



OUTLOOK BY LSAI

EDITORIAL

As this vibrant year draws to a close, our school corridors seem to hum with stories—stories of achievements, adventures, celebrations, and the simple joy of learning together. At the very heart of these stories stands a moment of immense pride as our sister concern Lakshmi pat Singhania Academy was honoured with the School of the Year Award at the Netaji Subhash Chandra Bose National Awards. Congratulations to our Head of School, Ms. Meena Kak for her visionary leadership.

The celebratory spirit continued with our Founder's Day where the stage transformed into a galaxy of performances. From foot-tapping dances to power-packed skit, each show was a shining constellation created by our ever-enthusiastic students. The campus burst into colours and laughter during the Diwali Mela, a carnival of lights where handmade décor and clothing items brought families, teachers and students together in one joyous glow.



Our learners showcased their growing intellectual spark at The Heritage Quiz, returning not only with a prize but with stories of spirited teamwork and quick thinking. Creativity found a new expression in the Art and Design sessions themed on 'Our Kolkata', where children captured the soul of Kolkata's iconic educational buildings and other hallmarks of the city—turning classrooms into mini galleries celebrating the city we love.

This year also strengthened our commitment to empathy and awareness. Project Citizen challenged students to voice solutions to real issues with clarity and conviction, while Dyslexia Awareness Day encouraged the entire school community to embrace inclusivity by joining the global campaign Go Red for Dyslexia. Meanwhile, a warm welcome awaited new families during our Parent Orientation for the upcoming session, setting the tone for collaboration and trust. Every department added its own sparkle with varied subject-based activities. And just as winter tiptoed in, our school rejoiced in the magic of the Christmas Celebration, complete with carols, laughter, and the spirit of giving.

As we wrap up the year, our hearts feel full—full of gratitude, full of memories, and full of anticipation for the new beginnings waiting ahead. May this season of peace and joy light up every home, and may the coming year bring new dreams, new discoveries, and new celebrations.

Here's to a sparkling year-end and a Merry Christmas to all!

October'25-December'25



OUTLOOK BY LSAI ACCOLADES

National Recognition of Real Excellence

Lakshmi pat Singhania Academy, our sister school, has been honoured with the School of the Year Award – Overall Excellence at the Netaji Subhas Chandra Bose National Awards 2025, presented at the Education Excellence Conclave, Kolkata.

This recognition reflects consistent leadership, focused innovation, and an uncompromising commitment to meaningful education.

Congratulations to Ms. Meena Kak, Director, and the entire LSA fraternity for setting benchmarks rather than following them.



October'25-December'25



OUTLOOK BY LSAI

ACCOLADES

Heritage Quiz

The Heritage Quiz hosted at the Birla High Auditorium proved to be both an engaging and educational experience for all participants. The event focused on the rich heritage of three culturally significant regions of India: West Bengal, Jammu and Kashmir, and Himachal Pradesh. Through the quiz, students gained valuable insights into the history, traditions, and cultural importance of these regions. Participants were required to conduct extensive research in preparation for the quiz, which significantly enhanced their understanding and appreciation of the heritage of these three states. Although the team did not qualify for the finals, Darsh Agarwal won an audience prize—a bag of tea—by correctly answering a special question identifying the song “Kashmir” by the band Led Zeppelin.

Overall, the Heritage Quiz was a memorable event that blended learning with fun, leaving students motivated to explore India's diverse cultural legacy even further.



October'25-December'25



OUTLOOK BY LSAI ACCOLADES

ATL- SAND ROVER!

Congratulations to Agneesh Krishna Mukhopadhyay and Anshuman Chaurasia Of Grade VIII Jasmine for successfully completing their Sand Rover project – an all-terrain remote-controlled vehicle designed to tackle rough and sandy terrains with stability and precision.

The project is part of the Kshitij Techno-Management Fest, IIT Kharagpur, where participants design innovative rovers capable of navigating challenging obstacle tracks.

Their model showcases engineering creativity, teamwork, and practical application of robotics and mechanics – a proud moment for our ATL innovators!



