











DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026-27






SUBJECT: ENGLISH


MO NTH	FORTN IGH T	LITERATURE	WRITING SKILLS	READING SKILLS	INTEGRATED APPROACH	EXPERIENTIAL AND BLENDED LEARNING
	I- Fortnig ht	Orientation The Last Lesson  <ul style="list-style-type: none"> • My Mother at Sixty-Six  	<ul style="list-style-type: none"> • Notice 	Comprehension passage 	MI: Linguistic, Interpersonal, intrapersonal	EL: Ice breaking activities. BL https://youtu.be/UeITIRL6B9Q
	II- Fortnig ht	<ul style="list-style-type: none"> • The ThirdLevel  	<ul style="list-style-type: none"> • Job Applic ation  		AI: Portrait MI: Intrapersonal, Verbal Linguistic	EL: Discussion, Anecdotes BL: www.cbse.nic.in
MA Y (24 DAY S)	I- Fortnig ht	<ul style="list-style-type: none"> • LostSpring  • Journey to the End of the Earth 		Unseen Comprehension passage	MI: Intrapersonal, Interpersonal	EL: Case study and PPT presentation BL: www.cbse.nic.in https://www.google.com/search?q=study+on+child+labour&rlz=1C1CHBD_enIN871IN871&oq=study+on+chil&a
	II- Fortnig ht	<ul style="list-style-type: none"> • KeepingQuiet  • The Enemy  	Invitation (informal)	Unseen Comprehension passage	MI: Intrapersonal, Musical, spatial	EL: Discussion BL: www.cbse.nic.in https://www.google.com/search?q=study+on+child+labour&rlz=1C1CHBD_enIN871IN871&oq=study+on+chil&a





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JULY (26 DAYS)	I- Fortnight	<ul style="list-style-type: none"> The TigerKing A Thing of Beauty DeepWater 	Formal Invitation 	Unseen Comprehension passage 	MI: Linguistic, Interpersonal, intrapersonal	BL: Speech, Role playing. BL: http://www.poolpatrol.com/types
	II- Fortnight	<ul style="list-style-type: none"> The Rattrap On the Face Of it 	Article 	Unseen Comprehension passage	MI: Linguistic, Interpersonal, intrapersonal	EL: Role play, case study, Discussion

AUGUST- 23 (DAYS)	I- Fortnight	<ul style="list-style-type: none"> Indigo The Roadside Stand 	Newspaper Report 	Unseen Comprehension passage	MI: intrapersonal, Naturalist, Bodily Kinesthetic	http://www.poolpatrol.com/types
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	II-Fortnight	<ul style="list-style-type: none"> • Interview  • Aunt Jennifer's Tigers  	Invitation writing		ID: Mystery MI: Logical, Visual, Linguistic, Interpersonal, Intrapersonal	EL: Group Discussion EL: Mock Interview Biography of Adrien Rich

SEPTEMBER (23 DAYS)	I-Fortnight	REVISION AND MID TERM EXAMS				
	II-Fortnight	<ul style="list-style-type: none"> • Going places  		Unseen comprehension passage	MI: Intrapersonal, Musical, spatial	EL: Group Discussion, Case study,

OCTOBER (20 DAYS)	I-Fortnight	<ul style="list-style-type: none"> • Revision • Poets and Pancakes  <p>Memories of Childhood </p>	Article writing	Unseen comprehension passage 	AI: Logo FA ID: History MI: Spatial, Bodily kinesthetic, Interpersonal	EL: Abstract conceptualization of Gemini studio and Antarctica BL: https://youtu.be/moD8M2ukNsc https://youtu.be/TiXOQn7z9Hg
	II-Fortnight		Report writing 	Unseen comprehension passage		

NOVEMBER (22 DAYS)	I- Fortnight	Revision & Pre-Board - I
	II- Fortnight	
DECEMBER (25 DAYS)	Revision & Pre-Board - II	
JANUARY (17 DAYS)	Pre-Board - II	Practical exams
FEBRUARY 23 DAYS)	I- Fortnight	BOARD EXAMS
MARCH – 17 DAYS	II- Fortnight	BOARD EXAMS

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	<ul style="list-style-type: none"> • Comprehension Passage (Discursive) • Notice • The Last lesson • The Third level • Poem: My Mother at Sixty Six 	DD.MM.YY
CT2	<ul style="list-style-type: none"> • Comprehension Passage (Case Based) • Job Application • Lost Spring • Journey to the end of the earth • Keeping Quiet 	DD.MM.YY
Mid Term	<ul style="list-style-type: none"> • Comprehension Passage (Discursive/ Descriptive and Case Based) 	DD.MM.YY

	<ul style="list-style-type: none"> • Notice, Job Application, Invitation, Article • Flamingo: Ch 1,2,3& 4, Poem 1,2,3& 4 ; Vistas: Ch 1,2,3 & 4 	
PB-I	FULL SYLLABUS	DD.MM.YY
PB-II	FULL SYLLABUS	DD.MM.YY
BOARD EXAM	FULL SYLLABUS	DD.MM.YY

CLASS: XII/ SUBJECT-Business Studies

MONTH	FORTNI GHT	LESSON /UNIT	TOPICS	SUBTOPICS	INTEGRA TED APPROA CH	EXPERIENTIAL LEARNING AND BLENDED LEARNING
APRIL 23 days	1st Fortnight	UNIT 1 Nature and significan ce of Managem ent	<ul style="list-style-type: none"> • Meani ng • Import ance • Levels • Object ives • Functi on • Mana gemen t as Art Scienc e and Profes sion 	<ul style="list-style-type: none"> • A brief introduction of the meaning of management. • Goals of Management • Different levels of management and its functions • Different functions of management and their importance 	MI: Verbal linguistic Visual spatial Dramatizi ng Intraperso nal	<p>Lecture on Management and its importance: https://www.youtube.com/watch?v=YXTJwIx8B5w</p> <p>EL: Write few point stating the need of Management</p> <p>Group discussion on importance of Management</p>

				<ul style="list-style-type: none"> • Meaning of Management as Art, Science and Profession and its comparison. 		
	2 nd Fortnight	UNIT 2: Principles of Management	Principles and Techniques of Henry Fayol and F.W.Taylor Their importance	<ul style="list-style-type: none"> • A brief introduction of principles of Management and why principles are important for the organization • explanation of 14 principles of management and their use in the organization • explanation of scientific management and their use in the organization 	MI: Verbal linguistic Visual spatial Dramatizing Interpersonal	Lecture on Principles of Management: https://www.youtube.com/watch?v=nikDhY1z8s EL: Role play of an office where principles are used. Group discussion on different uses of principles of management

				<ul style="list-style-type: none"> • Positive and negative effects of principles of management. • Techniques given by F.W.Taylor • Comparison of Henry Fayol and F.W.Taylor 		
MAY [25 DAYS]	1st Fortnight	UNIT 3: Business Environm ent	Meaning of Business environment and its importance for Business.	<ul style="list-style-type: none"> • Meaning of Business environment • Importance of Business environment • Features • Industrial policy 1991 • Features of industrial policy 1991 • Outcomes of Industrial policy 1991 • LPG policy 	MI: Verbal linguistic Visual spatial Dramatizi ng Intraperso nal	<p>Lecture on Elements of Business environment: https://www.youtube.com/watch?v=la1AFaIO9s</p> <p>EL: Write the effect of various business environment and their effects on Business</p> <p>Discussion on merits and demerits of Business environment</p>

	2 nd Fortnight	UNIT4: Planning	Meaning of planning Types of plans and its importance	<ul style="list-style-type: none"> • Meaning of planning • Importance and limitations of planning • Steps of planning • Types of plans • Difference between plans • Positive and negative effects of plans 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	Lecture on Planning function of Management https://www.youtube.com/watch?v=FNTHY5_paQ EL: Write the different types of Plans. Role play on the use of different plans
JULY [26 DAYS]	1 st Fortnight	UNIT 5: Organizing	Meaning and types of organizations structure and types of organizations on the basis of relationship	<ul style="list-style-type: none"> • Meaning and features of Organizing • Importance of organizing • Functional structure and its advantages and disadvantages • Divisional structure 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	Lecture on organizing as function of Management https://www.youtube.com/watch?v=FSxqrLmvz0A EL: Write the different types of organization Group discussion on formal and informal organization

	2 nd Fortnight	UNIT 5 (CONTD.)		<ul style="list-style-type: none"> • Advantages and disadvantages of Divisional structure • Comparison of Functional and Divisional structure • Formal and Informal organization • Merits and demerits of Formal and Informal organization 	MI: Visual spatial	<ul style="list-style-type: none"> • Project work on a topic suggested by CBSE
AUGUST [23 DAYS]	1 st Fortnight	UNIT 6: Staffing	Meaning of staffing and its steps	<ul style="list-style-type: none"> • Meaning of staffing • Importance of staffing • Recruitment • Steps of recruitment • Selection • Steps of selection • Training and development 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	Lecture on Staffing and its importance https://www.youtube.com/watch?v=JlQiWmJ2Nqs EL: Write the steps of staffing

				<ul style="list-style-type: none"> • Meaning of on the job training and off the job training • Benefits of training to the employee and the organization 		
	2 nd Fortnight	UNIT 7: Directing	Directing and its elements	<ul style="list-style-type: none"> • meaning of Directing • importance of directing • elements of directing • supervision, functions of supervisors • motivation, Maslow's need hierarchy theory • leadership, qualities of a good leader, type of leadership styles • communication, formal and informal communication 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	Lecture on the meaning and importance of staffing https://www.youtube.com/watch?v=velUG684pDA EL: Group discussion on the different elements of staffing BL: Maslow's need hierarchy theory

				on, process of communication		
SEPTEMBER 23 DAYS				<ul style="list-style-type: none"> • REVISION AND MIDTERM 		
OCTOBER R [20 DAYS]	1st Fortnight	UNIT 8: Controlling	Controlling and its steps	<ul style="list-style-type: none"> • meaning of controlling • steps of controlling • examples of control system • comparison of controlling and planning • interrelationship between planning and controlling 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	<p>Lecture on Controlling https://www.youtube.com/watch?v=EGCcSHP8c_8</p> <p>EL: Write the steps of Controlling</p> <p>Group discussion on relationship between planning and controlling</p>
	2nd Fortnight	UNIT 9: Financial Management	Meaning of financial management and financial planning	<ul style="list-style-type: none"> • Meaning of Financial management • Objective of financial management • Financial planning and its importance 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	<p>Lecture on Financial Management https://www.youtube.com/watch?v=j6b3JDJnsIg</p> <p>EL: Write the factors affecting Capital structure of a company Numerical on Trading on equity</p>

				<ul style="list-style-type: none"> • Objectives of financial planning • Difference between debt and equity • Capital structure • Numerical on trading on equity • Fixed and working capital • Financial decisions • Operating cycle 	Logical mathematical	
NOVEMBER [22 DAYS]	1st Fortnight	UNIT 10: Financial Market	Meaning and types of financial market	<ul style="list-style-type: none"> • Meaning of financial market and its functions • Meaning of money market and its instruments • Meaning of capital market 	MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal	<p>Lecture on Financial Market https://www.youtube.com/watch?v=UwHk3EK7M3I</p> <p>EL: Write the functions of different financial Markets</p> <p>Group discussion on Trading on stock exchange</p> <p>Role play of a Broker</p>

				<ul style="list-style-type: none"> • Meaning of primary market and methods of floatation • Meaning of secondary market and trading procedure • Meaning of stock exchange and its functions • SEBI and its functions 		
	2 nd Fortnight	UNIT 12: Consumer Protection	<p>meaning of consumer protection and three tier machinery meaning of marketing management and 4 Ps of marketing management</p>	<ul style="list-style-type: none"> • Meaning of consumer protection • Meaning of consumer of goods and services as per consumer protection Act 1986 • District forum, state commission and National commission 	<p>MI: Verbal linguistic Visual spatial Dramatizing Intrapersonal</p>	<p>Lecture on Consumer Protection https://www.youtube.com/watch?v=H84nS3Gq0IE</p> <p>Lecture on Marketing Management https://www.youtube.com/watch?v=cx1rW77D2HM</p> <p>EL: Writer the methods of sales promotion</p> <p>Group discussion on a case filed in consumer forum</p> <p>Role play of a sales man</p>

		Unit 11: Marketing Management		<ul style="list-style-type: none"> • Consumer rights and responsibilities • Meaning of marketing management • Meaning of product and functions related to it • Meaning of price and factors affecting price • Meaning of place/physical distribution • Meaning of promotion and its elements 		
	1st fortnight	Unit 11 Marketing Management Continued	Promotion and Methods of Promotion Role of NGOs Promotional Tools	1. Methods like discount, rebate, product combination used by company to increase sales.		

				2. Different methods used by company to increase its image in the market like lobbying, press release etc	
DECEMBER 25 DAYS				FIRST PREBOARD AND REVISION	
JANUARY 17 DAYS		PREBOARD		PREBOARDS AND PRACTICALS	
FEBRUARY 23 days				BOARD EXAMS	
March 17 days				BOARD EXAMS	

CLASS: XII/ SUBJECT-Entrepreneurship

MONTH	FORTNIGHT	LESSON /UNIT	TOPICS	SUBTOPICS	INTEGRATED APPROACH	EXPERIENTIAL LEARNING AND BLENDED LEARNING
APRIL [23 DAYS]	1st Fortnight	UNIT 1 Entrepreneurial opportunities	Meaning of entrepreneurial opportunities Environment scanning	<ul style="list-style-type: none"> The students will understand the meaning of sensing entrepreneurial 	AI MI ID	NCERT based questions and questions from other reference books which will include case study questions

				<ul style="list-style-type: none"> • al opportunities • Meaning of environment scanning • Meaning of problem identification • Spotting trend 		
	2nd Fortnight	UNIT 1 contd..		<ul style="list-style-type: none"> • Creativity and innovation 	AI MI ID	NCERT based questions and questions from other reference books which will include case study questions
MAY [25 DAYS]	1st Fortnight	UNIT 2: Entrepreneurial planning	Meaning of planning and different types of plans made by an entrepreneur	<ul style="list-style-type: none"> • Meaning of forms of business ethics • Meaning of business plan • Meaning of organizational plan • Meaning of operational and production plan • Financial plan 	AI MI ID	NCERT based questions and questions from other reference books which will include case study questions


	2nd Fortnight	UNIT 2 contd..	<p>Meaning of planning Types of plans and its importance</p>	<ul style="list-style-type: none"> • Importance of financial plan • Meaning of marketing plan • What is human resource planning • Creating the plan • Formalities for starting a business 	AI MI ID	<p>NCERT based questions and questions from other reference books which will include case study questions Case study of a business which will be discussed by the students</p>
JULY [26 DAYS]	1st Fortnight	UNIT 3: Enterprise marketing	<p>Meaning of goals and different types of goals</p>	<ul style="list-style-type: none"> • Meaning of goal • Rules for goal setting • Meaning of smart goals • Marketing and sales strategies • Branding, labeling and packaging 	AI MI ID	<p>NCERT based questions and questions from other reference books which will include case study questions</p>


	2nd Fortnight	UNIT 3 (CONTD.)		<ul style="list-style-type: none"> • 4 Ps of marketing 		Project work on a topic suggested by CBSE
AUGUST [23 DAYS]	1st Fortnight	UNIT 4: Enterprise Growth strategies	Meaning of growth and different strategies for growth	<ul style="list-style-type: none"> • Meaning of franchising • Meaning of merger • Meaning of acquisition • Merits of merger 	AI MI ID	NCERT based questions and questions from other reference books which will include case study questions
	2nd Fortnight	UNIT 4 contd..		<ul style="list-style-type: none"> • Demerits of merger • Types of merger 	AI MI ID	Various long, medium and short questions would be discussed. Few questions would also be given for homework.
SEPTEMBER 23 DAYS				<ul style="list-style-type: none"> • REVISION AND MIDTERM EXAMINATION 		

[OCTOBER 20 DAYS]	1st Fortnight	UNIT 5: Business Arithmetic	Meaning of Business Arithmetic and various concepts in business arithmetic	<ul style="list-style-type: none"> • Meaning of Business Arithmetic • Meaning of Unit sale, unit cost, and unit price • Breakeven analysis • Importance of use of cash flow projections 		NCERT based questions and questions from other reference books which will include case study questions
	2nd Fortnight	UNIT 5 Contd..		<ul style="list-style-type: none"> • Meaning of Budgeting and managing the finance • Computation of working capital • Inventory its meaning and control and importance • ROI and its calculations 		NCERT based questions and questions from other reference books which will include case study questions Numerical based question on trading on equity
	1st Fortnight	UNIT 6:	Meaning of Resource	<ul style="list-style-type: none"> • Meaning of angel 	AI MI ID	Various long, medium and short questions would be discussed.


[NOVEMBER 22 DAYS]		Resource mobilization	mobilization and its ways	investors and its merits and demerits <ul style="list-style-type: none"> • Venture capital funds and its merits and demerits • Meaning of stock market and types of markets • Types of securities traded in stock market 		Few questions would also be given for homework.
	2nd Fortnight	UNIT 6 contd..		<ul style="list-style-type: none"> • Institutional finance and its types • Meaning of financial institutions and its types 	AI MI ID	NCERT based questions and questions from other reference books which will include case study questions
DECEMBER 23 DAYS				1 ST PREBOARDS		
JANUARY 17 DAYS				PREBOARDS AND PRACTICALS		
FEBRUARY 23 DAYS				CBSE BOARD EXAMS		
MARCH 17 DAYS				CBSE BOARD EXAMS		


SUBJECT- ACCOUNTANCY

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (22 Days)	1 st -15 th APRIL	Unit 1: Accounting for Partnership Firms 	Fundamentals: • Partnership: features, Partnership Deed. • Provisions of the Indian Partnership Act 1932 in the absence of partnership deed. • Fixed v/s fluctuating capital accounts. Preparation of Profit and Loss Appropriation account- division of profit among partners, guarantee of profits.	AI- Graphs and Diagrams related to Different Types of Partner. MI- Verbal-Linguistic Visual Spatial ID- Integrated with Indian Partnership.	EL- PPT and Group Discussions on real-life partnership firms BL- Online simulations of partnership business models. https://www.youtube.com/watch?v=kUu1BOSF6AM
	16 th -30 APRIL	Unit 1: Accounting for Partnership Firms	Fundamentals • Past adjustments (relating to interest on capital, interest on drawing, salary and profit sharing ratio). • Goodwill: meaning, nature, factors affecting and methods of valuation - average profit, super profit	AI- Case studies of famous partnerships. MI- Logical-Mathematical, Interpersonal. ID- Real-life problem-solving exercises.	EL: Hands-on exercises in calculating goodwill. BL- Interactive online assessments.

			and capitalization. 		
MAY (25Days)	1st-15 MAY	Unit 1: Accounting for Partnership Firms	Accounting for Partnership firms - Reconstitution and Dissolution. • Change in the Profit Sharing Ratio among the existing partners - sacrificing ratio, gaining ratio, accounting for revaluation of assets and reassessment of liabilities and treatment of reserves, accumulated profits and losses. Preparation of revaluation account and balance sheet. • Admission of a partner - effect of admission of a partner on change in the profit sharing ratio, treatment of goodwill (as per	AI- Info graphic representation of capital adjustment. MI- Interpersonal Verbal-Linguistic Visual-Spatial ID- Integration with business studies	EL: Role-play on partnership negotiations. BL- Video lessons on partnership adjustments.

			AS 26), treatment for revaluation of assets and reassessment of liabilities, treatment of reserves, accumulated profits and losses, adjustment of capital accounts and preparation of capital, current account and balance sheet.		
	15 -30TH MAY	Unit 1: Accounting for Partnership Firms	Accounting for Partnership firms - Reconstitution and Dissolution. • Retirement and death of a partner: effect of retirement / death of a partner on change in profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and reassessment of liabilities, adjustment of accumulated profits, adjustment of	<p>AI- Graphical representation of retirement adjustments.</p> <p>MI- Logical-Mathematical, Interpersonal.</p> <p>ID- Integration with Economics.</p>	<p>EL- Real-life case study analysis.</p> <p>BL- Online quizzes and practice worksheets.</p>


			<p>capital accounts and preparation of capital, current account and balance sheet.</p> <p>Preparation of loan account of the retiring partner.</p> <ul style="list-style-type: none"> • Calculation of deceased partner's share of profit till the date of death. <p>Preparation of deceased partner's capital account and his executor's account.</p>		
JUNE					
JULY (26 Days)	1st -15 JULY	<p>Unit 1: Accounting for Partnership Firms</p>  <p><small>Dissolution of a Partnership Firm - Its Methods</small> Dissolution of Partnership Firm means the discontinuance of the operation of a Closing down or winding up the operations of the Partnership Firm.</p> <p>• One firm, accounting partnership firm • In partnership, winding up the partnership firm</p>	<p>.Accounting for Partnership firms - Reconstitution and Dissolution.</p> <p>Dissolution of a partnership firm: meaning of dissolution of partnership and partnership firm, types of dissolution of a firm. Settlement of accounts - preparation of</p>	<p>AI- Flowcharts for dissolution process.</p> <p>MI- Logical-Mathematical, Intrapersonal.</p> <p>ID- Integration with Law.</p>	<p>EL- Group discussions on case laws.</p> <p>BL- Digital financial tools to simulate dissolution. https://dissolutiontech.com</p>

			<p>realization account, and other related accounts: capital accounts of partners and cash/bank a/c (excluding piecemeal distribution, sale to a company and insolvency of partner(s)).</p>		
	<p>16th-31 JULY</p>	<p>Unit-2 Accounting for Companies</p> 	<p>Accounting for Share Capital</p> <ul style="list-style-type: none"> • Features and types of companies. • Share and share capital: nature and types. • Accounting for share capital: issue and allotment of equity and preferences shares. • Public subscription of shares - over subscription and under subscription of shares; issue at par and at premium, calls in advance and arrears (excluding interest), issue of shares for consideration other 	<p>AI- Digital poster on corporate structures.</p> <p>MI- Verbal-Linguistic, Interpersonal.</p> <p>ID- Integration with Corporate Laws.</p>	<p>EL- https://www.youtube.com/live/hulcV4Ar6Kk?si=la-SnAzIKjnAmYjd</p> <p>BL- Virtual stock market simulations.</p>

			<p>than cash. • Concept of Private Placement and Employee Stock Option Plan (ESOP), Sweat Equity</p>		
AUG (23 Days)	1st -15 AUG	Unit-2 Accounting for Companies	<p>Accounting for Share Capital</p> <ul style="list-style-type: none"> Accounting treatment of forfeiture and reissue of shares. Disclosure of share capital in the Balance Sheet of a company. 	<p>AI- Graphical presentation of share transactions.</p> <p>MI- Verbal-Linguistic Interpersonal, - Logical Intrapersonal Bodily-Kinesthetic</p> <p>ID- Case studies on corporate governance.</p>	<p>EL- Preparing a mock Balance Sheet.</p> <p>BL- Interactive accounting software usage.</p>
	16th -30 AUG	Unit-2 Accounting for Companies Unit 3: Analysis of Financial Statements	<p>Accounting for Debentures</p> <ul style="list-style-type: none"> Debentures: Meaning, types, Issue of debentures at par, at a premium and at a discount. Issue of debentures for consideration other than cash; Issue of debentures with terms of redemption; debentures as collateral security-concept, interest on debentures (concept of TDS is 	<p>AI- Bar charts for financial ratios.</p> <p>MI- Verbal-Linguistic Logical</p> <p>ID- Integration with Law.</p>	<p>EL- Real-life business analysis.</p> <p>BL- Real-life business analysis.</p>

			<p>excluded). Writing off discount / loss on issue of debentures. Note: Discount or loss on issue of debentures to be written off in the year debentures are allotted from Security Premium Reserve (if it exists) and then from Statement of Profit and Loss as Financial Cost (AS 16)</p> <p>Financial statements of a Company: Meaning, Nature, Uses and importance of financial Statement. Statement of Profit and Loss and Balance Sheet in prescribed form with major headings and sub headings (as per Schedule III to the Companies Act, 2013)</p> <p>Meaning, Significance,</p>	
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			Objectives, importance and limitations. Tools for Financial Statement Analysis: Comparative statements, common size statements, Ratio analysis, Cash flow analysis.		
SEPT (23 Days)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	Unit 3: Analysis of Financial Statements 	Accounting Ratios: Meaning, Objectives, Advantages, classification and computation. • Liquidity Ratios: Current ratio and Quick ratio. • Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio and Interest Coverage Ratio. Debt to Capital Employed Ratio. • Activity Ratios: Inventory	AI- Financial dashboards. MI- Logical-mathematical, Visual-spatial ID- Integration with Economics.	EL- Ratio calculation exercises. BL- Virtual case study sessions. https://youtu.be/z8sekQ5-eOc?si=UVQUHqMh15IQnD42


			<p>Turnover Ratio, Trade Receivables Turnover Ratio, Trade Payables Turnover Ratio, Fixed Asset Turnover Ratio, Net Asset Turnover Ratio and Working Capital Turnover Ratio.</p> <ul style="list-style-type: none"> • Profitability Ratios: Gross Profit Ratio, Operating Ratio, Operating Profit Ratio, Net Profit Ratio and Return on Investment. 		
	16 th -30 th OCT	<p>Unit 4: Cash Flow Statement</p> 	<p>Meaning, objectives Benefits, Cash and Cash Equivalents, Classification of Activities and preparation (as per AS 3 (Revised) (Indirect Method only)</p>	<p>AI- Diagrammatic flow of cash inflows and outflows.</p> <p>MI- Intrapersonal</p> <p>ID- Integration with Accounting Standards</p>	<p>EL- Preparing a Cash Flow Statement using a case study</p> <p>BL- Online accounting software demo. https://www.youtube.com/watch?v=Q-gxI</p>
NOV (22 Days)	1 st -15 th NOV	Revision			
	16 th -30				

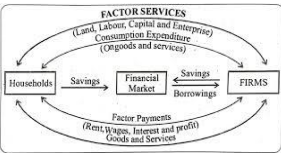
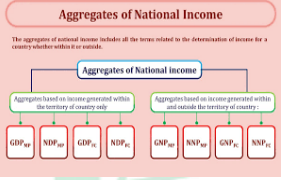
	NOV	
DEC (25 Days)	1st -15 DEC	Pre-Board-I
	16th -31st DEC	
JAN (17 Days)	1st -15th JAN	Pre-Board-II & Practical
	16th -31st JAN	
FEB (23 Days)	1st	Final Board Examinations
	2nd	
MAR (17 Days)	1st	Final Board Examinations
	2nd	


Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Fundamentals of Partnership, Calculation of Goodwill	DD.MM.YY
CT2	Change in profit sharing ratio, admission of partner	DD.MM.YY
Mid Term	Partnership and Company Accounts	DD.MM.YY
Pre Board 1	Complete Syllabus	DD.MM.YY
Pre Board 1	Complete Syllabus	DD.MM.YY
Final Board	Complete Syllabus	DD.MM.YY

SUBJECT-ECONOMICS

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23 Days)	6 th -15 th APRIL	<p>UNIT 2: INTRODUCTORY MACROECONOMICS</p> <p>Money and Banking</p>  <p>UNIT 1: INTRODUCTORY</p>	<p>Few topics like Money, banking, Debt Trap, RBI correlated with previous classes and connecting them with present class.</p> <p>i) Money - meaning and supply of money - Currency held by the public and net demand deposits held by commercial banks.</p> <p>ii) Money creation by the commercial banking system.</p> <p>Functions of money</p> <p>iii) Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker's Bank, Control of Credit through Bank Rate, CRR, SLR, Repo Rate and Reverse Repo Rate, Open</p>	<p>AI-Flowchart of evolution of Money</p> <p>MI- Interpersonal</p> <p>ID-Integration with Business studies.</p>	<p>EL-Write a step wise explanation on process of credit creation by commercial banks</p> <p>BL-https://youtu.be/puRhVyC7z-8</p>

	<p>MACROECONOMICS National Income and Related Aggregates.</p>   <p>Aggregates of National Income</p> <p>The aggregates of national income include all the items related to the determination of income for a country whether within it or outside.</p> <p>Aggregates based on income generated within the territory of country are:</p> <ul style="list-style-type: none"> GDP_{mp}, NNP_{mp}, GDP_{fc}, NDP_{fc} GNP_{mp}, NNP_{mp}, GNP_{fc}, NNP_{fc} <p>Aggregates based on income generated within and outside the territory of country are:</p> <ul style="list-style-type: none"> GDP_{mp}, NNP_{mp}, GDP_{fc}, NDP_{fc} GNP_{mp}, NNP_{mp}, GNP_{fc}, NNP_{fc} 	<p>Market Operations, Margin requirement.</p> <p>What is Macroeconomics?</p> <p>i) Some basic concepts: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation.</p> <p>ii) Circular flow of income (two sector model)</p> <p>Aggregates related to National Income: Gross National Product (GNP), Net National Product (NNP), Gross and Net Domestic Product (GDP and NDP) - at market price, at factor cost.</p>	<p>AI-Flowchart of Types of goods, Diagram of Circular Flow of Income</p> <p>MI- Interpersonal</p> <p>MI- Visual spatial Verbal-Linguistic</p>	<p>EL-Discussion on national income aggregates.</p> <p>BL-https://youtu.be/ PAfYqQ-rIE</p>	
<p>16th-30 APRIL</p>	<p>UNIT 1: INTRODUCTORY MACROECONOMICS (CONTD.)</p>	<p>iii) Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method. Real and Nominal GDP. GDP and Welfare</p>	<p>AI--Formula book of Numericals</p> <p>MI- Visual spatial Verbal-Linguistic, Logical-mathematical</p> <p>ID- Integration with Mathematics</p>	<p>EL:Discussion on national income aggregates Collage on various formulas of National Income Accounting</p> <p>BL-https://youtu.be/OIcC--sKyZc</p>	

			GDP deflator		
MAY (25 Days)	1st-15 MAY	UNIT 6: INDIAN ECONOMIC DEVELOPMENT  <p>Indian Economy on the eve of independence Development Experience (1947-90) and Economic Reforms since 1991</p> <p>Development Experience (1947-90) and Economic Reforms since 1991</p>	i) A brief introduction of the state of Indian economy on the eve of independence. ii) Common goals of Five-Year Plans. Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy, etc.), industry (industrial licensing, etc.) and foreign trade iii) Economic Reforms since 1991: Features and appraisals of liberalization, globalization and privatization (LPG policy); Concepts of demonetization and GST	AI -Mind map of chapter MI -Interpersonal Verbal-Linguistic Visual-Spatial ID -Integration with business studies.	EL -Discussion and Debate on LPG policies of the government. BL - https://youtu.be/f7CW7S0zxv4 https://youtu.be/IuY4W0qItAY
JUN E	SUMMER VACATION				
JUL Y (26 Days)	1st-15 JULY	UNIT 4: INTRODUCTORY MACROECONOMICS	Government budget - meaning, objectives and components. Classification of receipts - revenue	AI -Flowchart of Structure of Government Budget. MI -Logical-mathematical, Verbal Linguistic	EL -Solving numerical based on budget deficit BL -Highlights of Union Budget 2026-27

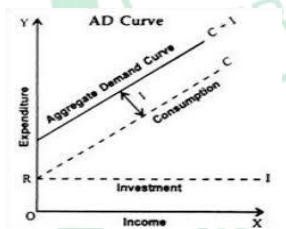
		<p>Government Budget and the Economy</p>	<p>receipts and capital receipts; classification of expenditure – revenue expenditure and capital expenditure. Measures of government deficit - revenue deficit, fiscal deficit, primary deficit their meaning.</p>	<p>ID-Integration with Mathematics.</p>	<p>https://www.indiabudget.gov.in/doc/bh1.pdf</p>
	<p>16th-31 JULY</p>	<p>UNIT 5: INTRODUCTORY MACROECONOMICS</p> <p>Balance of Payments</p>	<p>Balance of payments account - meaning and components; Balance of payments – Surplus and Deficit Foreign exchange rate - meaning of fixed and flexible rates and managed floating. Determination of exchange rate in a free market, Merits and demerits of flexible and fixed exchange rate. Managed Floating exchange rate system</p>	<p>AI-Graphs and Diagrams related to determination of exchange rate in a free market</p> <p>MI-Verbal-Linguistic Visual Spatial</p> <p>ID-Integrated with History</p>	<p>EL-Listening, PPT</p> <p>BL-Balance of Payments https://www.investopedia.com/terms/b/bop.asp</p>
<p>AUG (23 Days)</p>	<p>1st -15 AUG</p>	<p>UNIT 7: INDIAN ECONOMIC DEVELOPMENT</p>	<p>i) Human Capital Formation: How people become resource; Role of human capital in economic development; Growth</p>	<p>AI-Mind map of Human capital</p> <p>MI-Verbal-Linguistic Interpersonal, - Logical Intrapersonal Bodily-Kinesthetic</p>	<p>EL-Open ended questions, Case study</p> <p>BL- https://www.youtube.com/watch?v=A8sRbiQLI0E&list=PLTMOwqml-</p>

		<p>Current challenges facing Indian Economy</p>  <p>Rural Development</p> 	<p>of Education Sector in India.</p> <p>ii) Rural development: Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming</p> <p>iii) Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies</p>	<p>ID-Integration with Business Studies</p>	<p>LuBp6yuGQOA05tA_cOJdINxY&index=9</p> <p>BL- https://youtu.be/eOUUsOqhhCTg</p>
	16 th -30 AUG	<p>UNIT 7: INDIAN ECONOMIC DEVELOPMENT (CONTD.)</p> <p>Current challenges facing Indian Economy</p> 	<p>iv) Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming.</p>	<p>AI-Poster making on Sustainable Development</p> <p>MI-Verbal-Linguistic Logical</p> <p>ID-Integration with Environmental Science</p>	<p>EL-Open ended questions, case study</p> <p>BL- https://youtu.be/wezK2gAiQRg</p>
SEPT (23 Days)	1 st 2 nd	MID- TERM EXAMINATION			
OCT (20 Days)	1 st -15th OCT	<p>UNIT 3: INTRODUCTORY MACROECONOMICS</p>	<p>i) Aggregate demand and its components</p>	<p>AI-Make a Formula Book.</p> <p>MI-Logical-mathematical, Visual-spatial</p>	<p>EL-Solving numerical based on aggregate demand and its components, Graphs related to the topic</p>

Determination of Income and Employment

$$AD = C + I + G + NX$$

↓ aggregate demand ↓ consumption ↓ investment ↓ government spending ↓ net exports



. Propensity to consume and propensity to save (average and marginal).
 ii) Short-run equilibrium output; investment multiplier and its mechanism. Meaning of full employment and involuntary unemployment.
 iii) Problems of excess demand and deficient demand; measures to correct them - changes in government spending, taxes and money supply

ID-Integration with Mathematics

Collage on various formulas of AD & its components, Peer teaching


16th -30th
OCT

UNIT 8:

A comparison

AI-Flow chart of Strategies of China.

