



# DELHI PUBLIC SCHOOL

MIHAN, NAGPUR

# MIHAN MUSINGS 2026 March



## ACADEMIC EXCELLENCE

- Follows the Central Board of Secondary Education (CBSE) curriculum.
- Focus on conceptual learning, critical thinking, and holistic development.
- Consistently achieves strong academic results and student performance.

## INFRASTRUCTURE

- Modern, eco-friendly campus with smart classrooms.
- Well-equipped science and computer laboratories.
- Spacious library with diverse academic resources.
- Excellent sports facilities including fields and indoor games areas.

## JOIN US

Celebrate words that shape young minds—The Book Fair Festival 2025 at Delhi Public School MIHAN, where every new chapter begins.

# FROM THE DESK OF OUR PRESIDENT & PRO VICE CHAIRPERSON

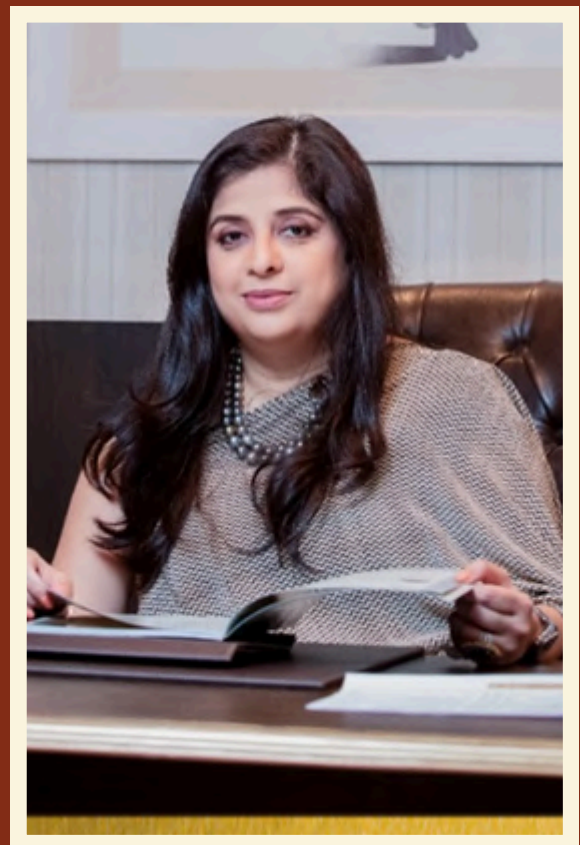
Greetings and felicitations, my dear students, parents, teachers, and staff ! As I pen my musings for our e-magazine of session 2025-26, I cannot stop myself from being elated! With a dash of poetic license, I sometimes think that we were born under exacting stars, for just as we embarked on our journey in 2018, we confronted a relentless adversary...

The pandemic , but we marched on - chanting, "Per ardua ad astra".. "through adversity ...to the stars"! Our award from 'The Education World' , for 'The best emerging school' is a testament to our potential. I congratulate you on your achievement and I am certain that this is only the beginning of a glorious journey ahead. I am sure you will always rise above the curve balls that life throws at us. This pandemic has taught us about resilience and resurgence. It has taught us to charge ahead and also, to pause and to reflect. While we learnt about loss and earning, it also schooled us in valuing what we once took for granted. The lessons are infinite and the learning is timeless. Years from now, when you sit by a fireside, swapping stories of your halcyon school days, I am certain you will look back at this bygone year with reverence, for it gave us more than it took. Above all, it helped us discover ourselves, it helped us build courage and character; and of these were born stories of the invincible spirit. May your Mihaan Musings always create effervescent nostalgia.

**GOD BLESS!**



**TULIKA KEDIA**



# FROM THE DESK OF OUR DIRECTOR

Ah, but a man's reach should exceed his grasp, or what's a heaven for? With these lines, Robert Browning might well have been referring to Delhi Public School MIHAN's attitude towards learning - ever onward, constantly striving. Learning is perceived as a dynamic process which involves the as much as the educator. At Delhi Public School Mihan ,achieving excellence is a way of life, a credo that every Dipsite lives by, regardless of challenges and obstacles. Our dedicated team of educators under the able mentorship of our President and Vice-Chairperson, Ms Tulika Kedia, have steered the school to new summits of success. Applause and plaudits from various quarters have only served to strengthen our commitment to provide quality education to Nagpur. These have been trying times. Educators and students alike have had to battle not merely the virus, but the inevitable fallout of the pandemic. However, just as iron is forged in the searing heat of the furnace, Delhi Public School has emerged from this crisis stronger than ever before. I laud the endeavour of the institution in releasing the e-magazine as it will reflect the diverse activities undertaken by its students. It is rightly said that "Well begun is half done". Here's to continued success - may our flag fly high!



SAVITA JAISWAL



# FROM THE DESK OF OUR PRINCIPAL

**Dear Students, Parents, and Faculty,**

As we embrace another exciting academic year, I am delighted to share a moment of reflection and anticipation through our school magazine. This publication is more than just a collection of stories and achievements; it is a testament to the hard work, dedication, and vibrant spirit that define our school community. This year, we have embarked on a journey of growth and innovation, striving to create an environment where every student feels inspired to reach their fullest potential. Our dedicated teachers continue to go above and beyond, fostering an atmosphere of curiosity and excellence. Our students, in turn, have demonstrated remarkable resilience and enthusiasm, taking on challenges with courage and creativity. In these pages, you will find highlights of our academic achievements, glimpses of extracurricular endeavours, and stories that celebrate the unique contributions of our students and staff. Each article reflects the collective effort that makes our school a special place to learn and grow. As we look forward to the rest of the year, I encourage everyone to continue embracing the values of respect, responsibility, and resilience. Let us support each other, celebrate our successes, and learn from our experiences. Thank you for your unwavering support and commitment to our school community. Together, we make every day a step toward a brighter future.

**NIDHI YADAV**





# Achievements Section

**SIGNIFICANT MILESTONES**

# Mst. Atharv Vispute Shines in Veer Gatha 5.0



As part of Project Veer Gatha, instituted under the Gallantry Awards Portal (GAP) in 2021, Mst. Atharv Vispute created an inspiring PPT presentation on Joy Chandra, a brave officer who served as a key member of Operation Sindoor. His presentation was recognized at the district level by the Ministry of Education.

# APPLAUSE FOR OUR ACHIEVERS OF INTER HOUSE COMPETITIONS AND OLYMPIADS - GRADES III TO V



The Prize Distribution Ceremony for Inter-House Competitions and Olympiads for Classes III to V was held during the morning assembly, where young achievers were felicitated for their remarkable performances. The proud winners received their awards amidst loud applause from teachers and fellow students. Such moments not only celebrate success but also inspire others to work hard, stay dedicated, and strive for excellence in every field.



