



# **DELHI PUBLIC SCHOOL**

## **KAMPTEE ROAD, NAGPUR**

### **CHRISTMAS ACTIVITY GRADES I TO II**

#### **20<sup>TH</sup> DECEMBER, 2025**

Delhi Public School Kamptee Road, Nagpur celebrated Christmas with great joy and enthusiasm for the students of Grades I and II. The celebration aimed to spread festive cheer while providing the students with opportunities to explore creativity through meaningful and engaging activities. Each section organised a unique Christmas-themed activity, creating a lively and cheerful atmosphere across the classrooms.

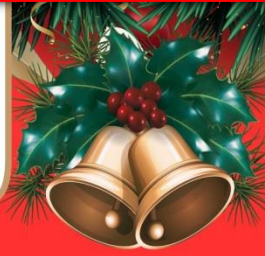
The students enthusiastically participated in a wide range of art and craft activities such as Christmas drawings using numbers, wreath making, Santa gift drawings, thumb printing on Santa outlines, making Christmas cards, sponge dabbing on Christmas trees, paper wall hangings, Christmas element crafts, decorating tree cut-outs and making a Christmas tree using paper plates. These activities allowed the students to express their imagination while enjoying hands-on learning in a festive setting.

The celebration helped develop fine motor skills, creativity and festive awareness among the students. The classrooms were beautifully decorated with colourful displays reflecting the spirit of Christmas. Overall, the activity created a joyful environment and encouraged the students to experience the values of love, sharing and togetherness that the festival represents.





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## **Festive Creativity Lights Up the Classrooms!**

Delhi Public School Kamptee Road, Nagpur celebrated Christmas with joyful enthusiasm for the students of Grades I and II. The classrooms buzzed with festive cheer as students took part in a variety of Christmas-themed art and craft activities, including card making, wreaths, tree decorations and creative drawings. The hands-on activities encouraged imagination, fine motor skills and festive awareness. The celebration beautifully reflected the spirit of love, sharing and togetherness, making the day cheerful and memorable for the young learners.