

THE VOYAGE OF LEARNING

A Summer Message from the Desk of the Director

"Learning is a treasure that will follow its owner everywhere."

Dear Parents and Students,

As we approach the vibrant summer break, I extend my warmest wishes to all our students and their families. Vacations are a wonderful time to relax, rejuvenate, and create beautiful memories together. However, it is also a golden opportunity to keep the spark of curiosity alive.

Important Summer Schedule

- **Summer Vacation Begins:** Saturday, 23rd May 2026
- **Summer Vacation Concludes:** Tuesday, 30th June 2026
- **School Reopens:** Wednesday, 1st July 2026 (at the usual school time)

Our **Holiday Homework** has been thoughtfully designed not as a burden, but as a bridge—a way to connect classroom learning with creative, real-world exploration from **23rd May to 30th June**. It aims to foster independent thinking, creativity, and self-discipline in our students.

TO OUR DEAR STUDENTS

Use this time to read widely, explore new hobbies, and engage deeply with the projects assigned to you. Challenge yourselves, stay curious, and remember that consistent, daily efforts make learning effortless.

TO OUR RESPECTED PARENTS

We view education as a shared partnership. We kindly request you to guide and supervise your children as they work through their assignments. Encourage them to manage their time effectively so they can balance both recreation and learning throughout this break. Your encouragement is the greatest catalyst for their academic growth.

Let us utilize this break to discover new passions and return to school on **1st July, 2026** with renewed energy, enthusiasm, and a deeper love for learning.

We wish you all a safe, happy, and intellectually fulfilling summer vacation!

Warm regards,

Director
Jaycees Public School



JAYCEES PUBLIC SCHOOL RUDRAPUR
Summer Break Holiday Homework-(2026-27)
Class 3

Note-

- **Holiday Homework will be done in A4 sheets or separate thin notebooks.**
- **Entire holiday homework (subject wise) will be part of Subject Enrichment of Term-I.**
- **Please attempt it with clarity and neatness.**

ENGLISH

- Q1)** Go for a morning/evening walk and collect 10 nature-related words (example: breeze, nest, butterfly, pebble). Use these words in meaningful sentences.
- Q2)** Create a 4–6 box comic strip with dialogues on any funny incident or adventure.
- Q3)** Observe your home and record a 1-minute video describing your favourite corner using descriptive words.
- Q4)** Read any storybook and present:
- | | | | |
|---------------------|-----------------------|------------------|---------------------|
| * Title of the book | * Favourite character | * Favourite part | * One lesson learnt |
|---------------------|-----------------------|------------------|---------------------|
- Q5)** Imagine your dream school and describe:
- | | | | | |
|--------------|--------------|---------|--------------|--------------------|
| * classrooms | * playground | * rules | * activities | * special features |
|--------------|--------------|---------|--------------|--------------------|
- Q6)** Click or draw 5 pictures of your summer activities and write creative captions for each.

HINDI

- Q1)** कल्पना कीजिए कि आप समाचार वाचक हैं। अपनी छुट्टियों की गतिविधियों पर 5–6 पंक्तियों का “समाचार” तैयार कीजिए।
- Q2)** अपने परिवार के किसी बड़े सदस्य से एक लोकगीत या लोरी सीखिए और उसकी 4–5 पंक्तियाँ लिखिए।
- Q3)** दो फलों, खिलौनों या जानवरों के बीच मजेदार बातचीत लिखिए।
- Q4)** एक दिन बिना मोबाइल/टीवी बिताइए और अपने अनुभव 8–10 वाक्यों में लिखिए।
- Q5)** सिर्फ हिन्दी अक्षरों और शब्दों का प्रयोग करके कोई चित्र बनाइए।

EVS

- Q1)** During vacations , every morning put some water in an earthen pot in your verandah for the birds. Also sprinkle pieces of leftover chapati, bread or some grains of rice on a plate and place it in your verandah everyday . Watch the birds which come to eat them. Note down the way they move their neck, the sound they make, the colour of their feathers, the type of beak they have. Try to find their nesting season, the type of nest they form, their feeding habits, etc. Note down your findings of the same.
- Q2)** Build a 3D model of a house using recycled materials.
Activity: Use an old shoe box to create a room. Instead of plastic, use” green” materials: Use icecream sticks for wooden flooring. Use dry grass or jute strings for a thatched roof. Cut out windows for ventilation (Explain why windows are important?)
- Q3)** The old and the physically challenged people want our love and care. They can do anything if they are given a chance. Kindly find out:
- Names of special schools for the blind, the deaf and dumb, and differently challenged children in your state.
 - Make a list of things that you can do to help special children.
 - Make a list of things you can do to help old people.
- Q4)** We love our relatives. During vacations it is wonderful to spend time with them!
1. Which relative do you love the most?
 2. Why do you like him/ her?
 3. Where does he/ she live?
 4. How is your family associated with him/her?
 5. Narrate a happy incident about him/ her.
- Q5)** Write down your daily routine during summer holidays.

