

NEW ERA PUBLIC SCHOOL, DWARKA
SYLLABUS (2026-27)
CLASS: IV
SUBJECT: ENGLISH

Month & Working Days	Topic & Subtopics	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
April (22)	<p>BLOCK 1- The Tale of Peter Rabbit</p> <p>BLOCK 2- Writing a Friendly Letter</p> <p>Grammar – Types of Nouns, Possessive pronoun.</p> <p>BLOCK 3- The Wind on Haunted hill (Part 1)</p> <p>Grammar- Prepositional Phrases.</p>	<p>Students will be able to infer the main idea and the message of the story.</p> <p>Students will be able to write a friendly letter ,using the correct format.</p> <p>Students can identify and use possessive pronouns in context.</p> <p>Students can identify features of a mystery fiction.</p> <p>Students can use prepositional phrases</p>	<p>CBL- Students will be able to write a paragraph that includes details from all the five senses.</p> <p>AIL-My Weekend</p> <p>Take pictures of or draw what you saw and write about what sounds you heard, smells you smelt, how you felt and the things you tasted. Write information about how you spent your weekend using order words in notebook with columns to show five senses.</p> <p>AIL-Create paper puppets (or using ice-cream sticks) for characters, and create a setting for the story The Golden Goose with colours and scrap bits of paper. Use thread to show the puppets in action in a video.</p> <p>CBL- To infer the meanings of words from the given text. To identify and use words that go together</p>

<p>May (10)</p>	<p>BLOCK 4- The Wind on Haunted Hill (Part 2)</p> <p>BLOCK 5- Silver</p> <p>BLOCK 6- The School Play Grammar- Comparatives and Superlatives , Adverbs.</p> <p>Word work- A Girl and Her Animals.</p>	<p>To make and validate predictions</p> <p>Students can use imagery and personification in sentences.</p> <p>Students will be able to identify the setting, characters, and action in a play.</p>	<p>AIL- Paste or draw pictures of different kinds of weather conditions in your notebook. Write about each kind of weather in 2-3 sentences. Write a short story on it</p> <p>CBL- To infer the meanings of words from the given text. CBL- Use visualization to understand the images in a descriptive poem.</p> <p>AIL- Personify the wind and write a poem about its adventure. Draw pictures for your poem.</p> <p>CBL-Students will be able to identify the elements of a play and use quotation marks and script format to write a character's exact words. - The students will be able to identify how character dialogue is written in a story and a play.</p> <p>AIL – Imagine that you and your family members are to act in a play. What characters would each play/.</p>
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JUNE- SUMMER VACATION

