

NEW ERA PUBLIC SCHOOL

Syllabus (2026-27)

Class: VII

Subject: English

MONTH	LITERATURE	GRAMMAR	WRITING SKILLS	LEARNING OBJECTIVES
APRIL	<ul style="list-style-type: none">• Marilla is Surprised (Prose)• The Ballad of Gum (Poetry)	<ul style="list-style-type: none">• Nouns (Case Deleted)• Pronouns	<ul style="list-style-type: none">• Diary Entry	<ul style="list-style-type: none">• Analyse characters and infer the central idea using textual evidence.• Interpret theme, tone, and poetic devices in context.• Classify and apply different types of nouns in meaningful sentences.• Apply appropriate pronouns to ensure clarity and cohesion in writing.• Compose a structured diary entry expressing personal reflections.
MAY	<ul style="list-style-type: none">• The Model Millionaire (Prose)	<ul style="list-style-type: none">• Articles	<ul style="list-style-type: none">• Informal Letter Writing	<ul style="list-style-type: none">• Evaluate character traits and justify the message of the story.• Apply articles accurately in varied sentence structures.• Draft an informal letter using appropriate tone and format.
SUMMER BREAK				
JULY	<ul style="list-style-type: none">• Pandora's Box (Prose)• O Captain! My Captain (Poetry)	<ul style="list-style-type: none">• Adjectives• Prepositions	<ul style="list-style-type: none">• Formal Letter Writing	<ul style="list-style-type: none">• Analyse plot development and infer the moral of the story.• Interpret symbolism and poetic devices in context.• Identify and use adjectives to enhance descriptive writing.• Apply correct prepositions in contextual usage.• Compose a formal letter using appropriate structure.

AUGUST	<ul style="list-style-type: none"> • The Story of Ali Cogia (Play) 	<ul style="list-style-type: none"> • Tenses (Simple and Continuous) • Voice (Simple and Continuous) 		<ul style="list-style-type: none"> • Analyse dramatic elements and derive the moral of the play. • Apply simple and continuous tenses accurately in speech and writing. • Transform sentences between active and passive voice correctly.
MID TERM EXAM				
OCTOBER	<ul style="list-style-type: none"> • The Adventures of Don Quixote (Prose) 	<ul style="list-style-type: none"> • Tenses (Perfect and Perfect Continuous) • Voice (Perfect and Perfect Continuous) 	<ul style="list-style-type: none"> • Notice Writing 	<ul style="list-style-type: none"> • Examine characterisation and theme with textual support. • Use perfect tenses accurately in context. • Transform sentences into passive voice with accuracy. • Draft a formal notice following prescribed format and purpose.
NOVEMBER	<ul style="list-style-type: none"> • A Different Kind of School (Prose) • Home They Brought Her Warrior Dead (Poetry) 	<ul style="list-style-type: none"> • Subject Verb Agreement • Adverbs • Modals 	<ul style="list-style-type: none"> • Story Writing (Based on Cues) 	<ul style="list-style-type: none"> • Analyse values and themes presented in the lesson. • Analyse tone and poetic style. • Apply subject-verb agreement rules in varied contexts. • Identify and apply adverbs appropriately in sentences. • Apply appropriate modal auxiliaries to express ability, permission, obligation, advice, and possibility in context. • Construct a coherent story based on given cues with logical sequencing.
DECEMBER	<ul style="list-style-type: none"> • Our Beloved President (Prose) • Abandoned Dog (Poetry) 	<ul style="list-style-type: none"> • Non-finite Verbs • Conjunctions 		<ul style="list-style-type: none"> • Evaluate the contributions and qualities described in the text. • Analyse emotions and theme reflected in the poem. • Identify and apply non-finite verbs in sentences. • Use conjunctions to construct compound and complex sentences.

JANUARY	<ul style="list-style-type: none"> • The Three Questions (Prose) 	<ul style="list-style-type: none"> • Direct and Indirect Speech (All Tenses) 	<ul style="list-style-type: none"> • Paragraph Writing 	<ul style="list-style-type: none"> • Interpret the moral and relate it to real-life situations. • Transform direct speech into reported speech accurately across tenses. • Compose a well-organised paragraph with coherence and unity.
REVISION				
ANNUAL EXAM				

Syllabus (2026-27)
Class - VII
Subject: Mathematics

Prescribed Book: GANITA PRAKASH Part I and II
Textbook of Mathematics for Grade 7

GANITA PRAKASH (PART I)

S.NO	MONTH	TOPIC	SUB TOPIC	Learning Objectives
1.	APRIL	Chapter 2: Arithmetic Expressions	2.1 Simple Expressions 2.2 Reading and Evaluating Complex Expressions	<ul style="list-style-type: none"> • To understand the formation of simple arithmetic expressions and compare them. • To evaluate complex arithmetic expressions. • To identify and rearrange terms of an expression. • To simplify expressions by removing brackets and combining like terms.
		Chapter 4: Expressions using Letter-Numbers	4.1 The Notion of Letter- Numbers 4.2 Revisiting Arithmetic Expressions 4.3 Omission of the Multiplication Symbol in Algebraic Expressions 4.4 Simplification of Algebraic Expressions 4.5 Pick Patterns and Reveal Relationships	<ul style="list-style-type: none"> • To recognize that letters represent variables, translate word phrases to algebraic expressions. • To apply the convention of omitting the multiplication symbol (\times) in algebraic expressions like $2a$. • To simplify algebraic expressions. • To identify patterns using variables, form expressions from matchstick patterns, and perform addition and subtraction of algebraic expressions.
		Chapter 5: Parallel and Intersecting lines	5.1 Across the Line 5.2 Perpendicular Lines	<ul style="list-style-type: none"> • To define perpendicular lines and recognize them in diagrams.

