

	<p>Block 3: No Pencil</p> <p>One and Many</p>	<p>Recite poems /rhymes with actions.</p> <p>Form and use plurals by adding -s or -es. Identify the naming words as one or many using s and es.</p>	<p><u>Art Integration</u> Sing or recite collectively songs or poems or rhymes with actions. Listens to instructions and draws a picture.</p> <p>Look at the picture and write the naming words using s and es.</p> <p><u>CBL</u> Develop phonic awareness through activities focusing on different sounds, emerging from the stories and the texts.</p> <p>Ask simple questions like name of the characters from the story Incidents that he/she likes in the story etc.</p>
<p>JUNE</p>	<p>Summer Vacations</p>		
<p>JULY (25)</p>	<p>Block 4: The Only Elephant in School</p> <p>Articles: A, An, The</p> <p>Block 5: Saying Thank you</p> <p>Pronouns</p>	<p>Identify the parts of a text and put the key events in order.</p> <p>Distinguish between the use of a and an in context.</p> <p>Express thanks in an unformal situation.</p> <p>Use pronouns in the place of naming words.</p>	<p><u>Art Integration</u> Students will draw the story in proper sequence order.</p> <p><u>CBL</u> Using the correct form of noun and article in a sentence.</p> <p><u>Art Integration</u> Students will prepare a thank you card for any one of their family members. Mention the reason of expressing gratitude in a line.</p>

	<p>Block 11: Describing what we hear</p> <p>Words with Wh</p>	<p>Use this, that, these and those correctly.</p> <p>Listen to everyday sounds and describe them in sentences.</p> <p>Read, write and pronounce words with the wh sound.</p>	<p><u>Art Integration</u> Students will draw the story in proper sequence order.</p> <p>Frame sentences using this, that, these and those.</p> <p><u>Art Integration</u> Students at home will practice listening to sounds in their surroundings and will depict the same in the picture.</p> <p><u>CBL</u> Students will learn to listen, give and use feedback to improve their own framing of sentences.</p>
--	---	---	--

TERM 2

<p>OCTOBER (18)</p>	<p>Block 12: Pinocchio runs away</p> <p>Use of L blends</p>	<p>Identify and write about the main characters and events.</p> <p>Read, write and pronounce the words with L blends.</p> <p>Use of capital letters and full stop.</p>	<p><u>Art integration</u> <u>Theme: My house</u> Draw an imaginary home for yourself and give a name to it.</p> <p><u>CBL</u> Students will relate pictures and words.</p>
---------------------------------------	---	---	--

	<p>Block 17: Writing to describe</p> <p>Simple present tense</p>	<p>Write descriptive sentences about an imaginary situation.</p> <p>Use of simple present tense.</p>	<p>Students can write sentences has and have.</p> <p><u>CBL</u> The learner will use has/have in correct way.</p> <p><u>Art Integration</u> Students can identify verbs from the picture and will write a sentence in simple present tense.</p> <p><u>CBL</u> Students will learn to describe imaginary situation using descriptive words.</p>
<p>MARCH</p> <p>(20)</p>	<p>Block 18: Watch me grow</p> <p>Simple Future Tense</p>	<p>Recite poems/rhymes with actions.</p> <p>Use of simple present tense.</p>	<p><u>Art Integration</u> <u>Theme: All about Water.</u> Sing or recite collectively songs or poems or rhymes with actions.</p> <p>Students will identify sentences in simple future tense from the board and will write words with the long i sound</p> <p><u>CBL</u> Students will learn to pronounce words with the long i sound as in ink.</p>

