

EXAMINATION MODULE

(2025-2026)

III-VIII

CBSE is initiating changes in the examination and assessment practices for the year 2024- 25 to align assessment to Competency Based Education. Therefore, in the forthcoming sessions an increased number of Competency Based Questions or questions that assess application of concepts in real-life/ unfamiliar situations will be a part of the examination and assessment. The assessment practices will be at par with the NEP 2020.

The focus on assessments must:

1. be authentic i.e. it requires application of knowledge and skills to real world problems and demands decision making to determine optimum use of knowledge and skills in a given situation;
2. necessarily match with the learning outcomes cited;
3. be reliable, valid and based on critical and creative thinking;
4. assess ability to integrate knowledge, skills and attitudes.
5. be transformed assessment and exams at all levels to enable genuine learning and reduce stress.

Continuous evaluation of the performance of the child throughout the session will be carried out using different assessment tools (See the table below).

Structure of Subject Enrichment Activity/Multiple Assessment III to V

Sr.No	Subjects	Areas to be assessed (apart from calendar assessments)	Frequency (Each term)	Skills Tested
01.	Languages	Reading, Recitation, spell checks, Paragraph Writing, Worksheets, Assignments, Conceptual assessment.(On regular basis)	2	Listening, Spellings and oratory, Effective Communication, Critical thinking, Collaboration
02.	Math	Assignments, Worksheets, conceptual assessment, Conceptual learning, Application based, mental math, Open Book Test.	2	Critical thinking, Collaboration, Problem solving
03.	EVS	Quiz (MCQs), Project based, worksheet, assignment, Conceptual assessment, Practical application, Open Book Test. (On regular basis)	2	Creative Thinking, Critical thinking, Collaboration, Problem solving, Scientific temper

Structure of Subject Enrichment Activity/Multiple Assessment VI to VIII

Sr.No	Subjects	Areas to be assessed (apart from calendar assessments)	Frequency (Each term)	Skills Tested
01.	Languages	Spell checks, Paragraph Writing, Speak on topic, Worksheets, Conceptual assessment.	2	Listening, Spellings and oratory, Effective Communication, Critical thinking, Collaboration
02.	Math	Application based, mental math, conceptual learning, playful activities, number knowledge, Worksheets, Conceptual assessment.	2	Critical thinking, Collaboration, Problem solving
03.	Science	Application based, Projects, experimental learning, worksheet, Conceptual assessment.	2	Practical learning, Critical thinking, Collaboration, Problem solving, Scientific temper
04.	SST	Projects, case study, situation based, worksheets, assignments, Conceptual assessment.	2	Creative Thinking, Critical thinking, Collaboration, Problem solving

A. Internal Assessment: Internal assessment, or curriculum-embedded assessment, evaluates what students do when they are in the classroom. Internal assessment is a crucial part of the instruction process helping teachers and parents in evaluating student progress. This assessment includes both the formal and informal examinations.

B. Formal Assessment: There shall be two periodic tests (PT) for the students of grades III to VIII during the session apart from the Half Yearly and Annual Examinations.

C. Informal Assessment: Along with the formal assessment, informal tests will be conducted throughout the session.

- i) **Cycle test:** This assessment will be held weekly-one subject per week. The purpose of a cycle test is to evaluate students' understanding of the material covered during that specific period. It also serves as checkpoints for both students and teachers to identify areas of improvement and adjust their learning or teaching strategies accordingly.
- ii) **Various tools of Assessments:** These assessments are targeted tests that are administered during class to help teachers gauge whether students understand key concepts. They can be used both to assess students' prior knowledge (coming into a course or unit) or their understanding of the content in the current course.

D. FORMS OF ASSESSMENT:

Academic Term exam-(III-VIII)

A. PERIODIC ASSESSMENT-1/2		20 MARKS EACH
PEN & PAPER TEST-1/2 III-V: 30 marks VI-VIII: 40 marks	Written assessment	Reduced to 5 marks
MULTIPLE ASSESSMENT III-V: 10 marks VI-VIII: 20 marks	Cycle Test, Class tests, Conceptual assessments, Chapter assignment, Quiz, Oral tests	Reduced to 5 marks
PORTFOLIO	Notebook/workbook maintenance and submission, Assignment and worksheet, Class participation, self assessment	5 marks
SUBJECT ENRICHMENT ACTIVITY	Projects, Speaking skills, Case study, Language –Effective speaking and listening skills, Lab activities and Projects, Practical work, Map and Project work.	5 marks
B. HALF YEARLY/ANNUAL EXAM		III-V: 60 MARKS EACH VI-VIII: 80 MARKS
III-V	Written assessment	60 MARKS EQUATED TO 80
VI-VIII	Written assessment	80 MARKS