2.	MAY	Chapter 5: Parallel and Intersecting Lines	5.3 Between Lines 5.4 Parallel and Perpendicular Lines in Paper Folding 5.5 Transversals 5.6 Corresponding Angles 5.7 Drawing Parallel Lines 5.8 Alternate Angles	<ul style="list-style-type: none"> • To apply properties of parallel, intersecting lines and perpendicular lines, including transversals. • To apply the angle relationships such as corresponding and alternate angles. • To apply understanding of angle relationships to determine properties of parallel and intersecting lines in geometric problems.
		Activity 1	Alternate Angles	
3.	JULY	Chapter 3: A Peek Beyond the Point	3.1 The Need for Smaller Units 3.2 A Tenth Part 3.3 A Hundredth Part 3.4 Decimal Place Value 3.5 Units of Measurement 3.6 Locating and Comparing Decimals 3.7 Addition and Subtraction of Decimals	<ul style="list-style-type: none"> • To interpret the concepts of a tenth ($\frac{1}{10}$) and a hundredth ($\frac{1}{100}$) and their decimal place values. • To locate and represent the decimal place values accurately on a number line for comparison of quantities. • To use units of measurement(length, weight, rupees-paisa) and perform conversions between them. • To add and subtract decimals, and recognize decimal sequences.
		Chapter 7: A Tale of Three Intersecting Lines	7.1 Equilateral Triangles 7.2 Constructing a Triangle When its Sides are Given 7.3 Construction of Triangles When Some Sides and Angles are Given	<ul style="list-style-type: none"> • To describe and apply properties of an equilateral triangle, construct triangles when all three sides are given. • To apply the triangle inequality to check if three lengths can form a triangle. • To construct triangles with given either two sides and the included angle or two angles and the included side.
		Activity 2 Activity 3	Linear Pair Angle Sum Property of a Triangle	

4.	AUGUST	Chapter 7: A Tale of Three Intersecting Lines	7.4 Construction Related to Altitudes of Triangles 7.5 Types of Triangles	<ul style="list-style-type: none"> • To apply angle sum property of triangles. • To construct altitudes of a triangle. • To identify and construct different triangles. 	
		Chapter 8: Working with Fractions	8.1 Multiplication of Fractions 8.2 Division of Fractions 8.3 Some Problems involving Fractions	<ul style="list-style-type: none"> • To multiply fractions by multiplying numerators and denominators. • To simplify products to lowest terms. • To explore the relationship between fraction multiplication and area of rectangle. • To divide fractions by identifying dividend, divisor and quotient. • To apply the concept of reciprocal to divide fractions. • To apply multiplication and division of fractions to solve real-life word problems. 	
		Activity 4	Product of a Whole Number by a Fraction		
		Revision for Mid Term			
GANITA PRAKASH (Part II)					
5.	SEPTEMBER	Chapter 2: Operations with Integers	2.1 A Quick Recap of Integers 2.2 Multiplication and Division of Integers	<ul style="list-style-type: none"> • To identify and locate integers on a number line. • To add, subtract and multiply integers using token models and patterns. • To apply Brahmgupta's rules for multiplication and division of integers. • To recognize patterns in integer multiplication. 	
		Chapter 1: Geometric Twins	1.1 Geometric Twins 1.2 Congruence of Triangles	<ul style="list-style-type: none"> • To identify congruent shapes and triangles. • To apply congruence conditions (SSS, SAS, ASA, AAS, RHS) for triangles. 	
6.	OCTOBER	Chapter 1: Geometric Twins	1.3 Angles of Isosceles and Equilateral Triangles	<ul style="list-style-type: none"> • To identify corresponding vertices, sides and angles of congruent triangles using proper notation. • To construct right angled triangles. 	

				<ul style="list-style-type: none"> • To apply properties of isosceles and equilateral triangles.
		Chapter 3: Finding Common Ground	3.1 The Greatest of All 3.2 Least, but not Last	<ul style="list-style-type: none"> • To identify primes and perform prime factorization. • To determine factors, HCF, and LCM of numbers.
		Activity 5	Angles Opposite to Equal Sides are Equal	
7.	NOVEMBER	Chapter 3: Finding Common Ground	3.3 Patterns, Properties and a Pretty Procedure!	<ul style="list-style-type: none"> • To explore patterns, apply efficient procedures for LCM and HCF and apply the property: $HCF(a,b) \times LCM(a,b) = a \times b$ in questions.
		Chapter 4: Another Peek Beyond the Point	4.1 A Quick Recap of Decimals 4.2 Decimal Multiplication 4.3 Decimal Division	<ul style="list-style-type: none"> • To multiply and divide decimal numbers. • To perform division with decimal quotients and dividends.
		Activity 6 Activity 7	HCF of Two Numbers Product of Decimals	
8.	DECEMBER	Chapter 4: Another Peek Beyond the Point	4.4 Look before you leap!	<ul style="list-style-type: none"> • To apply decimal operations to solve word problems.
		Chapter 6: Constructions and Tilings	6.1 Geometric Constructions	<ul style="list-style-type: none"> • To construct perpendicular bisectors and angle bisectors. • To make copy of an angle. • To construct a line parallel to the given line. • To construct a regular hexagon and equilateral triangle. • To construct 15°, 30°, 60°, 90°.
		Chapter 7: Finding the Unknown	7.1 Find the Unknowns 7.2 Solving Equations Systematically	<ul style="list-style-type: none"> • To identify patterns to find unknowns. • To solve linear equations in one variable.
		Activity 8	Solving a Simple Equation in One Variable	

