

New Era Public School (Primary Wing)

Dear Students

We hope you all are enjoying yourself since the summer vacation has begun. You can try out new hobbies which will make you happy. Please do some physical activity like swimming, cycling, skating, or any sport that you like.

We would also like all of you to spend some time every day to revise the concepts done in different subjects. 2 worksheets for each subject have been prepared for you, which will help you to do the same. Try to complete them independently, as far as possible. Take help from your parents/ siblings only when required.

We have also given each class and section a separate project to do. This may require you to collect information, pictures and present them in an attractive way. Be at your creative and innovative best while making the projects!

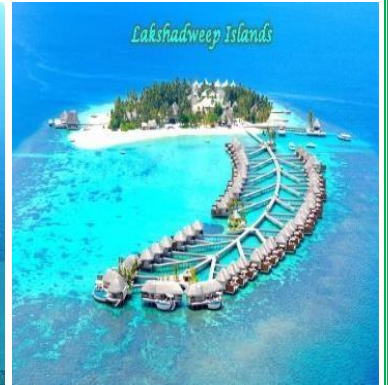
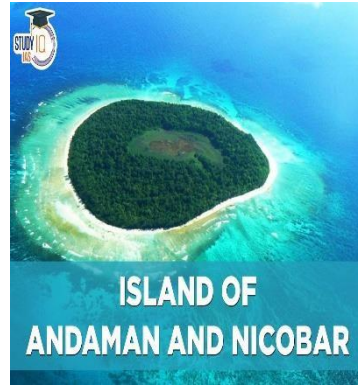
Happy holidays!



CLASS IV

PROJECT WORK

**THEME: Andaman and Nicobar Islands
/Lakshadweep**



Class IV-A

Paste pictures and write 2-3 sentences about flora and fauna (5 each) that you may see if you go to Lakshadweep islands on A-4 sized sheets.

- Examples of flora in Lakshadweep include Banana, Vazha, Colocassia, Chambu (*Colocassia antiquarum*) Drumstic moringakkai, Bread Fruit, Chakka (*Artocarpus incisa*).
- Examples of fauna in Lakshadweep include Oceanic birds like Tharathasi (*Sterna fuscata*) and Karifetu (*Anous solidus*)

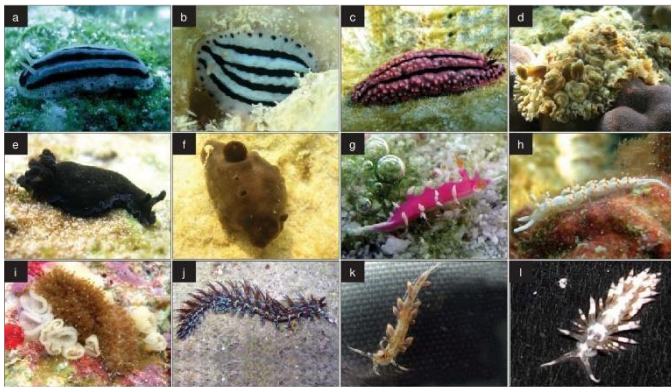


FIG. 3: a. *Phyllidiopsis rhizophiensis*; b. *Phyllidiopsis striata*; c. *Phyllidiopsis aemmata*; d. *Dendrodoris tuberculosa*.



Class IV-B

Make a pamphlet promoting the crafts of Lakshadweep Islands and briefly explain any one craft of your choice on an A-4 sized sheet.

1. Coir handicrafts
2. Seashell jewellery
3. Oysters/pearls



Class IV-C

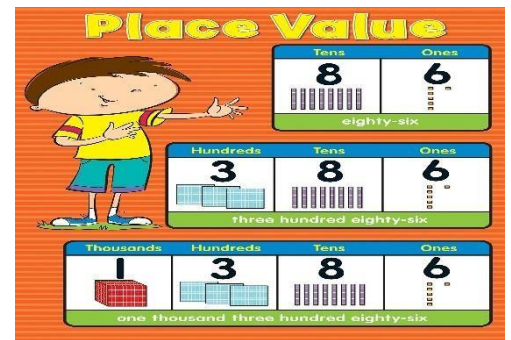
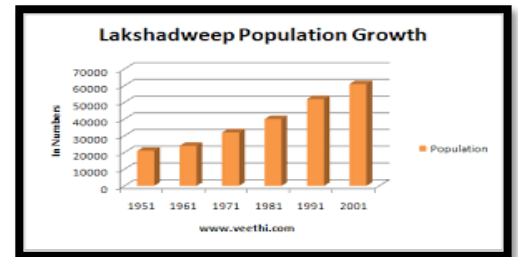
Paste the pictures of any 5 famous places of Andaman & Nicobar Islands.