MATH

<p>APRIL (22)</p>	<p>Chapter 1- Numbers Up to 20</p> <ul style="list-style-type: none"> Count, recognise, read and write numbers up to 20. Understands place and face value. Recognise patterns in numbers. 	<p>Recognise numbers up to 20 and write numerals.</p> <p>Comparison of numbers up to 20.</p> <p>Observe, extend and create patterns of shapes and numbers.</p> <p>For example, arrangement of shapes/objects/ numbers.</p>	<p><u>CBL</u>-Use words like more than, less than or equal through the strategy of one to one correspondence in objects in two groups.</p> <p><u>Art Integration project</u></p> <p><u>Theme- Birthday Numbers</u></p> <p>Students will write the date of birth of each member of the family and will also write their number names.</p>
<p>MAY (21)</p>	<p>Cont...</p> <ul style="list-style-type: none"> Demonstrate strategies of comparing two numbers. Arrange numbers in order. Skip counting in 2, 5 and 10. Represent numbers in various forms figures, words etc. Revision 	<p>Work with numbers 1 to 20. Classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding recites number names and counts objects up to 20, concretely, pictorially and symbolically.</p>	<p><u>CBL</u>-Use different strategies like counting forward.</p> <p>Identify and draw the things which are near/far, big/small, etc.</p> <p><u>AIL</u>-Handle concrete materials or models and classify them. For example, big box, small box.</p>
<p>JUNE</p>	<p>SUMMER VACATIONS</p>		
<p>JULY (25)</p>	<p>Chapter 2- Addition up to 20</p> <ul style="list-style-type: none"> Add by counting forward Add by putting together Recognise the symbol for addition (+) Add numbers on a number line 	<p>Apply addition of numbers 1 to 20.</p> <p>Count objects using numbers 1 to 9.</p>	<p>Use different strategies like aggregation, using addition facts etc to extend addition up to 20 (sum not exceeding 20)</p> <p><u>AIL</u>- Students will learn to add by doing a short role</p>

	<ul style="list-style-type: none"> • Add numbers by arranging vertically • Add numbers mentally. • Solve word problems on addition 	<p>Compare numbers up to 20.</p> <p>For example, tells whether number of girls or number of boys is more in the class.</p>	<p>play of a shopkeeper and a customer using different objects.</p> <p><u>CBL</u>- Students will use concept of addition in day to day life.</p>
<p>AUGUST</p> <p>(21)</p>	<p>Chapter 3- Subtraction up to 20.</p> <ul style="list-style-type: none"> • Subtract by counting backward. • Subtract by taking away. • Recognise the symbol for subtraction (-) • Subtract the numbers mentally. • Subtract numbers on a number line. Subtract numbers vertically. • Solve word problems on subtraction. 	<p>Apply subtraction of numbers 1 to 20.</p> <p>Counts objects using numbers 1 to 9.</p> <p>Compares numbers up to 20.</p> <p>For example, tells whether number of girls or number of boys is less in the class.</p>	<p>Develop different strategies of subtraction through taking away objects/ pictures.</p> <p><u>AIL</u>-Evolve different strategies to subtract numbers up to 9 as for example, recounting after taking out objects from a given collection.</p> <p>Take out objects up to 20 from a given collection of objects.</p> <p><u>CBL</u>- Students will use subtraction in daily lives.</p>
<p>SEPTEMBER</p> <p>(23)</p>	<p>Chapter 4 and 5 – Shapes and Patterns</p> <ul style="list-style-type: none"> • Recognise straight and curved lines. • Recognise movement of shapes in terms of rolling and sliding. • Recognise and understand different 2D shapes. • Recognise patterns in numbers and alphabets. <p>Chapter 6- Numbers up to 100.</p> <ul style="list-style-type: none"> • Expand a number according to its place value. • Demonstrate strategies of comparing two numbers. • Arrange numbers in order from big to small and small to big Represent numbers in various forms- figures, words etc. 	<p>Observe, extend and create patterns of shapes and numbers. For example, arrangement of shapes/ objects/ numbers etc.</p> <p>Recognise numbers up to 100 and write numerals.</p> <p>Comparison of numbers up to 100.</p> <p>Observe, extend and create patterns of shapes and numbers. For</p>	<p><u>AIL</u>-Handle concrete materials or models and classify them. For example, objects which are straight and curved in shape.</p> <p><u>CBL</u>- Students will identify different patterns in their surroundings. Use words like more than, less than or equal through the strategy of one to one correspondence in objects in two groups.</p> <p><u>CBL</u>-Handle concrete materials or models and classify them. For example, objects which are round in shape such as chapatti, etc. and those which are not round such as pencil box.</p>