9.	JANUARY	Chapter 7: Finding the Unknown	7.3 Mind the Mistake, Mend the Mistake 7.4 A Pinch of History	<ul style="list-style-type: none"> • To form equations and solve related word problems.
		Chapter 5: Connecting the Dots...	5.1 Of Questions and Statements 5.2 Representative Values 5.3 Visualising Data	<ul style="list-style-type: none"> • To understand data significance and representative values. • To calculate and interpret mean and median as representative values. • To identify maximum, minimum values and outliers and its effect on mean and median.
10.	FEBRUARY	Chapter 5: Connecting the Dots...	5.4 Data Detective	<ul style="list-style-type: none"> • To visualize data using dot plots, clustered column graphs and double bar graphs.
		Revision for Annual Examination		

Syllabus (2026-27)

Class- VII

Subject-Science

Month	Chapter	Sub-topics	Activities and Practical	Learning Outcomes
APRIL	Chapter 1: The Ever-Evolving World of Science Chapter 2 Exploring Substances: Acidic, Basic, and Neutral	<ul style="list-style-type: none">• Nature- Our Science Laboratory: Litmus as an indicator, Rose as an indicator, Turmeric as an indicator• What happens when acidic substances mix with basic substances?• Neutralization in daily life	<p><u>Activities:</u></p> <ul style="list-style-type: none">• To test the chemical nature of different samples with blue and red litmus paper.• To demonstrate the change in colour of red rose extract on adding (a) lemon juice and (b) soap solution.• To test the nature of given samples using turmeric paper. <p><u>Activities:</u></p> <ul style="list-style-type: none">• To observe a torchlight,	<ul style="list-style-type: none">• Understand the nature of science• Develop scientific curiosity• Relate science to everyday life • Identify and use indicators• Explain the action of indicators• Understand and demonstrate neutralisation reaction• Apply the concept of neutralisation in everyday situations

	Chapter 3 Electricity: Circuits and their Components	<ul style="list-style-type: none"> • A torchlight • A simple electrical circuit: Electric bell, battery, electric lamp, making an electric lamp glow using an electric cell or battery, an electrical circuit, electric switch • Circuit diagrams • Electrical conductors and insulators 	<p>electric cell, a small incandescent lamp, LED's of different colour.</p> <ul style="list-style-type: none"> • To make an electric lamp glow using an electric cell or a battery. • To make an LED glow. • To make an electric switch and show that bulb will light up only when the circuit is closed. • To make a conduction tester and use it for testing the conductivity of a material. <p><u>Practical-</u></p> <p>1. To demonstrate the neutralisation reaction.</p> <p>2. To test the given materials as conductors or non- conductors using a simple electric circuit.</p>	<ul style="list-style-type: none"> • Understand basic components of an electric circuit • Construct a simple electric circuit • Differentiate between conductors and insulators
MAY	Chapter-4 The World of Metals and Non-Metals	<ul style="list-style-type: none"> • Properties of materials: Malleability, ductility, sonority, conduction of heat, conduction of electricity. • Effect of air and water on metals: Iron • Effect of air and water 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> • To check the electrical conductivity of given substances using a tester. • To study the effect of air and water on magnesium and sulphur. 	<ul style="list-style-type: none"> • Differentiate between metals and non-metals • Describe physical properties of metals • Understand the concept of rusting and corrosion • Recognise uses of

		<p>on other metals</p> <ul style="list-style-type: none"> • Substances that behave differently from metals in air and water. • Are non-metals essential in everyday life? 	<p><u>Practical-</u></p> <p>3. To study the process of displacement of copper from copper sulphate solution.</p>	<p>metals and non-metals in daily life</p> <ul style="list-style-type: none"> • Compare behaviour of metals and non-metals with air and water
JULY	Chapter 5 Changes Around Us: Physical and Chemical	<ul style="list-style-type: none"> • A substance may change in appearance but remain the same! • A substance may change in appearance and not remain the same! • Some other processes involving chemical changes: Rusting, combustion • Can physical and chemical changes occur in the same process? • Are changes permanent? • Are all changes desirable? • Some slow natural changes: Weathering of rocks, erosion 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> • To study the physical changes by creating some objects with paper, playing with balloon, crushing a piece of chalk • To study the chemical change by blowing air into lime water. • To perform and observe the reaction between vinegar and baking soda. • To study combustion by burning magnesium ribbon in air. • To show that oxygen supports combustion. • To burn a paper using a magnifying glass. 	<ul style="list-style-type: none"> • Differentiate between physical and chemical changes • Understand the process of combustion • Understand that physical and chemical changes can occur together • Describe weathering of rocks, formation of soil and soil erosion
	Chapter-6 Adolescence: A Stage of Growth and Change	<ul style="list-style-type: none"> • Growing with age: The teenage years. • Changes that indicate reproductive capability. 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> • To identify some common physical changes during growing up. 	<ul style="list-style-type: none"> • Define adolescence • Describe major physical changes during adolescence

