

THE VOYAGE OF LEARNING

A Summer Message from the Desk of the Director

"Learning is a treasure that will follow its owner everywhere."

Dear Parents and Students,

As we approach the vibrant summer break, I extend my warmest wishes to all our students and their families. Vacations are a wonderful time to relax, rejuvenate, and create beautiful memories together. However, it is also a golden opportunity to keep the spark of curiosity alive.

Important Summer Schedule

- **Summer Vacation Begins:** Saturday, 23rd May 2026
- **Summer Vacation Concludes:** Tuesday, 30th June 2026
- **School Reopens:** Wednesday, 1st July 2026 (at the usual school time)

Our **Holiday Homework** has been thoughtfully designed not as a burden, but as a bridge—a way to connect classroom learning with creative, real-world exploration from **23rd May to 30th June**. It aims to foster independent thinking, creativity, and self-discipline in our students.

TO OUR DEAR STUDENTS

Use this time to read widely, explore new hobbies, and engage deeply with the projects assigned to you. Challenge yourselves, stay curious, and remember that consistent, daily efforts make learning effortless.

TO OUR RESPECTED PARENTS

We view education as a shared partnership. We kindly request you to guide and supervise your children as they work through their assignments. Encourage them to manage their time effectively so they can balance both recreation and learning throughout this break. Your encouragement is the greatest catalyst for their academic growth.

Let us utilize this break to discover new passions and return to school on **1st July, 2026** with renewed energy, enthusiasm, and a deeper love for learning.

We wish you all a safe, happy, and intellectually fulfilling summer vacation!

Warm regards,

Director

Jaycees Public School



JAYCEES PUBLIC SCHOOL RUDRAPUR
Summer Break Holiday Homework-(2026-27)
Class 5

Note-

- **Holiday Homework will be done in A4 sheets or separate thin notebooks.**
- **Entire holiday homework (subject wise) will be part of Subject Enrichment of Term-I.**
- **Please attempt it with clarity and neatness.**

Subject –English

Q1. Write a heartfelt letter to your father thanking him on a special day - Father's Day (21 June). Write a beautiful message on it and decorate it according to your wish.

Q2. Read any one book/story of your liking and write a book review on it in the sequence given below-

Page 1: Book cover (Make an illustration describing the book)

Page 2: Book Title, Author's name, a synopsis of the book.

Page 3: Why do you like or dislike in the book?

Q3. Write one synonym and one antonym of the given words and frame one sentence of each.

- 1) brave 2) ancient 3) rapid 4) tiny 5) enormous 6) awful 7) cruel

Q4. Design a travel brochure for any place you visited or wish to visit during summer vacation. Use adjectives, verbs, prepositions and attractive headings and slogans.

Q5. Interview any three family members. Ask them simple questions about their childhood, hobbies or favourite memories. Write their answers using proper punctuation, correct tenses and reported sentences.

Subject -Hindi

Q1. जब आपके अच्छे कामों के लिए आपकी प्रशंसा होती है या पुरस्कार मिलता है तब आपके अभिभावक क्या कहते हैं या करते हैं? अपने अनुभव लिखिए।

Q2. अपने भविष्य के खुद को पत्र लिखिए। "मैं बड़ा/बड़ी हो जाऊँगा/जाऊँगी...."

Q3. बूझो तो जाने ।

- क) हम दोनों हैं पक्के मित्र ,
करते रहते काम विचित्र ,
पांच पांच सेवक है साथ
लेकिन करते कभी ना बात ।
ख) राग सुरीला रंग से काली
सबके मन को भाती
बैठ पेड़ की डाली पर
जो मीठे गीत सुनाती है।

Q4. 'जन गण मन ' व ' वन्दे मातरम् ' शुद्ध उच्चारण के साथ लिखकर याद कीजिए ।

Q5. एक दिन बिना मोबाइल / टीवी बिताइए और अपने अनुभव लिखिए ।

Subject -Maths

Q1. "My Number Storybook"

Instructions: Pick any 3-digit number, like 247.

- a) Write a short story where 247 is important. Example: "247 butterflies in my garden"
- b) Illustrate your story with drawings/cut-outs.
- c) Write 247 in words, show its place value chart, and round it to nearest 10 & 100.

Q2. Fill in the blanks.

- 1) How many notes of Rs 10 are there in Rs.2538?

- 2) How many notes of Rs 100 are there in Rs. 7592?
- 3) How many notes of Rs 1000 are there in Rs. 9833?
- 4) How many notes of Rs500 are there in Rs. 92538?
- 5) How many notes of Rs 1000 are there in Rs.65346?