# Important Events

**MOMENTOUS EVENT**

# HOUSE BEATS - FEEL THE RHYTHM, LIVE THE BEAT

Students of Grades V-VII energized the stage with powerful rhythmic performances in House Beats. Team spirit, coordination, and creativity made the event lively and exciting.



## EDUCATIONAL VISIT TO PARLE-G FACTORY

Students of Grade I went on an educational visit to the Parle-G factory, where they observed the fascinating process of biscuit making. From preparation to packaging, the visit helped young learners understand how their favourite biscuits are made, while making learning fun and memorable.



# BALOTSAV 2026 – WHERE CREATIVITY COMES ALIVE

As part of the 'Teamwork Makes Our Class Shine' activity, children worked together to neatly arrange their classroom. They joyfully picked up toys and placed them in their respective boxes, learning the values of cooperation, responsibility, and sharing. The activity helped children understand that teamwork makes their classroom clean, organized, and beautiful.



## BALOTSAV 2026 - FROM LAMP LIGHTING TO WINNER FELICITATION AND A SCINTILLATING CHOIR WITH LIVE BAND

The ceremony began with traditional lamp lighting, followed by the felicitation of the winners by esteemed guests, and concluded with a captivating choir performance accompanied by a live band.



# EXPLORING MARS - FROM MARINER 4 TO MANGALYAAN - WITH AN INSPIRING ISRO EXPERT

Grade IX students participated in an insightful session on Mars Exploration by eminent scientist Mr. Ashish Sharma from National Remote Sensing Centre (NRSC)-Indian Space Research Organisation. The session highlighted key space missions, introduced basic concepts, and traced the journey from Mariner 4 to India's Mangalyaan, inspiring curiosity about space science.



# UNLOCKING FUTURES - UNDERSTANDING CUET

An informative session on CUET was conducted for Grade XI students, highlighting its exam pattern and importance in university admissions. The session helped students gain clarity and encouraged them to begin their preparation early with confidence.



# SESSION ON SOCIAL MEDIA ADDICTIONS

## 20TH MAR 2026

A session on Social Media Addiction was conducted for Grades VIII & IX on 18 March 2026, focusing on the effects of excessive screen time on students' well-being. The session encouraged self-awareness, helping students understand their digital habits and adopt simple strategies for a healthier, balanced lifestyle.



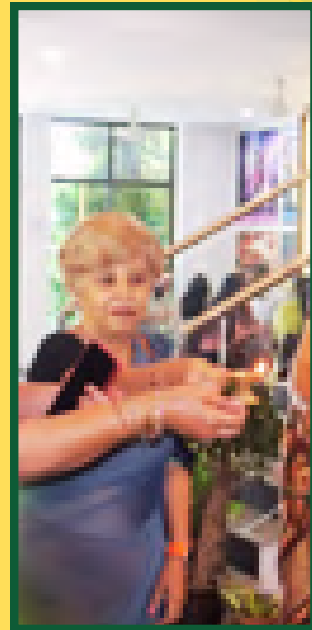
## DRIVING SAFETY FIRST -EMPOWERING DRIVERS WITH AWARENESS AND RESPONSIBILITY FOR SAFER ROADS

A comprehensive training session on road safety for school drivers was organized at Delhi Public School MIHAN. The session was conducted by Muskaan Foundation for Road Safety in collaboration with Netradyne, under the guidance of Executive Director Neha Khullar and her dedicated team from Jaipur. The program, titled "Driving Safety First," aimed to spread awareness about responsible driving, adherence to traffic rules, and ensuring the safety of students during transportation. Drivers were sensitized to the importance of alertness, discipline, and preventive measures while on duty.



# MOMENTS OF PRIDE & INSPIRATION

Delhi Public School MIHAN & Kamptee Road proudly hosted Ms. Namita Pradhan, Chairperson of DPS MIHAN & Kamptee Road. It was a truly inspiring visit that left a lasting impression on young minds. Her gracious presence and words of encouragement uplifted and motivated the students to dream big and strive for excellence.



## SHAPING MINDS, BREAKING BIAS (CAPACITY BUILDING PROGRAMME FOR TEACHERS)– BUILDING A GENDER-SENSITIVE TOMORROW

Delhi Public School MIHAN organized a Capacity Building Programme on Gender Sensitivity in Schools, led by resource persons Ms. Manidipa Banerjee and Ms. Deepa Nigam. The workshop helped teachers understand key concepts such as gender equality, equity, stereotypes, and inclusivity, enabling them to create a more respectful and balanced learning environment. Through interactive discussions and activities, educators strengthened their role in nurturing empathetic and unbiased future citizens.





# Special Assembly

**NOTABLE ASSEMBLY**



# SAFE COLOURS , SWEET SMILES

The students of Grade I Aster conducted a joyful assembly highlighting safe and mindful Holi celebrations. A special puppet show on the story of Holi beautifully conveyed the message of harmony and that good always triumphs over evil, making the morning colourful and meaningful.



# INTERNATIONAL WOMEN'S DAY

The morning assembly at Delhi Public School Mihaan was conducted by Class VI to mark International Women's Day. Students shared inspiring messages highlighting the achievements of women and encouraged everyone to promote equality, respect, and empowerment in society.

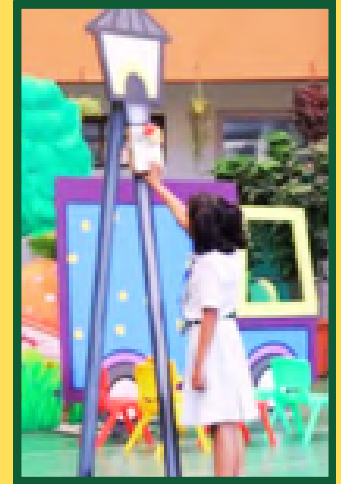
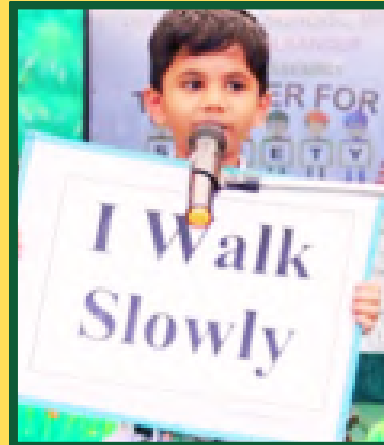


