

New Era Public School
Syllabus - Class IV
2025-26

Month	English	Maths	Science	S. Science																				
April &May	Block 1-The Tale of Peter Rabbit	Chapter 1-Place Value	Block 1-All about leaves	Block 1-Family Relationships																				
	Block 2-Writing a Friendly Letter Block 3-The Wind on Haunted Hill (Part 1) Grammar: <ul style="list-style-type: none">Nouns and their kinds- Concrete, collective, material and abstract.Possessive PronounsDemonstrative, Interrogative and Reflexive pronouns Activity: Write a friendly letter in your notebook	Chapter 2-Addition &Subtraction Activity: <ul style="list-style-type: none">Building Numbers using flash cards.Comparing numbers using Place Value Chart and Digit Cards <table><tr><th colspan="2">LAKHS</th><th colspan="2">THOUSANDS</th><th colspan="3">ONES</th></tr><tr><td>TL</td><td>L</td><td>T-TH</td><td>TH</td><td>H</td><td>T</td><td>O</td></tr><tr><td>2</td><td>3</td><td>1</td><td>9</td><td>6</td><td>1</td><td>7</td></tr></table> <ul style="list-style-type: none">Building Roman numerals using flash cards.	LAKHS		THOUSANDS		ONES			TL	L	T-TH	TH	H	T	O	2	3	1	9	6	1	7	Block 2-Adaptation in Terrestrial plants Block 3-Adaptation in different plants (only 3.1 and 3.2 worksheets to be done) Activity: Draw a leaf and label its parts.
LAKHS		THOUSANDS		ONES																				
TL	L	T-TH	TH	H	T	O																		
2	3	1	9	6	1	7																		

July

Block 3 –continued
Block 4-The Wind on
Haunted Hill (Part 2)

Block 5-Silver
Grammar
Prepositional Phrases
Adjectives

Activity:
Read part 2 of the story- The
Haunted hill and then predict
what will happen next.

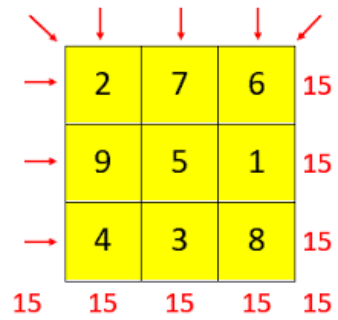
Compare your predictions
with what happens later in the
story and fill in the chart.

Activity-
Look at 5 things in your
surroundings. Use different
adjectives to describe them.

Chapter 2 Addition and
subtraction (continued)
Chapter 3–Multiplication

Activity

- Magic squares



- Crossword puzzle

Tables 2 to 12

Block 4 -Plants for Us
Block 5-Classifying living
Things.

Activity:

Stick pictures of 5 animals/insects
and classify them as Vertebrates
and Invertebrates.



Project:

Make a flowchart depicting the
journey of crops from the field to
our homes.

Block 4–Houses: Past and Present
Block 5- A Good Citizen

August

Block 6- The School Play

Ch 3 – Multiplication (continued)

Chapter 4 -Division

Chapter 5—Factors & Multiples

Activities:

- Finding factors using square lined sheet.
- Multiples board game using dice and number grid.

71	91	63	79	31	01	92	21	43	69
12	80	65	74	36	84	54	89	52	11
73	93	90	81	33	03	44	23	45	68
04	34	67	70	22	48	56	02	32	13
75	95	46	83	35	05	82	25	47	57
94	06	98	24	14	64	58	53	72	15
77	97	26	85	37	07	16	27	49	61
28	50	00	30	20	62	60	55	66	17
10	40	59	87	39	09	96	29	51	41
08	18	42	38	76	99	88	78	86	19

Table of 13 and 14

Block 7 – The Sea

Block8-Writing a Poem

Grammar:

Comparison of adjectives

Adverbs

Kinds of adverbs

(Adverbs of manner, adverbs of time, adverbs of place, adverbs of frequency)

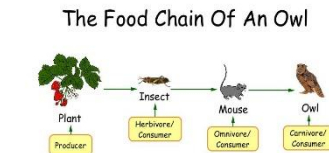
Activity:

Enactment of the play in class.

Block 6-Adaptation in animals

Block 7-FoodHabits of Animals

Collect cut outs of 3 to 4 animals and make a food chain using them.



A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.