October'25-December'25

OUTLOOK BY LSAI

Celebrating Childhood

LSAI celebrated Children's Day with great joy and enthusiasm. Students participated in fun activities, and games, making the day lively and memorable. The celebration highlighted the importance of love, care, and happiness in every child's life.



October'25-December'25

OUTLOOK BY LSAI



Diwali Fair

Lakshmi pat Singhania Academy and Lakshmi pat Singhania Academy International organized a Diwali Mela (Diwali Fair) in collaboration with various NGOs to celebrate the Festival of Lights and spread joy to those in need.

The event is scheduled to take place on October 16 and 17, 2025, starting from 10 A.M. onwards, within the school premises. The mela aims to bring together students, staff, and NGO partners in a festive celebration while also supporting charitable causes.

This initiative reflects the school's commitment to community service and cultural celebration, offering a platform for students to engage in meaningful social outreach during the festive season.



OUTLOOK BY LSAI

FOUNDER'S DAY

LSAI celebrated the Lakshmi pat Singhania Academy Founder's Day with great pride, marking a milestone of 30 glorious years in education. The celebration was held on November 26, 2025 at Kalamandir in the presence of Chief Guest Professor Ajoy Kumar Ray and other distinguished dignitaries. Professor Ray emphasised the importance of embracing new ideas and fostering an integrated, future-ready learning culture.



The programme opened with a soulful musical presentation by the school choir, followed by a floral tribute to Lala Lakshmi pat Singhania and the ceremonial lighting of the lamp. Chairman Mr. Bharat Hari Singhania, Director Ms. Meena Kak, and Principal Ms. Jaya Misra highlighted the school's commitment to blending tradition with modernity and nurturing confident, values-driven learners.

Outstanding achievers were honoured during the prize distribution, and the Head Boy and Head Girl delivered a heartfelt vote of thanks. The event concluded with 'Cadence of Culture', a dynamic dance-drama tracing India's artistic evolution from ancient traditions to contemporary fusion.



October'25-December'25



OUTLOOK BY LSAI

LIVING MEMORIES



The Living Memories exhibition was a vibrant celebration of heritage, curated by students of Agni, Jal, Prithvi and Vayu houses from LSA and LSAI. The exhibition showcased treasured family heirlooms and artefacts, each narrating stories of tradition, craftsmanship and personal history. Students confidently explained the significance of objects such as utensils, manuscripts, artworks and memorabilia, connecting the past with the present. The event fostered curiosity, respect for cultural roots and intergenerational learning, making history come alive through personal memories and shared narratives.



October'25-December'25



OUTLOOK BY LSAI PROJECT CITIZEN



The Project Citizen presentations showcased thoughtful and well-researched work by all four houses. Vayu House addressed Disaster Management, while Jal House highlighted Geriatric Care through insightful interactions with senior citizens. Agni House presented a Skill Development Programme to improve employability, supported by interviews with house-helps, teachers and alumni. Prithvi House focused on Unemployment in India with clarity and depth. After the impressive presentations, the judges conducted a questionnaire session, where students responded with confidence and credibility, reflecting their strong preparation.

October'25-December'25



OUTLOOK BY LSAI



AN INSIGHTFUL ASSEMBLY

On October 14, 2025, students of LSAI presented an informative assembly on the topic Food Adulteration. The speakers highlighted the growing problem of adulterated food products in the market and demonstrated simple tests to identify them. The presentation was both engaging and educational, creating awareness among students about the importance of food safety. The event also helped participants enhance their public speaking and presentation skills. Guided by their teachers and strengthened by teamwork, the students delivered an impactful performance.

October'25-December'25



OUTLOOK BY LSAI

DYSLEXIA AWARENESS DAY



LSAI observed Dyslexia Awareness Day by joining the global campaign "Go Red for Dyslexia." The day aimed to change the perception of the colour red—from one linked with mistakes to a symbol of strength and positivity. Students and teachers enthusiastically participated by wearing red attire to show their support for individuals with dyslexia. The initiative promoted empathy, inclusion, and understanding towards diverse learning needs. The sea of red across classrooms reflected the school's commitment to embracing neurodiversity and celebrating every learner's unique ability.