{Example -Radhanagar Beach, Ross Island, Elephant Beach, Kalapathar Beach}.

Find out the population of these places and write:

1. the numbers in Place Value Chart.
2. the number names.
3. expanded form
4. predecessor and successor
5. Arrange the population of the places in ascending order & descending order.
6. Round off the numbers to the nearest 100

{To be done on an A-3 sized sheet}.



Class IV-D

Make a collage on the traditional dance forms of Lakshadweep on an A-3 sized sheet and write details of any two dance forms on A-4 sized sheets.

Examples - Kolkali and Parichakali are the two popular folk-art forms in the Territory.

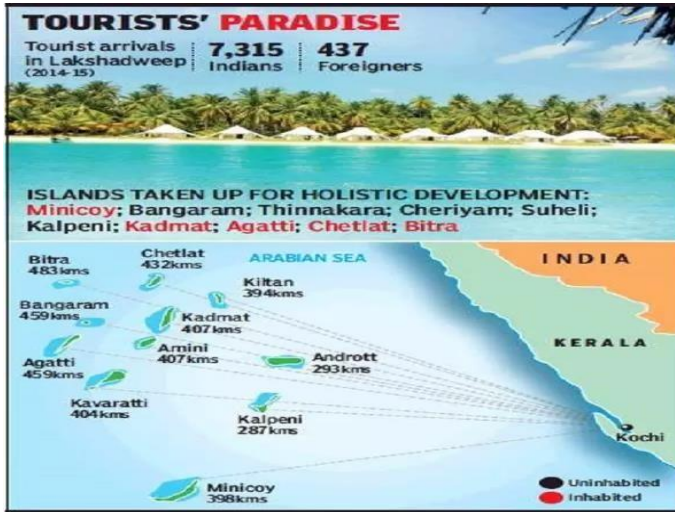
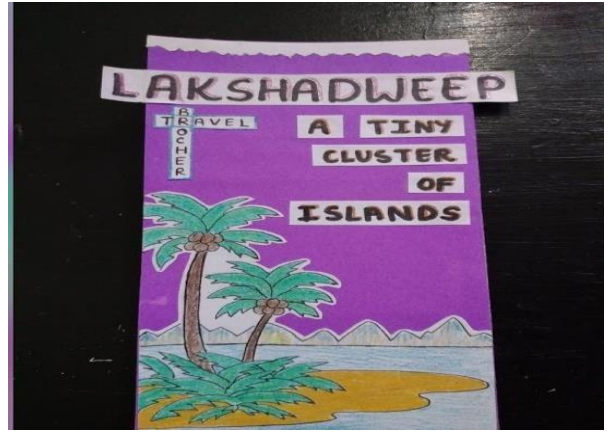
“LAVA” is the most popular dance form.



Class IV-E

लक्षद्वीप द्वीप की यात्रा विवरणिका (travel brochure) बनाएं।

1. मशहूर जगह
2. खान-पान
3. यात्रा के लिए उपयुक्त समय
4. मौसम के अनुसार यात्रा के लिए ज़रूरी सामान



ULTIMATE GUIDE TO LAKSHADWEEP

thetalesofatraveler.com

Class IV-F

Find out and paste 4 pictures of the famous cuisine of Lakshadweep Islands and write the recipe of two of them on A-4 sized sheets.

Examples-

1. Kilanji
2. Mus Kebab
3. Octopus fry
4. Batla Appam



Note: The above examples of islands, flora, fauna and climate are for reference only. You may choose to work with them or work on something of your own.

Name: _____

Date: _____

Q1. Read the story. Then answer the questions.

