Days)</p>	<p>1st -15th AUG</p>	<ul style="list-style-type: none"> Dribble dance 	<ul style="list-style-type: none"> Basketball(dribbling) <p>Basketball dribbling follows an integrated approach by combining physical skills with learning. Children develop coordination, control, and balance while dribbling the ball. Mathematical concepts like counting dribbles, patterns, and timing are included. Science concepts such as force, motion, and body coordination are understood. Language skills improve as students follow instructions and communicate with teammates. Overall, it promotes holistic development in a fun and engaging way.</p> 	<p>Children learn through Experiential learning by actively practicing dribbling in drills and games. They improve control, coordination, and confidence through regular practice. They learn from mistakes and try different techniques to improve performance. In Blended learning, the teacher explains skills using demonstrations, pictures, or videos. Students then apply this knowledge during practice and gameplay. This combination makes learning engaging, effective, and fun.</p>



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CLASS: II, III
SUBJECT-Physical Education


	16 th -31 st AUG	<ul style="list-style-type: none"> Pass and go 	<ul style="list-style-type: none"> Basketball(passing) 	<p>Basketball passing is linked with physical education by developing coordination and motor skills. Mathematics is integrated through counting passes, timing, and measuring distance. Language skills are improved as students learn and use terms like chest pass and bounce pass. Social skills are developed through teamwork, cooperation, and communication during activities. Critical thinking is enhanced as students decide when and how to pass the ball. This integrated approach makes learning holistic, engaging, and meaningful.</p>  	<p>Children learn passing skills through Experiential learning by practicing chest pass, bounce pass, and overhead pass in activities. They develop teamwork, coordination, and accuracy through partner and group drills. They learn by doing, making mistakes, and improving their passing techniques.</p> <p>In Blended learning, the teacher uses demonstrations, videos, or visual aids to explain correct passing methods. Students observe, understand, and then apply these skills during practice and mini-games. This approach makes learning interactive, skill-based, and enjoyable.</p>
SEPT	1 st 2 nd	MID- TERM EXAMINATION			
OCT (16 Days)	1 st -15 th OCT	<ul style="list-style-type: none"> Hoop attack 	<ul style="list-style-type: none"> Basketball (shooting) 	<p>Basketball shooting helps develop physical fitness, balance, and hand-eye coordination. Mathematics is integrated through counting scores, angles, and measuring distance from the basket. Language skills improve as students learn terms like shooting, aim, and</p> 	<p>Students learn shooting skills through Experiential learning by practicing different types of shots. They improve accuracy, balance, and coordination through repeated practice and games. They learn from trial and error, adjusting their aim and technique.</p> <p>In Blended learning, teachers use demonstrations, images, or videos to show correct shooting form. Students observe, understand, and then apply these techniques during activities. This method makes learning engaging, practical, and skill-oriented.</p>



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SUBJECT-Physical Education



				<p>target. Social skills are enhanced through teamwork, encouragement, and fair play during games. Critical thinking develops as students decide the best time and position to shoot. This integrated approach makes learning active, meaningful, and enjoyable.</p>	
	16 th -31 st OCT	<ul style="list-style-type: none"> • Fun cricket 	<ul style="list-style-type: none"> • Leg cricket 	<p>Leg cricket develops physical fitness, balance, and coordination through movement and kicking skills. Mathematics is integrated by counting runs, scores, and understanding turns. Language skills improve as students learn terms like batting, bowling, and scoring. Social skills are enhanced through teamwork, cooperation, and following rules. Critical thinking develops as students plan strategies to score and defend. This integrated approach makes learning active, fun, and meaningful.</p> 	<p>Students learn leg cricket through experiential learning by actively playing and practicing the game. They improve coordination, timing, and accuracy through repeated play. They learn from mistakes and develop better strategies during gameplay.</p> <p>In blended learning, teachers explain rules and techniques using demonstrations or videos. Students observe, understand, and apply skills during the game. This method makes learning engaging, practical, and enjoyable.</p>
NOV (18 Days)	1 st -15 th NOV	<ul style="list-style-type: none"> • Tagging 	<ul style="list-style-type: none"> • Kho-kho (chasing) 	<p>Kho Kho chasing improves speed, agility, and overall physical fitness. Mathematics is integrated through counting turns, timing, and scoring points. Language skills develop as students learn terms like chaser, runner, and kho. Social skills are enhanced through teamwork, coordination, and communication. Critical thinking improves as players plan strategies to catch opponents quickly. This integrated approach makes learning active, engaging, and meaningful.</p>	<p>Students learn chasing skills through experiential learning by actively playing Kho Kho. They improve speed, reflexes, and coordination through regular practice. They learn from real game situations and adapt their strategies.</p> <p>In blended learning, teachers use demonstrations or videos to explain techniques. Students observe, understand, and apply these skills during matches. This approach makes learning fun, practical, and skill-based.</p>