International  
Womens  
Day



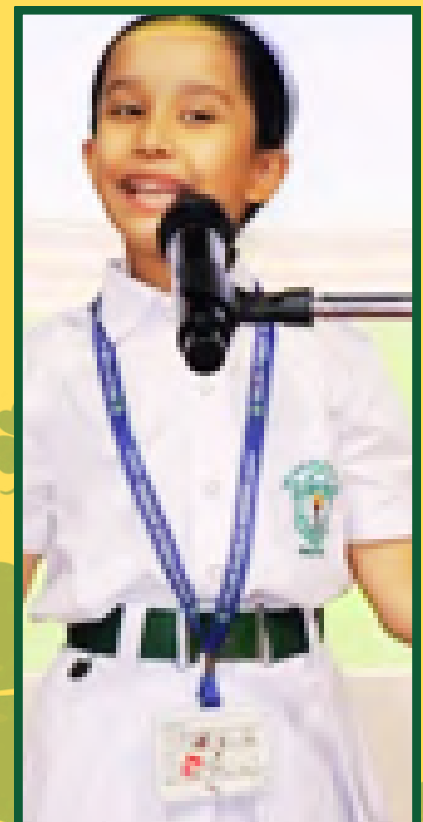
# SAFETY FIRST, ALWAYS AND EVERYWHERE

Grade I Oleander marked National Safety Day with a meaningful assembly on the theme 'Together for Safety.' Through prayer, affirmations, a thoughtful message, and a skit on everyday safety at the playground, stairs, and school bus, students highlighted the importance of staying alert and responsible. The assembly concluded with a Safety Pledge, inspiring everyone to follow safe habits every day.



## EMBRACING FAILURE

Grade II Lavenders conducted a meaningful assembly on the theme 'Embracing Failure.' Through a melodious choir, an engaging quiz, and a skit on the inspiring journey of Mahendra Singh Dhoni, students conveyed that failures are stepping stones that bring us closer to success.



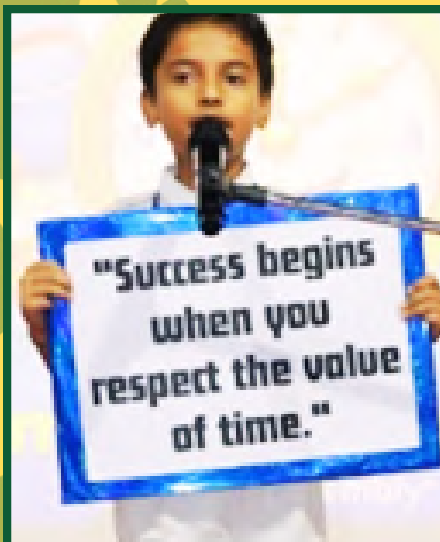
# LITTLE ACTS, BIG HAPPINESS

The students of Grade I – Tulips presented a heartwarming morning assembly on the theme ‘Little Acts, Big Happiness.’ Through thoughtful messages and a delightful presentation, the young learners beautifully highlighted how simple acts of kindness—such as helping a friend, sharing, and speaking kind words—can bring joy and positivity to everyone around them.



## TIME MANAGEMENT

The students of Grade II – Gladiolus presented a thoughtful morning assembly on the theme ‘Time Management.’ Through simple messages and engaging expressions, the young learners highlighted the importance of valuing time, staying organized, and balancing study, play, and rest. The assembly beautifully conveyed that when we manage our time wisely, every moment becomes an opportunity to learn, grow, and succeed.



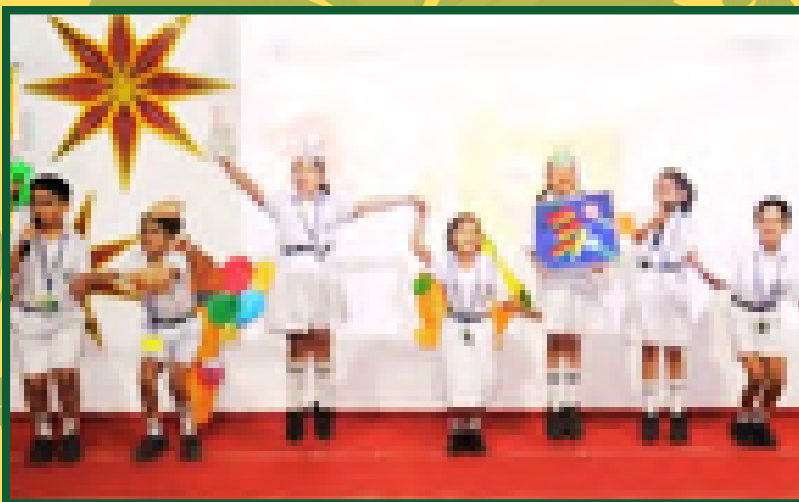
# NATIONAL GOOD SAMARITAN DAY

The students of Grade VI conducted a meaningful morning assembly to observe National Good Samaritan Day. Through prayer, a thought by Mark Twain, news, a poem, and a short skit, they beautifully highlighted the spirit of kindness and selfless service.



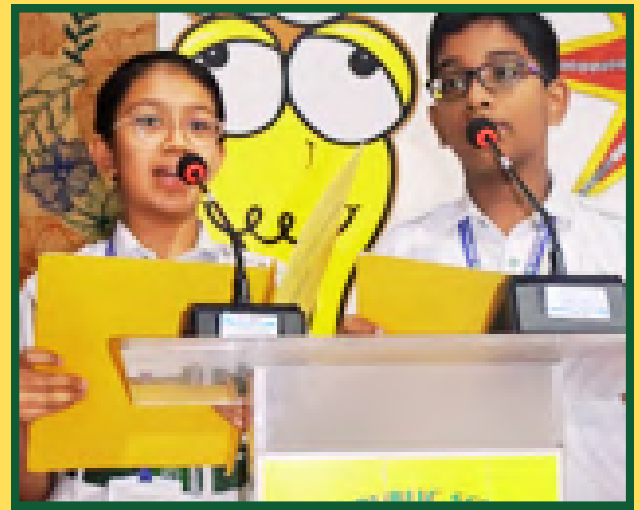
## LITTLE STORYTELLERS, BIG IDEAS - WHERE EVERY TALE SHAPES A BRIGHTER MIND

The Morning Assembly on the theme “Stories Shape Our Minds” was beautifully presented by Grade II – Primrose. Through engaging performances, a thoughtful skit, and confident narration, the young learners showcased how stories inspire values, imagination, and learning. Their enthusiasm and expression made it a truly delightful and meaningful start to the day.



# NEVER GIVE UP – THE POWER OF DETERMINATION

The students of Class VI conducted an inspiring morning assembly centered on the theme “Never Give Up.” Through positive affirmations, a meaningful thought, vocabulary enrichment, and a powerful speech highlighting real-life examples of determination, the assembly encouraged everyone to stay resilient and focused. The presentation concluded with a motivating message that success comes to those who persevere with patience and hard work.



## BALANCING EFFORT AND JOY - GRADE VI SHINES BRIGHT WITH THE SPIRIT OF HARMONY, JUST LIKE AN EQUINOX

The morning assembly by Grade VI beautifully highlighted the theme of balance through the concept of the Equinox. Through thought-provoking ideas, news updates, and a meaningful poem, the students conveyed the importance of maintaining a balance between effort and joy, inspiring everyone to lead a harmonious and successful life.