		<ul style="list-style-type: none"> • Emotional and behavioural changes in adolescents. • Making adolescence a joyful experience: Meeting emotional needs, personal hygiene, physical activities, balanced social life, avoiding harmful substances-learn to say NO. • The 'Why' question for adolescence. 	<ul style="list-style-type: none"> • To identify some common emotional changes in adolescents and discuss their probable effects on behaviour. • To design a poster or pamphlet on the topic "Do's and don'ts to be followed on social media". 	<ul style="list-style-type: none"> • Explain the role of hormones in growth and development. • Identifies common emotional and behavioural changes in adolescents.
AUGUST	Chapter-7 Heat Transfer In Nature	<ul style="list-style-type: none"> • Conduction of heat. • Convection: Land breeze and sea breeze • Radiation • Water cycle: seepage of water beneath the earth 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> • Measurement of the temperature of soil and water in sunlight • To compare the amount of water that seeps through clay, sand and gravel. <p><u>Practical-</u></p> <p>4. To study the heat transfer by conduction.</p> <p>5. To study the process of heat transfer by convection.</p>	<ul style="list-style-type: none"> • Distinguish between good conductors and poor conductors (insulators) of heat. • Explain conduction, convection and radiation as different modes of heat transfer. • Observe and interprets simple activities related to heat transfer. • Describe formation of sea breeze and land breeze.

SEPTEMBER	REVISION			
OCTOBER	Chapter-8 Measurement of Time and Motion	<ul style="list-style-type: none"> • Measurement of time: A simple pendulum, SI unit of time. • Slow or fast. • Speed: Relationship between speed, distance and time. • Uniform and non-uniform linear motion. 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> • To make a simple water clock. • To calculate the speed of trains by using railway timetable on the internet. <p><u>Practical-</u></p> <p>6. To study the motion of a simple pendulum and calculate its time- period.</p>	<ul style="list-style-type: none"> • Explain the need for measurement of time in daily life. • Describe ancient time-measuring devices such as sundial, water clock, hourglass, and candle clock. • Describe the structure and working of a simple pendulum. • Calculate speed using the relation between distance and time. • Differentiate between uniform and non-uniform motion.
NOVEMBER	Chapter- 9 Life Processes in Animals	<ul style="list-style-type: none"> • Nutrition in animals: Digestion in human beings, large intestine, do animals digest food the same way as humans do? • Respiration in animals: Respiration in humans, do other animals breathe the same way as humans do? 	<p><u>Activity:</u></p> <ul style="list-style-type: none"> • To prepare a model that demonstrates the mechanism of breathing. <p><u>Practical-</u></p> <p>7. To study the effect of salivary amylase on starch.</p> <p>8. To show that exhaled air contains carbon dioxide.</p>	<ul style="list-style-type: none"> • Identify parts of the human digestive system and explain their functions. • Differentiate between breathing and respiration. • Describe the structure and function of the human respiratory system.

		kaleidoscope	camera. <u>Practical-</u> 9. To study that water is taken up by xylem of the roots & transported to various parts of plant. 10. To show that light travels in a straight line.	simple devices based on light (pinhole camera, periscope, kaleidoscope)
JANUARY	Chapter 12 Earth, Moon and the Sun (AS A PART OF PROJECT)	<ul style="list-style-type: none"> • Rotation of the earth • Revolution of the earth: Seasons on the earth • Eclipses: solar eclipse, Lunar eclipse 	<u>Activities:</u> <ul style="list-style-type: none"> • Using a globe to understand rotation of the earth. • Using a globe and a torchlight to understand day and night. • Any eclipse related activity 	<ul style="list-style-type: none"> • Define rotation of earth and relate it to occurrence of day and night. • Explain how tilt of Earth's axis and its revolution cause seasons. • Differentiate between solar and lunar eclipses.
FEBRUARY	REVISION			

Syllabus (2026-27)
Subject: Social Science

MONTHS	GEOGRAPHY (THEME A – INDIA AND THE WORLD: LAND AND THE PEOPLE)	HISTORY (THEME B – TAPESTRY OF THE PAST)	CIVICS (THEME D – GOVERNANCE AND DEMOCRACY)	ECONOMICS (THEME E – ECONOMIC LIFE AROUND US)	LEARNING OBJECTIVES
April		<p>Ch 4: New Beginnings: Cities and States (Part 1) (7 Periods)</p> <p>Art Integration Activity: Map Work</p> <p>Ch 5: The Rise of Empires (Part 1) (7 Periods)</p>		<p>Ch 11: From Barter to Money (Part 1) (8 Periods)</p> <p>Art Integration Activity: Timeline poster – Evolution of Money</p>	<ul style="list-style-type: none"> • Understand how early cities and states developed in ancient India. • Understand different forms of government such as kingdoms and republics. • Learn about the Mauryan Empire and its administration. • Know the policies and ideas of Ashoka and his concept of Dhamma. • Identify the problems of barter trade. • Learn how money developed as a medium of exchange
May	<p>Ch 1: Geographical Diversity of India (Part 1) (10 Periods)</p> <p>Art Integration Activity: Paste the pictures of the cleanest village of</p>	<p>Ch 5: The Rise of Empires (Contd.) (Part 1) (2 Periods)</p> <p>Art Integration Activity: Map Work</p>			<ul style="list-style-type: none"> • Understand the major physical features of India such as mountains, plains, plateaus, deserts, and coastal areas. • Develop map-reading skills to locate different geographical regions of India.

