

NEW ERA PUBLIC SCHOOL, DWARKA

SYLLABUS (2026-27)

CLASS: III

SUBJECT: English

Month & Working Days	Topic & Sub topics	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency based Learning
APRIL(22)	<p>Block 1 – The Blue Kite</p> <p>Block 2- My Descriptive Paragraph</p> <p>Grammar- Parts of a sentence, Articles</p> <p>Block 3 – The Key</p> <p>Grammar- Singular and Plural Nouns</p> <p>Block 4 – The Mole Meets the Water Rat</p>	<p>To read a fantasy story and arrange the sequence of events in the story.</p> <p>To describe an event through paragraphs by planning, writing and reviewing the details.</p> <p>To read a poem and understand the details from it</p> <p>To recite the poem with correct rhyme and rhythm. Understand a fiction story with pictures.</p> <p>To learn the importance of speaking politely</p>	<p>CBL- To learn about sequencing of events. To describe characters in a fantasy story.</p> <p>AIL Draw a rough sketch of yourself in your notebook. Choose 10 words that describe your personality and write them on sticky notes. Paste them on the rough sketch you have drawn. Your character portrait is ready to be displayed.</p> <p>CBL- To develop a taste for poetry reading and writing.</p> <p>AIL- Imagine you found a key. Write what you will do with it. Draw pictures and share what you have written with your classmates.</p> <p>CBL-Students will be able to use descriptive imagery to create a picture of anything in minds.</p> <p>To listen and follow directions on maps.</p> <p>AIL – Draw a direction map giving directions to your friend, giving him/her directions to reach your house from a nearby spot.</p>
MAY (10)	<p>Block 5 – Inviting and Responding.</p> <p>Block 6 –Plastic Pollution. Grammar-Collective Noun Possessive Noun</p>	<p>To write and respond to an invitation.</p> <p>Introduction to plastic pollution, discuss solutions and inspire action.</p>	<p>AIL- Create a scrapbook with important details and pictures to show various ways of stopping plastic pollution. AIL- Make a beautiful invitation card inviting your friend to your birthday party.</p> <p>CBL- To read and identify key information in a text.</p> <p>To identify and write ways to reduce plastic pollution.</p>

JUNE	SUMMER VACATIONS		
JULY (25)	<p>Block 7 – My Opinion Paragraph</p> <p>Block 8- Pink and Giya</p> <p>Block 9-Helping My Story</p> <p>Block 10 - Why Does the Sun Go Away</p> <p>Block 9- Helping – My story.</p> <p>Grammar- Plurals and Possessives,Adverb</p>	<p>To be able to differentiate between target sounds.</p> <p>The learner expresses orally his/her understanding of the story and characters in the story in English.</p> <p>The learner will learn the skills of inferring answers from the story.</p> <p>To understand the situation which make us happy and sad.</p> <p>To be able to understand the different speakers in a poem.</p> <p>Identify the key details in an informational text.</p>	<p>CBL- To plan an opinion paragraph using opinion and sequence words.</p> <p>Students will be able to connect what they have read in the story to their own life.</p> <p>Students will be able to provide the correct details and illustrations to support understanding of the instructions.</p> <p>To plan a paragraph on a personal story.</p> <p>AIL- Choose an old photo of your parents or grandparents and imagine yourself at their place. Draw a story map and write about what the photo shows.</p> <p>CBL- Students will identify the different parts of a text.</p> <p>CBL- To write a character description by inferring to the traits of characters.</p> <p>To explain the theme of a poem.</p>
AUGUST(21)	<p>Block 11- The Sun or the Moon</p> <p>Block 12 –Friends</p> <p>Grammar- Subject and Predicate Compound sentences</p>	<p>Identify words that convey feelings in a poem. To recite a poem with proper pronunciation, pace, volume and modulation.</p>	

SEPTEMBER	REVISION AND MID-TERM EXAM		
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OCTOBER (18)	Block-13 Windy Nights Block 14-Seema is Missing Grammar Permissions and Requests	The learner performs skit with appropriate expressions	CBL- Students will be able to identify and compare the elements of a play and a story. Students will be able to write dialogues between two or three people. Activity -Every month your mother gives a list to the neighbourhood shopkeeper and tells him to deliver the food items home. This time, however, some of the items received are different and not of good quality. The shopkeeper is refusing to exchange them. Write a dialogue between your mother and the shopkeeper.
NOVEMBER(18)	Block 15 - A Rainy Sunday Block 16- The Boy and the Rabbit	To be familiar with ie and ei words like – field / believe. To be able to recount an event	To be able to write a personal narrative. To identify the meaning, structure and form of words. AIL- Share a funny incident that happened in the past a write a short paragraph. Include pictures and funny dialogues.
DECEMBER(23)	Block 15 -A Rainy Sunday Block 16- The Boy and the Rabbit Block 17- My Funny Experience	To be familiar with ie and ei words like –field /believe. To be able to recount an event To use commonly misused words correctly. To plan and draft a	To be able to write a personal narrative. To identify the meaning, structure and form of word. AIL- Share a funny incident that happened in the past a write a short