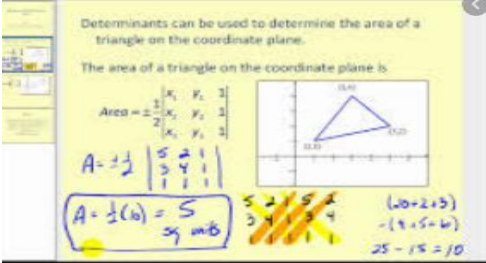
EL-Discussion on strategies adopted by India, China &

		<p>INDIAN ECONOMIC DEVELOPMENT Development Experience of India.</p> 	<p>with neighbours India and Pakistan India and China</p> <p>Issues: growth, population, sectoral development and other Human Development Indicators.</p>	<p>MI-Intrapersonal, Interpersonal</p> <p>ID-Integration with Political Science</p>	<p>Pakistan followed by Independent reading.</p> <p>BL- https://youtu.be/eOk3_60YAS</p> <p>A</p>
NOV (22 Days)	1 st -15 th NOV 16 th -30 NOV	Revision			
DEC (25 Days)	1 st -15 DEC 16 th -31 st DEC	Pre-Board-I			
JAN (17 Days)	1 st -15 th JAN 16 th -31 st JAN	Pre-Board-II & Practical			
FEB (23 Days)	1 st 2 nd	Final Board Examinations			
MAR (17 Days)	1 st 2 nd	Final Board Examinations			

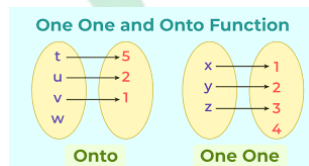
Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch- Money & Banking, Circular Flow of Income, Basic Concepts of Macroeconomics	
CT2	Ch- National Income and Related Aggregates, Measurement of National Income, Indian Economy on the Eve of Independence	
Mid Term	Ch- National Income and Related Aggregates, Money and Banking, Government Budget and the Economy, Balance of Payments, Development Experience (1947-90) and Economic Reforms since 1991, Current Challenges facing Indian Economy (Ch – 4,5 & 6)	
Pre Board 1	Complete Syllabus	
Pre Board 2	Complete Syllabus	
Final Board	Complete Syllabus	

SUBJECT: MATHEMATICS (041)

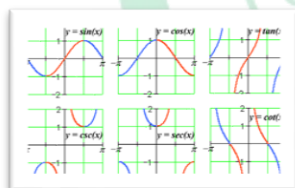
MONT H	FORTNIGH T	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL LEARNING & BLENDED LEARNING
April (23 Days)	I Fortnight	Matrices	Type of matrices .Operation on matrices .Transpose of a matrix .Symmetric and skew symmetric matrix .Invertible matrices .Area of a triangle .Adjoint and inverse of a matrix .Application of determinants and matrix .Consistency of the system of equations		BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep203.pdf
	II Fortnight	Determinants			 <p>Determinants can be used to determine the area of a triangle on the coordinate plane.</p> <p>The area of a triangle on the coordinate plane is</p> $\text{Area} = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$ $A = \frac{1}{2} \begin{vmatrix} 0 & 2 & 1 \\ 2 & 2 & 1 \\ 4 & 0 & 1 \end{vmatrix}$ $A = \frac{1}{2} (0 \cdot 2 \cdot 1 + 2 \cdot 2 \cdot 1 + 4 \cdot 0 \cdot 1 - 0 \cdot 2 \cdot 1 - 2 \cdot 4 \cdot 1 - 4 \cdot 0 \cdot 1)$ $A = \frac{1}{2} (0 + 4 + 0 - 0 - 8 - 0)$ $A = \frac{1}{2} (-4) = -2$ <p>The area is 2 square units.</p>

Relation and function

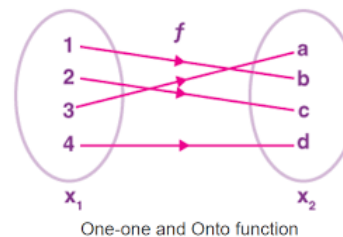


<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep201.pdf>

Inverse trigonometric function

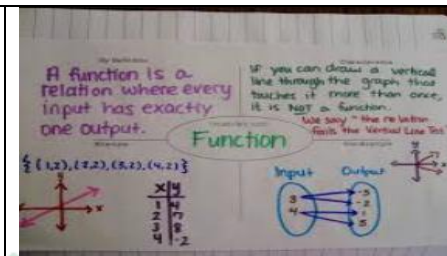


AI: One-One & onto functions

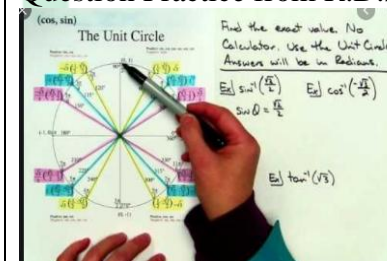


MI:
Intrapersonal
Logical Mathematical
ID: Relate topic with
Chemistry and Physics

ID: very much used in daily life

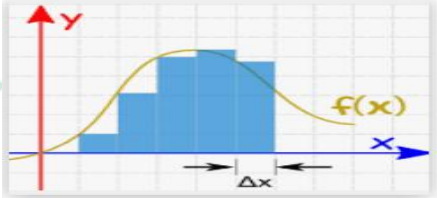

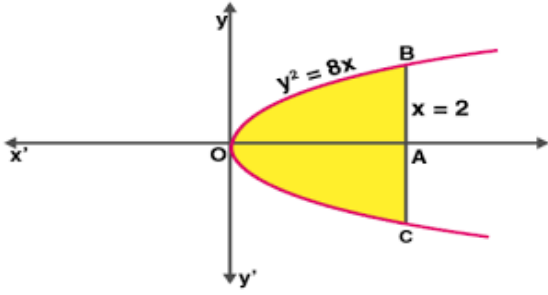


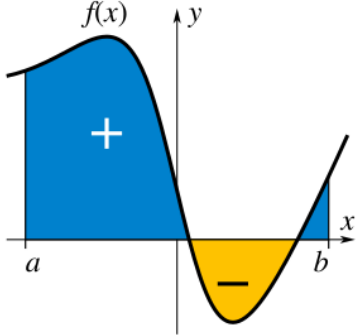
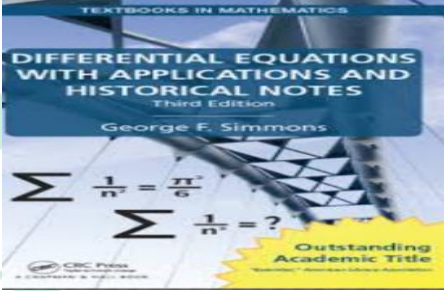
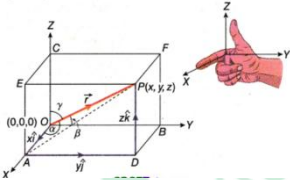
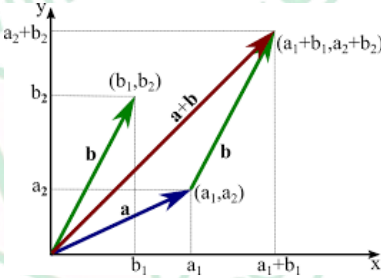
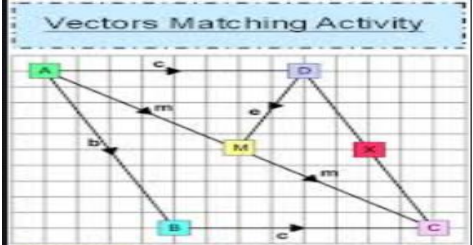
One activity based on the concern topic
Question Practice from R.D.Sharma



BL:

<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep202.pdf>

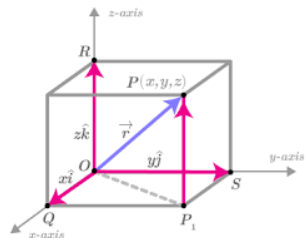
					plarproblem/classXII/mathematics/leep204.pdf
					<p>One activity based on the concern topic</p> <p>Question Practice from R.D.Sharma</p>
<p>July (26 Days)</p>	<p>I Fortnight</p> <p>II Fortnight</p>	<p>Integrals Indefinite Integrals</p> <p>Definite Integrals</p> <p>This gives you a number</p> <p>Definite: $\int_a^b f(x)dx = F(b) - F(a)$</p> <p>General: $\int f(x)dx = F(x) + C$</p> <p>This represents a family of functions</p>	<p>.Introduction of integrals .Method of integration .Integrals of some particular function .Integration by partial fraction .Integration by parts . Some special forms of integration.</p> $\int_a^b f'(x)dx$ <p>Properties definite integration</p>	<p>AI: Through Graph</p> <p>MI: Intrapersonal Logical Mathematical ID: Relate topic with Chemistry and Physics MI: Intrapersonal Logical Mathematical</p>	 <p>Introduction to Integration mathsisfun.com</p> <p>one activity One activity based on concern topic Question Practice from R.D. Sharma</p> <p>BL:- https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep208.pdf</p>
<p>August (23 Days)</p>	<p>I Fortnight</p>	<p>Application of integration</p> 	<p>Area bounded by the curves and lines with axes</p> <p>Definition of differential equation, Order and degree of D.E, Solution of general and particular solution. 1.Variables and separable 2.Homogenous equations</p>	<p>AI: Through Diagram</p>	

		<p>Differential equations</p>	<p>3. Linear differential equations of first order and first degree</p>	 <p>AI: Through ACTIVITY</p>	<p>one activity based on concern topic, Question Practice from R.D. Sharma</p>  <p>BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep209.pdf</p>
<p>September (23 Days)</p>	<p>II Fortnight</p>	<p>Vectors .</p>  <p>Revision for Mid - term examination</p>	<p>.Introduction .Some basic concept</p> <p>.Addition and multiplication of vectors.</p> <ol style="list-style-type: none"> 1.Dot - Product. 2.Cross-Product 3.Scalar tripple product <p>$\vec{a} \cdot (\vec{b} \times \vec{c})$</p> <ol style="list-style-type: none"> 4.Application of dot. And Cross product. 	<p>AI: Through Diagram</p>  <p>MI: Intrapersonal Logical Mathematical ID: Relate topic with Chemistry and Physics</p>	<p>one activity based on concern topic</p>  <p>Question Practice from R.D.Sharma BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep209.pdf</p>

October
(20Days
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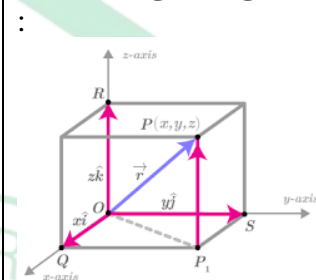
I Fortnight

Three dimensional
geometry



- .D.Cs and D.rs. of a line
- .Equation of a line in space
- .Angle between two lines.
- .Shortest distance two skew lines.
- Shortest distance in case of two parallel and non-parallel lines.

AI:Through Diagram



II Fortnight

Probability

Theorem of Total Probability

$$P(A) = \sum_{i=1}^n P(B_i) \cdot P(A|B_i)$$



The inner circle represent the event A. A can occur along with B1, B2, B3, ..., Bn

- Conditional probability
- .Multiplication theorem on probability
- .Independent and dependent events
- .Bayes theorem
- .Random variables and its probability distribution

Linear Programming

Linear programming and its mathematical formation.

- Different type of linear programming.
- Revision for pre boards

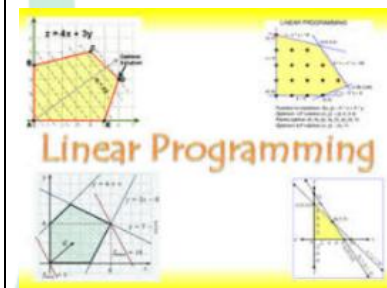
AI:Through Graph
Bounded & Unbounded
Shade Region



o in the concern topic

BL:

<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep211.pdf>



BL:

<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep212.pdf>

Question Practice from R.D.Sharma

Novemb er- 22Days & Decemb er-(25 Days) January +Feb.(1 7+23 Days)	<p>Revision & practice sample paper</p> <p>https://cbseacademic.nic.in/web_material/SQP/ClassXII_2023_24/Maths-SQP.pdf https://cbseacademic.nic.in/web_material/SQP/ClassXII_2023_24/Maths-MS.pdf</p> <p>PRE-BOARD –I</p> <p>https://kumarsir34.files.wordpress.com/2022/12/ml1-study-materials-maths-class-xii-2022-23.pdf</p> <p>PRE-BOARD –II</p> <p>https://homeworksonline.files.wordpress.com/2022/10/maths-12.pdf?force_download=true</p> <p>PRE-BOARD –III</p>
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TEST	SYLLABUS	DATE
CT1	CH-3- Matrices CH-4 - Determinants	DD.MM.YY
CT2	CH 1- Relations and Functions CH:2 Inverse Trigonometric Functions	DD.MM.YY
Mid Term September (23 Days)	CH- 1- Relations CH- 2- Functions CH-3 -Inverse Trigonometry CH-4 – Matrices & Determinants CH-5 – continuity and Differentiability CH-6 - Application of derivatives CH-7- Integrals Indefinite Integrals	DD.MM.YY

	CH--8 Definite Integrals	
November- 22Days	REVISION& PRE-BOARD –I	DD.MM.YY
December- (25 Days)	REVISION& PRE-BOARD –II	DD.MM.YY
		DD.MM.YY

SUBJECT-COMPUTER SCIENCE

MONT H	FORTNIGH T	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (21)	1st -15th APRIL	Revision of Python	<ul style="list-style-type: none"> • The Basics Of Python Programming • Data Types And Operators • Operators and their precedence • Conditional Statements • Control Flow Statements • Strings • Lists • Tuples • Dictionaries • Sorting techniques Modules 	MI: Logical-Mathematical Verbal-Linguistic Bodily-Kinesthetic	EL: Revision programs on control flow, strings. Revision programs on lists, tuples, dictionaries, Modules, Sorting.

	<p>16th-30 APRIL</p>	<p>Functions</p>	<ul style="list-style-type: none"> • types of function (built-in functions, functions defined in module, user defined functions) • creating user defined function • arguments and parameters • default parameters • positional parameters • function returning value(s) • flow of execution scope of a variable (global scope, local scope) 	<p>MI: Logical-Mathematical Intrapersonal Visual-Spatial</p>	<p>EL: Programs based on functions.</p>
<p>MAY (24 Days)</p>	<p>1^s-15 MAY</p>	<p>Exception Handling: File Handling Text File</p>	<ul style="list-style-type: none"> • Introduction • Handling exceptions using try-except-finally blocks • Need for a data file • Basic operations on a text file: • Open (filename – absolute or relative path, mode) / Close a text file • Reading and Manipulation of data from a text file 	<p>MI: Logical-Mathematical Visual-Spatial Bodily-Kinesthetic</p>	<p>EL: Read a text file line by line and display each word separated by a #.</p> <p>Read a text file and display the number of vowels/ consonants/ uppercase/ lowercase characters in the file.</p> <p>BL: https://youtu.be/N8X-fhGLkoM?si=jWhl3VWTaV-si4nm</p>

			<ul style="list-style-type: none"> • Appending data into a text file • standard input /output and error streams relative and absolute paths. 		
JUNE	REVISION				
JULY (26 Days)	1st-15 JULY	Binary File	<ul style="list-style-type: none"> • Basic operations on a binary file: Open (filename – absolute or relative path, mode) / Close a binary file Pickle Module – methods load and dump; Read, Write/Create, Search, Append and Update operations in a binary file 	MI: Logical-Mathematical Verbal-Linguistic Bodily-Kinesthetic	EL: Create a binary file with name and roll number. Search for a given roll number and display the name, if not found display appropriate message. Create a binary file with roll number, name and marks. Input a roll number and update the marks. Remove all the lines that contain the character `a` in a file and write it to another file.
	16th-31 JULY	CSV File	<ul style="list-style-type: none"> • Import csv module, functions – Open / Close a csv file Read from a csv file and Write into a csv file using csv.reader() and csv.writerow() 	MI: Verbal-Linguistic Bodily-Kinesthetic	BL: https://youtu.be/FSq2eqaZ1JM?si=rbdLf_Ukk_ZbCt6H
AUG (23 Days)	1st-15 AUG	Data-Structures	<ul style="list-style-type: none"> • Lists Stacks – Push, Pop using a list. 	MI: Logical-Mathematical Visual-Spatial	EL: Write a Python program to implement a stack and queue using a list data-structure. BL:

					https://www.youtube.com/watch?v=NKmasqr_Xkw
	16th -30 AUG	Database Concepts Relational data model key Structured Query Language	<ul style="list-style-type: none"> • Introduction to database concepts and its need • Concept of domain, relation, tuple, attribute, degree, cardinality • primary key, candidate key, alternate key and foreign key • Advantages of using SQL, Data Definition Language and Data Manipulation Language • number / decimal, character / varchar / varchar2, date <p>CREATE TABLE, DROP TABLE, ALTER TABLE, UPDATESET....., INSERT, DELETE, SELECT, DISTINCT, FROM, WHERE, IN, BETWEEN, LIKE, NULL / IS NULL, ORDER BY, GROUP BY, HAVING, SUM (), AVG (), COUNT (</p>	<p>MI: Verbal-Linguistic</p> <p>Bodily-Kinesthetic</p> <p>Visual-Spatial</p> <p>Logical-Mathematical</p>	<p>EL: Create a student table and insert data. Implement the following SQL commands on the student table: ALTER table to add new attributes / modify data type / drop attribute UPDATE table to modify data ORDER By to display data in ascending / descending order DELETE to remove tuple(s) GROUP BY and find the min, max, sum, count and average</p>

), MAX () and MIN (); Joins: equi-join and natural join		
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	Interface of Python with an SQL database	Connecting SQL with Python - Creating Database connectivity Applications - Performing Insert, Update, Delete queries - Display data by using fetchone(), fetchall(), rowcount	MI: Logical-Mathematical Intrapersonal	EL: Similar exercise will be framed for other cases. Integrating SQL with Python by importing the MySQL module.
	16th -30th OCT	Evolution of Networking Data Communication terminologies Transmission media	<ul style="list-style-type: none"> • Introduction to computer networks • evolution of networking (ARPANET, NSFNET, INTERNET) • concept of communication • components of data communication (sender, 	ID: Physics MI: Verbal-Linguistic Bodily-Kinesthetic Visual-Spatial Intrapersonal	EL: Make a list of all the full forms available in networking Application based problems on networking concepts based upon industrial issues. BL: https://youtu.be/_YMRjqiz6wI?si=wTM0XD44oR_5f6pm https://www.youtube.com/watch?v=UN-s6aFMTk

		<p>Network devices</p> <p>Network Topologies</p> <p>Network Protocol Introduction</p> <p>To Web services</p>	<p>receiver, message, communication media, protocols)</p> <ul style="list-style-type: none"> • measuring capacity of communication media (bandwidth, data transfer rate), IP address • switching techniques (Circuit switching, Packet switching) • Twisted pair cable, coaxial cable, optical fiber • infrared, radio link, microwave link and satellite link. <p>Modem, RJ45 connector, Ethernet Card, Router, Switch, Gateway, WiFi card.</p> <p>Bus, Star, Tree, PAN,</p>	
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			<p>LAN, WAN, MAN HTTP, FTP, PPP, SMTP, TCP/IP, POP3, HTTPS, TELNET, VoIP WWW, Hyper Text Markup Language (HTML), Extensible Markup Language (XML), domain names, URL, website, web browser, web servers, web hosting</p>	
NOV (22 Days)				REVISION
DEC (25 Days)				REVISION
JAN (17 Days)				Pre Board Examinations
FEB (23 Days)				Practicals
MAR (17)				Final Board Examinations

SUBJECT-ARTIFICIAL INTELLIGENCE (843)

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1st -15th APRIL	Unit 1 - Communication Skills	Active Listening, Parts of Speech, Writing Sentences	Importance of communication, writing skills, grammar	ID – English BL- https://www.youtube.com/watch?v=w104EzJe0xA
	16th-30 APRIL	Unit 2 - Self-Management Skills	Motivation, Positive Attitude, Result Orientation	Developing self-awareness and time management	ID - Psychology BL- https://www.youtube.com/watch?v=hTQENvKwngo https://www.youtube.com/watch?v=5vxUXgDPuzk
MAY (25 Days)	1st -15th MAY	Unit 1 - Python Programming-II	Recap of NumPy & Pandas, Importing & Exporting Data	Data manipulation using Python, Regression model implementation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=jMpNdxnDaXg
	16th – 31st MAY	Unit 2 - Data Science Methodology	Business Understanding, Model Development	Data Science workflow, problem scoping, evaluation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=BmWLYAkVOhg
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1st -15 JULY	Unit 3 - ICT Skills	Spreadsheet Basics, Advanced Features	Data analysis using spreadsheets, visualization	ID – IT BL- https://www.youtube.com/watch?v=Hneax8l4rnQ

	16th-31 JULY	Unit 3 - Making Machines See	Introduction to Computer Vision	Image recognition, object detection, deep learning basics	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=fNtWzllzFtk
AUG (23 Days)	1st -15 AUG	Unit 3 - Making Machines See	Introduction to Computer Vision	Image recognition, object detection, deep learning basics	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=fNtWzllzFtk
	16th -30 AUG	Unit 4 - AI with Orange Data Mining	Data Preprocessing, Visual Analytics	Hands-on experience with Orange toolkit	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=9JY50KpSMe8 https://orangedatamining.com/
SEP T (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	Unit 5 - Green Skills	Green Jobs, Sustainability	Understanding renewable energy and green economy	ID - Environmental Science BL- https://www.youtube.com/watch?v=l5LXvaoOd5c
	16th -30th OCT	Unit 5 - Big Data & Analytics	Introduction to Big Data	Data storage, processing, and Hadoop ecosystem	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=YdD4o_cV91Q
NOV (22 Days)	1st -15th NOV	Unit 6 - Neural Networks	Fundamentals of Deep Learning	Understanding artificial neurons, backpropagation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=wqPt3qjB6uA https://www.youtube.com/watch?v=aircAruvnKk&vI=en
	16th -30 NOV	Unit 7 - Gener	Introduction to GANs & AI Creativity	Applications of generative models in AI	AI - Creative & Logical BL- https://www.youtube.com/watch?v=zp9Cr67OmGU

		ative AI			https://www.youtube.com/watch?v=ecgEKSvFIgI
DEC (25 Days)	1st -15 DEC	Unit 8 - Data Storyt elling	Communica ting Data Insights	Using data visualization for effective storytelling	ID - English & IT BL- https://www.youtube.com/watch?v=XD67RTaCK6c https://www.youtube.com/watch?v=XqFVyyNGmH4
	16th -31st DEC	Revision		Final term preparation	Revision BL- https://cbseacademic.nic.in/web_material/Curriculum26/publication/srsec/AI_Student_HandbookXII.pdf
JAN (17 Days)	1st -15th JAN			AI- MI- ID-	EL- BL-
	16th -31st JAN			AI- MI- ID-	EL- BL-
FEB (23 Days)	1st	REVISION, Final Practical Exam & PROJECT WORK			
	2nd				
MAR (17)	1st	TERM EXAMINATION			
	2nd				

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
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CT1	Section-A -Unit-1 Section B- Unit-1	DD.MM.YY
CT2	Section-A -Unit-2 Section B- Unit-2	DD.MM.YY
Mid Term	Section-A- Unit 1,2, 3 Section B- Unit 1, 2,4 Practical- Python Programming, Section-B- Unit-3	DD.MM.YY
CT3	Section-A -Unit-4, Section-A Unit-5	DD.MM.YY
CT4	Section-A -Unit-5, Section-A Unit-6,8	DD.MM.YY
Final Term	Theory- Section-A -Unit-1,2,3,4,5, Section-B- Unit-1,2,4,5, 8 Practical- Python Programming, Section-B- Unit-3,6,7,9,10	DD.MM.YY

SUBJECT: PHYSICAL EDUCATION (048)

MONTH	FORTNIGHT	UNIT	TOPICS	SUBTOPICS	INTEGRATED APPROACH	EXPERIMENTAL AND BLEND LEARNING
April 23	I Fortnight	Unit-1 Managements of sporting Events	1.Functions of sports events Management 2.Varies Committees 3. Fixture And It's Procedures 4. Intramural & Extramural 5.Community sports	<ul style="list-style-type: none"> • Meaning & objectives • Responsibilities pre,during & post • Knock-out & League • Meaning & Objectives 	ID: MATHEMATICS MI: Bodily-Kinesthetic Visual-Spatial Mathematical-Logical	EL : <ul style="list-style-type: none"> • STUDNETS WILL ORGANISE A SPORTS EVENT • DRAW A DAIGRAM OF BASKET BALL/ VOLLEY BALL GROUND BL: https://www.youtube.com/watch?v=vDHiO9_xUNo
	II Fortnight	Unit-2 Children And Women In sports	1.Exercise guidelines of WHO for different age group	<ul style="list-style-type: none"> • Knock-knee, Flat foot, Round shoulders, Spinal curvature, Bow legs 	INTERDISCIPLINARY MI:	EL: GROUP DISCUSSION BL: https://www.youtube.com/watch?v=6arbOsPpsxY

			<p>2. Common Postural Deformities</p> <p>3. Women participation in sports</p> <p>4. Special Consideration</p> <p>5. Female Athletes Triad</p>	<ul style="list-style-type: none"> • Osteoporosis, Amenorrhea, Eating Disorders 	<p>Bodily-Kinesthetic</p> <p>Verbal-Linguistic</p> <p>Interpersonal</p>	
May (25 Days)	I Fortnight	Unit-3 yoga as Preventive measure for Lifestyle Disease	<ol style="list-style-type: none"> 1. Asana 2. Obesity 3. Diabetes 4. Asthma 5. Hypertension 6. Back Pain & Arthritis 	<ul style="list-style-type: none"> • Benefits of Asana • Different Asana to cure different diseases • Related Asana (Vajrasana, Bhujangasana, Chakrasana, Tadasana, Matsyasana) 	<p>MI:</p> <p>Naturalistic</p> <p>Visual-Spatial</p> <p>Interpersonal</p> <p>Bodily-Kinesthetic</p>	<p>EL: DEMONSTRATION OF YOGA ASANAS PPT BY STUDENTS IN GROUP</p> <p>BL:</p> <p>https://youtu.be/s2NQhpFGIOg</p>
	II Fortnight	Unit-4 Physical Education & Sports For CWSN	<ol style="list-style-type: none"> 1. Organizations promoting Disability sports 2. Concept of classification & Divisioning in Sports 3. Concept of inclusion in sports, its need and implementation 4. Advantages of Physical Activities 5. Strategies to make physical activities accessible for CWSN 	<ul style="list-style-type: none"> • Special Olympic, Paralympic, deaf Olympic • Advantage of physical activities • Accessible activities for cwsn 	<p>ID:</p> <p>PSYCHOLOGY</p> <p>MI:</p> <p>Verbal-Linguistic</p> <p>Interpersonal</p>	<p>EL: Audio-visual learning</p> <p>GROUP DISCUSSION ON NEEDS OF SPECIAL CHILDREN</p> <p>BL:</p> <p>https://www.youtube.com/watch?v=BjuhGad1gQc</p>

July (26 Days)		Unit-5 Sports And Nutrition	<ol style="list-style-type: none"> 1. Concept of balanced diet and Nutrition 2. Macro & Micro nutrients 3. Nutritive & non-nutritive 4. Eating for weight control 5. Importance of diet in sports 	<ul style="list-style-type: none"> • Importance of Balance Diet • Carbohydrates Proteins , Fat • Minerals & Vitamins • Fiber, Colour Compounds, Plant Compounds, Flavour Compounds 	ID: BIOLOGY ART INTEGRATION MI: Bodily-Kinesthetic	EL: STUDNETS WILL PREPARE CHARTS RELATED TO BALANCE DIET BL: https://www.youtube.com/watch?v=nhr_jPgG56Q
August (23Days)	I Fortnight	Unit-6 Test & Measurement in Sports	<ol style="list-style-type: none"> 1. SAI KheloIndia Fitness Test In School 2. Computing Basal Metabolic Rate 3. Rikli & Jones 4. Johnson - Metheny 	<ul style="list-style-type: none"> • Flamingo Balance Test • Plate Tapping Test • Chair stand test • Arm curl test • Eight foot up and go • Six minutes' walk 	ID: RESEARCH METHODS MI: Bodily-Kinesthetic Visual-Spatial Verbal-Linguistic Mathematical-Logical Intrapersonal	EL: PRACTICAL WORK
	II Fortnight	Unit-7 Physiology & Injuries in sports	<ol style="list-style-type: none"> 1. Component Of Physical Fitness 2. Cardio-Respiratory System 3. Muscular System 	<ul style="list-style-type: none"> • Speed, strength, endurance, flexibility, agility • Effect of exercise • Effect of exercise 	ID: MEDICINE MI: Visual-Spatial Verbal-Linguistic	EL: AUDIOVISUAL LEARNING BL: https://www.youtube.com/watch?v=qB8yk42OrsQ https://www.youtube.com/watch?v=lqFcHTDZZzk
September (23 Days/ Mid-Term)	I Fortnight		<ol style="list-style-type: none"> 4. Physiologic al changes due to ageing 5. Sports Injuries 	<ul style="list-style-type: none"> • Soft tissue injuries • Bone & Joint injuries • First-aid 		
	II Fortnight	Unit-8 Biomechanics & Sports	1. Newton's Law		ID: PHYSICS MI:	EL: DIFFERENT POSTURES CAN BE ILLUSTRATED

			Friction And Sports 2. Types of lever 3. Equilibrium 4. Friction and Sports 5. Projectile in sports	<ul style="list-style-type: none"> Types of Law and its application in sports Advantages & Disadvantages in sports 	Bodily-Kinesthetic	BL: https://www.youtube.com/watch?v=XCtrqOjpmVU
October (20 Days)	I Fortnight	Unit-9 Psychology & Sports	1. Personality 2. Motivation 3. Aggression In Sports 4. Psychological Attribution in Sports	<ul style="list-style-type: none"> Jung classification Big Five Theory Types and Techniques Meaning & types Self Esteem, Mental Imagery, Self Talk Goal Setting 	ID: PSYCHOLOGY MI: Bodily Kinesthetic Interpersonal Verbal-Linguistic	EL: ROLE PLAY WILL BE DONE BY STUDNETS BL: https://www.youtube.com/watch?v=O-4ithG_07Q
	II Fortnight	Unit-10 Training in sports	1. Concept of Talent Identification and Talent in sports 2. Introduction of sports training Cycle	<ul style="list-style-type: none"> Technique of Talent Identification and talent in Sports Micro, Meso, Macro Cycle 	MI: Visual-Spatial Verbal-Linguistic Logical Intrapersonal	EL: AUDIO VISUAL LEARNING BL: https://www.youtube.com/watch?v=6eMxsXCekvY
			3. Types & Methods to Develop - strength Endurance and speed 4. Types & Methods to Develop - Flexibility and Coordinative ability 5. Circuit Training	<ul style="list-style-type: none"> Interval training, fartlek training Meaning and types Meaning, advantages and disadvantages 		BL: https://www.youtube.com/watch?v=93_gGXUaO7w

November	Revision
December	Pre Board-I
January	Pre Board-II
February	Practical's
March	Final Board Examinations

SUBJECT-PAINTING (049)

MONT H	FORTNIGH T	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23 days)	1st -15th APRIL	Rajasthani School of Miniature Painting	Introduction to miniature painting, Rajasthani School, sub-schools	MI: Verbal-linguistic, Visual-spatial	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=8kMBVHZ59bk
	16th-30 APRIL	Rajasthan i School of Miniature Painting	Paintings of Rajasthani School	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
MAY (25 days)	1^s -15 MAY	Mughal School of Miniature Painting	Introduction, Emperors, and characteristics	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=mwfAcpiejek
JUNE	REVISION (if any class)				
JULY (26 days)	1st -15 JULY	Pahari School of Miniature Painting	Introduction, sub- schools, characteristics, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=11NawYsETvk

	16th-31 JULY	Deccan School of Miniature Painting	Introduction, sub-schools, characteristics, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
AUG (23 days)	1st -15 AUG	Bengal School of Painting	Introduction, paintings, and artists	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=Itm6Zw80Ofs
	16th -30 AUG	Bengal School of Painting	Evolution of Indian National Flag and Contribution of Indian Artists in the National Movement of Freedom	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=rixWXvF9UzE
SEPT (23 days)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 days)	1st -15th OCT	Modern Trends in Indian Art	Introduction, artists, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
	16th -30th OCT	Modern Trends in Indian Art	Sculptures, graphic prints, and artists	MI: Bodily-kinesthetic	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=IoZP1nlTkZs
NOV (22 days)	1st -15th NOV			AI- MI- ID- AI-	EL- BL-
	16th -30 NOV			MI- ID- AI-	EL- BL-
DEC	1st -15 DEC			AI-	EL-

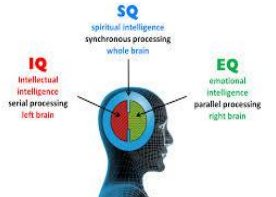
(25 days)				MI-	BL-
	16 th -31 st DEC			ID- AI- MI- ID- AI-	EL- BL-
JAN (17 days)	1 st -15 th JAN			MI- ID- AI-	EL- BL-
	16 th -31 st JAN			AI- MI- ID-	EL- BL-
FB (23 days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				
MAR (17 days)	1 st	TERM EXAMINATION			
	2 nd				


Cycle Test and Term Exams Syllabus Details




TEST	SYLLABUS	DATE
CT1	Rajasthani School & Mughal School	DD.MM.YY
CT2	Pahari School	DD.MM.YY
Mid Term	Rajasthani, Mughal, Pahari, Deccan and Bengal School	DD.MM.YY



CT3	Modern trends	DD.MM.YY
CT4	Unit- 1,2& 3	DD.MM.YY
Final Term	Unit 1,2,& 3	DD.MM.YY

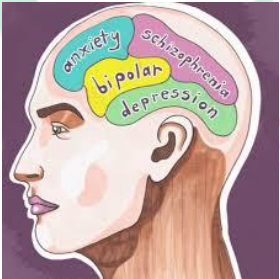
SUBJECT- PSYCHOLOGY


MON TH	FORTNIG HT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRI L (23 Days)	6th-15th APRIL	Ch. 1: Variations in Psychological 	<ul style="list-style-type: none"> • Introduction • Assessment of Psychological Attributes • Intelligence • Psychometric Theories of Intelligence • Information Processing Theory: Planning, Attention-arousal and Simultaneous successive Model of Intelligence, Triarchic Theory of Intelligence; Theory of 	AI- Create a visual timeline where students sketch key milestones in intelligence theories. MI- Bodily Kinesthetic, Linguistic, interpersonal, visual spatial.	EL- Flowcharts and Diagrams on different approaches of intelligence. - Group Discussions on Individual Differences. Example: BL- Triarchic Theory of Intelligence

			Multiple Intelligences.		
	16 th -30 th APRIL	Ch. 1: Variations in Psychological Attributes 	<ul style="list-style-type: none"> • Individual Differences in Intelligence • Culture and Intelligence • Emotional Intelligence • Special Abilities: Aptitude: Nature and Measurement • Creativity & intelligence 	<p>AI- Facilitate group discussions and role plays on emotional intelligence and cultural differences.</p> <p>MI- Use verbal and interpersonal activities to share personal experiences, Linguistic.</p> <p>ID- Structure lessons around case studies comparing various intelligence measures and culturally influenced aptitudes.</p>	<p>EL- Arrange role-playing scenarios where students simulate situations requiring emotional intelligence, https://everydayspeech.com/self-implementation/situational-activity-examples-for-emotional-intelligence-a-beginners-guide/</p> <p>BL- YouTube: Exploring Emotional Intelligence</p>
MAY (25 Days)	1 st -15 th MAY	Ch.2: Self and Personality	<ul style="list-style-type: none"> • Introduction • Self and Personality • Concept of Self 	<p>AI- Have students reflect and discuss about their inner selves and</p>	<p>EL- Conduct mock interviews and role-playing sessions where students assess and discuss personality traits.</p> <p>BL- YouTube: CrashCourse Psychology – Personality (example)</p>

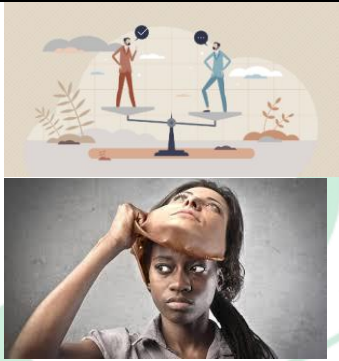
			<ul style="list-style-type: none"> • Cognitive and Behavioural aspects of Self • Culture and Self • Concept of Personality 	<p>personality traits.</p> <p>MI- Interpersonal, Linguistic, Bodily Kinesthetic</p> <p>ID- Develop an interactive module with guided discussions that link personal experiences to personality theories.</p>	
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1st -15 JULY	Ch.2: Self and Personality 	<ul style="list-style-type: none"> • Major Approaches to the Study of Personality • Type Approaches • Trait Approaches • Psychodynamic Approach and Post Freudian Approaches • Behavioral Approach • Cultural Approach 	<p>AI- Students create illustrations that illustrate different personality theories (e.g., a Freudian “dream sequence” or a humanistic growth narrative).</p>	<p>EL- Small-group debates on theory strengths</p> <p>BL- YouTube Link: https://www.youtube.com/watch?v=IB1FVbo8TSs, https://www.youtube.com/watch?v=mhG-twzaE_g</p> 

			<p>Humanistic Approach</p> <ul style="list-style-type: none"> • Assessment of Personality • Self-report Measures • Projective Techniques • Behavioral Analysis 	<p>MI- Diverse Modalities:</p> <ul style="list-style-type: none"> – Logical– Mathematical – Interpersonal <p>ID- Case-Based Learning: Use real-life examples and famous case studies to anchor theoretical concepts.</p>	
	<p>16th-31st JULY</p>	<p>Ch.3: Meeting Life Challenges</p>  	<ul style="list-style-type: none"> • Introduction • Nature, Types and Sources of Stress • Effects of Stress on Psychological Functioning and Health • Stress and Health • General Adaptation Syndrome • Stress and Immune System • Lifestyle • Coping with Stress • Stress Management 	<p>AI- Students create flowcharts and diagrams of various theories.</p> <p>MI- Kinesthetic & Interpersonal: Organize a session with physical relaxation techniques and discussion of experiences.</p> <p>ID- Workshop Design: Create a stress management plans based on</p>	<p>EL- Mindfulness & Simulation: Conduct mindfulness exercises or role-play stressful scenarios to practice coping strategies in real time.</p> <p>BL- YouTube Resource: Stress Management Techniques How to manage your emotions</p>

			<p>Techniques Promoting Positive Health and Well-being</p> <ul style="list-style-type: none"> • Life Skills • Positive Health 	<p>psychological theories.</p>	
<p>AUG (23 Days)</p>	<p>1st -15 AUG</p>	<p>Ch.4: Psychological Disorders</p> 	<ul style="list-style-type: none"> • Introduction • Concepts of Abnormality and Psychological Disorders: Historical Background • Classification of Psychological Disorders • Factors Underlying Abnormal Behavior • Major Psychological Disorders <ul style="list-style-type: none"> • Anxiety Disorders • Obsessive-Compulsive and Related Disorders • Trauma-and Stressor-Related Disorders • Somatic Symptom and Related 	<p>AI- Short Skit or Monologue (2-3 Minutes): Groups act out a short scenario showing how a person with the disorder might experience daily life.</p> <p>MI- Varied Intelligences: – Verbal: Group debates on what defines “abnormality.” – Logical Ability. – Interpersonal: Discuss case studies in small groups.</p> <p>ID- Modular Lesson Plan: Break down the classification of disorders into</p>	<p>EL- Field Engagement: Organize virtual or in-person seminars with mental health professionals; if possible, a visit to a counseling center/ rehabilitation Centre.</p> <p>BL- YouTube Resource: Understanding Psychological Disorders (example – update as needed) Common Psychological disorders explained</p>

			<ul style="list-style-type: none"> Disorders • Dissociative Disorders • Depressive Disorder • Bipolar and Related Disorders • Schizophrenia Spectrum and Other Psychotic Disorders • Neurodevelopmental Disorders • Disruptive, Impulse-Control and Conduct Disorders • Feeding and Eating Disorders • Substance Related and Addictive Disorders 	<p>segments using flow charts and decision trees. Provide guided diagnostic exercises to apply criteria.</p>	
	<p>16th -30 AUG</p>	<p>Ch.5: Therapeutic Approaches</p> 	<ul style="list-style-type: none"> • Nature•Therapeutic relationship • Types of Therapies <ul style="list-style-type: none"> • Behavior Therapy • Cognitive Therapy • Humanistic-Existential Therapy • 	<p>AI- Students produce skits demonstrating different therapy techniques, highlighting the therapist–client relationship and ethical dilemmas.</p>	<p>EL- Guest Workshop: Invite a practicing therapist for a Q&A session; Simulate a therapy session in class for experiential understanding.</p> <p>BL- YouTube Resource: Overview of Psychotherapy Types (example)</p>

			<p>Alternative Therapies • Factors contributing to healing in Psychotherapy • Ethics in Psychotherapy Rehabilitation of the Mentally Ill</p>	<p>MI- Cross-Intelligence Tasks:</p> <ul style="list-style-type: none"> – Musical: Create a theme song for a therapy type. – Kinesthetic: Role-play a mock therapy session. – Logical: Compare effectiveness data of different therapeutic approaches. <p>ID- Step-by-Step Module: Use case studies and flowcharts to illustrate how different therapies are chosen and applied. Include interactive checkpoints for student feedback.</p>	
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	Ch.6: Attitude and Social Cognition	<ul style="list-style-type: none"> • Introduction 	AI- Create Visul Arts to support	EL- Group Discussion on practice strategies to reduce prejudice in simulated environments.

