



ASSESSMENT MODULE



DELHI PUBLIC SCHOOL KAMPTEE ROAD/MIHAN

Grades III - VIII Academic Year 2026-2027

I. Core Philosophy & Assessment Objectives

The Central Board of Secondary Education (CBSE) has updated its assessment and assessment practices to seamlessly align with Competency-Based Education (CBE) and the core mandates of the National Education Policy (NEP) 2020.

Under this structural framework, assessments are re-engineered to achieve the following educational milestones:

- **Prioritize Application:** Increase the volume of Competency-Based Questions assessing the application of foundational concepts in real-life and unfamiliar situations.
- **Ensure Authenticity:** Demand the practical application of knowledge and problem-solving skills to navigate real-world structural challenges and decisions.
- **Map to Outcomes:** Directly map target learning outcomes with classroom instruction, diagnostics, and evaluations.
- **Encourage Critical Thinking:** Deliver valid, reliable testing modules rooted deeply in creative, analytical, and higher-order critical thinking.
- **Integrate Development:** Measure the holistic and integrated combination of a student's knowledge, skills, and values-driven attitudes.
- **Reduce Stress:** Transform conventional testing methodologies at all grade levels to foster genuine learning environments and substantially lower student academic anxiety.

II. Continuous Internal & Classroom Evaluation

Evaluation is embedded throughout the academic session, using a range of formal and informal instruments to monitor student progress closely.

1. Formal vs. Informal Evaluation Tools

- **Formal Assessments:** Consist of two structured Periodic Tests (PT) per session, along with cumulative Half-Yearly and Annual Assessments.
- **Informal Assessments:** Conducted continuously. This includes Weekly Cycle Tests (one designated subject per week) that serve as short performance checkpoints evaluating current unit comprehension.
- **Classroom Diagnostic Tools (Informal):** Targeted diagnostic micro-tests administered in class to evaluate prior knowledge and concept mastery before and during standard instruction.

2. Termly Subject Enrichment & Multiple Assessment Framework

Students are evaluated at least twice per term across core subjects to map specific competency skill sets:

Grades III to V Framework

- **Languages:** Regular diagnostic assessments in reading, oral recitation, spell checks, structured paragraph writing, thematic worksheets, and contextual assignments. (Skills Tested: Listening, spelling, oratory, communication, critical thinking and peer collaboration)
- **Mathematics:** Evaluated via targeted conceptual worksheets, mental math drills, real-world application tasks, and structured Open Book Tests. (Skills Tested: Critical thinking, collaboration, numerical application and problem-solving)
- **Environmental Studies (EVS):** Regular MCQ quizzes, project-based work, practical observations, and interactive Open Book Tests. (Skills Tested: Creative and critical thinking, collaboration, environmental problem-solving and scientific temper)

Grades VI to VIII Framework

- **Languages:** Thematic worksheets, complex paragraph writing, rigorous spell checks, extempore speaking on designated topics, and advanced conceptual assessments. (Skills Tested: Listening, spelling, oratory, communication, critical thinking, and collaboration)
- **Mathematics:** Assessed using playful collaborative activities, number knowledge application, rapid mental math, custom worksheets, and application-based tasks. (Skills Tested: Logical thinking, collaboration, and problem-solving)
- **Science:** Hands-on investigative projects, experimental learning modules, laboratory worksheets, and application-based conceptual assessments. (Skills Tested: Practical application, critical thinking, collaboration, problem-solving, and scientific temper)
- **Social Science (SST):** Research projects, detailed case studies, situation-based critical assessments, analytical worksheets, and assignments. (Skills Tested: Creative thinking, critical thinking, historical empathy and structural collaboration)

III. Scholastic Subjects offered

- Grade III-V: English, Hindi, Mathematics, EVS, Computer, Robotics/Value Education, Computational Thinking(CT) & Minor Marathi
- Grade VI: English, Hindi, Sanskrit/Marathi, Mathematics, SST, Science, Minor Marathi, Computer & AI/Robotics & AI, Computational Thinking(CT) & AI
- Grades VII & VIII: English, Hindi, Sanskrit/Marathi, Mathematics, SST, Science, Computer and Computational Thinking(CT) & AI

IV. Scheme of Studies for Languages

Grades: VI-VIII

In alignment with CBSE and NEP guidelines, our school follows a structured Three-Language Policy to foster multilingualism.