	Asia. Art Integration Activity: Map Work: Map work of land forms				
July	Ch 2: Understanding the Weather (Part 1) (8 Periods) Art Integration Activity: Draw or paste different weather instruments and write their uses.		Ch 9: From the Rulers to the Ruled: Types of Government s (Part 1) (11 Periods) Art Integration Activity:	Ch 12: Understanding Markets (Part 1) (8 Periods)	<ul style="list-style-type: none"> • Understand the meaning of weather and its main elements (temperature, rainfall, wind, humidity). • Identify various weather instruments • Understand meaning, functions and different types of governments such as monarchy, dictatorship, and democracy. • Identify different types of markets such as local markets and online markets. • Understand how demand, supply, and price influence markets.
August		Ch 6: The Age of Reorganisation (Part 1) (10 Periods) Art Integration Activity: Draw a timeline showcasing prominent dynasties of the sub-continent	Ch 10: The Constitution of India – An Introduction (Part 1) (10 Periods) Art Integration Activity: Paste pictures of any two members of the Constituent Assembly and write 3-4 lines about him/her.		<ul style="list-style-type: none"> • Learn about important dynasties and rulers who played a role in reorganisation. • Understand the meaning and importance of the Constitution of India. • Learn about the basic principles and values of the Constitution. • Recognize the rights and duties of citizens.

		Map Work			
September	Revision				
October	<p>Ch 3: Climates of India (Part 1) (10 Periods)</p> <p>Art Integration Activity: draw a poster showing festivals of India linked to farming and weather. Add pictures and drawings.</p>		<p>Ch 6: The State, The Government and You (Part 2) (7 Periods)</p>		<ul style="list-style-type: none"> • Understand the meaning of climate and its main elements. • Learn about the factors that influence India’s climate. • Understand the importance of climate in shaping human life and activities. • Learn about the roles and responsibilities of the government. • Understand the importance of citizens in a democratic system.
November		<p>Ch 7: The Gupta Era: An Age of Tireless Creativity (Part 1) (10 Periods)</p> <p>Art Integration Activity: Map Work</p>		<p>Ch 7: Infrastructure: Engine of India’s Development (Part 2) (10 Periods)</p>	<ul style="list-style-type: none"> • Learn about achievements in art, literature, science, and mathematics during the Gupta Era. • Recognize the contributions of famous scholars and artists of the Gupta era. • Recognize how infrastructure supports economic growth and improves quality of life. • Understand the role of government and private sector in developing infrastructure.
December		<p>Ch 3: Empires and Kingdoms: 6th to 10th Centuries (Part 2) (12 Periods)</p>		<p>Ch 8: Banks and the Magic of Finance (Part 2) (12 Periods)</p>	<ul style="list-style-type: none"> • Understand the rise of different empires and kingdoms in India between the 6th and 10th centuries. • Explain how political changes shaped Indian history in the early medieval period. • Explain how banks collect deposits from people and give loans.

					<ul style="list-style-type: none"> • Understand the concept of savings and the benefits of saving money in banks. Describe different types of bank accounts, such as savings and current accounts.
January	Ch 1: The Story of Indian Farming (Part 2) (12 Periods)				<ul style="list-style-type: none"> • Recognize the challenges faced by farmers, such as climate change, water shortage, and market problems. • Understand the importance of sustainable farming practices for protecting soil, water, and the environment. • Differentiate between Rabi, Kharif, and Zaid crops based on the time they are grown.
February	Revision				

Map Syllabus (2026-27)

TERM	HISTORY	GEOGRAPHY
<p align="center">MID TERM (APRIL- SEPTEMBER)</p>	<p>Ch 4: New Beginnings: Cities and States (Part 1)</p> <ol style="list-style-type: none"> 1. Magadha 2. Vajji 3. Avanti 4. Kosala 5. Malla 6. Kuru <p>Ch 5: The Rise of Empires (Part 1)</p> <ol style="list-style-type: none"> 1. Takshashila 2. Mathura 3. Sarnath 4. Pataliputra 5. Ujjayini 6. Sanchi <p>Ch 6: The Age of Reorganisation (Part 1)</p> <ol style="list-style-type: none"> 1. Shakas 2. Shungas 3. Satavahanas 4. Cholas 5. Cheras 6. Pandyas 7. Kushanas 	<p>Map Skill: India: States and Union Territories and their capitals</p> <p>Ch 1: Geographical Diversity of India (Part 1)</p> <ol style="list-style-type: none"> 1. Himalayas 2. Ladakh 3. Thar Desert 4. Aravalli Hills 5. Deccan plateau 6. Western Ghats 7. Eastern Ghats 8. Andaman and Nicobar Islands 9. Lakshadweep Islands 10. Sundarbans Deltas 11. Arabian Sea 12. Bay of Bengal
<p align="center">ANNUAL (OCTOBER - FEBRUARY)</p>	<p>Ch 7: The Gupta Era: An Age of Tireless Creativity (Part 1)</p> <ol style="list-style-type: none"> 1. Pataliputra 2. Ujjayinī (cultural center) 3. Indraprastha 4. Prayaga <p>Ch 3: Empires and Kingdoms: 6th to 10th Centuries (Part 2)</p> <ol style="list-style-type: none"> 1. Kannauj (Kānyakubja) 2. Manyakheta 3. Thanjavur 4. Madurai 5. Kanchipuram 	<p>Ch 1: The Story of Indian Farming</p> <ol style="list-style-type: none"> 1. Rice (West Bengal, Uttar Pradesh, Andhra Pradesh and Kerala) 2. Wheat (Punjab, Haryana, and Uttar Pradesh) 3. Cotton (Gujarat and Maharashtra) 4. Tea (Assam and West Bengal) 5. Coffee (Karnataka and Kerala)

