









DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026 - 27





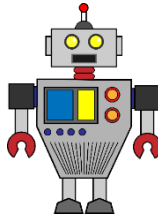


CLASS: -V


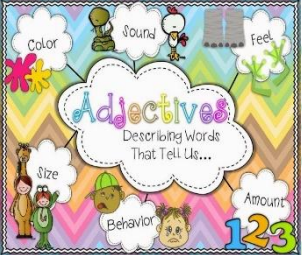




SUBJECT: ENGLISH

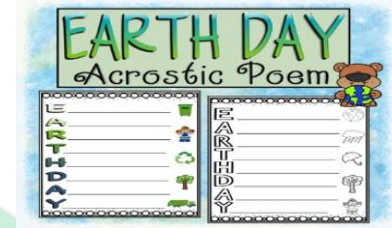
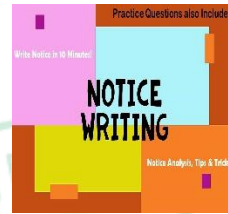
MONTH	FORTNIGHT	TOPIC/CONTENT			INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
		LITERATURE	GRAMMAR	WRITING SKILLS		
APRIL 17 Days	6 th -15th April 1st Fortnight	Santoor UNIT 1  * Papa's Spectacles Communicate in English UNIT-1 *Ch-1 Uncle Ken at the Wicket 	Recap Ch: The Sentence Jumbled sentences, Kinds of sentences BBC Compacta, Know Your Grammar  	Notice Writing Comprehension BBC Compacta NOTICE!	AI-; Drawing based on a Poem Design a poster for a cricket match, focusing on team logos, players, and match details. MI – LINGUISTIC, KINESTHETIC 	EL-* Write a paragraph about an interesting sport cricket, tennis, football or any other sport you have played or watched. BL-; Uncle Ken at the wicket https://www.youtube.com/watch?v=KnmVX-NK9GY Sentences- https://www.youtube.com/watch?v=opjHnkG2U_o 
	16th - 30th April 2nd Fortnight	Santoor	Ch: The Sentence Subject & Predicate	*Notice Writing *Comprehension	AI- * Best out of waste activity using classroom waste.	EL-Children will be divided into groups and play traditional games to explore and experience the fun of traditional games

	<p>UNIT1</p> <p>*Ch- Gone with the Scooter</p> <p>Communicate in English</p> <p>UNIT-1</p> <p>Ch-2Team Games</p> 	<p>Ch- Nouns</p> <p>Recap of Common, Proper, Collective & Possessive Nouns</p> <p>BBC Compacta, Know Your Grammar</p> 	<p>BBC Compacta</p> <p><i>Explore THE unseen</i></p> 	 <p>*Work in groups and design a team Jersey.</p> <p>MI- Linguistic, Kinesthetic</p> <p>ID-Physical Education</p>	<p>BL-Gone with the scooter-</p> <p>https://youtu.be/m3DGaWYUB60?si=3RyslC_OxDRkss48</p>  <p>Subject & predicate-</p> <p>https://www.youtube.com/watch?v=u7GRLFb-sI4</p>	
<p>MAY</p> <p>(20 Days)</p>	<p>1st -15th</p> <p>May</p> <p>1st</p> <p>Fortnight</p>	<p>Santoor</p> <p>UNIT 2</p> <p>Poem * The Rainbow</p> <p>Ch-* The Wise Parrot</p>	<p>Ch- Nouns</p> <p>Abstract Nouns, Noun Numbers</p> <p>BBC Compacta, Know Your Grammar</p> 	<p>*Notice Writing (Events)</p> <p>BBC Compacta</p> 	<p>AI-*Draw & Write eight proverbs on teamwork.</p> <p>MI- Linguistic, Kinesthetic</p> <p>ID- Relay race or a basketball match.</p>	<p>EL-Indoor Games Activity</p> <p>BL- The Rainbow</p> <p>https://youtu.be/u0I49Jb8_gw?si=x6bRzVkaPKL0XVy</p> <p>Noun-</p> <p>https://www.youtube.com/watch?v=aolmjuViO8</p>

					<p>Noun: Singular plural -</p>  <p>https://www.youtube.com/watch?v=UJNsuNMTvgE</p>
<p>16th - 30th May 2nd Fortnight</p>	<p>UNIT 1 Poem- Games At Home Communicate in English</p> 	<p>CH- Vocabulary Synonyms Antonyms Know Your Grammar</p> 	<p>*Comprehension BBC Compacta WRITING SKILLS</p> 	<p>AI- Draw a picture of yourself playing your favourite game with your friend</p> <p>MI- Linguistic, Kinesthetic ID-Games</p>	<p>BL--Games At Home EL- Indoor Games Activity</p> 

<p>JULY (22 Days)</p>	<p>1st – 15th July</p>	<p>Santoor- UNIT 3 * The Frog * What a Tank! Communicate in English UNIT-2 *Ch- Robots Don't Lie</p> 	<p>Ch-Articles Definite and Indefinite Articles Ch- Pronouns Personal, Interrogative, Demonstrative, Possessive, Reflexive Pronoun BBC Compacta, Know Your Grammar</p> 	<p>Formal Letter (Letter to the Principal) BBC Compacta</p> 	<p>AI- Paste pictures of any 5 Amphibians Work in groups and design your own Robot and label the parts MI- Spatial, Linguistic ID-Know the science behind shadows</p> 	<p>EL-Share your Robot with the class and explain what it does and how it works BL-Robots Don't Lie BL- Importance of Technology Articles- https://www.youtube.com/watch?v=QJ_ibytD6Qc</p> 
	<p>16th – 30th July</p>	<p>Santoor- UNIT 4 * Gilli Danda Communicate in English UNIT-2 *Ch- An Earth Day Carol</p>	<p>Ch: *Adjectives Adjectives of quality, quantity, number, Demonstrative Adjective Degrees of Comparison *Ch: Verbs Transitive & Intransitive verbs * Ch; Subject Verb Agreement</p>	<p>*Letter to the Principal BBC Compacta *Comprehension BBC Compacta</p> 	<p>AI- * Thank you card for your brother or sister. *Draw different emotions. * Make a poster on Save Planet Save Earth MI- Spatial, Linguistic, Bodily Kinesthetics ID-Connection of Ch An Earth Day Carol with EVS</p>	<p>EL- Playing Gilli danda EL – Significance of traditional games EI – An Earth Day Carol *Talk about why is it important to take care of our planet by recycling and saving natural resources</p>  <p>Adjectives- https://www.youtube.com/watch?v=q4PJGGMFYRc</p>

			<p>BBC Compacta, Know Your Grammar</p> 			<p>Degree of adjectives- https://www.youtube.com/watch?v=Z5ISJUxKOpk</p> <p>Verbs- https://www.youtube.com/watch?v=owCCnPNPzhw</p> <p>Subject Verb Agreement- https://www.youtube.com/watch?v=tvSLFboxzyM</p>
<p>AUGU ST (23 Days)</p>	<p>1st – 15th August</p>	<p>Santoor –UNIT-4 * The Decision of the Panchayat</p> <p>Communicate in English UNIT 2 Poem -The Owl</p>	<p>Ch- Modals *can, could, may, should, will, must</p> <p>Ch- Tenses * Simple &Continuous Tenses BBC Compacta, Know Your Grammar</p>	<p>*Notice Writing *Application to Principal *Comprehension BBC Compacta</p> 	<p>AI- *Enact Game. MI- Linguistic, Kinesthetic ID-Connection of the poem The Owl with EVS</p> 	<p>EL-*Comic strip Simple Present Tense- https://www.youtube.com/watch?v=UZMDp89VjEM</p> <p>Present continuous tense- https://www.youtube.com/watch?v=iMDJcs1CPjk</p> <p>Simple past tense- https://www.youtube.com/watch?v=y0VTP7loQ8s</p> <p>Past continuous tense- https://www.youtube.com/watch?v=etvW0FOD_so</p>



16th – 30th August

Santoor – UNIT-5
* Vocation

UNIT 6
* Glass Bangles
Communicate in English
UNIT-3
The Balloon Seller



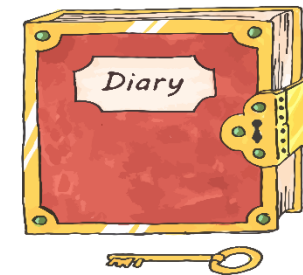
Ch- Tenses
*The Perfect Tense
BBC Compacta, Know Your Grammar

*Comprehension
*Notice and application
BBC Compacta



AI- Paste pictures of any 5 Vocation and write 2 lines about each in English notebook
MI- Interpersonal
ID-N/A

EL-*The quiet ones of the class will take the class.
*Group Discussion
*On the basis of your reading of the Chapter The Balloon Seller, write a Diary Entry.
BL-
<https://www.youtube.com/watch?v=7aa0c4u46wY>







REVISION

MID- TERM

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<p>SEPTEMBER (23 Days)</p>	<p>1st - 15th September</p>					
	<p>15th- 30th September</p>		<p>CH- Participles Present participle, past participle, verb forms</p>		<p>AI- N/A MI- N/A ID-N/A</p>	
<p>OCTOBER (16 Days)</p>	<p>1st -15th October</p>	<p>Santoor - UNIT 5 * Glass Bangles Communicate in English Unit-3 Ch- One Foggy Morning</p>	<p>Ch- Adverbs *Adverbs of manner, place, frequency, time, degree BBC Compacta, Know Your Grammar</p> 	<p>*Informal Letter *Comprehension BBC Compacta</p> 	<p>AI- N/A MI- Linguistic ID-Connection of the chapter One Foggy Morning with EVS</p>	<p>EL: Download a song that has at least 10 adverbs. Learn the song. BL-Best out of WASTE activity using glass bangles</p>
	<p>16th – 30th October</p>	<p>Communicate in English UNIT-3 *Poem- I Love to Read a Mystery</p>	<p>*Ch: Active & Passive *Change from Active to Passive BBC Compacta, Know Your Grammar</p>	<p>*Informal Letter *Comprehension BBC Compacta</p> 	<p>AI- Create a story on Mystery MI- Linguistic ID-N/A</p>	<p>EL-Picture Mystery</p>  <p>BL- Active & Passive- https://www.youtube.com/watch?v=OkSv_HdfyLg</p>



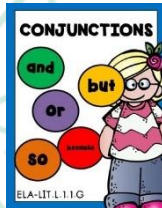
NOVEMBER
(22 Days)

1st -15th
November

Communicate in English
UNIT-4
*Crusoe Finds A Friend



*Ch- Prepositions
Place, Time, Direction
* Ch- Conjunctions
And, but, or, so, because, though, since, while
BBC Compacta, Know Your Grammar



*Story Writing
*Comprehension
BBC Compacta



AI- Create a model of a sea with ships



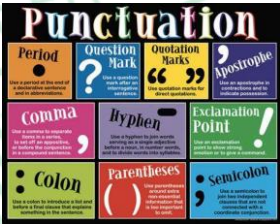

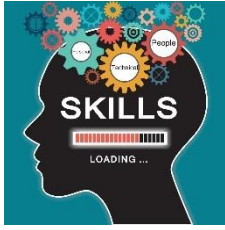

*Collect information about the sea creatures, or sea shell activity
MI- Linguistic
ID-Connection with EVS

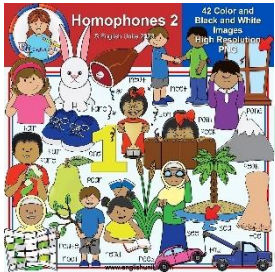

EL- *Visit to an orphanage.
*Let your fingers do the walking

Conjunctions-

<https://www.youtube.com/watch?v=dGAEvvDdYQA>

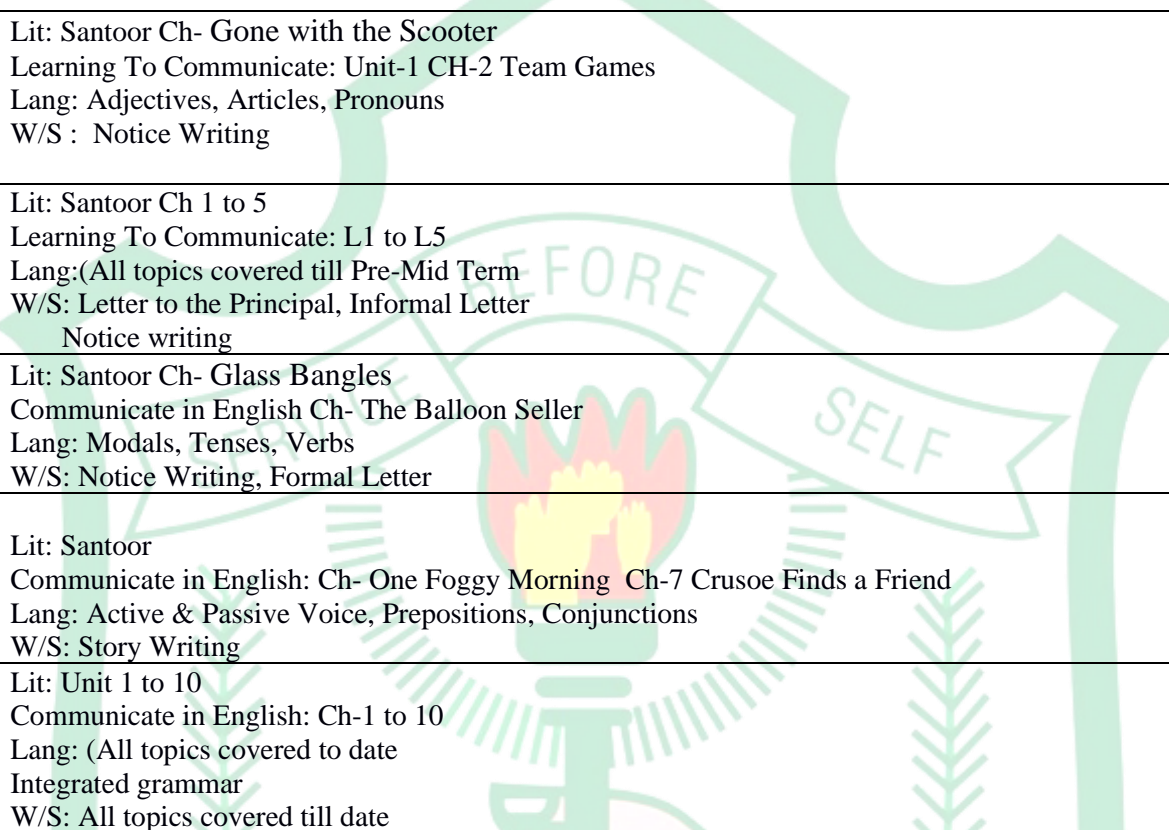


	<p>16th – 30th November</p>	<p>Communicate in English UNIT-4 *Ch-Mother Tell us a Story</p>	<p>*Ch-: Direct & Indirect Speech BBC Compacta, Know Your Grammar</p>	<p>*Informal Letter *Picture Composition *Comprehension BBC Compacta</p>	<p>AI- *Draw different dresses *Make an origami animal/bird MI- Linguistic, Spatial ID- N/A</p>	<p>EL- *Indirect Memory. *Can You Repeat That? BL Direct & Indirect Speech https://www.youtube.com/watch?v=gvFTbru2Zvg</p>
<p>DECEMBER (21 Days)</p>	<p>1st – 15th December</p>		<p>*Ch- Punctuation  BBC Compacta, Know Your Grammar</p>	<p>*Letter (Formal & Informal) *Comprehension BBC Compacta </p>	<p>AI- MI- Kinesthetic ID-N/A</p>	<p>EL- *learn a new skill /activity. *Select the king of the class </p>
	<p>16th – 30th December</p>	<p>Communicate in English Unit-4</p>	<p>CH- Homophones & Proverbs BBC Compacta, Know Your Grammar</p>	<p>*Story Writing *Comprehension BBC Compacta </p>	<p>AI- N/A MI- Linguistic ID-N/A</p>	<p>EL- Share your experience of a journey by train BL-The World From A Railway Carriage</p>