OUTLOOK BY LSAI

SCHOOL PICNIC



Students of LSA and LSAI recently went on a delightful picnic to Shiv Shakti Gardens. The day was filled with laughter, excitement, and joy as students played games, danced to lively music, and shared delicious food. Teachers too joined in the fun, making the day even more special. The picnic offered a perfect blend of recreation and bonding, as students learned the true meaning of friendship, teamwork, and camaraderie. It was a memorable day where everyone returned with happy hearts, cherishing the beautiful moments spent together in nature's lap.



October'25-December'25

OUTLOOK BY LSAI WORKSHOPS

Film Appreciation Workshop

Two short comedy films by Charlie Chaplin and Buster Keaton, 'Police' and 'Cops' were screened respectively. The screening was preceded by a short introduction on cinema and followed by comparative discussions on the films by the students. Finally, students, in groups, were engaged in a review activity including a presentation.

The moments of the session are captured here. What the pictures can't capture, however, are the laughter, engagement, and curiosity sparked by Amitava's thought-provoking questions – on themes like the role of dialogue in a film and whether, as film appreciators, our own liking matters more than what others consider a 'good movie'.



October'25-December'25

OUTLOOK BY LSAI WORKSHOPS

Weaving Narrative Workshop

The Art students of Grade IX Rose participated in an enriching Weaving Narrative Workshop conducted by artist Ms. Boishali.

During the session, students were introduced to the idea of storytelling through art and explored how different materials can be woven together to create meaningful artworks. They observed and practiced basic weaving techniques, gaining hands-on experience and understanding the creative possibilities of texture, form, and material.

The workshop concluded with students creating their own woven artworks, reflecting individual narratives, imagination, and artistic expression. A truly engaging experience that encouraged creativity, experimentation, and design thinking.



October'25-December'25

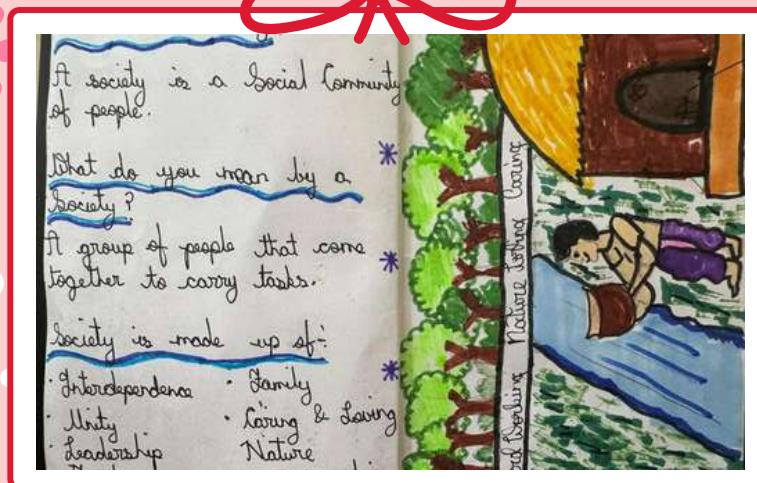
OUTLOOK BY LSAI WORKSHOPS

Workshop on Art & Society

A team from DAG Museum conducted eight sessions of an intensive workshop with students from LSA and LSAI.

The facilitators presented two artworks by renowned Bengali artists, Chittoprasad Bhattacharya and Gopal Ghosh. One artwork depicted a harmonious and joyful social life, while the other, almost abstract, reflected chaos. Students analyzed the symbols in the artworks and learned how to interpret art, as well as explored the connections between art and sociology.

The two-hour sessions were highly engaging, with students collaborating in groups and participating actively throughout. They created accordion booklets to present their responses in an artistic manner. The program was both unique and enriching.





OUTLOOK BY LSAI

MODEL CLASSES



I loved the class! The beautiful talk we had among us, including Sudeshna ma'am, the most sweet teacher and the most coolest sir Gurajnath sir. We had interesting talks on Harry Potter and the story Enora Low flying Girl! 

Hiya Vanya

I loved the class as it was amazing. The teachers were kind and generous. They also show us a part of harrypotter movie. They also read a story. And gave us a think and answer creatively a question.

