

OUTLOOK BY LSAI

JANUARY 2026-MARCH 2026



EDITORIAL

As the final pages of this session turn, we pause—not to say goodbye—but to celebrate the rhythm, and remarkable moments that made our year unforgettable.

A school year is never only about events on the calendar; it is about the skills and values that quietly grow through those experiences. Take **Sports Day**, for instance. Beyond the races and cheers, it was a beautiful lesson in teamwork, resilience and the ability to celebrate both victory and effort. Students learnt that sometimes the loudest applause is not for the fastest runner, but for the one who never gave up. Encouraging teammates from the side-lines showed how powerful peer support and empathy can be.



The serene celebration of **Saraswati Puja** brought a different kind of learning. As students gathered with devotion and enthusiasm, it reminded everyone that education is not only about gaining knowledge but also about nurturing respect, gratitude and humility. The quiet moments of reflection added balance to the vibrant energy of school life.

Our **Parent Orientation** session strengthened another important lesson—that learning flourishes best when parents, teachers and students work together. The shared conversations highlighted the spirit of collaboration, where guidance from home and school blends to support every child's journey.

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EDITORIAL

Inside classrooms, creativity and curiosity were in full bloom. **Math** classes transformed into spaces of problem-solving adventures where students discovered that persistence and logical thinking can unlock even the toughest puzzles. In **English** classrooms, discussions and expressive activities built confidence, encouraging students to share ideas, speak up and appreciate diverse perspectives.

Meanwhile, **Computing** lessons invited students to think innovatively and explore the digital world with curiosity and responsibility. Each activity strengthened skills of critical thinking and self-motivation, proving that learning can be both challenging and exciting.

As this session comes to a close, we celebrate not just what students achieved, but who they are becoming—thoughtful individuals ready to learn, lead and uplift others. We do not merely end a session—we gather momentum. The coming year awaits with blank colourful pages and boundless possibilities.

May we return refreshed, inspired and ready to create new milestones together.

Of course, the ever-energetic **PE** classes ensured that movement, discipline and teamwork remained an essential part of the school day. Here, students discovered that determination and mutual encouragement often matter more than the scoreboard.

Throughout the year, teachers guided, classmates supported, and every learner played a role in shaping a positive environment. Small acts—helping a friend, sharing an idea, applauding someone else's effort—quietly built a community rooted in respect, empathy and confidence.



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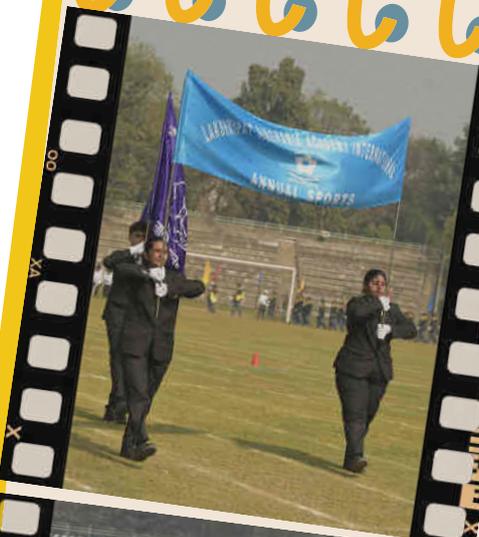
JANUARY 2026 - MARCH 2026



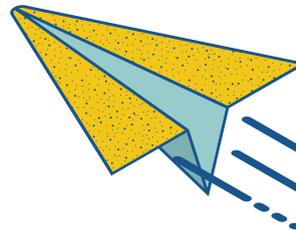
WE ARE PROUD OF OUR
ACHIEVERS:

- Dhruv Agarwala - Silver (Backward Basketball Throw)
- Aanvie Bansal - Gold (Balanced Race)
- Divit Agarwal - Silver (Tug of War)

SPORTS DAY



The Annual Sports Day, hosted by LSA and LSAI at Rabintra Sarobar Stadium, was a memorable experience for us, the LSAI students. The event was graced by our esteemed Chief Guest, Brig. Ajay Chopra, whose inspiring address motivated everyone. The opening song, colourful drills with hula hoops, fabric and flags, and a disciplined karate display set an energetic tone. Students enthusiastically participated in various events, reflecting in various events, reflecting true sportsmanship. We are proud of our achievers: The day celebrated effort, teamwork, and excellence.



