

JB ACADEMY, AYODHYA
HOLIDAY HOME WORK
CLASS VI

हिन्दी-

पाठ -

(१) पहली बूँद प्रश्नोत्तर

- बारिश को लेकर हर व्यक्ति जा अनुभव अलग होता है । बारिश आने ओर आपको जैसा लगता है?
- आपको कौन सी ऋतु प्रिय है और क्यों?
- बारिश की पहली बूँद से धरती का हर्ष कैसे प्रकट होता है?
- आकाश और बादल को कवि ने किसके जैसा बताया है?

(२) रोमांचक शिविर आख्या(रचनात्मक लेख गतिविधि- मैं और मेरी जिम्मेदारी का घेरा (स्वयं, घर, माता पिता , विद्यालय, देश, प्रकृति के प्रति)

(३) परियोजना पर आधारित जानकारी इकट्ठा करें व प्रोजेक्ट पेपर पर शोध कार्य लिखें ।
(research work based on integrated project of your class)

संस्कृत:

अभ्यास पुस्तिका में लिखे श्लोक गतिविधि हेतु अर्थसहित कंठस्थ करें।
सोमवारीय परीक्षा पाठ्यक्रम- वन्दना, संस्कृत वर्णमाला की पुनरावृत्ति ।

ENGLISH:

Part A – Project Work

Topic: Integrated Project.

Research your topic carefully and present it creatively and colorfully. You may use charts, A4 sheets, scrapbook paper, or a handmade booklet.

Choose ANY ONE Activity

1. Compose a Poem

Write a self-composed poem related to your topic.

2. Take an Interview

Interview an elder at home, a gardener or any person who knows the topic.

3. Crossword Puzzle

Create a crossword using important words from the topic.

4. Create Riddles (Minimum 5)

Write interesting riddles connected to the topic.

5. Picture Story

Make a short story with drawings, illustrations, or comic-style boxes.

6. Autobiography Writing

Write as if you are the topic.

Example: "I am an Amla Tree..." or "I am Amla Candy..." or "I am a Mango..."

7. Self-Composed Story Writing

Create your own imaginative story based on the topic.

8. Conversation Writing

Write a conversation between two characters, objects, animals, or ideas related to the topic.

9. Make a questionnaire or a quiz related to the topic.

10. Make a Comic Strip.

Presentation Ideas

1. Use colorful headings and borders.
2. Add sketches, drawings, or symbols.
3. Use speech bubbles wherever suitable.
4. Write neatly with proper spacing.
5. Give your work a creative title.
6. Keep the work clean and attractive.

Part B – Book Review

Read your supplementary reader/book carefully and write a detailed review in your own words.

Book Review Format

Name of the Book:

Author:

Genre:

(Adventure, Fiction, Mystery, Fantasy, etc.)

Setting of the Story:

(Where and when the story takes place)

Main Characters:

(List the important characters)

Character You Liked the Most and Why:

Explain your answer with suitable reasons.

Main Problem in the Story:

Solution:

How was the problem solved?

Conclusion:

How does the story end?

PART C - COMPREHENSION PASSAGE

Though Grandfather provided the household with as large a variety of pets as one could wish for, my favourite was the little black goat who followed me home from the mustard fields one day.

Each year, before the monsoon rains came, the little Song River was a narrow stream. I liked watching the fields and tea gardens.

I had been sitting on the bank of a small irrigation canal, gazing at a couple of fishermen fishing in the muddy water, when I felt something bump my elbow. Looking around, I found at my side a little goat, jet black and soft as velvet with lovely grey eyes.

She continued to look at me. I looked in my pockets for nourishment and, finding a ginger biscuit, held it out to her. A little later, when I got up to leave, the goat rose too. She started following me unsteadily.

I set out for home at a brisk pace, feeling sure that I would soon leave the little goat behind. But her legs were stronger than I had supposed. There was nothing I could do but carry her home and present her to Grandfather.

“Not another pet!” said Grandmother when she saw the goat in the veranda. It was easy to understand Grandmother’s objections. The recent destructiveness of Toto, our monkey, who had torn curtains and broken dishes, had set Grandmother dead against having any more pets. Grandfather, by my side, had to pretend that he had purchased the goat as an investment.

“Goat’s milk is very good for your health,” he told Grandmother.

The prospect of milk made Grandmother more tolerant of the new pet, even though she knew it would be some time before the goat could give any.

My goat was soon named Tinker Bell, after the fairy in Peter Pan. I tied a little bell to her neck so I’d always know by its tinkling where she was.

Answer the Following Questions

1. Who was the narrator’s favorite pet?
2. Where did the narrator first see the little goat?
3. Describe the appearance of the goat.
4. What did the narrator give the goat to eat?
5. Why did the goat start following the narrator?
6. Why was Grandmother unhappy to see another pet?
7. Who was Toto and what had he done?
8. What excuse did Grandfather give for keeping the goat?
9. What was the name given to the goat and why?
10. Why did the narrator tie a bell around the goat’s neck?