			<ul style="list-style-type: none"> • Explaining Social Behaviour • Nature and Components of Attitudes • Attitude Formation and Change <ul style="list-style-type: none"> • Attitude Formation • Attitude Change • Attitude-Behaviour Relationship • Prejudice and Discrimination • Strategies for Handling Prejudice 	<p>the notes and mind maps.</p> <p>MI- Diverse Modalities:</p> <ul style="list-style-type: none"> – Interpersonal: Group debates on prejudice. – Verbal – Spatial: Develop mind maps to illustrate attitude components <p>ID- Case Scenarios: Use real-life situations and role-play to help students analyze how attitudes form and change.</p>	<p>BL- YouTube Resource: Attitudes & Social Cognition Explained</p>
16 th -30 th OCT	Ch.7: Social Influence and Group Processes	<ul style="list-style-type: none"> • Introduction • Nature and Formation of Groups 	<p>AI- Facilitate team-building exercises</p>		<p>EL- Role-Play: Run structured role-play sessions to simulate group processes and decision-making scenarios.</p>



- Type of Groups
- Influence of Group on Individual Behavior
 - Social Loafing
 - Group Polarization

(problem-solving challenges) and follow up with group reflection sessions on social influence

MI- Kinesthetic & Interpersonal

ID- Simulation-Based Learning: Develop an interactive simulation where students experience decision-making in groups and analyze outcomes using guided questions.

BL- YouTube Resource: [Social Influence & Group Dynamics](#) (example – update as needed)
YouTube Resource: [TED Talks on Psychology](#)

NOV

1st -15th
NOV

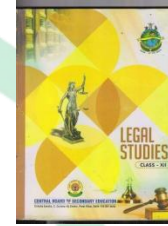
PB1

(22 Days)	16 th -30 NOV		Revision		
DEC (25 Days)	1 st -15 DEC		Revision		
	16 th -31 st DEC		PB2		
JAN (17 Days)	1 st -15 th JAN		Revision		
	16 th -31 st JAN		Revision		
FEB (23 Days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				
MAR (17)	1 st	Board Exams			
	2 nd				

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1	DD.MM.YY
CT2	Ch-2,3	DD.MM.YY
Mid Term	Ch-1,2,3,4,5 (practical)	DD.MM.YY
PB1	Ch-1,2,3,4,5,6,7 (Full Syllabus)	DD.MM.YY
PB2	Ch-1,2,3,4,5,6,7 (Full Syllabus)	DD.MM.YY

SUBJECT-LEGAL STUDIES



MON TH	FORTNIG HT	TOPIC	CONTENT	INTEGRATEDAPPROA CH	EXPERIENTIAL & BLENDEDLEARNING
APRI L (23)	1 st -15 th APRIL	UNIT 1- JUDICIARY	1- Structure and Hierarchy of Courts and Legal Offices in India 2- Constitution, Roles and Impartiality 3- Appointments, Trainings, Retirement and Removal of Judges 4- Tribunals 5- Courts and Judicial Review	AI- 1- Students create courtroom sketches of landmark cases. 2- Role-play a Supreme Court hearing. MI- 1- Linguistic – Writing legal judgments. 2- Interpersonal – Debating judicial independence. ID- Use Bloom’s Taxonomy: Analyze → Evaluate → Create judgments.	EL- Mock trials with different roles (judges, lawyers, witnesses). BL- Virtual tours of Supreme Court proceedings https://www.youtube.com/watch?v=e9XHg-AFB9c
		UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN	1- Adversarial and Inquisitorial Systems 2- Meaning and scope of ADR 3- Arbitration 4- Mediation 5- Conciliation 6- Lok Adalat	AI- Create a comic strip on mediation and arbitration. MI- Logical-Mathematical – Flowcharts explaining ADR mechanisms.	EL- Conduct mediation exercises in class. BL-

		INDIA (ADR)	7- Ombudsman 8- Lokpal and Lokayukta	ID- Case study method: Landmark ADR cases.	Online ADR simulations with role-playing. https://study.com/academy/lesson/video/adversarial-system-of-justice-definition-advantages.html
	16th-30 APRIL	UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) Ch.3 A- Law of Contract	1- Introduction to Contracts 2- Formation of Contract 3- Intention to Contract 4- Consideration 5- Capacity to Contract 6- Consent 7-Types of Contracts 8- Discharge of Contract 9- Remedies in case of breach	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://www.youtube.com/watch?v=UJjOA3W1E-g
MAY (25Days)	1st-15 MAY	Ch.3 B- Law of Torts	1- Concept of law of Torts 2- Sources of Law of Torts 3- Intentional Tort 4- Defamation 5- Negligence 6- Strict Liability 7- Absolute Liability	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://study.com/academy/lesson/video/what-is-tort-law-definition-and-examples.html
		Ch.3 C- Law of Property	1- Types of Property 2- Who can transfer property	AI- Storyboard depicting contract formation.	EL- Draft a real contract (e.g., rent agreement).

			<p>3- Essential of a valid transfer</p> <p>4- Types of Transfer- Sale, Lease, Exchange, Gift</p>	<p>MI- Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID- Stepwise learning: Case study → Legal principle → Application.</p>	<p>BL-</p> <p>Online legal drafting tools for contracts.</p> <p>https://www.youtube.com/watch?v=-PyU-rYx26I</p>
	16 th -31 st MAY	Ch.3 D- Intellectual Property Law	<p>1- Meaning of Intellectual Property Law</p> <p>2- International Obligations that have shaped Indian IPR</p> <p>3- WIPO</p> <p>4- Copyright</p> <p>5- Patent</p> <p>6- Trademark</p> <p>7- Geographical</p> <p>8- Indication</p> <p>9- Design</p>	<p>AI- Storyboard depicting contract formation.</p> <p>MI- Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID- Stepwise learning: Case study → Legal principle → Application.</p>	<p>EL- Draft a real contract (e.g., rent agreement).</p> <p>BL-</p> <p>Online legal drafting tools for contracts.</p> <p>https://study.com/learn/lesson/video/what-is-intellectual-property-law.html</p>
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1 st -15 JULY	UNIT 4- TOPICS IN LAW-II (GENERAL LAWS) Ch.4 A- Law and Sustainable Development	<p>1- Introduction</p> <p>2- Initiatives under International Scenario</p> <p>3- Provisions under Indian Constitution</p> <p>4- Environment Protection Act, 1986</p> <p>5- Pollution Control Boards</p>	<p>AI- Create posters on environmental laws.</p> <p>MI- Musical – Write a song on Criminal Law in India.</p> <p>ID-</p>	<p>EL-</p> <p>Visit a local municipal office to understand legal entities.</p> <p>BL-</p> <p>Virtual legal case libraries for research</p>

				Comparative analysis of international and national laws.	https://www.youtube.com/watch?v=YGXQfAJVcE4
		Ch.4 B- Forms of Legal Entities	1- Sole Proprietorship 2- Partnership 3- Limited Liability Partnership 4- Private Limited company 5- Public Limited Company 6- One Person Company	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=ty2NLIMAQm
	16th-31 JULY	Ch.4 C- Criminal Laws in India	1- Objectives of Criminal law 2- Legislations for Criminal laws in India 3- Distinction between Intention and Motive 4- Stages of crime 5- The Indian Evidence Act 6- Admission and Confession	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=3XaVwfzc0JU
AUG (23 Days)	1st -15 AUG	UNIT 5- CONCEPT OF HUMAN RIGHTS Ch.5 A- Human	1- Introduction- Historical Context 2- Indian Constitutional framework on Human Rights and related Laws in India	AI- Dramatic enactments of human rights violations. MI-	EL- Conduct a survey on human rights awareness. BL-

		Rights in India	<ul style="list-style-type: none"> i- The Preamble ii- Fundamental Rights-Part III of the Constitution iii- Directive Principles-Part IV- Articles 36-51 iv- Fundamental Duties-Part IV (A)- Article 51 A 	<p>Interpersonal – Debating human rights in India.</p> <p>ID- Legal writing workshop on drafting human rights petitions.</p>	<p>AI-based legal research tools to analyze human rights cases.</p> <p>https://www.youtube.com/watch?v=he5yGzHaIDY</p>
	16th -30 AUG	Ch.5 B- Human Rights Violations Complaint Mechanism (Quasi-Judicial Bodies)	<ul style="list-style-type: none"> 1- What are Quasi- Judicial Bodies? 2- Various Human Rights Commissions <ul style="list-style-type: none"> i- National Human Rights Commission (NHRC) ii- National Commission for Minorities iii- National Commission for Women (NCW) 3- National Commission for Scheduled Castes and Scheduled Tribes 4- National Commission for Protection of Child’s Rights (NCPCR) 	<p>AI- Dramatic enactments of human rights violations.</p> <p>MI- Interpersonal – Debating human rights in India.</p> <p>ID- Legal writing workshop on drafting human rights petitions.</p>	<p>EL- Conduct a survey on human rights awareness.</p> <p>BL- AI-based legal research tools to analyze human rights cases.</p> <p>https://www.youtube.com/watch?v=o3F2o_h2W24</p>
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	UNIT 6- INTERNATIONAL LAW	<ul style="list-style-type: none"> 1- Introduction 2- Historical Evolution of International Law 3- What is International Law? 4- Sources of International Law 	<p>AI- Infographic on global treaties.</p> <p>MI- Logical-Mathematical – Compare international legal systems.</p> <p>ID- Simulation of UN discussions.</p>	<p>EL- Model UN debate on international legal issues.</p> <p>BL-</p>

		<p>5- International Human Rights</p> <p>6- International Law & Municipal Law</p> <p>7- International Law & India</p> <p>8- Dispute Resolution</p>		<p>Use online international law databases for research.</p> <p>https://www.youtube.com/watch?v=jTzKgI68VLc</p>
	<p>UNIT 7- LEGAL PROFESSION IN INDIA</p>	<p>1- The Advocate Act, 1961</p> <p>2- Lawyers and Professional Ethics</p> <p>3- Advertising by Lawyers</p> <p>4- Liberalization and Globalization of legal profession</p> <p>5- Women and Legal Profession</p> <p>6- Legal Education in India, USA and UK</p> <p>7- Opportunities</p>	<p>AI- Collage of famous Indian lawyers.</p> <p>MI- Linguistic – Write a biography of a Supreme Court judge.</p> <p>ID- Legal career guidance session.</p>	<p>EL- Interview a lawyer about their career.</p> <p>BL- Online mentorship programs with legal professionals.</p> <p>https://www.youtube.com/watch?v=FCmqvSm9C2k</p>

			for Law Graduates		
	16th -30th OCT	UNIT 8- LEGAL SERVICES	1- Brief history of Legal services 2- Free Legal Aid under Criminal law 3- Legal aid by the State 4- Legal Aid under the Indian Constitution 5- National Legal Services Authority (NALSA) 6- Legal Services Authority Act, 1987 7- Legal Aid in context of social justice and Human Rights	AI- Collage of famous Indian lawyers. MI- Linguistic – Write a biography of a Supreme Court judge. ID- Legal career guidance session.	EL- Interview a lawyer about their career. BL- Online mentorship programs with legal professionals. https://www.youtube.com/watch?v=4sEUhu6r07Q
NOV (22 Days)	1st -15th NOV	REVISION WITH SAMPLE PAPERS			
	16th -30 NOV	REVISION & PRE BOARD I			
DEC (25 Days)	1st -15 DEC	REVISION WITH SAMPLE PAPERS			
	16th -31st DEC	REVISION & PRE BOARD II			

JAN (17 Days)	1st -15th JAN	REVISION & CBSE BOARD PRACTICAL EXAM
	16th -31st JAN	REVISION & CBSE BOARD PRACTICAL EXAM
FEB (23 Days)	1st	CBSE BOARD EXAM
	2nd	
MAR (17)	1st	CBSE BOARD EXAM
	2nd	

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	UNIT 1- JUDICIARY	DD.MM.YY
CT2	UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)	DD.MM.YY
Mid Term	UNIT 1- JUDICIARY UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR) UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) UNIT 4- TOPICS IN LAW-II (GENERAL LAWS)	DD.MM.YY
PRE-BOARD I	COMPLETE SYLLABUS	DD.MM.YY
PRE-BOARD II	COMPLETE SYLLABUS	DD.MM.YY
Final Term	CBSE BOARD EXAM	DD.MM.YY










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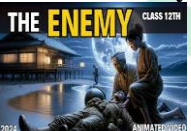

SYLLABUS BIFURCATION - SESSION 2026-27





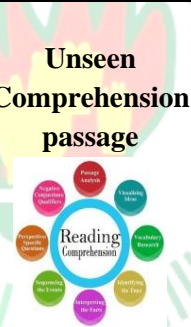











HUMANITIES STREAM


SUBJECT: ENGLISH

MO NTH	FORT NIGHT	LITERATURE	WRITING SKILLS	READING SKILLS	INTEGRATED APPROACH	EXPERIENTIAL AND BLENDED LEARNING
	I- Fortnight	<p>Orientation</p> <p>The Last Lesson</p>  <ul style="list-style-type: none"> • My Mother at Sixty-Six 	<ul style="list-style-type: none"> • Notice 	<p>Comprehension passage</p> 	<p>MI: Linguistic, Interpersonal, intrapersonal</p>	<p>EL: Ice breaking activities.</p> <p>BL</p> <p>https://youtu.be/UeITIRL6B9Q</p>
	II- Fortnight	<ul style="list-style-type: none"> • The Third Level  <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Job Application 		<p>AI: Portrait</p> <p>MI: Intrapersonal, Verbal Linguistic</p>	<p>EL: Discussion, Anecdotes</p> <p>BL: www.cbse.nic.in</p>
MA Y (24 DAY S)	I- Fortnight	<ul style="list-style-type: none"> • Lost Spring • Journey to the End of the Earth 		<p>Unseen Comprehension passage</p>	<p>MI: Intrapersonal, Interpersonal</p>	<p>EL: Case study and PPT presentation</p> <p>BL: www.cbse.nic.in</p> <p>https://www.google.com/search?q=study+on+child+labour&rlz=1C1CHBD_enIN871IN871&oq=study+on+chil&a</p>




	<p>II-Fortnight</p> <ul style="list-style-type: none"> Keeping Quiet  The Enemy  	<p>Invitation (informal) </p>	<p>Unseen Comprehension passage</p>	<p>MI: Intrapersonal, Musical, spatial</p>	<p>EL: Discussion BL: www.cbse.nic.in https://www.google.com/search?q=study+on+child+labour&rlz=1C1CHBD_enIN871IN871&oq=study+on+chil&a</p>
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<p>JULY (26 DAYS)</p>	<p>I-Fortnight</p> <ul style="list-style-type: none"> The Tiger King  A Thing of Beauty  Deep Water  	<p>Formal Invitation </p>	<p>Unseen Comprehension passage</p> 	<p>MI: Linguistic, Interpersonal, intrapersonal</p>	<p>BL: Speech, Role playing. BL: http://www.poolpatrol.com/types</p>
	<p>II-Fortnight</p> <ul style="list-style-type: none"> The Rattrap  On the Face Of it  	<p>Article </p>	<p>Unseen Comprehension passage</p>	<p>MI: Linguistic, Interpersonal, intrapersonal</p>	<p>EL: Role play, case study, Discussion</p>

AUGUST- 23 (DAYS)	I- Fortnight	<ul style="list-style-type: none"> • Indigo  • The Roadside Stand  	Newspaper Report 	Unseen Comprehension passage 	MI: intrapersonal, Naturalist, Bodily Kinesthetic	http://www.poolpatrol.com/types
	II- Fortnight	<ul style="list-style-type: none"> • Interview  • Aunt Jennifer's Tigers  	Invitation writing		ID: Mystery MI: Logical, Visual, Linguistic, Interpersonal, Intrapersonal	EL: Group Discussion EL: Mock Interview Biography of Adrien Rich

SEPTEMBER (23 DAYS)	I- Fortnight	REVISION AND MID TERM EXAMS				
	II- Fortnight	<ul style="list-style-type: none"> • Going places  		Unseen comprehension passage	MI: Intrapersonal, Musical, spatial	EL: Group Discussion, Case study,

OCTOBER (20 DAYS)	I- Fortnight	<ul style="list-style-type: none"> • Revision • Poets and Pancakes 	Article writing		AI: Logo FA ID: History MI: Spatial,	EL: Abstract conceptualization of Gemini studio and Antarctica
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		 <p>Memories of Childhood</p>	<p>Unseen comprehension passage</p> 	<p>Bodily kinesthetic, Interpersonal</p>	<p>BL: https://youtu.be/moD8M2ukNSc https://youtu.be/TiXOQn7z9Hg</p>
	II- Fortnight		<p>Report writing</p> 	<p>Unseen comprehension passage</p>	

NOVEMBER (22 DAYS)	I- Fortnight	Revision & Pre-Board - I
	II- Fortnight	

DECEMBER (25 DAYS)		Revision & Pre-Board - II
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JANUARY (17 DAYS)	Pre-Board - II	Practical exams
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FEBRUARY 23 DAYS)	I- Fortnight	BOARD EXAMS
MARCH – 17 DAYS	II- Fortnight	BOARD EXAMS



Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	<ul style="list-style-type: none"> • Comprehension Passage (Discursive) • Notice • The Last lesson • The Third level • Poem: My Mother at Sixty Six 	DD.MM.YY
CT2	<ul style="list-style-type: none"> • Comprehension Passage (Case Based) • Job Application • Lost Spring • Journey to the end of the earth • Keeping Quiet 	DD.MM.YY
Mid Term	<ul style="list-style-type: none"> • Comprehension Passage (Discursive/ Descriptive and Case Based) • Notice, Job Application, Invitation, Article • Flamingo: Ch 1,2,3& 4, Poem 1,2,3& 4 ; Vistas: Ch 1,2,3 & 4 	DD.MM.YY
PB-I	FULL SYLLABUS	DD.MM.YY
PB-II	FULL SYLLABUS	DD.MM.YY
BOARD EXAM	FULL SYLLABUS	DD.MM.YY


CLASS : XII


SUBJECT - POLITICAL SCIENCE

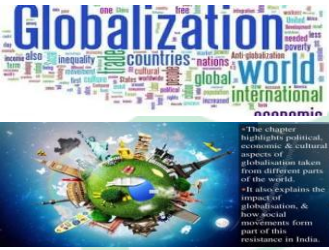
MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	<p>Ch.1-The End of Bipolarity</p> 	<p>1-Emergence of two power blocs after the second world war. 2-Pros & Cons of Soviet System. 3- Gorbachev and the Disintegration of the USSR 4- Causes & Consequences of the Disintegration of Soviet Union 5- Shock Therapy in Post-Communist Regimes 6- Tensions and Conflicts in Former Soviet Republics 7- India and Post-Communist Countries</p>	<p>AI- Make a collage of the Republics of USSR Make a collage of the countries of Commonwealth of Independent States (CIS)</p> <p>MI- Inter Personal (Brain Storming)/ Group Work)</p> <p>ID- ENGLISH</p>	<p>EL-: Make a Flow Chart of different events that took place at the end of bipolarity.</p> <p>A Group Discussion in Class on the topic ‘The existence of Bipolar, Unipolar & Multipolar World’.</p> <p>An explanation of the factors that forced Gorbachev to initiate the reforms in the USSR.</p> <p>An analysis of Tensions & Conflicts in Post Soviet Republics.</p> <p>BL-</p> <p>1. https://www.youtube.com/watch?v=2ZrtuZ39TRo https://www.youtube.com/watch?v=2ZrtuZ39TRo</p> <p>2. https://youtu.be/CJVDqIWJ7vY?si=ScRzDRMq2Zh_iAr6</p>

		<p>Ch.2- New Alternative Centre of Powers</p> 	<p>1- The Emergence of Different Political Structures. 2- Creation and expansion of European Union. 3- Association Of South East Asian Nation (ASEAN) 4- Three pillars of ASEAN 5- The Rise Of Chinese Economy 6- Japan & South Korea as an Alternative Centre of Powers 7- Sino-Indo Relations</p>	<p>AI-- Mention the evolution of European Union and ASEAN with their flags and images</p> <p>Highlights the factors of Rise of Chinese Economy with images</p> <p>MI- Verbal-Linguistic</p> <p>ID- Foreign Policies of new alternative centre of power and economy growth of India</p>	<p>3. https://www.youtube.com/watch?v=NhKtSU3GvXE</p> <p>EL: Make a list of old & new member countries of European Union (Mark and label them on Europe Map)</p> <p>Make a list of founding and new member of ASEAN (Mark and label them on Europe Map)</p> <p>Research and find more about Indo-China relation (Tensions & Conflicts)</p> <p>BL-</p> <p>1. https://www.youtube.com/watch?v=Oxl4KVBfviE</p> <p>2. https://www.youtube.com/watch?v=WAnfj8v5acM</p> <p>3. https://www.youtube.com/watch?v=pEXZ7uEnXxl</p>
<p>16th-30 APRIL</p>	<p>Ch.3- Contemporary South Asia</p> 	<p>1- Military and democracy in Pak and Bangladesh 2- Democratization in Pakistan, Bangladesh and Nepal.</p>	<p>AI- Prepare a list of ruler of Pakistan and Bangladesh with images and flags (Democratic and Military Dictator)</p>	<p>EL: Research and find more about Tensions & Conflicts among South Asian Countries</p> <p>Write the name of South Asian nation and mark and label them on World Political Map</p>	

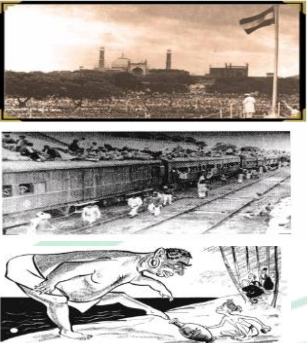
		<p>Contemporary South Asia Entire Chapter in 1 hour!</p>	<p>3-Ethnic conflict in Sri Lanka, 4- Conflicts and efforts for peace in South Asia. 5-India's relation with its neighbors 6- India's Conflict with Neighboring Countries</p>	<p>Make a list of member countries of SAARC and prepare a collage of their flags</p> <p>MI- Verbal-Linguistic</p> <p>ID- Directive Principles of State Policy of India and External policies of South Asia (With special reference to Article 51)</p>	<p>BL-</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=LW2PgJ2UVzA https://www.youtube.com/watch?v=X44ICq2zt9M
<p>MA Y (25 Days)</p>	<p>1st-15 MAY</p>	<p>Ch.4- International Organizations</p> <p>International Organizations</p> <p>International Headquarters</p>	<ol style="list-style-type: none"> Rise of new international Actors: New International Organizations, Agencies & NGOs. Evolution & Development of UNO Reform of the UN after the Cold War Reform of Structures and Processes of UNO Restructuring and the future of the UN. Jurisdiction of the UNO 	<p>AI- Make a list of founding member of UNO with their National Flags Prepare a collage of UN different agencies with its Logo</p> <p>MI- Inter Personal (Brain Storming)/ Group Work)</p> <p>ID- Actions of UNO and its agencies against Contemporary Security Issues and World Politics</p>	<p>EL- Simulation of the United Nations General Assembly-</p> <ol style="list-style-type: none"> Understand the structure and functions of the UN General Assembly. Learn about the voting procedures and decision-making processes. Develop negotiation and diplomacy skills <p>Debate on the Effectiveness of International Organizations-</p> <ol style="list-style-type: none"> Understand the strengths and weaknesses of international organizations. Learn about the challenges and opportunities faced by these organizations.

			<p>7- India and the UN Reforms 8- The UN in a Unipolar World</p>		<p>3. Develop critical thinking, research, and communication skills. BL-</p> <ol style="list-style-type: none"> https://www.un.org/en/video/how-exactly-does-un-bring-peace-what-un-general-assembly https://www.youtube.com/watch?v=0FHDItY7hAA
		<p>Ch.5- Security in Contemporary World</p> 	<p>1-Traditional concerns of security and politics of disarmament. 2- Traditional Security and Cooperation 3-Non-traditional or human security: global poverty, health and education. 4- Issues of human rights and migration 5- New Sources of Threats 6- Cooperative Security 7- India's Security Strategy</p>	<p>AI- Make a list of different disarmament policies to counter terrorism and problem of security issues</p> <p>MI- Inter Personal (Brain Storming)/ Group Work)</p> <p>ID- Contemporary Security Issues and World Politics</p>	<p>EL- Research and find more about Traditional Security:</p> <ol style="list-style-type: none"> Military preparedness and defense capabilities Arms control and disarmament agreements Confidence-building measures between nations Intelligence gathering and counter-terrorism operations <p>International Cooperation:</p> <ol style="list-style-type: none"> UN peacekeeping missions Global health initiatives to combat pandemics Climate change agreements and carbon emission reduction efforts Anti-terrorism collaborations between nations <p>BL-</p>

					<p>1. https://www.youtube.com/watch?v=IDadEXU2K2s</p> <p>2. https://www.youtube.com/watch?v=08ISEdRJNbw</p>
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	<p>1st -15 JULY</p> <p>Ch.6- Environment and Natural Resources</p> 	<p>1- Environmental Concerns in Global Politics</p> <p>2- The Protection of Global Commons</p> <p>3- Common but Differentiated Responsibilities</p> <p>4- Common Property Resources</p> <p>5- India's Stand on Environmental Issues</p> <p>6- Environmental Movements: One or Many? And Resource Geopolitics</p> <p>7- The Indigenous People and their Rights</p>	<p>AI- Prepare a list of Environmental issues and make a collage of contemporary issues related to our Environment</p> <p>MI- Logical Mathematical (Problem Solving)</p> <p>ID- Environmental studies is a multidisciplinary study, as it: Combines the knowledge and methods of the natural sciences, the humanities, and the social sciences, to understand the physical, biological, social, and economic aspects and</p>	<p>EL- To preserve and protect the Environment and Natural Resources students would be asked to conduct the activities like: conducting a local environmental audit, planting trees, water conservation awareness campaigns, recycling drives, studying the impact of pollutants on local ecosystems, creating a sustainable garden, researching renewable energy options, or organizing a debate on environmental issues depending on your location and available resources.</p> <p>BL-</p> <p>1. https://www.youtube.com/watch?v=ixwOIcw5k60</p>	

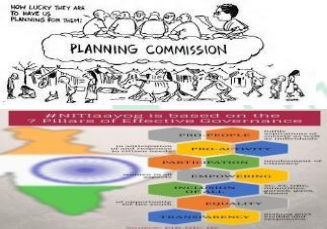

				<p>dimensions of the environment and its issues.</p>	<p>2. https://www.youtube.com/watch?v=8fCfvBsB5HQ</p>
		<p>Ch.7- Globalization</p>  <p>The image contains a word cloud with terms like 'Globalization', 'world', 'international', 'countries', 'nations', 'global', 'inequality', 'cultural', 'economic', 'political', 'social', 'environmental', 'non-nomin'. Below the word cloud is a globe with various icons representing different aspects of globalization, such as a plane, a person, a factory, and a globe. Text next to the globe reads: 'The chapter highlights political, economic & cultural aspects of globalization taken from different parts of the world. It also explains the impact of globalization, & how social movements form part of this existence in India.'</p>	<ol style="list-style-type: none"> 1- The Concept of Globalization 2- Causes of Globalization 3- Political Consequences 4- Economic Consequences 5- Cultural Consequences 6- India and Globalization 7- Resistance to Globalisation 8- India and Resistance to Globalization 	<p>AI- Connecting art integration with globalization can be explored through various perspectives:</p> <ol style="list-style-type: none"> 1. Cultural Exchange and Fusion- Globalization has created new opportunities for artists to showcase their work internationally, fostering cross-cultural exchange and influencing art styles. 2. International Art Education: Globalization has led to increased opportunities for art students to study abroad, exposing them to diverse artistic styles and techniques. 3. Inequality and Access: Globalization can exacerbate existing inequalities in the art world, with some artists having greater access to resources and opportunities. <p>MI- MI-</p>	<p>EL- Experiential Learning in Globalization would help students in:</p> <ol style="list-style-type: none"> 1. Study abroad programs provide learners with immersive cultural experiences, helping them develop a deeper understanding of diverse cultures and global perspectives. 2. International internships offer learners hands-on experience in global workplaces, helping them develop practical skills and build professional networks. 3. Global service-learning projects engage learners in community-based projects, fostering global citizenship and helping learners develop a deeper understanding of global issues. <p>BL-</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=CJUVAjNHUw 2. https://www.youtube.com/watch?v=kwyaNFC0MoU

			<p>Verbal Linguistic (Non Fiction Reading)</p> <p>ID- Here are some benefits of Interdisciplinary Approach in Globalization</p> <p>1. Holistic understanding: Interdisciplinary approaches provide a comprehensive understanding of complex global issues, such as climate change, economic inequality, and cultural exchange.</p> <p>2. Innovative solutions: Combining insights from multiple disciplines can lead to innovative solutions to global challenges.</p> <p>3. Enhanced collaboration: Interdisciplinary approaches foster collaboration among experts from diverse fields, promoting a more nuanced understanding of global issues.</p>	
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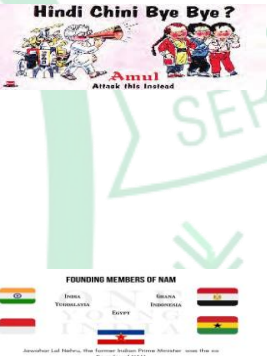
	<p>16th-31 JULY</p>	<p>Ch.1- Challenges of Nation Building</p> 	<p>1- Challenges for the new nation 2- Partition: displacement and rehabilitation 3- Process of Partition 4- Consequences of Partition 5- Integration of Princely State 6- Government's approach 7- Reorganization of States</p>	<p>AI- Art Integration in Nation-Building would help students:</p> <ol style="list-style-type: none"> 1. Art integration helps preserve cultural heritage, promoting national identity and unity. 2. Art programs can bring together diverse communities, fostering social cohesion and addressing social challenges. 3. Art-based initiatives can contribute to local economic development, creating jobs and stimulating growth. 4. Addressing Challenges through Art Integration in Conflict Resolution, Education and Awareness & Community Engagement <p>MI- Logical Mathematical (Problem Solving)</p> <p>ID-</p> <ol style="list-style-type: none"> 1. Interdisciplinary approach in addressing the challenges of nation-building provide benefits 	<p>EL- Challenges of Nation-Building Addressed through Experiential Learning</p> <ol style="list-style-type: none"> 1. Conflict Resolution: Experiential learning programs can help resolve conflicts by promoting dialogue, empathy, and understanding. 2. Economic Development: Experiential learning initiatives can support economic development by providing skills training, entrepreneurship programs, and community-based projects. 3. Social Cohesion: Experiential learning programs can foster social cohesion by promoting cultural exchange, community engagement, and civic participation. <p>BL-</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=YkLFGWTKPY4 2. https://www.youtube.com/watch?v=DrcCTgwbsjc
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				<p>of Comprehensive Understanding of complex nation-building challenges.</p> <p>2. Combining insights from multiple disciplines can lead to innovative solutions to nation-building challenges.</p> <p>3. Different disciplines may have distinct languages and methodologies, creating communication challenges.</p> <p>4. Combining disparate disciplines can be challenging, requiring careful consideration of different perspectives and methods.</p> <p>5. Interdisciplinary approaches inform national development plans, ensuring comprehensive and sustainable development & help in Conflict Resolution Initiatives.</p>	
		<p>Ch.2- Era of One-Party Dominance</p> 	<p>1- One Party Dominance</p> <p>2- Conducting the First General Election in India</p>	<p>AI-</p> <p>1. Different symbol can be used to promote the ideology of the dominant party, creating a sense of</p>	<p>EL-</p> <p>Addressing Challenges and Limitations</p> <p>1. Restrictions on freedom of expression: One-party dominance may impose</p>