		Poem *The World From A Railway Carriage REVISION  REVISION				
JANUARY (17 Days)	1st - 15th January	REVISION	All topics to be revised according to revision schedule			EL-N/A BL- <u>N/A</u>
	16th – 31st January	REVISION	All topics to be revised according to revision schedule			
FEBRUARY (23 Days)	REVISION FOR ANNUAL EXAM					
March (17 Days)	ANNUAL EXAM					

EXAM SYLLABUS

S.No	Term Division	Content
1	CT 1	Lit: Santoor Ch 1 Papa's spectacles Communicate in English CH – 1 Uncle Ken at The Wicket Lang: The Sentence, Nouns W/S : Informal Letter



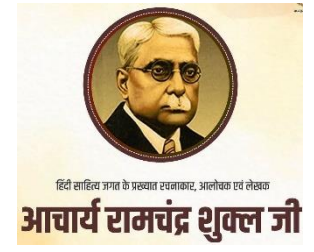
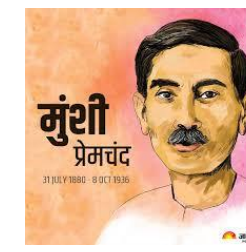
2	CT 2	Lit: Santoor Ch- Gone with the Scooter Learning To Communicate: Unit-1 CH-2 Team Games Lang: Adjectives, Articles, Pronouns W/S : Notice Writing
3	Mid Term	Lit: Santoor Ch 1 to 5 Learning To Communicate: L1 to L5 Lang:(All topics covered till Pre-Mid Term W/S: Letter to the Principal, Informal Letter Notice writing
4	CT3	Lit: Santoor Ch- Glass Bangles Communicate in English Ch- The Balloon Seller Lang: Modals, Tenses, Verbs W/S: Notice Writing, Formal Letter
5.	CT4	Lit: Santoor Communicate in English: Ch- One Foggy Morning Ch-7 Crusoe Finds a Friend Lang: Active & Passive Voice, Prepositions, Conjunctions W/S: Story Writing
6	Final Term	Lit: Unit 1 to 10 Communicate in English: Ch-1 to 10 Lang: (All topics covered to date Integrated grammar W/S: All topics covered till date




दिल्ली पब्लिक स्कूल देहरादून

पाठ्यक्रम विभाजन – सत्र 2026–27

कक्षा: V विषय – हिंदी



माह	पाक्षिक	प्रकरण		विषय वस्तु	समन्वित दृष्टिकोण	अनुभवात्मक एवं मिश्रित शिक्षण	
		साहित्य	व्याकरण	लेखन कौशल			
अप्रैल (19)	अप्रैल- पहला पाक्षिक	पाठ 1 किरन	भाषा, लिपि और व्याकरण, वर्ण एवं मात्राएँ,	अनुच्छेद	<p>साहित्य</p> <p>यह कविता सुबह के समय प्रकृति में होने वाले बदलावों, मेहनत, समय के सदुपयोग और सूरज की किरण की निरंतरता को दर्शाती है।</p> <p>व्याकरण</p> <p>भाषा की परिभाषा, भाषा के रूप, लिपि, अन्य भाषाएँ, व्याकरण, संयुक्त व्यंजन</p>	<p>निर्देशात्मक डिजाइन बहु-बुद्धिमत्</p> <p>पर्यावरण अध्ययन: प्रकृति का महत्व, सुबह का दृश्य, और ऊर्जा के प्राकृतिक स्रोतों (सूरज) को समझना।</p> <p>सामान्य विज्ञान: पृथ्वी की घूर्णन गति (तवजंजपवद) के कारण दिन और रात का होना, और प्रकाश के स्रोत के रूप में सूर्य।</p> <p>नैतिक शिक्षा मूल्य: समय का सदुपयोग, आलस्य का त्याग, और सुबह जल्दी उठने के लाभ</p>	<p>अनुभवात्मक शिक्षण (creative activity)</p> <p>अनुभव साझा करना: आपको सुबह और शाम में से कौन सा समय अधिक अच्छा लगता है और क्यों? इस पर एक अनुच्छेद लिखें</p> <p>मिश्रित शिक्षण (show and tell)</p> <p>एकता और विविधता की भावना विकसित करने के लिए कक्षा के बच्चों के लिए भारत के राज्यों पर एक शो एंड टेल प्रतियोगिता आयोजित की गई।</p>  <p>https://youtu.be/IBoEDabpqWI</p> <p>https://youtu.be/SeDgpTzIXUE</p>
	16 th -30 अप्रैल दूसरा पाक्षिक	पाठ 2 न्याय की कुर्सी	शब्द और वाक्य,	अपठित गद्यांश,	<p>साहित्य</p> <p>राजा विक्रमादित्य के निष्पक्ष न्याय, ईमानदारी, और अहंकार से मुक्ति का संदेश देता है।</p>	<p>बहु-बुद्धिमत्</p> <p>नैतिक शिक्षा: कहानी के माध्यम से बच्चों को "ईमानदारी", "सच्चाई", "अहंकार से मुक्ति" और "दूसरों के प्रति करुणा" जैसे नैतिक मूल्य सिखाए जा सकते हैं।</p>	<p>अनुभवात्मक शिक्षण (creative activity)</p> <p>न्याय का दरबार: कक्षा में एक कुर्सी को 'न्याय की कुर्सी' बनाकर एक छात्र को न्यायाधीश (चरवाहा) और अन्य को पक्ष-विपक्ष की भूमिका दें। उन्हें कोई छोटी समस्या सुलझाने को कहें, जिससे वे निष्पक्ष निर्णय लेना सीखें।</p>



दिल्ली पब्लिक स्कूल देहरादून

पाठ्यक्रम विभाजन – सत्र 2026–27

			संज्ञा	व्याकरण संज्ञा की परिभाषा व भेद उदाहरणों द्वारा समझाया जायेगा		 <p>शब्द – सीढ़ी</p> <p>व्यक्तिवाचक संज्ञा और जातिवाचक संज्ञा शब्दों की शब्द – सीढ़ी तैयार कीजिए</p> <p>मिश्रित शिक्षण</p> <p>https://youtu.be/JISzmgF2hWo</p> <p>https://youtu.be/g4b79OswPNw</p>
मई (21 Days)	1 st -15 मई पहला पाक्षिक	पाठ 3 चाँद का कुरता	लिंग, वचन, कारक	पत्र लेखन (औपचारिक पत्र) व्याकरण लिंग और वचन के भेद उदाहरण द्वारा समझाए जायेंगे साहित्य लगन और मेहनत से किसी भी चुनौती को पार किया जा सकता है। यह कहानी एक छोटे लड़के केशव की कला और उसके आत्म-विश्वास की यात्रा को दिखाती है। अरुणाचल प्रदेश के खमटी जनजाति द्वारा मनाए जाने वाले प्रसिद्ध नए साल (जल उत्सव) पर आधारित है, जो होली की तरह पानी	बहु-बुद्धिमत् खगोल विज्ञान: चाँद के घटते-बढ़ते आकार (पूर्णिमा से अमावस्या) को समझाना, जिसे कविता में "घटता-बढ़ता" कहा गया है। पर्यावरण और मौसम: ठंड के मौसम में ऊनी कपड़ों (कुर्ता) की आवश्यकता का चित्रण। सामाजिक विज्ञान :विद्यार्थी भारत के उत्तर-पूर्वी राज्यों, विशेषकर अरुणाचल प्रदेश की भौगोलिक स्थिति और वहां के जनजीवन के बारे में जान सकते।	अनुभवात्मक शिक्षण कारक के विभक्ति चिह्नों को कार्ड बनाकर दर्शाए। मिश्रित शिक्षण चित्रकला: बच्चे चाँद के लिए एक ऊन का मोटा कुर्ता डिजाइन करेंगे।  त्यौहार का अनुभव लेखन: जिस तरह साडकेन में लोग एक-दूसरे पर पानी डालकर खुशियाँ मनाते हैं और बड़े-बूढ़ों का आशीर्वाद लेते हैं, उसी तरह आप अपने किसी पसंदीदा त्यौहार (जैसे होली या दिवाली) का अनुभव लिखें। मिश्रित शिक्षण



दिल्ली पब्लिक स्कूल देहरादून

पाठ्यक्रम विभाजन – सत्र 2026–27

			सर्वनाम	डालकर, नाच-गाकर और मंदिर में भगवान बुद्ध की पूजा करके हर्षोल्लास से मनाया जाता है। व्याकरण सर्वनाम की परिभाषा व् भेद उदहारण द्वारा समझाए जायेंगे। सर्वनाम की परिभाषा और इसके प्रकार। इनका उपयोग वाक्यों में और इसके महत्व को समझना।		https://youtu.be/15uTkK_1o4w https://youtu.be/ZuQqISsZNvc	
जून	REVISION and Activities			(if any class)			
जुलाई (22 Days)	1 st -15 जुलाई पहला पाक्षिक	पाठ 5 सुंदरिया	विशेषण, मुहावरे	पत्र लेखन	साहित्य यह कहानी जानवरों के प्रति प्रेम, संवेदनशीलता और पैसे से अधिक रिश्तों के महत्व को दर्शाती है। व्याकरण विशेषण की परिभाषा और भेद उदाहरणों द्वारा समझाया जायेगा।	बहु-बुद्धिमत् – पर्यावरण अध्ययन : पशुओं की देखभाल, पशु-मनोविज्ञान, गाय के दूध का महत्व, और ग्रामीण जीवन की समझ। नैतिक शिक्षा : पशुओं के प्रति दया, वफादारी, प्यार और मानवीय संवेदनाओं का महत्व।	मिश्रित शिक्षण (expression and sharing activity) चर्चा : पालतू पशुओं से प्यार: बच्चों से पूछा जा सकता है कि क्या उनके पास कोई पालतू जानवर है, और वे अपनी भावनाएँ व देखभाल कैसे करते हैं। 
	16 th -31 st जुलाई दूसरा पाक्षिक	पाठ 6 चतुर चित्रकार	क्रिया, काल	चित्र वर्णन	साहित्य संकट के समय बुद्धि और चतुराई का	कला एकीकरण बहु-बुद्धिमत् सामाजिक विषय	मिश्रित शिक्षण मुखौटा निर्माण : कागज की प्लेटों का उपयोग करके शेर और चित्रकार के आकर्षक मुखौटे बनाना।



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					<p>उपयोग करना व्याकरण</p> <p>“क्रिया” सिखाने के लिए, रोजमर्रा की जिंदगी से सरल उदाहरणों का उपयोग करें, “क्रिया” को “ऐसे शब्दों के रूप में समझाएं” जो आपको बताते हैं कि कोई व्यक्ति क्या कर रहा है।</p>	<p>नीति-शिक्षा के आधार पर ‘चतुर चित्रकार’ कविता को “सूझ-बूझ और धैर्य” विषय से जोड़ा जा सकता है।</p>	
<p>अगस्त (19 Days)</p>	<p>1st -15 अगस्त पहला पाक्षिक</p>	<p>पाठ 7 मेरा बचपन</p>	<p>अव्यय विराम चिन्ह,</p>	<p>पत्र लेखन</p> <p>पाठ का सस्वर वाचन कराके</p> <p>साहित्य ग्रामीण जीवन की सादगी, निर्दोषता और बचपन की मौज-मस्ती को दर्शाता है।</p> <p>व्याकरण अव्यय की परिभाषा, चार भेद उदाहरण द्वारा समझाए जायेंगे।</p>	<p>बहु-बुद्धिमत् निर्देशात्मक डिजाइन</p> <p>नैतिक शिक्षा पाठ के माध्यम से बच्चों को ईमानदारी, सादगी और दूसरों के प्रति सम्मान जैसे नैतिक मूल्यों की शिक्षा।</p> <p>पर्यावरण और स्वास्थ्य: संतुलित आहार, ताजे फल-सब्जियों के सेवन और स्वच्छता जैसी अच्छी आदतों पर चर्चा।</p> <p>व्याकरणिक दृष्टिकोण अव्यय की परिभाषा, प्रकार</p> <p>भाषिक दृष्टिकोण विराम चिन्ह, का अर्थ, प्रयोग</p>	<p>मिश्रित शिक्षण (creative activity)</p> <p>आत्म-विकास गतिविधि रचनात्मकता और कल्पनाशीलता बचपन की यादें: “बचपन का समय लौटकर नहीं आता” विषय पर चर्चा करना और अपने बचपन के सबसे सुखद क्षणों को साझा करना।</p> <p>मिश्रित शिक्षण https://youtu.be/lqbcxbyRzE</p>	
	<p>16th -30 अगस्त दूसरा पाक्षिक</p>	<p>पाठ 8 काजीरंगा राष्ट्रीय उद्यान की यात्रा</p>	<p>उपसर्ग और प्रत्यय</p>	<p>चित्र वर्णन</p> <p>साहित्य मुख्य रूप से इसके एक सींग वाले गैंडों, समृद्ध जैव विविधता और वन्यजीव संरक्षण के महत्व को दर्शाता है। यह यात्रा</p>	<p>पर्यावरण और जीवविज्ञान: एक सींग वाले गैंडे, बाघ, हाथी और प्रवासी पक्षियों के माध्यम से लुप्तप्राय प्रजातियों और पारिस्थितिक संतुलन का अध्ययन।</p>	<p>अनुभवात्मक शिक्षण</p> <p>पोस्टर मेकिंग: ‘वन्यजीवों का संरक्षण’ या ‘काजीरंगा के जीव’ विषय पर पोस्टर बनाना। मिश्रित शिक्षण https://youtu.be/ZqOLw7T8FDw</p>	



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					घने जंगलों, हाथियोंधजीप सफारी के रोमांच, और ब्रह्मपुत्र के किनारे प्राकृतिक सुंदरता का अनुभव कराती है, जो प्रकृति से जुड़ने का संदेश देती है।	व्याकरणिक दृष्टिकोण उपसर्ग और प्रत्यय की परिभाषा,व उपयोग		
सितंबर (19)	1 st 2 nd	अर्द्धवार्षिक परीक्षा						
अक्टूबर (16 Days)	1 st -15 th अक्टूबर पहला पाक्षिक	पाठ 9 न्याय	शब्द भंडार लोकोत्तियाँ अशुद्धि शोधन	संवाद लेखन	साहित्य यह कहानी सिखाती है कि 'मारने वाले से बड़ा बचाने वाला होता है'। सच्चा न्याय करुणा और रक्षा करने वाले के पक्ष में होता है, न कि केवल नियम या अधिकार के।	बहु-बुद्धिमत् नैतिकता : मारने वाले से बचाने वाला बड़ा होता है" यह पाठ सिखाता है कि सही क्या है, सिर्फ नियमों का पालन करना न्याय नहीं है। व्यक्तिगत और मानसिक विषय अधिकार और शक्ति का सही इस्तेमाल करने से मानसिक स्वास्थ्य में सुधार हो सकता है।	मिश्रित शिक्षण रचनात्मक गतिविधि नाटक का मंचन : छात्रों को सिद्धार्थ, देवदत्त और राजा के रूप में भूमिकाएँ सौंपें। संवाद अदायगी के माध्यम से, वे न्याय और करुणा के महत्व को बेहतर ढंग से समझ पाएंगे।	
	16 th -30 th अक्टूबर दूसरा पाक्षिक	पाठ 10 तीन मछलियाँ	मुहावरे	अनुच्छेद लेखन कहानी लेखन	साहित्य मेहनत और बुद्धिमत्ता से हर मुश्किल का हल निकल सकता है। व्याकरण मुहावरे की परिभाषा मुहावरे का महत्व भाषा को समृद्ध बनाने में मदद	बहु-बुद्धिमत् नैतिक शिक्षा : भाग्य के भरोसे बैठने के बजाय कर्म और मेहनत करने की शिक्षा। पर्यावरण और जलीय जीवन : मछली के जीवन चक्र, तालाब के परिस्थितिक तंत्र और उनके अनुकूलन के बारे में जानकारी।	अनुभवात्मक शिक्षण क्राफ्ट गतिविधि : बच्चों द्वारा नीले चार्ट पेपर पर कागज की मछलियाँ बनाकर उन्हें सजाया जायेगा जिससे उनके रचनात्मक कौशल बढ़ेगा। 	



