



DELHI PUBLIC SCHOOL

KAMPTEE ROAD, NAGPUR

PARENT TEACHER MEETING GRADES: IX TO XII
24TH JANUARY, 2026

A Parent Teacher Meeting was organised on 24th January, 2026 for the students of Grades IX to XII at Delhi Public School Kamptee Road, Nagpur. The meeting aimed to strengthen coordination between parents and teachers to support the academic progress and overall development of the students.

During the meeting, the teachers discussed the academic performance of each student and provided guidance based on their strengths and areas requiring improvement. The parents were informed about the remedial classes being conducted for the students who required additional academic support. For the students of Grades X and XII, Pre-Board answer papers were shown to the parents to help them understand their ward's level of preparation. The parents of Grade X students were also informed about the upcoming Pre-Board III examination starting from 27th January, 2026.

The students were motivated and guided by the teachers regarding areas of improvement and effective study strategies. The overall academic performance and behaviour of the students were also discussed. The meeting concluded on a positive note, highlighting the combined efforts of teachers and parents in supporting students towards better academic outcomes and disciplined conduct.



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Strengthening Partnerships For Academic Excellence

Delhi Public School Kamptee Road, Nagpur organised a Parent Teacher Meeting for the parents of students from Grades IX to XII on 27th September, 2026 fostering meaningful dialogue and collaboration. The meeting provided an opportunity to review academic progress, discuss strengths and areas for improvement and guide the students towards effective study strategies. The parents were apprised of remedial measures, pre-board performance and upcoming examinations, enabling them to support their wards more effectively. The interaction reinforced the shared responsibility of parents and teachers in nurturing disciplined, confident and academically focused learners.