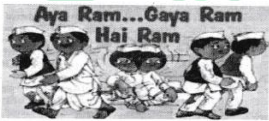
		 <p>ERA OF ONE PARTY DOMINANCE</p>	<p>was no Less than a Challenge</p> <p>3- The First General Election in India</p> <p>4- Opinions Related to the First General Election in India</p> <p>5- Congress Dominance in 1st three General Election</p> <p>6- Main Parties like CPI, BJS & Socialist Party</p> <p>7- Nature of Congress Dominance</p> <p>8- Congress as a Social and Ideological Coalition</p> <p>9- Tolerance and Management of Factions</p> <p>10- Emergence of Opposition Political Parties</p>	<p>national identity and unity.</p> <p>2. Through Visual Representation party's vision and ideologies can be analyzed & making it more relatable and accessible to the masses.</p> <p>3. Art as a Form of Resistance can be used as a subtle critique of the dominant party, allowing artists to express dissent without explicitly challenging the party.</p> <p>MI-</p> <p>1. Fostering Critical Thinking</p> <p>2. Promoting Creative Expression</p> <p>3. Restrictions on creative expression: One-party dominance may impose restrictions on creative expression, limiting the ability of individuals to express dissenting views or challenge dominant ideologies.</p> <p>ID-</p>	<p>restrictions on freedom of expression, limiting the ability of individuals to engage in experiential learning initiatives that challenge dominant narratives.</p> <p>2. Censorship and self-censorship: Individuals may face censorship or practice self-censorship, avoiding experiential learning initiatives that might be deemed sensitive or critical of the dominant party.</p> <p>BL-</p> <p>1. https://www.youtube.com/watch?v=HGpm5kNGT6M</p> <p>2. https://www.youtube.com/watch?v=VURBEw0W4ww</p>
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				<p>1. One-party dominance may impose restrictions on academic freedom, limiting the ability of scholars to pursue interdisciplinary research that challenges dominant narratives.</p> <p>2. Scholars may face censorship or practice self-censorship, avoiding research topics or methods that might be deemed sensitive or critical of the dominant party.</p> <p>3. Promoting Collaboration and Civic Engagement</p> <p>4. Addressing Complex Social Issues</p> <p>5. Fostering Critical Thinking and Innovation</p>	
<p>AUG (23 Days)</p>	<p>1st -15 AUG</p>	<p>Ch.3- Politics of Planned Development</p> 	<p>1- Political contestation</p> <p>2- Ideas of Development-Planning Commission & NITI Ayog</p> <p>3- The Early Initiatives 1st FYP & 2nd FYP</p>	<p>AI-</p>  <p>1. Economic Development Strategies such as creative industries development, tourism promotion, and business incubation.</p> <p>2. Environmental Planning decisions, such as public art</p>	<p>EL-</p> <p>1. Enhanced Community Engagement can foster community engagement, participation, and ownership in planning and development processes.</p> <p>2. Innovative Problem-Solving can bring fresh perspectives and innovative solutions to complex planning and development challenges.</p> <p>3. Place making and Urban Design can enhance the aesthetic and</p>

			<p>installations, environmental education, and community engagement.</p> <p>MI-</p> <ol style="list-style-type: none"> 1. Collaboration and Partnerships & Inclusive and Equitable 2. Flexibility and Adaptability & Evaluation and Monitoring <p>ID-</p> <ol style="list-style-type: none"> 1. Integrated Urban Planning and Sustainable Development Goals (SDGs) 2. Participatory Budgeting: Involves community members in budgeting decisions, combining insights from public administration, economics, and social sciences. 3. Green Infrastructure: Combines insights from environmental engineering, urban planning, and ecology to design sustainable infrastructure solutions. 4. Community-Based Research: Involves 	<p>cultural value of public spaces, promoting place making and urban design.</p> <ol style="list-style-type: none"> 4. Economic Development can contribute to local economic development by promoting tourism, entrepreneurship, and job creation. 5. Social Cohesion and Inclusion can help promote social cohesion and inclusion by celebrating diversity and promoting cultural exchange. <p>BL-</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=WmOOtRidnUw 2. https://www.youtube.com/watch?v=0p1j3XMIEBE
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				<p>community members in research design, implementation, and dissemination, combining insights from social sciences, humanities, and natural sciences</p>	
		<p>Ch.4- India's External relations</p> 	<ol style="list-style-type: none"> 1- International Context 2- The Policy of Non-Alignment- Nehru's Role 3- Distance From Two Camps 4- Afro-Asian Unity 5- Peace and Conflict with China- Panchsheel 6- The Chinese Invasion, 1962 7- Wars and Peace with Pakistan- 1965, Bangladesh Crisis & Kargil Confrontation 8- Tashkent Agreement & Shimla Agreement 	<p>AI-</p> <ol style="list-style-type: none"> 1. Relevance in India's External Relations 2. To Support India's Act East policy, promoting cultural exchange and cooperation with Southeast Asian countries. 3. It can support India's Neighborhood First policy, promoting cultural exchange and cooperation with neighboring countries. 4. India's engagement with international organizations, such as UNESCO, promoting cultural cooperation and exchange. <p>MI- Logical Mathematical (Problem Solving) Indian economists and trade experts can leverage logical-mathematical intelligence</p>	<p>EL-</p> <ol style="list-style-type: none"> 1. Collaboration and Partnerships: Foster collaboration and partnerships between Indian diplomatic institutions, international organizations, and foreign governments. 2. Cultural Competence: Ensure that experiential learning programs prioritize cultural competence, promoting empathy, understanding, and effective communication. 3. Evaluation and Feedback: Regularly evaluate and provide feedback on experiential learning programs, ensuring continuous improvement and effectiveness. <p>BL-</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=cDBNNPU4nnA 2. https://www.youtube.com/watch?v=XT9zLEZs8wA

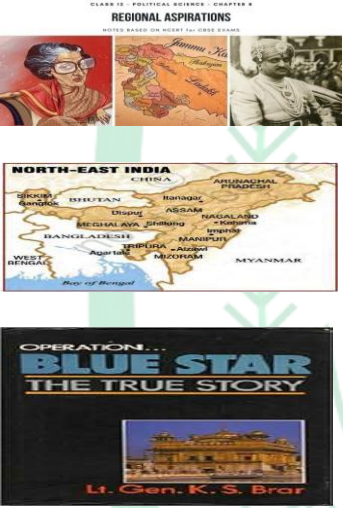
			<p>to negotiate trade agreements and promote economic cooperation.</p> <p>Visual Spatial (Inter Disciplinary) Indian architects and designers can showcase India's rich cultural heritage through spatial intelligence, designing iconic buildings and public spaces.</p> <p>ID-</p> <p>1. Interagency Coordination: Interdisciplinary approaches require effective interagency coordination, which can be challenging in practice.</p> <p>2. Cultural and Linguistic Barriers: Interdisciplinary collaboration can be limited by cultural and linguistic barriers, which require sensitive communication and cultural competence.</p> <p>3. Digital Platforms: Interdisciplinary approaches can leverage</p>	<p>3. https://www.youtube.com/watch?v=rw9EAFGPWYQ</p>
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				digital platforms, such as social media and online collaboration tools, to facilitate global communication and cooperation.	
16 th - 30 AUG	Ch.5- Challenges to the Congress System  	1- Challenge of Political Succession- From Nehru to Shastri & From Shastri to Indira Gandhi 2- Fourth General Elections, 1967 Context of the elections, Non-Congressism, Electoral Verdict, Coalitions & Defection 3- Split in the Congress- Indira vs the 'Syndicate' 4- Presidential Election, 1969 5- The 1971 Election and Restoration of Congress- The contest & Electoral Verdict 6- The Outcome and After Effect 7- Restoration of INC	AI- Impact on the Congress System 1. Legislative Support: The programs may require legislative support, including funding and policy changes. 2. Public Engagement: The programs can engage the public and promote civic participation, influencing the Congress System. 3. Representation and Inclusion: The programs can promote representation and inclusion, influencing the Congress System's response to diverse constituent needs. MI- Interdisciplinary Approaches to Policymaking, Holistic Understanding, Innovative Solutions &	EL- 1- Discuss the challenges facing the Congress System, such as polarization, gridlock, and lack of transparency. 2- Connects to the study of the Congress System and the challenges it faces. 3. Connects to the development of writing and communication skills through the project design template and presentations. 4- Ask students to design a congressional fellowship program that addresses a specific challenge in the Congress System. 5. "Policymaking Simulation" - Conduct a policymaking simulation exercise where students take on the roles of lawmakers and must work together to pass legislation. BL- 1. https://www.youtube.com/watch?v=8Ss8g23mt4k	



				<p>Evidence-Based Policymaking</p> <p>ID-</p> <p>Relevance to Challenges in the Congress System</p> <p>1. Interdisciplinary approaches can help bridge the partisan divide, promoting collaboration and compromise.</p> <p>2. Interdisciplinary approaches can help policymakers navigate complex, uncertain policy environments, promoting adaptive governance.</p> <p>3. Interdisciplinary approaches can facilitate public engagement and participation in policymaking, promoting transparency and accountability.</p> <p>Challenges and Opportunities</p> <p>1. Interdisciplinary approaches require effective interagency coordination, which can be challenging in practice.</p> <p>2. Interdisciplinary collaboration can be</p>	<p>2.</p> <p>https://www.youtube.com/watch?v=7MC1OyxKL6Q</p>
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				limited by cultural and linguistic barriers, requiring sensitive communication and cultural competence.	
SEP T (23)	1 st	MID- TERM EXAMINATION			
	2 nd				
OC T (20 Day s)	1 st - 15th OCT	<p>Ch.6- Crisis of the Democratic Order</p>	<p>1- Background to Emergency- Economic, Political & Judicial Context</p> <p>2- Different Movements- Gujarat and Bihar movements</p> <p>3- The Naxalite Movement & Railway Strike of 1974</p> <p>4- Conflict</p>	<p>AI-</p> <p>1. Discuss the current challenges facing democratic systems, including polarization, disinformation, and declining trust in institutions.</p> <p>2. Explain how these challenges have led to a crisis of democratic order, threatening the stability and legitimacy of democratic governments.</p> <p>3. Discuss the importance of the topic in promoting civic engagement, fostering empathy, and encouraging critical thinking.</p> <p>2. Provide examples that focus on democratic governance, such as public art installations, community-based art projects, and arts-based civic education initiatives.</p> <p>MI-</p> <p>1. Interpersonal Intelligence: Developing effective conflict resolution and negotiation</p>	<p>EL-</p> <p>1. How can the programs be designed to address the specific challenges of the Crisis of Democratic Order?</p> <p>2. What are the most effective methods for democratic governance processes?</p> <p>3. How can the programs be evaluated to assess their impact on citizens' democratic competencies and engagement?</p> <p>4. Different case studies or examples & programs would be given that have successfully addressed the Crisis of Democratic Order.</p> <p>5. Discuss the impact of these programs on citizens' democratic competencies and their ability to engage in democratic processes</p> <p>BL-</p>

		<p>with Judiciary 5- Declarati on of Emergenc y 6- Crisis and response & Conseque nces 7- Controver sies regarding Emergenc y 8- Was the Emergenc y necessary ? 9- Lessons of the Emergenc y 10- Politics</p>	<p>strategies to promote civic dialogue and community building. 2. Intrapersonal Intelligence: Promoting self-awareness, empathy, and self-reflection to foster civic engagement and community building. 3. Naturalistic Intelligence: Promoting environmental sustainability and conservation to foster civic engagement and community building.</p> <p>ID- 1. Discuss the current challenges facing democratic systems, including polarization, disinformation, and declining trust in institutions. 2. Explain how these challenges have led to a crisis of democratic order, threatening the stability and legitimacy of democratic governments.</p>	<p>1. https://www.youtube.com/watch?v=oCILQ_xvbAM 2. https://www.youtube.com/watch?v=aVMZ9UXWTmc 3. https://www.youtube.com/watch?v=3CHrQdMz2Bs</p>
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			<p>after Emergenc y- Lok Sabha Elections, 1977, Janta Governm ent & Legacy</p>		
		<p>Ch.7- Regional aspirations</p> 	<p>1- Region and the Nation 2- Indian approach and Areas of tensions 3- Jammu and Kashmir- Roots of the Problem, External and internal disputes, Politics since 1948, Insurgency and After & 2002 and Beyond</p>	<p>AI- 1. Provide case studies or examples of the initiatives that promote regional aspiration. 2. Discuss the impact of these initiatives on promoting creativity, enhancing community engagement, and showcasing regional identity. 3. Explain how regional aspiration can be influenced by various factors, such as cultural heritage, economic development, and environmental conservation.</p> <p>MI- 1. Linguistic Intelligence: Developing effective communication strategies to promote regional identity and attract investments. 2. Logical-Mathematical Intelligence: Analyzing data and evidence to inform regional</p>	<p>EL- 1. Discuss the concept of regional aspiration and its significance in promoting economic growth, social development, and environmental sustainability. 2. Explain how regional aspiration can be influenced by various factors, such as cultural heritage, economic development, and environmental conservation. 3. Provide case studies or examples of experiential learning initiatives that promote regional aspiration. 4. Discuss the impact of these initiatives on providing hands-on experience, fostering community engagement, and developing regional leadership.</p> <p>BL-</p>

		<p>4- Punjab- Political context, Cycle of violence & Road to peace</p> <p>5- The North East- Demands for autonomy, Secessionist movements & Movements against outsiders</p> <p>6- Sikkim's Merger</p> <p>7- Accommodation and National Integration</p>	<p>development policies and programs.</p> <p>3. Musical Intelligence: Using music and arts to promote regional identity and cultural heritage.</p> <p>4. Interpersonal Intelligence: Developing effective conflict resolution and negotiation strategies to promote regional cooperation and collaboration.</p> <p>5. Intrapersonal Intelligence: Promoting self-awareness, empathy, and self-reflection to foster regional leadership and civic engagement.</p> <p>ID-</p> <p>1. Discuss the concept of regional aspirations and their significance in promoting economic growth, social development, and environmental sustainability.</p> <p>2. Explain how regional aspirations can be influenced by various factors, such as cultural identity, economic inequality, and environmental degradation.</p>	<p>1. https://www.youtube.com/watch?v=YrE_NcNN8Io</p> <p>2. https://www.youtube.com/watch?v=6mT0sKUxofA</p> <p>3. https://www.youtube.com/watch?v=ZNoBgBmwp_k</p>
16th - 30th OCT	Ch.8- Recent Developments in Indian Politics	<p>1- Context of the 1990s</p>	<p>AI-</p>	<p>EL-</p> <p>1. Discuss recent developments in Indian politics, such as the rise of the BJP, the implementation of the</p>

		 <p>2- Era of Coalitions - Decline of Congress, Alliance Politics 3- Political Rise of Other Backward Classes 4- 'Mandal' Implemented- The Mandal Commission 5- Political fallouts 6- Communalism, Secularism, Democracy 7- Shah Bano case in 1985 8- Ayodhya dispute-</p>	<p>Make a collage of Prime Minister of India who did not complete his/her 5 year tenure since 1947</p>  <p>Prepare flow chart of the whole chapter with important issues</p> <p>MI- 1. Interpersonal Intelligence: Developing effective conflict resolution and negotiation strategies to promote unity in diversity. 2. Logical-Mathematical Intelligence: Analyzing data and evidence about the beneficiary of Mandal Commission and its recommendation.</p> <p>ID- By engaging in an interdisciplinary approach, students learn how to carefully dissect, process and compare information about the recent development in Indian Politics. In this way, students would develop and strengthen critical thinking skills, resulting in a deeper understanding and assimilation of knowledge about Mandal Commission and recent development in Indian Politics.</p>	<p>Goods and Services Tax (GST), and the controversy surrounding the Citizenship Amendment Act (CAA).</p> <p>2. Explain how these developments have impacted Indian society and politics. 3. Participation in political campaigns or social movements and engagement with community-based initiatives or grassroots organizations.</p> <p>BL-</p> <p>1. https://www.youtube.com/watch?v=hDwhUPU4wM8</p> <p>2. https://www.youtube.com/watch?v=UM299iQaxE</p> <p>3. https://www.youtube.com/watch?v=CCLcvNkBIEo</p>	
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		Demolition and after 9-Emergence of a New Consensus- Lok Sabha Elections 2004-2019 & Growing consensus	
NOV (22 Days)	1st -15th NOV	REVISION WITH SAMPLE PAPERS	
	16th - 30 NOV	REVISION & PRE BOARD I	
DEC (25 Days)	1st -15 DEC	REVISION WITH SAMPLE PAPERS	
	16th - 31st DEC	REVISION & PRE BOARD II	
JAN (17 Days)	1st -15th JAN	REVISION & CBSE BOARD PRACTICAL EXAM	
	16th - 31st JAN	REVISION & CBSE BOARD PRACTICAL EXAM	
FEB (23 Days)	1st	CBSE BOARD EXAM	
	2nd		


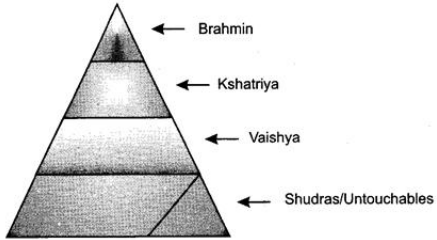
MA R (17)	1 st	CBSE BOARD EXAM
	2 nd	

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch.1-The End of Bipolarity Ch.2- Alternative Centre of Powers	DD.MM.YY
CT2	Ch.3- Contemporary South Asia Ch.4- International Organizations Ch.5- Security in Contemporary World	DD.MM.YY
Mid Term	Ch.1-The End of Bipolarity Ch.2- Alternative Centre of Powers Ch.3- Contemporary South Asia Ch.4- International Organizations Ch.5- Security in Contemporary World Ch.6- Environment and Natural Resources Ch.7- Globalization	DD.MM.YY
CT3	---	DD.MM.YY
CT4	---	DD.MM.YY
Final Term	CBSE BOARD EXAM	DD.MM.YY

CLASS : XII SUBJECT - SOCIOLOGY

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
<p>APRIL (23)</p> <p>BOOK 1</p>	<p>1st -15th APRIL</p>	<p>Ch. 1: 1)Introducing Indian Society</p>	<p>Colonialism, Nationalism.</p> <p>Class and Community</p>	<p>AI- Discussion in Class about what is colonialism and what is difficulty to understand Nationalism ?</p> <p>MI- Verbal Linguistic/ Inter Personal</p> <p>ID- ENGLISH</p>	<p>EL- Make a flow chart of class . European Feudal System</p> <div data-bbox="1444 370 1885 727" data-label="Diagram"> <pre> graph TD King[King] --- Nobles[Nobles] Nobles --- Knights[Knights] Knights --- Peasants[Peasants] </pre> </div> <p>• BL- Assign students to groups and ask each group to consider a society without families. How would the basic needs have people in that society addressed? How the children would be cared for, how would training and values be instilled? Who would fulfill the child's needs for love and care? How would parents meet the needs of their growing children? What type of adults would this society create?</p> <p>BL- https://www.youtube.com/watch?v=4yS6pjSPw5c</p>

	<p>16th-30 APRIL</p>	<p>Ch. 2: Demographic Structure and Indian Society</p> 	<p>Theories and concepts in demography.</p> <p>Rural-Urban Linkages and Divisions</p>	<ul style="list-style-type: none"> • AI-- Ask students to discuss: How segregated are the neighborhoods in their city? Has this changed over time? Ask them to identify the policies and practices that have created and maintained these patterns. What would it take to change them? Also have them think about how racial segregation affects the group dynamics within their community. <p>MI-Verbal-Linguistic/ Inter Personal (Social Awareness)</p> <p>ID-Economics and Biology</p>	<ul style="list-style-type: none"> • EL Have students ask elder members of their family to describe their impressions of their own grandparents, great-grandparents or other family elders when they were a child. Ask how their own senior years are comparing to those of their ancestors. Discuss these changes as a class, and connect them to historical and social structural factors in society. <p>BL- https://youtu.be/pKgo8A9oIV0?si=LkjUPsao4Y86kxp8</p>
<p>MAY (25 Days)</p>	<p>1st-15 MAY</p>	<p>Ch. 3: Social Institutions: Continuity and Change</p> <p>Ch. 4 Pattern of Social Inequality and Exclusion</p>	<p>Family and Kinship The Caste System.</p>	<ul style="list-style-type: none"> • AI- Break a social norm of dress/attire. (<i>Caution: do not wear anything illegal, dangerous, or extremely disruptive.</i>) Try dressing in female clothes if you are male. Wear formal attire to a casual get together. Wear a winter jacket in the summer. Wear sandals in the snow. Wear <p>MI- Inter Personal (Study Group)/ Inter Personal (Sharing)</p> <p>ID- History and political science</p>	<p>EL-</p>  <p>BL- https://youtu.be/le2iJ5HFNbs?si=mwmoh9DRm_vvSVzk</p> <ul style="list-style-type: none"> • EL- stripes with polka dots. Wear an unstylish or outdated outfit.

	16^s -31 MAY			<p>AI -Caste Prejudice, Scheduled Castes and Other Backward Classes.</p> <p>Marginalization of Tribal Communities.</p> <p>The Struggle for Women’s Equality.</p> <p>The struggles of the Differently Abled.</p> <p>MI- Bodily Kinesthetic (Hands on Experiments)</p>	<ul style="list-style-type: none"> • Next, interact with others and observe their responses while wearing your norm-breaking outfit. • What would life be like if the Internet just stopped working? Describe how this event would impact two different social institutions. <p>BL- https://www.youtube.com/watch?v=JK7mGE3_Awg</p>
JUNE					
JULY (26 Days)	1st -15 JULY	Ch. 4 The Challenges of Cultural Diversity	<p>Cultural communities and the nation state.</p> <p>Problems of Communalism, Regionalism and Casteism.</p> <p>The Nation state, religion related issues and identities.</p>	<ul style="list-style-type: none"> • AI- Did you experience sanctions? Were there subtle punishments for breaking social norms? How does conforming to and violating social norms fit into the lifelong process of socialization? <p>MI- Inter Personal (Sharing)</p> <p>ID- History and Political Science</p>	<ul style="list-style-type: none"> • EL- This exercise explores socialization by looking at some of the ways gender is learned and reinforced by material culture. It can be done as an in-class laboratory or as an independent project outside of class. . <p>BL- https://www.youtube.com/watch?v=K-RvJQxqVQc</p>

			Communalism, secularism and the nation state State and Civil Society		
BOOK 2	16 th -31 JULY	Ch. 1 Structural Change Ch. 2 Cultural Change	Colonialism, Industrialization, Urbanization Modernization, Westernization, Sanskritization, Secularization Social Reform Movements and Laws	<p>AI- Have students write their description of their ideal job. What would it be? What would the working conditions be like? Responsibilities?</p> <p>MI- Intra Personal (Individual Study)/Visual Spatial (Classifying)</p> <p>ID- History and Economics</p>	<p>EL- Compensation? Then have them search Indeed.com for the job they have described. Students should report back to the class how their ideal job compared to the actual jobs available.</p> <ul style="list-style-type: none"> This exercise consists of a questionnaire with one question "who am I?" This then can lead into class discussions of socialization and how institutions influences their answers to the question. <p>BL- https://www.youtube.com/watch?v=JJ0nFD19eT8</p>
AUG (23 Days)	1 st -15 AUG	Ch. 3 Change and Development in Rural Society	Land Reforms, Green Revolution and Emerging Agrarian society	<p>AI- Ask students to match cultural artifacts with their corresponding social institutions</p> <p>MI- Problem Solving (Logical Mathematical)/ Inter Personal (Group Work)</p>	<ul style="list-style-type: none"> EL- Divide students into small groups (of about 5). Ask each student to pick one item for their group, return to their group and share what they have found. For example, if a student found a piece of chalk, they might discuss it in relation to education. If a student found a Star - Spangled Banner,

			<p>Agrarian Structure : Caste & class in Rural India Land Reforms Green revolution and its social consequences</p> <p>Transformation in Rural Society</p> <p>Globalization, Liberalization and Rural Society</p>	<p>ID- History and Economics</p>	<p>they might discuss it in relation to government.</p> <p>BL- https://www.youtube.com/watch?v=HucSCNQ01X4</p>
	<p>16th -30 AUG</p>	<p>Ch. 4 Change and Development in Industrial Society</p>	<p>From Planned Industrialization to Liberalization Export and import after liberalization and globalization</p>	<ul style="list-style-type: none"> AI- Students are asked to live without technological devices that they use on a daily basis for one day or one week. They are then asked to reflect on how the absence of technology alters their behavior and how technology changes social relationships. <p>MI- Problem Solving (Logical Mathematical</p>	<ul style="list-style-type: none"> EL- Students now understand the process of development. They are then asked to reflect on how the absence of globalization alters their behavior and how liberalization changes social relationship. <p>BL- https://youtu.be/vXimK3q7Hfk?si=dXQ9yS7t2oVHGOQg</p>

				ID- Economics and political science	
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	Ch. 5 Social Movements	Class-Based Movements: Workers, Peasants Caste-Based Movements: Dalit Movement, Backward Castes, Trends in Upper Caste Responses	AI- use various artistic mediums like painting, photography, film, music, and performance art to visually represent the experiences, messages, and struggles of different social movements, students to deeply understand the complexities of activism and the power of visual communication in mobilizing change. MI- MI-Intrapersonal ID- History and Political science	EL- Role-play scenarios related to social movement dynamics, like negotiating with authorities, managing internal conflicts within a movement, or responding to counter-protest tactics. Design and implement a social media campaign to raise awareness about a specific social issue. Conduct a mock debate on a controversial social topic with students representing different perspectives. BL- https://www.youtube.com/watch?v=e1GmbpLqKQc
	16th -30th OCT	Ch-5.2 Social Movements	Women's Movements in Independent India Tribal Movements Environmental Movements	AI- Explore the work of artists like Diego Rivera, who used murals to depict social injustices, or the Black Arts Movement to understand how art can be used to amplify marginalized voices. MI- Intrapersonal	<ul style="list-style-type: none"> EL- Have students identify a social movement in your community that they find interesting. Analyze local data related to a social issue, like demographics affected by a particular policy or the impact of a social movement campaign.

				ID- History and Political science	<ul style="list-style-type: none"> Research the history of a specific social movement in your community and present findings to the class. <p>BL- https://www.youtube.com/watch?v=e1GmbpLqKQc</p>
NOV (22 Days)	1st -15th NOV			Revision/CBSE SAMPLE PAPER	BOOK 1
	16th -30 NOV			Revision/ IST Pre-Board Examinations	BOOK 2
DEC (25 Days)	1st -15 DEC			Revision /SAMPLE PAPER PRACTICE	LAST TEN YEARS
	16th -31st DEC			IIND Pre-Board Examinations	Revision
JAN (17 Days)	15^s -31st JAN			IIND Pre-Board Examinations	CBSE BOARD EXTERNAL PRACTICALS
FEB (23 Days)	1st	CBSE Board Examination			
	2nd				
MAR (17)	1st	CBSE BOARD EXAMINATION			
	2nd				

Cycle Test and Term Exams Syllabus Details

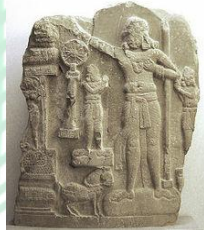
TEST	SYLLABUS	DATE
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY

Mid Term	BOOK-1 Ch-1,2,3,4	BOOK-2 Ch-1,2,3,	DD.MM.YY
PRE-BOARD-1	BOOK-1 Ch-1,2,3,4	BOOK-2 Ch-1,2,3,4,5	DD.MM.YY
PRE-BOARD-2	BOOK-1 Ch-1,2,3,4	BOOK-2 Ch-1,2,3,4,5	DD.MM.YY
CBSE BOARD EXAMS	FULL SYLLABUS		


CLASS : XII/SUBJECT : HISTORY

MONTH	FORT NIGHT	LESSON /UNIT	TOPICS	SUBTOPICS	INTEGRATED APPROACH	EXPERIENTIAL LEARNING AND BLENDED LEARNING
April (23Days)	II Fortnight	Book-I Unit 1	The Story of the First Cities: Harappan.	<ul style="list-style-type: none"> Familiarize the learner with early urban centers as economic and social institution. Introduce the ways in which new data can lead to a revision of existing notions of history Illustrate steps of making archaeologists/historians 	MI-Verbal-linguistic Interpersonal & Intrapersonal Visual- Spatial Logical	At the completion of this unit students will be able to: <ul style="list-style-type: none"> State and deduce the multi-lateral aspects of Harappan civilization in order to understand the first civilization of the world. Develop an ability to use and analyze socioeconomic, political aspects of Harappa • Investigate and interpret multiple historical and contemporary sources and viewpoints of ASI and historians on Harappa. Brainstorming Questions on the decline of the civilization will take place.




						Blended Learning: Presenting different slides of the seals of Harappan period. https://www.ancient.eu/Indus_Valley_Civilization
		Unit 2 Political and Economic History : How Inscriptions tell a story.	Broad overview: Political and economic History from the Mauryan to the Gupta period Story of discovery: Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history. Excerpt: Ashokan inscription and Gupta period land grant Discussion: Interpretation of inscriptions by historians.	<ul style="list-style-type: none"> •Familiarize the learner with major trends in the political and economic history of the subcontinent. • Introduce inscriptional analysis and the ways in which these have shaped the understanding of political and economic processes. 	MI- Naturalistic & Interpersonal & Intrapersonal Visual- Spatial	At the completion of this unit students will be able to: <ul style="list-style-type: none"> • Explain major trends in the 6th century BCE in order to understand the political and economic history of the subcontinent. • Analyze inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes. <p>Collecting the rock inscriptions and discussing in the class about the law and order of 6th century BC.</p>  <p>(Group Activity) Mapping stories https://youtu.be/abV1a4xxK_Q</p>
May (23Days)	I Fortnight	Unit 3 A History of Buddhism: Sanchi Stupa	Story of discovery: Sanchi stupa. Excerpt: Reproduction of sculptures from Sanchi. Discussion:	<ul style="list-style-type: none"> • Discuss the major religious developments in early India. 	MI-Visual-Spatial Inter- Personal & Intra personal	At the completion of this unit students will be able to: <ul style="list-style-type: none"> • Compare the distinct religious facets in order to understand the religious developments in ancient India Mapping stories

		<p>Broad overview: a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Shaivism (Puranic Hinduism) b) Focus on Buddhism.</p>	<p>Ways in which sculpture has been interpreted by historians, other sources for reconstructing the history of Buddhism.</p> <ul style="list-style-type: none"> • Introduce strategies of visual analysis and their use in reconstructing the theories of religion. 		<p>Locating the Ancient Stupas.</p> <p>Project making on the life of Buddha and Mahavira</p> <ul style="list-style-type: none"> • Elucidate the rich religious sculpture and infer the stories hidden in it. https://visitworldheritage.com/en/buddha/buddhist-monuments-at-sanchi 	
	<p>II Fortnight</p>	<p>Unit 4 Part-II 5. Medieval Society through Travelers' Accounts</p> <p>Broad</p>	<p>Story of their writings: A discussion of where they travelled, what they wrote and for whom they wrote. Excerpts: from Al Biruni, Ibn Battuta, And Francois Bernier.</p> <p>Discussion:</p>	<ul style="list-style-type: none"> • Familiarize the learner with the salient features of social histories described by the travelers. • Discuss how traveler's 	<p>MI- Visual Spatial</p> <p>Intrapersonal & Interpersonal</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Identify the accounts of foreign traveler's in order to understand the social political and economic life during the tenure of different rulers in the medieval period • Compare and contrast the perspectives of Al Biruni, Ibn Battuta and Bernier towards Indian society. https://www.slideshare.net/sushmitakohli/through-the-eyes-of-the-traveller

		<p>Overview: outlines of social and cultural life as they appear in traveler's account.</p>	<p>What these travel accounts can tell us and how they have been interpreted by historians.</p>	<p>accounts can be used as sources of social history</p>		<p>Individual project or group work on the perspectives of Al Biruni, Ibn Battuta and Bernier.</p> <p>Through Visual puzzles Students should understand the writings of travelers.</p> 
<p>June (9Days) And July (24 Days)</p>	<p>Unit 5 Religious Histories: The Bhakti-Sufi Tradition Broad overview: a. Outline of religious developments during this period saints. b. Ideas</p>	<p>Story of Transmission: How Bhakti-Sufi compositions have been preserved. Excerpt: Extracts from selected Bhakti-Sufi works. Discussion: Ways in which these have been interpreted by historians.</p>	<p>• Familiarize the learner with the religious developments.</p> <p>• Discuss ways of analyzing devotional literature as sources of history.</p>	<p>MI-Verbal-Linguistic</p> <p>Logical</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Summarize the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. • Comprehend the religious movement in order to establish unity, peace, harmony and brotherhood in society. <p>Storytelling on Early Life of Kabir, Meera Bai, Guru Nanak.</p> <p>https://www.slideshare.net/SuhasMandlik/composite-culture ID-Group Discussion on Various Social Movements</p>	


		and practices of the Bhakti-Sufi				
August (23Days)	I Fortnight	Unit 6 New Architecture: Hampi broad overview: a. Outline of new buildings during Vijayanagara period- temples, forts, irrigation facilities. b. Relationship between architecture	<p>Story of Discovery: Account of how Hampi was found. Excerpt: Visuals of buildings at Hampi</p> <p>Discussion: Ways in which historians have analyzed and interpreted these structures.</p>	<ul style="list-style-type: none"> Familiarize the learner with the new buildings that were built during the time. Discuss the ways in which architecture can be analyzed to reconstruct history. 	<p>MI- Visual Spatial</p> <p>Verbal-Linguistic .Interpersonal & Intra Personal</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of Deccan India Analyze accounts of foreign traveler's on Vijayanagar in order to interpret political, social and cultural life of the city. <p>Paintings and visual puzzles of the Linage of Vijayanagara Empire. Debating on the Architecture of Temples of Vijayanagara Empire</p> <p>ID- Critical Thinking of architecture of Temples</p> <p>https://www.india.com/travel/articles/the-fascinating-history-and-story-of-hampi-and-vijayanagara-empire-3231767/</p> 

		and the political system				
	II Fortnight	Unit 8 Agrarian Relations: The Ain-i-Akbari Broad overview: a. Structure of agrarian relations in the 16th and 17th centuries. b. Patterns of change over the period.	<p>Story of Discovery: Account of the compilation and translation of Ain I Akbari Excerpt: from the Ain-i-Akbari. Discussion: Ways in which historians have used texts to reconstruct history.</p>	<ul style="list-style-type: none"> • Discuss the developments in agrarian relations. • Discuss how to supplement official documents with other sources. 	<p>MI-Verbal-Linguistic</p> <p>Interpersonal & Intra personal</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period. • Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries. <p>Researching on the New Agrarian Policies of Mughal Rulers.</p>  <p>ID-Focusing of New Agrarian policies</p>
September(25Days)		Unit 9 The Mughal Court: Recon	<p>Story of Discovery: Account of the production of court chronicles,</p>	<ul style="list-style-type: none"> • Familiarize the learner with the major landmarks in 	<p>Inter personal & Intrapersonal</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Summarize the political and social practices of Mughal empire in order


	<p>structing Histories through Chronicles Broad overview: a. Outline of political history 15th to 17th centuries Discussion of the Mughal court and politics</p>	<p>and their subsequent translation and transmission. Excerpts: from the Akbarnama and Badshahnama Discussion: Ways in which historians have used the text to construct political histories.</p>	<p>the political history.</p> <ul style="list-style-type: none"> • Show how chronicles and other sources are used to reconstruct the histories of political institutions. 		<p>to understand their administrative dynamics.</p> <p>ID- Group Discussion of the religious policies</p> <p>Going through the journal log keeping and discussing the social and economic prosperities under Mughal Dominance.</p> <ul style="list-style-type: none"> • Examine the account given in the chronicles to reconstruct the social, religious and cultural history of Mughals.  <p>https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.indiatoday.in%2Feducation-today%2Fgk-current-affairs%2Fstory%2Fmughal-emperor-aurangzeb-839067-2016-11-04&psig=AOvVaw3DUDs4eGPJHfgDY4dNcJeu&ust=1613204415823000&source=images&cd=vfe&ved=2ahUKEwiCw8Hy9OPuAhV9gEsFHZB8DkEQr4kDegQIARBA</p>
<p>October(20 Days)</p>	<p>Unit 10 Part-III Colonialism and Rural Society :</p>	<p>Story of official records: An account of why official investigations in rural societies were undertaken and</p>	<ul style="list-style-type: none"> • Discuss how colonialism affected zamindaris, peasants and artisans. 	<p>MI: Verbal-Linguistic</p>	<p>Dramatizing on the social life of the peasants</p> <p>Independent reading</p> <p>ID: Group Discussion on the Tribal Movement</p>