	<p>Grammar- Agreement</p> <p>Word Work-The Wriggly Biscuit,</p> <p>Baking at Night</p> <p>Block 18-Chewy Healthy Sweets</p>	<p>paragraph.</p> <p>Identify details in an instructional text</p>	<p>paragraph. Include pictures and funny dialogues.</p> <p>CBL- To read, spell and pronounce words with long O sound spelled OA and OW</p> <p>CBL- to identify the difference between instructions and statements</p>
JANUARY(16)	<p>Block 19 - The Elf and the Dormouse</p> <p>Grammar-Simple Future Tense</p>	<p>To use common expressions to apologize and accept an apology</p>	<p>To identify synonyms and infer the key details.</p> <p>CBL- To understand silent T and L.</p>
FEBRUARY(22)	<p>B-20- Didgeridoo</p> <p>Grammar-Present ContinuousTense</p> <p>Word Work-The Cough, Short Silly Poems.</p>	<p>To be able to write a funny poem about an animal.</p> <p>To identify the meaning and tone of a humorous poem.</p> <p>To understand words with Fsound.</p> <p>To understand words with double consonants. Sort words and figure out phonics rule.</p> <p>To identify the meaning and tone of a humorous poem</p> <p>To understand words with F sound.</p>	<p>AIL- Use your imagination to create an imaginary funny story on any animal. Support it with funny pictures.</p> <p>CBL- To read, spell words with F sound spelled GH To be able to write a funny poem about an animal.</p> <p>AIL- Use your imagination to create an imaginary funny story on any animal. Support it with funny pictures.</p> <p>CBL- To read, spell words with F sound spelled GH.</p> <p>CBL- To write sentences with words of double consonants.</p> <p>To be able to write words by adding suffixes – ed and –ing. Sort words and figure out phonics rule.</p> <p>CBL-write words using CHand TCH.</p> <p>To make words with C that sound like S</p>
MARCH	REVISION - ANNUAL EXAM		

विषय- हिंदी

Month & Working Days	Topic & Sub topics	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
APRIL (22)	धरोहर- पाठ1-प्रार्थना पाठ2-दयालु सिद्धार्थ भाषा- वर्णमाला (स्वर, व्यंजन, मात्रा, संयुक्त व्यंजन, संयुक्ताक्षर द्वित्व व्यंजन, र में उ और ऊ की मात्रा, र के रूप)	वर्णों के सही उच्चारण तथा उसके प्रयोग से बनने वाले विभिन्न शब्दों के बारे में जान सकेंगे और भाषा में और स्पष्टता ला सकेंगे। सद्ज्ञान, सद्बुद्धि और सद्कर्म के मार्ग पर चलने की प्रेरणा प्राप्त कर सकेंगे और सरस कल्याण तथा शांति की भावना जगा सकेंगे।	CBL-अपनी भाषा में अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर उपलब्ध किये जाएँगे
MAY (21)	धरोहर-पाठ 3- हमारे त्योहार भाषा- संज्ञा, समानार्थक शब्द, वचन परिवर्तन (1 -15), लिंग परिवर्तन (1-15) अनुच्छेद (हमारे त्योहार)	बुद्धि, करुणा, प्रेम और साहस मान्यता प्राप्त नैतिक गुण के बारे में विद्यार्थी जान सकेंगे। आस-पास होने वाली गतिविधियों/घटनाओं आदि के बारे में बातचीत कर सकेंगे /प्रश्न पूछ सकेंगे, अपनी राय दे सकेंगे, अपनी बात के लिए तर्क दे सकेंगे।	AIL-विभिन्न तरह के पक्षियों के चित्र अपनी कार्यपुस्तिका में बनाएँ और उसमें रंग भरें। CBL- हर पर्व से सम्बंधित कथाओं के बारे में बताया जाएगा।
JUNE	SUMMER VACATIONS		