➤ **Multiple Assessment (5 marks): It comprises the following:**

Chapter assessment, quizzes, oral tests, mental math, spell checks(language), speak on topic(language), number knowledge (Maths), writing skills(language), recap through DPS education app sheet, application based learning(EVS/Science)

➤ **Portfolio (5 marks): It comprises the following:**

Class work, assignment, worksheets, peer assessment, self-assessment, reflections, narrations, journals, achievements of student in the subject

➤ **Subject Enrichment (5marks):**

Language –effective speaking and listening skills, paragraph writing, reading, recitation

Mathematics –lab activities and projects, playful activities

Science–practical work, experimental learning

Social Science/EVS –map and project work, case study

E. ASSESSMENT FOR SKILL SUBJECT & GK

1. **GK (Graded once in each term)**- An informal Continuous Assessment which will be assessed not just evaluating students but enhancing their curiosity and interest in the world around them.

Note: GK will be graded once in each term.

2. Skill Subjects (Graded once in a calendar year)

Subject offers: VI-Herbal Heritage &Design Thinking
VII- Herbal Heritage & Financial Literacy
VIII- Herbal Heritage &Data Science)

Assessing skill subjects involves a combination of practical and theoretical evaluations to measure students' competencies effectively. Here's a comprehensive approach to assess these skill subjects:

a) Theoretical Assessment

- **Written Exams:** Conduct written exams that include multiple-choice questions, short answers, and essay-type questions to test students' theoretical knowledge.
- **Assignments and Projects:** Assign homework, research papers, and projects that require students to apply theoretical concepts to real-world scenarios.

b) Practical Assessment

- **Hands-On Tasks:** Evaluate students through practical tasks or projects where they demonstrate the skills they have learned. For example, in IT, students could be asked to develop a simple software program.

Note: Skill Subject will be graded once in a calendar year.

F. ASSESSMENT FOR MARATHI MINOR (Graded once in each term)

Marathi Minor- Assessing Marathi minor involves a balanced approach that evaluates students' proficiency in language skills including listening, speaking, reading, and writing. Here's a comprehensive approach to assess Marathi effectively:

i) Oral Assessments

- **Speaking Tests:** Conduct oral exams where students are required to speak on given topics, recite poems, or participate in dialogues. This can help assess pronunciation, fluency, and confidence in speaking Marathi.
- **Listening Tests:** Play audio recordings and ask questions based on them to evaluate students' listening comprehension skills.

ii) Reading Assessments

- **Reading Aloud:** Have students read passages aloud to assess their pronunciation, intonation, and fluency.
- **Comprehension Tests:** Provide unseen passages followed by questions to assess reading comprehension skills.

iii) Interactive Activities

- **Debates and Discussions:** Organize debates and discussions on various topics in Marathi. This helps in assessing students' ability to articulate their thoughts and engage in meaningful conversations.
- **Role Plays:** Use role-playing activities to simulate real-life situations where students need to use Marathi. This can assess practical language use and adaptability.

G. SYLLABUS COVERED

1. For Grades 3-5, syllabus covered in the first term will not be included in the second term.
2. For Grades 6-8: While the half-yearly assessment (Term -1) examination for all the classes from VI onwards will be based on syllabus covered till the exam time, the syllabus for yearly exams will have a slightly different format. Syllabus for annual assessments will include 10% of Term-1 syllabus for Class VI, 20% for Class VII and 30% for Class VIII.
3. For Grades III to VIII, Half Yearly Assessment syllabus should be completed by 30th September, 2024, and 100% syllabus for Term - II has to be completed by 20th February, 2025 for Grade VIII and 20th March, 2025 for III to VII.
4. Syllabus for PT-1/2 will be completed 7 days before the schedule date.

H. RE-EXAM POLICY REGARDING ABSENTEES IN FORMAL EXAMS (III to VIII)

- a. Appearing in Periodic Assessments, Half Yearly Exams and the Yearly Exams is mandatory. No examination will be conducted either before or after the scheduled date & time. A student absent from any examination without any substantial reason will be marked absent for that exam.
- b. If a child has not appeared in an exam without a genuine reason and has not forwarded her/his leave application, she/he will be marked absent and will be awarded ZERO.
- c. If a child does not appear in any of the Half Yearly/annual Examination due to sickness or demise of family members or close relative, re-exam will be conducted (subject to submission of an application along with relevant medical documents/certificate/documents).
- d. If the child could not appear owing to representing school in Inter School Competitions she/he would be allowed to give that test on some alternative date(s) before the start of Half Yearly and Yearly examination.
- e. There will be no re-examination for improvement of marks for students who have passed the annual examination.