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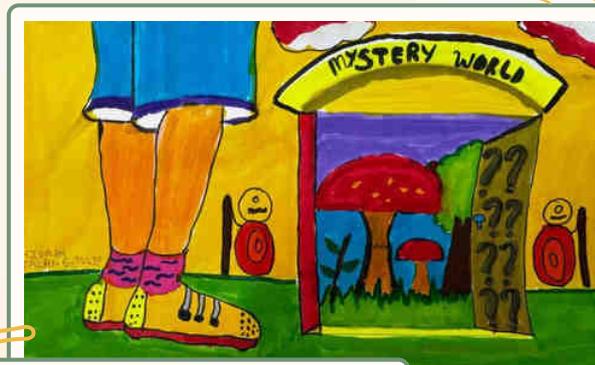


GRADE: VI

Art & English

Literature Meets Visual Art

Grade VI Tulip students brought Alice in Wonderland alive through a beautiful integration of literature and visual art. Inspired by the iconic tiny door from the story, students imagined their own versions of Wonderland beyond it. With Alice for the girls and Alex for the boys, each artwork unfolded a unique, imaginative world—rich in colour, creativity, and storytelling. This project encouraged students to think beyond the text, interpret literature visually, and express their understanding through art. A delightful journey into imagination, where stories opened doors to endless creativity!



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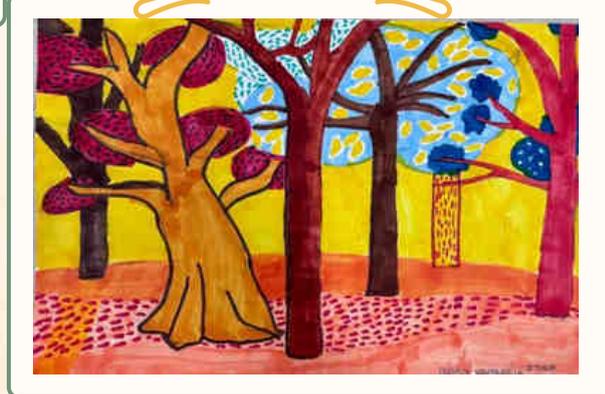
GRADE: VI

Art & Design

Tradition Meets Innovation

Our Grade VI Tulip students journeyed through the serene landscapes of Binod Behari Mukherjee, inspired by the spirit of Shantiniketan, and reimagined them through a contemporary lens. Blending the vibrant colour sensibilities of David Hockney with simple, expressive line drawings, students created fresh visual narratives — a modern reinterpretation and abstraction of Binod Behari Mukherjee's timeless landscapes.

A beautiful dialogue between tradition and modern art, imagination and observation.



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GRDAE: VII

Mathematics

Thinking, Questioning, Solving

The students of Grade VII Lotus recently engaged in solving and explaining mathematics puzzles aligned with their curriculum, creating a vibrant and collaborative learning space. It was particularly encouraging to see students who are usually less involved in regular maths lessons participating with enthusiasm and confidence. The session reflected the essence of a true Cambridge learning environment — student-led, inquiry-driven, and rooted in discussion — where learners questioned, debated, reasoned, and arrived at conclusions together, taking genuine ownership of their learning.



