

SESSION 2026–2027



**OUTLOOK
BY
LAKSHMIPAT
SINGHANIA
ACADEMY
INTERNATIONAL**

JULY 2026–SEPTEMBER 2026



CAMBRIDGE
International Education

Cambridge International School



OUTLOOK BY LSAI

MESSAGE FROM THE HEAD OF SCHOOL



There is something wonderfully exhilarating about watching a school grow. At LSAI, growth has never been merely about adding classrooms, expanding spaces or building new structures. It is about creating a future—brick by brick, idea by idea, achievement by achievement. As our new building steadily takes shape, it serves as a beautiful reminder that a school, in many ways, is always under construction. Its walls may provide the physical framework, but its true identity is shaped by the curiosity of its students, the commitment of its teachers, the vision of its leadership and the values that bind its community together.

We are particularly fortunate to have the guidance and support of our Vice Principal, Ms. Tina Servaia, whose presence adds strength and perspective to our leadership team and reinforces our collective pursuit of excellence.

And, of course, no story of growth is complete without our students at its heart. Their accomplishments in Kshitij, the LogIQids Mental Aptitude Olympiad and Gurukul have given us much to celebrate. These achievements are more than accolades; they are glimpses of the confidence, creativity and potential that are steadily unfolding within our young learners.

Perhaps, then, the story of this quarter can be captured in one simple thought:

The school is growing because its students are growing.

And as the walls of LSAI rise, may the dreams nurtured within them rise even higher.

MS. MEENA KAK
HEAD OF SCHOOL



OUTLOOK BY LSAI

MESSAGE FROM VICE PRINCIPAL



It has been a pleasure to be part of the vibrant LSA / LSAI community over the past month and a half. I am grateful for the warm welcome I have received and the openness with which my suggestions have been considered. Getting to know our students, working alongside our teachers and understanding the aspirations of the school community have made these first few weeks especially rewarding.

Our students have approached their Half-Yearly Examinations with commendable discipline and resilience. As they reflect on their performance, we encourage them to view examinations as a pit stop in their learning journey—a chance to pause, recognise their progress, identify areas for improvement and adjust their approach before moving forward with renewed confidence. Conversations at school and at home can support this reflection by looking beyond the marks and focusing on the effort, strategies and habits that shape learning.

At LSAI, we want our learners to ask thoughtful questions, explore ideas and develop the confidence to learn from their mistakes. A strong partnership between teachers and parents will help us nurture these qualities, while ensuring that each child feels supported and encouraged to grow.

With the festive season approaching, we are planning activities and events that will spark curiosity, deepen engagement and help our learners develop essential skills. May the festive break bring time for rest, connection and joyful moments with loved ones. Wishing you and your families a joyous Durga Puja and a bright and happy Diwali!

MS. TINA SERVAIA
VICE PRINCIPAL



OUTLOOK BY LSAI

A NEW CHAPTER BEGINS



The Lakshmipat Singhania Academy International family recently had the pleasure of welcoming our Vice Principal, Ms. Tina Servaia, to our school. A warm welcome to an accomplished educator whose journey has been shaped by a deep commitment to teaching, learning and the evolving world of education.

With many years of engagement with the international curriculum, she brings with her a global perspective, a wealth of experience and, most importantly, a passion for nurturing young minds.

As she steps into this new role, we look forward to a journey of inspired learning. We are certain that her experience and vision will add a new dimension to our school community.

Here's to new beginnings, new possibilities and many wonderful chapters ahead!



OUTLOOK BY LSAI

TEACHER'S REFLECTION

TWO CLASSROOMS, TWO LENSES



Along with teaching the CBSE curriculum, stepping into a Cambridge classroom in 2022, felt a little like entering a familiar house through a different door. The furniture was recognisable—English, Mathematics, Science—but the arrangement was different. And, surprisingly, so was the way everyone used the space.