	<p>Evidence from Official Reports Broad overview: a. Life of zamindaris, peasants and artisans in the late 18th century b. East India Company, revenue settlements in various regions of India and surveys c. Changes over the nineteenth century</p>	<p>the types of records and reports produced. Excerpts: From Fifth Report, Accounts of Frances Buchanan - Hamilton, and Deccan Riots Report. Discussion: What the official records tell and do not tell, and how they have been used by historians.</p>	<ul style="list-style-type: none"> • Comprehend the problems and limits of using official sources for understanding the lives of the people 	<p style="text-align: center;">Intrapersonal</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Compare and contrast the revenue systems introduced by the British in order to understand the economic aspects of colonization in India. • Analyze the colonial official records & reports in order to understand the divergent interest of British and Indians. <p>https://11th-12thclassnotes.blogspot.com/2019/06/handwritten-notes-of-colonialism-and.html</p> 
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<p>November (20 Days)</p>	<p>Unit: 11 Representations of 1857 Broad overview: a. The events of 1857-58. b. Vision of Unity c. How these events were recorded and narrated.</p>	<p>Focus: Lucknow Excerpts: Pictures of 1857. Extracts from contemporary accounts. Discussion: How the pictures of 1857 shaped British opinion of what had happened.</p>	<ul style="list-style-type: none"> • Discuss how the events of 1857 are being interpreted. • Discuss how visual material can be used by historians 	<p>MI: Bodily Kinesthetic MI: Naturalistic Logical</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Correlate the planning and coordination of the rebels of 1857 to infer its domains and nature. • Examine the momentum of the revolt in order to understand its spread. • Analyze how revolt created vision of unity amongst Indians. • Identify and Interpret visual images to understand the emotions portrayed by the nationalist and British. <p>Identifying the documents and journals Dramatizing on the Heroes of the Revolt...</p> <p>http://www.targetacademy.in/british-india-vellore-mutiny-1857-revolt/</p>
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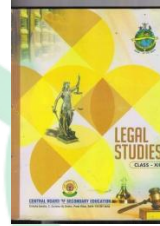
<p>December (20 Days)</p>	<p>I Fortnight</p>	<p>Unit- 12 Colonialism and Indian Towns: Town Plans and Municipal Reports. Broad overview: History of towns in India, colonization and cities, hill stations, town planning of Madras, Calcutta and Bombay. Excerpts: Photographs</p>	<p>Discussion: How the above sources can be used to reconstruct the history of towns. What these sources do not reveal.</p>	<ul style="list-style-type: none"> • Familiarize the learner with the history of modern urban centers. • Discuss how urban histories can be written drawing on different sources. 	<p>MI-Verbal-Linguistic</p> <p>MI- Naturalistic</p> <p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Compare and contrast the different patterns of urban culture during different phases • Analyze the rationale of British in the planning of the colonial prime cities: Calcutta, Bombay and Madras. • Illustrate and examine different architectural styles adopted by British in India. 
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		and paintings. Plans of cities. Extract from town plan reports . Focus on Calcutta town planning			
II Fortnight	Unit 13 Mahatma Gandhi through Contemporary Eyes Broad overview: a. The Nationalist Movement 1918 - 48. b. The nature	Focus: Mahatma Gandhi and the three movements and his last days as "finest hours" Excerpts: Reports from English and Indian language newspapers and other contemporary writings. Discussion: How newspapers can be a source of history.	<ul style="list-style-type: none"> • Familiarize the learner with significant elements of the Nationalist movement and the nature of Gandhian leadership. • Discuss how Gandhi was perceived by different groups. Discuss how historians need to read and interpret newspapers 	MI-Verbal-Linguistic Interpersonal & Intrapersonal	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Correlate the significant elements of the nationalist movement and the nature of ideas, individuals and institutions under the Gandhian leadership. • Analyze the significant contributions of Gandhi in order to understand his mass appeal for nationalism. • Analyze the perceptions and contributions of different communities towards the Gandhian movement. • Analyze the ways of interpreting historical source such as newspapers, biographies and autobiographies diaries and letters. <p>Social awareness through Individual Projects on early satyagraha of Gandhi.</p>

		of Gandhi an politics and leaders hip.		diaries and letters as a historical source		Reading and writing journals on the life of Mahatma Gandhi. https://www.slideshare.net/SuhasMandlik/mahatma-gandhi-and-the-indian-national-movement 
		Unit:14 Partio n throug h Oral Source s Broad overvie w: a. The history of the 1940s. b. Nation alism, Comm unalis m and Partitio n.	Discuss: Punjab and Bengal Excerpts: Oral testimonies of those who experienced partition Discussion: Ways in which these have been analyzed to reconstruct the history of the event	Discuss the last de cade of the national movement, the growth of communalism and the story of partition. • Understand the events through the experience of those who lived through the years of communal violence. • Show the possibilities and limits of oral sources. At the completion of this unit students will be able to:	MI-Inter Personal & Intra Personal Verbal Linguistic	At the completion of this unit students will be able to: • Examine the developments that helped in the culmination of communal politics in the earlier decades of in twentieth century in order to understand the causes, events and consequences of partition of India. Storytelling on the Partition • Summarize and Contextualize the events and opinions surrounding the Partition of India. • Infer and interpret the experiences of people in order to understand the differential aspects of partition. • Examine the nature, relevance and limitations of oral testimonies in reconstruction of history as a source. Discussion and independent reading. ID- Story telling on the real facts of Partition

			<ul style="list-style-type: none">• Examine the developments that helped in the culmination of communal politics in the earlier decades of in twentieth century in order to understand the causes, events and consequences of partition of India.• Summarize and Contextualize the events and opinions surrounding the Partition of India.• Infer and interpret the experiences of people in order to understand the differential aspects of partition.• Examine the nature, relevance and limitations of oral	https://radicalteacher.library.pitt.edu/ojs/radicalteacher/article/download/274/187/
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				testimonies in reconstruction of history as a source.		
January (17Days)	I Fortnight	Unit:15 The Making of the Constitution an overview: a. Independence and then new nation state. b. The making of the Constitution	Focus: The Constituent Assembly Debates Excerpts: from the debates. Discussion: What such debates reveal and how they can be analyzed.	<ul style="list-style-type: none"> • Discuss how the founding ideals of the new nation state were debated and formulated. • Understand how such debates and discussions can be read by historians. 	MI-Inter personal & Intra Personal	<p>. At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Highlight the role of Constituent Assembly in order to understand functionalities in framing the constitution of India. • Analyze how debates and discussions around important issues in the Constituent Assembly shaped our Constitution. <p>https://www.downtoearth.org.in/coverage/governance/making-of-constitution-a-simplified-brief-56529</p> <p>Individual Project on The Making of the Constitution. Group Discussion on the Constituent Assembly.</p> <p>ID-Group discussion on the constituent assembly</p> 
February	II Fortnight	Revision on various Samples and 10 years papers.				



SUBJECT-LEGAL STUDIES

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	UNIT 1- JUDICIARY	1- Structure and Hierarchy of Courts and Legal Offices in India 2- Constitution, Roles and Impartiality 3- Appointments, Trainings, Retirement and Removal of Judges 4- Tribunals 5- Courts and Judicial Review	AI- 1- Students create courtroom sketches of landmark cases. 2- Role-play a Supreme Court hearing. MI- 1- Linguistic – Writing legal judgments. 2- Interpersonal – Debating judicial independence. ID- Use Bloom’s Taxonomy: Analyze → Evaluate → Create judgments.	EL- Mock trials with different roles (judges, lawyers, witnesses). BL- Virtual tours of Supreme Court proceedings https://www.youtube.com/watch?v=e9XHg-AFB9c
		UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)	1- Adversarial and Inquisitorial Systems 2- Meaning and scope of ADR 3- Arbitration 4- Mediation 5- Conciliation 6- Lok Adalat 7- Ombudsman	AI- Create a comic strip on mediation and arbitration. MI- Logical-Mathematical – Flowcharts explaining ADR mechanisms.	EL- Conduct mediation exercises in class. BL- Online ADR simulations with role-playing.

			8- Lokpal and Lokayukta	ID- Case study method: Landmark ADR cases.	https://study.com/academy/lesson/video/adversarial-system-of-justice-definition-advantages.html
	16th-30 APRIL	UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) Ch.3 A- Law of Contract	1- Introduction to Contracts 2- Formation of Contract 3- Intention to Contract 4- Consideration 5- Capacity to Contract 6- Consent 7-Types of Contracts 8- Discharge of Contract 9- Remedies in case of breach	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://www.youtube.com/watch?v=UJjOA3W1E-g
MAY (25Days)	1st-15 MAY	Ch.3 B- Law of Torts	1- Concept of law of Torts 2- Sources of Law of Torts 3- Intentional Tort 4- Defamation 5- Negligence 6- Strict Liability 7- Absolute Liability	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://study.com/academy/lesson/video/what-is-tort-law-definition-and-examples.html
		Ch.3 C- Law of Property	1- Types of Property	AI-	EL-

			<p>2- Who can transfer property 3- Essential of a valid transfer 4- Types of Transfer- Sale, Lease, Exchange, Gift</p>	<p>Storyboard depicting contract formation.</p> <p>MI- Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID- Stepwise learning: Case study → Legal principle → Application.</p>	<p>Draft a real contract (e.g., rent agreement).</p> <p>BL-</p> <p>Online legal drafting tools for contracts.</p> <p>https://www.youtube.com/watch?v=-PyU-rYx26I</p>
	16th-31st MAY	Ch.3 D- Intellectual Property Law	<p>1- Meaning of Intellectual Property Law 2- International Obligations that have shaped Indian IPR 3- WIPO 4- Copyright 5- Patent 6- Trademark 7- Geographical 8- Indication 9- Design</p>	<p>AI- Storyboard depicting contract formation.</p> <p>MI- Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID- Stepwise learning: Case study → Legal principle → Application.</p>	<p>EL- Draft a real contract (e.g., rent agreement).</p> <p>BL-</p> <p>Online legal drafting tools for contracts.</p> <p>https://study.com/learn/lesson/video/what-is-intellectual-property-law.html</p>
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1st -15 JULY	UNIT 4- TOPICS IN LAW-II (GENERAL LAWS) Ch.4 A- Law and Sustainable Development	<p>1- Introduction 2- Initiatives under International Scenario 3- Provisions under Indian Constitution</p>	<p>AI- Create posters on environmental laws.</p> <p>MI- Musical – Write a song on Criminal Law in India.</p> <p>ID-</p>	<p>EL-</p> <p>Visit a local municipal office to understand legal entities.</p> <p>BL-</p> <p>Virtual legal case libraries for research</p>

			4- Environment Protection Act, 1986 5- Pollution Control Boards	Comparative analysis of international and national laws.	https://www.youtube.com/watch?v=YGXQfAJVcE4
		Ch.4 B- Forms of Legal Entities	1- Sole Proprietorship 2- Partnership 3- Limited Liability Partnership 4- Private Limited company 5- Public Limited Company 6- One Person Company	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=ty2NLIMAQm
	16th-31 JULY	Ch.4 C- Criminal Laws in India	1- Objectives of Criminal law 2- Legislations for Criminal laws in India 3- Distinction between Intention and Motive 4- Stages of crime 5- The Indian Evidence Act 6- Admission and Confession	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=3XaVwfc0JU
AUG (23 Days)	1st -15 AUG	UNIT 5- CONCEPT	1- Introduction- Historical Context	AI- Dramatic enactments of human rights violations.	EL-

		<p>OF HUMAN RIGHTS Ch.5 A- Human Rights in India</p>	<p>2- Indian Constitutional framework on Human Rights and related Laws in India i- The Preamble ii- Fundamental Rights-Part III of the Constitution iii- Directive Principles-Part IV- Articles 36-51 iv- Fundamental Duties- Part IV (A)- Article 51 A</p>	<p>MI- Interpersonal – Debating human rights in India.</p> <p>ID- Legal writing workshop on drafting human rights petitions.</p>	<p>Conduct a survey on human rights awareness.</p> <p>BL-</p> <p>AI-based legal research tools to analyze human rights cases.</p> <p>https://www.youtube.com/watch?v=he5yGzHaIDY</p>
<p>16th -30 AUG</p>		<p>Ch.5 B- Human Rights Violations Complaint Mechanism (Quasi-Judicial Bodies)</p>	<p>1- What are Quasi-Judicial Bodies? 2- Various Human Rights Commissions i- National Human Rights Commission (NHRC) ii- National Commission for Minorities iii- National Commission for Women (NCW) 3- National Commission for Scheduled Castes and Scheduled Tribes 4- National Commission for Protection of Child's Rights (NCPCR)</p>	<p>AI- Dramatic enactments of human rights violations.</p> <p>MI- Interpersonal – Debating human rights in India.</p> <p>ID- Legal writing workshop on drafting human rights petitions.</p>	<p>EL-</p> <p>Conduct a survey on human rights awareness.</p> <p>BL-</p> <p>AI-based legal research tools to analyze human rights cases.</p> <p>https://www.youtube.com/watch?v=o3F2o_h2W24</p>

SEPT (23)	1 st	MID- TERM EXAMINATION			
	2 nd				
OCT (20 Days)	1 st -15th OCT	UNIT 6- INTERNATIO NAL LAW	1- Introduction 2- Historical Evolution of International Law 3- What is International Law? 4- Sources of International Law 5- International Human Rights 6- International Law & Municipal Law 7- International Law & India 8- Dispute Resolution	AI- Infographic on global treaties. MI- Logical-Mathematical – Compare international legal systems. ID- Simulation of UN discussions.	EL- Model UN debate on international legal issues. BL- Use online international law databases for research. https://www.youtube.com/watch?v=jTzKgl68VLc
		UNIT 7- LEGAL PROFESSION IN INDIA	1- The Advocate Act,1961 2- Lawyers and Professional Ethics 3- Advertising by Lawyers 4- Liberalization and Globalization of legal profession	AI- Collage of famous Indian lawyers. MI- Linguistic – Write a biography of a Supreme Court judge. ID- Legal career guidance session.	EL- Interview a lawyer about their career. BL- Online mentorship programs with legal professionals. https://www.youtube.com/watch?v=FCmqvSm9C2k

		<p>5- Women and Legal Profession</p> <p>6- Legal Education in India, USA and UK</p> <p>7- Opportunities for Law Graduates</p>		
16 th -30 th OCT	UNIT 8- LEGAL SERVICES	<p>1- Brief history of Legal services</p> <p>2- Free Legal Aid under Criminal law</p> <p>3- Legal aid by the State</p> <p>4- Legal Aid under the Indian Constitution</p> <p>5- National Legal Services Authority(NALSA)</p> <p>6- Legal Services Authority Act,1987</p> <p>7- Legal Aid in context of social justice and Human Rights</p>	<p>AI- Collage of famous Indian lawyers.</p> <p>MI- Linguistic – Write a biography of a Supreme Court judge.</p> <p>ID- Legal career guidance session.</p>	<p>EL- Interview a lawyer about their career.</p> <p>BL- Online mentorship programs with legal professionals.</p> <p>https://www.youtube.com/watch?v=4sEUhu6r07Q</p>

NOV (22 Days)	1st -15th NOV	REVISION WITH SAMPLE PAPERS
	16th -30 NOV	REVISION & PRE BOARD I
DEC (25 Days)	1st -15 DEC	REVISION WITH SAMPLE PAPERS
	16th -31st DEC	REVISION & PRE BOARD II
JAN (17 Days)	1st -15th JAN	REVISION & CBSE BOARD PRACTICAL EXAM
	16th -31st JAN	REVISION & CBSE BOARD PRACTICAL EXAM
FEB (23 Days)	1st	CBSE BOARD EXAM
	2nd	
MAR (17)	1st	CBSE BOARD EXAM
	2nd	

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	UNIT 1- JUDICIARY	DD.MM.YY
CT2	UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)	DD.MM.YY
Mid Term	UNIT 1- JUDICIARY UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR) UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) UNIT 4- TOPICS IN LAW-II (GENERAL LAWS)	DD.MM.YY

PRE-BOARD I	COMPLETE SYLLABUS	DD.MM.YY
PRE-BOARD II	COMPLETE SYLLABUS	DD.MM.YY
Final Term	CBSE BOARD EXAM	DD.MM.YY


SUBJECT : GEOGRAPHY

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1st -15th APRIL	<u>FUNDAMENTALS OF HUMAN GEOGRAPHY:</u> CH-1: Human Geography	<ul style="list-style-type: none"> • Definition and scope of Human Geography • Relationship with other disciplines • Approaches to Human Geography 	<p>AI- Create a mind map on human geography concepts.</p> <p>MI- Visual-Spatial – Analyzing maps showing human settlements.</p> <p>ID- Concept mapping and discussion on different approaches to human geography.</p>	<p>EL- Field visit to study human-environment interaction in local areas.</p> <p>BL- Online articles and case studies on human geography.</p>
		<u>FUNDAMENTALS OF HUMAN GEOGRAPHY:</u> CH-2:	<ul style="list-style-type: none"> • Factors affecting population distribution • Population density variations 	<p>AI- Graphical representation of population growth trends.</p>	<p>EL- Conduct a population survey in</p>

		The World Population Density Distribution and Growth	<ul style="list-style-type: none"> Population growth patterns 	<p>MI- Logical-Mathematical – Analyze census data on population growth.</p> <p>ID- Compare population trends across different countries.</p>	<p>your locality.</p> <p>BL- Use digital census data and visualization tools.</p>
	16th-30 APRIL	<p><u>INDIA: PEOPLE AND ECONOMY:</u></p> <p>CH-1: Population Distribution Density Growth and Composition</p>	<ul style="list-style-type: none"> Spatial patterns of population distribution Growth trends in India Demographic characteristics 	<p>AI- Graphical representation of population growth trends.</p> <p>MI- Logical-Mathematical – Analyze census data on population growth.</p> <p>ID- Compare population trends across different states of India.</p>	<p>EL- Conduct a population survey in your locality.</p> <p>BL- Use digital census data and visualization tools.</p>
MAY (25 Days)	1-15 MAY	<p><u>FUNDAMENTALS OF HUMAN GEOGRAPHY:</u></p> <p>CH-3: Human Development</p>	<ul style="list-style-type: none"> Concept of human development Indicators of human development (HDI, GDI, etc.) Human development in different countries 	<p>AI- Design posters representing factors affecting human development.</p> <p>MI- Interpersonal – Group discussion on sustainable development.</p>	<p>EL- Prepare a case study on countries with high/low HDI rankings.</p> <p>BL- Analyze reports from UNDP and World Bank.</p>

				ID- Compare HDI, GDP, and literacy rates across countries.	
		<u>INDIA: PEOPLE AND ECONOMY:</u> CH-2: Human Settlements	<ul style="list-style-type: none"> • Rural and urban settlements • Types and patterns of settlements • Problems of urbanization in India 	AI- Draw settlement patterns and urban models. MI- Spatial – Analyzing satellite images of cities. ID- Study the impact of urbanization on the environment.	EL- Conduct a field study on urban and rural settlements. BL- Virtual exploration of megacities through GIS tools.
	16-30 MAY	<u>INDIA: PEOPLE AND ECONOMY:</u> CH-3: Land Resources and Agriculture	<ul style="list-style-type: none"> • Land use patterns in India • Types of agriculture • Agricultural development and Green Revolution 	AI- Create flowcharts on agricultural types and cropping patterns. MI- Kinesthetic – Hands-on activity on soil types. ID- Discuss green revolution and its impact.	EL- Visit a farm or agricultural research center. BL- Use satellite imagery to analyze land use patterns.
JUNE	SUMMER VACATIONS				
JULY (26 Days)	1-15 JULY	<u>INDIA: PEOPLE AND ECONOMY:</u> CH-4: Water Resources	<ul style="list-style-type: none"> • Water demand and availability • River projects and interlinking of rivers • Water conservation and management 	AI- Draw river systems and hydrological cycles.	EL- Survey on local water sources and usage. BL- Study water resource management using online tools.

				<p>MI- Logical-Mathematical – Compare water consumption in different states.</p> <p>ID- Debate on water conservation strategies.</p>	
		<p>INDIA: PEOPLE AND ECONOMY:</p> <p>CH-5: Mineral And Energy Resources</p>	<ul style="list-style-type: none"> • Types of minerals and their distribution • Conventional and non-conventional energy resources • Conservation of mineral and energy resources 	<p>AI- Design an infographic on mineral resource distribution.</p> <p>MI- Visual-Spatial – Analyze resource maps.</p> <p>ID- Discuss the impact of mining on the environment.</p>	<p>EL- Research on renewable vs. non-renewable energy in India.</p> <p>BL- Use government reports on energy consumption trends.</p>
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
AUG (23 Days)	16 -31 JULY	<p>FUNDAMENTALS OF HUMAN GEOGRAPHY:</p> <p>CH-4: Primary Activities</p>	<ul style="list-style-type: none"> • Classification of economic activities • Types of primary activities (Agriculture, Fishing, Forestry, Mining) • Modernization of primary activities 	<p>AI- Create a diagram showing different types of primary activities worldwide.</p> <p>MI- Analyze maps showing global agricultural belts and fishing zones.</p> <p>ID- Discuss traditional vs.</p>	<p>EL- Students visit a farm, fisheries, or local mining area to observe primary economic activities. Conduct interviews with farmers and fishermen about their livelihood challenges.</p> <p>BL- Watch documentaries on deforestation and sustainable agriculture.</p>
OCT					

(20 Days)	1 st -15 AUG			modern farming techniques.	
		FUNDAMENTALS OF HUMAN GEOGRAPHY: CH-5: Secondary Activities	<ul style="list-style-type: none"> • Manufacturing industries • Factors influencing the location of industries • Industrial regions of the world 	AI- Draw maps showing major industrial regions of India. MI- Verbal-Linguistic: Group discussion on industrialization and economic growth. ID- Learn about the Industrial Revolution and its modern-day implications.	EL- Visit a local factory to understand the manufacturing process. BL- Study global industrial hubs like the Ruhr region and Silicon Valley.
	16 th -30 AUG	FUNDAMENTALS OF HUMAN GEOGRAPHY: CH-6: Tertiary and Quaternary Activities	<ul style="list-style-type: none"> • Types of service industries • Knowledge-based industries • Role of transport and communication 	AI- Illustrate major trade and transport routes in India. MI- Analyze employment data in tertiary and quaternary sectors. ID- Analyze the differences between the tertiary and quaternary sectors.	EL- Analyze city-based service sectors like banking, tourism, and e-commerce. BL- Watch videos on e-commerce and digital banking.
FUNDAMENTALS OF HUMAN GEOGRAPHY: CH-7: Transport, Communication and Trade		<ul style="list-style-type: none"> • Types and modes of transport • Communication systems • International trade and globalization 	AI- Map India's transport network. MI- Verbal-Linguistic – Presentation on	EL- Compare different modes of transport in your city. BL- Virtual tours of transport hubs like ports and airports.	

				smart cities and transport. ID- Study the importance of infrastructure in economic development.	
OCT (20 Days)	1st -15th Oct.	<u>FUNDAMENTALS OF HUMAN GEOGRAPHY:</u> CH-8: International Trade	<ul style="list-style-type: none"> • Importance and types of trade • Major international trade organizations • Trade balance and trade policies 	AI- Design trade flow charts. MI- Interpersonal – Group discussion on trade policies. ID- Study India’s major imports and exports.	EL- Role-play as traders engaging in global commerce. BL- Use WTO and World Bank data for trade analysis
		<u>INDIA: PEOPLE AND ECONOMY:</u> CH-6: Planning and Sustainable Development in Indian Context	<ul style="list-style-type: none"> • Types of planning (regional, economic, environmental) • Sustainable development strategies • Case studies of rural and urban planning 	AI- Design a poster on the Sustainable Development Goals (SDGs). MI- Group activity on proposing sustainability initiatives for cities. Analyze statistical reports on India's development programs. ID- Examine successful rural development programs in India.	EL- Compare features of different smart cities in India. BL- Study reports on India's Five-Year Plans and economic policies.

	<p>16 -30 September</p>	<p><u>INDIA: PEOPLE AND ECONOMY:</u> CH-7: Transport and Communication</p>	<ul style="list-style-type: none"> • Rail, road, air, and water transport in India • Communication networks (digital, print, telecommunication) • Role of transport in economic development 	<p>AI- Map India’s transport network.</p> <p>MI- Verbal- Linguistic – Presentation on smart cities and transport.</p> <p>ID- Study the importance of infrastructure in economic development.</p>	<p>EL- Compare different modes of transport in your city.</p> <p>BL- Virtual tours of transport hubs like ports and airports.</p>
	<p>15-30 October</p>	<p><u>INDIA: PEOPLE AND ECONOMY:</u> CH-8: International Trade</p>	<ul style="list-style-type: none"> • India's major imports and exports • Trade policy and globalization • Special Economic Zones (SEZs) and trade centers 	<p>AI- Design trade flow charts.</p> <p>MI- Interpersonal – Group discussion on trade policies.</p> <p>ID- Study India’s major imports and exports.</p>	<p>EL- Role-play as traders engaging in global commerce.</p> <p>BL- Use WTO and World Bank data for trade analysis</p>
		<p><u>INDIA: PEOPLE AND ECONOMY:</u> CH-8: Geographical Perspective on selected issues and problems</p>	<ul style="list-style-type: none"> • Environmental pollution (Air, Water, Land, Noise) • Urban waste management • Natural disasters and disaster management 	<p>AI- Poster-making on sustainable development goals (SDGs).</p> <p>MI- Naturalistic – Study the effects of climate change.</p>	<p>EL- Case study on environmental degradation in your region.</p> <p>BL- Explore GIS maps for climate change analysis.</p>

			ID- Develop solutions for urban waste management.
JAN (17 Days)	1st -15th JAN	WORK	REVISION, Final Practical Exam & PRACTICAL
	16th -31st JAN		
FEB (23 Days)	1st	REVISION, Final Practical Exam & PRACTICAL WORK	
	2nd		
MAR (17)	1st	TERM EXAMINATION	
	2nd		

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	<u>FUNDAMENTALS OF HUMAN GEOGRAPHY</u> Ch-1,2, <u>INDIA: PEOPLE AND ECONOMY</u> :Ch-1	
CT2	<u>FUNDAMENTALS OF HUMAN GEOGRAPHY</u> Ch-3, <u>INDIA: PEOPLE AND ECONOMY</u> :Ch-2,3	
Mid Term	<u>FUNDAMENTALS OF HUMAN GEOGRAPHY</u> Ch-1,2,3, <u>INDIA: PEOPLE AND ECONOMY</u> :Ch-1,2,3,4,5	
Pre-Board 1	<u>Full Syllabus</u>	
Pre- Board 1	<u>Full Syllabus</u>	
Final Term	Full Syllabus	

SUBJECT-ARTIFICIAL INTELLIGENCE (843)

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	Unit 1 - Communication Skills	Active Listening, Parts of Speech, Writing Sentences	Importance of communication, writing skills, grammar	ID – English BL- https://www.youtube.com/watch?v=wI04EzJe0xA
	16 th -30 APRIL	Unit 2 - Self-Management Skills	Motivation, Positive Attitude, Result Orientation	Developing self-awareness and time management	ID - Psychology BL- https://www.youtube.com/watch?v=hTQENvKwngo https://www.youtube.com/watch?v=5vxUXgDPuzk
MAY (25 Days)	1 st -15 th MAY	Unit 1 - Python Programming-II	Recap of NumPy & Pandas, Importing & Exporting Data	Data manipulation using Python, Regression model implementation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=jMpNdxnDaXg
	16 th – 31 st MAY	Unit 2 - Data Science Methodology	Business Understanding, Model Development	Data Science workflow, problem scoping, evaluation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=BmWLYAkVOhg
JUNE	REVISION and Activities (if any class)				
JULY	1 st -15 JULY	Unit 3 - ICT Skills	Spreadsheet Basics, Advanced Features	Data analysis using spreadsheets, visualization	ID – IT

(26 Days)					BL- https://www.youtube.com/watch?v=Hneax8l4rnQ	
	16 th -31 JULY	Unit 3 - Making Machines See	Introduction to Computer Vision	Image recognition, object detection, deep learning basics	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=fNtWzllzFtk	
AUG (23 Days)	1 st -15 AUG	Unit 3 - Making Machines See	Introduction to Computer Vision	Image recognition, object detection, deep learning basics	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=fNtWzllzFtk	
	16 th -30 AUG	Unit 4 - AI with Orange Data Mining	Data Preprocessing, Visual Analytics	Hands-on experience with Orange toolkit	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=9JY50KpSMe8 https://orangedatamining.com/	
SEP T (23)	1 st 2 nd	MID- TERM EXAMINATION				
OCT (20 Days)	1 st -15 th OCT	Unit 5 - Green Skills	Green Jobs, Sustainability	Understanding renewable energy and green economy	ID - Environmental Science BL- https://www.youtube.com/watch?v=l5LXvaoOd5c	
	16 th -30 th OCT	Unit 5 - Big Data & Analytics	Introduction to Big Data	Data storage, processing, and Hadoop ecosystem	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=YdD4o_cV91Q	
NOV (22 Days)	1 st -15 th NOV	Unit 6 - Neural Networks	Fundamentals of Deep Learning	Understanding artificial neurons, backpropagation	AI, MI - Logical-Mathematical	

					BL- https://www.youtube.com/watch?v=wqPt3qjB6uA https://www.youtube.com/watch?v=aircAravnKk&v1=en
	16th -30 NOV	Unit 7 - Generative AI	Introductio n to GANs & AI Creativity	Applications of generative models in AI	AI - Creative & Logical BL- https://www.youtube.com/watch?v=zp9Cr67OmGU https://www.youtube.com/watch?v=ecgEKSvFIgI
DEC (25 Days)	1st -15 DEC	Unit 8 - Data Storyt elling	Communica ting Data Insights	Using data visualization for effective storytelling	ID - English & IT BL- https://www.youtube.com/watch?v=XD67RTaCK6c https://www.youtube.com/watch?v=XqFVyvNGmH4
	16th -31st DEC	Revision		Final term preparation	Revision BL- https://cbseacademic.nic.in/web_material/Curriculum26/publication/srsec/AI_Student_HandbookXII.pdf
JAN (17 Days)	1st -15th JAN			AI- MI- ID-	EL- BL-
	16th -31st JAN			AI- MI-	EL- BL-

			ID-	
FEB (23 Days)	1st	REVISION, Final Practical Exam & PROJECT WORK		
	2nd			
MAR (17)	1st	TERM EXAMINATION		
	2nd			

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Section-A -Unit-1 Section B- Unit-1	DD.MM.YY
CT2	Section-A -Unit-2 Section B- Unit-2	DD.MM.YY
Mid Term	Section-A- Unit 1,2, 3 Section B- Unit 1, 2,4 Practical- Python Programming, Section-B- Unit-3	DD.MM.YY
CT3	Section-A -Unit-4, Section-A Unit-5	DD.MM.YY
CT4	Section-A -Unit-5, Section-A Unit-6,8	DD.MM.YY
Final Term	Theory- Section-A -Unit-1,2,3,4,5, Section-B- Unit-1,2,4,5, 8 Practical- Python Programming, Section-B- Unit-3,6,7,9,10	DD.MM.YY

SUBJECT: PHYSICAL EDUCATION (048)

MONTH	FORTNIGHT	UNIT	TOPICS	SUBTOPICS	INTEGRATED APPROACH	EXPERIMENTAL AND BLEND LEARNING
April 23	I Fortnight	Unit-1 Managements of sporting Events	1.Functions of sports events Management 2.Varies Committees 3. Fixture And It's Procedures 4. Intramural & Extramural 5.Community sports	<ul style="list-style-type: none"> • Meaning & objectives • Responsibilities pre,during & post • Knock-out & League • Meaning & Objectives 	ID: MATHEMATICS MI: Bodily-Kinesthetic Visual-Spatial Mathematical-Logical	EL : <ul style="list-style-type: none"> • STUDNETS WILL ORGANISE A SPORTS EVENT • DRAW A DAIGRAM OF BASKET BALL/ VOLLEY BALL GROUND BL: https://www.youtube.com/watch?v=vDHio9_xUNo
	II Fortnight	Unit-2 Children And Women In sports	1.Exercise guidelines of WHO for different age group 2.Commen Postural Deformities 3.Women participation in sports 4.Special Consideration 5.Female Athletes Triad	<ul style="list-style-type: none"> • Knock-knee, Flat foot, Round shoulders, Spinal curvature, Bow legs • Osteoporosis, Amenorrhea, Eating Disorders 	INTER DISCIPLINARY MI: Bodily-Kinesthetic Verbal-Linguistic Interpersonal	EL: GROUP DISCUSSION BL: https://www.youtube.com/watch?v=6arbOsPpsxY

May (25 Days)	I Fortnight	Unit-3 yoga as Preventive measure for Lifestyle Disease	<ol style="list-style-type: none"> 1. Asana 2. Obesity 3. Diabetes 4. Asthma 5. Hypertension 6. Back Pain & Arthritis 	<ul style="list-style-type: none"> • Benefits of Asana • Different Asana to cure different diseases • Related Asana(Vajarasana , Bhujangasana, Chakrasana,Tadasana, Matsyasana) 	MI: Naturalistic Visual-Spatial Interpersonal Bodily- Kinesthetic	EL: DEMONSTRATION OF YOGA ASANAS PPT BY STUDENTS IN GROUP BL: https://youtu.be/s2NQhpFGIOg
	II Fortnight	Unit-4 Physical Education & Sports For CWSN	<ol style="list-style-type: none"> 1. Organizations promoting Disability sports 2. Concept of classification & Divisioning in Sports 3. Concept of inclusion in sports, its need and implementation 4. Advantages of Physical Activities 5. Strategies to make physical activities accessible for CWSN 	<ul style="list-style-type: none"> • Special Olympic, Paralympic, deaf Olympic • Advantage of physical activities • Accessible activities for cwsn 	ID: PSYCHOLOGY MI: Verbal- Linguistic Interpersonal	EL: Audio- visual learning GROUP DISCUSSION ON NEEDS OF SPECIAL CHILDREN BL: https://www.youtube.com/watch?v=BjuhGad1gQc

July (26 Days)		Unit-5 Sports And Nutrition	<ol style="list-style-type: none"> 1. Concept of balanced diet and Nutrition 2. Macro & Micro nutrients 3. Nutritive & non-nutritive 4. Eating for weight control 5. Importance of diet in sports 	<ul style="list-style-type: none"> • Importance of Balance Diet • Carbohydrates • Proteins , Fat • Minerals & Vitamins • Fiber, Colour • Compounds, Plant Compounds, Flavour Compounds 	ID: BIOLOGY ART INTEGRATION MI: Bodily-Kinesthetic	EL: STUDENTS WILL PREPARE CHARTS RELATED TO BALANCE DIET BL: https://www.youtube.com/watch?v=nhr_jPgG56Q
August (23Days)	I Fortnight	Unit-6 Test & Measurement in Sports	<ol style="list-style-type: none"> 1. SAI KheloIndia Fitness Test In School 2. Computing Basal Metabolic Rate 3. Rikli & Jones 4. Johnson - Metheny 	<ul style="list-style-type: none"> • Flamingo Balance Test • Plate Tapping Test • Chair stand test • Arm curl test • Eight foot up and go • Six minutes' walk 	ID: RESEARCH METHODS MI: Bodily-Kinesthetic Visual-Spatial Verbal-Linguistic Mathematical-Logical Intrapersonal	EL: PRACTICAL WORK
	II Fortnight	Unit-7 Physiology & Injuries in sports	<ol style="list-style-type: none"> 1. Component Of Physical Fitness 2. Cardio-Respiratory System 	<ul style="list-style-type: none"> • Speed, strength, endurance, flexibility, agility • Effect of exercise • Effect of exercise 	ID: MEDICINE MI: Visual-Spatial Verbal-Linguistic	EL: AUDIOVISUAL LEARNING BL: https://www.youtube.com/watch?v=qB8yk42OrsQ https://www.youtube.com/watch?v=lqFcHTDZZzk