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GRADE VII

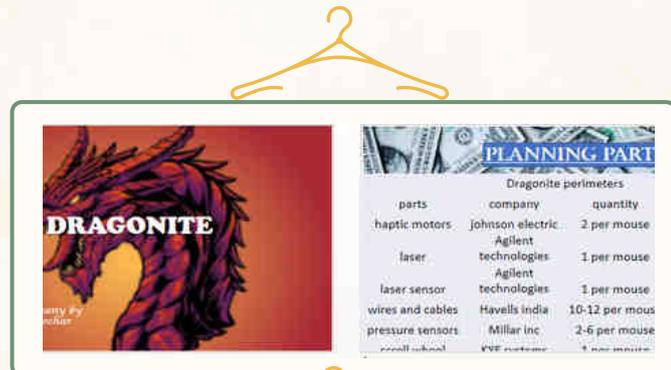
Computing

Digital Entrepreneurship Project

The students of Grade VII Lotus undertook a Computing project focused on designing and presenting their own business plans. This activity aimed to develop their entrepreneurial thinking while enhancing their digital skills.

As part of the project, students conceptualized a unique business idea and prepared a detailed business plan using MS Word, ensuring proper formatting, structured content, and professional presentation.

They created a comprehensive budget plan using MS Excel, where they calculated estimated costs, pricing, and expected profits. This helped them in data organization. Each student designed a digital advertisement using MS PowerPoint, applying creative design elements, animations, and visual communication techniques to effectively promote their business. After being introduced to the HTML programming language, students developed a simple promotional website for their business.



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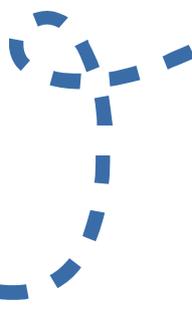
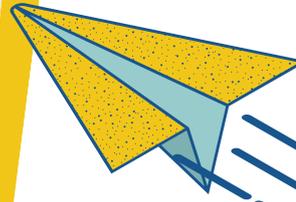
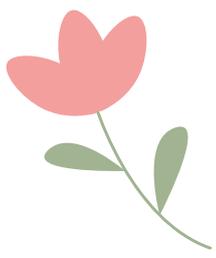
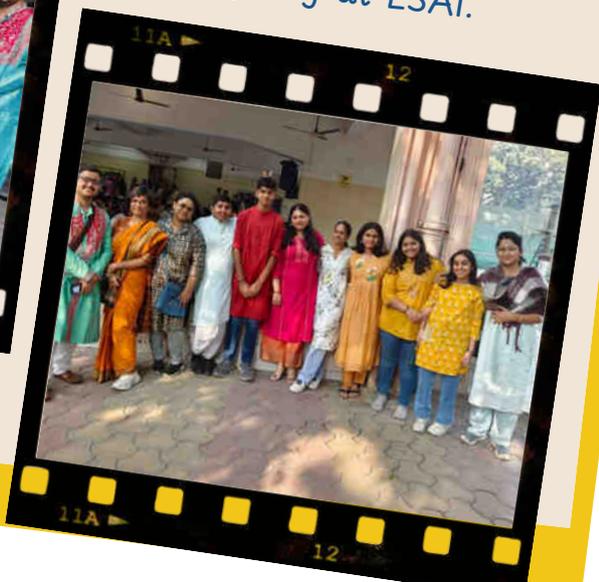


SARASWATI PUJA

A TRIBUTE TO
KNOWLEDGE: SARASWATI
PUJA AT LSAI



The auspicious occasion of Saraswati Puja was celebrated with great devotion and enthusiasm at LSAI on the school premises. The celebration commenced with the traditional rituals, conducted in a serene and spiritual atmosphere. Students and teachers gathered in ethnic attire to seek blessings for academic excellence and success. The event fostered a sense of cultural awareness and unity among the members of the institution. The celebration concluded with the distribution of prasad, marking the end of a meaningful and spiritually enriching day at LSAI.



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GRADE: VIII

Art & English

Art and Literature: A Midsummer Night's Dream Comes Alive

The students of Grade VIII Jasmine showcased their creativity through a collaborative project that blended Art and English. Inspired by Shakespeare's *A Midsummer Night's Dream*, the learners designed and crafted vibrant character cut-outs and a detailed forest backdrop to recreate the enchanted world of the play.

