



DELHI PUBLIC SCHOOL KAMPTEE ROAD, NAGPUR



EID CELEBRATION AND CHAND LAMP MAKING ACTIVITY

25TH AUGUST, 2026

Delhi Public School Kamptee Road, Nagpur, celebrated the auspicious festival of Eid with great enthusiasm, warmth and festive fervour. To commemorate the occasion and nurture the values of cultural appreciation, creativity and togetherness among the young learners, a delightful Chand Lamp Making Activity was organised for the students of Grade II. The activity offered an enriching blend of artistic expression and cultural learning, as the children enthusiastically transformed simple materials into charming crescent-moon lamps.

Guided by imagination and creativity, the young artisans meticulously cut, shaped and assembled mount boards with the aid of scissors and glue. They embellished their creations with vibrant sketch pens and an array of decorative materials, lending each lamp a distinctive and graceful appearance. The activity not only showcased the children's creativity and craftsmanship but also filled the classroom with an atmosphere of joy, celebration and artistic exuberance.

Beyond its creative dimensions, the activity served as a meaningful avenue for acquainting students with the significance of Eid and its enduring values of harmony, sharing, compassion, gratitude, and mutual respect. It fostered a spirit of inclusivity and cultural understanding, reinforcing the beautiful message that festivals transcend boundaries and provide cherished opportunities to celebrate diversity, spread joy and strengthen the bonds of togetherness within the school community.



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Lighting Hearts with the Spirit of Eid!



The students of Grade II celebrated Eid with joy and creativity through a beautiful Chand Lamp Making Activity. As they crafted colourful crescent-moon lamps, the young learners explored the festival's values of harmony, sharing, compassion and gratitude. The celebration beautifully blended artistic expression with cultural appreciation, making it a memorable and meaningful learning experience.