# Let's Have Fun with Activities

**INTERACTIVE ACTIVITIES**



## TWIST, DIP & DESIGN – TIE AND DYE



Our Grade II students explored the colourful world of tie-and-dye through a hands-on creative activity. With twists, folds, and vibrant shades, the children learned simple fabric-dyeing techniques while expressing their imagination.



## VOICES FOR THE WILD – PROTECTING OUR PLANET TOGETHER



The students of Classes III–VII observed World Wildlife Day with a special awareness programme highlighting the importance of wildlife conservation. Through an informative speech and an engaging essay-writing activity, students explored the significance of protecting forests, animals, plants, and biodiversity. The session inspired young minds to become responsible guardians of our planet.





# EVS EXPERIENTIAL LEARNING ACTIVITY



Grade IV students of Delhi Public School Mihaan explored the phases of the Moon through a creative EVS experiential learning activity using paper plates. By designing, cutting, and arranging the plates, they understood how the Moon changes its shape during different phases. This hands-on craft activity made the concept easy, visual, and fun to learn.



# LITTLE READERS, BIG CONFIDENCE - HINDI LEARNING MADE JOYFUL

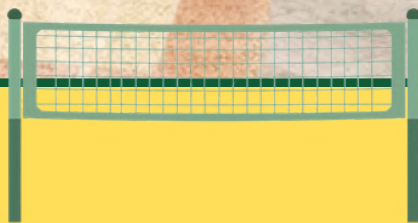


Grade I students enthusiastically practised reading using Hindi reading cards, enhancing their pronunciation, vocabulary, and fluency. This engaging activity helped strengthen their language skills while building confidence in reading aloud.



# LITTLE SHUTTLERS OF GRADE I IN ACTION DURING SPORTS ACTIVITY

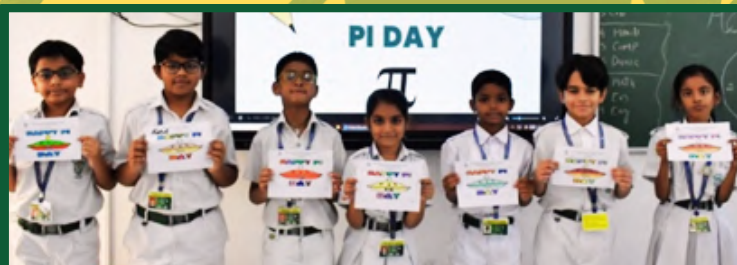
Our Grade I students had an exciting time learning the basics of badminton. From holding the racquet correctly to practising simple hits with the shuttlecock, the young learners enthusiastically explored this fun sport. The session helped develop their hand-eye coordination, balance, and love for physical activity, making fitness both enjoyable and engaging.



## CIRCLES, CURIOSITY & CREATIVITY- CELEBRATING PI DAY



Students of Classes III to V at Delhi Public School MIHAN celebrated Pi Day with fun and engaging mathematical activities. From colouring creative Pi Pies to participating in the Pi Memory Challenge and measuring real-life circular objects, the day turned mathematics into an exciting, hands-on learning experience.





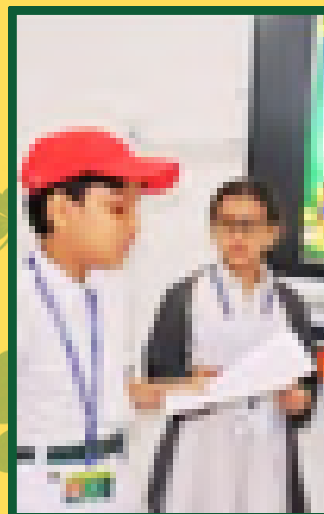
# CELEBRATING GUDIPADWA WITH CREATIVITY AND TRADITION

Students of Classes III-V explored the significance of Gudi Padwa through an engaging PPT and a hands-on toran-making activity. They learned how to design and assemble beautiful torans, enhancing their creativity, coordination, and appreciation for cultural traditions.



## WHERE IMAGINATION MEETS EXPRESSION - YOUNG STORYTELLERS BRINGING TALES TO LIFE WITH CONFIDENCE AND CREATIVITY

An engaging storytelling activity for Grades III-V, where students explored creativity through narration, group storytelling, and role-plays, enhancing their confidence and communication skills.

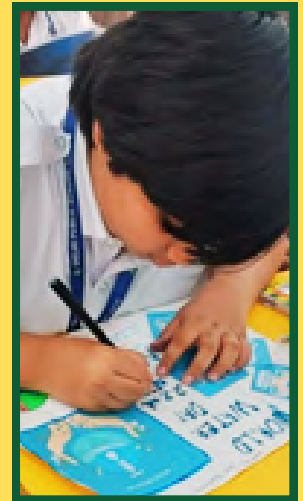
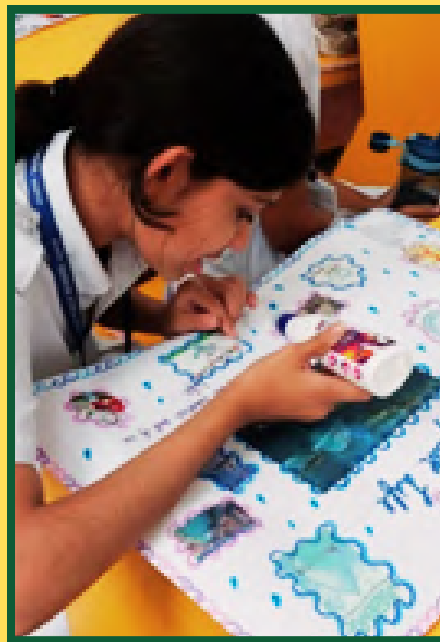




# EVERY DROP COUNTS, EVERY THOUGHT MATTERS

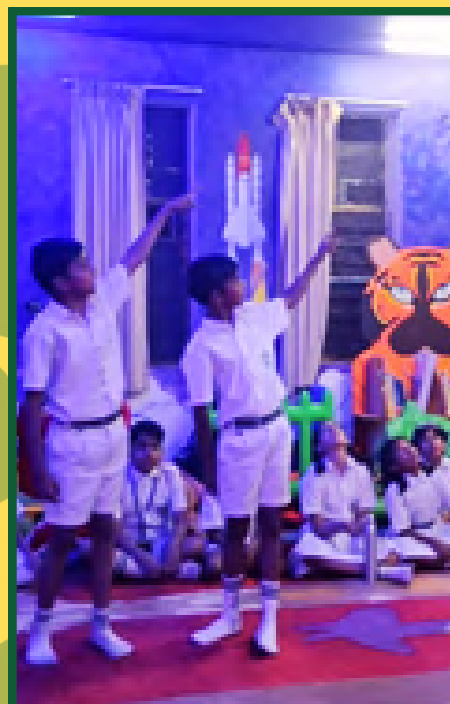


Students of Classes VI and VII enthusiastically participated in a collage-making activity on the occasion of World Water Day. Through their creative expressions, they highlighted the importance of water conservation, sustainability, and responsible usage. The vibrant collages beautifully conveyed powerful messages about saving water and protecting this precious resource for future generations.



