



DELHI PUBLIC SCHOOL KAMPTEE ROAD, NAGPUR

WORLD LITERACY DAY CELEBRATION

10TH SEPTEMBER, 2025

Delhi Public School Kamptee Road, Nagpur marked World Literacy Day on 10th September, 2025 with a thoughtful visit by the Grade XII Psychology students to Rashtramata Manovikas – School for Mentally Challenged Students. The initiative was organised with the spirit of inclusive learning and social responsibility, aiming to provide hands-on exposure to the psychology students while supporting children with intellectual disabilities.

The students conducted engaging activities such as teaching nursery rhymes, explaining modes of transport with the help of puppets and magnetic cutouts and guiding a craft session on making paper bags. These activities not only created a joyful learning environment for the special children but also offered the visiting students practical insights into how differently-abled children learn, interact and express themselves.

The day emerged as an enriching two-way exchange, while the children experienced fun-filled and creative lessons, the psychology students gained valuable lessons in empathy, patience and moral responsibility.

The event successfully combined learning with compassion, leaving a lasting impression on all participants. It reinforced the school's commitment to fostering awareness, inclusivity and shared growth through meaningful educational experiences.



DELHI PUBLIC SCHOOL KAMPTÉE ROAD, NAGPUR



World Literacy Day - A Journey of Learning and Empathy

Delhi Public School Kamptee Road, Nagpur observed World Literacy Day on 10th September, 2025 with a meaningful visit by Grade XII Psychology students to Rashtramata Manovikas – School for children with intellectual disability. Through rhymes, puppet shows, transport activities and paper bag making, the day fostered joy and creativity. The visit became a two-way learning exchange, instilling empathy, patience and inclusivity, while reinforcing the school's commitment to education with compassion and responsibility.