Block 8- Our teeth

Block 6-Using Maps

Block 7: My Country

Block 8-Plateaus and Desert


Project-


Make a chart with the states and the important minerals they have. (one each from North, South, East & West)



<p>September</p>	<p>Block 8 (continued)</p> <p>Block 9-Venu's Time Machine</p> <p>Block 10- Writing an Opinion Paragraph</p> <p>Grammar:</p> <p>Homophones and homonyms</p> <p>Comparing adverbs (comparative and superlative adverbs)</p> <p>Compound Subject and predicate</p> <p>Simple sentences.</p> <p>Activity-</p> <p>If you had a time machine, where would you go and what would you do?</p> <p>Write about it on an A4 size sheet.</p>	<p>Chapter 5–Factors & Multiples(continued)</p> <p>Chapter 6–Fractions</p> <p>Activities:</p> <p>Buzz game for multiples.</p> <p>Make your own cone using bindis</p> <p>Tables 2 to 15</p>	<p>Block 9– Digestive system</p> <p>Block 10-Excretory System</p> <p>Activity:</p> <p>Draw / paste any 3 organs of the excretory system and write the role played by each organ.</p>	<p>Block 9– Mountains and Plains</p> <p>Block 10-Coastal Plains and Islands</p> <p>Block 11-Our Rich Culture</p> <p>Project-</p> <p>Choose a state of India. Find about the people, food, clothes, folk songs/dances, important festivals,</p> <p>important historical monuments. Collect pictures</p> <div data-bbox="1688 673 2051 912" data-label="Image"> </div> <p>and write about in a mini scrap book.</p>
-------------------------	--	--	--	---

October & November	<p>Block 10 (continued)</p> <p>Block 11 Advertisements</p> <p>Block 12 –Writing an informational Paragraph.</p> <p>Block 13-Inthe Library with Matilda</p> <p>Grammar: Compound Sentences Simple Present and Continuous tense Simple Past and Past continuous tense</p> <p>Activity: Design an Advertisement for school bags. Include a list of features, slogan and attractive design.</p>	<p>Chapter 6- Fractions(continued)</p> <p>Chapter 7 - Decimals</p> <p>Chapter 8 –Shapes and Patterns</p> <p>Activity: Showing decimal numbers on number grid.</p> <p>Making borders using the concept of symmetry</p> <p>Making Rangoli Designs</p>	<p>Block 11- Food: Our Basic Need</p> <p>Activity: Make a food pyramid using all the nutrients you consume in a week (use pictures)</p> <p>Block 12 -Air and Pollution</p> <p>Block 13–Separation of Impurities</p> <p>Block 14- Light and Shadow</p> <p>Project: Make a Poster on causes and effects OR ways to control air pollution.</p>	<p>Block 12-Our State (to be done only as a project)</p> <p>Block 13-Sources of History (to be done only as an activity)</p> <p>Block 14- People who made a difference. (only as an activity)</p> <p>Activity- Paste pictures of 4 social reformers and make a list of their contribution in reforming our society.</p>
-------------------------------	---	---	---	---

December	<p>Block 13 (continued)</p> <p>Block 14–Ending a Story</p> <p>Block 15 – The Life of Helen Keller</p>  <p>Grammar: Future Continuous Tense Questions and Negatives in Continuous Tense</p> <p>Activity:</p> <p>Write a short paragraph on- My favourite book</p>	<p>Chapter 9 –Measurement</p> <p>Activity:</p> <p>Measuring capacity using bottle and paper cups.</p> <p>Tables 11 to 15</p>	<p>Block 15- Measurement (to be done only as an activity)</p> <p>Block 16-Types of Forces</p>	<p>Block 15-Motions of the Earth</p> <p>Block 16-Realms of the Earth</p>
January	<p>Block 16 Writing a Biography</p> <p>Block 17-Sick</p> <p>Grammar: Present Perfect Tense</p> <p>Activity:</p> <p>Visit a library or look on the internet to find a biography of a person that you are interested in. Summarize the lesson you have learned from the person's life and write it on A4 size sheet.</p>	<p>Chapter 10–Perimeter and Area</p> <p>Activity:</p> <p>Finding area using square cut outs.</p>	<p>Block 17-Frictional Force</p> <p>Block 18- Soil</p> <p>Activity:</p> <p>Draw or paste the pictures showing the useful and harmful effects of friction.</p>	<p>Block 17–Pollution in the Environment</p> <p>Block 18- Road Transport</p> <p>Activity-</p> <p>Draw the road signs commonly seen on the roads. Describe their meanings.</p>

<p>February & March</p>	<p>Block 18– The Elephant’s Child (reading only)</p> <p>Block 19-Writing About Picture (to be taken up for creative writing)</p> <p>Grammar</p> <p>Polite Requests Subject Verb Agreement</p> <p>Block 20 - Soar Up High (speaking skills)</p> <p>Grammar Writing and punctuating Direct Speech</p> <p>Activity-</p> <p>Read a story. Write what the story is about, where it takes place, the main characters and how it ends.</p>	<p>Chapter 11- Time</p> <p>Chapter 12- Data Handling</p> <p>Activity:</p> <p>Collect and present the data in the form of a bar graph about favourite fast-food items of your classmates.</p>	<p>Block 19- Save Earth</p> <p>Block 20–Animal Husbandry (to be done only as a Project)</p> <p>Make a planter using recycled material like bottle, etc.</p>	<p>Block 19 - Rail Transport</p> <p>Block 20 - Air and Water Transport</p> <p>Project-</p> <p>Make a project on the history of railways in India.</p> 
------------------------------------	---	--	---	---