<p>JULY (25)</p>	<p>धरोहर- पाठ4- बुद्धिमान लोमड़ी पाठ6- समय से पाठ5-हमारा राष्ट्रिय ध्वज (मौखिक)</p> <p>भाषा- सर्वनाम, विशेषण, अनेक शब्दों के लिए एक शब्द (1-15), विलोम शब्द (1-15)</p> <p>अनुच्छेद (समय का सही उपयोग)</p>	<p>उचित समय पर सही निर्णय लेने और कठिन परिस्थितियों में हार न मानने की भावना का विकास हो सकेगा साथ ही समय के सदुपयोग के प्रति उचित दृष्टिकोण का विकास हो सकेगा ।</p>	<p>CBL-पतंग से सम्बंधित भारतीय त्योहारों के बारे में जानकारी एकत्रित करें और उसके बारे में कक्षा में सुनाएँ ।</p> <p>AIL-समय शब्द सुनते ही आपके मन में कौन सा चित्र उभरता है उसे अपनी कार्यपुस्तिका में चित्रित करें ।</p> <p>AIL-विभिन्न तरह के पक्षियों के चित्र अपनी कार्यपुस्तिका में बनाएँ और उसमें रंग भरें ।</p>
<p>AUGUST (21)</p>	<p>धरोहर- पाठ7- भगवान का भरोसा पाठ8- स्वच्छता</p> <p>भाषा- क्रिया, श्रुतसम भिन्नार्थक शब्द (1-5), पर्यायवाची शब्द (1-15)</p> <p>अनुच्छेद (स्वच्छता का महत्व)</p>	<p>ईश्वर के प्रति बच्चों में आस्था की भावना जागृत हो सकेगी और वे प्रकृति के निकट आ सकेंगे तथा यह जान सकेंगे कि झगड़ालू होने का परिणाम सदा बुरा होता है साथ ही स्वयं की स्वच्छता के साथ-साथ प्रकृति की स्वच्छता के बारे में भी जागृत हो सकेंगे ।</p>	<p>CBL-इंद्रधनुष के निर्माण की प्रक्रिया कक्षा में समझाएँ और इंद्रधनुष बना कर उसके रंगों के नाम क्रम से याद करें ।</p> <p>CBL-सूर्य ग्रहण और चंद्र ग्रहण पर जानकारी एकत्रित करें और कक्षा में इस विषय पर चर्चा में भाग लें ।</p>
<p>SEPTEMBER (23)</p>	<p>धरोहर- पुनरावृत्ति (प्रथम सत्र पाठ्यक्रम)</p> <p>भाषा- पुनरावृत्ति (प्रथम सत्र पाठ्यक्रम)</p> <p>विलोम शब्द (1-15)</p>	<p>विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिहनों जैसे पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न का सचेत इस्तेमाल कर सकेंगे ।</p>	<p>CBL-आप किस तरह के सहपाठी को अपना मित्र बनाना चाहेंगे? उसमें क्या-क्या विशेषताएँ होनी चाहिए अपनी कार्यपुस्तिका में लिखें ।</p>
<p>TERM II</p>			
<p>OCTOBER (18)</p>	<p>धरोहर- पाठ9- नेकी कर दरिया में डाल पाठ10- हरिद्वार की सैर (केवल वाचन)</p> <p>भाषा- काल, वचन परिवर्तन (16 -30), लिंग परिवर्तन (16-30)</p> <p>अनुच्छेद (पेड़ों का महत्व)</p>	<p>वृक्षों के हमारे जीवन में उपयोगिता के बारे में जान सकेंगे ।</p>	<p>CBL-वृक्षों से प्राप्त होने वाली किन वस्तुओं का आप अपने विद्यार्थी जीवन में प्रतिदिन प्रयोग करते हैं सूची बनाएँ ।</p> <ul style="list-style-type: none"> ● रबड़ की कौन सी वस्तु आप सबसे ज़्यादा इस्तेमाल करते हैं उसके बारे में पाँच-छह पंक्तियाँ अपनी कार्यपुस्तिका में लिखें ।