<p>July (25)</p>	<p>BLOCK 7- The Sea</p> <p>BLOCK 8- Writing a Poem</p>	<p>To identify and analyze the figurative devices in a poem.</p> <p>To summarize a poem.</p> <p>To use regular forms of comparatives and superlatives of adverbs.</p> <p>Brainstorm and plan vocabulary</p>	<p>CBL- To use different kinds of adverbs in context.</p> <p>CBL- To be able to write and present a poem.</p>
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	<p>BLOCK 9- Venu's Time Machine. Grammar-Compound subject and predicate</p>	<p>and ideas to write a poem.</p> <p>To identify specific features of the setting in a science fiction story to make text- world connections.</p>	<p>Students can write a story with fiction elements using a story map.</p> <p>AIL-Think about an interesting invention that could happen in future. Draw the invention and write how it would change the life of people</p>
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	BLOCK-14 Ending a story	<p>for specific information. The learner will attempt a creative writing task</p> <p>Students will be able to listen to a short story and brainstorm different endings.</p>	
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November (18)	<p>BLOCK 15- The Life of Helen Keller</p> <p>Block 16- Writing a Biography</p>	<p>Students will be able to differentiate between an autobiography and a biography</p> <p>The learner infers the meaning of unfamiliar words by reading them in context.</p>	<p>CBL-Students would identify those events that have changed Arunima’s life or inspired other people.</p> <p>CBL-Students can write informational essay describing a cause-effect relationship and using informational text features.</p>
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<p>December (23)</p>	<p>Block 17- Sick</p> <p>Grammar- Simple and compound sentences.</p> <p>Word work – The Land Where Many cultures Meet</p> <p>Block 18- The Elephant’s child.</p> <p>Grammar- Simple Present and Present Continuous Simple Past and Past continuous.</p> <p>Word Work- How to Make Rainbow Volcanoes</p> <p>The kingdom of happiness.</p>	<p>Understand the meaning of narrative poem.</p> <p>To compare characters in a folktale.</p> <p>To use variety of modals to make polite request.</p> <p>To learn how to make a rainbow volcano.</p> <p>To learn about Bhutan and why is it considered as the happiest country.</p>	<p>CBL- To be able to use negative and interrogative forms of present tense in context.</p> <p>AIL- Create an application form and fill it correctly for joining a music class.</p> <p>CBL- To be able to differentiate between a folktale and a realistic fiction story.</p> <p>AIL- Perform the experiment of erupting Rainbow volcano by using traditional vinegar and baking soda. Write the steps involved in the experiment and draw pictures.</p>
<p>January (11)</p>	<p>Block 19- Writing about a picture.</p> <p>Word work- The World’s Largest Library.</p> <p>Grammar- Subject- Verb Agreement Polite Request Direct Speech</p> <p>Block 20- Soar Up High</p> <p>Word work – Knock-Knock Delivery!</p>	<p>To be able to apply the rules of subject verb agreement in a variety of contexts.</p> <p>Measure strengths, opportunities, aspirations, and results to achieve goals.</p> <p>Keep traditions alive</p>	<p>CBL- To respond to a picture prompt to write a paragraph.</p> <p>CBL- To be able to write instructions on how to make or do something.</p> <p>AIL-Make a kite -write the instructions.</p> <p>CBL- To know how the product travels to our</p>

न्यू इरा पब्लिक स्कूल, द्वारका
पाठ्यक्रम (2026-27)
कक्षा- चौथी
विषय- हिंदी

Month & Working Days	Topic & Sub topics	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
April (22)	<p>धरोहर- पाठ1- प्रार्थना</p> <p>भाषा- वर्णविचार (स्वर, व्यंजन, मात्रा, संयुक्त व्यंजन, संयुक्ताक्षर, द्वित्व व्यंजन, र में उ और ऊ की मात्रा, र के रूप, अनुस्वार, अनुनासिक, आगत स्वर, नुक्ता, पाई, शिरोरेखा)</p> <p>अनुच्छेद (स्वयं का परिचय)</p>	<p>वर्णों के सही उच्चारण तथा उसके प्रयोग से बनने वाले विभिन्न शब्दों के बारे में जान सकेंगे और भाषा में और स्पष्टता ला सकेंगे।</p> <p>दूसरों की मदद करना ही मनुष्यता है जान सकेंगे।</p>	<p>CBL- अपनी भाषा में अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर उपलब्ध किए जाएँगे।</p> <ul style="list-style-type: none"> ईश्वर ने हमें क्या-क्या सुख दिए हैं उसकी सूची बनाएँ।
May (10)	<p>धरोहर- पाठ2- मानव धर्म पाठ3- हमारी सुरक्षा</p> <p>भाषा- संज्ञा (व्यक्तिवाचक, जातिवाचक), वचन परिवर्तन (1 -20), लिंग परिवर्तन (1-20)</p> <p>अनुच्छेद (मैंने जब ज़रूरतमंद की मदद की)</p>	<p>दूसरों की मदद करना ही मनुष्यता है जान सकेंगे।</p> <p>यातायात, यात्रा आदि आवश्यक नियमों तथा दुर्घटना से बचने के आवश्यक नियमों के बारे में जान सकेंगे।</p>	<p>CBL- सड़क पर दिखाई देने वाले संकेतों के बारे में जानकारी एकत्रित करें।</p>
JUNE			
July (25)	<p>धरोहर- पाठ4- बुद्धिमान कौन पाठ5- विवेकानंद का बचपन</p> <ul style="list-style-type: none"> कलाकार मंत्री (पठन हेतु) <p>भाषा- सर्वनाम, विशेषण, विलोम शब्द(1-20), श्रुतसम भिन्नार्थक शब्द(1-10)</p> <p>अनुच्छेद (स्वामी विवेकानंद)</p>	<p>परिवार के महत्त्व को समझते हुए परिवार के सदस्यों के प्रति उनके व्यवहार, दायित्व व कर्तव्य के विषय के बारे में जान सकेंगे और ज़िम्मेदार सदस्य बन सकेंगे।</p>	<p>CBL- विवेकानंद के जीवन की रोचक एवं प्रेरणाप्रद घटनाओं के बारे में जानकारी एकत्रित करें।</p>