Syllabus (2026 – 27)

Subject : French

MONTH	LITERATURE	GRAMMAR	WRITING SKILLS	LEARNING OBJECTIVES
APRIL	0. Découvrons la France! 1. Belles images	a) Facts about France. b) Cultural differences of different countries. c) Plural of nouns. d) Adjectives.	Picture Description	i) Identify basic facts about France and recognize cultural differences between different countries. ii) Form plural nouns in French correctly. iii) Use basic adjectives to describe objects and places. iv) Describe a picture using simple French sentences.
MAY	2. Voici Paul !	e) Body Parts. f) Placement of adjectives. g) Irregular ER ending verbs.	Describe someone	i) Identify and name parts of the body in French. ii) Understand the placement of adjectives in a sentence. iii) Use common irregular verbs in sentences. iv) Describe a person using physical characteristics and adjectives.
JUNE	SUMMER BREAK			
JULY	3. Les Habits 4. Les animaux du zoo	h) ER and IR ending verbs. i) Les vêtements. j) Possessive adjectives. k) Ordinal numbers. l) GER ending verbs.	—	i) Identify and name different types of clothing in French. ii) Conjugate regular ER and IR ending verbs. iii) Use possessive adjectives and ordinal numbers correctly. iv) Understand the conjugation of GER ending verbs. v) Recognize and name common zoo animals.

		m) Le vocabulaire des animaux.		
AUGUST	5. Que temps fait – il?	n) Expressions of faire and avoir verb. o) Irregular verbs – acheter, commencer and faire.	Describe a season	i) Describe different types of weather in french. ii) Use common expressions with the verbs faire and avoir. iii) Understand the conjugation of irregular verbs like such as acheter, commencer and faire.
SEPTEMBER	MID TERM EXAMINATION			
OCTOBER	6. Au travail	p) Negative sentences. q) Professions.	Identity Card	i) Use negative sentences correctly in french. ii) Identify and use vocabulary related to professions. iii) Prepare and present a simple identity card.
NOVEMBER	7. Chez Clara	r) Prepositions. s) RE ending verbs.	—	i) Understand and use common prepositions. ii) Conjugate RE ending verbs in the present tense.
DECEMBER	8. La Maison de Marie	t) Contracted articles. u) TIR ending verbs.	Paragraph Writing	i) Use contracted articles correctly in french. ii) Conjugate TIR ending verbs. iii) Describe rooms and objects in a house in french.
JANUARY	9. Bon appétit	v) Partitive articles. w) Irregular verbs – prendre, boire. x) Negation with partitive articles. y) Expressing the quantity.	—	i) Use partitive articles with food items in french. ii) Conjugate irregular verbs like prendre and boire in present tense. iii) Form negative sentences with partitive articles. iv) Express quantity using common expressions.
FEBRUARY	10. Ma ville, Mon quartier	z) Interrogation – Est-ce que and irregular verbs – venir, pouvoir and vouloir.	—	i) Ask questions using Est-ce que. ii) Conjugate irregular verbs- venir, pouvoir and vouloir.
MARCH	ANNUAL EXAMINATION			

कक्षा - सातवीं
विषय - हिंदी

माह	गुलमोहर	व्याकरण विभोर	लेखन-कौशल	अधिगम उद्देश्य
अप्रैल	<p>1. वरदान गतिविधि- वरदान के रूप में कवि ने ईश्वर से क्या-क्या माँगा है? शब्दों या चित्रों द्वारा प्रस्तुत करें।</p> <p>2. देशप्रेम का दाम गतिविधि-नारायण दास की विशेषताएँ लिखें। परियोजना- स्वतंत्रता सेनानियों का कोलाज, देशभक्ति पर नारा, कविता निर्माण, रोल प्ले।</p>	<p>वर्ण विचार –परिभाषा, संयुक्त-द्वित्व व्यंजन, अनुस्वार तथा अनुनासिक, वर्ण-संयोग तथा विच्छेद), सन्धि (दीर्घ तथा गुण), तत्सम तदभव (1 से 20), संज्ञा परिभाषा तथा भेद, भाववाचक संज्ञा निर्माण।</p>	<p>अनुच्छेद – परोपकार-सेवा या दिखावा। अपठित गद्यांश पत्र-ग्रीष्मावकाश आप कैसे बिताएँगे, मित्र को पत्र लिखकर बताएँ।</p>	<ul style="list-style-type: none"> • नैतिक मूल्यों और सकारात्मक सोच को बढ़ावा देना। • वर्ण, संधि, संज्ञा आदि की पहचान करने में सक्षम बनाना। • विचारों को क्रमबद्ध रूप में प्रस्तुत करने की कला को विकसित करना। • चिंतन क्षमता का विकास करना। • देशप्रेम की भावना विकसित करना।
मई	<p>3. मैं हूँ सूज़ा तामांग</p> <p>परियोजना - सिक्किम के पहनावे, खान-पान तथा वहाँ के प्रसिद्ध दर्शनीय स्थलों के चित्र एकत्रित कर कोलाज बनाइए। रोल प्ले, पी.पी.टी , प्रश्न मंच</p>	<p>लिंग-वचन, कारक - परिभाषा तथा भेद, विलोम शब्द (1से 20)</p>	<p>पत्र – विदेश यात्रा पर जाने वाले मित्र को उसकी मंगलमय यात्रा की कामना करते हुए पत्र लिखिए। नारा लेखन -- पर्यावरण, स्वच्छता अभियान, जल का महत्त्व, साक्षरता।</p>	<ul style="list-style-type: none"> • सिक्किम राज्य की संस्कृति, खान-पान और प्रसिद्ध स्थानों से परिचित कराना। • शब्द-भंडार में वृद्धि करना। • कारक शब्दों की पहचान कराना। • अभिव्यक्ति कौशल को विकसित करना। • कल्पना एवं रचनात्मकता शक्ति का विकास करना।
जुलाई	<p>4. कोशिश करने वालों की कभी हार नहीं होती।</p> <p>परियोजना -प्रेरणादायक स्लोगन, नारा, कोई घटना पर परिचर्चा, कविता निर्माण, संवाद</p>	<p>पर्यायवाची (1 से 20) सर्वनाम- परिभाषा तथा भेद, मुहावरे (1 से 10)</p>	<p>अनुच्छेद – विद्यार्थी जीवन और अनुशासन</p>	<ul style="list-style-type: none"> • आत्मविश्वास और सकारात्मक दृष्टिकोण विकसित करना • असफलता से सीख लेकर आगे बढ़ने की प्रेरणा देना। • शब्द-भंडार में वृद्धि करना। • विचाराभिव्यक्ति कौशल का विकास करना। • अनुशासन का महत्त्व बताना।