Q3. During summer, electricity bills increase. Investigate why this happens and suggest ways to reduce the bill using maths calculations.

Q4. Create a treasure hunt game with clues based on multiplication, division, fractions and word problems.

Q5. Collect information from newspaper for 7 days such as temperature, sports, scores or gold prices. Represent the data using tables and graphs.

Q6. Create rangoli, mandala or paper-cut designs showing line of symmetry. Mention how many lines of symmetry each design has.

Subject – Science

Q1. One of your classmates is of the opinion that solar and lunar eclipses occur because the Earth and the moon are opaque. Do you agree with this why or why not?

Q2. Romila says gold and silver are metals, but Lekha says they are minerals. Who is correct? Can both be correct? Why or why not?

Q3. Prepare a chart paper about the different types of joints present in our body. Also, write the kind of movement shown by each joint and write five healthy habits that you will follow to keep your skeletal and nervous systems healthy.

Q4. Collect old ceramic mugs or plastic bottles from your house with the help of your parents, grow plants or herbs, such as coriander, in them., You can also decorate them to look attractive. Gift these planters to your friends or relatives.

Q5. As part of science club activity, create a model using beads or balls to show the arrangement of particles in solids, liquids and gases.

Subject – Social Science

Q1. Make your own aeroplane using paper or any material and decorate it. Then write 4–5 simple sentences on:

“How Aeroplanes Changed the Way We Travel.”

(You can take help from page no. 77-78.)

Q2. Create a poster on "WHO" helping during pandemics". Use drawings, photos and slogans to convey the message.

Q3. If you were a Prime Minister of your country, write five changes you would make in the country to improve education, environment, health, safety and technology. Give reasons for each decision.

Q4. Create a short interview-based project on any one:- Farmer, shopkeeper, teacher, driver or doctor. Find out their daily routine, challenges they face and contribution to the society.

Q5. Imagine your classroom is a small country. Create:

- 10 rules/laws -Rights of students -Duties of students -Punishment for breaking rules
- Explain how these rules maintain peace and fairness?

Subject – Computer

Q1. Imagine that we are going to live with robots in near future. Robots become part of our family and helping us in our daily life. For ex. Doing our homework, cleaning our house etc. and write your views about it.

Q2. By using Scratch 3.0 create an animated story or scene focusing on understanding basic programming concepts.

Q3. Create a project where:

- A character (sprite) moves across the screen * Add background * Use motion blocks

Q4. Create a simple game:

- Sprite moves with arrow keys * Collect objects (like fruits or stars) * Add score

Q5. Interview : Talk to any elder at home. Ask: "What work did you do without computers 20 years ago?" and "How do you do it now with computers?"

Subject –Sanskrit

- Q1. किन्ही पाँच जंगली जानवरों के चित्र चिपकाकर उनके नाम संस्कृत में लिखिए।
Q2. कोई एक सरस्वती वंदना अर्थ सहित लिखिए।
Q3. महीनों के नाम संस्कृत में लिखिए।
Q4. पाँच पंक्तियों में अपना परिचय संस्कृत में लिखिए।
Q5. संयुक्त व्यंजनो से बने दो-दो शब्द लिखिए।

Subject –French

- Q1. French ABC Dictionary -
Make a mini dictionary for letters A-J.
For each letter, write the letter, 1 French word, its meaning in English, and draw it.
Example: A = Avion = Airplane ✈️
- Q2. Monster Description -
Design your own monster on A4. Give it a French name like "Monsieur Poilu".
Label 4 body parts in French: la tête, les yeux, la bouche, les bras
- Q3. Color Hunt -
Find 3 things at home that are red, blue, and yellow.
Say: C'est rouge. C'est bleu. C'est jaune.
Draw or stick pictures in your notebook.
- Q4. Number & Letter Code -
Create a secret code where A=1, B=2...
J=10.
Write your name in French using the code, then add all the numbers, let's see which number you get.
Example: ANNA = 1-14-14-1.
- Q5. French Menu Creation -
Design a small menu with 5 items in French + prices in Euros.

Include: une pomme(apple), un croissant, de l'eau(water), du pain(bread), un gâteau(cake) along with their prices (in euro)

Subject –Punjabi

- Q1. Write a thought in Punjabi and decorate it in a handmade frame.
Q2. Prepare an article in Punjabi on the 41st Foundation Day of your school on an A4 size sheet.

Subject-Drawing

- Q1. Make a toy with clay.