From the mischievous fairy figures to the whimsical rustic characters, each element reflected careful reading, character analysis, and artistic imagination. The project not only strengthened their understanding of the text but also encouraged teamwork, creativity, and interpretative skills.



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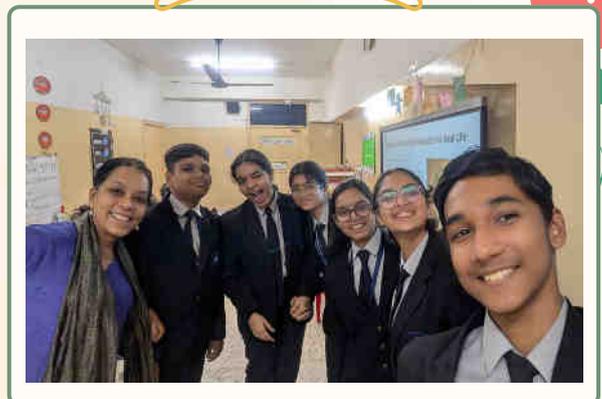
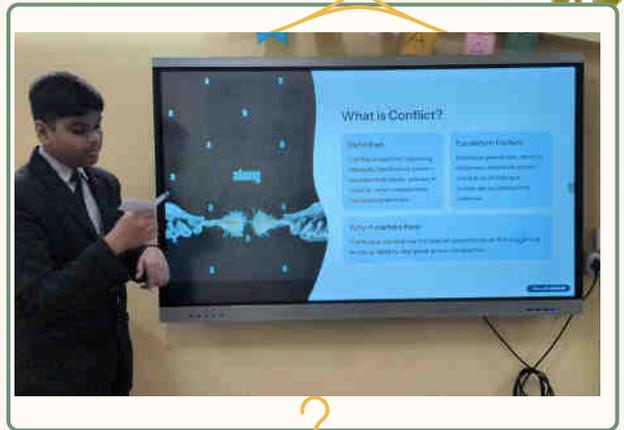


GRADE: VIII

Global Perspectives

Navigating Conflict: Insights from the Global Perspectives Project

The Global Perspectives project of Grade VIII Jasmine focused on understanding and addressing conflict, from international diplomacy to personal relationships. Students examined contemporary challenges such as cyber warfare and misinformation, alongside traditional resolution methods like negotiation and peacekeeping. A "Funny But True" segment highlighted the role of humour in easing everyday tension, while discussions on terms like autonomy and indigeneity deepened conceptual understanding. Through collaboration and diverse perspectives, students recognized that conflict is inevitable, but resolution is a skill developed through teamwork, reflection, and practical application.



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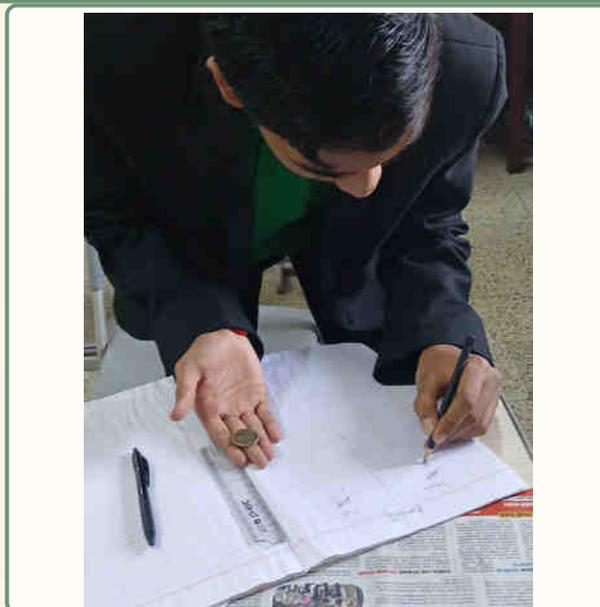
GRADE: VIII

Mathematics



Hands-On Probability Learning

Students of Grade VIII Jasmine explored the concept of probability through practical experiments in their mathematics class. Using a digital die and a coin, they conducted trials to observe and record outcomes, analysing the likelihood of various events. The activity enabled students to connect theoretical probability with real-life scenarios, enhancing their understanding of chance and randomness. By actively participating in experiments, students developed critical thinking and analytical skills, making the study of probability engaging, interactive, and conceptually clear.