Granny Sara's Gifts



Granny Sara was moving to a smaller house. Her family came to help. Granny had too many things, so they put some of them in her front garden. Granny made a big sign. It said: Please, Help yourself to Granny Sara's gifts. Molly from next door passed Granny Sara's front garden. She saw a lampshade. "I can use this," she said to herself. Molly took the lampshade. She cleaned off the dust. She painted it blue. Mr. Ryan from along the street walked his dog past Granny Sara's house. He saw some old bits of wood. "I could make something with these," he said to himself. Mr. Ryan took the pieces of wood. He made photo frames. The children went past Granny Sara's garden. "Look, there are wheels, ropes, and a wooden box," said Sam. "Let's make a cart!" The three of them carried the box home. It took them two days to make a cart. Granny Sara was ready to move. All her friends threw a surprise party for her. "Good luck!" they shouted. Then they gave her gifts for her new home. "Thank you," said Granny Sara. "These will remind me of you." "Thank you, Granny Sara," said everyone. "All our things will remind us of you!"

Answer each question.

A. Where did Granny Sara put some of the things and why?

B. What was written on the big sign?

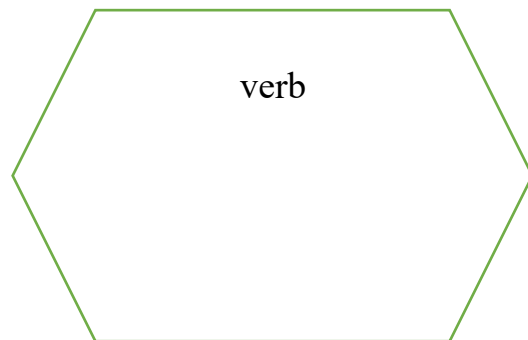
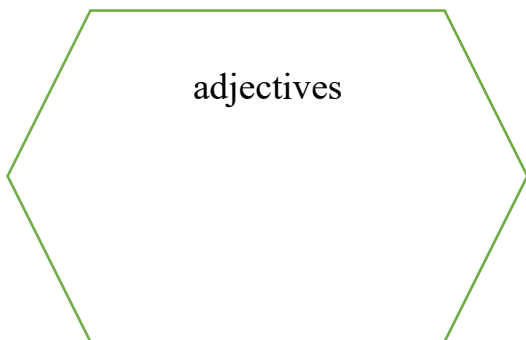
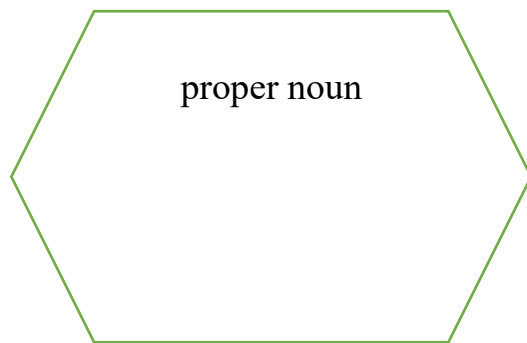
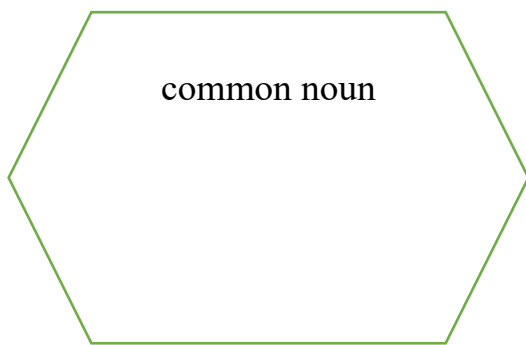
C. What did Molly take from her garden and what did she do with it?

D. What did Mr. Ryan make from those old bits of wood?

E. What were the things that children took from her garden?

F. Why did Granny Sara's friends plan a party for her ?

G. Find out and write common nouns, proper nouns , adjectives and verbs from the given passage:



New Era Public School

English Worksheet 2

Class: IV

Name: _____

Date: _____

Q1. Read the sentences below. For each underlined word determine if it is a concrete or abstract noun. Write 'C' or 'A' above the word.

1. We were surprised at the beauty of the landscape.
2. My grandfather likes to reminisce about his childhood.
3. My friend always speaks the truth, so she is trusted by others.
4. Tanya's love for her pet dog is beyond words.
5. Sara's confidence helped her win the competition.

Q2. Matching collective nouns.