अगस्त	5. प्रायश्चित्त गतिविधि- अपने मनपसंद लेखक की कहानी द्वारा किसी सामाजिक समस्या को कहानी मंचन द्वारा प्रस्तुत करना।	उपसर्ग (शब्द निर्माण- अधि, अन, दुर, अध, नि, सु, हम, बे, गैर, निर), विशेषण परिभाषा तथा भेद, प्रविशेषण, विराम-चिह्न।	पत्र – अपने मित्र को परीक्षा की तैयारियों के विषय में बताते हुए पत्र लिखें। चित्र वर्णन अनुच्छेद - विज्ञान के लाभ- हानि	<ul style="list-style-type: none"> • स्वयं की गलती स्वीकार करने और सुधारने का महत्व समझाना। • शब्द- निर्माण की प्रक्रिया से परिचित कराना • विशेषण शब्दों की पहचान करना सिखाना। • विराम-चिह्नों का सही प्रयोग सिखाना • कल्पना शक्ति का विकास करना। • विचाराभिव्यक्ति में सक्षम बनाना।
सितम्बर		अभ्यास पत्र, अभ्यास कार्य – (संज्ञा, सर्वनाम, कारक, सन्धि)।		
अक्टूबर	6.बाल लीला गतिविधि -भक्तिकाल के किसी एक कवि का चित्र लगाकर उसके दोहे या पद को अर्थ सहित लिखें। 7.गुमनाम नायक परियोजना -अपनी किसी रोमांचक यात्रा का वर्णन डायरी शैली में कीजिए। गुमनाम नायकों की जानकारी, पी.पी.टी, प्रश्नमंच	शब्द तथा वाक्य-रचना की अशुद्धियाँ, क्रिया भेद (कर्म के आधार पर), सन्धि (वृद्धि)।	अनुच्छेद – मेरे जीवन का लक्ष्य । अपठित गद्यांश । पत्र- प्रधानाचार्या को विद्यालय में पुनः प्रवेश के लिए प्रार्थना-पत्र लिखें ।	<ul style="list-style-type: none"> • अपने लक्ष्य के प्रति सजग बनाना। • नैतिक और आध्यात्मिक मूल्यों का विकास करना। • देश के अनसुने नायकों के योगदान से परिचित कराना। • शुद्ध वाक्य रचना से परिचित कराना। • क्रिया एवं संधि शब्दों की पहचान करना सिखाना। • रचनात्मक लेखन कौशल का विकास करना। • अपठित गद्यांश के माध्यम से समझने और उत्तर देने की क्षमता का विकास करना। • प्रार्थना पत्र लिखने का कौशल विकसित करना।
नवम्बर	8. खुराफ़ाती परियोजना - अपने घर के सदस्यों के लिए संविधान के नियम बनाएँ, मौलिक कर्तव्यों की सूची, रोल प्ले, संवाद।	वाक्यांश (1 से 20), वाक्य - अंग तथा विस्तार	पत्र – पुस्तकें मँगवाने के लिए पुस्तक-विक्रेता को पत्र लिखो। अनुच्छेद - प्रदूषण: कारण और समाधान।	<ul style="list-style-type: none"> • कहानी के माध्यम से हास्य और रोचकता का अनुभव कराना। • शब्द संक्षेपन की कला को विकसित करना। • वाक्य -विस्तार की समझ विकसित करना। • पत्र लेखन की कला में कुशल बनाना। • विचारों को क्रमबद्ध रूप में प्रस्तुत करने की कला का विकास करना।