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GRADE: IX

Physical Education

Capturing Excellence: PE Practical Video Documentation

On 31 January 2026, four Grade IX Rose students -Divit Agarwal, Kabir Bhutoria, Shaurya Kanoi, and Rishabh Dasgupta—participated in a three-hour PE video documentation session at Utalika - The Condoville, Mukundapur. Supervised by Mr. Kuntak Gupta and documented by Mr. Ashish Majumdar, the session recorded cricket, table tennis, and basketball skills. All key techniques, strokes, and game movements were systematically captured to serve as official evidence for the Practical PE Examination 2027. The students demonstrated discipline and enthusiasm, ensuring comprehensive, high-quality documentation for assessment purposes.



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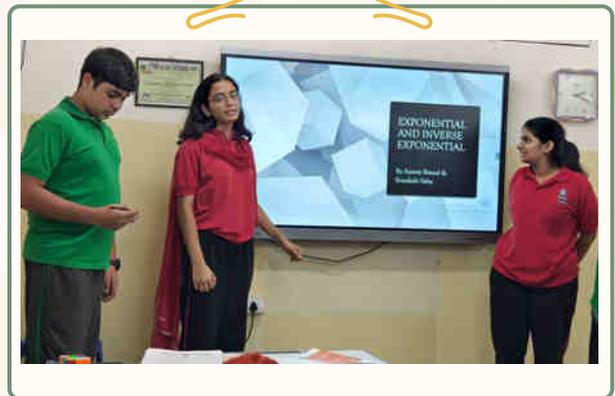


GRADE: IX

Mathematics

Exploring Functions Through Interactive Learning

Students of Grade IX Rose engaged in an interactive learning session to explore quadratic, cubic, exponential, and inverse functions. Using GeoGebra and various online resources, they analysed the properties and behaviours of these functions. To reinforce understanding and foster creativity, students prepared and presented short skits in class, demonstrating real-life applications of each function. The activity enhanced conceptual clarity, collaborative learning, and presentation skills, making the study of mathematical functions both engaging and practical for the learners.



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ART GALLERY

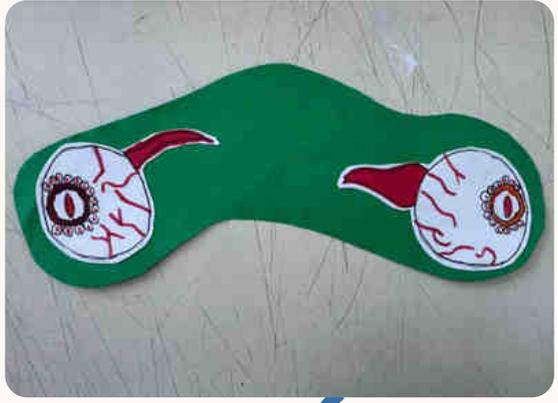


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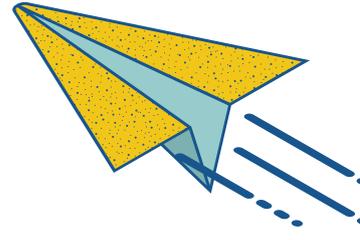


ART GALLERY



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PARENTS ORIENTATION Shaping Futures:

Parent Orientation on Subject Selection at LSAI



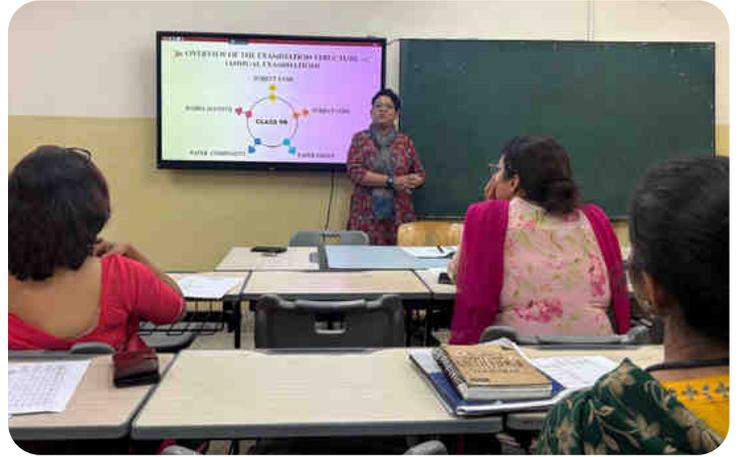
LSAI conducted a comprehensive Parent Orientation session for Grade IX students to guide them in selecting subjects for the upcoming academic session. The programme outlined the subject bands, assessment patterns, and future academic pathways associated with each discipline. Faculty members presented a detailed syllabus overview and addressed parents' queries regarding combinations and career prospects. The session aimed to ensure informed decision-making aligned with students' interests and abilities. The interactive discussion fostered clarity and collaboration between parents and teachers, reinforcing LSAI's commitment to holistic academic planning and student success.



OUTLOOK BY LSAI

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Knowledge for Power
ज्ञानम् अमृतम्
WORKSHOPS

Cambridge Orientation Workshop



The Exam Department of LSAI conducted an orientation session for Cambridge faculty members on 28 January 2026 at 3:00 PM in Class 8D (6th Floor) to ensure smooth preparation for the upcoming Cambridge examinations. The session was addressed by Ms. Debarati Banerjee (Exam Officer), along with Ms. Sarbani Ghatak and Ms. Soma Pal (Special Educator). It covered the examination structure, feedback on question papers, invigilation guidelines, and scribe training. Handouts were distributed, and the presentation was shared via email and WhatsApp. The session clarified procedures, addressed queries, and emphasized punctuality and adherence to examination guidelines.



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WORKSHOPS

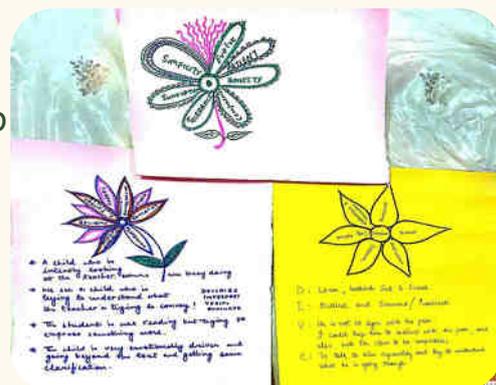
Global Competence Workshop



The workshop on Global Competence was held on 18 February 2026 at LSAI and was conducted by Mr. Suraj Nath and Ms. Kritika Hazra. The session was thoughtfully designed to equip educators with the knowledge and skills required to navigate today's diverse and dynamic learning environments. It examined themes such as culture and identity, the visible and invisible dimensions of culture, the Identity Flower framework, stereotypes, the practice of suspending judgment, and the identification of microaggressions in classrooms.



The facilitators adopted a highly participatory approach, incorporating reflective tasks and Mentimeter quizzes to stimulate dialogue and critical thinking. The atmosphere remained collaborative and intellectually engaging, enabling participants to gain deeper insights and practical strategies for fostering inclusive, culturally responsive classrooms.



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WORKSHOPS



Preparing Learners for Global Futures and National STEM Excellence

Teaching Resource
CAMBRIDGE
Teacher's Book: Flexible implementation support through integrated day-wise lesson plan, standalone lesson plan and suggested teaching ideas.