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						मिश्रित शिक्षण https://youtu.be/6m-UMn1G73I
नवंबर (18 Days)	1 st -15 th नवंबर पहला पाक्षिक	पाठ 11 हमारे ये कला मंदिर	अपठित पद्यांश पत्र लेखन संवाद लेखन।	साहित्य यह पाठ हमें अपने देश की धरोहरों पर गर्व करना और उन्हें संजोना सिखाता है। व्याकरण पत्र लेखन के उद्देश्य: संचार, संबंधों को मजबूत करना, जानकारी देना आदि। पत्र लेखन के तत्व: पत्र का प्रारूप, शीर्षक, संबोधन, मुख्य भाग, समापन आदि।	तार्किक – (वर्ग पहेली) बहु-बुद्धिमत् इतिहास : प्राचीन भारत के गुफा मंदिरों, बौद्ध कला, अजंता के भित्ति चित्रों के माध्यम से उस समय की संस्कृति और जीवनशैली का अध्ययन करना। कला और शिल्प : गुफाओं में की गई मूर्तिकला और भित्ति चित्रों की तकनीक और शैलियों को समझना।	मिश्रित शिक्षण रचनात्मकता और कल्पनाशीलता कोलाज निर्माण : पुरानी पत्रिकाओं या समाचार पत्रों से विभिन्न भारतीय मंदिरों और शिल्पकलाओं के चित्र काटकर एक सुंदर कोलाज बनाएँ। 
	16 th -30 नवंबर दूसरा पाक्षिक	पाठ 11 हमारे ये कला मंदिर	कहानी लेखन	साहित्य यह पाठ प्राचीन भारत की कलात्मक बुद्धिमत्ता और सुंदरता का अद्भुत परिचय देता है। व्याकरण छात्रों को चित्र दिखा कर कहानी लिखने के लिए कहा जायेगा	कला एकीकरण बहु-बुद्धिमत् नैतिक शिक्षा : भारत की प्राचीन विरासत और धरोहरों की रक्षा करने का महत्व समझना, जो हमें अपनी संस्कृति पर गर्व करना सिखाता है।	मिश्रित शिक्षण (group discussion) https://youtu.be/NlAKa5ANWQg
दिसंबर	1 st -15 th			साहित्य	बहु-बुद्धिमत्	अनुभवात्मक शिक्षण (art and creative writing)



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इकाई परीक्षा, अर्द्धवार्षिक एवं वार्षिक परीक्षा पाठ्यक्रम

TEST	SYLLABUS	DATE
प्रथम इकाई	साहित्य पाठ 1 पाठ 2 व्याकरण पाठ 1 भाषा , लिपि और व्याकरण पाठ 2 वर्ण और शब्द लिंग , वचन , पर्यायवाची , विलोम शब्द अनुच्छेद , अपठित गद्यांश	DD.MM.YY
द्वितीय इकाई	साहित्य पाठ – 3 , 4 , व्याकरण संज्ञा सर्वनाम मुहावरें अनेक शब्दों के लिए एक शब्द लिंग वचन अपठित गद्यांश चित्र लेखन	DD.MM.YY
अर्द्धवार्षिक परीक्षा	व्याकरण अपठित गद्यांश , पद्यांश अनुच्छेद , चित्र लेखन , पत्र मुहावरें , पर्यायवाची, विलोम लिंग , वचन वाक्यांश के लिए एक शब्द संज्ञा , सर्वनाम विशेषण , क्रिया काल , कारक वर्ण विच्छेद साहित्य पाठ 1: किरन पाठ 2: न्याय की कुर्सी पाठ 3: चाँद का कुरता पाठ 4: साडकेन पाठ 5: सुंदरिया पाठ 6: चतुर चित्रकार पाठ 7: मेरा बचपन	DD.MM.YY
तृतीय इकाई	पाठ 8: काजीरंगा राष्ट्रीय उद्यान की यात्रा पाठ 9: न्याय व्याकरण – विराम चिह्न, अनेकार्थक शब्द, संवाद लेखन पत्र लेखन , विशेषण, क्रिया, पर्यायवाची अपठित गद्यांश	DD.MM.YY
चतुर्थ इकाई	साहित्य – पाठ 10: तीन मछलियाँ पाठ 11: हमारे ये कलामंदिर व्याकरण काल अशुद्धिशोध मुहावरे लेखन पत्र और संवाद लेखन	DD.MM.YY



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वार्षिक परीक्षा	<p>साहित्य पाठ पाठ 2: न्याय की कुर्सी पाठ 3: चाँद का कुरता पाठ 5: सुंदरिया पाठ 6: चतुर चित्रकार पाठ 8: काजीरंगा राष्ट्रीय उद्यान की यात्रा पाठ 9: न्याय पाठ 10: तीन मछलियाँ पाठ 11: हमारे ये कलामंदिर पाठ 12: गंगा की कहानी</p> <p>व्याकरण पाठ – पाठ – वर्ण – विचार संज्ञा लिंग वचन सर्वनाम विशेषण क्रिया काल विराम चिह्न पर्यायवाची, विलोम, मुहावरे, अनेकार्थी, वाक्यांश के लिए एक शब्द अशुद्धिशोधन अपठित गद्यांश, पद्यांश, पत्र, चित्रलेखन अनुच्छेद संवाद लेखन। अपठित गद्यांश, अपठित पद्यांश, पत्र, चित्रलेखन, अनुच्छेद, संवाद लेखन।</p>	DD.MM.YY
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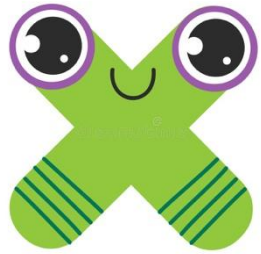
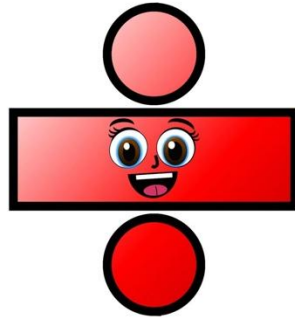
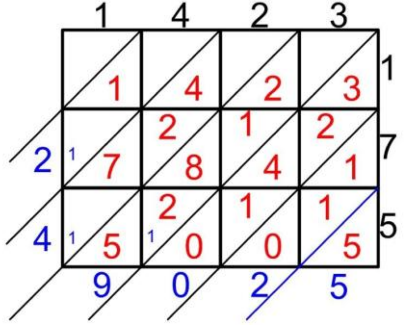


DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026-27



CLASS : V SUBJECT-MATHEMATICS : (041)

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL 19 Days	1 st -15 th APRIL	Ch-1 Large Numbers Ch-1 We the Travellers -I (NCERT) Ch -2 Rounding Off Numbers	<ul style="list-style-type: none"> Naming of large numbers in Indian System of Numeration Place, Place value, Face Value, Expanded and Compact form Comparing numbers Naming of large numbers in International System of numeration Rounding off Large Numbers 	MI- Visual- Spatial, Logical – Mathematical Interpersonal, Linguistic, Intrapersonal, Intrapersonal ID- English	EL-: • 🖍️ “Guess My Number” <ul style="list-style-type: none"> Teacher gives clues: <ul style="list-style-type: none"> My number is more than 5,00,000 but less than 6,00,000” Students will guess the number ❖ CONCEPT- Place Value Mastery Inequality Skills BL- https://www.youtube.com/watch?v=QqmcFvFpUic https://www.youtube.com/watch?v=fd-E18EqSVk
	16 th -30 APRIL	Ch -3 Roman Numerals Ch-4 Operation on large Numbers Ch-1 We the Travellers -II (NCERT)	<ul style="list-style-type: none"> Large Roman Numerals Finding sum of large numbers and word problems Finding difference of large numbers and word problems Problems involving both addition and subtraction 	MI- Visual- Spatial, Logical – Mathematical Interpersonal, Linguistic, Intrapersonal, Intrapersonal ID- English	EL-: Writing Birth date in Roman Numerals  BL- https://www.youtube.com/watch?v=P_qD1GJ1dR8
MAY (15 Days)	1 st -15 MAY	Ch-4 Operation on large Numbers Ch-6 The Dairy Farm (NCERT) 	<ul style="list-style-type: none"> Properties of multiplication Multiplication by Multiples of 10 Multiplication Patterns Finding product of numbers by 4- digit numbers Related word problems 	AI- Fine arts- Creating and designing their own set of Napier’s Bones using different materials and artistic styles. MI- Logical-Mathematical, Interpersonal, Intrapersonal, Visual-Spatial ID- History- The life and contributions of John Napier (1550–1617) and the historical development of computational tools. Engineering & Technology- Understanding how Napier’s Bones influenced mechanical calculators like the slide rule and later digital computers.	EL: Multiplication with Napier’s Bone  BL- https://www.youtube.com/watch?v=A4MVqfiJ7gs



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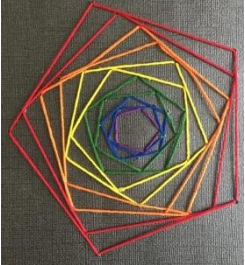

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	<p>16th-31 MAY</p>	<p>Ch-4 Operation on large Numbers</p> <p>Ch-9 The Coconut Farm (NCERT)</p> <hr/> <p>Ch-5 Factors and Multiples</p> <p>Ch- 13 Animal Jumps (NCERT)</p>	<ul style="list-style-type: none"> • Properties of Division • Patterns in Division • Division by 2- and 3-digit divisor • Related Word problems <hr/> <ul style="list-style-type: none"> • Prime and Composite Numbers • Twin prime and Co- prime numbers • Divisibility rules of 2,3,4,5,6,8,9,10,11 • Divisibility rules of the numbers formed by product of coprime numbers (such as 12, 15, 18 etc.) • Prime Factorisation • HCF by-prime factorization method, short division (common division)method and long division method • LCM by prime factorization method and by division method • Relation between HCF, LCM and the Numbers 	<p>MI- Logical-Mathematical, Bodily Kinesthetics, Interpersonal, Intrapersonal, Visual- Spatial</p> <p>ID- Science, Economics, Art & Design(Using HCF to create repeating patterns in art or tiling designs with minimal waste; Designing models with proportional scaling.), Music(Finding the HCF of beats per minute (BPM) in different instruments to synchronize music composition.)</p>	<p>EL-</p> <ol style="list-style-type: none"> Activity to find the maximum length of a wooden stick that can measure two different rods exact number of times. "A baker has 36 muffins and 60 cookies. She wants to pack them into gift boxes with an equal number of muffins and cookies in each box. What is the maximum number of items she can pack in each gift box?" And verify the result using HCF <p>BL-</p> <p>https://www.youtube.com/watch?v=XGbOiYhHY2c</p> <ol style="list-style-type: none"> Multiples and Factors Class 5 Maths CBSE ICSE FREE Tutorial – YouTube LCM and HCF by using Prime Factorization Method Class 1 to 5 - YouTube
<p>JUNE</p>		<p>SUMMER BREAK</p>			
<p>JULY (22 Days)</p>	<p>1st -15 JULY</p>	<p>Ch- 6 Fractions Ch-7 Multiplication and Division of Fractions</p> <p>Ch- 2 Fractions (NCERT)</p> 	<ul style="list-style-type: none"> • Proper, Improper Fractions and Mixed Fractions, Simplest form of fractions, Equivalent, Comparison of fractions, ordering of fractions. • Addition and Subtraction of unlike Fractions and related word problems • Multiplication of fractions, its properties and related word problems • Reciprocal of a fraction, division of fractions, its properties and related word problems 	<p>AI- Fine Arts</p> <p>MI- Spatial, Bodily Kinesthetic, Logical-Mathematical, Intrapersonal, Interpersonal.</p> <p>ID- Science, Economics & Business Studies, Engineering & Technology, Art & Design, Culinary Arts (Home Science)</p>	<p>EL- Creating a "fraction bird"</p>  <p>BL-</p> <p>https://www.youtube.com/watch?v=Cvy0A0jAWHU</p>
	<p>16th-31 JULY</p>	<p>Ch- 8 Decimals</p> 	<ul style="list-style-type: none"> • Place-value and expanded/compact form of Decimal Numbers • Converting a fraction into decimal number and vice versa • Comparing and Ordering Decimals • Addition, Subtraction, Multiplication and division of decimal numbers. • Related word problems. 	<p>AI- Fine Arts</p> <p>MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal</p> <p>ID- Science, Economics & Business Studies, Engineering &</p>	<p>EL-1. Decimal Foldable/Notebook: A flip-chart showing how digits shift places and providing visual representations of tenths, hundredths, and thousandths.</p>  <p>BL-https://www.youtube.com/watch?v=Htt09rY9I_A</p>



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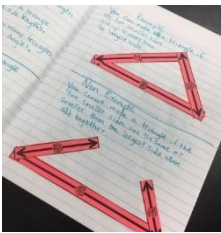
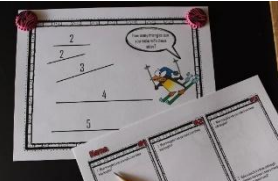
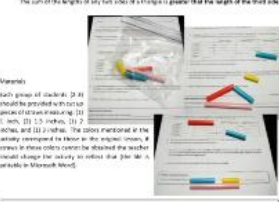
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AUG (19 Days)	1 st -15 AUG	Ch-9 Simplification (Order of Operations) 	<ul style="list-style-type: none"> Simplification (use of BODMAS) 	AI- Fine Arts MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal ID- Science, Economics & Business Studies, Engineering & Technology, Art & Design, Culinary Arts (Home Science)	EL- BODMAS Bingo: Create bingo cards with mathematical expressions that require the application of BODMAS. Call out the expressions and ask students to mark the correct answers on their cards. 																									
		Ch- 10 Measurement Ch- 5 Far and Near Ch-8 Weight and Capacity (NCERT)	<ul style="list-style-type: none"> Relation and Conversions Operations (Addition, Subtraction, Multiplication and Division) and Related word problems. 		Example of Bingo Card: <table border="1" data-bbox="2138 574 2750 776"> <tr><td>24</td><td>50</td><td>19</td><td>3</td><td>42</td></tr> <tr><td>35</td><td>10</td><td>72</td><td>56</td><td>30</td></tr> <tr><td>8</td><td>15</td><td>20</td><td>9</td><td>36</td></tr> <tr><td>18</td><td>12</td><td>27</td><td>63</td><td>21</td></tr> <tr><td>28</td><td>45</td><td>18</td><td>25</td><td>40</td></tr> </table> Each number corresponds to the solution of a BODMAS expression.	24	50	19	3	42	35	10	72	56	30	8	15	20	9	36	18	12	27	63	21	28	45	18	25	40
	24	50	19	3	42																									
35	10	72	56	30																										
8	15	20	9	36																										
18	12	27	63	21																										
28	45	18	25	40																										
				BL- https://www.youtube.com/watch?v=dAgfnK528RA																										
16 th -30 AUG	Ch-18 Data Handling Ch- 15 Data through Pictures (NCERT)	<ul style="list-style-type: none"> Recording Data Organizing Data using Tally Marks Pictograph-Interpreting and Drawing Bar Graph- Interpreting and Plotting 	AI- Fine Arts MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal ID- Science, Economics & Business Studies, Engineering & Technology, Art & Design, Culinary Arts (Home Science)	EL- Weaving/String Art (Maths + Art): Concept: Weaving Patterns. Activity: Using yarn or paper strips to create woven mats that demonstrate alternating patterns. 																										
	Ch-19 Patterns Ch- 7 Shapes and patterns (NCERT)	<ul style="list-style-type: none"> Identify and analyze various number patterns and other patterns around us. 																												
	Ch- 20 Maps and Locations Ch- 14 Maps and Locations (NCERT)	<ul style="list-style-type: none"> Map reading, Understanding basic map elements like symbols and directions. 																												
SEPT		MID- TERM REVISION AND EXAMINATION																												
OCT (16 Days)	1 st -15 th OCT	Ch-13 Time and Temperature Ch- 12 Racing Seconds (NCERT)	<ul style="list-style-type: none"> Telling time using AM and PM Addition and subtraction in solving problems on time interval. 24-hour notation Interpret Calander 	AI- Fine Arts MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal ID- Science, Economics & Business Studies, Art & Design	EL- Historical Timeline Collage: Students will create a collage comparing ancient timekeeping methods (sun/sand) to modern clocks, integrating history with time. 																									
				BL- https://www.youtube.com/watch?v=eyRyp2hQ63A																										