Sudeshna ma'am and Guraj Sir was very kind to me and she also made us watch a bit of Harry Potter the story with the little girl Odile! I enjoyed the class.

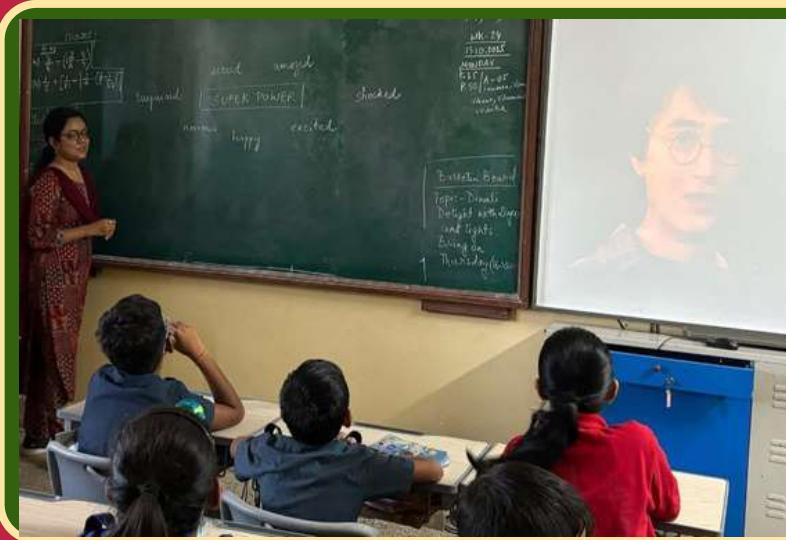
Rehan Chahal
5C 2022

This class was good. We saw a clip of Harry Potter who told us something and we were what if we had flying superpowers what would we do.

Parashik Vatsal
8C 2022

Our Class V (CBSE segment) students got a cheerful glimpse yesterday into how the Cambridge Segment explores English — through curiosity, creativity, and conversation!

The model class was all about discovering that learning English can be fun, expressive, and full of stories that make us think and smile. After all, we believe every child should have the first right to choose their own school and their circle of friends — where learning feels like belonging.





OUTLOOK BY LSAI

PARENT ORIENTATION



The Parent Orientation Programme held at Lakshmi pat Singhania Academy International (LSAI) on September 10, 2025, was an enriching and interactive event that showcased the essence of the Cambridge curriculum. The programme began with an inspiring address by Director Ms. Meena Kak, who spoke about the innovative and engaging methodologies of Cambridge education. This was followed by a heartfelt speech by Navya Shyamsukha (9R), who shared her personal journey and experiences as a learner at LSAI. Proud parents expressed how the Cambridge curriculum has significantly contributed to their children's academic growth and overall development. Our facilitators then discussed their motivations for joining the programme, emphasising its student-centric approach and focus on holistic learning. The Placement Coordinator highlighted the curriculum's global recognition. The event concluded with a vote of thanks and an interactive question-and-answer session with parents.



October'25-December'25



OUTLOOK BY LSAI

TAANA BAANA



Students of Lakshmi pat Singhania Academy (LSA) and Lakshmi pat Singhania Academy International (LSAI) enthusiastically explored Taana Baana, a vibrant exhibition showcasing local handloom products. They appreciated the craftsmanship, textures, and stories behind India's rich weaving traditions. Adding to the festive spirit, students set up a food stall titled Jingle Bites, which became a major attraction. Delicious tacos and tarts were sold with great zeal, reflecting teamwork, entrepreneurial skills, and joyful participation. The event was a perfect blend of culture, learning, and celebration.





OUTLOOK BY LSAI

CLASS VI (TULIP)

ART: Dreams and Nightmares

Students of Grade VI Tulip explored the imaginative world of dreams and nightmares through a creative art project inspired by the surreal works of Joan Miró and the whimsical illustrations of Alice in Wonderland. Drawing from these two contrasting yet imaginative sources, students created a series of artworks on the theme of Time—capturing moments that feel magical, distorted, mysterious, or fleeting, just like in dreams.



Hands-on Chemistry Fun!