August (21)	<p>धरोहर- पाठ6- गणतंत्र दिवस मनाएँगे पाठ7- कटुभाषी राजकुमार</p> <p>भाषा- क्रिया</p> <p>अनुच्छेद (नीम के पेड़ की उपयोगिता)</p>	<p>राष्ट्रीय दिवसों के बारे में जान सकेंगे तथा वे क्यों मनाए जाते हैं जान सकेंगे साथ ही निस्वार्थ भाव से परोपकार करने के लिए तत्पर हो सकेंगे, कर्तव्य-बोध और समानता की भावना जगा सकेंगे I</p>	<p>AIL- राष्ट्रिय चिह्नों से सम्बंधित चित्र बनाएँ और उस पर पाँच वाक्य लिखें</p> <p>CBL- महात्मा गाँधी जी का परिचय (पूरा नाम, जन्म तिथि, जन्म स्थान, कार्य, सीख और पुण्य तिथि) उनके चित्र के नीचे लिखें I</p>
September (23)	<p>धरोहर- पुनरावृत्ति (प्रथम सत्र पाठ्यक्रम)</p> <p>भाषा- पुनरावृत्ति (प्रथम सत्र पाठ्यक्रम)</p>	<p>अलग- अलग तरह की रचनाओं/सामग्रियों(अखबार/बाल-पत्रिका,होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते सकेंगे /अपनी राय दे सकेंगे /शिक्षक एवं अपनी सहपाठियों के साथ चर्चा कर सकेंगे I</p>	
TERM II			
October (18)	<p>धरोहर- पाठ8- छत्रपति शिवाजी पाठ9- बीरबल की खिचड़ी</p> <p>भाषा- काल, पर्यायवाची शब्द (1-20), अनुच्छेद (मेरा प्रिय त्योहार)</p>	<p>अन्याय करना, अन्याय होते देखना तथा अन्याय सहना पूर्णतः अनुचित होता है के बारे में सकेंगे I</p>	<p>CBL- महाराणा प्रताप, लक्ष्मीबाई व अन्य वीरों की कहानियाँ कक्षा में सुनाएँ I</p> <p>AIL- शिवाजी जैसे पाँच वीर पुरुषों और स्त्रियों के चित्रों का चार्ट बनाएँ और उनके नाम लिखें I</p>
November (18)	<p>धरोहर- पाठ 10- समझदार बंटी पाठ 11- पेड़ हमारा जीवन</p> <p>भाषा- विराम चिह्न, अनेकार्थी शब्द (1-10)</p> <p>अनुच्छेद (पेड़ों का महत्त्व)</p>	<p>ज़िद करना या गुस्सा होना बच्चों के लिए अच्छा नहीं होता जान सकेंगे तथा माता-पिता पर विश्वास करना सीख सकेंगे I</p>	<p>CBL- अपने आस-पास लगे पाँच पेड़ों के नाम जान कर अपनी कार्यपुस्तिका में लिखें I</p> <p>AIL- बरगद के वृक्ष का चित्र बनाएँ और उसकी विशेषताओं के बारे में पाँच पंक्तियाँ लिखें I</p>
December (23)	<p>धरोहर- पाठ-12 फलों का दरबार</p>	<p>भोजन में सब्जियों व फलों को शामिल करने</p>	<p>CBL- विभिन्न फलों के क्या-क्या गुण होते हैं</p>

