

**NEW ERA PUBLIC SCHOOL, DWARKA  
SYLLABUS (2026-27)**

**CLASS: Nursery**

<b>Month &amp; Working Days</b>	<b>Block</b>	<b>Learning Outcomes</b>	<b>Pedagogical Processes including Art-integration Project &amp; Competency-based Learning</b>
<b>TERM I</b>			
APRIL (22)	Block 1- Here I come  Block 2- All About my Body	Students can get familiar to the rules and regulations of school and identify same and different objects  Students can identify the names of external parts of the body, the activities they can do with those body parts and big and small objects	<ol style="list-style-type: none"> <li>1. Colouring activities</li> <li>2. Making caterpillar with cutouts of circles</li> <li>3. Sorting same and different objects</li> <li>4. Identification of body parts with mirror.</li> <li>5. Hand printing activity</li> <li>6. Colouring big or small objects as per the instruction given.</li> </ol>
MAY (21)	Block 3- Keeping Clean	Students can identify clean and dirty objects. Scribble around letter A Circle shape Slanting Lines	<ol style="list-style-type: none"> <li>1. Making a caterpillar with circle cutouts.</li> <li>2. Tracing of letters on sandpaper</li> <li>3. Use clockwise and anticlockwise movement to write/ form simple lines and strokes.</li> </ol>
JUNE	<b>SUMMER VACATIONS</b>		
JULY (25)	Block -4 – I am special	Shape – Square Letter B Patterns Feelings- Likes and Dislikes Sleeping Lines	<ol style="list-style-type: none"> <li>1. Children will be taken on a round in the school</li> <li>2. Tracing letters on sandpaper</li> <li>3. Drawing pictures on slates.</li> <li>4. Making Patterns</li> </ol>

	Block -5 -My Family	Identify members of the family. Shape- Triangle Letter C Curves	5. Matching similar shapes 6. Colour the pictures of letter C
AUGUST (21)	Block 6- My Friends  Block -7 My School	Identify their friends Count 1-5 with help Patterns Letter D Standing Lines  Identify the main areas of school and people in the school Sequence of daily events in school Letter E Up and Down	1. Nature walk 2. Share why we need friends 3. Colouring pictures of letter D 4. Identify Patterns 5. Matching People and places on school 6. Circling letter E from the set of letters 7. Moving up and down on slide.
SEPTEMBER (23)	Block 8- My clean and tidy world  Block 9- Clothes we wear  Block 10 - Helpers	Describe the ways they can clean their surroundings. Everyday rules and routines Letter F Night time and day time  Can identify and name clothes and accessories we wear Tall /Short Letter G  Can identify community Helpers Number 1 Heavy/ light Letter H	1. Circle the things that keep surroundings clean 2. Collecting trash and throwing it in the dustbin 3. Making craft of Fish 4. Making sleeping lines 5. Activity to understand the concept of Tall/short 6. Matching clothes with parts of the body 7. Matching helpers with their jobs 8. Colour 1 object 9. Circling heavy or light objects

Review Block			
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**TERM II**

<b>OCTOBER</b> (18)	Block 11- Colours around me  Block 12- My world in colours	Students will identify colours- Red, blue , yellow , black and white Number 2 In/out Letter I  Students will identify colours- Green, orange , purple and brown Number 3 Letter J On/under	<ol style="list-style-type: none"><li>1. Colouring objects of different colours</li><li>2. Count and put two beads in string</li><li>3. Tracing slanting lines</li><li>4. Making a collage of pictures starting with letter j</li><li>5. Draw 3 objects</li></ol>
<b>NOVEMBER</b> (18)	Block 13- My Toys  Block 14 -My Garden	Talking about their favourite toys Number 4  Identifying activities that take more or less time  Letters K and L  Identifying garden creatures  Pre number Concept- In front/ behind/ in between  Number 5  Letter M and N	<ol style="list-style-type: none"><li>1. Show and tell My Favourite toy</li><li>2. Leaf Printing</li><li>3. Drawing slanting lines to make letter K</li><li>4. Pasting pictures of Garden creatures</li><li>5. Colouring 5 objects</li><li>6. Colouring in the pictures of objects starting with the initial sound of letters</li></ol>
<b>DECEMBER</b> (23)	Block 15- Amazing Animals	Identify different animals Differentiating pet, farm and wild animals Counting and value of numbers 1-5 Count Orally 1-10 Letters O and P	<ol style="list-style-type: none"><li>1. Pasting pictures of pet, farm and wild animals</li><li>2. Making curves on dots</li><li>3. Making animals with clay</li><li>4. Drawing objects with the letters.</li><li>5. Tracing of letters in sand.</li><li>6. Craft of octopus</li></ol>

Block 16- Water animals

Identifying water animals  
Sorting according to size weight  
and height  
Draw missing part of an object.  
Letters Q and R