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	16 th -30 th NOV	<ul style="list-style-type: none"> • Weaving 	<ul style="list-style-type: none"> • Kho-kho (dodging) 	<p>In Kho-Kho, the integrated approach teaches dodging by combining physical skills like speed, agility, and balance with mental strategies and understanding of game rules. Students practice footwork and coordination while learning how to evade opponents. Drills are connected to real-game situations, linking dodging with chasing, tagging, and team strategies. Small-sided games help students apply these skills in context. Teachers provide feedback to refine techniques. This approach ensures that physical, cognitive, and tactical skills are developed together for better overall performance.</p> 	<p>Experiential and Blended learning in Kho-Kho focuses on learning dodging through active participation and reflection. Students practice dodging in real games, experimenting with different movements to see what works best. They observe opponents and adapt their strategies during play. Trial and error helps them learn from mistakes and successes. Reflection after each activity encourages thinking about improvements. Combining hands-on practice with discussions or video analysis makes learning engaging, effective, and meaningful.</p>
DEC (15 Days)	1 st -15 th DEC	<ul style="list-style-type: none"> • Formation drills 	<ul style="list-style-type: none"> • Mass drill 	<p>In mass drill, the integrated approach combines physical fitness, coordination, and rhythm with discipline and teamwork. Students learn movements like marching, arm swings, and turns while understanding timing and sequence. Drills are connected to real-life applications such as posture, balance, and endurance. Teachers</p>	<p>Experiential and Blended learning in mass drill emphasizes learning through doing and reflection. Students participate in full drill sequences, experiencing the rhythm, timing, and coordination first hand. They experiment with different movements and observe their peers to improve. Trial and error helps them understand correct posture and synchronization. Reflection and discussion after practice allow them to identify areas for improvement. Combining practice with visual demonstrations or videos makes learning mass drill engaging and effective.</p>



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				<p>coordinate activities to develop strength, flexibility, and precision together. Feedback helps refine individual and group performance. This approach ensures students improve physically, mentally, and socially while performing drills.</p> 	
16 th -31 st DEC		<ul style="list-style-type: none"> • Happy Wheels Ride • Spinning 	<ul style="list-style-type: none"> • Skating • Rolling 	<p>Skating training follows an integrated approach where children learn through active participation. It mainly develops physical skills like balance, coordination, and body control. Children also learn basic concepts like direction, speed, and position. It improves language skills as they follow instructions and learn new action words. The activity builds confidence, discipline, and teamwork among children.</p>  <p>In gymnastics, the integrated approach combines physical strength, flexibility, balance, and coordination with mental focus and understanding of techniques. Students learn basic movements like rolls, jumps, and balances while following proper form and safety rules. Drills are linked to performance routines, linking skills together smoothly. Teachers provide guidance to improve posture, timing, and precision. Group activities encourage teamwork and peer</p>	<p>Experiential learning by practicing skating and gaining real-life experience. They improve balance and coordination by learning through doing. Mistakes and practice help them build confidence and skills.</p> <p>Blended learning combines teacher demonstration with actual skating practice. Visual aids or videos can be used along with physical training. This makes learning more engaging, effective, and enjoyable for children.</p> <p>Experiential and Blended learning in gymnastics focuses on learning through active participation and reflection. Students practice skills like handstands, forward rolls, and jumps, experimenting with different techniques. They observe themselves and peer to understand what works best. Trial and error helps them learn safely while building confidence. Reflection after each session allows students to adjust movements and improve. Combining hands-on practice with video demonstrations or discussions makes learning gymnastics effective, engaging, and meaningful.</p>



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				<p>learning. This approach develops physical, cognitive, and social skills together for overall performance improvement.</p> 	
JAN (13 Days)	1 st -15 th JAN	<ul style="list-style-type: none"> Soccer 	<ul style="list-style-type: none"> Football 	<p>In football, the integrated approach combines physical skills like running, kicking, dribbling, and passing with tactical understanding and decision-making. Students practice ball control, teamwork, and positioning while learning game rules. Drills link individual skills with real-game situations such as attacking and defending. Teachers provide feedback to improve coordination, strategy, and communication. Small-sided games help students apply skills in context. This approach develops physical, cognitive, and social abilities together for effective gameplay.</p> 	<p>Experiential and Blended learning in football emphasizes learning by playing and reflecting on performance. Students practice dribbling, passing, shooting, and defending in real-game situations. They experiment with different techniques and observe teammates and opponents to improve. Trial and error helps them understand strategies and refine skills. Reflection after practice sessions encourages thinking about strengths and areas to improve. Combining on-field practice with video analysis or discussions makes learning football engaging, practical, and effective.</p>