		example, arrangement of shapes/objects/ numbers.	
--	--	---	--

TERM 2

<p>OCTOBER (18)</p>	<p>Chapter 7- Addition and subtraction up to 99.</p> <ul style="list-style-type: none"> • Add and subtract two-digit numbers. • Add or subtract 10 • Solve word problems on addition and subtraction. • Revision 	<p>Apply addition and subtraction of numbers 1 to 99.</p> <p>Count objects using numbers 1 to 9.</p> <p>Compare numbers up to 99.</p>	<p><u>AIL</u>-Use different strategies like aggregation, using addition facts etc to extend addition up to 99 (sum not exceeding 99)</p> <p>Develop different strategies of subtraction through taking away objects/ pictures.</p> <p>CBL- Students will know interesting number facts.</p>
---------------------------------------	---	--	--

<p>NOVEMBER (18)</p>	<p>Chapter 8- Measurement</p> <ul style="list-style-type: none"> • Distinguish between near, far, thin, thick, long, tall, short, high, and low. • Compare objects by length. • Distinguish between heavy and light. • Compare objects by weight. • Understand that bigger objects of same kind weigh heavier. • Distinguish between more and less, big and small. • Compare objects by capacity. • Understand that bigger containers hold more liquids. 	<p>Estimate and measure short lengths using non-uniform units like a finger, hand span, length of a forearm, footsteps, etc.</p>	<p>Finds short lengths in their immediate environment using non-uniform units like finger, hand span, length of a forearm, footsteps etc.</p> <p><u>CBL-</u> Students will identify different measuring devices used while buying different items.</p> <p><u>AIL</u></p> <p>Theme- Plants around us Students will count all the plants at home. Represent it in numerals, number names and place value. They will measure height of different plants and tabulate it.</p>
<p>DECEMBER (23)</p>	<p>Chapter 9- Time</p> <ul style="list-style-type: none"> • Identify and order tasks done during a day. • Quantify long and short durations. • Compare time taken to do a task. • Able to read and tell time. • Order the days of the week. 	<p>Read and tell the time, mark the time on clock, names of short hands (minute hand and hour hand).</p>	<p>Numbers in a clock, use hour hand and minute hand to see the time.</p> <p><u>AIL-</u> Students will make a routine time table for themselves. Write down the daily activities done and their timings.</p> <p><u>CBL-</u> Students will observe time and identify day and date.</p>
<p>JANUARY (16)</p>	<p>Chapter 10- Money</p> <ul style="list-style-type: none"> • Identification of common currency notes and coins. • Put together small amounts of money to make 10 in different combinations. • Compare amounts 	<p>Identification of common currency notes and coins. Usage of money and its importance.</p>	<p><u>AIL-</u>Students will do a small act of barter system showing how money was evolved.</p> <p><u>CBL-</u>Students will use and identify different denomination of money.</p>

FEBRUARY (22)	Chapter 11- Data Handling <ul style="list-style-type: none"> • Collect, read and interpret simple data. • Recognise and count different shapes/ objects. • Count letters in a name. • Count fruits in a chart. • Count colour blocks. • Revision 	Collect, record (using pictures/ numerals) and interpret simple information by looking at visuals. (For example, in a picture of a garden the child will look at different flowers and will draw inference that flowers of a certain colour are more).	<u>AIL-</u> Observe and collect information from the visuals, contexts/ situations such as vegetables, fruits at home in any one particular week. <u>CBL-</u> Students will identify that data handling is an important part of our lives.
MARCH (20)	Chapter 12- Multiplication readiness <ul style="list-style-type: none"> • Making groups • Skip counting in 2s, 5s and 10s. • Repeated addition 	Observe, extend and create patterns of numbers using skip counting.	Conduct classroom discussions on learners' observations of pattern and allow them to describe in their own language. Let children find what will come next and justify their answer. <u>CBL-</u> Students will use objects for repeated addition to understand another operation used in day to day lives.

SUBJECT: EVS

Month & Working Days	Topic & Sub topics	Learning Objectives	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM 1			
APRIL (22)	Block 1: About Me	Introduce themselves. likes and dislikes. Compare how children	Students can introduce themselves to others. Students can describe their feelings using the correct words.