NOVEMBER (18)	धरोहर- पाठ11 हिमालय भाषा- विराम चिह्न, अनेक शब्दों के लिए एक शब्द (1-15), अनेकार्थी शब्द (1-10) अनुच्छेद (मेरा देश)	अलग- अलग तरह की रचनाओं/सामग्रियों(अखबार/ बाल-पत्रिका,होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछ सकेंगे /अपनी राय दे सकेंगे /शिक्षक एवं अपनी सहपाठियों के साथ चर्चा कर सकेंगे ।	CBL-हिमालय के उद्गम को वीडियो के माध्यम से देखेंगे और उससे सम्बंधित विभिन्न धारणाओं के बारे में जानेंगे ।
DECEMBER (23)	धरोहर- पाठ12 संतोष सबसे बड़ा धन पाठ13- वार्तालाप भाषा- तुकांत शब्द, श्रुतसम भिन्नार्थक शब्द (6-10), पर्यायवाची शब्द (16-30) अनुच्छेद (पानी ही जीवन है)	सभी जीवों के प्रति दया का भाव होना ही मनुष्य की पहचान है के बारे में प्रत्येक विद्यार्थी जान सकेंगे	AIL-पंचतंत्र की किसी प्रसिद्ध कहानी को कविता में बदल कर कक्षा में सुनाएँ । CBL-कोई भी एक हिंदी पत्रिका या अखबार या कोई लेख पढ़ें और उसमें आए हिंदी के नए शब्दों की सूची बनाएँ और उनके अर्थ लिख कर कक्षा में अध्यापिका के साथ चर्चा करें ।
JANUARY (16)	धरोहर- पाठ14-भविष्यवाणी भाषा- अशुद्धि शोधन अनुच्छेद (मेहनत का फल)	मेहनती, ईमानदार और आशावादी होने की दृष्टिकोण का विकास हो सकेगा ।	CBL-फूलों का प्रयोग किन-किन कार्यों के लिए किया जाता है? कार्यपुस्तिका में लिखें । AIL- किसान और बादलों की मित्रता से सम्बंधित किस्से कक्षा में सुनाया और मंचन करवाया जाएगा ।
फरवरी (22)	धरोहर- पाठ15- श्रवणकुमार भाषा- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम)	माता-पिता के प्रति बच्चों के दायित्व के बारे में जान सकेंगे ।	AIL- हिरन का मुखौटा बनाएँ और उसके बारे में कुछ रोचक तथ्य कक्षा में बताएँ । ● दैनिक जीवन में अपने माता-पिता के प्रति किन दायित्वों का पालन करते हैं अनुच्छेद के रूप में व्यक्त करें ।
MARCH		धरोहर- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम) भाषा- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम)	

SUBJECT - MATHEMATICS

Month & Working Days	Topic & Subtopics	Learning Objectives & Outcomes	Pedagogical Processes / Activities
APRIL (22)	Ch 1 – Place Value; Ch 2 – Addition	Works with numbers up to 999; Compares numbers using place value; Forms greatest and smallest 4-digit numbers; Reads and writes Roman numerals; Adds four digit numbers using place value	Abacus making activity; Roman numeral activity using matchsticks; Puzzles, quizzes and crossword solving; Diagrammatic addition strategies
MAY (15)	Ch 2 – Addition (contd.)	Solves story problems on addition	Creates story sums; Solves daily life problems using addition with and without regrouping
JULY (25)	Ch 3 – Subtraction; Ch 4 – Multiplication	Subtracts numbers using column method; Develops multiplication facts using skip counting and repeated addition	Creates story sums; Constructs multiplication facts; Uses beans to learn tables; Solves quizzes
AUGUST (21)	Ch 5 – Division; Ch 6 – More about Division; Revision	Understands equal sharing and grouping; Applies long division method	Story sums on division; Maths bola game; Applies operations in daily life situations
SEPTEMBER (23)	Ch 7 – Fractions	Defines numerator, denominator and unit fraction	Concept introduction and revision before mid-term examination
OCTOBER (18)	Ch 7 – Fractions (contd.); Ch 8 – Shapes and Patterns	Describes quarter and half; Writes fractions; Understands 2D shapes and number patterns	Origami fraction activity; Paper folding; Shape pattern extension activities

NOVEMBER (18)	Ch 8 – Shapes and Patterns (contd.); Ch 9 – Measurements	Observes 3D shapes; Measures length and capacity; Uses standard units	Rangoli creation using shapes; Tessellation activities; Measurement using scale and containers
DECEMBER (23)	Ch 10 – Time; Ch 11 – Money	Reads clock and calendar; Adds and subtracts money	Clock making activity; Role play of buyer and seller; Creates rate charts and bills
JANUARY (16)	Ch 12 – Data Handling	Collects and represents data using pictographs	Tally mark recording; Pictograph creation and interpretation
FEBRUARY (22)	Revision for Annual Examination	Revision of complete syllabus	Practice worksheets and revision activities
MARCH	Annual Examination	Assessment of yearly learning	Final examination