Instructions: Fill in the blanks with the correct collective nouns from the word bank. Use each word only once.

band choir class herd swarm team school deck pride bunch

- | | |
|-------------------------|------------------------|
| a. a _____ of fish | f. a _____ of cards |
| b. a _____ of singers | g. a _____ of students |
| c. a _____ of musicians | h. a _____ of players |
| d. a _____ of grapes | i. a _____ of cows |
| e. a _____ of lions | j. a _____ of bees |



Q3. Write a short description of this picture. Use at least 1 concrete, 1 abstract, 1 collective and 1 material noun.



Q4. Fill in the blank with the proper possessive pronoun:

mine, ours, his, hers, yours, its, theirs

1. I paid for my scarf, so it is _____.
2. Pick any of these desserts. The choice is _____.
3. The Mathematics book belongs to Ralph. It is _____.
4. All my brothers love video games. Playing them is a favorite pastime of _____.
5. We bought this game together, so it is _____.



New Era Public School
Mathematics Worksheet 1
Class IV

Name: _____

Date: _____

Q1. Read the table and then fill in the blanks:

L	TTh	Th	H	T	O
5	6	2	8	9	4

- a) The number name of 5,62,894 is _____
- b) The digit _____ is in tens place and its place value is _____.
- c) The digit 6 is in _____ place and its place value is _____.
- d) The face value of digit 5 is _____.
- e) The place value and face value of digit _____ is same.

Q2. Write the following in the expanded form.

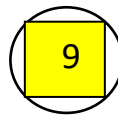
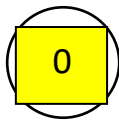
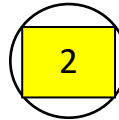
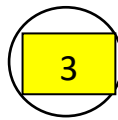
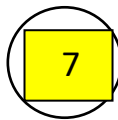
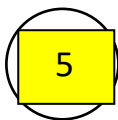
- a. $2,78,106 =$ _____
- b. $5,43,671 =$ _____

Q3. Write the standard form for each of the following:-

- a. $3,00,000 + 50,000 + 7,000 + 400 + 30 + 1 =$ _____
- b. $6,00,000 + 80,000 + 500 + 20 =$ _____

Q4. Use each digit once to form the:

- a. The greatest 6-digit number _____
- b. The smallest 6-digit number _____



Q5. Complete the number patterns.

- a. 100, 10, 100, 20, 100, _____, _____.
- b. 31,025, 1,31,025, _____, 3,31,025, 4,31,025
- c. 1,00,438, 1,00,538, _____, _____, 1,00,838
- d. 3,82,740, _____, 3,62,740, 3,52,740, _____

Q6. Fill in the missing numbers.

a. Predecessor of 56,900 is _____

b. Successor of 4,63,196 is _____

Q7. Fill in the blanks using Roman numerals.

a. A year has _____ months.

b. December has _____ days.

c. A day has _____ hours.

d. A week has _____ days.

Q8. Solve and write answers in Roman numerals. One is done for you.

a. $15 + 7 = XV + VII = XXII$

b. $24 + 13 = \underline{\quad} + \underline{\quad} = \underline{\quad}$

c. $27 - 19 = \underline{\quad} - \underline{\quad} = \underline{\quad}$

d. $35 - 14 = \underline{\quad} - \underline{\quad} = \underline{\quad}$

Q9. Represent the last 6- digits of your mobile number on an abacus. Also write the place value of each digit of the number formed.

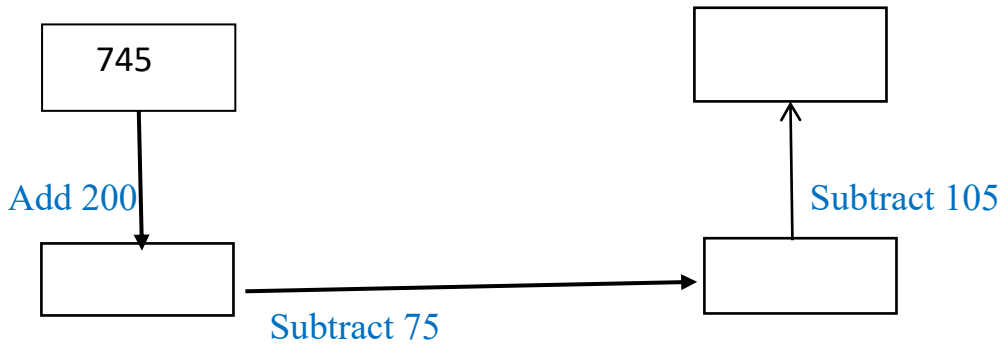
LAKHS (L)	TEN THOUSANDS (TTh)	THOUSANDS (Th)	HUNDREDS (H)	TENS (T)	ONES (O)