Our young scientists from Grade VI Tulip explored separation techniques in the Chemistry lab today! They learned how mixtures can be separated through filtration, sedimentation, and also observed a fractional distillation setup. The excitement was at its peak as they set up the filtration process all by themselves — from scratch! It was a wonderful day of learning by doing, with curious minds and eager smiles lighting up the lab!





OUTLOOK BY LSAI

CLASS VI (TULIP)

Travel the World Through Our Webpages!

Students of Grade VI Tulip created their own travel-themed webpages showcasing destinations they wish to visit or have already explored. They began by designing wireframes to understand webpage structure and menu navigation. Using Wix, students-built webpages with menus, relevant content, and attractive images. They learned to plan a webpage using wireframes and developed digital literacy, creativity, and research skills.



Igniting Curiosity: Volcanic Eruptions Come Alive!



A demonstration on volcanic eruptions was conducted for Grade VI Tulip as part of the Geography curriculum. The session aimed to help students describe the geological processes that lead to volcanic eruptions. Through a hands-on experiment and observation, students explored different types of volcanic eruptions and understood how they occur.

The activity enhanced their scientific understanding and encouraged innovative thinking. By the end of the session, students were able to clearly explain the eruption process and relate it to real-world geological phenomena.



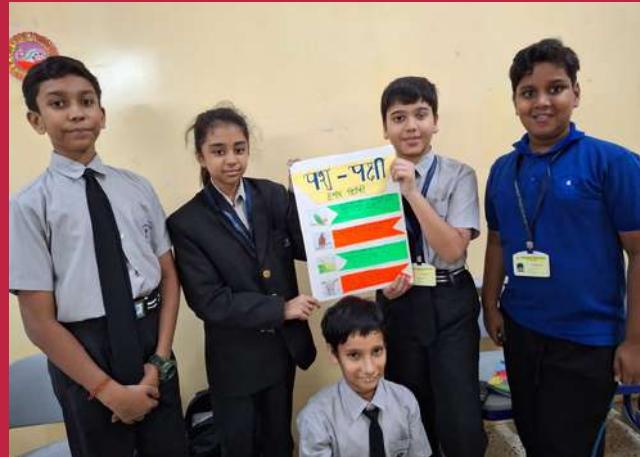
OUTLOOK BY LSAI

CLASS VI (TULIP)

Nature & Wildlife



Students of Grade VI Tulip presented an engaging project on the role of nature and animals in human life. Through creative charts, models, and enthusiastic explanations, they highlighted how plants, animals, and birds support our environment and enrich our daily lives.



The presentation was both informative and entertaining, reflecting the learners' curiosity, teamwork, and awareness of ecological balance.



Spark of Innovation!



The students of Grade VI Tulip enthusiastically explored the world of electricity by learning to make a simple electrical circuit. Working in groups, they connected wires, batteries, and propellers to understand how current flows and powers devices. The hands-on activity not only sparked their curiosity but also deepened their understanding of basic scientific concepts. The classroom buzzed with excitement as their circuits successfully came to life!



October'25-December'25

OUTLOOK BY LSAI

CLASS VII (LOTUS)



The Magic of Electrolysis

The students of Grade VII Lotus eagerly observed water being dissociated into its components—hydrogen and oxygen—through the process of electrolysis. They also performed electroplating by coating a zinc rod with copper. These activities helped them understand how inferior metals can be coated with superior ones through the process of electroplating.

Heroic Reviews

Students of Grade VII Lotus enthusiastically explored the world of superheroes through engaging film reviews. They analysed plots, characters, themes, and special effects, offering sharp insights and creative interpretations. The activity boosted their critical thinking and writing skills while allowing them to express personal opinions with confidence. Their lively discussions and well-crafted reviews showed remarkable imagination and growing analytical ability.



October'25-December'25



OUTLOOK BY LSAI

CLASS VII (LOTUS)



Breathing Roots

Dhruv Agarwala of Grade VII Lotus demonstrated a clear understanding of the physical adaptations that enable mangrove forests to thrive in the brackish waters of coastal ecosystems. Through his learning activity, he also recognized the significant role mangroves play in controlling coastal erosion and mitigating the effects of storms and tsunamis. His efforts reflect deep curiosity and commendable environmental awareness.