The CBSE classroom, in my experience, has a reassuring sense of structure. It is rather like travelling on a well-marked road. Cambridge, on the other hand, often feels like being handed a map and told, "Now, tell me what you notice." For a teacher, this can be both exhilarating and humbling. You may walk into class with a beautifully planned lesson, only to have a student ask a question that takes the discussion somewhere completely unexpected. Your carefully constructed 40-minute lesson suddenly develops a life of its own. And you learn to enjoy the detour!

This difference is particularly fascinating in English and Literature. Instead of simply asking, "What is the correct interpretation?", students are encouraged to ask, "Could there be another interpretation? What evidence supports my view?" Teaching both curricula has taught me that neither is simply "better"; they offer different routes to learning.

So, if you ever see your teacher staring thoughtfully at the ceiling after a particularly unexpected question, do not worry. They are probably not confused! They are just updating the lesson plan!!!

Ms. Sudeshna Chowdhury



OUTLOOK BY LSAI

BEYOND THE BLACKBOARD

STUDENTS' CORNER

Haiku

ON RAIN

By **ANISH BOTHRA**

6 Tulips

Roll no 3



Haiku

The petrichor smell

The earth's thirst finally quenched

Dark clouds are rumbling



' Rainy heaven ' written by Rajvi jha



Dark clouds fill the sky



Raindrops feel just like heaven



The frogs start dancing





OUTLOOK BY LSAI

BEYOND THE BLACKBOARD

STUDENTS' CORNER

The Silk Ribbon

I heard laughter ringing in my ears as I stared at the carpet beneath the plush couch I was sitting on.

"Xander?" someone whispered.

Who was it? I thought, my eyes fixed upon that same spot on the carpet as I fiddled with a ribbon between my fingers.

"Xander? Hello? Earth to Xander?"

"Yes?" I mumbled quickly, my head snapping up to see who was calling me. My eyes drifted across the room as I remembered where I was.

Of course.

I was at her family gathering. Outside, the evening was dark and cold, while inside, the room was warm and lively, with a fireplace crackling beside me. In front of me sat a haughty man with an ever-arrogant smile, and beside him was the most beautiful woman I had ever met. The host of the party—Salome.

Sweet Salome, with those glistening green eyes I had fallen for long ago.

Now, they looked at someone else.

Of course.

I clenched the green ribbon in my fist, my jaw tight with anger and some unnamed emotion throbbing in my chest.

Betrayal? No...

The man took a swig of his drink and laughed—or rather, cackled—with his companions, indulging in their baseless, lame jokes. His voice boomed across the room. Yet my gaze didn't waver. Not once. It stayed on her.

Determined. Examining every feature, every freckle and mole, as though searching for something that had changed.

Everything was the same.

Except she was missing something.

Her eyes kept darting away, anxious under my prolonged stare. At least, that was what I thought was causing her discomfort. Then I realised what really was.

I watched as she fiddled with her fingers and shifted uneasily in her seat.

I knew that smile was fake.

As much as I wanted to let her be, I couldn't.

So I got up and glided across the room, my voice smooth and deceptive.



OUTLOOK BY LSAI

BEYOND THE BLACKBOARD

STUDENTS' CORNER

"Would you like to join me for a drink, Bennet?"

I used her surname on purpose—to create a false sense of distance.

She hesitated, her eyes widening with anxiety as she finally looked at me. She read me as I read her and decided there was no running away.

She stumbled to her feet, her skirt brushing against her ankles, and followed me like a little fawn, her head bowed as though she were about to be punished.

I pretended to ignore the tension as I led her to the balcony. The ribbon felt like a burning ring around my fingers.

I took two glasses from a passing waiter and handed one to her, deliberately looking away.

It didn't help her anxiety.

"So, how are the arrangements coming along?" I mumbled, swirling my drink.

"Everything is going well," she chirped, her soft voice barely carrying over the distant sounds of the gathering. Her eyes darted away.

"You look the same as you used to," I whispered after a moment of silence, gazing at the horizon.