## DISCOVER AND EXPLORE ROOM - WHERE CURIOSITY TAKES FLIGHT AND YOUNG MINDS EXPLORE BEYOND BOUNDARIES

Students of Std IV explored the Discover and Explore Room during their EVS activity, engaging with interactive displays and models. A vibrant world map and a glowing solar system of the Sun and planets sparked their imagination. The vibrant setting also encouraged teamwork, creativity, and confident expression, making learning truly exciting.





# Co-Curricular Activities and Competitions

**REWARDING ACTIVITIES**



# MURAL AND COLLAGE MAKING - COLOURS OF CREATIVITY

Students of Grades VI-VII expressed their artistic ideas through mural and collage making. Working together, they created vibrant artworks that beautifully reflected imagination, teamwork, and creativity.



# SELF-WRITTEN POETRY COMPETITION



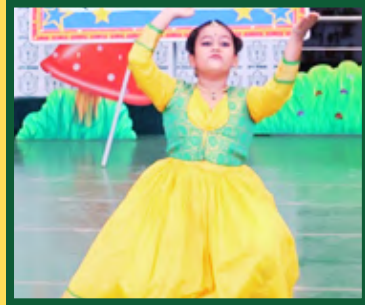
Students of Grades V-VII showcased their creativity through beautiful self-written poems. The event celebrated imagination, emotions, and the power of words as young poets confidently shared their thoughts with the audience.





# DANCING TO THE BEAT OF TALENT

Students of Grades III–V set the stage alight with energetic dance performances during the Inter-house Dance Competition. The event was filled with vibrant moves, house spirit, and enthusiastic cheers from the audience.



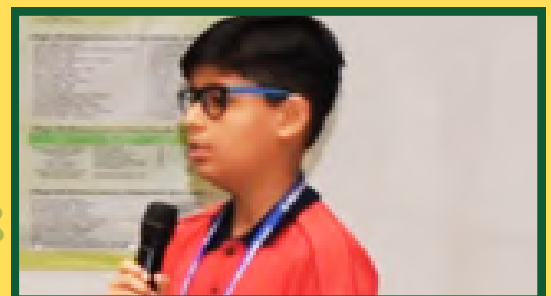
# ADVERTISEMENT MAKING (JINGLE)

Students of Grades III–V presented imaginative advertisements with lively jingles and expressive performances. The activity encouraged creativity, confidence, and communication in a fun and engaging way.



# INTERHOUSE DEBATE COMPETITION

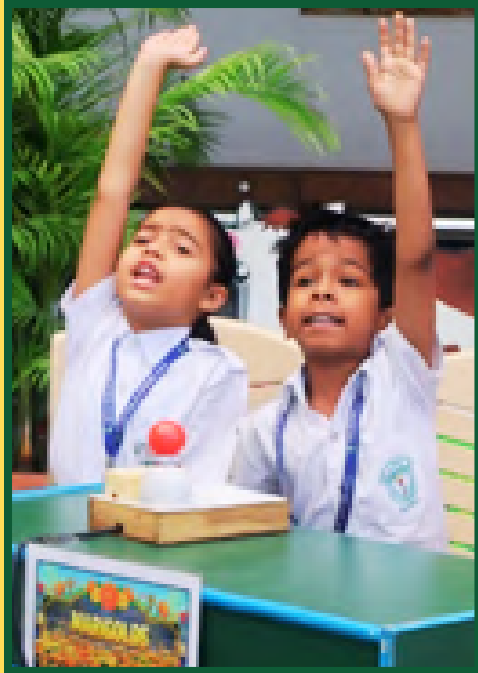
Students of Grades VI–VII participated in an engaging Debate Competition, presenting their viewpoints with confidence and clarity. The event promoted logical thinking, public speaking, and the respectful exchange of ideas.





# INTER-SECTION QUIZ BUZZ FOR GRADE I

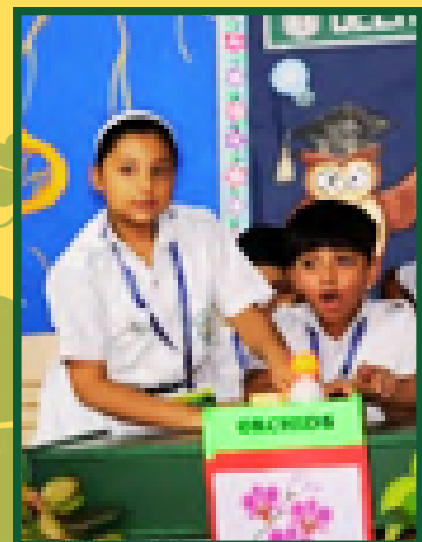
The Inter-Section Quiz for Grade I was a lively blend of learning and fun, where young learners showcased their knowledge, confidence, and teamwork. With exciting rounds like Audio-Visual and Rapid Fire, the event kept students engaged and enthusiastic, making it a joyful and enriching experience for all.



## INTER-SECTION QUIZ ACTIVITY FOR GRADE II



The Inter-Section Quiz Activity for Grade II, held on 25 March 2026 in the AV Hall, was an engaging and knowledge-packed event. Students enthusiastically participated in exciting rounds like Warm-up, Riddles, Visual, Rapid Fire, and Buzzer, showcasing their intelligence, teamwork, and confidence. The activity encouraged healthy competition and made learning fun and interactive for all the young learners.





# Exhibition and Club Showcasing

**WHAT KIDS HAVE LEARNED!**

# ART EXHIBITION OF GRADE - I

The Art Exhibition of Grade I displayed the students' growing artistic skills and creativity. The young learners explored different colours, patterns, and techniques to create vibrant artworks. Their efforts reflected imagination, confidence, and a love for art.



## CREATIVE THOUGHTS AND VIBRANT COLOURS COMING TOGETHER THROUGH THE TALENT OF OUR YOUNG ARTISTS

The Grade II Art Exhibition highlighted the students' creativity and attention to detail. Through a variety of artworks, the children beautifully expressed their ideas and imagination. The exhibition was a proud moment for parents and teachers to witness the artistic talents of the young learners.



# SPLISH SPLASH POOL PARTY – GRADES I & II

Our little water champs made waves of laughter, fun, and endless joy under the sunny sky as they welcomed summer in the coolest way—with a refreshing dip and splashes of happiness. The Grade I students had a delightful time at the Splish Splash Pool Party, filled with playful splashes, joyful giggles, and a cheerful atmosphere. It was a perfect opportunity for the little ones to bond, relax, and create happy memories together.