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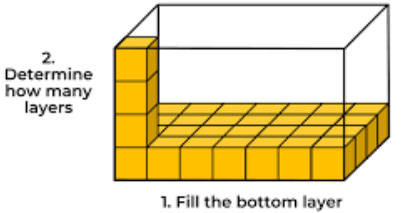
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	<p>16th -30th OCT</p>	<p>Ch-14 Commercial Arithmetic (Percentage, Profit and loss)</p>	<ul style="list-style-type: none"> • Unitary Method • Convert percentage into fraction, decimal and vice versa. • Find percentage of a number • Problems based on percentage and profit and loss. 	<p>AI- Fine Arts MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal ID- Science, Economics & Business Studies, Art & Design</p>	<p>EL- Profit & Loss Shopping Catalogue</p> <ul style="list-style-type: none"> ● Concept: Students create their own profit & loss examples • Give students a list of items with CP and ask them to set an SP for each item. • They must decide if they will make a profit or a loss and calculate it. • Students can then create a mini shopping catalogue with prices and discounts! • Let them present their catalogues to the class and discuss the best deals. <p>BL- https://www.youtube.com/watch?v=0wcUGKjMHss</p> <p>EL- Divide the class into groups of 6 and calculate average marks of each group.</p>
<p>NOV (18 Days)</p>	<p>1st -15th NOV</p>	<p>Ch-11 Basics of Geometry Ch-12 Geometrical Shapes</p> <p>Ch- 6 Angles and Turns Ch- 7 Shapes and Patterns Ch-10 Symmetrical Design (NCERT)</p>	<ul style="list-style-type: none"> • Basic concepts of geometry- Point, line, line segment, ray and plane. • Define and name an angle. • Measure and draw an angle. • Classify angles. • Recognize parallel and perpendicular lines • Identify polygons and types of triangles • Circles and its parts (radius, diameter, chord, arc), semi- circle, Relation between 	<p>AI- Fine Arts MI- Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal ID- Science, Economics & Business Studies, Engineering & Technology, Art & Design, Culinary Arts (Home Science)</p>	<p>EL- . Triangle Building Challenge Activity (Sum of Angles = 180°)</p> <p>2. Triangular inequality</p>  <p>3. It gives students the opportunity to look at a variety of side lengths and then they have to identify which combinations make or don't make a triangle</p>   <p>BL-</p> <p>https://www.youtube.com/watch?v=mLeNaZcy-hE</p>
	<p>16th -30 NOV</p>	<p>Ch- 16 Perimeter and Area</p> <p>Ch- 11 Grand Mother's Quilt (NCERT)</p>	<ul style="list-style-type: none"> • Finding Area of a Rectangle and Square using formulae • Finding Missing Dimension • Finding cost of required area • Finding number of bricks, tiles etc. to cover a bigger surface 	<p>AI- Fine Arts MI-</p>	<p>EL- Domino Rectangle Challenge</p> <p>Concept: Using smaller rectangles to build a bigger rectangle</p> <ul style="list-style-type: none"> • Give students dominoes and have them arrange them into a large rectangle.



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				Bodily Kinesthetic and Logical Mathematical, Intrapersonal, Interpersonal ID- Science, Sports & Physical Education, Computer Science & Technology, Engineering & Architecture, Geography, Art & Design, Sports & Physical Education	Count the total number of small rectangles and verify using the area formula  BL- https://www.youtube.com/watch?v=AAy1bsazcgM https://www.youtube.com/watch?v=xCdxURXMdFY
DEC (15 Days)	1 st -15 DEC	Ch-17 Volume Volume as Base Area x Height  1. Fill the bottom layer 2. Determine how many layers	<ul style="list-style-type: none"> • Concept and unit of Volume and calculating volume by counting number of unit cubes • Finding Volume of a Cube and Cuboid using formulae 	MI- Intrapersonal ,Logical – Mathematical Interpersonal and Bodily Kinesthetic. ID- Science, Sports & Physical Education, Computer Science & Technology, Engineering & Architecture, Geography, Art & Design, Sports & Physical Education	EL- Count the Cubes (Building Volume with Unit Cubes) <ul style="list-style-type: none"> ● Concept: Volume as the number of cubic units • Give students small unit cubes (like dice or Lego bricks). • Ask them to build different rectangular solids (e.g., $2 \times 3 \times 4$). • Count the cubes and verify using the formula: Volume = Length \times Breadth \times Height BL- https://www.youtube.com/watch?v=qJwecTgce6c
	16 th -31 st DEC	Ch-17 Volume	<ul style="list-style-type: none"> • Word problems 		
JAN (13 Days)	1 st -15 th JAN	REVISION			
	16 th -31 st JAN	REVISION			
FEB (23 Days)	1 st	REVISION and FINAL TERM EXAMS			
	2 nd				
MAR (17)	1 st	FINAL TERM EXAMINATION			
	2 nd				



Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch1: Large Numbers Ch 2: Rounding off Numbers	
CT2	Ch 3: Roman Numerals Ch- 4 Operation on Large Numbers	
Mid Term	Ch1: Large Numbers Ch 2: Rounding off Numbers Ch 3: Roman Numerals Ch- 4 Operation on Large Numbers Ch-5 Factors and Multiples Ch- 6 Fractions Ch-7 Multiplication and Division of Fractions Ch- 8 Decimals Ch-9 Simplification (Order of Operations) Ch- 10 Measurement Ch-18 Data Handling	
CT3	Ch-13 Time and Temperature Ch-14 Commercial Arithmetic (Percentage, Profit and loss	
CT4	Ch-15 Average Ch-11 Basics of Geometry Ch-12 Geometrical Shapes	
Final Term		

NOTE-: Note: Following is the sample details to understand the **ABBREVIATIONS** used in **subject bifurcation** terms with the help of example:-

1. AI - Art Integration

Example: Teaching AI concepts through creative mediums like drawing, drama, or music.

- Students create **AI concept posters** (e.g., Neural Networks as a "Tree of Knowledge").
- Storytelling about an **AI assistant** helping in daily life.
- **Role-playing** AI and human interactions.

2. MI - Multiple Intelligences

Example: Designing AI lessons based on different types of intelligences.

- **Linguistic:** Writing a blog on AI ethics.
- **Logical-Mathematical:** Analyzing datasets to identify AI trends.
- **Bodily-Kinesthetic:** Acting out how an AI chatbot processes queries.
- **Musical:** Creating a song about AI terms.
- **Interpersonal:** Group discussions on AI's impact on society.



3. ID - Instructional Design

Example: Structuring AI modules for effective learning.

- Using **Bloom's Taxonomy** to plan AI lessons (e.g., understanding, applying, evaluating AI models).
- Designing **step-by-step AI curriculum** with assessments, hands-on projects, and feedback loops.
- Creating **interactive lesson plans** for AI ethics using real-world case studies.

4. EL - Experiential Learning

Example: Learning AI through hands-on experiences.

- **Building a chatbot** using Python to understand Natural Language Processing (NLP).
- Conducting a **real-time AI survey** to analyze AI awareness in schools.
- **Simulating AI decision-making** with a game where students act as AI systems.

5. BL - Blended Learning

Example: Combining online and offline methods to teach AI.

- **Online AI coding tutorials** (e.g., Google Colab) + **classroom discussions**.
- **Virtual AI lab experiments** + **in-person AI model presentations**.
- Using **AI-powered learning platforms** (like Google AI Experiments) along with traditional teaching methods.

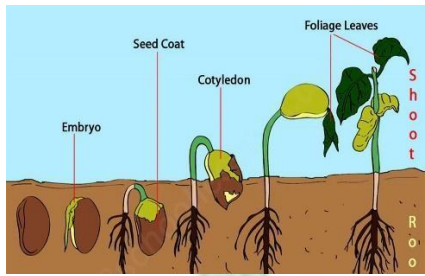
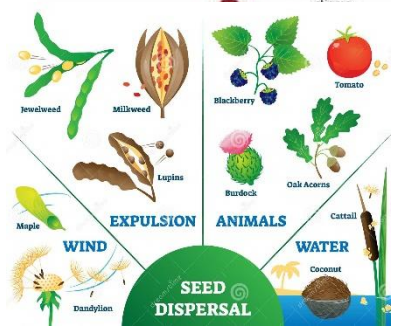

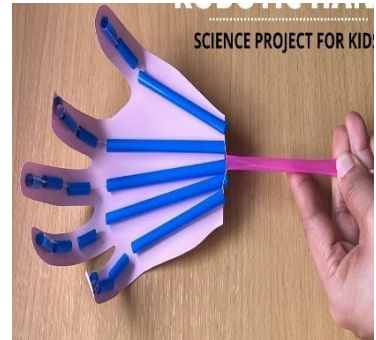




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CLASS: **V** SUBJECT- **EVS**



MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19 DAYS)	1 st -15 th APRIL	CH-1 GROWING PLANTS	REPRODUCTION IN PLANTS SEED FORMATION SEED DISPERSAL CROPPING PATTERN	MI 1. INTRAPERSONAL 2. BODILY KINESTHETIC 3. VISUAL SPATIAL	EL- Learn to make sprouts BL- https://youtu.be/p3St51F4kE8?si=i8h_VJWz7toqdwUU https://youtu.be/JSe_VUMymjo?si=RJ858wZU2WQOTB4 https://youtu.be/taaiH3XdSxw?si=sP0DTosBvKr6Lyn-
					
	CH- 2 ANIMALS: HABITAT AND ADAPTATIONS	* HABITAT OF ANIMALS * BODY COVERINGS IN ANIMALS * BREATHING AND FEEDING IN ANIMALS * ENDANGERED SPECIES	AI- Fancy Dress MI 1. INTRAPERSONAL 2. VISUAL SPATIAL	EL- Fraction animals BL- https://youtu.be/R50Xc1EUHwg?si=5AYtKhJFcNOFiWMH https://youtu.be/mRidGna-V4E?si=oPZ4QQ0f-q4kJiQo	
16 th -30 APRIL	CH- 3 HUMAN SKELETAL SYSTEM	* SKELETAL SYSTEM * BONES AND JOINTS * MUSCLES	AI- Paper Craft MI- 1. NATURALISTIC 2. VISUAL SPATIAL	EL- Hand model BL- https://youtu.be/ywDOiNEdJVc?si=UAGH2VPP4rXHLuea	



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<p>MAY (15 Days)</p>	<p>1st-15 MAY</p>	<p>CH-4 HUMAN NERVOUS SYSTEM</p> 	<p>* PARTS OF NERVOUS SYSTEM * SENSE ORGANS</p>	<p>AI- Fun with Clay MI</p> <ol style="list-style-type: none"> 1. INTRAPERSONAL 2. BODILY KINESTHETIC 3. VISUAL SPATIAL 	<p>EL- Clay Brain BL- https://youtu.be/KZVeFTDszTs?si=YERj0skEMfb02-yM</p> 
		<p>CH-5 ORGANISMS AND THEIR INTERDEPENDENCE</p> 	<ul style="list-style-type: none"> • ECOSYSTEM • FOOD HABITS • FOOD WEB • INTERDEPENDENCE IN LIVING BEINGS 	<p>AI- DRAW FOOD WEB MI -</p> <ol style="list-style-type: none"> 1. INTRAPERSONAL 2. BODILY KINESTHETIC 3. VISUAL SPATIAL 	<p>EL- "What If?" Thinking Activity BL- https://youtu.be/sKJoXdrOT70?si=M7jjmc9KrSIviafz https://youtu.be/4Qp_Um1bWsc?si=dB05cUpHhc3W0kZ</p> 
<p>JUNE</p> <p>REVISION and Activities (if any class)</p>					

<p>JULY (22 Days)</p>	<p>1st-15 JULY</p>	<p>CH-6 FOOD AND HEALTH</p> 	<ul style="list-style-type: none"> • FOOD GROUPS • BALANCED DIET • DISEASES 	<p>MI-</p> <ol style="list-style-type: none"> 1. INTRAPERSONAL 2. VISUAL SPATIAL 	<p>EL- Make and enjoy your healthy nutritious sandwich. BL- https://youtu.be/tsgyWIsYvxs?si=DQHUvV67b3NUDWNq</p> 
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	<p>CH-7 SAFETY AND FIRST AID</p> 	<ul style="list-style-type: none"> SAFETY FROM FIRE SAFETY ON THE ROAD FIRST AID 	<p>MI -</p> <ol style="list-style-type: none"> INTRAPERSONAL BODILY KINESTHETIC VISUAL SPATIAL 	<p>EL- Important helpline numbers BL- https://youtu.be/_IDz5fw5cOU?si=ncOLBXLZ-u9g6L1V https://youtu.be/Xgc90CoJbDI?si=IZ1tkJAZlbq5LKAK</p> <table border="1" data-bbox="1982 310 2744 772"> <tr><td>112</td><td>All in one Emergency Number <small>(General Emergency Department of Telecommunications (DoT))</small></td></tr> <tr><td>131</td><td>Indian Railway General Enquiry</td></tr> <tr><td>139</td><td>Railway Enquiry</td></tr> <tr><td>181</td><td>Domestic abuse and sexual violence-Women's Helpline</td></tr> <tr><td>197</td><td>Directory enquiry service</td></tr> <tr><td>198</td><td>Telephone Complaint Booking</td></tr> <tr><td>1031</td><td>Anti Corruption Helpline</td></tr> <tr><td>1033</td><td>Emergency Relief Centre on National Highways</td></tr> <tr><td>1066</td><td>Anti-poison</td></tr> <tr><td>1071</td><td>Air Accident</td></tr> <tr><td>1072</td><td>Train accident</td></tr> <tr><td>1073</td><td>Road Accident/ Traffic Help Line</td></tr> <tr><td>1090</td><td>Anti terror Helpline/Alert All India</td></tr> <tr><td>1091</td><td>Women Helpline in Distress</td></tr> <tr><td>1092</td><td>Earth-quake Help line service</td></tr> <tr><td>1096</td><td>Natural Disaster Control Room</td></tr> </table>	112	All in one Emergency Number <small>(General Emergency Department of Telecommunications (DoT))</small>	131	Indian Railway General Enquiry	139	Railway Enquiry	181	Domestic abuse and sexual violence-Women's Helpline	197	Directory enquiry service	198	Telephone Complaint Booking	1031	Anti Corruption Helpline	1033	Emergency Relief Centre on National Highways	1066	Anti-poison	1071	Air Accident	1072	Train accident	1073	Road Accident/ Traffic Help Line	1090	Anti terror Helpline/Alert All India	1091	Women Helpline in Distress	1092	Earth-quake Help line service	1096	Natural Disaster Control Room
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	<p>CH- 1 CHANGING FAMILY STRUCTURE (SST)</p> 	<p>ACTIVITY</p>	<p>MI -</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL 	<p>EL- Family Tree Activity BL- https://youtu.be/--Vohkh1Who?si=b5WvSOgsPCEa7Ln9</p> 																																
<p>16th-31 JULY</p>	<p>CH- 2 SHELTER (SST)</p> 	<p>ACTIVITY</p>	<p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL 	<p>EL- Brick making with clay BL- https://youtu.be/1kNWoxVU4y0?si=wD-hR6ropoRYphVA</p>																																



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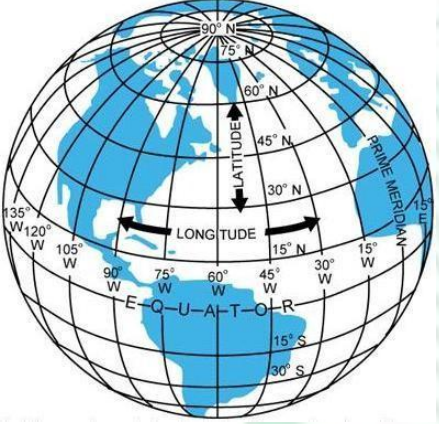