She gulped audibly, nostalgia and pain flashing across her eyes. I saw it immediately, no matter how hard she tried to hide it.

"There's just one thing missing..."

I set my glass down and reached for the end of her braid, slowly tying the ribbon around it.

She trembled as she saw the ribbon emerge—the same ribbon she used to wear a year ago, the same one she had left behind for me before her parents took her away.

Her eyes brimmed with tears.

"Xander..." she croaked.

My jaw tightened.

A fitting punishment, but for both of us.

I left only a few minutes later.

I couldn't stand being there any longer.

KENISHA KOCHAR
X MARIGOLD





OUTLOOK BY LSAI

BEYOND THE BLACKBOARD

ART EXHIBITION



'Gurukul' showcased glimpses of an art exhibition featuring the works of LSAI students Darsh Agarwal, Sonakshi Saha and Navya Shyamsukha, under the mentorship of Ms Piu Mahapatra. The exhibition was inaugurated by Prof. Pranab Ranjan Ray, Ms Meena Kak, Artist Arunima Chowdhury, Artist Tapas Konar and film critic Amitava Nag.





OUTLOOK BY LSAI

ACCOLADES

KSHITIJ

Anshuman Chaurasia and his teammate, Agneesh Krishna Mukhopadhyay of Grade IX Rose, participated in Kshitij on 16 January 2026, a competition showcasing bots' driving skills, capabilities, and strategies. They spent a year building the Sand Rover, designed to carry sand across uneven terrain. Although technical issues prevented them from participating, the experience was enjoyable and motivated them to try again.



CERTIFICATE OF EXCELLENCE

Lakshmipat Singhania Academy International proudly celebrates the exceptional achievement of Kaashvi Lohia of Grade X Marigold.

She participated in the LogiQids Mental Aptitude Olympiad (2025–2026) and secured 20th Rank, demonstrating commendable aptitude and dedication.





OUTLOOK BY LSAI

ACCOLADES

LINE FOLLOWER ROBOT (LFR) AT TECHNOXIAN 2026 ZONAL ROUND!

Lakshmipat Singhania Academy International (LSAI) proudly celebrates the outstanding achievement of Shaurya Kanoi and Darsh Agrawal, who showcased exceptional engineering, coding, and robotics skills at the Technoxian 2026 Zonal Round.

Results:



1st Prize – Shaurya Kanoi



3rd Prize – Darsh Agrawal





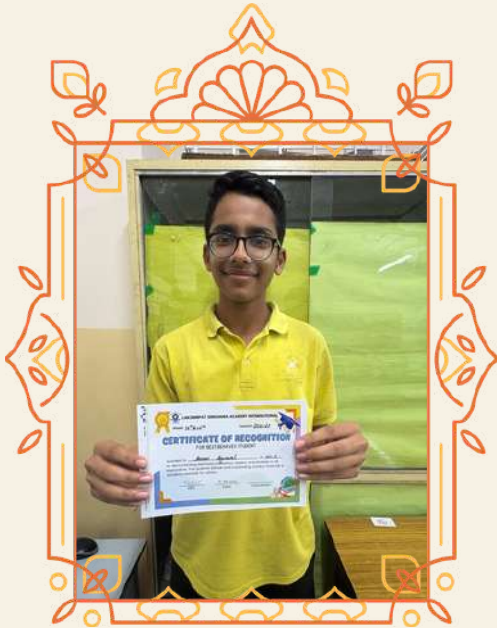
OUTLOOK BY LSAI

ACCOLADES

BEST BEHAVED CERTIFICATE HOLDERS



Navya Chowdhury
Grade VI
For (Weeks 15 -16)



Aarav Agarwal
Grade VIII
For (Weeks 15 -16)



Param Kankaria
Grade VII
For (Weeks 15 -16)



OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VI TULIP PHYSICS

Measuring the Volume of a Brass Bob

The students of Grade VI Tulip measured the volume of a brass bob using a measuring cylinder. The initial and final water levels were recorded, and the difference indicated the bob's volume by the water displacement method.