Lesson Plans

- Standalone Lesson Plans
- Day-wise Lesson Plans

Three-Tier Pathway for Academic Excellence

EXCELLENCE IN ACADEMICS

APTITUDE SKILLS

EXPOSURE

Advantages of the programme:

- 4-year programme under Foundation Course and Anchor Course to achieve academic excellence
- Strengthens core learning alongside regular curriculum to boost academic performance and prepare learners for advanced academic challenges
- Lays the groundwork for seamless progression from IGCSE to A/AS levels
- 'Unlock learners' potential through interactive and focused learning strategy to foster skill development and broaden career pathways at national level

Ms. Manidipa Lahiri attended a workshop on STEM+ Pathway: Preparing Learners for Global Futures and National STEM Excellence. The session addressed the challenge schools face in preparing students for Indian competitive exams while also supporting global university pathways without turning schools into coaching centres. The STEM+ Pathway, aligned with Cambridge, is a school-led programme for Grades IX–XII that strengthens conceptual understanding through a four-year Foundation and Anchor course. It offers Learners' Books, guiding videos, and over 45,000 practice quizzes, along with teacher resources and assessments. Participants were also introduced to structured lesson plans, model question papers, and access to Cambridge GO for 4+2 years.



CAMBRIDGE

Cambridge opens doors to the world's best universities, destinations, and careers

Top Global Universities
MIT • Cambridge • Stanford • Oxford • Harvard • Caltech • Imperial • UCL • ETH Zurich • Chicago
All recognise Cambridge A Levels

Global Destinations for Indian Students
Established: USA | UK | Canada
Emerging: Germany | Austria | Netherlands

Future-Ready Subjects
Indian & Global Demand:
Engineering • Business & Management • Computer Science / ICT • Economics • Medicine • Sciences

Number of Indian Universities in QS World Rankings

2015: 11
2026: 54
5x Increase

India is now the fourth most researched country

The Global Campus Comes Home
New Foreign Universities Will Recharge India's Higher Education

Why study here & others:

- International exposure
- University of Wellesley (USA)
- MIT, Boston
- University of Cambridge (UK)
- Harvard
- Stanford University (USA)
- University of Toronto (Canada)
- University of Western Australia (Australia)
- ETH Zurich, Switzerland
- Wilton Recharge Program (UK)

54 Indian universities in QS World University Rankings 2026 — up from just 11 in 2015, marking nearly a five-fold increase over a decade



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WORKSHOPS

Art Workshop



School facilitators Ms. Piu Mahapatra and Ms. Amritah Sen attended an enriching art workshop, “Celebrating Indigenous Artistry: Sohrai and Khovar”, conducted by artisans from the Hazaribagh district.



Held at the Kolkata Centre for Creativity on 17.01.2026, the workshop beautifully highlighted India’s rich folk-art traditions and indigenous creative practices.



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Knowledge for Power
ज्ञानम् अमृतम्
ACCOLADES

A Triumph of Intellect



Kaashvi Lohia of Class 9 R has achieved outstanding success in the LogiQuid Mental Aptitude Olympiad, securing first rank in school and an impressive fifth zonal rank. The LogiQuid examination evaluates students on logical reasoning, analytical thinking, and problem-solving abilities. Her exceptional performance reflects remarkable intellectual acumen, perseverance, and confidence. This achievement stands as a testament to her dedication and academic excellence, bringing pride to the institution and inspiring her peers to strive for similar distinction.

Shining Achievement at the Science Olympiad Foundation



Darsh Agarwal of Grade IX has made the school proud by winning a medal and a certificate in the Science Olympiad Foundation (SOF) Olympiad. His dedication, hard work, and determination have truly paid off. Darsh's achievement reflects his passion for learning and his willingness to challenge himself. Such accomplishments inspire others to strive for excellence. We warmly congratulate Darsh on this wonderful success and wish him many more achievements and milestones in the future.

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ACCOLADES

Bridging Cultures Through Music



We are delighted to share that our facilitator, Mr. Abhishek Saha was invited to be part of the historic Academic Affiliation between Musicea Arts & Culture Council and Saratov University, under the Ministry of Culture, Government of Russia.

Mr. Saha was also felicitated for 22 years of dedicated contribution to music education, marking a significant moment of recognition and global collaboration in the field of arts and culture.