	Block 2: My Family	<p>are similar and different from each other.</p> <p>Different relationships in a family</p> <p>Different families</p> <p>Family tree diagram</p> <p>Roles and responsibilities</p>	<p><u>CBL</u></p> <p>Students will know to respect the likes and dislikes of others.</p> <p><u>Art Integration</u></p> <p>Students will do a collage work in a team and will write their names on it.</p> <p>Students can identify members of the family.</p> <p>Students can explain differences among families.</p> <p><u>CBL</u></p> <p>Students will know about different families and the name of the family members.</p> <p><u>Art Integration</u></p> <p>Draw a family tree and label it with the names of the family members.</p>
MAY (21)	Block 3: Neighbours and Friends	My neighbourhood Celebrations Festivals	Students can identify different places in the neighbourhood and how they celebrate different festivals in their society with their neighbours.
JUNE	SUMMER VACATIONS		

			<p><u>Art Integration</u></p> <p>Students will perform some experiments to know the properties of air.</p>
Term 2			
<p>OCTOBER (18)</p>	<p>Block 11: Cleanliness, Health, and Safety.</p>	<p>Keeping clean.</p> <p>Keeping our body and surroundings clean.</p> <p>Brushing teeth</p> <p>Washing hands</p>	<p>Students can explain what happens if one does not take proper rest.</p> <p>Students can explain why it is important to keep the surroundings clean.</p> <p><u>CBL</u></p> <p>Students will discuss some rules related to body and surroundings.</p>
	<p>Block 12: Healthy and Happy Life</p>	<p>Good touch and bad touch.</p> <p>Ways to protect oneself</p> <p>Recreational and group activities.</p>	<p><u>Art Integration</u></p> <p>Write any 5 safety rules that we must follow at home and school. Paste or draw its picture.</p> <p>Students can describe ways to share problems with family members.</p> <p>Students can suggest ways to protect themselves in a given situation.</p> <p><u>CBL</u></p> <p>Students will give reasons for following</p>

<p>FEBRUARY (22)</p>	<p>Block 19: Keeping in touch</p>	<p>Ways to communicate Modes of communication Needs of communication</p>	<p>Students will learn about the sign and symbol to express.</p> <p>Students can suggest situations where people use the internet to communicate.</p> <p><u>Art Integration</u> Students will draw a picture using signs and symbols</p> <p><u>CBL</u> Students can explain that the choice of a tool changes with the purpose to express.</p>
<p>MARCH (20)</p>	<p>Block 20: Earth, Moon and Sky</p>	<ul style="list-style-type: none"> - Day and Night - Sun and Stars - Earth and Moon - Weather and Seasons 	<p>Students can tell how weather and seasons are different.</p> <p>Students can explain that changes in weather or season affects the way we eat, clothes we wear and things to do.</p> <p><u>Art Integration</u> Draw the different weather indicators and write their names.</p> <p>Students will observe the day and night sky and compare the two.</p> <p><u>CBL</u> Students will have a broad understanding about the planet Earth.</p>

Hindi

Month & Working Days	Block	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
APRIL (22)	पाठ 1- वर्णमाला- स्वर और व्यंजन पाठ 2- बिना मात्रा के शब्द	हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानना।	तरह-तरह की कहानियों और कविताओं को चित्रों के आधार पर अनुमान लगाकर पढ़ने के अवसर उपलब्ध हों। विद्यार्थी 2-3 बिना मात्रा वाले शब्दों के चित्र बनाकर उनके नाम लिखेंगे।
MAY (21)	पाठ 3- स्वरों की मात्राएँ पाठ 4- स्वर और मात्रा-आ	बच्चे विभिन्न स्वरों की मात्राओं को पहचान पाएँगे। बच्चे आ की मात्रा का प्रयोग सीख पाएँगे।	सभी विद्यार्थी आ स्वर सुनाएंगे जैसे आम, आग, आठ आदि।
JUNE	SUMMER VACATIONS		
JULY (25)	पाठ 5- स्वर और मात्रा-इ तथा ई पाठ 6- स्वर और मात्रा-उ तथा ऊ पाठ 7- स्वर और मात्रा-ऋ	बच्चे इ, ई, उ, ऊ तथा ऋ की मात्राओं का प्रयोग सीख पाएँगे।	बच्चे कक्षा में देखेंगे कि सीखी गई मात्राओं के कौन से शब्दों की वस्तु कक्षा में उपलब्ध है। बच्चे उसका नाम बताएँगे तथा उसका उपयोग बताएँगे।