The activity was both educational and engaging, helping students understand an important scientific principle through hands-on learning.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VI TULIP BIOLOGY

A Microscopic Adventure

The Biology Lab came alive with excitement as Class VI Tulip explored the fascinating world of cells and tissues! Students observed xylem and phloem through prepared slides and a transverse section of a plant stem. The real thrill came when they spotted human squamous cells and their nuclei under the microscope! Finally, everyone tried focusing the microscope themselves—and the excitement level was officially TOO HIGH!



MUSIC

A Melodious Performance

The students of Grade VI Tulips presented a beautiful rendition of the song "Lord, I Hope This Day Is Good." Their melodious singing and confident performance created a pleasant atmosphere and were appreciated by everyone present. The students sang with enthusiasm, harmony, and sincerity, making the presentation memorable.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VII LOTUS MATH

Dream City: Learning Parallel Lines Through Creativity!

Over the last three days, the students of Grade VII Lotus transformed their understanding of parallel lines into a creative, hands-on project. Using their knowledge of geometry, they designed their own Dream Cities, where roads were represented by parallel lines and different landmarks were strategically placed according to given conditions.

From hospitals and parks to malls, schools, bookstores, and restaurants, every location had to be positioned in the correct order while maintaining the concept of parallel lines. The activity encouraged students to apply mathematical concepts in a real-world context while fostering creativity, teamwork, planning, and presentation skills.

Watching them confidently explain the logic behind their city layouts was a wonderful reminder that mathematics is not just about numbers—it is about designing, reasoning, and creating.

Learning by doing, imagining, and presenting—Geometry came alive in VII Lotus!





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VII LOTUS

GEOGRAPHY

Exploring Flowcharts with AI: A Fun Geography Learning Experience

Students of Grade VII Lotus were introduced to the concept of flowcharts through an engaging Geography learning activity. The session incorporated Gemini and NotebookLM, AI tools that had been introduced to the teachers during a workshop conducted by the IT teachers of Lakshmipat Singhania Academy (LSA).



The integration of AI made the learning experience interactive, creative, and enjoyable. Students enthusiastically explored how geographical ideas and processes can be organised and represented visually through flowcharts. The activity helped students understand the concept more effectively while encouraging curiosity, creativity, and active participation. It was delightful to see the students having fun while discovering how technology can make learning more meaningful and engaging.



OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VII LOTUS

PHYSICS



Energy Resources

Students of Grade VII Lotus demonstrated their understanding of renewable and non-renewable energy resources through engaging classroom presentations. Shivaan delivered a well-structured presentation supported by clear visual tables and confident communication. Vihaan conducted an interactive flipped-classroom session, effectively explaining various energy sources, including solar power and fossil fuels. Pratham presented an insightful analysis of renewable and non-renewable resources, highlighting their environmental impacts and the importance of sustainable alternatives. Overall, the presentations reflected strong subject knowledge, effective communication skills, and active student participation.



OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VII LOTUS BIOLOGY

Biomolecules under spotlight

Grade VII Lotus students conducted a couple of experiments to identify biomolecules in food samples. They also investigated the presence and relative concentration of glucose using Benedict's test, observing colour changes to interpret the results and understand the principles behind biochemical testing.



CHEMISTRY

Chemistry Becomes Colourful

Students of Grade VII Lotus at LSAI conducted an experiment titled "Change of Colour by Indicators in Acidic and Basic Medium." The activity demonstrated how different indicators change colour in acidic and basic solutions. Students observed and recorded the results carefully, making chemistry more engaging and practical. The laboratory session was informative, interactive, and successful in developing scientific observation skills.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VIII JASMINE BIOLOGY

Learning Through Hands-On Exploration

Students of Grade VIII Jasmine recently engaged in an enriching experience as they explored the structure of the plant tissues. They first prepared slides of plant tissues and then observed the specimens under a microscope.