Strengthening Excellence in Examination Leadership

Ms. Sarbani Ghatak, successfully participated in the Cambridge Exam Officer Training Programme, comprising 11 comprehensive modules based on the Cambridge Exams Cycle. The training provided an in-depth understanding of every stage of exam administration, from entry preparation and examination conduct to results processing and quality assurance. It also addressed special requirements, malpractice prevention, inspections, and continuous professional development. This accomplishment has enhanced professional competence, strengthened confidence, and further equipped her to ensure the smooth, secure, and efficient conduct of Cambridge examinations at the centre.



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ACCOLADES

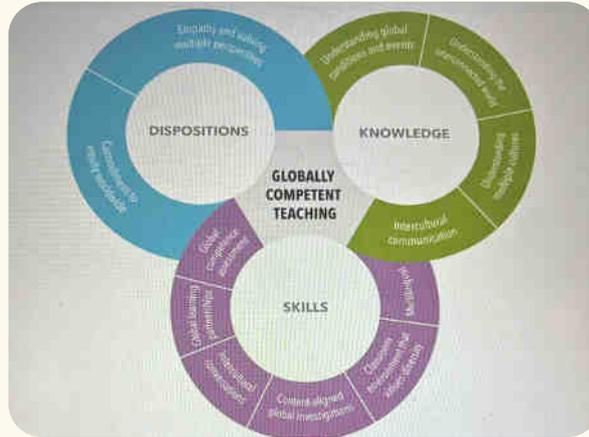
Enhancing Intercultural and Reflective Teaching

Exploring the Global Goals through the 5Ps

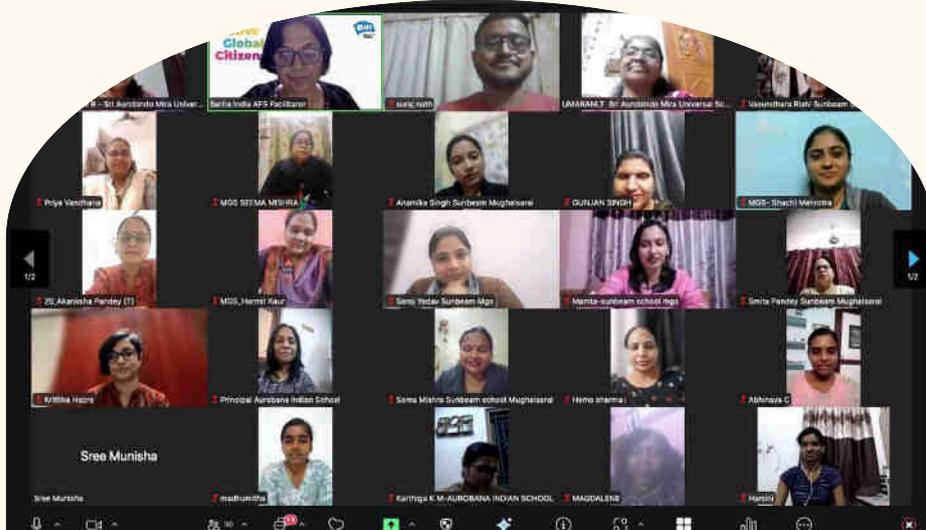
One way to categorize the SDGs is through 5 dimensions, also known as the 5Ps. 



Source: Vimeo UNSSC



Mr. Suraj Nath and Ms. Krittika Hazra successfully completed the Global Competence Program conducted by AFS. The program, covering modules on identity, culture, polarization, learning styles, and the DIVE tool, provided valuable insights into intercultural understanding and reflective teaching practices. The knowledge and skills gained are expected to enhance critical thinking, empathy, and cognitive flexibility, contributing to effective classroom practices and the advancement of global citizenship education at LSAI.



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BEST BEHAVED CERTIFICATE HOLDERS

Grade VI
(Weeks 39-40)



Shivaan Jalan

Grade VII
(Weeks 39-40)



Shivika Jalan

Grade VIII
(Weeks 39-40)



Yatee Varandani