New Era Public School
Mathematics Worksheet- 2
Class IV

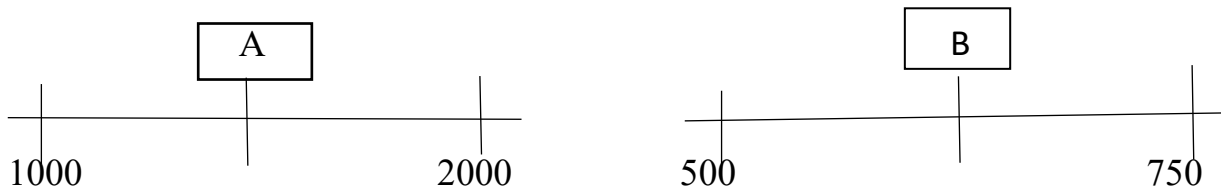
Name _____

Date _____

Q1. Do as directed and fill the correct numbers in the boxes.



Q2. A and B are the midpoints of the two given numbers. What numbers will you put in place of A and B?



Q3. Fill in the missing numbers.

- 100 more than 12,240 is _____
- 1000 more than 4,59,231 is _____
- 79,459 is _____ less than 79,460
- 1,77,602 is _____ more than 1,77, 592.
- 3,45,683 is _____ less than 3,46,683.

Q4. Find the sum:

a. 4,53,618 and 1,27,369

b. 3,45,679 and 8,34,589

Q5. Round off to the nearest 100's.

a. 14,303 _____

b. 4,78,284 _____

b. 23,896 _____

d. 8,13,816 _____

Q6. Find the difference of 1,56,250 and 63,592. Also check your answer.

Q7. Use the digits 0,1,2,5,6,9 only once to make a 6-digit number.

a. The largest 6-digit number you can make with the digits = _____

b. Subtract 9000 from this number. (from number formed in a. part) _____

c. The smallest 6-digit number you can make with the digits = _____

d. Add 900 to this number. (to number formed in c. part) _____

e. The smallest even number you can make = _____

f. The product of all the digits is = _____

g. The difference between the largest and the smallest 6- digit number.

Q8. Under a plantation drive, the following number of trees were planted in 4 cities:
5,67,809; 98,457; 5,68,332; 87,459. Arrange the numbers in ascending order.

Ascending order:

_____ < _____ < _____ < _____



New Era Public School
Science Worksheet-1
Class IV

Name _____

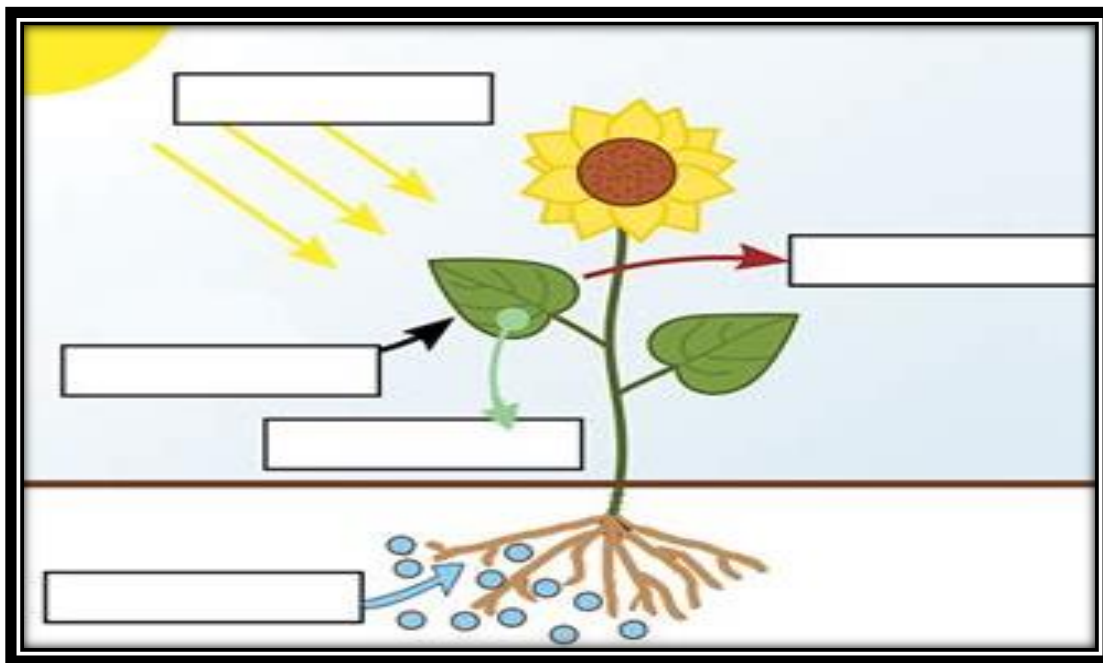
Date _____

Q1. Which part of the leaf am I ?

- a) I am green and the flat part of a leaf. I am the _____
- b) I am the edge or the side of a leaf. I am the _____
- c) Tube like structures which run across the leaf blade _____
- d) The part that connects the leaf to the branch or stem _____
- e) I allow the air to flow in and out of the leaf _____

Q2. Explain briefly the process of photosynthesis. Label the given picture.




Ans. _____



Q3. Fill in the blanks.

- a) _____ is a continuous process in which leaves lose water into the surrounding air through the stomata.
- b) A _____ is the natural environment where a plant grows.
- c) Deserts have hot _____ and very little _____.
- d) A green substance present in the leaves is called _____.

Q4. Look at the pictures and complete the table.

			
Name of the plant.			
Habitat of the plant			
Write 1 feature which helps the plant to survive in its habitat			

New Era Public School

Science Worksheet-2

Class IV

Name _____

Date: _____

Q1. Unscramble the letters to find the hidden word:

- a) APTDAATOSIN _____
- b) TRERESTIRLA _____
- c) CNOTIDNOIS _____
- d) MNUOATNI _____

Q2. Sort and write the names of the plants that grow in plains and in deserts.

Rubber Opuntia Neem Maple Aloe Vera Banyan Eucalyptus

Plants growing in desert	Plants growing in plains

Q3. Write if the sentences are true or false

- a. Insectivorous plants are also known as Carnivorous plants. _____
- b. Duckweed is an example of submerged aquatic plant. _____
- c. Insectivorous plants have modified leaves to trap insects. _____
- d. Stems and leaves of mountain plants are thick as they save water in them.



- e. Mountains are higher lands than plains. _____

Q4. Find the words from the word box. Circle the words. The words run right to left and top to bottom. Have Fun!

ADAPTATION, AIR, BARK, BEHAVIOUR, CACTUS, CHLOROPHYLL, DROUGHT, ECOSYSTEM, ELEMENTS, ENERGY, ENVIRONMENT, FLOWER, FOREST, FUNCTION, GERMINATE GROW, LEAVES, MINERALS



Q5. Write the special features of the plants shown below:

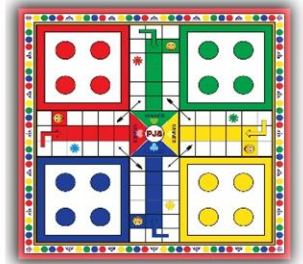
	Water plant	Insectivorous Plant
		
Name of the plant		
Special Features		

New Era Public School
Social Science Worksheet 1
Class: IV




Name: _____

Date: _____

Q1. Look at the pictures and write the names of different sports and
Also , Write I if it is an indoor game and O if it is an outdoor game-



Q2. Complete the table-

Games	Does it need a playground?	Can it be played with only two people?
		
		
		
		

Q3. Write down the correct sequence of the game “STAPOO” by numbering them 1,2,3,4,5,6-

	<u>EVENTS</u>	<u>ORDER</u>
a)	The player starts the game by throwing a stone inside the first square. The stone must land within the confines of the square.	
b)	The players need a small flat stone and a flat ground on which the grid can be drawn.	
c)	Later, the player turns around and moves back to the beginning, stopping to pick up the stone on the way back.	
d)	Squares are drawn within the grid and are numbered in a sequence in which they are to be hopped.	
e)	If the player successfully finishes the course, he or she throws the stone into the second square and repeats the exercise.	
f)	The player hops through the court, landing on one foot in single squares and both feet in double squares.	
g)	The first player to move the stone through the entire grid wins the game.	