This activity provided students an opportunity to move beyond the textbook and develop practical skills. This experiment showcased activity-based learning, enabling students to learn science by doing.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VII JASMINE COMPUTING

Celebrating Books Through Digital Creativity

Students of Class VIII Jasmine explored video editing using Adobe Express. They created engaging videos on the importance of books in our lives by selecting suitable images, video clips and authors' quotes from the provided resources.



They developed creative titles and appropriately credited the resources used. The activity enhanced their creativity, digital literacy, visual communication and responsible use of digital content.

ADVANTAGES

- IT HELP US BOOST OUR CONFIDENCE.
- IT IMPROVE OUR ENGLISH SKILLS.
- WE CAN USE THE MORAL OF THE STORY IN OUR REAL LIVES WHICH CAN DECREASE YOUR MISTAKES.



READING:

READING MAKES US CONFIDENT.
IT HELPS US WITH OUR VOCABULARY BUT NOWADAYS MOST OF
US DON'T HAVE TIME FOR READING BOOKS. WE ARE BUSY
PLAYING OR WATCHING PHONE.

IF YOU ARE GOING TO GET
ANYWHERE IN LIFE, YOU HAVE
TO READ A LOT OF BOOKS.

—Roshan Shah

AASHI BHAGAT-BL_HY_Adobe 09.25.22-1

"I do believe
something very magical
can happen when you
read a good book."

—J.K. Rowling





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE VIII JASMINE PHYSICS

Physics in Action: Measuring, Moving & Discovering!

Grade VIII Jasmine students recently participated in an interactive physics lab session to master different physical measurement techniques. Working closely in teams, they utilized rulers, standard weights, stop clock and laboratory stands to record dimensions and accurately set up physical apparatus. A core highlight of the investigation involved investigating the motion by calculating the time period of a simple pendulum, defined as the time taken for the bob to complete one full to-and-fro oscillation. By adjusting the string length, students observed how changing parameters impacts the cycle duration. This practical exercise successfully bridged theoretical mechanics with hands-on experience.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE IX ROSE ART



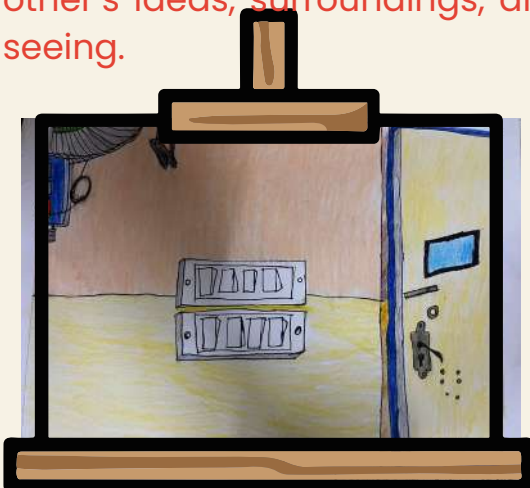
This learning is now moving towards a collaboration with children from the Street Healing School. The learners will begin a conversation through their artworks and letters, where the drawings will be shared and shuffled between the two learning communities. Through this exchange, they will respond to each other's ideas, surroundings, and ways of seeing.

Learning Through Exchange

As part of our Grade IX Rose Cambridge Visual Art learning, students explored how an object from their own surroundings can create a different narrative when its placement and background are changed meaningfully. Through observation, imagination, and critical thinking, they developed their compositions by looking at everyday objects in a new way.



The next stage is about learning through each other's images, questions, and conversations, while exploring how the same artistic task can create very different narratives from different lived surroundings.