	पाठ-13 सदा सत्य बोलो भाषा- उपसर्ग और प्रत्यय, अनेक शब्दों के लिए एक शब्द (1-20), अनुच्छेद (सच्चा मित्र)	के लिए प्रोत्साहित हो सकेंगे साथ ही सत्य बोलने, अच्छे कार्य करने, नैतिकता व शिष्टाचार का पालन करने के महत्त्व को समझ सकेंगे।	कक्षा में चर्चा करें AIL- आम, केला, सेब तथा अंगूर के चित्र बनाकर उनके विषय में तीन-तीन वाक्य लिखें
January (11)	धरोहर- पाठ14 स्वार्थी दानव भाषा- अशुद्धि शोधन अनुच्छेद (मेरा प्रिय मौसम)	स्वार्थ-परमार्थ का अंतर समझते हुए भारत की ऋतुओं के बारे में जान सकेंगे।	CBL- भारत में आने वाली विभिन्न ऋतुओं के बारे में जानकारी एकत्रित करें और उनकी विशेषताओं की सूची बनाएँ
February (22)	धरोहर- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम) भाषा- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम) अनुच्छेद- (हवाई जहाज़ की सैर)	अपनी कल्पना को साकार करने के लिए मेहनत, हिम्मत और लगन का महत्त्व समझ सकेंगे	CBL- विश्व के महान आविष्कारकों के बारे में जानकारी एकत्रित कर एक सूची बनाएँ जिन्होंने हमारे जीवन में प्रतिदिन उपयोग में आने वाली चीज़ों का आविष्कार किया जैसे बल्ब, प्रेशर कुकर, इंजन, टीवी, रेडियो आदि। • जगदीश चंद्र बासु और सत्येंद्र नाथ बोस के बारे में जानकारी एकत्रित करें और उनके आविष्कारों के बारे में अपनी कार्यपुस्तिका में लिखें।
March	धरोहर- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम) भाषा- पुनरावृत्ति (द्वितीय सत्र पाठ्यक्रम)		

NEW ERA PUBLIC SCHOOL, DWARKA

SYLLABUS (2026-27)

CLASS: IV

SUBJECT: MATHEMATICS

Month & Working Days	Topic & Sub topics	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
<p>APRIL (22)</p>	<p>Chapter- 1 Place value</p> <p>Chapter-2 Addition and Subtraction</p>	<ul style="list-style-type: none"> • reads/writes numbers up to 9,99,999. • writes numbers in words. • writes the place value and expanded form. • compares and order numbers. • rounds numbers to 10 ,100. • reads and writes roman numerals. • solve 5–6-digit numbers with and without regrouping. • solve story problems on subtraction and addition involving large numbers. • use different strategies to add or subtract mentally 	<p>CBL</p> <ul style="list-style-type: none"> • Build numbers using flash cards. • Make numbers according to their place value. (activity) • Colorful activity on rounding poem. <p>AIL</p> <ul style="list-style-type: none"> • Create colorful Indian place value chart. • Roman numerals activity using matchsticks. <p>CBL</p> <ul style="list-style-type: none"> • Adding and subtracting using palindrome. • Solve and create daily life problems using addition and subtraction. <p>AIL</p> <ul style="list-style-type: none"> • Properties of addition and subtraction by using thumb painting.

		<p>symmetry by reflection.</p> <ul style="list-style-type: none"> • draws top view, front view and side view of simple objects. • observes, identifies and extends geometrical patterns based on symmetry. • Extends geometrical patterns based on symmetry. 	<ul style="list-style-type: none"> • Symmetrical Aliens by using line of symmetry. • draw a mandala. • draw circles with various lengths of radius/ compasses and explore various designs with the shape.
November (18)	Chapter 9- Measurement	<ul style="list-style-type: none"> • creates and solves simple real-life situations/problems including length, mass and capacity. • by using four operations. • Compare length, weight and capacity of two or more objects. • Convert metres to centimeters, kilograms to grams, litre to 	<p>CBL</p> <ul style="list-style-type: none"> • Measure lengths and weight of different objects using standard and non-standard ways. <p>AIL Create a Measurement art activity.</p>
December (23)	Chapter- 11 Time	<ul style="list-style-type: none"> • reads clock time in hour and minutes and expresses the time in am and pm. • relates to 24 hr. clock with respect to 12 hr. clock. <p>Calculates time intervals/ time duration of familiar daily life events by using forward, backward</p>	<p>CBL</p> <ul style="list-style-type: none"> • list the daily activities of your mother on a timeline. • utilize their experience inside/outside the class having exposure to telling time / reading clock in