Vocabulary Corner

Q. Write the meanings of the following words from the passage:

1. Nourishment
2. Brisk
3. Destructiveness
4. Tolerant
5. Prospect

Creative Activity (any two)

1. Draw and colour the little goat “Tinker Bell”.
2. Write five sentences describing your favourite animal.
3. Imagine you are Tinker Bell and write a short autobiography.

4. Create a short conversation between Grandmother and Grandfather about keeping pets.

Instructions:

1. Complete the work neatly on A4 sheets.
2. Use simple and original language.
3. Avoid copying directly from the internet.
4. Submit the homework after the summer vacation.

MATHS:

Instructions:

- Do in a Scrapbook (10-15 pages)
- Make it creative and unique
- Neatness and Uniqueness is appreciated

Activity 1: Activity: Flame-Free Cooking

Cooking is an important life skill that teaches us creativity, responsibility, planning, and confidence. We believe that when a child learns to cook, it not only builds confidence in daily life but also helps in developing problem-solving skills required in Mathematics and real-life situations. Through this activity, students will explore the connection between Maths, health, and everyday life in a fun and practical way.

Instructions for the Activity:

1. Prepare any one flame-free dish at home with the help of easily available ingredients.
2. Record a short video while preparing the dish.
3. Write the names of all the ingredients used in the recipe.

Find and note down:

1. The cost of each ingredient used
2. The total cost of the dish
3. The cost of one bowl/one serving of the dish
4. Find the nutritional value of the ingredients used (such as carbohydrates, proteins, vitamins, minerals, etc.).

Calculate and write the nutritional value in one serving of the dish separately.

Present your work neatly and creatively with proper calculations and observations.

Activity 2: Geometric City :

Cut shapes (squares, rectangles, triangles, circles) from colored paper.

Paste them to create a scene of a city (e.g., houses, roads, parks).

Label the shapes and define one property for each (e.g., "Rectangle: Opposite sides are equal").

Note : One worksheet pdf/doc will be shared in class group by subject teacher
All the activities are discussed in class

SCIENCE:

- 1- Make an item using waste material.
- 2- Make 1 eco brick of 1 litre bottle.
- 3- Make 1 book mark with environmental messages

SST:

SST holiday homework.

Chapter 1: Locating Places on Earth

1. Draw a simple compass.- Write N (North), S (South), E (East), and W (West) on the four main directions.

Also mark NE (North-East), NW (North-West), SE (South-East), and SW (South-West) between them.

2. Draw a small globe or circle to show the Earth.

- Draw a horizontal line through the middle and label it Equator.

- Draw a vertical line from top to bottom and label it Prime Meridian (0°).

- Shade and label the Northern Hemisphere above the Equator and the Southern Hemisphere below it.

3. Write 3–4 sentences under your drawing:

- Example: “The Equator divides the Earth into two hemispheres. The Prime Meridian helps us measure distance east and west. Directions and lines of latitude and longitude help us locate any place on Earth.

Chapter 2: Oceans and Continents

1. Draw or trace a blank outline world map

2. Label and colour:

Continents: Asia, Africa, North America, South America, Antarctica, Europe, Australia.

Oceans: Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, Southern Ocean.

3. Write a short note below the map:

- Example: “The Earth has seven continents and five oceans. About 71% of the Earth is covered with water and only 29% is land. Oceans are very important for climate, trade, and life on Earth.”

Note : Do this in your notebook/project file.

COMPUTER:

Design an e-poster to be as a responsible citizen.(Use MS Word)

ART:

Holiday Homework

Class VI

1. [Nainital Adventure Camp](#) [Landscape Drawing](#)

Dear Students, draw the beautiful mountains, lakes, and natural views you observed during the Nainital camp .

2. Mixed Media Painting or 3D Art

Create any one Mixed Media Painting or 3D art you can choose any theme and technique which you like most

Techniques you can try

- Cardboard painting, Oil pastel, Acrylic, Watercolor
- 3D Wire work, Collage, Resin art
- Tissue paper art, Newspaper art, Lippan art
- Mosaic / Tile painting, Thread / String art
- Any 3D work or mixed media combination

Guidelines:

- Any size is allowed, but not smaller than A4
- Complete the painting or craft and color it properly
- 3D painting or craft work will be given extra appreciation

Submit both works after the holidays. Looking forward to seeing your creativity 🖍️🧠

Music: Western and classical instrumental Room

Find out 5 string instruments, 5 percussion instruments, and 5 wind instruments, along with their artists.

Tabla- All Tabla students are required to make one Tabla Gaddi (cushion/ring) as part of their holiday homework.

Dance - write 50 sentences why have you chosen dance in music class.

French

Make a French alphabet chart with a word and picture / drawing corresponding to each letter.