- a) Language-1(R1): **English** serves as the primary medium of instruction for core academic learning.
- b) Language-2(R2): **Hindi/Sanskrit/Marathi** is offered as the second language to ensure strong national linguistic fluency.
- c) Language-3(R3): **Hindi/Sanskrit/Marathi** is introduced as the third language, connecting students deeply with India's rich classical heritage and cultural roots.

V. Weightage Matrix & Scholastic Mark Distribution

The final scorecards for scholastic areas are compiled using a structured combination of pen-and-paper assessments and continuous multiple evaluations, scaled down out of 100 total marks per term:

Assessment Component	Baseline Breakdown / Tools Used	Weightage (Scaled)
Pen & Paper Test (once in each term)	Written periodic assessment (Grades III-V: 30 Marks; Grades VI-VIII: 40 Marks).	5 Marks
Multiple Assessment (twice in each term)	Cycle tests, Class tests, quizzes, assignments, oral tests, rapid mental math, and application learning tasks (Grades III-V: 10 Marks; Grades VI-VIII: 20 Marks).	5 Marks
Portfolio (once in each term)	Classwork/workbook maintenance, worksheets, regular class participation, peer/self-assessments, learner reflections, and subject-specific achievements.	5 Marks
Subject Enrichment (once in each term)	Creative projects, speaking/listening tests (ASL), lab activities, practical, map work, and case studies.	5 Marks
Term Assessment (once in each term)	Formal written end-of-term exam (Grades III-V: 60 Marks, scaled up to 80; Grades VI-VIII: 80 Marks).	80 Marks
Total Evaluation	Sum total of Periodic Assessment (20) + Formal Term Assessment (80).	100 Marks

VI. Assessment Paper Pattern (CLASSES III – V)

Assessment Type	Marks	Duration	Pattern	Weightage	Paper Content
CYCLE TESTS / CLASS TESTS-1 & 2	10 marks	30 mins	Objective + Subjective	50% objective + 50% subjective	80% (Out of this: 50% from WB & TB + 50% to be reframed) + 20% (CBQ)
PERIODIC ASSESSMENT-1 & 2	30 marks	75 mins	Objective + Subjective	40% objective + 60% subjective	70% (Out of this: 50% from WB & TB + 50% to be reframed) + 30% (CBQ)
HALF-YEARLY/ ANNUAL ASSESSMENT	60 marks	150 mins / 2 hrs 30 mins	Objective + Subjective	30% objective + 70% subjective	50% (Out of this: 50% from WB & TB + 50% to be reframed) + 50% (CBQ)

CLASSES VI - VIII

Assessment Type	Marks	Duration	Pattern	Weightage	Paper Content
CYCLE TESTS / CLASS TESTS-1 & 2	20 marks	40 mins	Objective + Subjective	40% objective + 60% subjective	80% (Out of this: 50% from WB & TB + 50% to be reframed) + 20% (CBQ)
PERIODIC ASSESSMENT-1 & 2	40 marks	90 mins	Objective + Subjective	30% objective + 70% subjective	70% (Out of this: 50% from WB & TB + 50% to be reframed) + 30% (CBQ)
HALF-YEARLY/ ANNUAL ASSESSMENT	80 marks	180 mins / 3 hrs	Objective + Subjective	25% objective + 75% subjective	50% (Out of this: 50% from WB & TB + 50% to be reframed) + 50% (CBQ)

*Note: It is not recommended to set CBQs using either workbooks or textbooks. CBQs are concept-based questions that evaluate problem-solving skills, critical thinking abilities, skills to real world contexts, etc. But these questions are to be set within the syllabus.

VII. Assessment for Skill Subject and GK

1. General Knowledge (GK)

Assessed informally once per academic term. Evaluation focuses purely on enhancing student curiosity, vocabulary, and global awareness rather than simple text-based rote testing.

2. Skill Subject

Graded once per academic term through balanced theoretical components (written tests, assignments, projects) and practical, hands-on experiential tasks.