Q4. Mention a woman sportsperson for each of the sport-

1. Cricket -
2. Badminton -
3. Wrestling -
4. Tennis -
5. Boxing -
6. Weightlifting -

New Era Public School
Social Science Worksheet 2

Class: IV

Name: _____

Date: _____

Q1. Rahul is travelling to his village with his parents. He finds people doing different jobs at the railway station. Use the given hints to write the names of the jobs done by these people in the boxes.



1. He carries luggage of passengers on the platform.
2. He gives signal for trains to move or stop.
3. He drives the train.
4. He checks all passengers' tickets.
5. He checks the security of passengers in the train and on the railway station.
6. He cleans streets and keep our surroundings clean.
7. She sells tickets at the ticket counter.

Q2. An old proverb says, "A woman's place is at home." But in the present time, this is not true. Give 2 reasons to support the above statement.

Reason 1

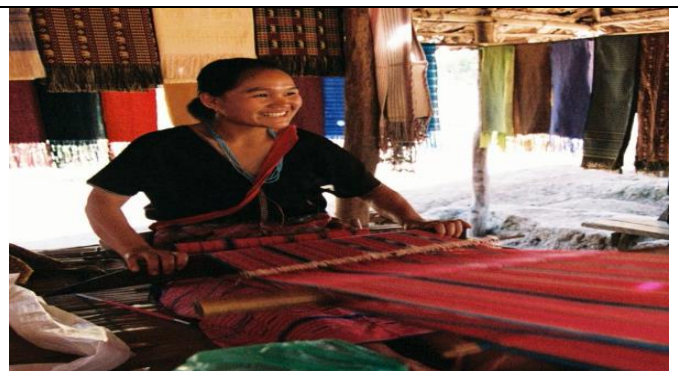
Reason 2

Q3. A. What job would you like to do when you grow up? Give its brief description.
Example: I want to become an architect. An architect designs buildings and houses.

Ans. A. I want to become a _____ . A _____

B. Roshni is a weaver from North India. She weaves good quality shawls, sarees and caps with special designs on them. With time, people have stopped purchasing her handwoven clothes. How has the importance of her work changed over time?

Ans- People have stopped purchasing handloom clothes because _____



C. Ranjan is a weaver. He learned to weave from his father, who in turn, learned it from his father. Ranjan likes weaving but it takes a week for him to weave one cloth. He earns very little money. Ranjan, now wants to stop weaving.

What would you tell Ranjan so that he continues working as a weaver? Express your thoughts in the form of a poster. Example:



A large empty rectangular box provided for the student to write their response to the question about what they would tell Ranjan to continue weaving.

न्यू एरा पब्लिक स्कूल

ग्रीष्मकालीन गृहकार्य (२०२३-२४)

कक्षा-चौथी (अपठित गद्यांश)

नाम -

दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर ढूँढकर लिखें -



‘चिपको आन्दोलन’ पर्यावरण के संरक्षण के लिए चलाया गया एक आन्दोलन था। इसके अंतर्गत पेड़ों के संरक्षण (बचाव) के लिए प्रयास (कोशिश) किया गया था। पेड़ों को कटने से बचाने के लिए महिलाएँ तथा अन्य लोग आन्दोलन के दौरान पेड़ों से चिपक गए थे जिसके कारण इस आंदोलन का नाम ‘चिपको आंदोलन’ पड़ा।

इस आन्दोलन की शुरुआत 1973 में उत्तराखण्ड के गढ़वाल जिले के गाँव रेनी से हुई थी। सरकार ने खेल का सामान बनाने वाली एक निजी कम्पनी को वहाँ के पेड़ों को काटने की अनुमति प्रदान कर दी। जिसका गाँव वालों ने बहुत विरोध किया। जब कम्पनी के ठेकेदार पेड़ काटने के लिए गाँव में आए तो महिलाएँ पेड़ों से चिपक गईं तथा कम्पनी के ठेकेदार पेड़ों को नहीं काट सके। इस प्रकार ‘चिपको आन्दोलन’ की शुरुआत हुई। इस आन्दोलन में सम्पूर्ण उत्तराखंड में पेड़ों को बचाने के लिए महिलाओं और अन्य लोगों ने बढ़-चढ़ कर भाग लिया। इस आन्दोलन को सुन्दर लाल बहुगुणा ने प्रभावी नेतृत्व प्रदान किया। ग्रामीण महिलाओं की सक्रिय भागीदारी इस आन्दोलन की सबसे महत्वपूर्ण विशेषता थी ।