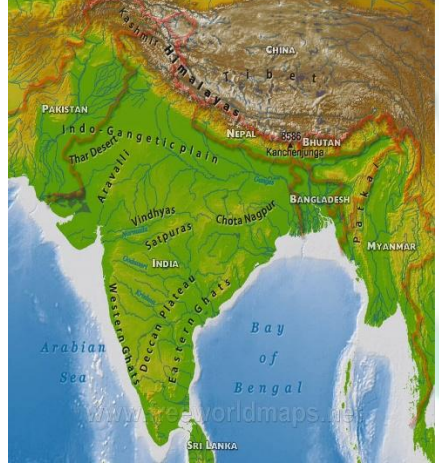

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		<p>CH-3 CARING FOR OTHERS (SST)</p>  <p>SCHEMES OF INDIAN GOVERNMENT</p>	<ul style="list-style-type: none"> GOVERNMENT SCHEMES GENDER AND SOCIAL DISCRIMINATION 	<p>AI- Art and Craft</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL NATURALISTIC 	<p>EL- Create a kindness board</p> <p>BL- https://youtu.be/Hy-ZLCm7NPY?si=1GJEzw_vVKduvyvw</p> 
		<p>CH-4 DIVERSITY IN INDIA (SST)</p> 	<p>ACTIVITY</p>	<p>AI- CREATIVE WRITING</p> <p>MI</p> <ol style="list-style-type: none"> INTRAPERSONAL BODILY KINESTHETIC VISUAL SPATIAL 	<p>EL- Report writing</p> 
<p>AUG (19 DAYS)</p>	<p>1st-15 AUG</p>	<p>CH- 5 PUBLIC INSTITUTIONS (SST)</p> 	<ul style="list-style-type: none"> GRAM PANCHAYAT MUNICIPAL CORPORATION ROLE AND IMPORTANCE OF LOCAL INSTITUTION 	<p>AI- POSTER MAKING</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL 	<p>EL- Role play</p> <p>BL- https://youtu.be/bu6FqJiFqoM?si=OAl_wGNk49_3GpTt</p> 



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		<p>CH- 6 WEATHER AND CLIMATE (SST)</p> 	<ul style="list-style-type: none"> WEATHER AND CLIMATE DIFFERENT CLIMATIC ZONE 	<p>AI- ART AND CRAFT MI-</p> <ol style="list-style-type: none"> SPATIAL NATURALISTIC INTRAPERSONAL VISUAL-SPATIAL 	<p>EL- Find out the countries that lies in the torrid zone and write their names in scrap book. BL- https://youtu.be/5tC800xOFEk?si=OO-DUTfxeavEo5z9 https://youtu.be/xUHKt4g1P2w?si=rJyG1q9T16uiotg</p> 
<p>16th-31 AUG</p>		<p>CH-7 MAPS AND GLOBES (SST)</p> 	<ul style="list-style-type: none"> MAP GLOBE PARALLELS OF LATITUDE MERIDIANS OF LONGITUDE 	<p>AI- THINKING SKILL MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL VERBAL LINGUISTIC 	<p>EL- Point out the lines of latitude and longitude on a globe and find out the latitude and longitude of your state and city. BL- https://youtu.be/HvCvANs7O7k?si=GFagrviHANvB2_IX</p> 
		<p>CH-8 OUR NATION – INDIA (SST)</p> 	<ul style="list-style-type: none"> STATES AND UNION TERRITORIES GEOGRAPHICAL FEATURES OF INDIA 	<p>AI- ART MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL VERBAL LINGUISTIC BODILY KINESTHETIC 	<p>EL- MAP ACTIVITY BL- https://youtu.be/SzbES1MKguA?si=UISrWbmBbTdIDsiz</p> 





SEP (19 DAYS)	1 st	MID- TERM EXAMINATION
	2 nd	

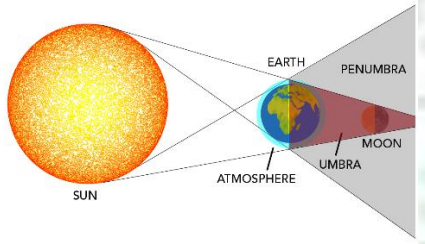



OCT (16 DAYS)	1 st -15 th OCT	<p>CH-8 SOLIDS, LIQUIDS AND GASES</p> <p>STATES OF MATTER</p>	<ul style="list-style-type: none"> MATTER CHANGE OF STATES SOLUTIONS 	<p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL BODILY KINESTHETIC 	<p>EL- Experiment to observe solubility</p> <p>BL- https://youtu.be/QQsybALJoew?si=U73cwT3_bKu178C3 https://youtu.be/ZnizM4qb06I?si=qvu41Bne94P1VII</p> <p>SOLUBLE AND INSOLUBLE</p>
		<p>CH-9 FORCE, ENERGY AND SIMPLE MACHINE</p>	<ul style="list-style-type: none"> FORCE ENERGY SIMPLE MACHINES COMPLEX MACHINES 	<p>AI- ART AND CRAFT</p> <p>MI- 1.INTRAPERSONAL 2. VISUAL SPATIAL 3. BODILY KINESTHETIC</p>	<p>EL- CREATE A SIMPLE MACHINE.</p> <p>BL- https://youtu.be/tk9iUjMEaY?si=f7TPQks2tKg7E_vz https://youtu.be/atixMioyWes?si=NsgGev4nH1Y9t-9c</p>
	16 th -31 OCT	<p>CH- 10 AIR AND WATER</p> <p>THE EARTH'S ATMOSPHERE</p>	<ul style="list-style-type: none"> COMPOSITION OF AIR PROPERTIES OF AIR PURIFICATION OF WATER 	<p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL NATURALISTIC 	<p>EL- EXPERIMENT: EGG IN A BOTTLE</p> <p>BL- https://youtu.be/5sg9sCOXFIk?si=q0UFJFTbJOTTdAmO https://youtu.be/MEb7nmMLcaA?si=m1hfc-pYFaGB6RK https://youtu.be/fephtPt6wk?si=JkvPZX-7p5306UKH https://youtu.be/28grZdfexT8?si=ED2nRuDA-1uJcZvY</p>



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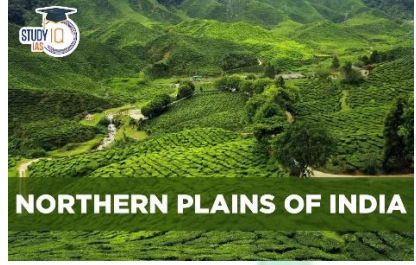
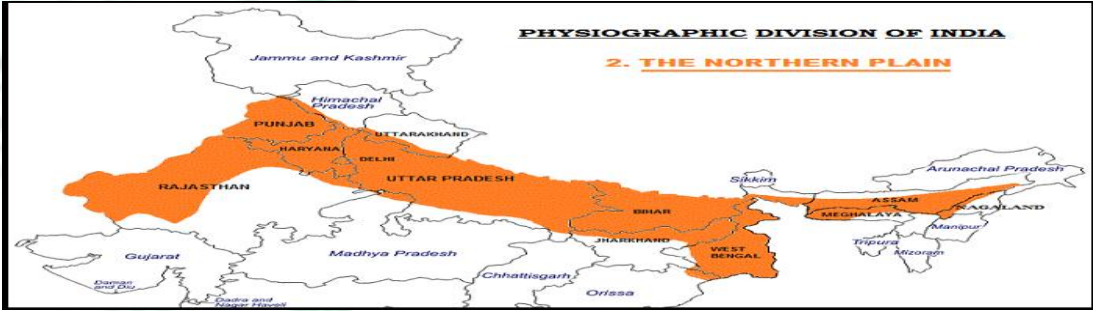

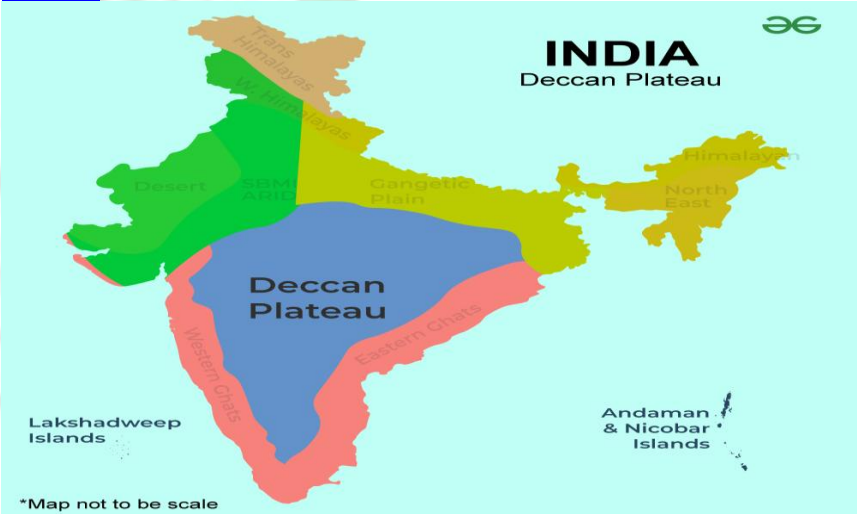
	<p>CH-11 NATURAL DISASTERS</p> 	<ul style="list-style-type: none"> DIFFERENT TYPES OF NATURAL CALAMITIES 	<p>AI- DRAMA</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL BODILY KINESTHETIC 	<p>EL- EMERGENCY RESPONSE THROUGH ROLE PLAY</p> <p>BL- https://youtu.be/HaEmIakO7f4?si=huCZMvEtkFgitBiA</p> 
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<p>NOV (18 DAYS)</p>	<p>1st-15th NOV</p>	<p>CH- 12 THE EARTH, THE SUN, AND THE MOON</p> 	<ul style="list-style-type: none"> THE EARTH THE SUN THE MOON ECLIPSE 	<p>AI- ART</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL NATURALISTIC 	<p>EL- Phases of moon with oreo</p> <p>BL- https://youtu.be/w36yxLgwUOc https://youtu.be/Uj8qgQmpU6s?si=e2waIKXF1mLdpNMU https://youtu.be/mQrlgH97v94</p> 
		<p>CH- 13 OUR ENVIRONMENT</p> 	<p>ACTIVITY</p>	<p>AI- draw a scene of what students observed</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL NATURALISTIC 	<p>EL- NATURE WALK & OBSERVATION</p> <p>BL- https://youtu.be/bgqea0E2eAY https://youtu.be/5sg9sCOXFik https://youtu.be/HoWSO881-Bg</p> 



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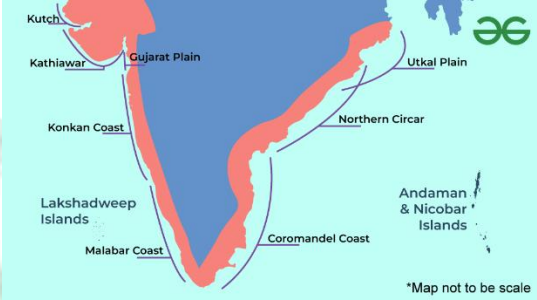

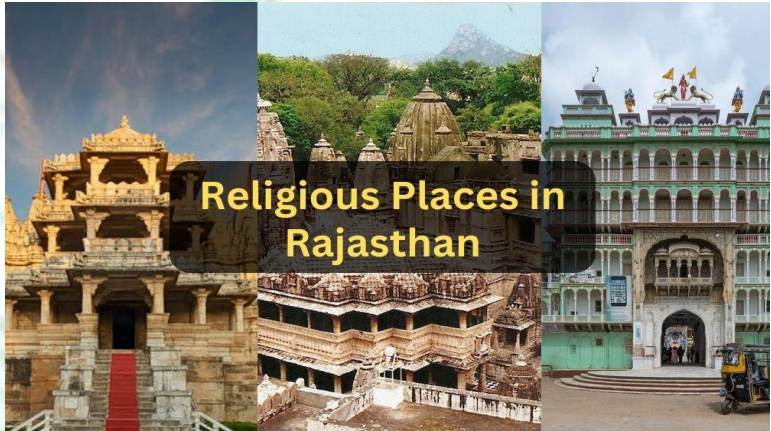
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<p>16th -30 NOV</p>	<p>CH- 9 THE GREAT HIMALAYAS (SST)</p> 	<ul style="list-style-type: none"> SIGNIFICANCE OF HIMALAYAS FOOD IN HIMALAYAS OCCUPATIONS IN HIMALAYAS 	<p>AI-ART AND CRAFT MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL NATURALISTIC 	<p>EL- MAP ACTIVITY. BL- https://youtu.be/mSugSh7z8MM?si=SQhcD0wkv9iUeRz</p> 	
	<p>CH- 10 THE NORTHERN PLAINS (SST)</p>  <p>NORTHERN PLAINS OF INDIA</p>	<ul style="list-style-type: none"> PHYSICAL FEATURES OF NORTHERN PLAINS CLIMATE AND IMPORTANCE OF NORTH-EAST PLAINS 	<p>AI-ART AND CRAFT MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL NATURALISTIC 	<p>EL- MAP ACTIVITY. BL- https://youtu.be/bTYvOA2pwLg?si=9uaDjCzaG7ZNRWUy</p> 	
<p>DEC (15 DAYS)</p>	<p>1st -15 DEC</p>	<p>CH-11 THE DECCAN PLATEAU (SST)</p> 	<ul style="list-style-type: none"> SALIENT FEATURES OF DECCAN PLATEAU CLIMATIC CONDITIONS SIGNIFICANCE 	<p>AI-ART AND CRAFT MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL NATURALISTIC 	<p>EL- MAP ACTIVITY BL- https://youtu.be/ws8Xw35DTNc?si=WgWGt0rSi2C-43ID</p> 



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	<p>CH-12 THE COASTAL PLAINS OF INDIA (SST)</p> 	<ul style="list-style-type: none"> WESTERN AND EASTERN COASTAL PLAINS CLIMATE IMPORTANCE OF COASTAL PLAINS 	<p>AI- MAP SKILL</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL VERBAL-LINGUISTIC 	<p>EL- MAP WORK</p> <p>BL- https://youtu.be/VMA4FoPmcM?si=WnMEcrYX1Zy8vMTE</p> 
<p>16th -31st DEC</p>	<p>CH- 13 THE THAR DESERT (SST)</p> 	<ul style="list-style-type: none"> PHYSICAL FEATURE OF THAR DESERT CLIMATE SIGNIFICANCE OF THE GREAT INDIAN THAR DESERT 	<p>AI- ART AND CRAFT</p> <p>MI-</p> <ol style="list-style-type: none"> INTRAPERSONAL VISUAL SPATIAL VERBAL-LINGUISTIC 	<p>EL- POSTER MAKING</p> <p>BL- https://youtu.be/rWfIEBLfss8?si=RQWHvqha3vMuNja3</p> 

<p>JAN (13 DAYS)</p>	<p>1st -15th JAN</p>	<p>CH 14 MEANS OF TRANSPORT (SST)</p> 	<p>ACITIVITY</p>	<p>AI- CREATIVE WRITING</p> <p>MI</p> <ol style="list-style-type: none"> INTRAPERSONAL BODILY KINESTHETIC VISUAL SPATIAL 	<p>EL- Report writing</p> 
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	<p>CH-15 MEANS OF COMMUNICATION (SST)</p> <p>THE MEANS OF COMMUNICATION</p> 	<p>ACTIVITY</p>	<p>MI-</p> <ol style="list-style-type: none"> 1. INTRAPERSONAL 2. VISUAL SPATIAL 3. BODILY 4. KINESTHETIC 	<p>EL- Collect several newspapers and magazines. Cut out interesting advertisements. Make an attractive collage.</p> <p>BL- https://youtu.be/Z8QxVUGCsoc?si=zOk80wxrJxxPPOLj</p> 
	<p>CH-16 INDIA AND THE UNITED NATIONS (SST)</p> 	<ul style="list-style-type: none"> • ORGANS OF THE UN • MAJOR AGENCIES OF THE UN 	<p>AI- PAPER CRAFT</p> <p>MI-</p> <ol style="list-style-type: none"> 1. INTRAPERSONAL 2. VISUAL SPATIAL 	<p>EL- SCRAP BOOK ACTIVITY</p> <p>COLLECTION OF COINS, FLAGS AND STAMPS OF THE MEMBER NATIONS OF UN.</p> <p>BL- https://youtu.be/J7yWHYDypLY?si=Y-o92yW3DnDoHd5L</p> 
	<p>CH- 17 WATER (SST)</p> 	<p>ACTIVITY</p>	<p>AI- ART AND CRAFT</p> <p>MI-</p> <ol style="list-style-type: none"> 1. INTRAPERSONAL 5. VISUAL SPATIAL 6. BODILY KINESTHETIC 	<p>EL- POSTER MAKING</p> <p>BL- https://youtu.be/c-3KCzxEgek?si=0EuFiT-Wef2as1C6</p> 
	<p>16th -31st JAN</p>	<p>REVISION</p>		
<p>FEB (23 Days)</p>	<p>1st</p> <p>2nd</p>	<p>REVISION, Final Practical Exam & PROJECT WORK</p>		
<p>MAR (17 Days)</p>	<p>1st</p> <p>2nd</p>	<p>TERM EXAMINATION</p>		