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	16 th -31 st JAN	<ul style="list-style-type: none"> Wickets and runs 	<ul style="list-style-type: none"> Cricket <p>In cricket, the integrated approach combines physical skills like batting, bowling, and fielding with mental skills such as strategy, focus, and decision-making. Students practice hand-eye coordination, timing, and teamwork while understanding game rules. Drills connect individual skills with match situations, like running between wickets or catching under pressure. Teachers provide feedback to improve technique, accuracy, and game awareness. Small practice games help students apply skills in realistic contexts. This approach develops physical, cognitive, and social skills together for overall cricket performance.</p> 	<p>Experiential and Blended learning in cricket focuses on learning by playing and reflecting on experiences. Students practice batting, bowling, and fielding in real-game scenarios, experimenting with different techniques. They observe teammates and opponents to adapt strategies. Trial and error helps them understand what works best in various situations. Reflection after each session encourages thinking about improvements and new tactics. Combining hands-on practice with video analysis or group discussions makes learning cricket effective, engaging, and meaningful.</p>
FEB	1 st 2 nd	REVISION		
MAR	1 st 2 nd	TERM EXAMINATION		









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CLASS/SUBJECT : III YOGA



Month\ (No . of Working days)	Fortnight	Lesson	Topic	Sub topic	Suggested activities
April 23	1 st fortnight		Introduction of yoga	theory http://youtu.be/ kYp_GOHNKQ	Demonstration and performing various yogic practice.
	2 nd fortnight	,	General guideline of yoga	theory http://youtu.be/ kYp_GOHNKQ https://youtu.be/oLhzPdN_HIk	
May 25		,	Taraasana Vrikshasana Tiryak Tarasana Trikonasana Hastotanasana	Standing asanas 	demonstration

<p>July 26</p>	<p>1sr fortnight</p>	<p>Nataraj asana Garudasana</p>		<p>Demonstration</p>	
	<p>2st fortnight</p>	<p>Padmasana Baddha padmasana Vajrasana Mandukasana</p>	<p>Sitting https://youtu.be/-yFc6RcLBzc</p>	 <p>position</p>	<p>demonstration</p>
		<p>Tulasana Akarn Dhanurasana Janushirasana</p>	<p>Sitting pos</p>	 <p>ition</p>	<p>Demonstration and practice</p>

<p>August 23</p>	<p>1st fortnight</p>	<p>,</p>	<p>Bhu- Namasana Paschimottana Veeprit paschimottan</p>	<p>Sitting position</p> 	<p>Practic and demonstration</p>
	<p>2nd fortnight</p>	<p>,</p>	<p>Ardha - Matsyendrasana Ek pad - Angushthasana Gomukhasana</p>	<p>Sitting pos ture</p> 	<p>Practice and demonsreation</p>
<p>September 23</p>	<p>1st fortnight</p>	<p>suryanamaskar & Meditation</p>  <p>https://youtu.be/uniboxsiUBA</p>			

	2 nd fortnight		<ul style="list-style-type: none"> Term I examination 	
October 20	1 st fortnight	Ujjayi Pranayama Vastrika Pranayama Shutki pranayama	Breathing exercise 	practice
	2 nd fortnight	Anulom Vilom Kapalbhata Bhramri pranayama		Practice https://youtu.be/3p4r_ad2Y7g
November 22	1 st fortnight	Bhujangasana Makarasana Sarvangasana Halasana	Lying postures 	Demonstration

					
	2 nd fortnight		Matsyasana Supt - vajrasana Salabhasana	Lying postures 	Practice and demonstration
December 25	1 st fortnight		Ek pad chakrasana Ek pad skandasana Chakrasana	Advance Postures 	Practice and demonstration https://youtu.be/s4V65DmYLMQ
	2 nd fortnight		Shirshasana Shirshpadmasana	Advance asana 	Demonstration

<p>January 17</p>	<p>1st fortnight</p>	<p>Mayurasana. Vakasana</p>	<p>Advance asana.</p>	<p>Demonstration</p> 
	<p>2nd fortnight</p>	<p>Trataka. Yognidra</p>	<p>Eye exercise and meditation</p>	<p>practice</p>  <p>https://youtu.be/LRZssQTDI9U</p>
<p>February 23</p>		<ul style="list-style-type: none"> • Revision 		