Grade VI-VIII: Kaushal Bodh

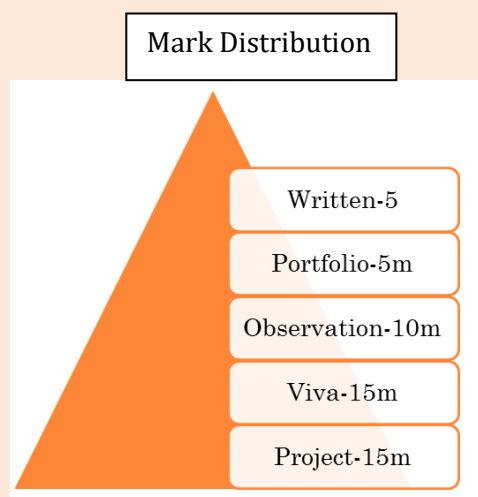
➤ KAUSHAL BODH(VI-VIII)

Kaushal Bodh is introduced to align with the National Education Policy 2020, providing middle school students with their first **structured exposure to the professional world of work**.

- It aims to bridge the significant skill training gap in Indian youth by transitioning education from passive textbook memorization to **active, hands-on experiential learning**.
- The initiative fosters the **holistic development** of the child—integrating the head, heart, and hand—while instilling essential values like the **dignity of labour** and persistence.
- By connecting classroom concepts with real-life situations through project-based learning, the program ensures students acquire **practical skills** applicable to home, daily life, and future careers.

Assessment Distribution Matrix

Evaluation Component	Weightage (%)
Activity Book Documentation/Project	30%
Oral Presentation / Viva Voce	30%
Continuous Teacher Classroom Observation	20%
Student Progress Portfolio	10%
Written Tests & Assessments	10%



3. Minor Marathi (Compulsory Regional Language)

Graded once per term using a comprehensive, balanced language proficiency assessment framework. Assessment parameters are as below:

- **Oral (Speaking & Listening):** Speaking on designated topics, poem recitation, dialogue delivery and audio-comprehension tests.
- **Reading:** Aloud-reading tests assessing pronunciation/fluency and unseen text passage comprehension.
- **Interactive Activities:** Interactive class debates, group discussions and adaptive real-life role plays.

VIII. Syllabus Covered

Grades III–V: The syllabus is divided strictly by term. Term-1 content is completely excluded from the Term-2 final assessments.

Grades VI–VIII: Annual Assessment will progressively include cumulative content from Term-1 based on grade level:

- **Class VI:** 10% of Term-1 core content
- **Class VII:** 20% of Term-1 core content
- **Class VIII:** 30% of Term-1 core content

Periodic Tests (PT-1 / PT-2)

Term-I (Half Yearly)

Term-II (Annual Assessment)

IX. Administrative & Promotion Policies

1. Re-Assessment Policy for Absentees

- a. Appearing in the Periodic Assessments, Half-Yearly Assessment, and Annual Assessment is mandatory. No assessment will be conducted either before or after the scheduled date and time. A student who is absent from any assessment without a valid reason will be marked absent for that assessment.
- b. If a student is unable to appear for the Half-Yearly or Annual Assessment due to participation in school events, illness, or the demise of a family member or close relative, a re-assessment may be conducted, subject to the submission of an application along with relevant supporting documents, such as a medical certificate.
- c. If a student is unable to appear for a Periodic Test, Cycle Test, or Class Test due to representing the school in inter-school competitions, he/she may be permitted to take the test on an alternative date before the commencement of the Half-Yearly or Annual Assessment.
- d. No re-assessment will be conducted for the purpose of improving marks for students who have passed the Annual Assessment.

2. Promotion & Detention Policy (Grades V & VIII)

Important Regulatory Update

In strict compliance with the Maharashtra Government GR-RTE-2022/Reference No. 276/SD-1, the historical No-Detention Policy has been officially scrapped for Grades V and VIII. Students must actively meet passing criteria to secure promotion.

- **Promotion Criterion:** Students must secure a minimum of 33% independently in the theory exam and Internal Assessments for each subject in the Annual Assessment to qualify for direct promotion.

Re-Assessment Procedure: If a student does not meet the promotion criteria in the Annual Assessment in one or more subjects, a re-test will be conducted only for the subject(s) in which the student has not qualified, excluding non-core subjects such as Arts, General Knowledge (GK), and Skill Subjects. The final pass/fail status will be determined based on the re-test results. Students who do not qualify in the re-test will be required to repeat the same class.