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Cycle Test and Term Exams Syllabus Details (tentative)

TEST	SYLLABUS	DATE
CT1	SCIENCE - 1,2,3	DD.MM.YY
CT2	SCIENCE- 4,5,6	DD.MM.YY
Mid Term	SCIENCE-3,4,7 SST-3,4,6,7,8,9	DD.MM.YY
CT3	SCIENCE-8,9,10	DD.MM.YY
CT4	SCIENCE-11,12,13 SST- 11	DD.MM.YY
Final Term	SCIENCE- 2,6,8,9,10,12,13 SST- 11,14,15,16,18	DD.MM.YY



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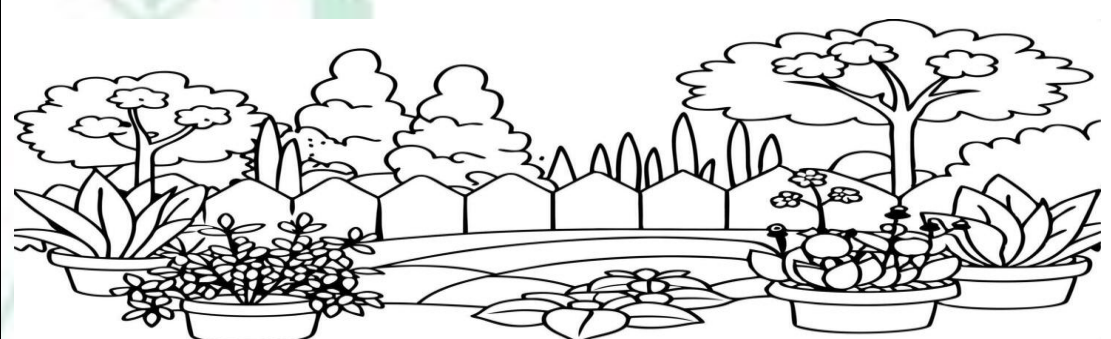
Class 5 SUBJECT-**Sanskrit**

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	1 st -15 th APRIL	पाठ वंदना,। संस्कृत भाषा का सामान्य परिचय। 	संस्कृत भाषा का सामान्य परिचय। हलन्त एवं विसर्ग पाठ वंदना,।	बहु प्रतिभा – सामुहिक गतिविधि संगीतात्मकता भाषाई, दैहिक। अंतर्व्यक्तिक तार्किक।	छात्र अपनी रूचि के अनुसार हलन्त एवं विसर्ग युक्त शब्दों को लिखेंगे। अथवा वंदना का सस्वर वाचन करेंगे 
	16 th -30 APRIL	पाठ-1एषः बालकः,एषा बालिका।	धातु परिचय।	बहु प्रतिभा – भाषाई, दैहिक। अंतर्व्यक्तिक। तार्किक।	संस्कृत धातुओं को छात्र अभिनय के द्वारा प्रदर्शित करेंगे। जैसे खाद,हस चल इत्यादि।
MAY (21 Days)	1 st -15 MAY	पाठ-2 सः बालकः,सा बालिका। पाठ 3 ते बालकाः,ताः बालिकाः	पाठ वर्ण विचारः वर्णमाला। शब्दाः। चित्र वर्णन वाक्य रचना	बहु प्रतिभा – कला अखण्डता- रचनात्मकता जानकारी ,भाषाई, दैहिक। अंतर्व्यक्तिक। तार्किक।	संस्कृत वर्णमाला के स्वर एवं व्यञ्जनों का सस्वर उच्चारण करना, अन्तर एवं भेद से परिचित होना। छात्र रचनात्मकता का प्रयोग करते हुए वर्णमाला के वर्ण सुन्दर ढंग से लिखेंगे।



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JUNE				REVISION and Activities (if any class)	
JULY (22 Days)	1 st -15 JULY	पाठ 4 एतत् उधानम्	संज्ञा रूपम्।	बहु प्रतिभा – रचनात्मकता जानकारी भाषाई, दैहिक। अंतर्व्यक्तिक। कला अखण्डता–	छात्र अपने बगीचे का परिचय संस्कृत में कराएँगे। छात्र गर्मी के मौसम में घरों के आस पास दिखनेवाले पक्षियों,के नामों को संस्कृत में लिखेंगे। 



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	16 th -31 JULY	पाठ 5 अहम् पठामि ।	पक्षियों,के नाम ।	बहु प्रतिभा – रचनात्मकता जानकारी भाषाई, दैहिक । अंतर्व्यक्तिक । कला अखण्डता—	छात्र गर्मी के मौसम में घरों के आस पास दिखनेवाले पक्षियों,के नामों को संस्कृत में लिखेंगे । 
AUG (19 Days)	1 st -15 AUG	पाठ 6 वयम् पठामः । पाठ 7 छात्रः पठति । 	पशुओं के नाम । धातु रूप ।	बहु प्रतिभा – भाषाई, दैहिक । अंतर्व्यक्तिक ।	छात्र धातु रूपों को स्पष्ट करते ,चित्र चिपकाकाएँ, अपनी उत्तर पुस्तिका में । अथवा उच्चारण करेंगे ।  हाथी (गजः) जेब्रा (गोरखर) भालू (भल्लूकः) बाघ (व्याघ्रः) कंगारू (कंगारूः) गाय (गौः)
	16 th -30 AUG	पाठ 8 अहम् छात्रः अस्मि ।	सर्वनाम ।	बहु प्रतिभा – भाषाई, दैहिक ।	छात्र विभिन्न सर्वनामों का प्रयोग कर के अपने मित्रों के विषय में वाक्य लिखेंगे ।





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		 <table border="1" data-bbox="957 284 1196 574"><thead><tr><th colspan="4">प्रथम पुण्य शीर्षक (कार्य में प्रयोग)</th></tr><tr><th>प्रकरण</th><th>दिनांक</th><th>विवरण</th><th>व्यवस्था</th></tr></thead><tbody><tr><td>पु (वा)</td><td>स</td><td>ते</td><td>तः</td></tr><tr><td>एत (वा)</td><td>एष</td><td>एते</td><td>एतः</td></tr><tr><td>सिन् (स्त-की)</td><td>स्य</td><td>के</td><td>स्यः</td></tr></tbody></table> <table border="1" data-bbox="957 419 1196 554"><tbody><tr><td>सः पठति।</td><td>ते के सः?</td><td>तः पठति।</td></tr><tr><td>एषः खडति।</td><td>एते इतः?</td><td>एषः पठति।</td></tr></tbody></table>	प्रथम पुण्य शीर्षक (कार्य में प्रयोग)				प्रकरण	दिनांक	विवरण	व्यवस्था	पु (वा)	स	ते	तः	एत (वा)	एष	एते	एतः	सिन् (स्त-की)	स्य	के	स्यः	सः पठति।	ते के सः?	तः पठति।	एषः खडति।	एते इतः?	एषः पठति।	अंतर्व्यक्तिक ।	सर्वनाम का प्रयोग कर छात्र अपने परिवार के सदस्यों के विषय में परिचय देंगे ।
प्रथम पुण्य शीर्षक (कार्य में प्रयोग)																														
प्रकरण	दिनांक	विवरण	व्यवस्था																											
पु (वा)	स	ते	तः																											
एत (वा)	एष	एते	एतः																											
सिन् (स्त-की)	स्य	के	स्यः																											
सः पठति।	ते के सः?	तः पठति।																												
एषः खडति।	एते इतः?	एषः पठति।																												
SEPT (19)	1 st 2 nd		डॉ. जन्तु म डफ्ठ ज्ठ्ठ अर्धवार्षिक परीक्षा पाठ्यक्रम चित्र वर्णन ,वाक्य रचना ,पशुओं के नाम। धातु रूप। हलन्त एवं विसर्ग सामान्य परिचय। सर्वनाम, अव्यय। पाठ-1एषः बालकः,एषा बालिका। पाठ-2 सः बालकः,सा बालिका पाठ 3 ते बालकाः,ता बालिका। पाठ 4 एतत उधानम् पाठ 5 अहम् पठामि। पाठ 6 वयम् पठामः। पाठ 7 छात्र पठति पाठ 8 अहम् छात्रः अस्मि																											



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<p>OCT (16 Days)</p>	<p>1st -15th OCT</p>	<p>पाठ 10 सः कन्दुकेन क्रीडति</p> 	<p>संख्यावाची अंक 1-20 पर्यायः विपर्यायः।</p>	<p>बहु प्रतिभा – भाषाई, दैहिक। रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता-</p>	<p>छात्र अपनी रुचि के चित्र बना कर संख्या लिखेंगे।</p>  <table border="1" data-bbox="1846 701 2784 1165"><thead><tr><th>शब्द</th><th>विलोम</th><th>शब्द</th><th>विलोम</th></tr></thead><tbody><tr><td>जागरण</td><td>निद्रा</td><td>तीव्र</td><td>मंद</td></tr><tr><td>जाग्रत</td><td>सुप्त</td><td>सगुण</td><td>निर्गुण</td></tr><tr><td>ज्योतिर्मय</td><td>तमोमय</td><td>अग्रिम</td><td>अन्तिम</td></tr><tr><td>ज्वार</td><td>भाटा</td><td>अजल</td><td>निर्जल</td></tr><tr><td>झोपड़ी</td><td>महल</td><td>अति</td><td>अल्प</td></tr></tbody></table>	शब्द	विलोम	शब्द	विलोम	जागरण	निद्रा	तीव्र	मंद	जाग्रत	सुप्त	सगुण	निर्गुण	ज्योतिर्मय	तमोमय	अग्रिम	अन्तिम	ज्वार	भाटा	अजल	निर्जल	झोपड़ी	महल	अति	अल्प
शब्द	विलोम	शब्द	विलोम																										
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ज्योतिर्मय	तमोमय	अग्रिम	अन्तिम																										
ज्वार	भाटा	अजल	निर्जल																										
झोपड़ी	महल	अति	अल्प																										
	<p>16th -30th OCT</p>	<p>पाठ 11 छात्रः पठनाय गच्छति</p>	<p>पारिवारिक सम्बन्धों के नाम।</p>	<p>बहु प्रतिभा – भाषाई, दैहिक। रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता-</p>	<p>छात्र फोटो अलबम बना कर परिवार के सदस्यों के चित्र चिपकाएँ। अथवा सदस्यों के नामों का वाक्यों के साथ उच्चारण करेंगे।</p>																								



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NOV (18 Days)	1 st -15 th NOV	पाठ 12 छात्र: विधालयात् आगच्छति	अशुद्धिशोधनम्।	बहु प्रतिभा – भाषाई, दैहिक। रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता–	घर में प्रयोग होने वाली वस्तुओं के नाम छात्र संस्कृत में एवं हिन्दी में उच्चारित करेंगे। आलुम् = आलू धन्या/ धन्याकम् = धनिया/ हरी धा पलाण्डुम् = प्याज धान्या/ धान्याकम् = धनिया/ हरी धा लशुनम् = लहसुन गाजरम् = गाजर
	16 th -30 NOV	पाठ 13 अमरस्य कलमः पाठ 14 छात्र: विधालये पठति	फलों के नाम रंगों के नाम	बहु प्रतिभा – भाषाई, दैहिक। रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता–	जो फल आपको खाना पसन्द है उनके चित्र बना कर उनके नाम संस्कृत में लिखिए। एक ही रंग की विभिन्न वस्तुओं के नामों का उच्चारण करना।




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					<p>वर्णाः</p>
DEC (21 Days)	1 st -15 DEC	पाठ 15 गणना	दिनों के नाम ।	<p>बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता—</p>	<p>बगीचे में प्रति एक वार को जाकर एक पौधा लगाइए एवं छायाचित्र खींच कर उत्तर पुस्तिका में लगाइए।</p>
	16 th -31 st DEC	पाठ 16 शरीरस्य अङ्गानि	शरीर के अंगों के नामों	<p>बहु प्रतिभा – भाषाई, दैहिक । रचनात्मकता अंतर्व्यक्तिक । कला अखण्डता—</p>	<p>शरीर के अंगों के नामों का उच्चारण करना ।</p>
JAN	1 st -15 th JAN	पुनरावृत्तिकार्यम्		<p>बहु प्रतिभा – भाषाई, दैहिक ।</p>	



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(13 Days)				रचनात्मकता अंतर्व्यक्तिक। कला अखण्डता-	
	16 th -31 st JAN	पुनरावृत्तिकार्यम्			
FEB (23 Days)	1 st	पुनरावृत्तिकार्यम्			
	2 nd				
MAR (17)	1 st			जुट्ट म डफ्ट जुट्ट वार्षिक परीक्षा पाठ्यक्रम चित्र वर्णन वाक्य रचना रंगों के नाम। आत्म परिचय। धातु रूप पाठ 8 आकारान्त स्त्रीलिंग शब्दाः पाठ 9 अकारान्त नपुंसकलिंग शब्दाः पाठ 10 बालकः नमति। पाठ 11 फलों के नाम। पाठ 12 शरीर के अंगों के नाम।	

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
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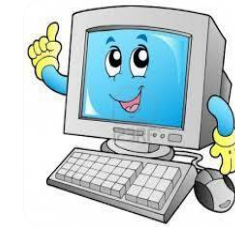


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SYLLABUS BIFURCATION- SESSION 2026- 27







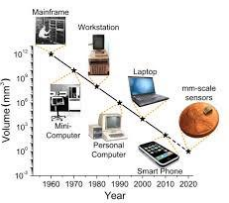
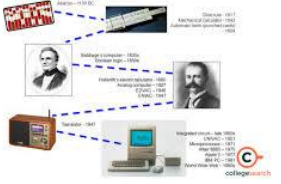
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1,2,3,4,5,6,7,8	DD.MM.YY
CT3	Ch-9,10	DD.MM.YY
CT4	Ch-11,12	DD.MM.YY
Final Term	Ch-9,10,11,12,13,14,15,16	DD.MM.YY



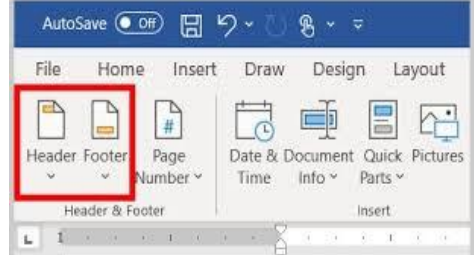




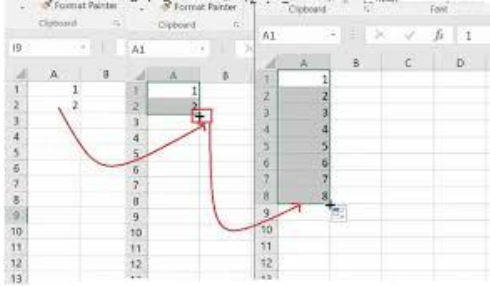


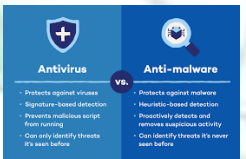
DELHI PUBLIC SCHOOL DEHRADUN
SYLLABUS BIFURCATION - SESSION 2026-27
CLASS: -V


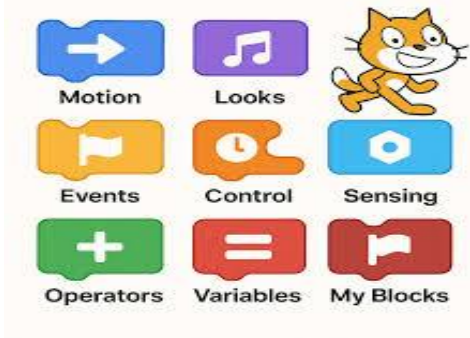
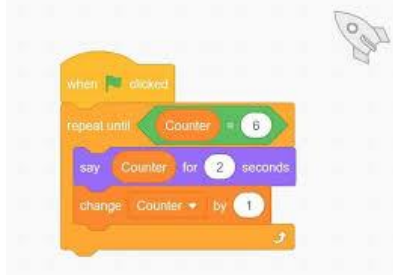