OUTLOOK BY LSAI

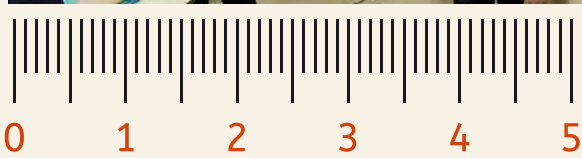
INNOVATIVE CLASSROOM PRACTICES

GRADE IX ROSE MATH



Exploring the Story Behind the Quadratic Formula

Students of Grade IX Rose took a step beyond the textbook during their Mathematics class as they explored the work of the renowned Indian mathematician Sridharacharya and his contribution to the development of the well-known quadratic formula.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE X MARIGOLD ENGLISH

A Classroom Debate

The students of Grade X Marigold participated in a thought-provoking debate on feminism and patriarchy.

One group proposed that gender equality is the way forward, while the other presented a defence of traditional social structures. The arguments reflected an awareness of the complexities surrounding the issue.





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE X MARIGOLD GEOGRAPHY

Learning Coastlines Through Hands-On Exploration

Grade X Marigold students enthusiastically explored the formation of coastal landforms through an engaging hands-on activity using sand. They modelled features such as Bays, Tombolos, Islands, Spits, and Lagoons, transforming geographical concepts into a memorable learning experience.

This kinaesthetic approach helped students visualise coastal processes, strengthen conceptual understanding, and confidently apply their knowledge to unfamiliar, application-based questions—all without relying heavily on textbooks. Learning geography became an experience of discovery, creativity, and active participation!





OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE X MARIGOLD ICT

Turning Data into Insights

Class X Marigold students in their ICT classes explored the importance of clean, accurate and structured data, identifying duplication, outliers and empty values using MS Access. They created forms, designed queries and generated meaningful reports.



Udi and Darsh enthusiastically participated in DataQuest at exe.BIT and secured the Runners-Up position. This learning strengthens everyday data-handling skills and lays a foundation for developing AI models.

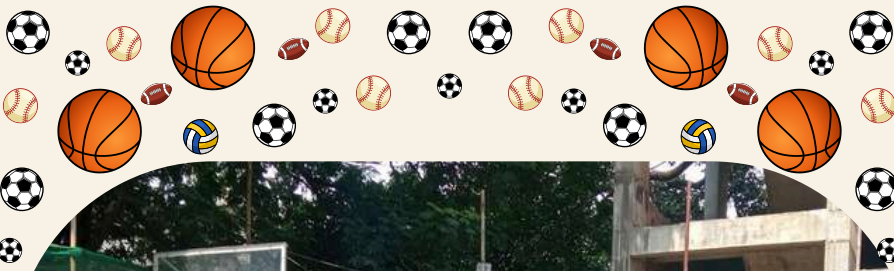




OUTLOOK BY LSAI

INNOVATIVE CLASSROOM PRACTICES

GRADE X MARIGOLD PE



Strength in Motion:

Grade X Marigold of LSAI playing 3 v 3 in a game of basketball during their PE classes. Their speed, power and agility is being tested during this exercise.





OUTLOOK BY LSAI

ENVIRONMENTALLY RESPONSIBLE

Celebrating young minds and environmental responsibility!

Our students of Grade VIII Jasmine created a beautiful tree installation representing Cryptogamae—the fascinating group of non-flowering plants such as mosses, ferns, liverworts, and lichens. Though often overlooked, these plants play a vital role in maintaining ecological balance, improving air quality, conserving soil, and supporting biodiversity. Sadly, many of them are highly sensitive to pollution and are disappearing from our environment.

As responsible urban citizens, our students also proposed two meaningful ways to help protect these invaluable plants:

- **Reduce air pollution by planting more trees and choosing sustainable modes of transport.**
- **Protect and preserve green spaces by avoiding littering, limiting the use of harmful chemicals, and supporting urban biodiversity.**

Through creativity, awareness, and action, our students remind us that even the smallest plants make a big difference to our planet.





