

THE VOYAGE OF LEARNING

A Summer Message from the Desk of the Director

"Learning is a treasure that will follow its owner everywhere."

Dear Parents and Students,

As we approach the vibrant summer break, I extend my warmest wishes to all our students and their families. Vacations are a wonderful time to relax, rejuvenate, and create beautiful memories together. However, it is also a golden opportunity to keep the spark of curiosity alive.

Important Summer Schedule

- **Summer Vacation Begins:** Saturday, 23rd May 2026
- **Summer Vacation Concludes:** Tuesday, 30th June 2026
- **School Reopens:** Wednesday, 1st July 2026 (at the usual school time)

Our **Holiday Homework** has been thoughtfully designed not as a burden, but as a bridge—a way to connect classroom learning with creative, real-world exploration from **23rd May to 30th June**. It aims to foster independent thinking, creativity, and self-discipline in our students.

TO OUR DEAR STUDENTS

Use this time to read widely, explore new hobbies, and engage deeply with the projects assigned to you. Challenge yourselves, stay curious, and remember that consistent, daily efforts make learning effortless.

TO OUR RESPECTED PARENTS

We view education as a shared partnership. We kindly request you to guide and supervise your children as they work through their assignments. Encourage them to manage their time effectively so they can balance both recreation and learning throughout this break. Your encouragement is the greatest catalyst for their academic growth.

Let us utilize this break to discover new passions and return to school on **1st July, 2026** with renewed energy, enthusiasm, and a deeper love for learning.

We wish you all a safe, happy, and intellectually fulfilling summer vacation!

Warm regards,

Director
Jaycees Public School



JAYCEES PUBLIC SCHOOL RUDRAPUR
Summer Break Holiday Homework-(2026-27)
Class 4

Note-

- **Holiday Homework will be done in A4 sheets or separate thin notebooks.**
- **Entire holiday homework (subject wise) will be part of Subject Enrichment of Term-I.**
- **Please attempt it with clarity and neatness.**

Subject -English

Q1. On Father's day (21 June), make a beautiful handmade photo frame to display a special picture with your father. Thank him by adding a message for keeping you happy every day.

Q2. Write conversation between your mother and you to convince her to allow you to go on a one day trip to Fun Town with your friends.

Q3. Choose any 2 topics and write a short paragraph on them:

- * My favourite food and why I like it
- * A day with my grandparents (What did you learn from them?)
- * If I were a superhero (What powers would you have?)
- * How I help my family at home.

Q4. Design a travel brochure for any place you visited or wish to visit during summer vacation. Use adjectives, verbs, prepositions and attractive headings and slogans.

When you will be back to school speak on any one topic which you had prepared well in the class.

Q5. Prepare Vocabulary Tree

Material- Chart paper, color pens, cutting of leaves.

Activity- Write one english words on each paper ' leaf' everyday and paste it on the tree.

By the end of summer, you will have a full vocabulary tree.

Subject -Hindi

प्रश्न 1- अपने परिवार के साथ बिताए गए एक मजेदार दिन का वर्णन कुछ वाक्यों में लिखिए ।

प्रश्न 2- दो मित्रों के बीच गर्मी की छुट्टियों में की गई यात्रा के विषय में संवाद लिखिए ।

प्रश्न 3 - यदि आप एक पक्षी होते तो कहाँ उड़कर जाते ? अपने विचार लिखिए ।

प्रश्न 4- एक कहानी की किताब पढ़िए । नाम , लेखक व उससे मिलने वाली सीख कुछ वाक्यों में लिखिए ।

प्रश्न 5- रोज एक पेज हिंदी अखबार में पढ़िए ।

Subject -Maths

Q1. Design Your Dream Room 

Draw your dream room and include at least:

- *1 cube-shaped object * 1 cylinder-shaped object *1 cuboid-shaped object

Q2. Break the Number

Take the number 8,45,739 and:

- a) Write in expanded form
- b) Write in words (Indian system and International system)
- c) Find the sum of all digits

Q3. "Math Newspaper" 

Create one page of a Math Newspaper including:

- A "Number of the Day" (write in both systems)
- A "Shape of the Day" (draw and explain)
- One self-made number puzzle
- One real-life example using large numbers

Q4. Create a simple board game using addition , subtraction, multiplication or division.