Bringing Math to Life in 3D!

Grade VII Lotus explored various methods of 3D drawing—Oblique Projection, Linear Perspective, and Isometric Drawing—during their hands-on Mathematics class. Working in groups, students drew 2D drawings using these techniques and confidently presented their work to the class. It was a wonderful blend of creativity, collaboration, and mathematical thinking!



October'25-December'25

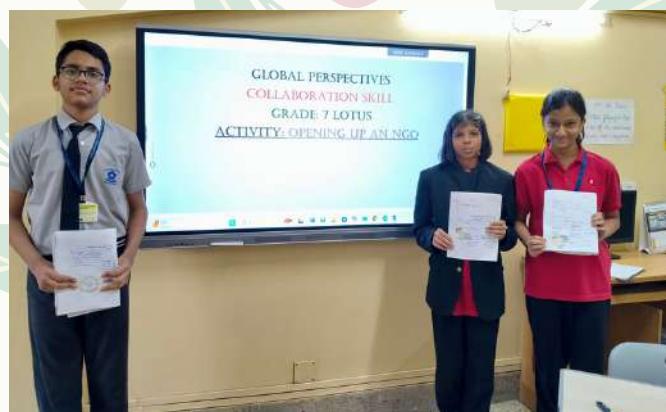
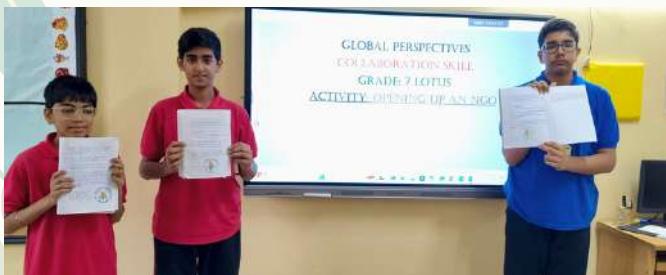
OUTLOOK BY LSAI

CLASS VII (LOTUS)

Learning Collaboration & Social Responsibility

As part of their Global Perspectives curriculum, Grade VII Lotus students developed essential collaboration skills through a dynamic group activity. Students worked together to design a proposal for establishing an NGO focused on addressing pressing social issues: poverty, illiteracy, and disability rights.

The proposals showcased students' creativity, critical thinking, and commitment to social impact. This engaging activity not only honed their collaboration skills but also instilled a sense of purpose and responsibility towards creating a more equitable society.



October'25-December'25

OUTLOOK BY LSAI

CLASS VII (LOTUS)

Weapons to Peace: A Journey Through Wars

The Classroom War Museum, curated by Grades VII Lotus and VI Tulip is an interactive learning space designed to help students explore major historical conflicts in an engaging and meaningful way. It displays models, timelines, photographs, letters, maps, replicas of artifacts, and student-created projects related to events such as the French Revolution, World War I, and World War II. Overall, the Classroom War Museum transforms history into an active exploration, inspiring curiosity, reflection, and deeper understanding among students.





OUTLOOK BY LSAI

CLASS VIII (JASMINE)



A Little Fun in Biology Class!

Students of Grade VIII Jasmine turned their Biology period into a mini science lab as they conducted an exciting experiment to observe the action of enzymes at different temperatures – 0°C, 37°C, and above 50°C.

Through hands-on exploration and lots of curiosity, they discovered how temperature affects enzyme activity – learning that Biology can be both fun and full of wonder!

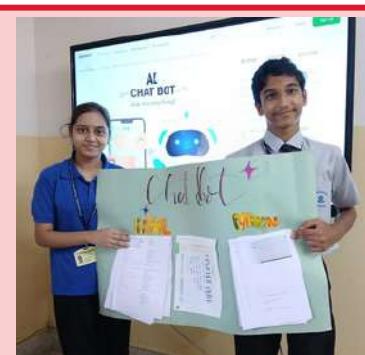


Coding Minds, Creating Chabot

Students of Grade VIII Jasmine, during their Computing classes, developed a functional Chabot designed to provide online help for selected applications. A chatbot is a computer program designed to simulate conversation and provide responses to user queries automatically.