OUTLOOK BY LSAI

ENVIRONMENTALLY RESPONSIBLE

Celebrating Van Mahotsav week

Vanmahotsav week was celebrated in July, with great enthusiasm in our school. Students actively participated in the distribution of plants along the road, to sub-staff, and to teachers, spreading greenery beyond the campus. The joy of handing over saplings and seeing smiles on faces made them feel like true ambassadors of nature. In the morning assembly, an awareness session was conducted where the importance of trees and sustainable living was emphasized. A collective pledge was read aloud, reminding them of their responsibility to protect the environment. The atmosphere was filled with determination and unity as every student promised to contribute to a greener future. This celebration was not just about planting trees—it was about planting hope, responsibility, and awareness in every heart.





OUTLOOK BY LSAI

SOCIALLY RESPONSIBLE

Contribution towards Helpage India

Udi Devgan of Grade X Marigold was awarded the Certificate of Exemplary Social Service by HelpAge India in recognition of her commendable commitment to community welfare. The honour acknowledges the student's empathy, compassion and active contribution towards making a positive difference in the lives of others. It is a proud reflection of the values of service and social responsibility nurtured by our Academy.





OUTLOOK BY LSAI

HAPPY HOUR

INTERHOUSE ONE ACT PLAY COMPETITION

Students of LSA and LSAI recently performed in the Inter-House One-Act Play Competition, organized for students of Grades VI to VIII. The theme of LSAI was "Beyond the Screen: Social Media vs. Real Relationships." The students displayed confidence and effective coordination throughout their performances. The event was a valuable learning experience for the participants, allowing them to combine language skills with creativity and teamwork.





OUTLOOK BY LSAI

HAPPY HOUR

INTERHOUSE MUSIC COMPETITION

An Inter-House Competition was organised by the students of LSA and LSAI. The event provided a vibrant platform for students to showcase their talents through music, cultural performances and creative presentations. The participants displayed remarkable enthusiasm, confidence, teamwork and coordination. Their energetic performances were appreciated by the audience and added great charm to the programme. The event successfully promoted creativity, healthy competition and team spirit, making it an enjoyable and memorable experience for everyone.





OUTLOOK BY LSAI

FUNCTIONS & FESTIVALS

INDEPENDENCE DAY CELEBRATION

On the occasion of Independence Day, LSA and LSAI came together to give a fitting tribute to the spirit of freedom and patriotism.

The celebration commenced with a flag hoisting ceremony followed by an All Faith Prayer Meet. The school campus came alive with patriotic fervour and enthusiasm.





OUTLOOK BY LSAI

NEW INITIATIVE

MODEL CLASSES

To help parents and students make an informed decision between the Cambridge (CAIE) and CBSE pathways, Ms. Mitali Mukhopadhyay and Ms. Sudeshna Chowdhury recently conducted interactive model CAIE classes in Grade V English and Mathematics in the CBSE segment. The sessions provided a clear, hands-on preview of Cambridge's application-based and inquiry-driven pedagogy compared to CBSE's structured framework.

The students thoroughly enjoyed the engaging activities, collaborative problem-solving, and critical thinking exercises, giving families a first-hand experience of how the international curriculum inspires active learning.





OUTLOOK BY LSAI

NEW INITIATIVE

WRITING SKILLS DEVELOPMENT



LSAI has introduced a Writing Skills Development Programme, a new initiative aimed at strengthening students' writing proficiency. The programme is conducted by Mr. Suraj Nath, English Facilitator of LSAI. The programme focuses on key areas of writing. The sessions follow the "I Do, We Do, You Do" teaching approach.

Through regular practice and guided feedback, the programme seeks to nurture stronger writers and equip students with the language skills required for academic and real-world communication.





OUTLOOK BY LSAI

NEW INITIATIVE

STRENGTHENING EXAMINATION READINESS: SPECIAL PAPER PRACTICE INITIATIVE

The Exam Team of Lakshmipat Singhania Academy International (LSAI), in consultation with the Head of School and Vice Principal, has introduced a Special Paper Practice Initiative to strengthen students' examination preparedness and build greater confidence in tackling board examinations.



As part of this initiative, students of Classes 9 and 10 will assemble in the Senior Library every Tuesday during the 1st and 2nd lessons to practise board-style question papers. A specially designed subject-wise roster has been prepared to ensure that students get regular practice across different subjects in a structured and systematic manner.