			3. Muscular System			
September (23 Days/ Mid-Term)	I Fortnight		4. Physiological changes due to ageing 5. Sports Injuries	<ul style="list-style-type: none"> • Soft tissue injuries • Bone & Joint injuries • First-aid 		
	II Fortnight	Unit-8 Biomechanics & Sports	1. Newton's Law Friction And Sports 2. Types of lever 3. Equilibrium 4. Friction and Sports 5. Projectile in sports	<ul style="list-style-type: none"> • Types of Law and its application in sports • Advantages & Disadvantages in sports 	ID: PHYSICS MI: Bodily-Kinesthetic	EL: DIFFERENT POSTURES CAN BE ILLUSTRATED BL: https://www.youtube.com/watch?v=XCtrqOjpmVU
October (20 Days)	I Fortnight	Unit-9 Psychology & Sports	1. Personality 2. Motivation 3. Aggression In Sports 4. Psychological Attribution in Sports	<ul style="list-style-type: none"> • Jung classification • Big Five Theory • Types and Techniques • Meaning & types • Self Esteem, Mental Imagery, Self Talk Goal Setting 	ID: PSYCHOLOGY MI: Bodily Kinesthetic Interpersonal Verbal-Linguistic	EL: ROLE PLAY WILL BE DONE BY STUDNETS BL: https://www.youtube.com/watch?v=O-4ithG_07Q
	II Fortnight	Unit-10 Training in sports	1. Concept of Talent Identification and Talent in sports	<ul style="list-style-type: none"> • Technique of Talent Identification and talent in Sports Micro, 	MI: Visual-Spatial Verbal-Linguistic Logical Intrapersonal	EL: AUDIO VISUAL LEARNING BL: https://www.youtube.com/watch?v=6eMxsXCekvY

		2.Introduction of sports training Cycle	<ul style="list-style-type: none"> • Meso, Macro Cycle 		
		3.Types & Methods to Develop - strength Endurance and speed 4.Types & Methods to Develop - Flexibility and Coordinative ability 5.Circuit Training	<ul style="list-style-type: none"> • Interval training, fartlek training • Meaning and types • Meaning, advantages and disadvantages 		BL: https://www.youtube.com/watch?v=93_gGXUaO7w
Novemb er	Revision				
Decemb er	Pre Board-I				
January	Pre Board-II				
February	Practical's				
March	Final Board Examinations				

SUBJECT - PAINTING (049)

MONT H	FORTNIGH T	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23 days)	1st -15th APRIL	Rajasthani School of Miniature Painting	Introduction to miniature painting, Rajasthani School, sub- schools	MI: Verbal-linguistic, Visual-spatial	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=8kMBVHZ59bk
	16th-30 APRIL	Rajasthan i School of Miniature Painting	Paintings of Rajasthani School	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
MAY (25 days)	1^s -15 MAY	Mughal School of Miniature Painting	Introduction, Emperors, and characteristics	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=mwfAcpiejek
JUNE	REVISION (if any class)				
JULY (26 days)	1st -15 JULY	Pahari School of Miniature Painting	Introduction, sub- schools, characteristics, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=1INawYsETvk
	16th-31 JULY	Deccan School of Miniature Painting	Introduction, sub- schools, characteristics, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical

AUG (23 days)	1st -15 AUG	Bengal School of Painting	Introduction, paintings, and artists	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=Itm6Zw80Ofs
	16th -30 AUG	Bengal School of Painting	Evolution of Indian National Flag and Contribution of Indian Artists in the National Movement of Freedom	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=rixWXvF9UzE
SEPT (23 days)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 days)	1st -15th OCT	Modern Trends in Indian Art	Introduction, artists, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
	16th -30th OCT	Modern Trends in Indian Art	Sculptures, graphic prints, and artists	MI: Bodily-kinesthetic	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=IoZP1nlTkZs
NOV (22 days)	1st -15th NOV			AI- MI- ID-	EL- BL-
	16th -30 NOV			AI- MI- ID-	EL- BL-
DEC	1st -15			AI-	EL-

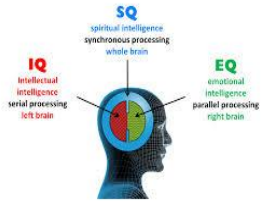
(25 days)	DEC			MI- ID- AI-	BL-
	16 th -31 st DEC			MI- ID- AI-	EL- BL-
JAN (17 days)	1 st -15 th JAN			AI- MI- ID-	EL- BL-
	16 th -31 st JAN			AI- MI- ID-	EL- BL-
FB (23 days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				
MAR (17 days)	1 st	TERM EXAMINATION			
	2 nd				


Cycle Test and Term Exams Syllabus Details



TEST	SYLLABUS	DATE
CT1	Rajasthani School & Mughal School	DD.MM.YY



CT2	Pahari School	DD.MM.YY
Mid Term	Rajasthani, Mughal, Pahari, Deccan and Bengal School	DD.MM.YY
CT3	Modern trends	DD.MM.YY
CT4	Unit- 1,2& 3	DD.MM.YY
Final Term	Unit 1,2,& 3	DD.MM.YY


SUBJECT- PSYCHOLOGY

MON TH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23 Days)	6th-15th APRIL	Ch. 1: Variations in Psychological 	<ul style="list-style-type: none"> • Introduction • Assessment of Psychological Attributes • Intelligence • Psychometric Theories of Intelligence • Information Processing Theory: Planning, Attention-arousal and Simultaneous successive Model of 	AI- Create a visual timeline where students sketch key milestones in intelligence theories. MI- Bodily Kinesthetic, Linguistic, interpersonal, visual spatial.	EL- Flowcharts and Diagrams on different approaches of intelligence. - Group Discussions on Individual Differences. Example: BL- <u>Triarchic Theory of Intelligence</u>

			Intelligence, Triarchic Theory of Intelligence; Theory of Multiple Intelligences.		
16 th -30 th APRIL	Ch. 1: Variations in Psychological Attributes 	<ul style="list-style-type: none"> • Individual Differences in Intelligence • Culture and Intelligence • Emotional Intelligence • Special Abilities: Aptitude: Nature and Measurement • Creativity & intelligence 	<p>AI- Facilitate group discussions and role plays on emotional intelligence and cultural differences.</p> <p>MI- Use verbal and interpersonal activities to share personal experiences, Linguistic.</p> <p>ID- Structure lessons around case studies comparing various intelligence measures and culturally influenced aptitudes.</p>	<p>EL- Arrange role-playing scenarios where students simulate situations requiring emotional intelligence, https://everydayspeech.com/sel-implementation/situational-activity-examples-for-emotional-intelligence-a-beginners-guide/</p> <p>BL- YouTube: Exploring Emotional Intelligence</p>	

<p>MAY (25 Days)</p>	<p>1st-15th MAY</p>	<p>Ch.2: Self and Personality</p> 	<ul style="list-style-type: none"> • Introduction • Self and Personality • Concept of Self • Cognitive and Behavioural aspects of Self • Culture and Self • Concept of Personality 	<p>AI- Have students reflect and discuss about their inner selves and personality traits.</p> <p>MI- Interpersonal, Linguistic, Bodily Kinesthetic</p> <p>ID- Develop an interactive module with guided discussions that link personal experiences to personality theories.</p>	<p>EL- Conduct mock interviews and role-playing sessions where students assess and discuss personality traits.</p> <p>BL- YouTube: CrashCourse Psychology – Personality (example)</p>
<p>JUNE</p> <p style="text-align: center;">REVISION and Activities (if any class)</p>					
<p>JULY (26 Days)</p>	<p>1st-15 JULY</p>	<p>Ch.2: Self and Personality</p> 	<ul style="list-style-type: none"> • Major Approaches to the Study of Personality • Type Approaches • Trait Approaches • Psychodynamic Approach and Post Freudian Approaches • Behavioral 	<p>AI- Students create illustrations that illustrate different personality theories (e.g., a Freudian “dream sequence” or a humanistic growth narrative).</p>	<p>EL- Small-group debates on theory strengths</p> <p>BL- YouTube Link: https://www.youtube.com/watch?v=IB1FVbo8TSs, https://www.youtube.com/watch?v=mhG-twzaE_g</p>

			<ul style="list-style-type: none"> Approach • Cultural Approach • Humanistic Approach • Assessment of Personality • Self-report Measures • Projective Techniques • Behavioral Analysis 	<p>MI- Diverse Modalities:</p> <ul style="list-style-type: none"> – Logical– Mathematical – Interpersonal <p>ID- Case-Based Learning: Use real-life examples and famous case studies to anchor theoretical concepts.</p>	
16 th -31 st JULY	<p>Ch.3: Meeting Life Challenges</p>  	<ul style="list-style-type: none"> • Introduction • Nature, Types and Sources of Stress • Effects of Stress on Psychological Functioning and Health • Stress and Health • General Adaptation Syndrome • Stress and Immune System • Lifestyle • Coping with Stress 	<p>AI- Students create flowcharts and diagrams of various theories.</p> <p>MI- Kinesthetic & Interpersonal: Organize a session with physical relaxation techniques and discussion of experiences.</p> <p>ID- Workshop Design: Create a stress management plans based on</p>	<p>EL- Mindfulness & Simulation: Conduct mindfulness exercises or role-play stressful scenarios to practice coping strategies in real time.</p> <p>BL- YouTube Resource: Stress Management Techniques How to manage your emotions</p>	

			<ul style="list-style-type: none"> • Stress Management Techniques Promoting Positive Health and Well-being • Life Skills • Positive Health 	<p>psychological theories.</p>	
<p>AUG (23 Days)</p>	<p>1st -15 AUG</p>	<p>Ch.4: Psychological Disorders</p> 	<ul style="list-style-type: none"> • Introduction • Concepts of Abnormality and Psychological Disorders: Historical Background • Classification of Psychological Disorders • Factors Underlying Abnormal Behavior • Major Psychological Disorders <ul style="list-style-type: none"> • Anxiety Disorders • Obsessive-Compulsive and Related Disorders • Trauma-and Stressor-Related 	<p>AI- Short Skit or Monologue (2-3 Minutes): Groups act out a short scenario showing how a person with the disorder might experience daily life.</p> <p>MI- Varied Intelligences: – Verbal: Group debates on what defines “abnormality.” – Logical Ability. – Interpersonal: Discuss case studies in small groups.</p>	<p>EL- Field Engagement: Organize virtual or in-person seminars with mental health professionals; if possible, a visit to a counseling center/ rehabilitation Centre.</p> <p>BL- YouTube Resource: Understanding Psychological Disorders (example – update as needed) Common Psychological disorders explained</p>

			<ul style="list-style-type: none"> Disorders • Somatic Symptom and Related Disorders • Dissociative Disorders • Depressive Disorder • Bipolar and Related Disorders • Schizophrenia Spectrum and Other Psychotic Disorders • Neurodevelopmental Disorders • Disruptive, Impulse-Control and Conduct Disorders • Feeding and Eating Disorders • Substance Related and Addictive Disorders 	<p>ID- Modular Lesson Plan: Break down the classification of disorders into segments using flow charts and decision trees. Provide guided diagnostic exercises to apply criteria.</p>	
16 th -30 AUG	Ch.5: Therapeutic Approaches	<ul style="list-style-type: none"> • Nature•Therapeutic relationship 	<p>AI- Students produce skits</p>	<p>EL- Guest Workshop: Invite a practicing therapist for a Q&A</p>	



- Types of Therapies
- Behavior Therapy
- Cognitive Therapy
- Humanistic-Existential Therapy
- Alternative Therapies
- Factors contributing to healing in Psychotherapy
- Ethics in Psychotherapy
- Rehabilitation of the Mentally Ill



demonstrating different therapy techniques, highlighting the therapist–client relationship and ethical dilemmas.

- MI- Cross-Intelligence Tasks:**
- **Musical:** Create a theme song for a therapy type.
 - **Kinesthetic:** Role-play a mock therapy session.
 - **Logical:** Compare effectiveness data of different therapeutic approaches.

ID- Step-by-Step Module: Use case studies and flowcharts to illustrate how different therapies are chosen and applied. Include interactive

session; Simulate a therapy session in class for experiential understanding.

BL- YouTube Resource:
[Overview of Psychotherapy Types](#) (example)

				checkpoints for student feedback.	
SEPT (23)	1 st	MID- TERM EXAMINATION			
	2 nd				
OCT (20 Days)	1 st -15th OCT	Ch.6: Attitude and Social Cognition  	<ul style="list-style-type: none"> • Introduction • Explaining Social Behaviour • Nature and Components of Attitudes • Attitude Formation and Change <ul style="list-style-type: none"> • Attitude Formation • Attitude Change • Attitude-Behaviour Relationship • Prejudice and Discrimination • Strategies for Handling Prejudice 	AI- Create Visul Arts to support the notes and mind maps. MI- Diverse Modalities: – Interperson al: Group debates on prejudice. – Verbal – Spatial: Develop mind maps to illustrate attitude components . ID- Case Scenarios: Use real-life situations	EL- Group Discussion on practice strategies to reduce prejudice in simulated environments. BL- YouTube Resource: Attitudes & Social Cognition Explained

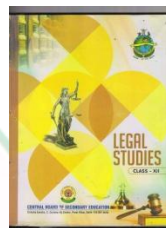
				and role-play to help students analyze how attitudes form and change.	
16 th -30 th OCT	Ch.7: Social Influence and Group Processes 	<ul style="list-style-type: none"> • Introduction • Nature and Formation of Groups • Type of Groups • Influence of Group on Individual Behavior <ul style="list-style-type: none"> • Social Loafing • Group Polarization 	AI- Facilitate team-building exercises (problem-solving challenges) and follow up with group reflection sessions on social influence MI- Kinesthetic & Interpersonal ID- Simulation-	EL- Role-Play: Run structured role-play sessions to simulate group processes and decision-making scenarios. BL- YouTube Resource: Social Influence & Group Dynamics (example – update as needed) YouTube Resource: TED Talks on Psychology	

				Based Learning: Develop an interactive simulation where students experience decision-making in groups and analyze outcomes using guided questions.	
NOV (22 Days)	1 st -15 th NOV		PB1		
	16 th -30 NOV		Revision		
DEC (25 Days)	1 st -15 DEC		Revision		
	16 th -31 st DEC		PB2		
JAN (17 Days)	1 st -15 th JAN		Revision		
	16 th -31 st JAN		Revision		
FEB (23 Days)	1 st	REVISION, Final Practical Exam & PROJECT WORK			
	2 nd				

MAR (17)	1 st	Board Exams
	2 nd	

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1	DD.MM.YY
CT2	Ch-2,3	DD.MM.YY
Mid Term	Ch-1,2,3,4,5 (practical)	DD.MM.YY
PB1	Ch-1,2,3,4,5,6,7 (Full Syllabus)	DD.MM.YY
PB2	Ch-1,2,3,4,5,6,7 (Full Syllabus)	DD.MM.YY



SUBJECT-LEGAL STUDIES

MONT H	FORTNIG HT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDEDLEARNING
APRIL (23)	1 st -15 th APRIL	UNIT 1- JUDICIARY	1- Structure and Hierarchy of Courts and Legal Offices in India	AI- 1- Students create courtroom sketches of landmark cases. 2- Role-play a Supreme Court hearing.	EL- Mock trials with different roles (judges, lawyers, witnesses). BL-

			<p>2- Constitution, Roles and Impartiality</p> <p>3- Appointments, Trainings, Retirement and Removal of Judges</p> <p>4- Tribunals</p> <p>5- Courts and Judicial Review</p>	<p>MI-</p> <p>1- Linguistic – Writing legal judgments.</p> <p>2- Interpersonal – Debating judicial independence.</p> <p>ID-</p> <p>Use Bloom’s Taxonomy: Analyze → Evaluate → Create judgments.</p>	<p>Virtual tours of Supreme Court proceedings</p> <p>https://www.youtube.com/watch?v=e9XHg-AFB9c</p>
		<p>UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)</p>	<p>1- Adversarial and Inquisitorial Systems</p> <p>2- Meaning and scope of ADR</p> <p>3- Arbitration</p> <p>4- Mediation</p> <p>5- Conciliation</p> <p>6- Lok Adalat</p> <p>7- Ombudsman</p> <p>8- Lokpal and Lokayukta</p>	<p>AI-</p> <p>Create a comic strip on mediation and arbitration.</p> <p>MI-</p> <p>Logical-Mathematical – Flowcharts explaining ADR mechanisms.</p> <p>ID-</p> <p>Case study method: Landmark ADR cases.</p>	<p>EL-</p> <p>Conduct mediation exercises in class.</p> <p>BL-</p> <p>Online ADR simulations with role-playing.</p> <p>https://study.com/academy/lesson/video/adversarial-system-of-justice-definition-advantages.html</p>
16 th -30 APRIL	<p>UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS)</p>	<p>1- Introduction to Contracts</p> <p>2- Formation of Contract</p> <p>3- Intention to Contract</p>	<p>AI-</p> <p>Storyboard depicting contract formation.</p> <p>MI-</p>	<p>EL-</p> <p>Draft a real contract (e.g., rent agreement).</p> <p>BL-</p>	

		Ch.3 A- Law of Contract	<p>4- Consideration</p> <p>5- Capacity to Contract</p> <p>6- Consent</p> <p>7-Types of Contracts</p> <p>8- Discharge of Contract</p> <p>9- Remedies in case of breach</p>	<p>Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID-</p> <p>Stepwise learning: Case study → Legal principle → Application.</p>	<p>Online legal drafting tools for contracts.</p> <p>https://www.youtube.com/watch?v=UJjOA3W1E-g</p>
MAY (25Days)	1st-15 MAY	Ch.3 B- Law of Torts	<p>1- Concept of law of Torts</p> <p>2- Sources of Law of Torts</p> <p>3- Intentional Tort</p> <p>4- Defamation</p> <p>5- Negligence</p> <p>6- Strict Liability</p> <p>7- Absolute Liability</p>	<p>AI-</p> <p>Storyboard depicting contract formation.</p> <p>MI-</p> <p>Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID-</p> <p>Stepwise learning: Case study → Legal principle → Application.</p>	<p>EL-</p> <p>Draft a real contract (e.g., rent agreement).</p> <p>BL-</p> <p>Online legal drafting tools for contracts.</p> <p>https://study.com/academy/lesson/video/what-is-tort-law-definition-and-examples.html</p>
		Ch.3 C- Law of Property	<p>1- Types of Property</p> <p>2- Who can transfer property</p> <p>3- Essential of a valid transfer</p> <p>4- Types of Transfer- Sale,</p>	<p>AI-</p> <p>Storyboard depicting contract formation.</p> <p>MI-</p> <p>Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID-</p>	<p>EL-</p> <p>Draft a real contract (e.g., rent agreement).</p> <p>BL-</p> <p>Online legal drafting tools for contracts.</p>

			Lease, Exchange, Gift	Stepwise learning: Case study → Legal principle → Application.	https://www.youtube.com/watch?v=-PyU-rYx26I
	16th-31st MAY	Ch.3 D- Intellectual Property Law	1- Meaning of Intellectual Property Law 2- International Obligations that have shaped Indian IPR 3- WIPO 4- Copyright 5- Patent 6- Trademark 7- Geographical 8- Indication 9- Design	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://study.com/learn/lesson/video/what-is-intellectual-property-law.html
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1st-15 JULY	UNIT 4- TOPICS IN LAW-II (GENERAL LAWS) Ch.4 A- Law and Sustainable Development	1- Introduction 2- Initiatives under International Scenario 3- Provisions under Indian Constitution 4- Environment Protection Act, 1986	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=YGXQfAJVcE4

			5- Pollution Control Boards		
		Ch.4 B- Forms of Legal Entities	1- Sole Proprietorship 2- Partnership 3- Limited Liability Partnership 4- Private Limited company 5- Public Limited Company 6- One Person Company	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=ty2NLIMAQqM
	16th-31 JULY	Ch.4 C- Criminal Laws in India	1- Objectives of Criminal law 2- Legislations for Criminal laws in India 3- Distinction between Intention and Motive 4- Stages of crime 5- The Indian Evidence Act 6- Admission and Confession	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=3XaVwfzc0JU
AUG (23 Days)	1st -15 AUG	UNIT 5- CONCEPT OF HUMAN RIGHTS	1- Introduction- Historical Context 2- Indian Constitutional	AI- Dramatic enactments of human rights violations.	EL-

		<p>Ch.5 A- Human Rights in India</p>	<p>framework on Human Rights and related Laws in India</p> <p>i- The Preamble</p> <p>ii- Fundamental Rights-Part III of the Constitution</p> <p>iii- Directive Principles-Part IV- Articles 36-51</p> <p>iv- Fundamental Duties- Part IV (A)- Article 51 A</p>	<p>MI- Interpersonal – Debating human rights in India.</p> <p>ID- Legal writing workshop on drafting human rights petitions.</p>	<p>Conduct a survey on human rights awareness.</p> <p>BL-</p> <p>AI-based legal research tools to analyze human rights cases.</p> <p>https://www.youtube.com/watch?v=he5yGzHaIDY</p>
<p>16th -30 AUG</p>	<p>Ch.5 B- Human Rights Violations Complaint Mechanism (Quasi-Judicial Bodies)</p>	<p>1- What are Quasi-Judicial Bodies?</p> <p>2- Various Human Rights Commissions</p> <p>i- National Human Rights Commission (NHRC)</p> <p>ii- National Commission for Minorities</p> <p>iii- National Commission for Women (NCW)</p> <p>3- National Commission for Scheduled Castes</p>	<p>AI- Dramatic enactments of human rights violations.</p> <p>MI- Interpersonal – Debating human rights in India.</p> <p>ID- Legal writing workshop on drafting human rights petitions.</p>	<p>EL-</p> <p>Conduct a survey on human rights awareness.</p> <p>BL-</p> <p>AI-based legal research tools to analyze human rights cases.</p> <p>https://www.youtube.com/watch?v=o3F2o_h2W24</p>	

			and Scheduled Tribes 4- National Commission for Protection of Child's Rights (NCPCR)		
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	UNIT 6- INTERNATIONAL LAW	1- Introduction 2- Historical Evolution of International Law 3- What is International Law? 4- Sources of International Law 5- International Human Rights 6- International Law & Municipal Law 7- International Law & India 8- Dispute Resolution	AI- Infographic on global treaties. MI- Logical-Mathematical – Compare international legal systems. ID- Simulation of UN discussions.	EL- Model UN debate on international legal issues. BL- Use online international law databases for research. https://www.youtube.com/watch?v=jTzKgl68VLc
		UNIT 7- LEGAL PROFESSION IN INDIA	1- The Advocate Act, 1961	AI- Collage of famous Indian lawyers.	EL-

		<p>2- Lawyers and Professional Ethics</p> <p>3- Advertising by Lawyers</p> <p>4- Liberalization and Globalization of legal profession</p> <p>5- Women and Legal Profession</p> <p>6- Legal Education in India, USA and UK</p> <p>7- Opportunities for Law Graduates</p>	<p>MI- Linguistic – Write a biography of a Supreme Court judge.</p> <p>ID- Legal career guidance session.</p>	<p>Interview a lawyer about their career.</p> <p>BL- Online mentorship programs with legal professionals.</p> <p>https://www.youtube.com/watch?v=FCmqvSm9C2k</p>
16 th -30 th OCT	UNIT 8- LEGAL SERVICES	<p>1- Brief history of Legal services</p> <p>2- Free Legal Aid under Criminal law</p> <p>3- Legal aid by the State</p> <p>4- Legal Aid under the Indian Constitution</p> <p>5- National Legal Services Authority(NALS A)</p>	<p>AI- Collage of famous Indian lawyers.</p> <p>MI- Linguistic – Write a biography of a Supreme Court judge.</p> <p>ID- Legal career guidance session.</p>	<p>EL- Interview a lawyer about their career.</p> <p>BL- Online mentorship programs with legal professionals.</p> <p>https://www.youtube.com/watch?v=4sEUhu6r07Q</p>

		6- Legal Services Authority Act,1987 7- Legal Aid in context of social justice and Human Rights	
NOV (22 Days)	1 st -15 th NOV	REVISION WITH SAMPLE PAPERS	
	16 th -30 NOV	REVISION & PRE BOARD I	
DEC (25 Days)	1 st -15 DEC	REVISION WITH SAMPLE PAPERS	
	16 th -31 st DEC	REVISION & PRE BOARD II	
JAN (17 Days)	1 st -15 th JAN	REVISION & CBSE BOARD PRACTICAL EXAM	
	16 th -31 st JAN	REVISION & CBSE BOARD PRACTICAL EXAM	
FEB (23 Days)	1 st	CBSE BOARD EXAM	
	2 nd		
MAR (17)	1 st	CBSE BOARD EXAM	
	2 nd		

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	UNIT 1- JUDICIARY	DD.MM.YY

CT2	UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)	DD.MM.YY
Mid Term	UNIT 1- JUDICIARY UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR) UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) UNIT 4- TOPICS IN LAW-II (GENERAL LAWS)	DD.MM.YY
PRE-BOARD I	COMPLETE SYLLABUS	DD.MM.YY
PRE-BOARD II	COMPLETE SYLLABUS	DD.MM.YY
Final Term	CBSE BOARD EXAM	DD.MM.YY







DELHI PUBLIC SCHOOL DEHRADUN

SYLLABUS BIFURCATION - SESSION 2026-27










SUBJECT: ENGLISH

MONTH	FORTNIGHT	LITERATURE	WRITING SKILLS	READING SKILLS	INTEGRATED APPROACH	EXPERIENTIAL AND BLENDED LEARNING
	I- Fortnight	Orientation The Last Lesson  <ul style="list-style-type: none"> • My Mother at Sixty-Six 	<ul style="list-style-type: none"> • Notice 	Comprehension passage	MI: Linguistic, Interpersonal, intrapersonal	EL: Ice breaking activities. BL https://youtu.be/UeITIRL6B9Q
	II- Fortnight	<ul style="list-style-type: none"> • The Third Level  <small>THE THIRD LEVEL</small>	<ul style="list-style-type: none"> • Job Application 		AI: Portrait MI: Intrapersonal, Verbal Linguistic	EL: Discussion, Anecdotes BL: www.cbse.nic.in
MAY (24 DAYS)	I- Fortnight	<ul style="list-style-type: none"> • Lost Spring  <ul style="list-style-type: none"> • Journey to the End of the Earth 		Unseen Comprehension passage 	MI: Intrapersonal, Interpersonal	EL: Case study and PPT presentation BL: www.cbse.nic.in https://www.google.com/search?q=study+on+child+labour&rlz=1C1CHBD_enIN871IN871&oq=study+on+child&a
	II- Fortnight	<ul style="list-style-type: none"> • Keeping Quiet • The Enemy 	Invitation (informal)	Unseen Comprehension passage	MI: Intrapersonal, Musical, spatial	EL: Discussion BL: www.cbse.nic.in https://www.google.com/search?q=study+on+child+labour&rlz=1C1C

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JULY (26 DAYS)	I- Fortnight	<ul style="list-style-type: none"> The TigerKing A Thing of Beauty DeepWater 	Formal Invitation 	Unseen Comprehension passage 	MI: Linguistic, Interpersonal, intrapersonal	BL: Speech, Role playing. BL: http://www.poolpatrol.com/types
	II- Fortnight	<ul style="list-style-type: none"> The Rattrap On the Face Of it 	Article 	Unseen Comprehension passage 	MI: Linguistic, Interpersonal, intrapersonal	EL: Role play, case study, Discussion

AUGUST- 23 (DAYS)	I- Fortnight	<ul style="list-style-type: none"> Indigo The Roadside Stand 	Newspaper Report	Unseen Comprehension passage	MI: intrapersonal, Naturalist, Bodily Kinesthetic	http://www.poolpatrol.com/types
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	II- Fortnight	<ul style="list-style-type: none"> Interview  Aunt Jennifer's Tigers  	Invitation writing		ID: Mystery MI: Logical, Visual, Linguistic, Interpersonal, Intrapersonal	EL: Group Discussion EL: Mock Interview Biography of Adrien Rich
SEPTEMBER (23 DAYS)	I- Fortnight	REVISION AND MID TERM EXAMS				
	II- Fortnight	<ul style="list-style-type: none"> Going places  		Unseen comprehension passage	MI: Intrapersonal, Musical, spatial	EL: Group Discussion, Case study,
OCTOBER (20 DAYS)	I- Fortnight	<ul style="list-style-type: none"> Revision Poets and Pancakes  <p>Memories of Childhood </p>	Article writing	Unseen comprehension passage 	AI: Logo FA ID: History MI: Spatial, Bodily kinesthetic, Interpersonal	EL: Abstract conceptualization of Gemini studio and Antarctica BL: https://youtu.be/moD8M2ukNSc https://youtu.be/TiXOQn7z9Hg
	II- Fortnight		Report writing 	Unseen comprehension passage		
NOVEMBER (22 DAYS)	I- Fortnight	Revision & Pre-Board - I				

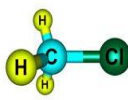
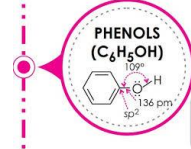
	II- Fortnight				
DECEMBER (25 DAYS)	Revision & Pre-Board - II				
JANUARY (17 DAYS)	Pre-Board - II	Practical exams			
FEBRUARY 23 DAYS)	I- Fortnight	BOARD EXAMS			
MARCH – 17 DAYS	II- Fortnight	BOARD EXAMS			

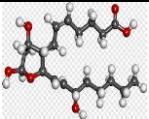
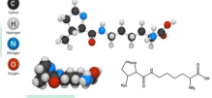
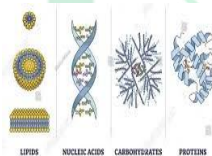
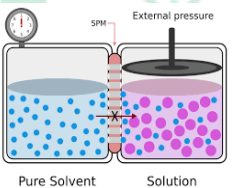
Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	<ul style="list-style-type: none"> • Comprehension Passage (Discursive) • Notice • The Last lesson • The Third level • Poem: My Mother at Sixty Six 	DD.MM.YY
CT2	<ul style="list-style-type: none"> • Comprehension Passage (Case Based) • Job Application • Lost Spring • Journey to the end of the earth • Keeping Quiet 	DD.MM.YY
Mid Term	<ul style="list-style-type: none"> • Comprehension Passage (Discursive/ Descriptive and Case Based) • Notice, Job Application, Invitation, Article 	DD.MM.YY

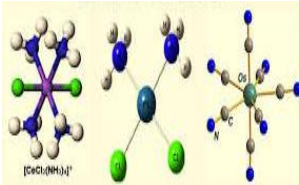
	<ul style="list-style-type: none"> Flamingo: Ch 1,2,3& 4, Poem 1,2,3& 4 ; Vistas: Ch 1,2,3 & 4 	
PB-I	FULL SYLLABUS	DD.MM.YY
PB-II	FULL SYLLABUS	DD.MM.YY
BOARD EXAM	FULL SYLLABUS	DD.MM.YY

CLASS : XII SUBJECT- CHEMISTRY

MON TH	FORTNI GHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRI L (23)	1st -15th APRIL	CH.6: HALOALKANES AND HALOARENES 	Classification, Properties, Reactions	AI -based reaction mechanism visualization MI : Logical problem-solving in reaction types ID : Flowchart of substitution and elimination	EL : Experiment on properties of haloalkanes BL : Online reaction simulations https://www.youtube.com/watch?v=iAwju2Xk2xc
	16th-30 APRIL	CH. 7: ALCOHOLS, PHENOL AND ETHERS 	Properties, Reactions, Uses	AI -based functional group recognition MI : Comparative reaction study ID : Reaction mechanism charts	EL : experiments on ethanol properties BI : Virtual lab demonstrations https://www.youtube.com/watch?v=grXiUXJose8
MAY (25 Days)	1st -15 MAY	CH.8: ALDEHYDE, KETONE, CARBOXYLIC ACID	Nomenclature, Reactions, Properties	AI : AI for predicting reaction outcomes MI : Logical differentiation of functional groups ID : Reaction pathways analysis	EL : Preparation of aldehydes BL : Online molecular modeling https://www.youtube.com/watch?v=zTKf5mMmI9Y

					
	16th - 31st MAY	CH.9: ORGANIC COMPOUND CONTAINING NITROGEN 	Properties, Reactions, Applications	AI: AI-based amine classification MI: Problem-solving in nitro compounds ID: Concept mapping of nitrogen compounds	EL: Experiment on amine solubility BL: Interactive quizzes on reaction mechanisms https://www.youtube.com/watch?v=61IUOF1bL7Y
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1st -15 JULY	CH.10: BIOMOLECULES 	Carbohydrates, Proteins, Vitamins, Nucleic Acids	AI: AI-based structure prediction MI: Mnemonics for biomolecule classification ID: Concept mapping of biomolecular functions	EL- Experiment on protein denaturation BL- Online molecular simulations https://www.youtube.com/watch?v=zkbwXMzMIPw
	16th-31 JULY	CH. 1: SOLUTIONS 	Types of solutions, Concentration terms, Raoult's law, Colligative properties	AI- Graphical analysis of colligative properties MI- Problem-solving on molarity & molality ID- Step-by-step numerical practice	EL-: Experiment on depression in freezing point BL- Interactive video on vapor pressure https://www.youtube.com/watch?v=D2CfcrofRNM https://www.youtube.com/watch?v=ffBusZO-TO0
AUG (23 Days)	1st -15 AUG	CH. 2: ELECTROCHEMISTRY	Conductance, Electrochemical cells, Nernst equation, Batteries	AI- AI tools for redox reactions MI- Logical-mathematical balancing	EL : EMF measurement of Daniel cell

				<p>ID- Structured Nernst equation practice</p>	<p>BL- https://www.youtube.com/watch?v=hJQireOrbt0</p> <p>https://www.youtube.com/watch?v=T07rWJpJj2Y&list=PLZmvcOiGjZwE-JBHH9-sMT0XWFJJ6n40</p> <p>https://www.youtube.com/watch?v=PemB4mY4Jfk&t=12s</p> <p>https://www.youtube.com/watch?v=EGFYS7PdIzA&t=39s</p>
	16 th -30 AUG	<p>CH-3: CHEMICAL KINETICS</p>	<p>Rate of reaction, Integrated rate equations, Arrhenius equation</p>	<p>AI- AI-based reaction rate predictions</p> <p>MI- Group discussions on mechanisms</p> <p>ID- Problem-solving on half-life</p>	<p>EL- Iodine clock reaction study</p> <p>BL- https://www.youtube.com/watch?v=qbvISU8IIBk https://www.youtube.com/watch?v=9qOqair7Qes</p>
SEPT (23)	1 st 2 nd	MID- TERM EXAMINATION			
OCT (20 Days)	1 st -15th OCT	<p>CH.4: D and F BLOCK ELEMENTS</p>	<p>Properties, oxidation states, electronic configuration.</p>	<p>AI- Comparative studies of various properties</p> <p>MI- Tabular form of oxidation states</p> <p>ID- categorization based on properties</p>	<p>EL- Flame test demonstration</p> <p>BL- Virtual periodic table https://www.youtube.com/watch?v=wXRHz5ZEIK0</p>

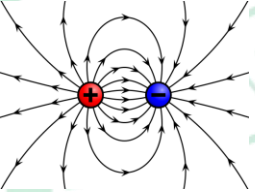
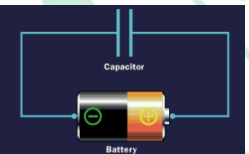
	16 th -30 th OCT	CH.5: COORDINATION COMPOUNDS 	Nomenclature, Bonding, Stability	AI- AI based stability predictions MI- 3D modelling of geometries ID- Valence bond theory and crystal field theory explanation and comparison.	EL- Colorimetric Determination BL: Online simulation for crystal field splitting.
NOV (22 Days)	1 st -15 th NOV	Revision and Pre- Board 1		AI- MI- ID-	EL- BL-
	16 th -30 NOV	Revision and Pre- Board 1		AI- MI- ID-	EL- BL-
DEC (25 Days)	1 st -15 DEC	Revision and Pre- Board 2		AI- MI- ID-	EL- BL-
	16 th -31 st DEC	Revision and Pre- Board 2		AI- MI- ID-	EL- BL-
JAN (17 Days)	1 st -15 th JAN	Final Practicals		AI- MI- ID-	EL- BL-
	16 th -31 st	FinalPracticals		AI-	EL-


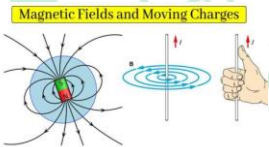
	JAN		MI- ID-	BL-
FEB (23 Days)	1 st	REVISION, Final Practical Exam & PROJECT WORK		
	2 nd			
MAR (17)	1 st	TERM EXAMINATION		
	2 nd			