CLASS : V SUBJECT-COMPUTER SCIENCE

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (21 Days)	1 st -15 th APRIL	Ch.1- AI in Popular Apps 	<ul style="list-style-type: none"> • Introduction to Apps • Famous AI Apps • Other AI Apps 	AI: Demonstrate apps like Google Maps, Siri MI: Linguistic (discussion), Logical (AI working) ID: Link with real-life technology use	EL: Students explore apps on mobile BL: Classroom discussion + video learning 
	16 th -30 APRIL	Ch.2- AI and Ethics 	<ul style="list-style-type: none"> • Ethics in AI • Principles • Challenges 	AI: Bias in AI systems MI: Interpersonal (debate), Moral reasoning ID: Civics + Technology	EL: Case study discussion (privacy issues) BL: Group debate: “Is AI safe?” 
MAY (25 Days)	1 st -15 th MAY	Ch.3- Trending Robots 	Robonaut 2 HRP-4 Kuri, Jibo,Atlas NAO Vector	AI: Robotics & automation MI: Visual + Logical ID: Science 	EL: Watch robot demo videos BL: Role-play: “Future robot assistant”
	16 th – 31 st MAY	Ch.4 - Evolution of Computers	Early calculating devices Generations of computers	AI: Evolution toward intelligent machines MI: Logical + Visual timeline ID: History + Technology 	EL: Timeline creation activity History of Computers  BL: Video lecture

JUNE		REVISION and Activities (if any class)					
JULY (26 Days)	1 st -15 JULY	Ch.4- Evolution of Computers (Cont.)	Types, characteristics Limitations	AI: Compare human vs computer intelligence MI: ID: Science + IT		EL: Group discussion Worksheet BL: Online Modules	
	16 th -31 JULY	Ch.5 -Advance Features of Word 2019	Page formatting Header, Footer	AI: Smart formatting tools MI: Kinesthetic (hands-on typing) ID: IT		EL: Lab activity BL: Create formatted document	
AUG (23 Days)	1 st -15 AUG	Ch.5- Advance Features of Word 2019 (Cont.)	Mail Merge Watermark	AI: Students design creative invitation letters, certificates, or greeting cards using Mail Merge. Focus on layout, font styles, colors, and alignment to make documents visually appealing. Transformation MI: Linguistic Intelligence: Writing formal/informal letters Logical Intelligence: Understanding data fields and merging process ID: Mathematics		EL: Create invitation letter using mail merge BL: Practical lab	
	16 th -30 AUG	REVISION, MID Term Practical Exam & PROJECT WORK					
SEPT (23)		MID- TERM EXAMINATION					
OCT (20 Days)	1 st -15 th OCT	Ch.6- Working on Slides	Selecting Text, Text formatting, inserting text box	AI: Visual Design and Artistic Expression, MI: Logical-Mathematical, ID: English: Letter writing format Art: Design of invitation cards Computer Science: Use of Word tools	EL: Student presentations BL: Projects Using AI Tools		
	16 th -30 th OCT	Ch.6- Working on Slides (Cont.)	Inserting word art, Insert pictures & shapes	AI: creating decorative text designs using WordArt. Focus on colors, shapes, effects (shadow, glow, 3D) MI: Visual Intelligence: Designing attractive text styles Linguistic Intelligence: Creating meaningful headings/slogans ID: Art: Design, color combination, creativity English: Slogan writing and vocabulary	EL: Peer feedback BL: Collaborative Projects		

<p>NOV (22 Days)</p>	<p>1st -15th NOV</p>	<p>Ch.7- Introduction to Excel 2019</p>	<p>Introduction, starting excel, creating new workbook</p>	<p>AI: Students design creative tables (marksheets, budget sheets) using colors, borders, and alignment. Use of cell formatting, highlighting, and structured layout to make data visually appealing.</p> <p>MI: Logical: Data entry, calculations, Visual: Table formatting and layout Kinesthetic: Hands-on lab work Intrapersonal: Accuracy and self-checking</p> <p>ID: Mathematics: Numbers, patterns, calculations Art: Table design</p>	<p>EL: Create a real marksheet</p> <p>BL: Video tutorial + worksheet</p> 
	<p>16th -30 NOV</p>	<p>Ch.7- Introduction to Excel 2019 (cont.)</p> 	<p>Creating new Workbook, Data Entry, AutoFill</p>	<p>AI: Activity: Create a color-coded marksheet with subject-wise formatting.</p> <p>MI: Logical: pattern recognition (AutoFill) Visual: Table formatting and layout Kinesthetic: Hands-on lab work Intrapersonal: Accuracy and self-checking</p> <p>ID: Mathematics: Numbers, patterns, calculations Art: Table design and color usage</p>	<p>EL: Create a report card of class data Perform AutoFill patterns (dates, numbers)</p> <p>BL: Teacher demo + Excel lab practice</p>
<p>DEC (25 Days)</p>	<p>1st -15 DEC</p>	<p>Ch.8- Internet & Email</p> 	<p>Internet uses, Communication</p>	<p>AI: Design creative email formats (formal/informal) Use proper layout, subject lines, and tone Activity: Create invitation email with proper formatting</p> <p>MI: Linguistic: Email writing Interpersonal: Communication skills Logical: Understanding internet uses ID: English: Email writing format Social Science: Communication systems IT: Internet usage</p>	<p>EL: Write and send real emails in lab</p> <p>BL: Online email demo + classroom explanation</p>
	<p>16th -31st DEC</p>	<p>Ch.8- Internet & Email (Cont.)</p>	<p>Malware, Antivirus</p> 	<p>AI: Students design cyber safety posters (Do's & Don'ts). Create visual awareness charts on viruses and protection</p> <p>MI: Logical: Understanding threats and prevention Visual: Poster design Intrapersonal: Safe digital behavior</p> <p>ID: Science: Virus concept (analogy) IT: Cybersecurity Art: Poster making Civics: Responsible digital citizenship</p>	<p>EL: Case study: "What happens if a computer gets infected?" Identify real-life cyber threats BL: Watch cyber safety videos Online quiz</p>

JAN (17 Days)	1 st -15 th JAN	<p>Ch.9- Programming in Scratch</p> 	Sensing blocks, Variables	<p>AI: Students design animated characters (sprites) with creative storytelling. Combine art + coding to build interactive scenes.</p> <p>MI: Logical: Coding logic Visual: Sprite design Creative: Story creation Kinesthetic: Hands-on coding</p> <p>ID: Mathematics: Variables and logic Art: Character design Language: Storytelling</p>	<p>EL: Create interactive project using sensing blocks</p> <p>BL: Scratch online platform + teacher guidance</p> 
	1 st -31 st JAN	<p>Ch.9- Programming in Scratch (Cont.)</p>	Operators, Loops, Conditions	<p>AI: Design a simple animated game/story with creative visuals Focus on sequence + creativity</p> <p>MI: Logical: Conditions and loops Creative: Game design Visual: Animation ID Maths: Logic and sequences Art: Game visuals IT: Coding</p>	<p>EL: Create a simple game (quiz or animation)</p> <p>BL: Coding practice + online tutorials</p> <p>Code Blocks / Tinkering</p> 
FEB (23 Days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				
MAR (17)	1 st	TERM EXAMINATION			
	2 nd				

Cycle Test and Term Exams Syllabus Details




TEST	SYLLABUS	DATE
CT1	Ch.1- AI in popular Apps Ch.2- AI and Ethics	DD/MM/YY
CT2	Ch.3 - Trending Robots Ch.4- Evolution of computers	DD/MM/YY
Mid Term	Ch.1- AI in popular Apps Ch.2- AI and Ethics Ch.3 - Trending Robots Ch.4- Evolution of computers Ch.5- Advance Features of Word 2019 PRACTICAL : Ch.5- Advance Features of Word 2019	DD/MM/YY
CT3	Ch.6- Working on slides Ch.7- Introduction to Excel 2019	DD/MM/YY
CT4	Ch.8- Internet and E-Mail	DD/MM/YY
Final Term	Ch.1- AI in popular Apps Ch.2- AI and Ethics Ch.3 - Trending Robots Ch.4- Evolution of computers Ch.5- Advance Features of Word 2019 Ch.6- Working on slides Ch.7- Introduction to Excel 2019 Ch.8- Internet and E-Mail Ch.9- Programming in Scratch PRACTICAL :- Ch.7- Introduction to Excel 2019, Ch.9- Programming in Scratch	DD/MM/YY



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CLASS : **IV, V** SUBJECT-**ART AND CRAFT**

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	1 st -15 th APRIL	Basics of Art 	Introduction to primary , secondary colours and colour wheel	AI -Using digital colour mixing MI - Hands on activity in color theory ID - Logical Mathematics	EL :- Create a color wheel, understanding of elements and colour schemes BL - How to Paint an Accurate COLOUR WHEEL (Step by Step) https://youtu.be/nbXLcUkae9k?feature=shared
	16 th -30 APRIL	Flower 	Sunflower	AI - analyze nature-inspired designs MI -Observation based activity ID -Science	EL : Making sunflower with beautiful petals and textures BL - sunflower Drawing How to Draw Sunflower Easy sunflower Drawing Sunflower Drawing in oil pastel
MAY (15 Days)	1 st -15 MAY	Mother's Day Special 	Mother's day card	MI - Visualization ID -Social science	EL - Sketching of facial features BL - Easy & Beautiful white paper Mother's Day Card making ideas / DIY Handmade Mothers Day greeting Card





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SYLLABUS BIFURCATION - SESSION 2026-27

REVISION and Activities

(if any class)

JUNE					
JULY (22 Days)	1 st -15 JULY	Simple life 	Landscape	AI- Nature study MI- Visual-Spatial ID- Observation based	EL- Drawing buildings , Huts, different Transport and Furniture using perspective BL- how to draw beautiful scenery painting with poster color,poster color scenery painting step by step.
	16 th -31 JULY	Book activity	Activity from book	MI- Hands-on movement	EL- As per instructions
AUG (19 Days)	1 st -15 AUG	National festival / Theme drawing 	Independence day drawing	AI- Theme drawing MI- Bodily-Kinesthetic ID- Social science	EL- Creating a theme based drawing BL- https://youtu.be/1m7Acfrv9LY?si=Uv0VdqvinLe8dv-5
	16 th -30 AUG	Rakhi craft	Rakhi making activity	AI- folk art patterns MI- Bodily-Kinesthetic , Visual-Spatial ID- Socialscience	EL- Making of rakhi with craft material BL How To Make Rakhi At Home DIY Woolen Rakhi Rakhi Making Ideas At Home



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SEPT (23)	1 st 2 nd	MID- TERM EXAMINATION			
OCT (16Days)	1 st -15 th OCT	<p>Animal and bird study</p>	Drawing of bird and animal	<p>AI-Analyze nature inspired drawing</p> <p>MI- Visual-Spatial</p> <p>ID-Nature study</p>	<p>EL- Observational drawing of sparrow and dog</p> <p>BL <u>How To Draw A Sparrow</u></p> <p><u>HOW TO DRAW a Puppy sleeping in a Dog house - Coloring with Markers</u></p>
	16 th -30 th OCT	<p>Wall hanging</p>	Making wall hanging	<p>AI-Paper folding activity</p> <p>MI- Visual-Spatial , Movements Of hand</p>	<p>EL- Making of beautiful wall hanging</p> <p>BL <u>White paper flower wall hanging craft ideas/ Easy and beautiful wall hanging/ home decoration</u></p>
NOV (18 Days)	1 st -15 th NOV	<p>Vegetable and fruit study</p>	Making of vegetable and fruits	<p>AI- Observation based</p> <p>MI- Visualization</p>	EL- Making of fruits and vegetables



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				ID-Science	BL- How to draw fruits for beginners, fresh fruits and vegetables drawing
	16th -30 NOV	Lamp making and pebble painting 	Paper Lamp and stone painting	AI- Stone work MI- Experiential and hand movement ID-physiology ,stone art techniques	EL- Creative stone art BL- Easy Stone Art Ideas Painted Rocks DIY Rock Painting Ideas Home Decorating ideas handmade
DEC (15 Days)	1st -15 DEC	Folk art 	Warli art	AI-Folk art patterns MI- Bodily kinesthetic , visual spatial ID-Social science	EL- Creating a folk art in traditional way BL- How to draw warli art with oil pastels step by step for beginners
	16th -31st DEC	Christmas craft	Christmas tree and mask making	AI-Paper folding MI- Visualization Stepwise observation-based learning	EL- Christmas art BL DIY christmas tree Christmas crafts Christmas tree



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				ID-Scocial Science	
JAN (13Days)	1st -15th JAN	Book activity	Activity from book	AI -Visual-Spatial MI - Visualization, hand movement ,Observational ID -AI, science, mathematics	EL - Creating canvas painting with Acrylic colours BL
	16th -31st JAN	Bookmark 	Creative bookmarks making	AI -Visual-Spatial MI - Stepwise observation-based learning ID -science, mathematics	EL -Creating bookmarks with paper and colours BL - How to make a Bookmark #craft #tutorial #papercraft
FEB (23 Days)	1st	REVISION, Final Practical Exam & PROJECT WORK			
	2nd				
MAR (17)	1st	TERM EXAMINATION			
	2nd				



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SYLLABUS BIFURCATION - SESSION 2026-27

CLASS : 5TH SUBJECT-DANCE

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19)	1 st -15 th APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	<p>AI- <input type="checkbox"/> Visual Art (Props: Dance costumes, backdrops, stage props, human body pose diagrams)</p> <p><input type="checkbox"/> Music (Props: Music instruments, metronome for rhythm exercises)</p> <p>MI- <input type="checkbox"/> Musical Intelligence</p> <p><input type="checkbox"/> Interpersonal Intelligence</p> <p>ID- <input type="checkbox"/> Physical Education</p> <p><input type="checkbox"/> History</p> <p><input type="checkbox"/> Health</p>	<p>EL-</p> <p>BL- https://youtu.be/ujREEGxEP7g?si=XSj-ZCCeDUeholWv</p> 
	16 th -30 APRIL	Introduction of dance	Western Dance basic steps leg and hand movement	<p>AI- Theater/Drama (Props: Costumes, stage props for dance performances)</p> <p>MI:</p> <p>MI- <input type="checkbox"/> Spatial Intelligence</p> <p><input type="checkbox"/> Logical-Mathematical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	<p>EL</p> <p>BL-</p> 
MAY (15 Days)	1 st -15 MAY	Introduction of kathak dance	Teen Taal aamad salami	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Kathak costumes, stage props, dance performance backdrops)</p> <p><input type="checkbox"/> Music (Props: Tabla, cymbals, or rhythm instruments for Teen Taal)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p>	<p>EL-</p> 




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				ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education	BL- https://youtu.be/V-1LMlr7FTg?si=OOi9iySZaCGV7_1t
	2 Fortnight	I introduction of kathak dance	Teen Taal aamad salami	AI- Theater/Drama (Props: Hand gestures or mudras to represent themes, character roles) MI- <input type="checkbox"/> Interpersonal Intelligence <input type="checkbox"/> Spatial Intelligence ID- <input type="checkbox"/> History <input type="checkbox"/> Dance	 https://youtu.be/DVDTec3QMWs?si=YatvJPHgT1o2Oz2p
JUNE					
JULY (22 Days)	1 st -15 JULY	introduction of Tandav	semi classical steps with formation	AI- <input type="checkbox"/> Visual Art (Props: Traditional costumes, stage props, visual backdrops for performance) <input type="checkbox"/> Music (Props: Dholak, tabla, or other percussion instruments to accompany the rhythm of Tandav) MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence <input type="checkbox"/> Musical Intelligence ID- <input type="checkbox"/> Music <input type="checkbox"/> Physical Education	 EL- BL- https://youtu.be/uaUOPEYvQcC?si=bqDb8SFqirCW839b