SUBJECT – EVS

Month & Working Days	Block / Topic	Learning Outcomes	Pedagogical Processes (CBL / AIL)
APRIL (22)	Block 1 – Parts of a Plant	Understands that plants have different parts—shoot and root systems. Introduction of taproot and fibrous root. Identifies that roots fix the plant firmly to the soil. Plants need food and leaves help plants make food. Introduction of creepers, climbers, and trees.	CBL: Perform activity to prove plants cannot make food without leaves. Compare leaves. AIL: Paste leaf and label parts. Paste pictures of taproot and fibrous root and write differences.
	Block 2 – Flowers, Fruits & Seeds	Understands that seeds grow into new plants and fruits protect seeds. Identifies observable features of fruits. Flowers are reproductive parts of plants. Introduction to how flowers become fruits.	CBL: Observe edible seeds and seed growth. AIL: Draw stages of germination and describe how flowers become fruits.
	Block 3 – All About Birds	Identifies simple features of birds. Understands birds have different feathers, beaks, claws and nests according to surroundings. Classification based on eating habits.	CBL: Observe feathers and nests. AIL: Draw different kinds of beaks and compile bird information.
MAY (21)	Block 4 – All About Insects	Understands insects have different body structures, food habits and movement.	CBL: Observe insect pictures and describe body parts. AIL: Draw insect body diagram on a sheet and imitate movements.
	Block 5 – Characteristics of Living Things	Understands living things grow, need food and water, breathe, move, reproduce,	Explain adaptation of animals and plants.

		respond to surroundings and have lifespan.	AIL – Draw lifecycles of animals, insects and humans.
JULY (25)	Block 6 – Our Body	Understands bones give structure and protect organs. Joints and muscles help movement.	CBL: Locate joints. AIL: Make skeleton model and locate internal body organs.
	Block 7 – Respiratory System	Understands organs form systems. Identifies main organs of respiratory system. Understands breathing.	CBL: Observe inhalation and exhalation. AIL: Make lung model using balloons and straws to demonstrate the working of respiratory system.
	Block 8 – Exploring Materials	Understands objects are made from different materials and explores their characteristics.	CBL: Observe objects made of materials. AIL: Collect some samples made up of different materials and make a collection box. Present it in the class.
AUGUST (21)	Block 9 – Solids, Liquids and Gases	Learns about matter and differentiates solids, liquids and gases.	CBL: Draw shapes and sort objects. AIL: Draw diagram showing gases have mass.
	Block 10 – Getting Clean Water	Identifies sources of water and understands water cycle and purification methods.	CBL: Measure daily water usage and purify water. AIL: Create flowchart showing water reaching home.
SEPTEMBER MID-TERM EXAMINATION			
SEPTEMBER	Block 11 – Energy and the Sun	Understands water pollution impact and energy sources including Sun.	CBL: Discuss pollution and Sun's role. AIL: Draw energy flow chart.
OCTOBER (18)	Block 12 – Good Habits, Health and Surroundings	Understands personal cleanliness and role of community helpers.	CBL: Write steps for hand washing. AIL: Poster on Swachh Bharat Abhiyan.
	Block 13 – Houses	Understands types and	CBL: Differentiate home and house.

		importance of houses.	AIL: Make a house model.
NOVEMBER (18)	Block 14 – People Who Help Us	Understands the importance of places like hospitals, banks and helpers.	CBL: Identify neighborhood helpers. AIL: Understand occupations.
	Block 15 – Changes Over Time	Understands lifestyle changes and role of education.	CBL: Identify changes after invention of wheel. AIL: Poster comparing past and present school.
DECEMBER (23)	Block 16 – Safety Rules	Understands importance of road safety.	CBL: List safety rules. AIL: Draw traffic signals.
	Block 17 – Finding Directions	Understands directions using Sun, compass and other methods.	CBL: Use cardinal directions.
	Block 18 – Earth & Universe	Understands earth movements, phases of moon, day-night and seasons.	CBL: Use globe activities. AIL: Draw moon phases.
JANUARY (16)	Block 19 – Landforms and Water Bodies	Understands physical features and climate relation.	CBL: Relate climate and features. AIL: Draw plateau and hill.
FEBRUARY (22)	Block 20 – Timelines and Calendars	Understands sequencing of events and reading calendar.	CBL: Read calendar. AIL: Create family calendar.
	REVISION		
MARCH		ANNUAL EXAMINATION	