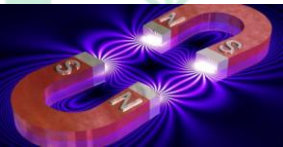
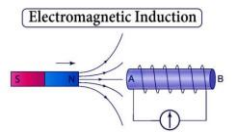
Cycle Test and Term Exams Syllabus Details

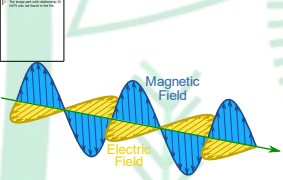
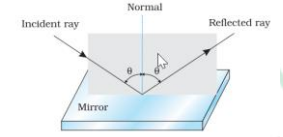
TEST	SYLLABUS	DATE
CT1	Ch-6,7	6,7,DD.MM.YY
CT2	Ch-8,9	DD.MM.YY
Mid Term	Ch-10,1	DD.MM.YY
CT3	Ch-2,3	DD.MM.YY
CT4	Ch-4,5	DD.MM.YY
Final Term		DD.MM.YY

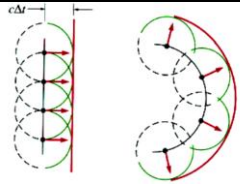
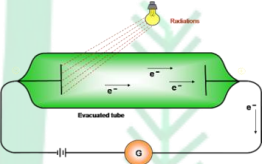
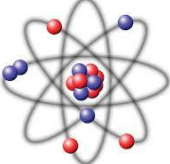
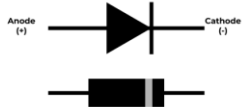
SUBJECT - PHYSICS

MONT H	FORTNIG HT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	Ch. 1: ELECTRIC CHARGES AND FIELDS 	Electric Charges; Conservation of charge, Coulomb's law-force between two point charges, forces between multiple charges; superposition principle and continuous charge distribution. Electric field, electric field due to a point charge, electric field lines, electric dipole, electric field due to a dipole, torque on a dipole in uniform electric field. Electric flux, statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet and uniformly charged thin spherical Shell (field inside and outside).	AI- Discussion on AI models in electric field simulations MI- Logical-Mathematical - Problem-solving on electric fields and forces ID- Science integration - Concept mapping with chemistry (charges & atoms)	EL-: Hands on experience To determine resistance per cm of a given wire by plotting a graph for potential difference versus Current BL- http://amrita.olabs.edu.in/?sub=1&brch=6&sim=22&cnt=1
	16 th -30 APRIL	CH.2: ELECTROSTATIC POTENTIAL AND CAPACITANCE 	Electric potential, potential difference, electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, electrical potential energy of a system of two point charges and of electric dipole in an electrostatic field. Conductors and insulators, free charges and bound charges inside a conductor. Dielectrics and	AI-- AI-based analysis of capacitor behavior in circuits MI- Visual-Spatial - Diagram representation ID- Physics Instructional Design - Concept breakdown into micro-topics	EL To verify the laws of combination (series) of resistances using a metre bridge BL- http://amrita.olabs.edu.in/?sub=1&brch=6&sim=150&cnt=1

			Electric polarisation, capacitors and capacitance, combination of capacitors in series and in parallel, capacitance of a parallel plate capacitor with and without dielectric medium between the plates, energy stored in a capacitor(OONLY CONCEPT)		
MAY (25 Days)	1st-15 MAY	CH3- CURRENT ELECTRICITY 	Electric current, flow of electric charges in a metallic conductor, drift velocity, mobility and their relation with electric current; Ohm's law, electrical resistance, V-I characteristics (linear and non-linear), electrical energy and power, electrical resistivity and conductivity, Temperature dependence of resistance. Internal resistance of a cell, potential difference and emf of a cell, combination of cells in series and in parallel, Kirchhoff's laws and simple applications, Wheatstone bridge.	AI- data analysis on resistance variation MI- Demonstrating current flow using physical models ID- Mathematics - Application of Kirchhoff's law in problem-solving	EL- To verify the laws of combination (parallel) of resistances using a meter bridge. BL- http://amrita.olabs.edu.in/?sub=1&brc h=6&sim=150&cnt=1
	16th - 31st MAY	CH4- MOVING CHARGES AND MAGNETISM 	Concept of magnetic field, Oersted's experiment. Biot - Savart law and its application to current carrying circular loop. Ampere's law and its applications to infinitely long straight wire. Straight and toroidal solenoids (only qualitative treatment), force on a moving charge in uniform magnetic and electric field Force on a current-carrying conductor in a uniform	AI- AI in magnetism applications (e.g., MRI scans) MI- Interpersonal - Group discussions on real-world applications ID- Engineering integration - Application in electric motors	

			<p>magnetic field, force between two parallel current-carrying conductors- definition of ampere, torque experienced by a current loop in uniform magnetic field;</p> <p>Moving coil galvanometer- its current sensitivity and conversion to ammeter and voltmeter</p>		
JUNE					
JULY (26 Days)	1st -15 JULY	<p>CH5- MAGNETISM AND MATTER</p> 	<p>Current loop as a magnetic dipole and its magnetic dipole moment, magnetic field intensity due to a magnetic dipole (bar magnet) along its axis and perpendicular to its axis, torque on a magnetic dipole (bar magnet) in a uniform magnetic field; bar magnet as an equivalent solenoid (no mathematical treatment), magnetic field lines; Para-, dia- and ferro - magnetic substances, with examples. Magnetization of materials, effect of temperature on magnetic properties.</p>	<p>AI- AI-based geomagnetic data study</p> <p>MI- Verbal-Linguistic - Writing a report on geomagnetic reversal</p> <p>ID- Geography - Understanding Earth's magnetic field</p>	<p>EL- To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.</p> <p>BL- https://youtu.be/ArVsBLCOjOc</p>
	16th-31 JULY	<p>CH6- ELECTROMAGNETIC INDUCTION</p> 	<p>Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Eddy currents. Self and mutual induction</p>	<p>AI- AI in wireless charging systems</p> <p>MI- Logical-Mathematical - Solving induction problems</p> <p>ID- Technological integration -</p>	

		<p>CH7- ALTERNATING CURRENT</p>	<p>Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LCR series circuit (phasors only), resonance, power in AC circuits, power factor, wattless current. AC generator, Transformer.</p>	<p>Application in transformers</p>	<p>EL-</p> <p>To find the frequency of AC mains with a sonometer.</p> <p>BL-</p> <p>https://youtu.be/_zeBfYqLUx0</p>
<p>AUG (23 Days)</p>	<p>1st -15 AUG</p>	<p>CH8- ELECTROMAGNETIC WAVES</p>  <p>CH9- RAY OPTICS AND OPTICAL</p> 	<p>Basic idea of displacement current, Electromagnetic waves, their characteristics, their transverse nature (qualitative idea only). Electromagnetic spectrum (radio waves, microwaves, infrared, visible, ultraviolet, X-rays, gamma rays) including elementary facts about their uses</p> <p>Ray Optics: Reflection of light, spherical mirrors, mirror formula, refraction of light, total internal reflection and optical fibers, refraction at spherical surfaces, lenses, thin lens formula, lens maker's formula, magnification, power of a lens, combination of thin lenses in contact, refraction of light through a prism. Optical instruments: Microscopes and astronomical telescopes (reflecting and refracting) and their magnifying powers</p>	<p>Application in communication networks</p> <p>AI- AI in communication networks</p> <p>MI- Visual-Spatial - Creating an EM spectrum chart</p> <p>ID- Media Studies - Impact of EM waves on technology</p>	<p>EL-</p> <p>To find the value of v for different values of u in case of a concave mirror and to find the focal length.</p> <p>BL-</p> <p>https://youtu.be/8ilpgPW3fW0</p>
	<p>16th -30 AUG</p>	<p>CH10 - WAVE -OPTICS</p>	<p>Wave front and Huygen's principle, reflection and refraction of plane wave at a plane surface using wave fronts. Proof of laws of</p>	<p>AI- AI in optical image processing</p>	<p>EL-</p>

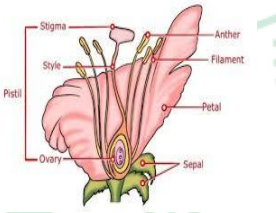
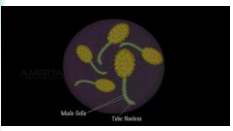
			<p>reflection and refraction using Huygen's principle. Interference, Young's double slit experiment and expression for fringe width, coherent sources and sustained interference of light, Diffraction due to a single slit, width of Central maximum</p>	<p>MI- Spatial - Lens system diagram creation</p> <p>ID- Biology - Application in human eye defects</p>	<p>To find the focal length of a convex lens by plotting graphs between u and v or between $1/u$ and $1/v$</p> <p>BL-</p> <p>https://youtu.be/3yNR5Ahy_hY</p>
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	<p>CH11- DUAL NATURE OF RADIATION AND MATTER.</p>  <p>CH12- ATOMS AND NUCLEI</p> 	<p>Photoelectric effect, Hertz and Lenard's observations; Einstein's photoelectric equation-particle nature of light. Matter waves-wave nature of particles, de Broglie relation. Davisson-Germer experiment. (experimental details should be omitted; only conclusion should be explained). Alpha-particle scattering experiment; Rutherford's model of atom; Bohr model, energy levels, hydrogen spectrum. Composition and size of nucleus, Mass-energy relation, mass defect; binding energy per nucleon and its variation with mass number; nuclear fission, nuclear fusion.</p>	<p>AI- AI in quantum mechanics simulations</p> <p>MI- Musical - Frequency vs energy correlation</p> <p>ID- Chemistry - Relation to atomic spectra</p>	<p>EL-</p> <p>To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.</p> <p>BL-</p> <p>https://youtu.be/llqRUMxycFs</p>
	16th -30th OCT	<p>CH13- ELECTRONIC DEVICES</p> 	<p>Energy bands in conductors, semiconductors and insulators (qualitative ideas only) Intrinsic and extrinsic semiconductors- p and n type, p-n junction</p>	<p>AI- AI in semiconductor manufacturing</p> <p>MI- Logical- Mathematical - Boolean algebra applications</p>	<p>EL-</p> <p>To draw the I-V characteristic curve for a p-n junction in forward bias and reverse bias</p>


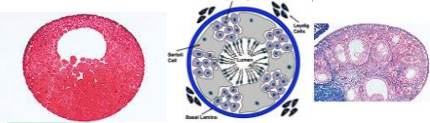
			Semiconductor diode - I-V characteristics in forward and reverse bias, application of junction diode - diode as a rectifier	ID- CS Integration - Understanding digital logic	BL- http://amrita.olabs.edu.in/?brch=6&cnt=1&sim=233&sub=1
NOV (22 Days)	Pre board I				
DEC (25 Days)	Pre board II				
JAN (17 Days)	Practicals				
FEB (23 Days)	Final Board examination				
MAR (17)	Final Board Examinations				


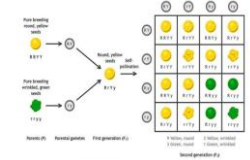

Cycle Test and Term Exams Syllabus Details

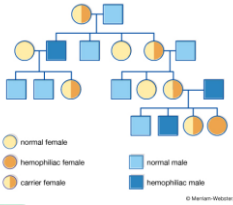

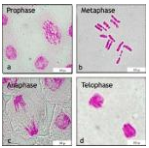
TEST	SYLLABUS	DATE
CT1	Ch-1,2	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1,2,3,4,5,6,7	DD.MM.YY
Preboard I	Full syllabus	DD.MM.YY
Preboard II	Full syllabus	DD.MM.YY

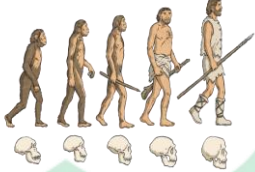


CLASS : XII SUBJECT-BIOLOGY

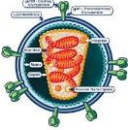
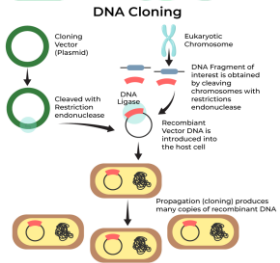
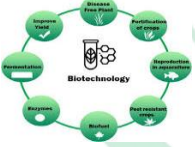
MON TH	FORTNIG HT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRI L (23)	1 st -15 th APRIL	<p>Ch. 1: SEXUAL REPRODUCTION IN FLOWERING PLANTS</p> 	<p>Flower structure; development of male and female gametophytes; pollination - types, agencies and examples; out breeding devices; pollen-pistil interaction; double fertilization; post fertilization events - development of endosperm and embryo, development of seed and formation of fruit; special modes- apomixis, parthenocarpy, polyembryony; Significance of seed dispersal and fruit formation</p>	<p>AI- Drawing & Illustration</p> <p>MI-Bodily Kinesthetic Naturalistic Intrapersonal Visual-spatial</p>	<p>EL-:Hands on Experience: Study of pollen germination slide- Individual slide preparation and observation under microscope.</p>  <p>BL- https://www.youtube.com/watch?v=S4wAtd11S5Y https://www.youtube.com/watch?v=Su6fxJQ5q3o</p>

	<p>16th-30 APRIL</p>	<p>Ch. 2: HUMAN REPRODUCTION</p> 	<p>Male and female reproductive systems; microscopic anatomy of testis and ovary; gametogenesis -spermatogenesis and oogenesis; menstrual cycle; fertilisation, embryo development upto blastocyst formation, implantation; pregnancy and placenta formation (elementary idea); parturition (elementary idea); lactation (elementary idea).</p>	<p>AI- Drawing & Illustration</p> <p>MI-Bodily Kinesthetic Naturalistic Visual-spatial Verbal-linguistic</p>	<p>EL - Hands on Experience Identification of T.S. of Testis, Ovary and Blastula under microscope.</p>  <p>BL- https://www.youtube.com/watch?v=v22CjFYizi0&t=114s https://www.youtube.com/watch?v=QUY9pJsvNIU</p>
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<p>MAY (25 Days)</p>	<p>1st-15 MAY</p>	<p>Ch. 3: REPRODUCTIVE HEALTH</p>  <p>Ch. 4: PRINCIPLES OF INHERITANCE AND VARIATION</p> 	<p>Need for reproductive health and prevention of Sexually Transmitted Diseases (STDs); birth control - need and methods, contraception and medical termination of pregnancy (MTP); amniocentesis; infertility and assisted reproductive technologies - IVF, ZIFT, GIFT (elementary idea for general awareness).</p> <p>Mendelian inheritance; deviations from Mendelism – incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes;</p>	<p>AI- Drawing & Illustration</p> <p>MI- Naturalistic Visual-spatial Logical Interpersonal</p> <p>ID- GEOGRAPHY</p> <p>AI- Drawing & Illustration</p> <p>MI- Visual-spatial Logical Intrapersonal</p> <p>ID- MATHEMATICS</p>	<p>EL- To make a report on AIDS and Hepatitis B in the form of case study</p> <p>BL- https://www.youtube.com/watch?v=3DkO9nyiI6k</p> <p>EL- Study of mendelian inheritance- Using seeds of different colours and sizes of any plant- In groups students will analyse the data obtained.</p>  <p>BL- https://www.youtube.com/watch?v=Qkd_Uea9S3Q</p>
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	16 th -31 MAY	Ch. 4: PRINCIPLES OF INHERITANCE AND VARIATION CONTINUED...	Sex determination - in humans, birds and honey bee; linkage and crossing over; sex linked inheritance - haemophilia, colour blindness; Mendelian disorders in humans - thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes	AI- Drawing & Illustration MI- Visual-spatial Logical Intrapersonal ID- MATHEMATICS	EL- Studying and preparing Pedigree charts On Haemophilia, Colour blindness- Individually charts will be prepared by each student.  BL- https://www.youtube.com/watch?v=Vdam8pKhRNo
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1 st -15 JULY	Ch. 5: MOLECULAR BASIS OF INHERITANCE 	Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central Dogma; transcription, genetic code, translation; gene expression and regulation - lac operon; Genome, Human and rice genome projects; DNA fingerprinting.	AI- Drawing & Illustration MI- Bodily Kinesthetic Naturalistic Intrapersonal Visual-spatial Verbal-linguistic ID- CHEMISTRY	EL- Hands on Experience: Study Mitosis by preparing onion root tip slides individually and observing it under a microscope.  Study Meiosis through permanent slides of different stages under microscope. BL- https://www.youtube.com/watch?v=N-nIHhncEao https://www.youtube.com/watch?v=zrKdz93WIVk

	<p>16th-31 JULY</p>	<p>Ch. 6: EVOLUTION</p> 	<p>Origin of life; biological evolution and evidences for biological evolution (paleontology, comparative anatomy, embryology and molecular evidences); Darwin's contribution, modern synthetic theory of evolution; mechanism of evolution - variation (mutation and recombination) and natural selection with examples, types of natural selection; Gene flow and genetic drift; Hardy-Weinberg's principle; adaptive radiation; human evolution.</p>	<p>AI- Drawing & Illustration</p> <p>MI- Bodily Kinesthetic Naturalistic Intrapersonal Visual-spatial Verbal-linguistic</p> <p>ID- HISTORY, SOCIOLOGY</p>	<p>EL- Case study on Human Evolution</p> <p>BL- https://www.youtube.com/watch?v=UC-lm4WmXvE</p>
<p>AUG (23 Days)</p>	<p>1st -15 AUG</p>	<p>Ch.7: HUMAN HEALTH AND DISEASE</p>  <p>Ch. 8: MICROBES IN HUMAN WELFARE</p>	<p>Pathogens; parasites causing human diseases (malaria, dengue, chikungunya, filariasis, ascariasis, typhoid, pneumonia, common cold, amoebiasis, ring worm) and their control; Basic concepts of immunology - vaccines; cancer, HIV and AIDS; Adolescence - drug and alcohol Abuse.</p> <p>Microbes in food processing, industrial production, sewage</p>	<p>AI- Drawing & Illustration</p> <p>MI- Naturalistic Intrapersonal Visual-spatial</p> <p>ID- MICROBIOLOGY</p>	<p>EL- Identification of disease causing organisms by observing permanent slides under microscope and virtual specimens/models- Students will observe the slides and models.</p>  <p>BL- https://www.youtube.com/watch?v=JaGEPzNYbdI https://www.youtube.com/watch?v=EQ1MdHZUgrQ</p>

			<p>treatment, energy generation and microbes as bio-control agents and bio-fertilizers. Antibiotics; production and judicious use.</p>	<p>AI- Drawing & Illustration</p> <p>MI- Naturalistic Intrapersonal Visual-spatial</p> <p>ID- MICROBIOLOGY</p>	<p>EL- Discussion on medicines used in common diseases. Individual study of any report in the family during illness. Students will study their Vaccination Card.</p> <p>BL- https://www.youtube.com/watch?v=YHoNemwuz8g</p>
<p>16th -30 AUG</p>	<p>Ch. 9: BIOTECHNOLOGY: PRINCIPLES AND PROCESSES</p> <p>Ch. 10: BIOTECHNOLOGY AND ITS APPLICATIONS</p>	 	<p>Genetic Engineering (Recombinant DNA Technology).</p> <p>Application of biotechnology in health and agriculture: Human insulin and vaccine production, stem cell technology, gene therapy; genetically modified organisms - Bt crops; transgenic animals; biosafety issues, biopiracy and patents.</p>	<p>AI- Drawing & Illustration</p> <p>MI- Bodily Kinesthetic Naturalistic Interpersonal Visual-spatial Verbal-linguistic</p> <p>AI- Drawing & Illustration</p> <p>MI- Bodily Kinesthetic Naturalistic Intrapersonal Visual-spatial Verbal-linguistic</p> <p>ID- CHEMISTRY</p>	<p>EL- Case study on Recombinant DNA Technology.</p> <p>BL- https://www.youtube.com/watch?v=AScl-dwDmIM</p> <p>EL- Hands on Experiment: Isolation of DNA from available plant material- Students individually isolate DNA from plant material on their own and can observe them through their naked eyes.</p> <p>BL- https://www.youtube.com/watch?v=pdDP9OqcqBA</p> <p>https://www.youtube.com/watch?v=o_-6JXLYS-k</p>

SEPT (23)	1 st	MID- TERM EXAMINATION			
	2 nd				
OCT (20 Days)	1 st -15th OCT	Ch. 11: ORGANISMS AND POPULATIONS	Population interactions - mutualism, competition, predation, parasitism; population attributes - growth, birth rate and death rate, age distribution.	AI- Flow charts and Pyramids	EL- Study of population density and Population frequency by quadrat method- Students will go to the field to do the activity in group. The student will count the number of different plants in an area given to them and will relate it to the population size of these different plants.
		Ch. 12: ECOSYSTEMS	(Topics excluded: Organism and its Environment , Major Abiotic Factors, Responses to Abiotic Factors, Adaptations) Ecosystems: Patterns, components; productivity and decomposition; energy	MI- Bodily Kinesthetic Naturalistic Interpersonal Visual-spatial Verbal-linguistic Logical ID- SOCIOLOGY, GEOGRAPHY AI- Flow charts and Pyramids MI- Bodily Kinesthetic Naturalistic Interpersonal Visual-spatial Verbal-linguist ID-PHYSICS, GEOGRAPHY	BL- https://www.youtube.com/watch?v=FlwR-EGE9zA EL- Students creating a food chain/web model using real-life examples or simulating energy transfer in an ecosystem through interactive games or experiments. BL- https://www.youtube.com/watch?v=pxTt6JftMUC

			flow; pyramids of number, biomass, energy		
	16th -30th OCT	Ch. 13: BIODIVERSITY AND CONSERVATION	Biodiversity -Concept, patterns, importance; loss of biodiversity; biodiversity conservation ; hotspots, endangered organisms, extinction, Red Data Book, Sacred Groves, biosphere reserves, national parks, wildlife, sanctuaries and Ramsar sites.	AI- Visual Storytelling MI- Naturalistic Intrapersonal Visual-spatial ID- GEOGRAPHY	EL- Students creating a "Red Data Book" project where they research and document local endangered species, fostering a personal connection to biodiversity loss. BL- https://www.youtube.com/watch?v=7eNYKdbkEIE
NOV (22 Days)	1st -15th NOV	REVISION+PRE-BOARD I BEGINS			
	16th -30 NOV	PRE-BOARD I CONTINUE			

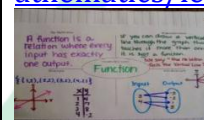
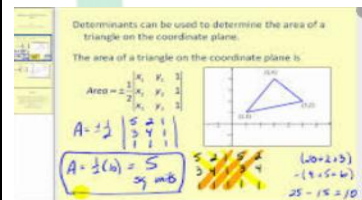
DEC (25 Days)	1st -15 DEC	PRE-BOARD II
	16th -31st DEC	
JAN (17 Days)	1st -15th JAN	REVISION
	16th -31st JAN	
BOARD PRACTICALS SCHEDULED		REVISION
FEB (23 Days)	1st	
	2nd	CBSE BOARD EXAMINATION
MAR (17)	1st	
	2nd	

Cycle Test and Term Exams Syllabus Details

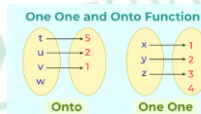
TEST	SYLLABUS	DATE
CT1	Ch-1,2,	DD.MM.YY
CT2	Ch-3,4	DD.MM.YY
Mid Term	Ch-1,2,3,4,5,6,7,8	DD.MM.YY
PRE-BOARD I	Ch-1,2,3,4,5,6,7,8,9,10,11,12,13 (FULL SYLLABUS)	DD.MM.YY
PRE-BOARD II	Ch-1,2,3,4,5,6,7,8,9,10,11,12,13 (FULL SYLLABUS)	DD.MM.YY
CBSE BOARD EXAM	FULL SYLLABUS	DD.MM.YY

SUBJECT: MATHEMATICS (041)

MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL LEARNING & BLENDED LEARNING
April (23 Days)	I Fortnight	Matrices	Type of matrices .Operation on matrices .Transpose of a matrix .Symmetric and skew symmetric matrix .Invertible matrices .Area of a triangle .Adjoint and inverse of a matrix .Application of determinants and matrix .Consistency of the system of equations		BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep203.pdf
	II Fortnight	Determinants		AI:One-One & onto fuctions	BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep204.pdf

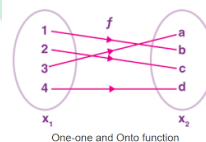
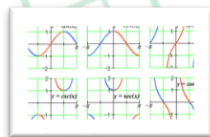


Relation and function



<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep201.pdf>

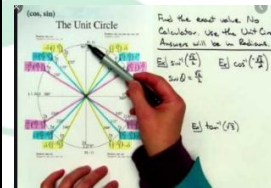
Inverse trigonometric function



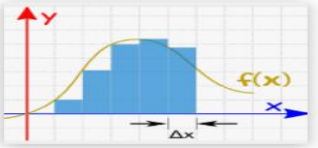

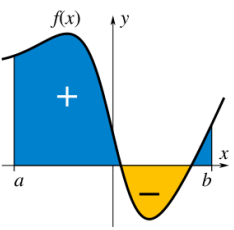
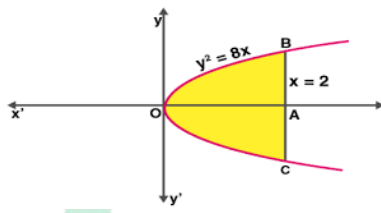
MI:
Intrapersonal
Logical Mathematical
ID: Relate topic with
Chemistry and
Physics

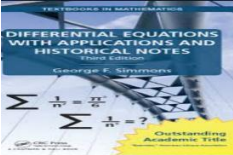
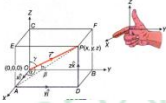
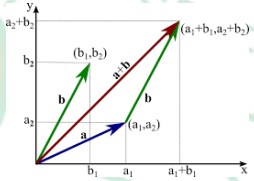

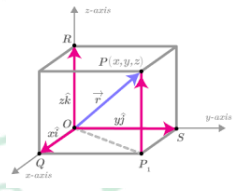

ID: very much used
in daily life

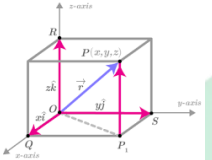
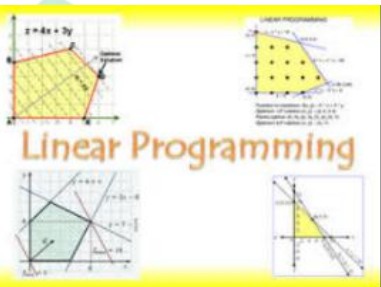
One activity based on the concern
topic
Question Practice from
R.D.Sharma



BL:
<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep202.pdf>

					Question Practice from R.D.Sharma
July (26 Days)	I Fortnight	Integrals Indefinite Integrals	.Introduction of integrals .Method of integration .Integrals of some particular function .Integration by partial fraction .Integration by parts . Some special forms of integration.	AI: Through Graph MI: Intrapersonal Logical Mathematical ID: Relate topic with Chemistry and Physics MI: Intrapersonal Logical Mathematical	 Introduction to Integration mathsisfun.com
	II Fortnight	Definite Integrals <p>This gives you a number Definite: $\int_a^b f(x)dx = F(b) - F(a)$ General: $\int f(x)dx = F(x) + C$ This represents a family of functions</p> $\int_a^b f'(x)dx$	Properties definite integration		one activity One activity based on concern topic Question Practice from R.D. Sharma BL:- https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep208.pdf
August (23 Days)	I Fortnight	Application of integration  Differential equations	Area bounded by the curves and lines with axes Definition of differential equation, Order and degree of D.E, Solution of general and particular solution. 1.Variables and separable 2.Homogenous equations	AI: Through Diagram  AI: Through ACTIVITY	 one activity based on concern topic, Question Practice from R.D. Sharma

			3. Linear differential equations of first order and first degree		 <p>BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep209.pdf</p>
September (23 Days)	II Fortnight	<p>Vectors .</p>  <p>Revision for Mid-term examination</p>	<p>.Introduction .Some basic concept</p> <p>.Addition and multiplication of vectors.</p> <ol style="list-style-type: none"> 1.Dot - Product. 2.Cross-Product 3.Scalar tripple product $\vec{a} \cdot (\vec{b} \times \vec{c})$ 4.Application of dot. And Cross product. 	<p>AI: Through Diagram</p>  <p>MI: Intrapersonal Logical Mathematical</p> <p>ID: Relate topic with Chemistry and Physics</p>	<p>one activity based on concern topic</p>  <p>Question Practice from R.D.Sharma BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep209.pdf</p>
October (20Days)	I Fortnight	Three dimensional geometry	<p>.D.Cs and D.rs. of a line .Equation of a line in space .Angle between two lines. .Shortest distance two skew lines. Shortest distance in case of two</p>	<p>AI:Through Diagram</p> 	 <p>on the concern topic</p>

	<p>II Fortnight</p>	 <p>Probability Theorem of Total Probability</p> $P(A) = \sum_{i=1}^n P(B_i) \cdot P(A B_i)$ <p>The linear circle represent the event A. A can occur along with B1, B2, B3, ... Bn</p> <p>Linear Programming</p>	<p>parallel and non-parallel lines.</p> <p>Conditional probability .Multiplication theorem on probability .Independent and dependent events .Bayes theorem .Random variables and its probability distribution</p> <p>Linear programming and its mathematical formation.</p> <p>Different type of linear programming. Revision for pre boards</p>	<p>AI:Through Graph Bounded & Unbounded Shade Region</p>	<p>BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep211.pdf</p>  <p>Linear Programming</p> <p>BL: https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep212.pdf</p> <p>Question Practice from R.D.Sharma</p>
<p>November-22Days& December-(25 Days)</p> <p>January +Feb.(17+23 Days)</p>	<p style="text-align: center;">Revision & practice sample paper</p> <p style="text-align: center;">https://cbseacademic.nic.in/web_material/SQP/ClassXII_2023_24/Maths-SQP.pdf https://cbseacademic.nic.in/web_material/SQP/ClassXII_2023_24/Maths-MS.pdf</p> <p style="text-align: center;">PRE-BOARD –I</p> <p style="text-align: center;">https://kumarsir34.files.wordpress.com/2022/12/ml1-study-materials-maths-class-xii-2022-23.pdf</p>				

PRE-BOARD –II

https://homeworksonline.files.wordpress.com/2022/10/maths-12.pdf?force_download=true

PRE-BOARD –III

TEST	SYLLABUS	DATE
CT1	CH-3- Matrices CH-4 - Determinants	DD.MM.YY
CT2	and Functions Trigonometric Functions CH 1- Relations CH:2 Inverse	DD.MM.YY
Mid Term September (23 Days)	CH- 1- Relations CH- 2- Functions CH-3 -Inverse Trigonometry CH-4 – Matrices & Determinants CH-5 – continuity and Differentiability CH-6 - Application of derivatives CH-7- Integrals Indefinite Integrals CH--8 Definite Integrals	DD.MM.YY
November- 22Days	REVISION& PRE-BOARD –I	DD.MM.YY
December- (25 Days)	REVISION& PRE-BOARD –II	DD.MM.YY

SUBJECT-COMPUTER SCIENCE

MONT H	FORTNIGH T	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (21)	1st -15th APRIL	Revision of Python	<ul style="list-style-type: none"> • The Basics Of Python Programming • Data Types And Operators • Operators and their precedence • Conditional Statements • Control Flow Statements • Strings • Lists • Tuples • Dictionaries • Sorting techniques • Modules 	MI: Logical-Mathematical Verbal-Linguistic Bodily-Kinesthetic	EL: Revision programs on control flow, strings. Revision programs on lists, tuples, dictionaries, Modules, Sorting.
	16th-30 APRIL	Functions	<ul style="list-style-type: none"> • types of function (built-in functions, functions defined in module, user defined functions) • creating user defined function • arguments and parameters • default parameters • positional parameters • function returning value(s) • flow of execution • scope of a variable (global scope, local scope) 	MI: Logical-Mathematical Intrapersonal Visual-Spatial	EL: Programs based on functions.