Maths

Q1) Using different 3D shapes such as cubes, cuboids, cylinders, cones, and spheres, create a model of a place or object of your choice (for example: a house, robot, park, vehicle, or castle).

After making the model, answer the following questions:

1. Which 3D shapes did you use in your model?
2. How many of each shape did you use?
3. Why did you choose those shapes for different parts of your model?
4. Which shape was used the most in your project?

You may use clay, cardboard, paper boxes, or any waste material to create your model.

Q2) Riya and Ravi have certain amount of money. They know what they can buy with their money. Riya can buy a doll and a dress with her money and Ravi can buy a book and a pen with his money.

Book- Rs. 80.25. Dress- Rs.60.65

Pen- Rs.30.55. Doll- Rs.65.25

Now kindly answer the following-

1. How much money does Riya have?
2. How much money does Ravi have?
3. How much money do they have altogether?
4. Who has more money and by how much?
5. If Ravi's father gives him 3 times more money than he already has, how much money will he then have ?
6. If Riya distributes her money equally among 5 friends, how much money will Raj get?

Q3) Draw a creative picture using only numbers(1-9) and different shapes. For example , you can use the number 8 to draw a pair of glasses. Use your imagination to create an interesting and colourful picture.

Q4) I am a 4 digit number:

- My thousands digit is 8
- My hundreds digit is 0
- My tens digit is 5
- My ones digit is less than 5
- Write all possible numbers that can be formed.

COMPUTER

Q1)The "Human Computer" Snack Machine*

Computers follow a strict "Input → Process → Output" cycle.

* *The Mission: Turn a family member into a "Snack Bot."

* The Input: Give them an "Input" (e.g., "I want a jam sandwich").

* The Process: You must write down the exact "code" (steps) they need to follow (1. Open bread, 2. Pick up spoon, 3. Spread jam).

* The Output: Did you get a sandwich or a mess? Draw the three stages of your "Snack Process" in your Notebook.

Q2) Create a "Live Sprite" Photo Shoot

In Scratch, we can make Sprites glide, spin, and change size.

* The Mission: You are the Sprite!

* The Task: Ask someone to take 4 photos of you:

1. Motion: You mid-jump.
2. Looks: You wearing a funny hat.
3. Sound: You with your mouth open wide (as if saying "Pop!").
4. Sensing: You touching a wall.

#The Project: Paste these into your scrapbook and write the Scratch block name under each photo (e.g., go to random position, change costume).

Q3) With an adult's help, start a computer and shut it down properly. Write the 4 steps you followed in order. Why should we not switch off directly from the button?

Q4)Collect 6 pictures from old newspapers/magazines: keyboard, speaker, mic, printer, webcam, monitor. Paste them in your notebook under two columns: Input Devices and Output Devices.

Q5)Interview 2 family members. Ask: "How do you use a computer at work/home?" Write their name and 1 use each. Example: Mother - pays bills online.

FRENCH

Q1)Collez les images de cinq choses célèbres de France et nommez-les. (Paste the images of five famous things from France and name them.)

Q2)Écrivez les cinq mots commençant par une lettre particulière et collez leurs images. (Write five words starting with a particular letter and paste their images.)

Q3) Faites un collage de cinq plats français célèbres de France et écrivez leurs noms. (Make a collage of five famous French foods of France and write their names.)

Q4)Fabriquez un drapeau tricolore (bleu, blanc et rouge) de la France en utilisant des bindis ou des empreintes digitales. (Make a tricolour flag (blue, white and red) of France using bindis or fingerprints.)

Q5) Écrivez 5 mots magiques en français à l'aide de cartes mémoire et apprenez-les. (Write 5 magic words in French using flashcards and learn them.)

PUNJABI

Q1)Draw and colour two pictures for each Punjabi alphabet letter from ਏ to ਞ.

Q2)Learn one Punjabi poem.

DRAWING

Q1)Make a clock using best out of waste materials

OR

Create a useful toy from waste materials available at home.