## DANCE CLUB -WHERE EVERY STEP TELLS A STORY AND EVERY BEAT BRINGS JOY

The Dance Club captivated the audience with energetic and graceful performances, showcasing a blend of creativity, rhythm, and expression. It encourages students to build confidence, coordination, and a love for movement.



# MUSIC CLUB - WHERE MELODIES UNITE HEARTS AND MUSIC SPEAKS LOUDER THAN WORDS

The Music Club filled the atmosphere with soulful tunes and rhythmic harmony. It provides a platform for students to explore their vocal and instrumental talents, fostering creativity, confidence, and a deep appreciation for music.



# DRAMATICS CLUB - BRINGING STORIES TO LIFE, ONE PERFORMANCE AT A TIME

The Dramatics Club impressed everyone with powerful expressions and engaging enactments. It nurtures creativity, teamwork, and communication skills while helping students explore the art of storytelling and stage performance.



# IGNITING MINDS, INSPIRING FUTURES

The Club Presentation by various clubs—Science, Eco, IT, Indigenous Art, Photography, TED Talk, Design Thinking, and Foreign Language—was a vibrant showcase of students' talents and skills. Each club presented creative and engaging activities, reflecting innovation, teamwork, and confidence. The event provided a wonderful platform for students to explore their interests and express their abilities beyond the classroom.



## KARATE CLUB - STRENGTH IN DISCIPLINE, POWER IN CONTROL

The Karate Club showcased impressive techniques, including kicks, punches, and self-defense moves, reflecting discipline, focus, and strength. The performance highlighted how martial arts help students build confidence, self-control, and physical fitness while promoting respect and perseverance.





# Students' and Parents' Corner

**ORIGINAL WORK**

# 'वृक्ष और जीवन

हरा-भरा संसार ॥ हमारे जीवन के तीन मुख्य आधार। हवा,  
पानी और हरा होती है वृक्षों से ही धरती हरी-भरी।

हर जीवन के लिए हैं बहुत जरूरी ॥ वृक्ष होते हैं बिल्कुल  
माँ समान । इनसे मिलते खाने के सभी सामान ॥

आटा, दाल सब्जी और सभी फल । इनको खाने से ही  
मिलता हमको बल ॥ देते हैं दिन-रात ये ऑक्सीजन ।  
जिस पर आधारित सभी का जीवन ॥ हम सब का जीवन  
जल बिना अधूरा।

वृक्ष ही करते इस काम को पूरा ॥ जब होंगे धरती पर खूब  
वन उपवन । बरसेंगे बादल कम न होगा जल ॥ जल बिन  
हो जाएँगे जंगल वीरान ।

नदी नाले और खलियान ॥ खाएँ कसम हम सब खूब वृक्ष  
लगाएँगे । पृथ्वी पर जीवन खुश हाल बनाएँगे ॥

**Aarush Saxena**  
**VIA**

# अंतिम कोशिश

पुराने समय में एक राजा के राज्य की चौकी को चारों ओर से शत्रुओं ने घेर लिया। राजा के पास शत्रुओं के मुकाबले में बहुत कम सैनिक थे। इस वजह से राजा की सेना बहुत समय तक शत्रुओं से लड़ नहीं सकी। राजा किसी तरह शत्रुओं से बचकर एक गुफा में छिप गया। शत्रुओं के सैनिक भी उस गुफा तक पहुँच गए। सैनिकों ने गुफा के द्वार के सामने लकड़ियाँ डालकर आग लगा दी। बहुत धुआँ होने के कारण राजा बेहोश हो गया।

सैनिकों को लगा कि वह अब नहीं बचेगा। उन्होंने बड़े-बड़े पत्थरों से गुफा का दरवाज़ा बंद कर दिया। गुफा के अंधेरे में राजा कुछ देर बेहोश रहा लेकिन शत्रुओं की संख्या अधिक थी, इसलिए वह चुपचाप वहीं रहा। राजा की पत्नी और प्रजा भूख-प्यास की वजह से बहुत परेशान थी।

शत्रुओं के सैनिक द्वार बंद करके वहाँ से चले गए। इसके बाद राजा ने सोचा कि अब तो मेरा जीवन यही खत्म हो जाएगा। वह गुफा से कभी बाहर निकल नहीं पाएगा। राजा की माँ कहा करती थी कि कुछ करने की ठान लो, यूँ मत मरो।

यह बात याद आते ही राजा ने एक नई ऊर्जा महसूस की। उसने सोचा कि कोशिश किए बिना हार नहीं माननी चाहिए। राजा ने गुफा के द्वार को हटाने का काम शुरू कर दिया। बड़ी मेहनत के बाद राजा ने बड़े-बड़े पत्थर हटाकर सामने का छोटा सा रास्ता बना लिया।

गुफा से बाहर निकलकर राजा अपने मित्र राजाओं के पास पहुँचा। मित्र राजाओं की मदद से उसने शत्रुओं की फौज को पराजित कर दिया और अपना राज्य वापस प्राप्त कर लिया।

**Jia Gor  
VII E**

# My Simple Earth

The Earth is green, the sky is blue,  
It's for me and you.

The sun comes up to start the day  
And chases all the dark away.

The grass is soft beneath our feet,  
The warm summer air is sweet.

A place for birds to build a nest,  
A place for tired souls to rest.

The ocean's waves come to the shore,  
Then slide back out to find some more.

We do not need gold or prize,  
Just open hearts and open eyes.

We will keep the water clear and bright,  
A tiny ant, a buzzing bee—

A world for them, a world for me.

They breathe the air and drink the rain,  
And turn the sunlight into grain.

A world for them, a world for me,  
The smell of rain on dusty ground,  
The peaceful life that's all around.

**Annavya Ekka**  
**V-B**

# THE GIRL WHO NEVER LET GO

Once upon a time, a girl called Siya lived in Singapore. She was an obedient, smart, and kind girl, but she had a bad habit—whenever she got something, she never used it until it was too old to use, but never let it go either. She was basically a miser.

One day, she and her mother, Sneha, went to the mall. They went to Bata, a shoe brand, to buy shoes. There, Siya saw some beautiful light shoes (shoes with lights on their soles), and she bought them. On the other hand, her mother bought some heels.

Then they went to a stationery shop where Siya bought a “Happy Happy” stationery kit as well as an ink pen. She loved them. Soon, they went home.

Siya took her stuff and scattered it on the desk. She was about to open her things, but her friends were calling her to play. She kept her things aside and went to play. When she came back home, she checked her supplies. She wanted to use her pen, but then her mind said, “Use it later, or its ink will finish right away.” So, she went to sleep.