<p>August (21)</p>	<p>पाठ 8- स्वर और मात्रा-ए तथा ऐ पाठ 9- स्वर और मात्रा-ओ तथा औ दसखड़ी</p>	<p>बच्चे ए, ऐ, ओ तथा औ की मात्राओं का प्रयोग सीख पाएँगे। बच्चे सीखी हुई मात्राओं का उपयोग दसखड़ी में कर पाएँगे।</p>	<p>बच्चों को कहानी तथा कथा को सुनकर और बोलकर इस पर बातचीत करने के अवसर प्रदान हों। बच्चे कहानी और कविता को सुनकर अपना ध्यान बढ़ाएँगे।</p>
<p>September (23)</p>	<p>पाठ 10- अं की बिंदु तथा चंद्रबिंदु पाठ 11-अः विसर्ग पाठ 12- र के रूप</p>	<p>बच्चे अं की बिंदु तथा चंद्रबिंदु में अंतर समझ पाएँगे। बच्चे विसर्ग तथा विभिन्न र के रूपों का प्रयोग समझ पाएँगे।</p>	<p>सुनी और देखी हुई बातों को अपने तरीके से कागज़ पर उतारने के अवसर प्रदान हों।</p>
<p>October (18)</p>	<p>पाठ 13-संयुक्त अक्षर रंगों के नाम सब्जियों तथा फलों के नाम पाठ 14- प्रार्थना (कविता) समान अर्थ वाले शब्द</p>	<p>बच्चे यह जान पाएँगे कि संयुक्ताक्षर कैसे बनते हैं। बच्चे कविता के माध्यम से प्रार्थना के महत्व को समझ पाएँगे।</p>	<p>बच्चे कक्षा में बताएँगे-कभी यदि उन्होंने प्रार्थना की हो और वह रंग लाई हो...</p>
<p>November (18)</p>	<p>पाठ 15- पक्की दोस्ती विलोम शब्द पाठ 16- एक से भले दो एक अनेक</p>	<p>बच्चे बच्चे दोस्तों के महत्व को समझ पाएँगे। पाठ का पठन कर उसका सारांश प्रस्तुत कर पाएँगे।</p>	<p>बच्चे अपने पक्के मित्र का चित्र बनाएँगे और उसके बारे में कुछ पंक्तियाँ बोलेंगे। सुनी और देखी हुई बातों को अपने तरीके से कागज़ पर उतारने के अवसर प्रदान हों।</p>

December (23)	पाठ 17 ठीक समय पर नाम शब्द पशुओं के नाम खेलों के नाम	बच्चे पाठ का पठन कर उसका सारांश प्रस्तुत कर पाएँगे।	सुनी और देखी हुई बातों को अपने तरीके से कागज़ पर उतारने के अवसर प्रदान हों।
January (16)	पाठ 18- बगुला बना भगत काम करने वाले शब्द	बच्चे पाठ का पठन कर उसका सारांश प्रस्तुत कर पाएँगे।	सुनी और देखी हुई बातों को अपने तरीके से कागज़ पर उतारने के अवसर प्रदान हों।
February (22)	पाठ 19 हमारा देश	बच्चे अपने देश के बारे में कई तरह के तथ्य जान पाएँगे।	देश का विकास कैसे किया जा सकता है- इस विषय पर चर्चा हो।
March (20)	पाठ 20- प्यासा कौआ लिंग बदलो	बच्चे पाठ का पठन कर उसका सारांश प्रस्तुत कर पाएँगे।	हिंदी में सुनी गई बात, कविता, खेल, गीत, कहानी आदि को अपने तरीके और अपनी भाषा में कहने- सुनाने के अवसर उपलब्ध हों।