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	16 th -31 JULY	intriduction of Tandav	semmi classical steps	<p>AI- Theater/Drama (Props: Hand gestures, dramatic expressions, or symbolic items to represent the themes of Tandav)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL-</p>	
AUG (19 Days)	1 st -15 AUG	introduction of theme based dance. (petriotic)	free style dance steps with props	<p>AI- <input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism)</p> <p><input type="checkbox"/> Music (Props: Patriotic songs, drums, or other instruments to enhance the theme)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	<p>EL-</p> <p>BL</p>	 <p>https://youtu.be/s4SgkOxQ1-w?si=q4x3UyROsD6fABM7</p>
	16 th -30 AUG	introduction of theme based dance. (petriotic)	free style dance steps with props	<p>AI- Theater/Drama (Props: Hand-held items such as flags or symbolic objects that represent national pride)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL-</p>	 <p>https://youtu.be/s4SgkOxQ1-w?si=q4x3UyROsD6fABM7</p>
SEPT	1 st			MID- TERM EXAMINATION		
	2 nd					




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<p>OCT (16 Days)</p>	<p>1st -15th OCT</p>	<p>Folk Dance (rajasthani)</p>	<p>Kalbeliya basic dance steps</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Rajasthani costumes, jewelry, stage props such as colorful cloths or mirrors)</p> <p><input type="checkbox"/> Music (Props: Traditional instruments like dholak, sarangi, or khartal for rhythmic accompaniment)</p> <p>MI- Bodily-Kinesthetic Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	<p>EL-</p> <p>BL- https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA</p> 
	<p>16th -30th OCT</p>	<p>Folk Dance (rajasthani)</p>	<p>Kalbeliya basic dance steps</p>	<p>AI- Theater/Drama (Props: Hand gestures or items like scarves used for dance storytelling)</p> <p>MI- <input type="checkbox"/> Musical Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL- https://youtu.be/hF3NYeX68H0?si=iFZbJHJgDGDyknEA</p> 
<p>NOV (18 Days)</p>	<p>1st -15th NOV</p>	<p>introduction of folk dance (Kashmir)</p>	<p>Dogri dance steps</p>	<p>AI- <input type="checkbox"/> Visual Art (Props: Traditional Kashmiri costumes, shawls, and colorful stage props)</p> <p><input type="checkbox"/> Music (Props: Traditional Kashmiri instruments like rabab, santoor, or dhol)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	<p>EL-</p> <p>BL- https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</p> 



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	16 th -30 NOV	introduction of folk dance (Kashmir)	Dogri dance steps	<p>AI- Theater/Drama (Props: Hand gestures, symbolic items like sticks or scarves for storytelling)</p> <p>MI- Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL- https://youtu.be/enet0gL42u0?si=i-O16qoTIHurtmgZ</p>	
DEC (15 Days)	1 st -15 DEC	Western (Christmas dance)	western dance steps (hip hop)	<p>AI- <input type="checkbox"/> Visual Art (Props: Christmas-themed costumes, festive backdrops, lights, and stage props)</p> <p><input type="checkbox"/> Music (Props: Hip-hop music tracks, Christmas remixes, speakers for sound)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	<p>EL-</p> <p>BL- https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</p>	
	16 th -31 st DEC	Western (Christmas dance)	western dance steps (hip hop)	<p>AI- Theater/Drama (Props: Props like hats, scarves, or other festive items for adding flair to the dance)</p> <p>MI- Spatial Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	<p>EL-</p> <p>BL- https://youtu.be/n5uIahQw9sw?si=3-R218Z-RMIwDwA5</p>	

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JAN (13 Days)	1 st -15 th JAN	theme based patriotic dance	free style theme basic dance steps	<p>AI- <input type="checkbox"/> Visual Art (Props: National flags, thematic costumes, stage backdrops symbolizing patriotism)</p> <p><input type="checkbox"/> Music (Props: Patriotic music tracks, drums, or other instruments for rhythm)</p> <p>MI- <input type="checkbox"/> Interpersonal Intelligence</p> <p><input type="checkbox"/> Spatial Intelligence</p> <p>ID- <input type="checkbox"/> Music</p> <p><input type="checkbox"/> Physical Education</p>	EL- 
	16 th -31 st JAN	theme based patriotic dance	free style theme basic dance steps	<p>AI- Theater/Drama (Props: Symbolic items like flags, candles, or other objects representing national pride)</p> <p>MI- <input type="checkbox"/> Bodily-Kinesthetic Intelligence</p> <p><input type="checkbox"/> Musical Intelligence</p> <p>ID- <input type="checkbox"/> History</p> <p><input type="checkbox"/> Dance</p>	BL- https://youtu.be/CicFmrXNuIE?si=TOTY2GzRw9gBsSje EL- 
FEB	1 st	TERM EXAMINATION			
	2 nd				
MAR	1 st	TERM EXAMINATION			
	2 nd				



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SYLLABUS BIFURCATION - SESSION 2026-2027

CLASS: **V** SUBJECT - **MUSIC**

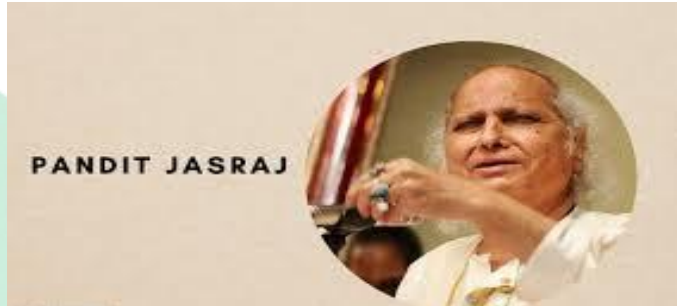

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (19 Days)	1 st -15 th APRIL	Introduction to Sounds & Instruments Devotional Song	<ul style="list-style-type: none"> Introducing various voices & sounds of different instruments and making them identify the sound Class : 5 <ul style="list-style-type: none"> Welcome Song 	MI- Interpersonal Intelligence ID- science 	EL- Sounds of Birds, animals, musical instruments  BL- https://youtu.be/Nun6XG2NFMY
	16 th -30 APRIL	Introduction Raag 2 nd Fortnight	<ul style="list-style-type: none"> Introduction of Swar, Taal, Lay, Raag and 5 Alankars Class : 5 <ul style="list-style-type: none"> Revision of the same song. 	MI- Verbal-Linguistic Intelligence ID- Mathematics	EL- Identify seven swar from the octave.
MAY (21 Days)	1 st -15 MAY	Vocal	Class : 5 <ul style="list-style-type: none"> Revision of the same song Tumhi Ho Mata Pita Tumhi Ho 	MI- Verbal-Linguistic Intelligence ID- science	EL- Write seven note in music . Listening to recorded pieces by classical maestros



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CLASS: **V** SUBJECT - **MUSIC**


		<p>Scales</p> <ul style="list-style-type: none"> Revision of Exercise and teaching them scales in ascending and descending order <p>Class : 5</p> <ul style="list-style-type: none"> Rain Rain Go Away It's a Happ Happ Happy Birthday 		 <p>PANDIT JASRAJ</p> <p>Sa sa , Re re , Ga ga.....</p> <p>Sa sasa , Re rere , Ga gaga.....</p> <p>BL- https://youtu.be/SrDTSB5bVS4</p>
JUNE	REVISION and Activities			
JULY (22 Days)	1st -15 JULY	<p>Rhythms</p> <ul style="list-style-type: none"> Teaching them various beats and their names <p>Class : 5</p> <ul style="list-style-type: none"> Revision of Exercise and teaching them scales in ascending and descending order <p>Class : 5</p> <p>Jaise surya ki kiran</p>	<p>MI- Intrapersonal Intelligence</p> <p>ID- Mathematics</p>	<p>EL- There are many types of alankars, including alankars in music and alankars in language</p> <p>Disco, Waltz, Funk etc.</p>  <p>BL- https://youtu.be/pev8I4F-MUE</p>



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CLASS: **V** SUBJECT - **MUSIC**

	16 th -31 JULY		<ul style="list-style-type: none"> Teaching them the basic of different musical instruments <p>Class : 5</p> <ul style="list-style-type: none"> Country Roads..... Sab Milkar sathi hum 		<p>Learning their sounds, names of their parts etc.</p> <p>BL- https://youtu.be/TCT30JLuKxI</p> <p>BL- https://youtu.be/oTeUdJky9rY</p>
AUG (19 Days)	1 st -15 AUG	Independence Day	<ul style="list-style-type: none"> Teaching them National Anthem <p>Class : 5</p> <ul style="list-style-type: none"> Hum Bacche Azad Watan Tu watan hamara h 	<p>MI- Interpersonal Intelligence</p> <p>ID-science</p>	<p>EL- सा रे गा मा, रे गा मा पा, गा मा पा धा, मा पा धा नि, पा धा नि सा सा नि धा पा, नि धा पा मा, धा पा मा गा, पा मा गा रे, मा गा रे सा</p>  <p>BL- https://youtu.be/r-ldWnBOigM</p>
	16 th -31 st AUG		<p>Class : 5</p> <ul style="list-style-type: none"> Revision of the same song. 		
SEPT	1 st 2 nd	MID- TERM EXAMINATION			
OCT (16 Days)	1 st -15 th OCT	Different moods of songs	<p>Class : 5</p> <ul style="list-style-type: none"> Ram Dhun 	MI- Verbal-Linguistic	EL- Info on RaagaYaman "BANDISH" introduction of Teentaal.



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CLASS: V SUBJECT - MUSIC

			<ul style="list-style-type: none"> Vaishno janto 	<p>Intelligence</p> <p>ID- science</p>	<p>BL- https://youtu.be/1HDOI7_L-uA</p>
	16 th -31 st OCT	Raag	<ul style="list-style-type: none"> To sing "BANDISH" in Teentaal <p>Class : 5</p> <ul style="list-style-type: none"> Revision of the same song. 	<p>MI- Bodily Kinesthetic Visual Spatial</p> <p>ID- Science</p>	<p>EL-</p> <p>सा रे गा मा पा धा, रे गा मा पा धा नि, गा मा पा धा नि सा सा नि धा पा मा गा, नि धा पा मा गा रे, धा पा मा गा रे सा</p>
NOV (18 Days)	1 st -15 th NOV	Diwali Song	<p>Class : 5</p> <ul style="list-style-type: none"> Ayi h Diwali Mere Tumhare sabke liye Happy Diwali 	<p>MI- Verbal-Linguistic Intelligence</p> <p>ID- science</p>	<p>EL- सा रे गा मा पा धा नि, रे गा मा पा धा नि सा सा नि धा पा मा गा रे, नि धा पा मा गा रे सा</p> <p>BL - https://youtu.be/Q1k3Qt3ovd4</p>



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CLASS: **V** SUBJECT - **MUSIC**



	16 th -30 th NOV	Alankar	<ul style="list-style-type: none"> Introduction of Jaati, Shudhhaswar, Komalswar and 5 advance level Alankar <p>Class : 5</p> <ul style="list-style-type: none"> He's Got The Whole World In His Hands Every thing I'm song 	<p>MI- Interpersonal Bodily-Kinesthetic</p> <p>ID-Science</p>	<p>EL:The ten thaats are Bilawal, Kalyan, Khamaj, Bhairav, Poorvi, Marwa, Kafi, Asavari, Bhairavi and Todi; if one were to pick a raga at random, in theory it should be possible to classify it into one of these thaats.</p> <p>To sing Alankar in tritaal.</p> <p>BL- https://youtu.be/kDBJNQiugnM</p>
DEC (21 Days)	1 st -15 DEC	Christmas Carol	<ul style="list-style-type: none"> Teaching them a new Christmas Carol with Music <p>Class : 5</p> <ul style="list-style-type: none"> Go tell it on the mountain Joy to the world 	<p>MI- Interpersonal Intelligence</p> <p>ID-Science</p> <p>ID- Art</p> <p>ID-Mathematics</p>	<p>BL- https://youtu.be/NsX3tYbai1Q</p> <p>BL- https://youtu.be/nEH7_2c644Q</p>
	16 th -31 st DEC	Christmas Carol	<p>Class : 5</p> <ul style="list-style-type: none"> Revision of the same song. 		
JAN (13 Days)	1 st -15 th JAN	Patriotic song	<ul style="list-style-type: none"> Teach patriotic song <p>Class : 5</p> <ul style="list-style-type: none"> Hum Rahi Hain - Hum Tu watan Hamara Hai 	<p>MI- Interpersonal Intelligence</p> <p>ID-Science</p>	<p>BL- https://youtu.be/9OJpQMb9S0A</p> <p>BL- https://youtu.be/3GdPajtG0MQ</p>
	16 th -31 st JAN	Patriotic song	<p>Write a biography of a classical vocalist.</p> <p>Learn Hindi Patriotic song.</p>	<p>MI- Interpersonal Intelligence</p> <p>ID-Science</p>	<p>BL- https://youtu.be/_6BTs3Zjmg0</p>



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CLASS: **V** SUBJECT - **MUSIC**




			Class : 5 <ul style="list-style-type: none">• Revision of the same song.	ID- Art	BL - https://youtu.be/9OJpQMb9S0A
FEB (19Days)	1st	REVISION, Final Practical Exam  			
	2nd				
MAR (13 Days)	1st	TERM EXAMINATION			
	2nd				














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CLASS/SUBJECT : V YOGA

Month\ (No. of Working days)	Fortnight	Lesson	Topic	Sub topic	Suggested activities
April 23	1 st fortnight		Introduction of yoga	theory http://youtu.be/ kYp_GOHNKO	Demonstration and performing various yogic practice.
	2 nd fortnight	,	General guideline of yoga	theory http://youtu.be/ kYp_GOHNKO https://youtu.be/oLhzPdN_HIk	
May 25		,	Taraasana Vrikshasana Tiryak Tarasana Trikonasana Hastotanasana	Standing asanas 	demonstration
July 26	1 st fortnight		Nataraj asana Garudasana Pakshi asana Natarajasana Kati Chakrasana	 Demonstration	
	2 st fortnight	,	Padmasana Baddha padmasana Vajrasana Mandukasana	Sitting position https://youtu.be/-yFc6RcLBzc 	demonstration

			Tulasana Akarn Dhanurasana Janushirasana	Sitting position		Demonstration and practice
August 23	1 st fortnight	,	Bhu- Namanasana Paschimottana Veeprit paschimottan	Sitting position		Practic and demonstration
	2 nd fortnight	,	Ardha -Matsyendrasana Ek pad -Angushthasana Gomukhasana	Sitting pos ture		Practice and demonsreation
September 23	1 st fortnight	suryanamaskar & Meditation https://youtu.be/uniboxsiUBA				
	2 nd fortnight	• Term I examination				
October 20	1 st fortnight		Ujjayi Pranayama Vastrika Pranayama Shutki pranayama	Breathing exercise		practice

	2 nd fortnight		Anulom Vilom Kapalbhati Bhramri pranayama	Breathing exercises 	Practice https://youtu.be/3p4r_ad2Y7g
November 22	1 st fortnight		Bhujangasana Makarasana Sarvangasana Halasana	Lying postures 	Demonstration
	2 nd fortnight		Matsyasana Supt - vajrasana Salabhasana	Lying postures 	Practice and demonstration
December 25	1 st fortnight		Ek pad chakrasana Ek pad skandasana Chakrasana	Advance Postures 	Practice and demonstration https://youtu.be/s4V65DmYLMQ
	2 nd fortnight		Shirshasana Shirshpadmasana	Advance asana 	Demonstration
January 17	1 st fortnight		Mayurasana. Vakasana	Advance asana. Demonstration 	

	2 nd fortnight	<p>Trataka. Eye exercise and practice</p> <p>Yognidra meditation https://youtu.be/LRZssQTDI9U</p> 
February 23		<ul style="list-style-type: none"> • Revision