A⁺

For Class 9, the initiative will continue until 22nd December 2026, while for Class 10, the programme will run until 27th October 2026. In addition, from November onwards, Class 10 students will engage in more intensive paper practice, with dedicated two hour long slots for paper practice every day.

A⁺

This initiative aims to develop students' understanding, application skills and time-management abilities, while familiarising them with the demands and format of board examinations. Regular practice will also encourage students to analyse questions more effectively, structure their responses appropriately and approach examinations with greater confidence.

The initiative reflects LSAI's continued commitment to providing students with focused academic support and purposeful preparation for their upcoming board examinations.

Reported by: Sarbani Ghatak
(Exam Team)





OUTLOOK BY LSAI

WORKSHOPS

FOR STUDENTS

CAREER COUNSELLING SESSION WITH MINDLER: EXPLORING NEW-AGE CAREERS



The Career Counselling Session on “New-Age Careers”, organised in collaboration with Mindler, was an enriching experience for the students of Grades IX Rose and X Marigold on 6 August.

The session was facilitated by Ms. Chaitali Sharma, who engaged the students in meaningful discussions about emerging career pathways and opportunities.





OUTLOOK BY LSAI

WORKSHOPS

FOR STUDENTS

THE YOUNG LEADERS PROGRAM

The Young Leaders Program was a truly enjoyable and meaningful experience that helped us grow in many ways. Throughout the program, we participated in several engaging activities that focused on teamwork, self-awareness, leadership, and character building. One of the most memorable activities was the anonymous paper-circle activity, where students wrote positive thoughts and feedback about one another. It was heartwarming to read what our peers thought of us and helped build confidence and stronger friendships. We also created mood boards, which allowed us to visualize our goals, dreams, and future plans in a creative way. Another interesting part of the program was the News Bites activity, which encouraged us to stay informed about current events and develop a broader understanding of the world around us. Every activity was thoughtfully planned and taught us valuable life skills while making learning fun and interactive.



NEWS BYTE BY:-
Anshuman Chaurasia, 9R



MOOD BOARD BY:-
Dhwani Bothra, 9R

Our mentor played a huge role in making the experience special by guiding, supporting, and encouraging us throughout the program. The Young Leaders Program was not only educational but also inspiring, and it left us with wonderful memories and important lessons that we will carry with us in the future.



OUTLOOK BY LSAI

WORKSHOPS

FOR TEACHERS

MICRO TEACHING SESSION ON ARTIFICIAL INTELLIGENCE IN TEACHING



A specialized Micro-Teaching session on "AI in Teaching" was conducted for educators by IT department. The session focused on bridging technology and curriculum design, demonstrating how artificial intelligence tools can streamline lesson planning, automate administrative workflows, and significantly enhance classroom engagement across diverse academic disciplines.





OUTLOOK BY LSAI

EFFECTIVE & ETHICAL INTEGRATION OF AI AND TECHNOLOGY

1. AI as a Socratic Learning Partner

Socratic Tutoring: Engage AI as an interactive tutor. Instruct the tool to ask guiding questions, break down complex scientific phenomena, or test knowledge against specific objectives.

Skepticism & Fact-Checking: Students are required to audit AI responses against official sources.

Iterative Feedback Loops: Students may use AI to review self-written drafts for stylistic clarity, grammatical correctness, and structure before submission, with teachers' permission.



2. Classroom Environment & Device Protocols

Instructor & Student Access: Students should operate the display only when directed during presentations, group work, or interactive exercises in presence of teacher.

Turn off the devices: power down all devices when not in use and bring your full focus back to the room.

Hardware Care & Input Rules: Touchscreen displays and interactive panels must only be operated using designated styluses or clean finger gestures.



3. Cyber Safety

Never share account credentials, passwords, or personal identity details on unverified platforms or public screens.

Reported by: IT Department