	Chapter 12 – Money	<p>counting/ addition and subtraction.</p> <ul style="list-style-type: none"> • Understand the exchange value of coins/notes. • Learn the names of coins/notes. 	<p>hours and minutes.</p> <p>AIL Paper plate clock activity which shows half past, quarter past etc.</p> <p>CBL</p> <ul style="list-style-type: none"> • Create different types of riddles on these concepts.
January (11)	<p>Chapter 12 – Money (Continued)</p> <p>Chapter 14 – Data Handling</p>	<ul style="list-style-type: none"> • Use of four fundamental operations in terms of money. • Collects recorded data in their own way and use pictograph to represent it. • Represents pictographs from magazines and newspaper 	<p>AIL To get a play cheque leaf and ask them to fill in the details.</p> <p>CBL</p> <ul style="list-style-type: none"> • Records data using tally marks, represent pictorially and draws conclusions. <p>AIL</p> <ul style="list-style-type: none"> • Makes pictographs and interprets data.
February (22)	Revision for Annual Exam		
March	Annual Examination		

NEW ERA PUBLIC SCHOOL, DWARKA

SYLLABUS (2026-27)

SUBJECT: SCIENCE

Month & Working Days	Topic & Sub topics	Learning Objectives and outcomes	Pedagogical Processes including Art-integration Project &
TERM I			
April (22)	<p align="center">BLOCK 1 All about leaves</p> <p align="center">BLOCK 2 Adaptations in Terrestrial Plants</p> <p align="center">BLOCK 3 Adaptations in Different Plants</p>	<p>The Learner</p> <ul style="list-style-type: none"> Learns about structure and functions of leaves. <p>The Learner</p> <p>Learns about different types of terrestrial habitats of plants and their adaptations.</p>	<ul style="list-style-type: none"> Perform an activity to prove that plant would not be able to make food without leaves. Perform an activity to prove that leaves lose water during transpiration. <p>CBL</p> <ul style="list-style-type: none"> Compare different kinds of leaves. <p>AIL</p> <ul style="list-style-type: none"> Trace the leaf and label its parts. Draw different steps involved in testing leaves for the presence of starch. <p>CBL</p> <ul style="list-style-type: none"> Collect information/ explore/discuss features of land plants growing in different geographical regions. <p>AIL</p> <p>Draw a picture about the features of plants growing in plains, mountains, deserts. Discuss how these features help them to survive in their surroundings.</p> <ul style="list-style-type: none"> Collect information/ explore/discuss features of aquatic plants, insectivorous plants, plants with modified roots.

July (25)

BLOCK 5

Classifying Living Things

The Learner

- Learns that living things can be classified into different groups based on their common characteristics.

- Observe and explore the immediate surroundings for grouping of living things into different categories.

AIL

- Pasting different pictures of living things based on 5 categories.
- Segregate the pictures of various animals under the categories of vertebrates and non-vertebrates and make a table in the notebook.

BLOCK 6

Adaptations in Animals

The Learner

- Learns about different adaptive features and behaviours in animals that help them survive.

- Observe / record and discuss the habitat of animals shown in the visual.

CBL

- Compare the physical features of animals, in pictures, living on land, in water and animals who can live both on land and in water.

CBL

Segregate the animal pictures into herbivores, carnivores and omnivores.

BLOCK 7

Food habits of animals

The Learner

- Learns that different animals eat different food and that they are related to each other according to the food they eat.

AIL

Make a food chain using animal pictures.

CBL

Perform an activity where children feel and observe which teeth are used for biting-eating apple/carrot.

BLOCK 8

Our Teeth

The Learner

- Learns about importance of teeth and its different types and parts. How to take care of teeth.

AIL

- Draw a tooth and label the parts.

