



DELHI PUBLIC SCHOOL

KAMPTEE ROAD, NAGPUR

'LIVE BROADCAST OF PARIKSHA PE CHARCHA 2026'

6TH FEBRUARY, 2026

The live broadcast of Pariksha Pe Charcha 2026 was telecast on YouTube and viewed by the students and teachers of Delhi Public School Kamptee Road, Nagpur. The interactive session provided valuable insights on managing exam pressure, maintaining focus, cultivating self-confidence and embracing learning with curiosity and joy.

Pariksha Pe Charcha is a meaningful and inspiring initiative where the Honourable Prime Minister of India, Shri Narendra Modi, interacts with the students, teachers and parents to address issues related to examinations, stress management and holistic development. The programme aims to transform examinations into a celebration of learning by encouraging a positive, stress-free approach towards studies and life.

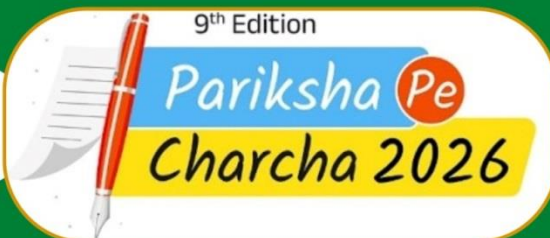
During the programme, the Honourable Prime Minister shared practical guidance, motivating the students to view examinations as opportunities rather than obstacles. He emphasised the importance of balanced routines, self-belief and emotional well-being, while also acknowledging the crucial role played by teachers and parents in supporting students during examination years.

The programme proved to be highly impactful and enriching. It inspired the students to approach examinations with a calm and confident mindset while reinforcing the message that success is a result of consistent effort, discipline and positivity. The live broadcast of Pariksha Pe Charcha 2026 was a valuable learning experience and was well appreciated by both students and teachers.



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9th Edition



Learning Beyond Exams



The students and teachers of Delhi Public School Kamptee Road, Nagpur actively participated in the live broadcast of Pariksha Pe Charcha 2026, an inspiring initiative by the Honourable Prime Minister of India. The session offered practical guidance on managing examination stress, maintaining focus and building self-confidence. The students were encouraged to adopt balanced routines, stay positive and view examinations as opportunities for learning and self-growth. The interaction motivated learners to approach academics with calmness, curiosity and confidence, making the programme meaningful and impactful.