I. RE-TEST POLICY FOR THOSE STUDENTS WHO FAILED IN ANNUAL EXAM (III to VIII)

1. **No Detention Policy Scrapped for Grades V and VIII** (MH Govt GR Sr. No.: RTE-2022/P.No. 276/S.D-1)
2. Criteria for promotion to classes 5th and 8th for those students who failed in annual exam for Grades V and VIII:
 - a) Pass/Fail will be decided on the basis of total marks in each subject of Annual Examination for classes 5th and 8th.

- b) Minimum 33% in each subject will be required for classes 5th and 8th.
- c) Re-examination will be conducted only for students who have failed in the annual examination of classes 5th and 8th.
- d) Re-examination will be conducted for the subjects in which the student has failed in the annual examination.
- e) There will be no re-examination of Arts.
- f) The student should be passed or failed on the basis of marks in the re-examination.
- g) If a student fails in one or more subjects even in the re-examination, he/she will be placed in the same class. (Promotion will not be granted)
- h) Discount points:

Concessional Marks for Annual Examination or Re-examination-

- Students who are ineligible for promotion/failing after the annual examination will be paid additional grace marks for passing. A maximum of 10 concessional marks can be given to a student. Such marks can be divided for maximum three subjects but maximum 05 marks can be awarded for one subject.
- Concessional marks should be given only if the student passes by giving concessional marks.

J. GRADING SCALE FOR SCHOLASTIC AREAS: GRADES ARE AWARDED ON

A 8- POINT GRADING SCALE AS FOLLOWS:

Marks Grades (Scholastic)

91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
35-40	D
34 & Below	E (Needs improvement)

**Co-Scholastic Areas, Discipline, Skill subject & Marathi Minor
(Grading on 3 points scale)**

A- Outstanding
B- Excellent
C- Fair

K. EXAMINATION TIMELINE:

EXAM	Tentative Exam Start Date
PT-1	18-26 AUG 2025
HYE	4 - 17 OCTOBER 2024
PT-2	19-27 JAN 2026
AE(CI-8)	23 FEB– 18 MARCH 2026
AE (CI-3 to 7)	6- 20 APRIL 2026

EXAMINATION MODULE

(2025-2026)

IX-X

Forms of Assessment

Periodic Assessment – 1 and 2 (25 Marks Each) , Half Yearly Examination (80 Marks)		
Pen and Paper Tests (PT I, PT-II, HYA)	Written Assessments	Reduced to 05 Marks
Multiple Assessments	Cycle Tests, Class tests, Chapter assignments, Quiz, Oral tests etc.	Reduced to 05 Marks
Portfolio	Notebook / Workbook maintenance and submission, Assignment and worksheets, Class activities participation, Self assessment etc.	05 Marks
Subject Enrichment Activities	Projects, Speaking skills, case studies, Language – effective speaking and listening skills, lab activities and projects, Practical work, Map and project work	05 Marks
Annual Assessment (Board Examination for Grade X)	Written Assessments	80 Marks

***For promotion, students should secure minimum 33% marks in each subject.**

Assessment For Skill Subjects (AI and IT)

Theory (50 Marks)		Practical (50 Marks)	
Employability Skills	10	Practical Work	15
Subject Specific Skills	40	Practical Examination	20
		Project / Portfolio	15
Total	50 Marks	Total	50 Marks

Examination Timeline (IX-X)

EXAM	Tentative Exam Start Date
PT-1	07 - 15 JULY 2025
PT-2	08 - 16 SEPT 2025
HYA	04 – 17 OCT 2025
AE(Grade - IX)	23 FEB– 18 MAR 2026

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XI – XII

Forms of Assessment

Quarterly Assessment – 1	25 Marks
Quarterly Assessment – 2	25 Marks
Half Yearly Assessment (Theory)	60 / 70 / 80 Marks
Half Yearly Practical	40 / 30 / 20 Marks
Annual Assessment (Board Examination for Grade XII)	60 / 70 / 80 Marks

***For promotion, students should secure minimum 33% marks in both Theory and Practical assessments separately.**

Examination Timeline (XI-XII)

EXAM	Tentative Exam Start Date
QT-1 (Grade XII)	07 - 15 JULY 2025
QT-1 (Grade XI)	18 – 26 AUG 2025
HYA	04 – 17 OCT 2025
QT-2 (Grade XI)	19 - 27 JAN 2026
AE(Grade - XI)	23 FEB– 18 MAR 2026