- Draw different types of teeth and write the functions of each one of

August (21)	<p>BLOCK 9 Digestive System</p> <p>BLOCK 10 Excretory System</p> <p>BLOCK 11 Food our Basic Need</p>	<p>The Learner</p> <ul style="list-style-type: none"> Learns that digestive system has different organs which plays different roles in food digestion. <p>The Learner</p> <ul style="list-style-type: none"> Learns that human body excretes wastes through different organs and inability to remove waste can affect the body in many ways. Understands the role of nutrients and importance of a balanced diet in keeping our bodies healthy. 	<p>Infer about different stages of digestion.</p> <p>AIL Find information about five technologies used in hospitals and present it on an A4 sheet. Example: ultrasonography / ECG / X-RAY / MRI</p> <p>AIL Make a model of excretory system using play dough/ use paper cutouts to depict organs of excretory system on an A4 sheet.</p> <p>or</p> <p>Draw a diagram of an excretory system and write functions of different organs involved on an A4 sheet.</p> <p>CBL Perform an activity where children plan a balanced diet meal with the help of a food pyramid.</p> <p>AIL Make a food diary for a week and check if you are having a balanced diet.</p>
September (23)	<p>Revision Mid Term Exams</p> <p>BLOCK 12 Air & Pollution</p>	<p>The Learner</p> <ul style="list-style-type: none"> Learns about composition of air, its properties and uses and what happens when it becomes polluted. 	<p>Perform activities to show air has weight. to show air occupies space. to show that air exerts pressure.</p>
TERM II			

<p>October (18)</p>	<p>BLOCK 12 Air & Pollution(contd.)</p>		<p>AIL</p> <p>Prepare a poster on an A4 sheet mentioning ways to control air pollution.</p>
<p>November (18)</p>	<p>BLOCK 13 Separation of Impurities)</p> <p>BLOCK 14 Light & Shadow</p> <p>BLOCK 15 Measurement</p>	<p>The Learner Learns about ways to separate the components from a solution.</p> <p>The Learner</p> <ul style="list-style-type: none"> • Learns how light helps us see things and how, when it is blocked by an object a shadow is formed. <p>The Learner learns about importance of measuring length, mass,</p>	<p>Perform an activity where the filtration, sedimentation and decantation is done to purify water.</p> <p>AIL</p> <p>Draw diagrams to explain the process of distillation.</p> <p>Discuss about luminous and non - luminous objects through examples and how shadows are formed.</p> <p>AIL</p> <p>Draw diagrams to explain how the size of the shadow changes in different conditions.</p> <p>CBL</p> <p>Discuss about different units of measurement in groups and ask friends to guess about the right unit and quantity.</p>

NEW ERA PUBLIC SCHOOL, DWARKA
SYLLABUS (2026-27)
SUBJECT: SOCIAL SCIENCE
Class – IV

Month & Working Days	Topic & Sub topics	Learning Outcomes	Pedagogical Processes including Art-integration Project & Competency-based Learning
TERM I			
APRIL (22)	Block 1- Family Relationship	The learner will understand that changes take place in a family over time and how these changes occur. The learner identifies types of houses.	CBL- Students will be able to understand and value the roles of each family member in our life. AIL- Collect and paste photographs to show how your family has changed with time.
	Block 2- Work we do.	The learner can recognize different jobs in society and how each job needs different training and tools.	CBL- Students will be able to understand that no work is big or small. They will also appreciate people who help them. AIL- Talk to some people in your neighbourhood and collect information about their job/ kind of work they do.
	Block 3- Sports and games.	Students can identify different games, recreational activities and their importance in our life.	CBL- Learners will understand the role of games and exercise in our daily life. AIL- Write about your favorite game and describe any other way to have fun in your free time. You can draw/ paste a picture for the same.
May (10)	Block 4 – Houses Past and Present	Understand and differentiate between features of houses in villages and cities. Explain the living conditions in slums.	CBL- To understand that changes in houses are influenced by our needs, socio-economic conditions and availability of materials. AIL – Paste picture of different types of houses and write their features.
	Block 5 – A Good citizen.	The learner understands that children and adults have rights and duties in society.	CBL- To identify the rights of Indian citizen. To suggest duties of a good citizen. AIL -Students will conduct a debate in class on the Topic- “Rights and duties go together. We cannot have one without the other.” Use of posters, slogans can also be done along with facts.
SUMMER BREAK			
July (25)	Block 6 -Using a Map	The learner understands how	CBL- To infer the meanings of colors and symbols on a map.