<p>MAY (24 Days)</p>	<p>1st-15 MAY</p>	<p>Exception Handling: File Handling Text File</p>	<ul style="list-style-type: none"> • Introduction • Handling exceptions using try-except-finally blocks • Need for a data file • Basic operations on a text file: • Open (filename – absolute or relative path, mode) / Close a text file • Reading and Manipulation of data from a text file • Appending data into a text file • standard input /output and error streams relative and absolute paths. 	<p>MI: Logical-Mathematical Visual-Spatial Bodily-Kinesthetic</p>	<p>EL: Read a text file line by line and display each word separated by a #.</p> <p>Read a text file and display the number of vowels/ consonants/ uppercase/ lowercase characters in the file.</p> <p>BL: https://youtu.be/N8X-fhGLkoM?si=jWhI3VWTaV-si4nm</p>
<p>REVISION</p>					
<p>JUNE</p>	<p>JULY (26 Days)</p>	<p>Binary File</p>	<ul style="list-style-type: none"> • Basic operations on a binary file: Open (filename – absolute or relative path, mode) / Close a binary file Pickle Module – methods load and dump; Read, Write/Create, Search, Append and Update operations in a binary file 	<p>MI: Logical-Mathematical Verbal-Linguistic Bodily-Kinesthetic</p>	<p>EL: Create a binary file with name and roll number. Search for a given roll number and display the name, if not found display appropriate message.</p> <p>Create a binary file with roll number, name and marks. Input a roll number and update the marks.</p> <p>Remove all the lines that contain the character `a' in a file and write it to another file.</p>
	<p>16th-31 JULY</p>	<p>CSV File</p>	<ul style="list-style-type: none"> • Import csv module, functions – Open / Close a csv file Read from a csv file and Write into a csv file using 	<p>MI: Verbal-Linguistic Bodily-Kinesthetic</p>	<p>BL: https://youtu.be/FSq2eqaZ1JM?si=rbdLf_Ukk_ZbCt6H</p>

			csv.reader () and csv.writerow()		
AUG (23 Days)	1st -15 AUG	Data- Structures	<ul style="list-style-type: none"> Lists Stacks – Push, Pop using a list. 	MI: Logical- Mathematical Visual-Spatial	EL: Write a Python program to implement a stack and queue using a list data-structure. BL: https://www.youtube.com/watch?v=NKmasqr_Xkw
	16th -30 AUG	Database Concepts Relational data model key Structured Query Language	<ul style="list-style-type: none"> Introduction to database concepts and its need Concept of domain, relation, tuple, attribute, degree, cardinality primary key, candidate key, alternate key and foreign key Advantages of using SQL, Data Definition Language and Data Manipulation Language number / decimal, character / varchar / varchar2, date <p>CREATE TABLE, DROP TABLE, ALTER TABLE, UPDATESET....., INSERT, DELETE, SELECT, DISTINCT, FROM, WHERE, IN, BETWEEN, LIKE, NULL / IS NULL, ORDER BY,GROUP BY, HAVING, SUM (), AVG (), COUNT (), MAX () and MIN (); Joins: equi-join and natural join</p>	MI: Verbal-Linguistic Bodily- Kinesthetic Visual-Spatial Logical- Mathematical	EL: Create a student table and insert data. Implement the following SQL commands on the student table: ALTER table to add new attributes / modify data type / drop attribute UPDATE table to modify data ORDER By to display data in ascending / descending order DELETE to remove tuple(s) GROUP BY and find the min, max, sum, count and average
SEPT	1st	MID- TERM EXAMINATION			

(23)	2nd				
OCT (20 Days)	1st -15th OCT	Interface of Python with an SQL database	Connecting SQL with Python - Creating Database connectivity Applications - Performing Insert, Update, Delete queries - Display data by using fetchone(), fetchall(), rowcount	MI: Logical-Mathematical Intrapersonal	EL: Similar exercise will be framed for other cases. Integrating SQL with Python by importing the MySQL module.
	16th -30th OCT	Evolution of Networking Data Communication terminologies Transmission media Network devices Network Topologies Network Protocol Introduction To Web services	<ul style="list-style-type: none"> • Introduction to computer networks • evolution of networking (ARPANET, NSFNET, INTERNET) • concept of communication • components of data communication (sender, receiver, message, communication media, protocols) • measuring capacity of communication media (bandwidth, data transfer rate), IP address • switching techniques (Circuit switching, Packet switching) • Twisted pair cable, coaxial cable, optical fiber • infrared, radio link, microwave link and satellite link. <p>Modem, RJ45 connector, Ethernet Card, Router, Switch, Gateway, WiFi card.</p>	ID: Physics MI: Verbal-Linguistic Bodily-Kinesthetic Visual-Spatial Intrapersonal	EL: Make a list of all the full forms available in networking Application based problems on networking concepts based upon industrial issues. BL: https://youtu.be/ YMRjqjz6wI?si=wTM0XD44oR_5f6pm https://www.youtube.com/watch?v=oUN-s6aFMTk

			Bus, Star, Tree, PAN, LAN, WAN, MAN HTTP, FTP, PPP, SMTP, TCP/IP, POP3, HTTPS, TELNET, VoIP WWW, Hyper Text Markup Language (HTML), Extensible Markup Language (XML), domain names, URL, website, web browser, web servers, web hosting	
NOV (22 Days)			REVISION	
DEC (25 Days)			REVISION	
JAN (17 Days)			Pre Board Examinations	
FEB (23 Days)			Practicals	
MAR (17)			Final Board Examinations	

SUBJECT-ARTIFICIAL INTELLIGENCE (843)

MON TH	FORTNI GHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRI L (23)	1st -15th APRIL	Unit 1 - Communi cation Skills	Active Listening, Parts of Speech, Writing Sentences	Importance of communication, writing skills, grammar	ID – English BL- https://www.youtube.com/watch?v=w104EzJe0xA
	16th-30 APRIL	Unit 2 - Self- Managem ent Skills	Motivation, Positive Attitude, Result Orientation	Developing self-awareness and time management	ID - Psychology BL- https://www.youtube.com/watch?v=hTQENvKwngo https://www.youtube.com/watch?v=5vxUXgDPuzk
MAY (25 Days)	1^s -15th MAY	Unit 1 - Python Program ming-II	Recap of NumPy & Pandas, Importing & Exporting Data	Data manipulation using Python, Regression model implementation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=jMpNdxnDaXg
	16th – 31st MAY	Unit 2 - Data Science Methodol ogy	Business Understanding, Model Development	Data Science workflow, problem scoping, evaluation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=BmWLYAkVOhg
JUN E	REVISION and Activities (if any class)				
JUL Y (26 Days)	1st -15 JULY	Unit 3 - ICT Skills	Spreadsheet Basics, Advanced Features	Data analysis using spreadsheets, visualization	ID – IT BL- https://www.youtube.com/watch?v=Hnex814rnQ
	16th-31 JULY	Unit 3 - Making	Introduction to Computer Vision	Image recognition, object detection, deep learning basics	AI, MI - Logical-Mathematical

		Machines See			BL- https://www.youtube.com/watch?v=fNtWzllzFtk
AUG (23 Days)	1st -15 AUG	Unit 3 - Making Machines See	Introduction to Computer Vision	Image recognition, object detection, deep learning basics	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=fNtWzllzFtk
	16th -30 AUG	Unit 4 - AI with Orange Data Mining	Data Preprocessing, Visual Analytics	Hands-on experience with Orange toolkit	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=9JY50KpSMe8 https://orangedatamining.com/
SEP T (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	Unit 5 - Green Skills	Green Jobs, Sustainabil ity	Understanding renewable energy and green economy	ID - Environmental Science BL- https://www.youtube.com/watch?v=l5LXvaoOd5c
	16th -30th OCT	Unit 5 - Big Data & Analytics	Introductio n to Big Data	Data storage, processing, and Hadoop ecosystem	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=YdD4o_eV91Q
NOV (22 Days)	1st -15th NOV	Unit 6 - Neural Networks	Fundamen tals of Deep Learning	Understanding artificial neurons, backpropagation	AI, MI - Logical-Mathematical BL- https://www.youtube.com/watch?v=wqPt3qjB6uA https://www.youtube.com/watch?v=aircAruvnKk&vI=en
	16th -30 NOV	Unit 7 - Gene rative AI	Introductio n to GANs & AI Creativity	Applications of generative models in AI	AI - Creative & Logical BL- https://www.youtube.com/watch?v=zp9Cr67OmGU https://www.youtube.com/watch?v=ecgEKsvFIgI

DEC (25 Days)	1st -15 DEC	Unit 8 - Data Story tellin g	Communic ating Data Insights	Using data visualization for effective storytelling	ID - English & IT BL- https://www.youtube.com/watch?v=XD67RTaCK6c https://www.youtube.com/watch?v=XqFVyyNGmH4
	16th -31st DEC	Revision		Final term preparation	Revision BL- https://cbseacademic.nic.in/web_material/Curriculum26/publication/srsec/AI_Student_HandbookXII.pdf
JAN (17 Days)	1st -15th JAN			AI- MI- ID-	EL- BL-
	16th -31st JAN			AI- MI- ID-	EL- BL-
FEB (23 Days)	1st	REVISION, Final Practical Exam & PROJECT WORK			
	2nd				
MAR (17)	1st	TERM EXAMINATION			
	2nd				

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Section-A -Unit-1 Section B- Unit-1	DD.MM.YY

CT2	Section-A -Unit-2 Section B- Unit-2	DD.MM.YY
Mid Term	Section-A- Unit 1,2, 3 Section B- Unit 1, 2,4 Practical- Python Programming, Section-B- Unit-3	DD.MM.YY
CT3	Section-A -Unit-4, Section-A Unit-5	DD.MM.YY
CT4	Section-A -Unit-5, Section-A Unit-6,8	DD.MM.YY
Final Term	Theory- Section-A -Unit-1,2,3,4,5, Section-B- Unit-1,2,4,5, 8 Practical- Python Programming, Section-B- Unit-3,6,7,9,10	DD.MM.YY

SUBJECT: PHYSICAL EDUCATION (048)

MONTH	FORTNIGHT	UNIT	TOPICS	SUBTOPICS	INTEGRATED APPROACH	EXPERIMENTAL AND BLEND LEARNING
April 23	I Fortnight	Unit-1 Management s of sporting Events	1.Functions of sports events Management 2.Varies Committees 3. Fixture And It's Procedures 4. Intramural & Extramural 5.Community sports	<ul style="list-style-type: none"> • Meaning & objectives • Responsibilities pre,during & post • Knock-out & League • Meaning & Objectives 	ID: MATHEMATICS MI: Bodily-Kinesthetic Visual-Spatial Mathematical- Logical	EL : <ul style="list-style-type: none"> • STUDNETS WILL ORGANISE A SPORTS EVENT • DRAW A DAIGRAM OF BASKET BALL/ VOLLEY BALL GROUND BL: https://www.youtube.com/watch?v=vDHiO9_xUNo
	II Fortnight	Unit-2 Children And Women In sports	1.Exercise guidelines of WHO for different age group 2.Commen Postural	<ul style="list-style-type: none"> • Knock-knee, Flat foot, Round shoulders, Spinal curvature, Bow legs 	INTER DISCIPLINARY MI: Bodily-Kinesthetic Verbal-Linguistic	EL: GROUP DISCUSSION BL: https://www.youtube.com/watch?v=6arbOsPpsxY

			<p>Deformities 3.Women participation in sports 4.Special</p> <p>Consideration 5.Female Athletes Triad</p>	<ul style="list-style-type: none"> • Osteoporosis, Amenorrhea, Eating Disorders 	Interpersonal	
May (25 Days)	I Fortnight	Unit-3 yoga as Preventive measure for Lifestyle Disease	<ol style="list-style-type: none"> 1. Asana 2. Obesity 3. Diabetes 4. Asthma 5. Hypertension 6. Back Pain & Arthritis 	<ul style="list-style-type: none"> • Benefits of Asana • Different Asana to cure different diseases • Related Asana(Vajarasana, Bhujangasana, Chakrasana, Tadasana, Matsyasana) 	<p>MI: Naturalistic Visual-Spatial Interpersonal Bodily-Kinesthetic</p>	<p>EL: DEMONSTRATION OF YOGA ASANAS PPT BY STUDENTS IN GROUP</p> <p>BL: https://youtu.be/s2NQhpFGIOg</p>
	II Fortnight	Unit-4 Physical Education & Sports For CWSN	<ol style="list-style-type: none"> 1.Organization promoting Disability sports 2.Concept of classification & Divisioning in Sports 3.Concept of inclusion in sports, its need and implementation 4.Advantages of Physical Activities 5.Strategies to make physical activities accessible for CWSN 	<ul style="list-style-type: none"> • Special Olympic, Paralympic, deaf Olympic • Advantage of physical activities • Accessible activities for cwsn 	<p>ID: PSYCHOLOGY MI: Verbal-Linguistic Interpersonal</p>	<p>EL: Audio- visual learning GROUP DISCUSSION ON NEEDS OF SPECIAL CHILDREN</p> <p>BL: https://www.youtube.com/watch?v=BjuhGad1gQc</p>
July (26 Days)		Unit-5 Sports And Nutrition	<ol style="list-style-type: none"> 1.Concept of balanced diet and 	<ul style="list-style-type: none"> • Importance of Balance Diet 	ID: BIOLOGY ART INTEGRATION	EL: STUDNETS WILL PREPARE CHARTS RELATED TO BALANCE DIET

			<p>Nutrition 2. Macro & Micro nutrients 3. Nutritive & non-nutritive 4. Eating for weight control 5. Importance of diet in sports</p>	<ul style="list-style-type: none"> • Carbohydrates • Proteins , Fat • Minerals & Vitamins • Fiber, Colour Compounds, Plant Compounds, Flavour Compounds 	<p>MI: Bodily-Kinesthetic</p>	<p>BL: https://www.youtube.com/watch?v=nrh_jPgG56Q</p>
August (23Days)	I Fortnight	Unit-6 Test & Measurement in Sports	<p>1.SAI KheloIndia Fitness Test In School 2.Cumputing Basal Metabolic Rate 3.Rikli & Jones 4. Johnson - Metheny</p>	<ul style="list-style-type: none"> • Flamingo Balance Test • Plate Tapping Test • Chair stand test • Arm curl test • Eight foot up and go • Six minutes' walk 	<p>ID: RESEARCH METHODS MI: Bodily-Kinesthetic Visual-Spatial Verbal-Linguistic Mathematical-Logical Intrapersonal</p>	<p>EL: PRACTICAL WORK</p>
	II Fortnight	Unit-7 Physiology & Injuries in sports	<p>1. Component Of Physical Fitness 2. Cardio-Respiratory System 3. Muscular System</p>	<ul style="list-style-type: none"> • Speed, strength, endurance, flexibility, agility • Effect of exercise • Effect of exercise 	<p>ID: MEDICINE MI: Visual-Spatial Verbal-Linguistic</p>	<p>EL: AUDIOVISUAL LEARNING BL: https://www.youtube.com/watch?v=qB8yk42OrsQ https://www.youtube.com/watch?v=lqFcHTDZZzk</p>
September (23 Days/ Mid-Term)	I Fortnight		<p>4. Physiologic al changes due to ageing 5. Sports Injuries</p>	<ul style="list-style-type: none"> • Soft tissue injuries • Bone & Joint injuries • First-aid 		
	II Fortnight	Unit-8 Biomechanics & Sports	<p>1.Newton's Law Friction And Sports 2. Types of lever 3.Equilibrium</p>	<ul style="list-style-type: none"> • Types of Law and its application in sports • Advantages &Disadvantages in sports 	<p>ID: PHYSICS MI: Bodily-Kinesthetic</p>	<p>EL: DIFFERENT POSTURES CAN BE ILLUSTRATED BL: https://www.youtube.com/watch?v=XCtrqOjpmVU</p>

			4.Friction and Sports 5.Projectile in sports			
October (20 Days)	I Fortnight	Unit-9 Psychology & Sports	1. Personality 2. Motivation 3. Aggression In Sports 4. Psychological Attribution in Sports	<ul style="list-style-type: none"> • Jung classification • Big Five Theory • Types and Techniques • Meaning & types • Self Esteem, Mental Imagery, Self Talk Goal Setting 	ID: PSYCHOLOGY MI: Bodily Kinesthetic Interpersonal Verbal-Linguistic	EL: ROLE PLAY WILL BE DONE BY STUDNETS BL: https://www.youtube.com/watch?v=O-4ithG_07Q
	II Fortnight	Unit-10 Training in sports	1. Concept of Talent Identification and Talent in sports 2. Introduction of sports training Cycle	<ul style="list-style-type: none"> • Technique of Talent Identification and talent in Sports Micro, • Meso, Macro Cycle 	MI: Visual-Spatial Verbal-Linguistic Logical Intrapersonal	EL: AUDIO VISUAL LEARNING BL: https://www.youtube.com/watch?v=6eMxsXCekvY
			3.Types & Methods to Develop - strength Endurance and speed 4.Types & Methods to Develop - Flexibility and Coordinative ability 5.Circuit Training	<ul style="list-style-type: none"> • Interval training, fartlek training • Meaning and types • Meaning, advantages and disadvantages 		BL: https://www.youtube.com/watch?v=93_gXUaO7w
November	Revision					
December	Pre Board-I					
January	Pre Board-II					
February	Practical's					
March	Final Board Examinations					

SUBJECT-PAINTING (049)

MONT H	FORTNIGH T	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23 days)	1st -15th APRIL	Rajasthani School of Miniature Painting	Introduction to miniature painting, Rajasthani School, sub-schools	MI: Verbal-linguistic, Visual-spatial	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=8kMBVHZ59bk
	16th-30 APRIL	Rajasthan i School of Miniature Painting	Paintings of Rajasthani School	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
MAY (25 days)	1^s -15 MAY	Mughal School of Miniature Painting	Introduction, Emperors, and characteristics	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=mwfAcpiejek
JUNE	REVISION (if any class)				
JULY (26 days)	1st -15 JULY	Pahari School of Miniature Painting	Introduction, sub- schools, characteristics, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=1INawYsETvk
	16th-31 JULY	Deccan School of Miniature Painting	Introduction, sub- schools, characteristics, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
AUG (23 days)	1st -15 AUG	Bengal School of Painting	Introduction, paintings, and artists	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=Itm6Zw80Ofs

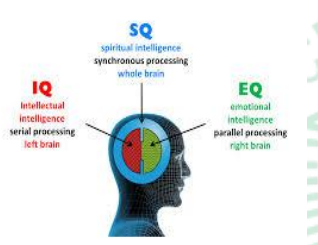
	16th -30 AUG	Bengal School of Painting	Evolution of Indian National Flag and Contribution of Indian Artists in the National Movement of Freedom	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical BL: https://www.youtube.com/watch?v=rixWXvF9UzE
SEPT (23 days)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 days)	1st -15th OCT	Modern Trends in Indian Art	Introduction, artists, and paintings	MI: Verbal-linguistic, Bodily-kinesthetic	EL: Explanation, Performing Practical
	16th -30th OCT	Modern Trends in Indian Art	Sculptures, graphic prints, and artists	MI: Bodily-kinesthetic	EL: Explanation, Demonstration BL: https://www.youtube.com/watch?v=IoZP1nlTkZs
NOV (22 days)	1st -15th NOV			AI- MI- ID-	EL- BL-
	16th -30 NOV			AI- MI- ID-	EL- BL-
DEC (25 days)	1st -15 DEC			AI- MI- ID-	EL- BL-
	16th -31st DEC			AI- MI- ID-	EL- BL-




JAN (17 days)	1 st -15 th JAN		AI- MI- ID- AI-	EL- BL-
	16 th -31 st JAN		MI- ID-	EL- BL-
FB (23 days)	1 st	REVISION, Final Practical Exam & PROJECT WORK		
	2 nd			
MAR (17 days)	1 st	TERM EXAMINATION		
	2 nd			



Cycle Test and Term Exams Syllabus Details

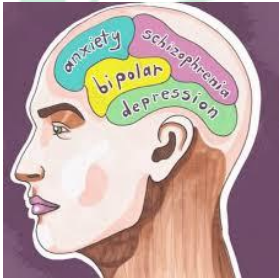
TEST	SYLLABUS	DATE
CT1	Rajasthani School & Mughal School	DD.MM.YY
CT2	Pahari School	DD.MM.YY
Mid Term	Rajasthani, Mughal, Pahari, Deccan and Bengal School	DD.MM.YY
CT3	Modern trends	DD.MM.YY
CT4	Unit- 1,2& 3	DD.MM.YY
Final Term	Unit 1,2,& 3	DD.MM.YY


SUBJECT- PSYCHOLOGY



MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23 Days)	6 th -15 th APRIL	Ch. 1: Variations in Psychological Attributes 	<ul style="list-style-type: none"> • Introduction • Assessment of Psychological Attributes • Intelligence • Psychometric Theories of Intelligence • Information Processing Theory: Planning, Attention-arousal and Simultaneous successive Model of Intelligence, Triarchic Theory of Intelligence; Theory of Multiple Intelligences. 	<p>AI- Create a visual timeline where students sketch key milestones in intelligence theories.</p> <p>MI- Bodily Kinesthetic, Linguistic, interpersonal, visual spatial.</p>	<p>EL- Flowcharts and Diagrams on different approaches of intelligence.</p> <ul style="list-style-type: none"> - Group Discussions on Individual Differences. <p>Example: BL- Triarchic Theory of Intelligence</p>
	16 th -30 th APRIL	Ch. 1: Variations in Psychological Attributes	<ul style="list-style-type: none"> • Individual Differences in Intelligence • Culture and Intelligence 	<p>AI- Facilitate group discussions and role plays on emotional intelligence and cultural differences.</p>	<p>EL- Arrange role-playing scenarios where students simulate situations requiring emotional intelligence,</p>

			<ul style="list-style-type: none"> • Emotional Intelligence • Special Abilities: Aptitude: Nature and Measurement • Creativity & intelligence 	<p>MI- Use verbal and interpersonal activities to share personal experiences, Linguistic.</p> <p>ID- Structure lessons around case studies comparing various intelligence measures and culturally influenced aptitudes.</p>	<p>https://everydayspeech.com/self-implementation/situational-activity-examples-for-emotional-intelligence-a-beginners-guide/</p> <p>BL- YouTube: Exploring Emotional Intelligence</p>
MAY (25 Days)	1 st -15 th MAY	Ch.2: Self and Personality 	<ul style="list-style-type: none"> • Introduction • Self and Personality • Concept of Self • Cognitive and Behavioural aspects of Self • Culture and Self • Concept of Personality 	<p>AI- Have students reflect and discuss about their inner selves and personality traits.</p> <p>MI- Interpersonal, Linguistic, Bodily Kinesthetic</p> <p>ID- Develop an interactive module with guided discussions that link personal experiences to personality theories.</p>	<p>EL- Conduct mock interviews and role-playing sessions where students assess and discuss personality traits.</p> <p>BL- YouTube: CrashCourse Psychology – Personality (example)</p>
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1 st -15 JULY	Ch.2: Self and Personality 	<ul style="list-style-type: none"> • Major Approaches to the Study of Personality • Type Approaches • Trait Approaches • Humanistic Approaches 	<p>AI- Students create illustrations that illustrate different personality theories (e.g., a Freudian “dream sequence” or a humanistic growth narrative).</p>	<p>EL- Small-group debates on theory strengths</p> <p>BL- YouTube Link: https://www.youtube.com/watch?v=IB1FVbo8TSS, https://www.youtube.com/watch?v=mhG-twzaE_g</p>

			<p>Psychodynamic Approach and Post Freudian Approaches • Behavioral Approach • Cultural Approach • Humanistic Approach</p> <ul style="list-style-type: none"> • Assessment of Personality • Self-report Measures • Projective Techniques • Behavioral Analysis 	<p>MI- Diverse Modalities: – Logical–Mathematical – Interpersonal</p> <p>ID- Case-Based Learning: Use real-life examples and famous case studies to anchor theoretical concepts.</p>	
16 th -31 st JULY	<p>Ch.3: Meeting Life Challenges</p>  	<ul style="list-style-type: none"> • Introduction • Nature, Types and Sources of Stress • Effects of Stress on Psychological Functioning and Health • Stress and Health • General Adaptation Syndrome • Stress and Immune System • Lifestyle 	<p>AI- Students create flowcharts and diagrams of various theories.</p> <p>MI- Kinesthetic & Interpersonal: Organize a session with physical relaxation techniques and discussion of experiences.</p> <p>ID- Workshop Design: Create a stress management plans based on psychological theories.</p>	<p>EL- Mindfulness & Simulation: Conduct mindfulness exercises or role-play stressful scenarios to practice coping strategies in real time.</p> <p>BL- YouTube Resource: Stress Management Techniques How to manage your emotions</p>	

			<ul style="list-style-type: none"> • Coping with Stress • Stress Management Techniques Promoting Positive Health and Well-being • Life Skills • Positive Health 		
AUG (23 Days)	1st -15 AUG	Ch.4: Psychological Disorders 	<ul style="list-style-type: none"> • Introduction • Concepts of Abnormality and Psychological Disorders: Historical Background • Classification of Psychological Disorders • Factors Underlying Abnormal Behavior • Major Psychological Disorders <ul style="list-style-type: none"> • Anxiety Disorders • Obsessive-Compulsive and Related Disorders • Trauma-and Stressor-Related 	AI- Short Skit or Monologue (2-3 Minutes): Groups act out a short scenario showing how a person with the disorder might experience daily life. MI- Varied Intelligences: <ul style="list-style-type: none"> – Verbal: Group debates on what defines “abnormality.” – Logical Ability. – Interpersonal: Discuss case studies in small groups. ID- Modular Lesson Plan: Break down the classification of disorders into segments using flow charts and decision trees. Provide guided diagnostic	EL- Field Engagement: Organize virtual or in-person seminars with mental health professionals; if possible, a visit to a counseling center/ rehabilitation Centre. BL- YouTube Resource: Understanding Psychological Disorders <i>(example – update as needed)</i> Common Psychological disorders explained

			<ul style="list-style-type: none"> Disorders • Somatic Symptom and Related Disorders • Dissociative Disorders • Depressive Disorder • Bipolar and Related Disorders • Schizophrenia Spectrum and Other Psychotic Disorders • Neurodevelopmental Disorders • Disruptive, Impulse-Control and Conduct Disorders • Feeding and Eating Disorders • Substance Related and Addictive Disorders 	exercises to apply criteria.	
	<p>16th -30 AUG</p>	<p>Ch.5: Therapeutic Approaches</p> 	<ul style="list-style-type: none"> • Nature•Therapeutic relationship • Types of Therapies <ul style="list-style-type: none"> • Behavior Therapy • Cognitive 	<p>AI- Students produce skits demonstrating different therapy techniques, highlighting the therapist–client relationship and ethical dilemmas.</p>	<p>EL- Guest Workshop: Invite a practicing therapist for a Q&A session; Simulate a therapy session in class for experiential understanding.</p>

			<ul style="list-style-type: none"> Therapy • Humanistic-Existential Therapy • Alternative Therapies • Factors contributing to healing in Psychotherapy • Ethics in Psychotherapy Rehabilitation of the Mentally Ill 	<p>MI- Cross-Intelligence Tasks:</p> <ul style="list-style-type: none"> – Musical: Create a theme song for a therapy type. – Kinesthetic: Role-play a mock therapy session. – Logical: Compare effectiveness data of different therapeutic approaches. <p>ID- Step-by-Step Module: Use case studies and flowcharts to illustrate how different therapies are chosen and applied. Include interactive checkpoints for student feedback.</p>	<p>BL- YouTube Resource: Overview of Psychotherapy Types (example)</p>
SEPT (23)	1 st	MID- TERM EXAMINATION			
	2 nd				
OCT (20 Days)	1 st -15th OCT	<p>Ch.6: Attitude and Social Cognition</p>  	<ul style="list-style-type: none"> • Introduction • Explaining Social Behaviour • Nature and Components of Attitudes • Attitude Formation and 	<p>AI- Create Visual Arts to support the notes and mind maps.</p> <p>MI- Diverse Modalities</p> <p>⋮</p> <p>–</p>	<p>EL- Group Discussion on practice strategies to reduce prejudice in simulated environments.</p> <p>BL- YouTube Resource: Attitudes & Social Cognition Explained</p>

			<p>Change</p> <ul style="list-style-type: none"> • Attitude Formation • Attitude Change • Attitude-Behaviour Relationship • Prejudice and Discrimination • Strategies for Handling Prejudice 	<p>Interpersonal: Group debates on prejudice.</p> <ul style="list-style-type: none"> – Verbal – Spatial: <p>Develop mind maps to illustrate attitude components.</p> <p>ID- Case Scenarios: Use real-life situations and role-play to help students analyze how attitudes form and change.</p>	
16 th -30 th OCT	Ch.7: Social Influence and Group Processes	<ul style="list-style-type: none"> • Introduction • Nature and Formation of Groups • Type of Groups 	<p>AI- Facilitate team-building exercises (problem-solving challenges) and follow</p>	<p>EL- Role-Play: Run structured role-play sessions to simulate group processes and decision-making scenarios.</p> <p>BL- YouTube Resource: Social Influence & Group Dynamics (example – update as needed)</p> <p>YouTube Resource: TED Talks on Psychology</p>	



- Influence of Group on Individual Behavior
- Social Loafing
- Group Polarization

up with group reflection sessions on social influence

MI- Kinesthetic & Interpersonal

ID- Simulation-Based Learning: Develop an interactive simulation where students experience decision-making in groups and analyze outcomes using guided questions.

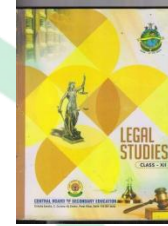
NOV (22 Days)	1st -15th NOV		PB1		
	16th -30 NOV		Revision		

DEC (25 Days)	1st -15 DEC		Revision		
	16th -31st DEC		PB2		
JAN (17 Days)	1st -15th JAN		Revision		
	16th -31st JAN		Revision		
FEB (23 Days)	1st	REVISION, Final Practical Exam & PROJECT WORK			
	2nd				
MAR (17)	1st	Board Exams			
	2nd				

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	Ch-1	DD.MM.YY
CT2	Ch-2,3	DD.MM.YY
Mid Term	Ch-1,2,3,4,5 (practical)	DD.MM.YY
PB1	Ch-1,2,3,4,5,6,7 (Full Syllabus)	DD.MM.YY
PB2	Ch-1,2,3,4,5,6,7 (Full Syllabus)	DD.MM.YY

SUBJECT-LEGAL STUDIES



MONTH	FORTNIGHT	TOPIC	CONTENT	INTEGRATED APPROACH	EXPERIENTIAL & BLENDED LEARNING
APRIL (23)	1 st -15 th APRIL	UNIT 1- JUDICIARY	1- Structure and Hierarchy of Courts and Legal Offices in India 2- Constitution, Roles and Impartiality 3- Appointments, Trainings, Retirement and Removal of Judges 4- Tribunals 5- Courts and Judicial Review	AI- 1- Students create courtroom sketches of landmark cases. 2- Role-play a Supreme Court hearing. MI- 1- Linguistic – Writing legal judgments. 2- Interpersonal – Debating judicial independence. ID- Use Bloom’s Taxonomy: Analyze → Evaluate → Create judgments.	EL- Mock trials with different roles (judges, lawyers, witnesses). BL- Virtual tours of Supreme Court proceedings https://www.youtube.com/watch?v=e9XHg-AFB9c
		UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)	1- Adversarial and Inquisitorial Systems 2- Meaning and scope of ADR 3- Arbitration 4- Mediation 5- Conciliation 6- Lok Adalat 7- Ombudsman	AI- Create a comic strip on mediation and arbitration. MI- Logical-Mathematical – Flowcharts explaining ADR mechanisms. ID-	EL- Conduct mediation exercises in class. BL- Online ADR simulations with role-playing.

			8- Lokpal and Lokayukta	Case study method: Landmark ADR cases.	https://study.com/academy/lesson/video/adversarial-system-of-justice-definition-advantages.html
	16th-30 APRIL	UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) Ch.3 A- Law of Contract	1- Introduction to Contracts 2- Formation of Contract 3- Intention to Contract 4- Consideration 5- Capacity to Contract 6- Consent 7-Types of Contracts 8- Discharge of Contract 9- Remedies in case of breach	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://www.youtube.com/watch?v=UJjOA3W1E-g
MAY (25Days)	1st-15 MAY	Ch.3 B- Law of Torts	1- Concept of law of Torts 2- Sources of Law of Torts 3- Intentional Tort 4- Defamation 5- Negligence 6- Strict Liability 7- Absolute Liability	AI- Storyboard depicting contract formation. MI- Bodily-Kinesthetic – Enact a breach of contract case. ID- Stepwise learning: Case study → Legal principle → Application.	EL- Draft a real contract (e.g., rent agreement). BL- Online legal drafting tools for contracts. https://study.com/academy/lesson/video/what-is-tort-law-definition-and-examples.html

		Ch.3 C- Law of Property	<p>1- Types of Property</p> <p>2- Who can transfer property</p> <p>3- Essential of a valid transfer</p> <p>4- Types of Transfer- Sale, Lease, Exchange, Gift</p>	<p>AI- Storyboard depicting contract formation.</p> <p>MI- Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID- Stepwise learning: Case study → Legal principle → Application.</p>	<p>EL- Draft a real contract (e.g., rent agreement).</p> <p>BL- Online legal drafting tools for contracts. https://www.youtube.com/watch?v=-PyU-rYx26I</p>
	16th-31st MAY	Ch.3 D- Intellectual Property Law	<p>1- Meaning of Intellectual Property Law</p> <p>2- International Obligations that have shaped Indian IPR</p> <p>3- WIPO</p> <p>4- Copyright</p> <p>5- Patent</p> <p>6- Trademark</p> <p>7- Geographical</p> <p>8- Indication</p> <p>9- Design</p>	<p>AI- Storyboard depicting contract formation.</p> <p>MI- Bodily-Kinesthetic – Enact a breach of contract case.</p> <p>ID- Stepwise learning: Case study → Legal principle → Application.</p>	<p>EL- Draft a real contract (e.g., rent agreement).</p> <p>BL- Online legal drafting tools for contracts. https://study.com/learn/lesson/video/what-is-intellectual-property-law.html</p>
JUNE	REVISION and Activities (if any class)				
JULY (26 Days)	1st -15 JULY	UNIT 4- TOPICS IN LAW-II (GENERAL LAWS) Ch.4 A- Law and	<p>1- Introduction</p> <p>2- Initiatives under International Scenario</p>	<p>AI- Create posters on environmental laws.</p> <p>MI- Musical – Write a song on Criminal Law in India.</p>	<p>EL- Visit a local municipal office to understand legal entities.</p> <p>BL-</p>

		Sustainable Development	3- Provisions under Indian Constitution 4- Environment Protection Act, 1986 5- Pollution Control Boards	ID- Comparative analysis of international and national laws.	Virtual legal case libraries for research https://www.youtube.com/watch?v=YGXQfAJVcE4
		Ch.4 B- Forms of Legal Entities	1- Sole Proprietorship 2- Partnership 3- Limited Liability Partnership 4- Private Limited company 5- Public Limited Company 6- One Person Company	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=ty2NLIMAQqM
	16th-31 JULY	Ch.4 C- Criminal Laws in India	1- Objectives of Criminal law 2- Legislations for Criminal laws in India 3- Distinction between Intention and Motive 4- Stages of crime 5- The Indian Evidence Act 6- Admission and Confession	AI- Create posters on environmental laws. MI- Musical – Write a song on Criminal Law in India. ID- Comparative analysis of international and national laws.	EL- Visit a local municipal office to understand legal entities. BL- Virtual legal case libraries for research https://www.youtube.com/watch?v=3XaVwfzc0JU

AUG (23 Days)	1 st -15 AUG	UNIT 5- CONCEPT OF HUMAN RIGHTS Ch.5 A- Human Rights in India	1- Introduction- Historical Context 2- Indian Constitutional framework on Human Rights and related Laws in India i- The Preamble ii- Fundamental Rights-Part III of the Constitution iii- Directive Principles-Part IV- Articles 36-51 iv- Fundamental Duties- Part IV (A)- Article 51 A	AI- Dramatic enactments of human rights violations. MI- Interpersonal – Debating human rights in India. ID- Legal writing workshop on drafting human rights petitions.	EL- Conduct a survey on human rights awareness. BL- AI-based legal research tools to analyze human rights cases. https://www.youtube.com/watch?v=he5yGzHaIDY
	16 th -30 AUG	Ch.5 B- Human Rights Violations Complaint Mechanism (Quasi- Judicial Bodies)	1- What are Quasi- Judicial Bodies? 2- Various Human Rights Commissions i- National Human Rights Commission (NHRC) ii- National Commission for Minorities iii- National Commission for Women (NCW) 3- National Commission for Scheduled Castes	AI- Dramatic enactments of human rights violations. MI- Interpersonal – Debating human rights in India. ID- Legal writing workshop on drafting human rights petitions.	EL- Conduct a survey on human rights awareness. BL- AI-based legal research tools to analyze human rights cases. https://www.youtube.com/watch?v=o3F2o_h2W24

			and Scheduled Tribes 4- National Commission for Protection of Child's Rights (NCPCR)		
SEPT (23)	1st	MID- TERM EXAMINATION			
	2nd				
OCT (20 Days)	1st -15th OCT	UNIT 6- INTERNATIONAL LAW	1- Introduction 2- Historical Evolution of International Law 3- What is International Law? 4- Sources of International Law 5- International Human Rights 6- International Law & Municipal Law 7- International Law & India 8- Dispute Resolution	AI- Infographic on global treaties. MI- Logical-Mathematical – Compare international legal systems. ID- Simulation of UN discussions.	EL- Model UN debate on international legal issues. BL- Use online international law databases for research. https://www.youtube.com/watch?v=jTzKgI68VLc
		UNIT 7- LEGAL PROFESSION IN INDIA	1- The Advocate Act,1961 2- Lawyers and Professional Ethics	AI- Collage of famous Indian lawyers. MI- Linguistic – Write a biography of a Supreme Court judge.	EL- Interview a lawyer about their career. BL-

		<p>3- Advertising by Lawyers</p> <p>4- Liberalization and Globalization of legal profession</p> <p>5- Women and Legal Profession</p> <p>6- Legal Education in India, USA and UK</p> <p>7- Opportunities for Law Graduates</p>	<p>ID- Legal career guidance session.</p>	<p>Online mentorship programs with legal professionals.</p> <p>https://www.youtube.com/watch?v=FCmqvSm9C2k</p>
16 th -30 th OCT	UNIT 8- LEGAL SERVICES	<p>1- Brief history of Legal services</p> <p>2- Free Legal Aid under Criminal law</p> <p>3- Legal aid by the State</p> <p>4- Legal Aid under the Indian Constitution</p> <p>5- National Legal Services Authority (NALSA)</p> <p>6- Legal Services</p>	<p>AI- Collage of famous Indian lawyers.</p> <p>MI- Linguistic – Write a biography of a Supreme Court judge.</p> <p>ID- Legal career guidance session.</p>	<p>EL- Interview a lawyer about their career.</p> <p>BL- Online mentorship programs with legal professionals.</p> <p>https://www.youtube.com/watch?v=4sEUhu6r07Q</p>

		Authority Act,1987 7- Legal Aid in context of social justice and Human Rights	
NOV (22 Days)	1st -15th NOV	REVISION WITH SAMPLE PAPERS	
	16th -30 NOV	REVISION & PRE BOARD I	
DEC (25 Days)	1st -15 DEC	REVISION WITH SAMPLE PAPERS	
	16th -31st DEC	REVISION & PRE BOARD II	
JAN (17 Days)	1st -15th JAN	REVISION & CBSE BOARD PRACTICAL EXAM	
	16th -31st JAN	REVISION & CBSE BOARD PRACTICAL EXAM	
FEB (23 Days)	1st	CBSE BOARD EXAM	
	2nd		
MAR (17)	1st	CBSE BOARD EXAM	
	2nd		

Cycle Test and Term Exams Syllabus Details

TEST	SYLLABUS	DATE
CT1	UNIT 1- JUDICIARY	DD.MM.YY
CT2	UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR)	DD.MM.YY
Mid Term	UNIT 1- JUDICIARY	DD.MM.YY

	UNIT 2- ALTERNATIVE DISPUTE RESOLUTION IN INDIA (ADR) UNIT 3- TOPICS IN LAW-I (BUSINESS LAWS) UNIT 4- TOPICS IN LAW-II (GENERAL LAWS)	
PRE-BOARD I	COMPLETE SYLLABUS	DD.MM.YY
PRE-BOARD II	COMPLETE SYLLABUS	DD.MM.YY
Final Term	CBSE BOARD EXAM	DD.MM.YY