दिसम्बर	9. सरिता परियोजना नदियों का जल अपने उद्गम स्थल पर शुद्ध व स्वच्छ होता है परन्तु वह आगे जाकर प्रदूषित हो जाता है। छात्र चर्चा, जल संरक्षण के उपाय, नारा-निर्माण, कविता रचना, रोल प्ले, पी.टी।	प्रत्यय (शब्द-निर्माण – आन, इन, आलू, ता, वाला, आहट, ईला, हार, वान, पन), लोकोक्ति (1 से 8), वाक्य भेद (अर्थ के आधार पर)	चित्र वर्णन। अनुच्छेद- स्वास्थ्य ही जीवन है	<ul style="list-style-type: none"> • नदियों के महत्व और उनके संरक्षण के बारे में जागरूक करना • शब्द -भंडार में वृद्धि करना। • रचनात्मकता और अवलोकन शक्ति को बढ़ावा देना। • स्वास्थ्य के प्रति जागरूक करना।
जनवरी	10. मॉरीशस : छोटा-सा हिंदुस्तान गतिविधि-फ़ीजी पर जानकारी प्राप्त करना ।	अव्यय— (क्रिया-विशेषण, संबंधबोधक), काल और भेद।	पत्र – अपने नगर की स्वच्छता और पार्कों के रख-रखाव के विषय में कुछ उपयोगी सुझाव देते हुए नगर निगम के अध्यक्ष महोदय को पत्र लिखें।	<ul style="list-style-type: none"> • भारतीय संस्कृति, भाषा और परंपराओं की जानकारी देना। • भाषा में अव्यय तथा काल का सही प्रयोग सिखाना। • स्वच्छता का महत्व बताना।
फरवरी		अभ्यास पत्र, अभ्यास कार्य – (संज्ञा, सर्वनाम, कारक, विशेषण, क्रिया, वाक्य, सन्धि, अव्यय)		

कक्षा - सातवीं
विषय - संस्कृत

माह	संस्कृत सोपानम्	शब्द रूप	धातु रूप	संख्यावाची शब्द	अधिगम उद्देश्य
अप्रैल	पाठ-1 ईश्वर वन्दना पाठ-2 लङ् लकारः (प्रथमपुरुषः एकवचनम्)	लता	पठ्, (लङ् लकार)		1. छात्रों को लङ् लकार प्रथम पुरुष एकवचन का प्रयोग करना सिखाना । 2. लङ् लकार के धातु रूप से परिचित कराना ।
मई	पाठ-3 लङ् लकारः (प्रथमपुरुषः द्विवचनम्) पाठ-4 लङ् लकारः (प्रथमपुरुषः बहुवचनम्)		वद् (लङ् लकार)	1 से 15 तक	1. छात्रों को लङ् लकार प्रथम पुरुष द्विवचन तथा बहु वचन के प्रयोग में अंतर करना सिखाना । 2. संस्कृत में संख्यावाची शब्दों से परिचित कराना ।
जुलाई	पाठ-5 लङ् लकारः (मध्यमपुरुषः एकवचनम्) पाठ-6 लङ् लकारः (मध्यमपुरुषः द्विवचनम्)	अस्मद्	नम्, गम्, (लङ् लकार)		1. छात्रों को लङ् लकारः मध्यम पुरुष एकवचन तथा द्विवचन का प्रयोग में कुशल बनाना । 2. अस्मद् के शब्द रूप के प्रयोग की समझ विकसित करना ।
अगस्त	पाठ-7 लङ् लकारः (मध्यमपुरुषः बहुवचनम्) पाठ-8 लङ् लकारः (उत्तमपुरुषः एकवचनम्)	तत् (तीनों लिंगों में)	अस् (लङ् लकार)		1. तत् के तीनों लिंगों के शब्द रूपों की प्रयोग करने की योग्यता विकसित करना ।
सितंबर	पुनरावृत्ति			1 से 15 तक	
अक्तूबर	पाठ-9 लङ् लकारः (उत्तमपुरुषः द्विवचनम्) पाठ-10 लङ् लकारः (उत्तमपुरुषः बहुवचनम्)	मुनि	पठ् (लोट् लकार)		1. छात्रों को लङ् लकार उत्तम पुरुष तीनों वचनों का प्रयोग करना सिखाना । 2. मुनि के शब्द रूप के प्रयोग में कुशल बनाना । 3. छात्रों को विभिन्न धातुओं के लोट् लकार के प्रयोग की समझ विकसित करना ।
नवंबर	पाठ-11 लोट् लकारः (प्रथमपुरुषः एकवचनम्)		नम्,	16 से 30 तक	1. छात्रों को लोट् लकार प्रथम पुरुष के एकवचन तथा

	पाठ-12 लोट् लकारः (प्रथमपुरुषः द्विवचनम्)		(लोट् लकार)		द्विवचन का प्रयोग करना सिखाना । 2. संस्कृत में संख्यावाची शब्दों से परिचित कराना ।
दिसंबर	पाठ-13 लोट् लकारः (प्रथमपुरुषः बहुवचनम्) पाठ-14 लोट् लकारः (मध्यमपुरुषः एकवचनम्)	युष्मद्	गम्, अस् (लोट् लकार)		1. छात्रों को लोट् लकार प्रथम पुरुष बहुवचन तथा मध्यमपुरुष एकवचन के प्रयोग में कुशल बनाना । 2. युष्मद् के शब्द रूप के प्रयोग में समर्थ बनाना ।
जनवरी	पाठ-15 लोट् लकारः (मध्यमपुरुषः द्विवचनम्)	एतत् (तीनों लिंगों में)	वद् (लोट् लकार)		1. छात्रों को लोट् लकार मध्यमपुरुष द्विवचन के प्रयोग की समझ विकसित करना । 2. एतत् के शब्द रूप के प्रयोग की समझ विकसित करना ।
फरवरी	पुनरावृत्ति			16 से 30 तक	