X. Grading Scale Reference Matrix

Scholastic Areas (8-Point Scale) Scholastic Areas (8-Point Scale)

Marks Range	Grade Awarded
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33– 40	D
Below 33	E (Needs Improvement)

Co-Scholastic, Discipline, Skill Subject & Marathi Minor (3-Point Scale)

- **A:** Outstanding
- **B:** Excellent
- **C:** Fair

XI. Scheduled Assessment Timeline

Assessment Phase	Tentative Scheduled Dates
Periodic Test 1 (PT-1)	18th August – 25th August 2026
Half Yearly Assessment (HYA)	22nd October – 4th November 2026
Periodic Test 2 (PT-2)	11th January – 19th January 2027
Annual Assessment (Grade VIII)	22nd February – 20th March 2027
Annual Assessment (Grades III to VII)	3rd April – 19th April 2027

Forms of Assessments - Grades IX – X

Assessments	Forms of Assessments	Marks
Pen-paper Tests [PT-I, PT-II, HYA]	Written Examinations	PT-I and PT-II – 25 Marks HYA – 80 Marks The best two will be considered and reduced to 05 Marks
Multiple Assessments	Cycle Tests, Class Tests, Assignments etc.	Reduced to 05
Portfolio	Notebook / Workbook completion and submission, Assignments and worksheets, Class activities participation, etc.	05 Marks
Subject Enrichment Activities	Assessment of various skills, case studies, Language – speaking and listening skills, lab activities and projects, Practical work, project work, etc.	05 Marks
Annual Assessment	Grade IX - School - Based Assessment Grade X- Board Examination	80 Marks 80 Marks

Promotion Policy: Students should secure minimum 33% marks in both the Annual Assessment and internal assessments separately.

Physical Education and Well-Being – Grade IX

Theory (20 marks)	Project and Sports file (40 marks)	Practical-Skill Based (40 marks)
Pen paper tests (16 marks) + viva (04 marks)	# Report – 05 marks # File on sports/game – 30 marks # Sports participation – 05 marks	Fundamental Skills – 30 marks Advanced skills – 10 marks

Kaushal Vikas – Grade IX

Mode of Assessment	Weightage
Pen-paper Test	25%
Demonstration and oral presentation	20%
Site visit report/observation notes	05%
Portfolio	30%
Teachers' observation	20%

***Health and Wellbeing and Kaushal Vikas assessment will be conducted once a year.**

Assessment for Skill Subjects (AI and IT)

Theory (50 Marks)		Practical (50 Marks)	
Employability Skills	10 marks	Practical Work	15
Subject Specific Skills	40 marks	Practical Examination	20
		Project / Portfolio	15
Total	50 Marks	Total	50 Marks

Examination Timeline (IX-X)

Name of Examination	Tentative Exam Start-End Date
PT - 1	06 July 2026 - 14 July 2026
PT - 2	02 Sept 2026 - 10 Sept 2026
HYA	22 Oct 2026 - 04 Nov 2026
AE (Grade IX)	22 Feb 2027 - 19 Mar 2027

NOTE: Assessment of R3 language will be conducted as per CBSE guidelines.

Forms of Assessments - Grades XI – XII

Quarterly Assessment – 1	25 Marks
Quarterly Assessment – 2	25 Marks
Half Yearly Assessment (Theory)	60 / 70 / 80 Marks
Annual Practical Assessment	40 / 30 / 20 Marks
Annual Assessment (Board Examination for Grade XII)	60 / 70 / 80 Marks

Promotion Policy : Students should secure minimum 33% marks both in Annual Assessment and Practical separately.

Examination Timeline (XI-XII)

Name of Examination	Tentative Exam Start-End Date
QT – 1 (Grade XI)	18 Aug 2026 – 25 Aug 2026
QT – 1 (Grade XII)	06 July 2026 – 14 July 2026
HYA	22 Oct 2026 – 04 Nov 2026
QT – 2 (Grade XI)	11 Jan 2027 – 19 Jan 2027
AE (Grade XI)	22 Feb 2027 – 19 Mar 2027