The next day, the same thing happened. This continued from days to months to years! After 1 year and 3 months, she finally opened the packet. But to her surprise, the ink had dried up. The sharpener’s blade had rusted (formed a brown layer due to moisture), and the pencil’s wood had become weak. Only the scale (ruler) was left.

Then Siya went to Sneha, who was complaining about the light shoes that were not fitting her anymore. Siya realized that being a miser is not a good habit. She fell into her mother’s arms and said, “I’m sorry, Mother. I have realized my mistake! I promise that from now onwards, I will never use anything too early or too late. I am sorry!”

Her mother, being a wise person, forgave her and bought her whatever she needed.

**Ovee Ashish Wardekar**  
**V-E**

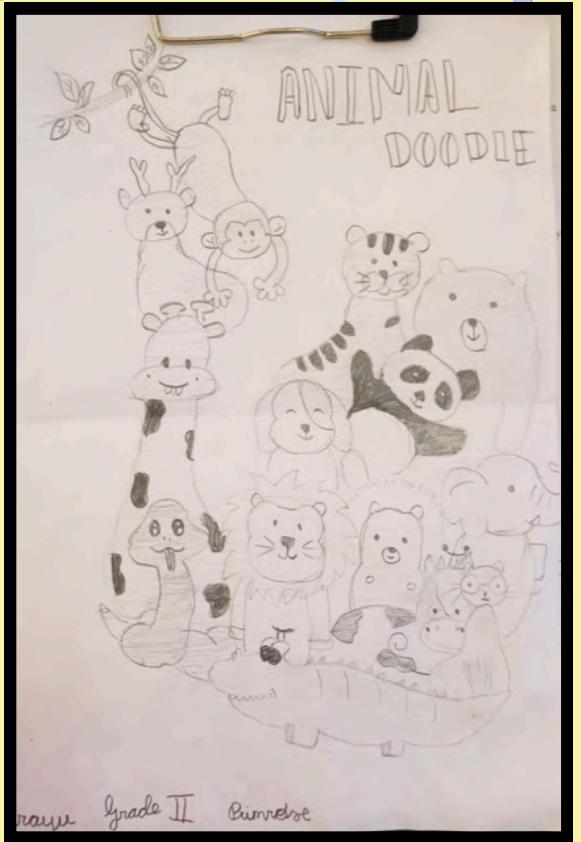


# Students' and Parents' arts Gallery

**CREATIVE PIECES**

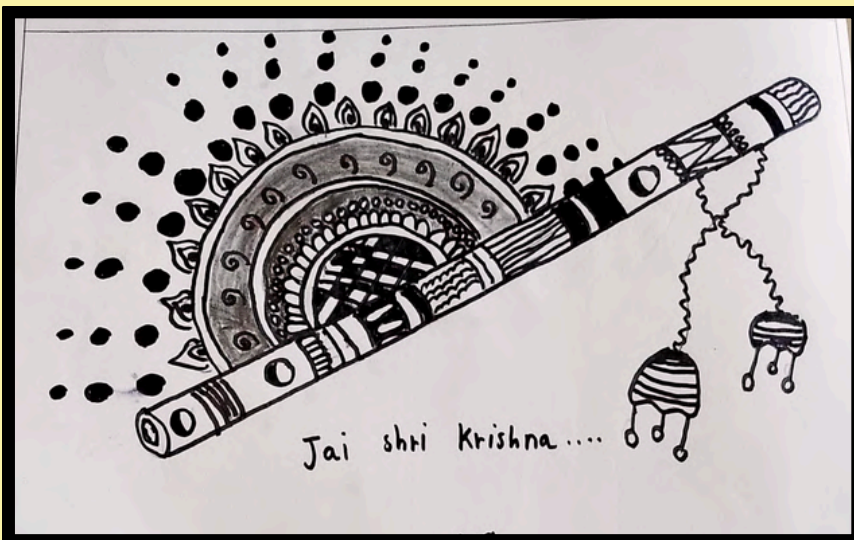


**Loovena Saxena  
Parent of Aarush Saxena  
VIA**



**Vaidehi Belokar  
III-F**

**Sharayu Jawlekar  
Grade II Primrose**



**Netra  
IV-D**





# Educator's Thoughts

**REFLECTIVE PRACTICE**

# Digital Dangers: The New Frontier

Modern risk has expanded to the online world. Social media challenges, sexting, and cyberbullying all tap into the same adolescent drivers: impulsivity, peer approval, and reward seeking.

Because the consequences seem “virtual,” teens may underestimate the real-life impact of these digital risks.

Educational approaches would benefit from including digital literacy: teaching young people how to critically assess online trends, respect boundaries, and understand long-term consequences (Vannucci et al., 2020).

Teen risk-taking isn't necessarily a flaw to fix, it's an aspect of their growth to be understood. With brains still a work-in-progress and emotions running high, teens are wired for discovery. Our job isn't to stop the ride—it's to guide it.

With the right support, teens can channel their energies toward smarter risks that lead to growth, avoiding harm. By learning how their brains work and building the skills to manage impulses, teens can take charge of their journey with confidence and care.

Throw in compassionate support, and their journey becomes all the more meaningful.



**Nivedita J.**  
**Special Educator**



# शिक्षणस्य महत्त्वम्

शिक्षा मानवजीवनस्य आधारभूता शक्ति अस्ति। मानवः जन्मतः अज्ञानी भवति, किन्तु शिक्षया एव सः ज्ञानी, विवेकी, संस्कारी च भवति। “विद्या धनं सर्वधनप्रधानम्” इति उक्ति प्रसिद्धा अस्ति, यतः धनं नित्यं न तिष्ठति, किन्तु विद्या सर्वदा मनुष्यस्य सहचरी भवति। सा मनुष्यं अज्ञानरूपात् अन्धकारात् ज्ञानरूपे प्रकाशे नयति। अतः शिक्षायाः महत्त्वं सर्वथा अवगन्तव्यम्।

प्राचीनकाले भारतदेशे गुरुकुलव्यवस्था आसीत्, या शिक्षायाः आदर्शरूपा आसीत्। तस्मिन् काले छात्राः वेदान्, शास्त्राणि, गणितं, आयुर्वेदं च अधीयन्ते स्म, सह शीलं, विनयः, अनुशासनं च अपि शिक्षन्ते स्म। एतादृशी शिक्षा समाजे उत्तरदायिनः, नैतिकमूल्ययुक्तान् नागरिकान् निर्माति स्म।

अद्यतनकाले विज्ञानप्रौद्योगिकविकासस्य कारणात् शिक्षायाः आवश्यकता अत्यधिकं वर्धिता अस्ति। शिक्षितः मनुष्यः स्वजीवनं समृद्धं करोति तथा राष्ट्रस्य उन्नतौ अपि योगदानं ददाति। शिक्षया वैज्ञानिकदृष्टिः, तार्किकशक्तिः, नवोन्मेषशीलता च विकसिताः भवन्ति।