They used the Python programming language and focused especially on implementing if...else and nested if...else conditions to handle user queries effectively. To strengthen their understanding and improve their design approach, students explored various existing Chabot and analysed how they interact with users.

By the end of the activity, students were able to apply conditional statements in Python to build interactive programs, understand the structure and logic behind real-world Chabot, and develop problem-solving and computational thinking skills. They also strengthened their ability to work collaboratively in teams and enhanced their research skills by exploring and analysing various existing Chabot models.





October'25-December'25



OUTLOOK BY LSAI

CLASS VIII (JASMINE)

A Trip to Remember – Dooars Diaries

One must travel to learn. – Mark Twain

The students of Grade VIII Jasmine presented an engaging and well-prepared travelogue on their recent school trip to Dooars. They created a vibrant and informative chart titled "Dooars Memories" and delivered enthusiastic speeches recounting their experiences. From nature walks to group activities, their presentations were filled with humour, warmth, and vivid descriptions that brought their journey alive.

The activity beautifully combined learning, teamwork, and creativity, making it truly a trip to remember.



History in Action

The students of Grades VIII Jasmine performed a skit to experience history in its true essence.

As part of a series on Change Makers, they effectively portrayed iconic historical figures who brought about lasting changes in their times.

Overall, the activity aimed to develop their academic and social skills while allowing them to learn through fun and creativity.





OUTLOOK BY LSAI

CLASS IX (ROSE)

“Saving the Olive Ridley: A Lesson in Conservation”

Biology students of Grade IX Rose explored the Olive Ridley Tortoise as part of their syllabus topic Human Impact on the Environment – Conservation. They studied its nesting behaviour, threats such as pollution, poaching, and habitat loss, and the importance of protecting this vulnerable species. The activity helped them understand how human actions influence biodiversity and highlighted the need for conservation measures to safeguard marine life.



When History Took the Stage

Grade IX Rose students presented a skit as part of the History in Action initiative, designed to deepen their understanding of historical events through experiential learning.

Students performed a dramatic reenactment of a significant and sombre chapter from Nazi history titled “The Night of the Long Knives,” which is included in their curriculum. Their portrayal captured the gravity of the event and demonstrated a strong grasp of its historical context.

Overall, the program successfully combined academic learning with creative expression, helping students enhance both their historical understanding and social skills while enjoying an engaging, hands-on experience.





OUTLOOK BY LSAI

CLASS IX ROSE

Creative Coding with Microbit

Students of Grade IX Rose explored the Micro:bit, a small programmable microcontroller board designed to help students learn coding, electronics, and interactive project building.

Students first explored the components of a Micro:bit, and understood how to use sensors. To program the device they used block code method-Microsoft MakeCode editor.

They developed various STEM based projects like morse code decoder, digital tug-of-war, animated pet -cyrus with lots of emotions, digital rock-paper-scissors game, a digital candle etc.

By the end of the activity, students learnt to understand the concept of Smart Intelligence, use sensors and inputs effectively, demonstrate creative problem-solving, apply block-based programming skills. They worked as a team and sail through the challenges faced easily.

Through this project, students developed curiosity, innovation skills, and a mind-set aligned with tinkering and STEM-based learning.



