

NEW ERA PUBLIC SCHOOL, DWARKA
SYLLABUS (2026-27)

CLASS: LKG

Month & Working Days	Block	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
APRIL (22)	Block 1- Here I come Block 2- All About my Body	Students can get familiar to the rules and regulations of school and identify same and different objects Students can identify the names of external parts of the body, the activities they can do with those body parts and big and small objects	<ol style="list-style-type: none"> 1. Colouring activities 2. Making caterpillar with cutouts of circles 3. Sorting same and different objects 4. Identification of body parts with mirror. 5. Hand printing activity 6. Colouring big or small objects as per the instruction given.
MAY (21)	Block 3- Keeping Clean	Students can identify clean and dirty objects. Scribble around letter A Circle shape Slanting Lines	<ol style="list-style-type: none"> 1. Making a caterpillar with circle cutouts. 2. Tracing of letters on sandpaper 3. Use clockwise and anticlockwise movement to write/ form simple lines and strokes.
JUNE	SUMMER VACATIONS		
JULY (25)	Block -4 – I am special	Shape – Square Letter B Patterns Feelings- Likes and Dislikes Sleeping Lines	<ol style="list-style-type: none"> 1. Children will be taken on a round in the school 2. Tracing letters on sandpaper 3. Drawing pictures on slates. 4. Making Patterns

	Block -5 -My Family	Identify members of the family. Shape- Triangle Letter C Curves	<ol style="list-style-type: none"> 5. Matching similar shapes 6. Colour the pictures of letter C
AUGUST (21)	Block 6- My Friends Block -7 My School	<p>Identify their friends Count 1-5 with help Patterns Letter D Standing Lines</p> <p>Identify the main areas of school and people in the school Sequence of daily events in school Letter E Up and Down</p>	<ol style="list-style-type: none"> 1. Nature walk 2. Share why we need friends 3. Colouring pictures of letter D 4. Identify Patterns 5. Matching People and places on school 6. Circling letter E from the set of letters 7. Moving up and down on slide.
SEPTEMBER (23)	Block 8- My clean and tidy world Block 9- Clothes we wear Block 10 - Helpers	<p>Describe the ways they can clean their surroundings. Everyday rules and routines Letter F Night time and day time</p> <p>Can identify and name clothes and accessories we wear Tall /Short Letter G</p> <p>Can identify community Helpers Number 1 Heavy/ light Letter H</p>	<ol style="list-style-type: none"> 1. Circle the things that keep surroundings clean 2. Collecting trash and throwing it in the dustbin 3. Making craft of Fish 4. Making sleeping lines 5. Activity to understand the concept of Tall/short 6. Matching clothes with parts of the body 7. Matching helpers with their jobs 8. Colour 1 object 9. Circling heavy or light objects

	Review Block		
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Block 16- Water animals

Identifying water animals
Sorting according to size weight
and height
Draw missing part of an object.
Letters Q and R