Q5. Imagine there are no fractions .Now write how would cooking ,shopping or measuring become difficult?

Subject -Science

Q1. Collect pictures of various animals from old magazines. Group them according to their labelled as terrestrial, aquatic, amphibian, aerial and arboreal animals and paste the pictures. Write few lines about the adaptations shown by the animals in each habitat.

Q2. Make a small bird shelter or feeder and hang it outside. Observe which birds come.

Q3. If all insects disappeared from Earth, what problems might human ,plants and animals face?

Q4. Study your meals for 3 days .Are all nutrients included? Suggest improvements.

Q5. Design a creative and informative poster on “Malaria and Its Prevention”.

Your poster should include:

What is malaria?

Causes and how it spreads

Common symptoms

Preventive measures (precautions)

A catchy slogan (e.g., “Stop Malaria, Save Lives!”)

Subject -Social Science

Q1. Write some lines about your town.

Include:

Famous places, schools, industries, festivals celebrated and find any 10 occupations of people around you.

Q2. Mark at least five states on the map of India and write about them(Capital ,State fruit ,State Bird, State animal , State Food, Chief Minister)

Q3. Identify one problem in your locality such as garbage, traffic, water logging or house pollution. Suggest practical solutions and create an awareness campaign poster.

Q4. On an A4-sized political map of India, locate and color the following:

The state where you live (Red).

The state known for the Taj Mahal (Blue).

The largest state by area (Yellow).

The island groups of India (Green).

Q5. Compare village and city life through occupation, transport , pollution , lifestyle and facilities.

Conclude where you would prefer to live and why?

Subject – Computer

Q1. Perform the following tasks in Scratch:

- i. Create a dancing character animation
- ii. Make a sprite move in a square shape
- iii. Add a dialogue (say block) to your character
- iv. Use at least two different backdrops
- v. Save your project with the name “My Animation”

Q2. Project 1: Moving Cat

Create a simple program: Make the cat move forward

Add sound

👉 Blocks to use: Motion (move steps) Sound (meow sound)

Q3. Project 2: Animation

Create a short animation:

Choose any sprite (animal or character)

Make it: *Move *Talk (say something) *Change costume

👉 Example: “Hello! Welcome to my project!”

Q4. Create a small Computer System Model using waste materials like cardboard box (for CPU), old paper (for monitor), bottle caps (for buttons), etc. Label all the parts nicely. Decorate it with colours!



Subject -Sanskrit

- Q1. किन्ही पाँच फलों के चित्र बनाकर / चिपकाकर उनके नाम संस्कृत में लिखिए।
Q2. कोई एक श्लोक संस्कृत में अर्थ सहित लिखिए।
Q3. संस्कृत में दिनों के नाम लिखिए।
Q4. अपने बारे में तीन पंक्तियाँ लिखिए।
Q5. संस्कृत में गिनती एक से दस तक शब्दों में लिखिए।

Subject -French

- Q1. Écrivez cinq lignes sur la France et collez les photos de monuments célèbres de France. (Write 5 lines on France and paste pictures of famous monuments)
Q2. Faites des flashcards en utilisant des mots de salutation en français.(Make flashcards using greeting words in French.)
Q3. Dessinez la carte de la France. Remplissez l'intérieur avec des bindis bleus, blancs et rouges ou des boutons dans une mosaïque et marquez Paris avec une perle d'étoile dorée.(Draw France map. Fill inside with blue, white and red bindis or buttons in a mosaic and mark Paris with a golden star bead.)
Q4. Écrivez les cinq mots commençant par une lettre particulière et collez leurs images. (Write the 5 words starting with a particular letter and paste their images.)
Q5. Collez les images de cinq choses célèbres de France et nommez-les. (Paste the images of five famous things from France and name them.)

Subject –Punjabi

- Q1. Write 20 words each of Mukta, Kanna, and Sihari matra in Punjabi and translate them into Hindi.
Q2. Learn one story in Punjabi.

Subject-Drawing

- Q1. Make a flower vase using best out of waste materials.