शिक्षा मनुष्यस्य सर्वाङ्गीणविकासे महत्त्वपूर्णा अस्ति। सा बौद्धिकं, नैतिकं, सामाजिकं, आध्यात्मिकं च विकासं साधयति। शिक्षितः जनः स्वकर्तव्यं जानाति, समाजे शान्तिं सौहार्दं च स्थापयितुं समर्थः भवति।

यत्र शिक्षायाः अभावः भवति, तत्र अज्ञानं, दरिद्रता, सामाजिकविषमता च वर्धन्ते। अतः सर्वेभ्यः समानशिक्षा दातव्या। शासनस्य, समाजस्य, प्रत्येकस्य नागरिकस्य च कर्तव्यं अस्ति यत् शिक्षायाः प्रसारं कुर्वन्तु।

निष्कर्षतः वयं वदामः—शिक्षा एव मानवजीवनस्य दीपः अस्ति। सा जीवनं सफलं, सार्थकं च करोति। अतः सर्वे मिलित्वा शिक्षायाः प्रसाराय प्रयत्नं कुर्मः।

**अमोल महाजन**  
**शिक्षक**

# The Power of Partnership: Parents and Teachers Shaping Futures

Parents are like the roots that nurture and support, while teachers are the guiding lights that show the path to success. In our society, both are crucial in shaping a child's life – parents provide care and growth, while teachers develop their intellect, spirit, and character.

Teachers and parents both want the best for children, but in different ways. Teachers show them how to navigate life's journey, while parents give them the gift of life. For a child's holistic growth, it's essential that both work together, hand-in-hand. If a child learns good values at school but sees contrasting behavior at home, or vice versa, their progress can be hindered.

Let's join forces, parents and teachers, to nurture these young saplings into strong, compassionate, and wise individuals who can spread goodness and shade wherever they go.

A good school plays a vital role in making all this possible.

A school where children feel safe and supported, where they can share their thoughts with teachers, where they look forward to coming every day to meet their teachers and friends, excited about the activities ahead. A school where they're sad when a teacher is absent, where children don't have to wait for a long time outside the Principal's office to meet her, but instead, the Principal takes the initiative to visit and connect with them personally. The Principal takes the time to meet them and listen to their stories.

A school that provides every facility they need, prioritizing their growth and happiness – that's a blessing.

I'm grateful to be part of such a school, and I'm proud to be a teacher here, nurturing young minds and shaping futures. Thank you, and kudos to our school for being a true haven for our children!

**Soma Suryawanshi**  
**Educator**

☆ FUN

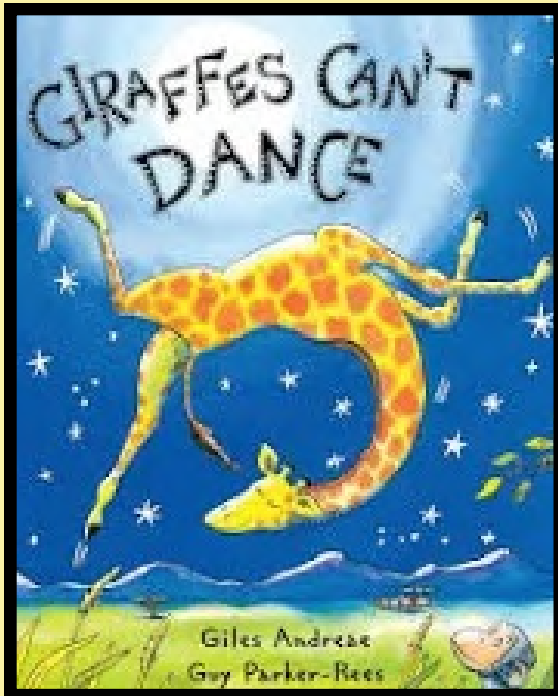


# Library and Fun Section

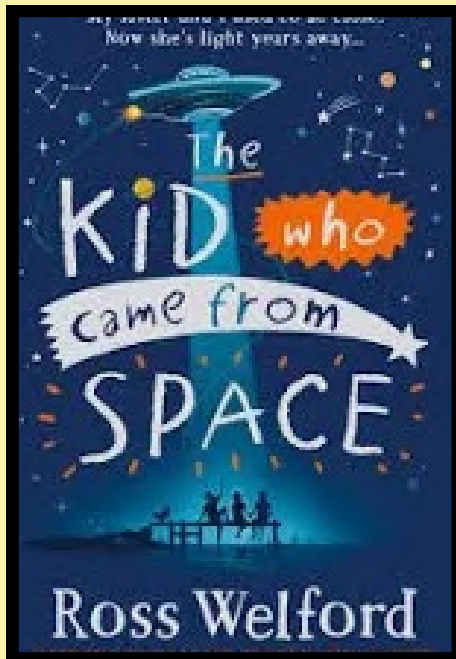
**IMAGINATIVE READS**

# LIBRARY

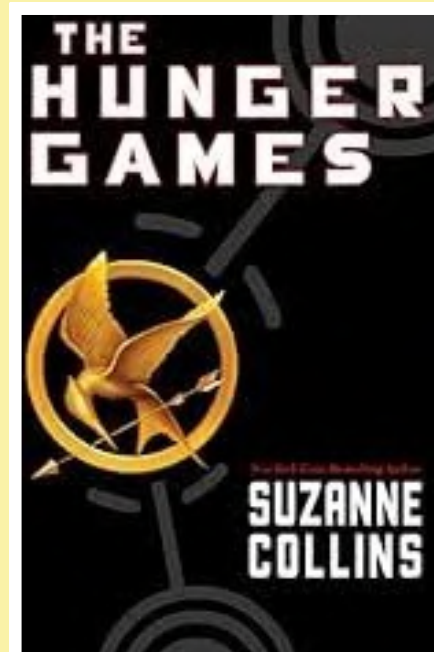
# Review



Giraffes Can't Dance is a touching tale of Gerald the giraffe, who wants nothing more than to dance. With crooked knees and thin legs, it's harder for a giraffe than you would think. Gerald is finally able to dance to his own tune when he gets some encouraging words from an unlikely friend. With light-footed rhymes and high-stepping illustrations, this tale is gentle inspiration for every child with dreams of greatness.



The Kid Who Came from Space by Ross Welford is a heart-warming, action-packed 10+ sci-fi novel about Ethan, whose twin sister, Tammy, disappears on Christmas Eve. Aiding an alien, Hellyann, Ethan embarks on a galaxy-spanning rescue mission to save her, blending themes of grief, friendship, and adventure with a "touching ET-style" emotion.



The Hunger Games is a 2008 dystopian young adult novel by the American writer Suzanne Collins. It is written in the perspective of 16-year-old Katniss Everdeen, who lives in the future, post-apocalyptic nation of Panem in North America.

The Epic fight