आंदोलन के परिणामस्वरूप सरकार ने यह आदेश निकाला कि समुद्र तल से एक हजार मीटर से अधिक ऊँचाई वाले क्षेत्रों में 15 वर्षों तक पेड़ों की कोई कटाई नहीं की जाएगी। इससे वनों के संरक्षण व विकास में सहायता मिली। ‘चिपको आंदोलन’ की एक उपलब्धि यह भी है कि इसने देश के अन्य भागों में भी इस तरह के सामाजिक और आर्थिक विषयों पर आन्दोलन को प्रेरणा प्रदान की। इसी की तरह दक्षिण भारत में कर्नाटक में पर्यावरण संरक्षण के लिए ‘एपिको आंदोलन’ चलाया गया था ।

प्रश्न १ 'चिपको आंदोलन' किसके लिए किया गया था ?

प्रश्न २ 'चिपको आंदोलन' की शुरुआत कैसे हुई ?

प्रश्न ३ 'चिपको आंदोलन' का नेतृत्व किसने किया ?

प्रश्न ४ आंदोलन के परिणामस्वरूप सरकार ने क्या आदेश निकाला ?

प्रश्न ५ 'चिपको आंदोलन' से क्या उपलब्धि मिली?

न्यू एरा पब्लिक स्कूल
ग्रीष्मकालीन गृहकार्य प्रपत्र (२०२३-२४)
कक्षा चौथी

नाम _____

प्रश्न १) दिए गए श्रुतिसम भिन्नार्थक शब्दों के अर्थ लिखकर वाक्य पूर्ण करें :

क)

दीन -

दिन -

ख)

प्रसन्न -

प्रश्न-

प्रश्न २) दिए गए चित्रों के दो- दो पर्यायवाची शब्द लिखें-



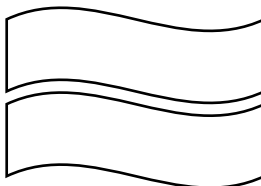
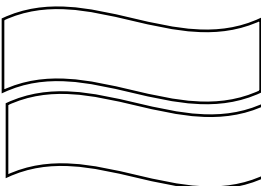
प्रश्न ३) दिए गए प्रत्यय को जोड़कर किन्हीं ६ शब्दों का निर्माण करें :

ई

प्रश्न ४) दिए गए संयुक्ताक्षरों से दो - दो शब्द बनाएँ :

क)

न्य



ख)

ष्य



प्रश्न ५) दिए गए वाक्य में रेखांकित शब्दों के लिंग बदलकर वाक्य दोबारा लिखें :

क) अध्यापक ने कल कविता सुनाई।

ख) आदमी कतार में खड़ा है।

ग) पिताजी बाज़ार से खिलौने लाए।

घ) शर्मा जी का बेटा कक्षा बारहवीं में पास हो गया।

प्रश्न ६) दिए गए शब्दों के विलोम वर्ग -पहेली से ढूँढ़कर लिखें:

क) अनजान X _____

ख) हमेशा X _____

ग) गिरना X _____

घ) सुरक्षा X _____

ङ) मूल्यवान X _____

मू	स	जा	म	उ
ल्य	या	न	व	ठ
ही	र	का	ता	ना
न	ड़ा	र	अ	ल
टा	अ	सु	र	क्षा
क	भी	क	भी	ज

प्रश्न ७) दिए गए संज्ञा शब्दों को उनके भेद के अनुसार उचित भेद के अंतर्गत लिखें :

राम, नदी, मिठास, पहाड़, अयोध्या, बचपन, जानवर, ताजमहल, सुन्दरता, शहर, दिल्ली, मानवता, गाँव, रामायण, अपनापन

जातिवाचक संज्ञा

व्यक्तिवाचक संज्ञा

भाववाचक संज्ञा