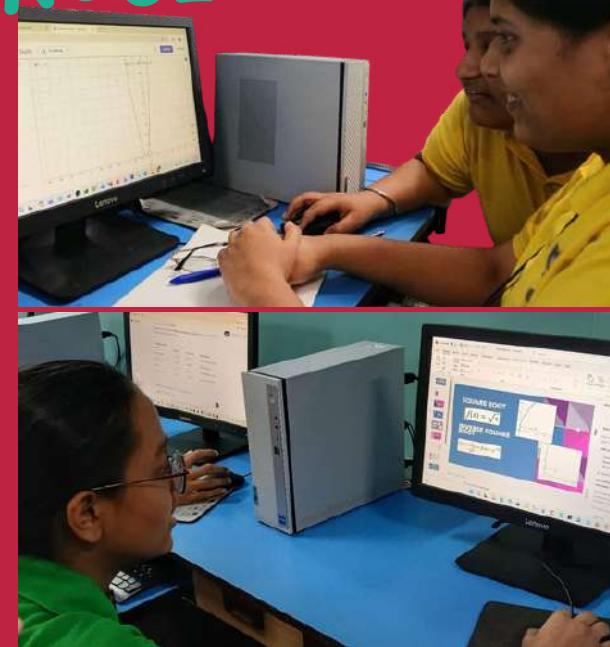
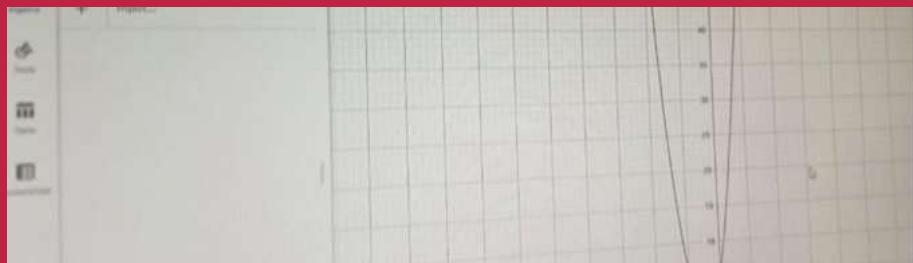


OUTLOOK BY LSAI

CLASS IX ROSE

Graphs that Tell a Story

Grade IX Rose students explored real-life connections of quadratic, cubic, exponential, and square root graphs using GeoGebra, and brought them to life through creative skits.



Musical Vibes!

“Baby, baby... have been praying hard!”
Our Grade IX Rose students lit up the music room today with a lively jam session! With guitars strumming, beats dropping, and everyone singing together, the energy was pure joy.
Here's to music, melody, and moments that make school days memorable!

But baby I've been, I've been
praying hard,
Said no more counting dollars
We'll be, we'll be counting stars



October'25-December'25

OUTLOOK BY LSAI

CLASSES VI-IX

Dance to grow socially



Dance isn't just about cool moves—it's a powerful way for middle and high school students to grow socially, too! In dance classes, students learn how to work together, communicate clearly, and support one another, all while having fun. Dancing with classmates builds confidence, encourages teamwork, and helps friendships form naturally. It also gives students a creative outlet to express emotions and ideas without saying a word. Partner and group dances teach responsibility, empathy, and cooperation, both on and off the dance floor. Best of all, dance creates a welcoming space where students can feel connected, confident, and part of a vibrant school community.

Celebrating Champions



In their PE classes students of classes VI, VII and VIII had attempted an online quiz on the Women's Cricket World Cup, coinciding with the historic week when the Indian Women's Cricket Team lifted the World Cup trophy. The quiz created excitement and pride among students while connecting current sporting achievements with classroom learning. It encouraged active participation, teamwork, and awareness of women's achievements in sports. Students developed awareness and appreciation of women's sports and national sporting achievements. They enhanced their general knowledge, recall skills, and ability to connect current events with learning activities.

October'25-December'25

OUTLOOK BY LSAI

ART AND DESIGN

Kolkata in Focus

Art and Design students of LSAI undertook a visual art project that encouraged them to explore the heritage of Kolkata's iconic educational buildings, with a special focus on Calcutta University. Through research and observations, they discovered how these historic structures reflect the city's academic legacy.



As an extension, the students designed small, tourist-friendly brochures celebrating Kolkata — highlighting its yellow taxis, majestic bridges, timeless architecture, and the old-world charm that lives alongside the new. The project helped them appreciate their city more deeply while expressing their learning through art and design.

OUTLOOK BY LSAI

Best Behaved Students



SHIVAAN JALAN
Class: 6 Tulip
WK Nos. 29 & 31



MAIRA JINDAL
Class: 6 Tulip
WK Nos. 27 & 28



Tushtii Goyal
Class:7 Lotus
WK Nos. 27 & 28



Aanshi Gupta
Class:7 Lotus
WK Nos. 29 & 31



Anusha Mishra
Class:8 Jasmine
WK Nos. 27 & 28



ANSHUMAN CHAURASIA
Class:8 Jasmine
WK Nos. 29 & 31