		to use a map with the help of the elements of the map.	AIL- Draw a map and show different states of India with their boundaries and their capitals using different colours.
	Block 7 - My Country	The learner understands that India is divided into many states and Union Territories and has some National symbols that are part of its national identity.	CBL- Learners will know about the country India. AIL- Draw a poster showing our country and any two of its national symbols. Write the specific rules for the same.
	Block 8 – Plateaus and Desert	The learner understands the physical features and lifestyles of people in the deserts and plateaus of India.	CBL- Learners will be able to understand the lifestyle of people in deserts of India. AIL- List the important features of Plateaus and desert in your notebook along with their drawings.
August (21)	Block 14- People who made a difference	The students will identify contributions of some personalities who brought a positive change.	CBL- Students will be able to explain the actions and thoughts of some people who made a difference to society. AIL – Paste a picture and write about a person who is your hero in real life and share in the class.
	Block 9 - Mountains And Plains	The learner understands the physical features of the Northern Mountains and Northern Plains and its impact on the life of the people.	CBL- Learners will be able to differentiate between different physical features of India. AIL – Mark states covered in Northern Mountains and Plains with different colors to show the color coordination on Political map of India and Make a table to write the features of those states including culture, costumes, food, etc. Make a scene of a state celebrating one of its famous festivals on an A3 sheet.
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SEPTEMBER : Mid Term Examination			
September (23)	Block 10- Coastal Plains and Islands	The learner will understand the physical features of Coastal plains and the islands of India and people’s lifestyles living in these regions.	CBL -Students will be able to list few features of coastal plains and the island groups of India. AIL – Mark and locate both coastal plains and islands of India on Political map of India. Draw a poster to highlight its importance to attract tourism.

TERM II

October (18)	Block 11 - Our Rich Culture	The learner understands the importance of crafts as a cultural heritage of India.	CBL-Students will be able to give reasons for the need for diversities with regard to language food, clothes across the country. To infer the climate and vegetation of the state.
	Block 12- Our State	To identify the location and state of major cities in India.	To connect with some geographical and cultural aspect of state to food and clothes. AIL- Make a poster about the landform, climate, vegetation and food belonging to any of your neighboring state.
November (18)	Block 13- Sources of History	Understand the importance of history. To know the use of historical sources like monuments, artefacts, coins etc.	CBL- Learners will be able to give reason why is it important to study history. AIL- Find the oldest items in your surroundings. Create a list of when they were made and the history behind them. Present them in class.
	Block 15 – Motions of the Earth	Understand the motions of rotation and revolution of the Earth. To be able to differentiate between a solar and lunar eclipse.	CBL- To draw a diagram to show the Solar eclipse. AIL- Make a model showing how the rotation of the Earth causes day and night.
December (23)	Block 16- Realms of the Earth	To classify the areas of the Earth and to be able to describe their inter connection and its importance. To identify the characteristics of lithosphere and hydrosphere.	CBL- To explain the interdependence of realms. AIL- Draw a diagram of the biosphere to show how it depends on all the other realms of the Earth.
	Block 17- Pollution in the Environment.	Explain the causes and effects of water and air pollution.	CBL- Suggest ways to reduce water, noise and air pollution. AIL- Make a poster to create awareness about reducing pollution in the environment.
January (11)	Block 18 – Road Transport	To describe the impact of the invention of wheel on road	CBL- To differentiate between vehicles used in cities and towns. Evaluate whether it is fair to use animals for transport. AIL- Compare and tabulate the data on

		transport.	which vehicle take the least and the most amount of time and which are the most and least expensive.
	Block 19- Rail Transport	The students will know about the origin of railways. To describe how the language, food, clothing change as we travel from one place to another.	CBL- To identify the sequence in which a train journey is planned and role of a porter and ticket collector. AIL – write an imaginary train journey journal on a sheet to your favorite state of India and write about your train journey experience. Draw a picture to show the scene.
February (22)	Block 20- Air and Water Transport	The learner will understand the importance of air and water transport for carrying goods and people across different terrains.	CBL-Students can identify some problems related to air and water transport. AIL – On a map of the world, make your own sea/ air routes to a few places of your choice. Present it in class.
MARCH: Annual Examination			