NEW ERA PUBLIC SCHOOL
Syllabus (2026-27)
Class: VIII
Subject: English

MONTH	LITERATURE	GRAMMAR	WRITING	LEARNING OBJECTIVES
APRIL	1. The Clothing Man (Prose) 2. Ozymandias (Poetry)	3. The Pronoun 4. Auxiliary verbs and Modals Comprehension 1 and 2	5. Letter to the Editor	1. **Read and understand** the prose text, correlating it with real life. 2. **Decode the deeper meaning** of the poem and identify the poetic devices 3. **Understand the usage of pronoun** and identify its different types 4. **Recognise the difference** between auxiliary verbs and modals 5. **Write a letter** on the basis of their understanding of the format
MAY	1. Face on the Wall (Prose)	2. Articles 3. Adjectives Reading Comprehension 3		1. **Understand** the lesson and answer the questions based on it. 2. **Differentiate** between Definite and Indefinite articles 3. **Identify** the different types of adjectives and **understand** the degrees of comparison.
	SUMMER BREAK			
JULY	1. Mending Wall (Poetry) 2. The Dash (Poetry)	3. Tenses Reading Comprehension 4	4. Diary Entry	1. **Understand** the meaning of the poem and realte with the socio-political context. 2. **Read and comprehend** the deeper existential meaning. 3. **Identify and use tenses** correctly in sentences. 4. **Write** a diary entry on the basis of the format.

AUGUST	1. The Treasure of Lemon Brown (Prose)	2. Active and Passive voice 3. Prepositions Reading Comprehension 5	4. Notice Writing (events)	1. **Appreciate the** father-son relationship and its complexities. 2. **Recognise and change** voice from one to another. 3. **Choose correct prepositions** to show relation in a sentence. 4. **Draft a short and clear notice** for different events with interesting details.
SEPTEMBER	**MIDTERM EXAM**			
OCTOBER	1. A Fishy Story (Prose)	2. Subject Verb Agreement 3. Adverbs Reading Comprehension 6	4. Informal Letter Writing	1. **Understand the plot** in the story and answer the questions. 2. **Understand** the rules and **applies** them correctly in the sentences. 3. **Identify** the different types of adverbs 4. **Write an informal letter** using the correct format.
NOVEMBER	1. Small pain in my chest (Poetry)	2. Clauses Reading Comprehension 7 and 8	3. Display Advertisement	1. **Recite and understands** the poem. 2. **Understand and identify the** different types of clauses . 3. **Design** a creative and informative advertisement.
DECEMBER	1. Macbeth (Drama) 2. Macavity, the mystery cat (Poetry)	3. Direct and Indirect Speech Reading Comprehension 9	4. Story writing	1. **Understand the characters and events** in *Macbeth.* 2. **Decode** the meaning of the poem and **identify** the poetic devices. 3. **Differentiate** between direct and indirect speech and **convert** from one speech to another.
JANUARY	1. The Seven Ages of Man (Poetry) 2. The Speckled Band (Prose)	3. Non-finite verbs Reading Comprehension 10 and 11		**1. Identify the main idea and message** of the poem. 2. **Understand** the text and **answer** the questions. 3. Identify the different types of Non-finite verbs.
FEBRUARY	**REVISION**			
MARCH	**ANNUAL EXAM**			

Syllabus (2026-27)
Subject: Mathematics

Prescribed Book: GANITA PRAKASH Part I and II
Textbook of Mathematics for Grade 8

GANITA PRAKASH TEXTBOOK OF MATHEMATICS GRADE 8 (Part – I)				
S.No	**MONTH**	**TOPIC**	**SUB TOPIC**	**LEARNING OBJECTIVES**
1	**APRIL**	**CHAPTER - 1 A SQUARE AND A CUBE**	1.1 Square Numbers 1.2 Cubic Numbers 1.3 A Pinch of History	• To identify and generate perfect square numbers and find the square root of perfect squares accurately. • To identify and generate perfect cube numbers and find the cube root of perfect cubes accurately. • To determine whether a number is a perfect square and a perfect cube using prime factorisation. • To recognise and explain patterns in square and cube numbers. • To apply their understanding of squares and cubes to solve mathematical problems.
		CHAPTER - 4 QUADRILATERALS	4.1 Rectangles and Squares 4.2 Angles in a Quadrilateral 4.3 More Quadrilaterals with Parallel Opposite Sides 4.4 Quadrilaterals with Equal Side lengths 4.5 Playing with Quadrilaterals	• To understand the concept of quadrilaterals and identify different types of quadrilaterals in daily life. • To define and recognize special quadrilaterals, such as Rectangle, Square, Parallelogram, Rhombus, Kite, Trapezium. • To identify and apply properties of different quadrilaterals related to sides, angles, diagonals and parallel sides. • To apply geometric reasoning and congruence to deduce properties of quadrilaterals. • To understand relationships among quadrilaterals, such as Square as a special rectangle and rhombus, Rectangle and rhombus as special parallelograms. • To verify properties through construction, measurement, and logical deduction. • To use diagonal properties to construct rectangles, squares, parallelograms, and rhombuses.
		Activity 1	To find the square root of a number.	
		Activity 2	Adjacent angles property of a parallelogram.	
2	**MAY**	**CHAPTER - 4 QUADRILATERALS**	4.6 Kite and Trapezium	• To find unknown angles and sides using properties of quadrilaterals. • To understand and apply the angle-sum property of a quadrilateral.
		CHAPTER - 2 POWER PLAY	2.1 Experiencing the Power Play…. 2.2 Exponential Notation and Operations	• To understand how numbers grow very fast through repeated multiplication (exponential growth) and explain real-life situations using powers and exponents. • To write repeated multiplication in exponential form and identify the base and exponent.

		Activity 3	To verify the law of exponent $a^m \times a^n = a^{m+n}$.	
3	**JULY**	**CHAPTER - 2** **POWER PLAY**	2.3 The Other Side of Powers 2.4 Powers of 10 2.5 Did You Ever Wonder? 2.6 A Pinch of History	• To use laws of exponents to simplify expressions and understand positive, zero, and negative powers of numbers. • To compare linear growth and exponential growth using examples. • To express large and small numbers using powers of 10 and write numbers in scientific (standard) notation. • To estimate and compare very large quantities in real-life contexts and solve problems related to combinations and counting using powers.
		CHAPTER - 5 **NUMBER PLAY**	5.1 Is This a Multiple Of? 5.2 Checking Divisibility Quickly 5.3 Digits in Disguise	• To represent natural numbers as sums of consecutive integers and explore different ways of expressing numbers using consecutive numbers. • To identify even and odd numbers in arithmetic and algebraic expressions and analyse how addition and subtraction affect parity. • To generalise numerical patterns using algebraic expressions and explain mathematical results through reasoning instead of computation. • To investigate relationships between factors and multiples and classify mathematical statements as always true, sometimes true, or never true. • To use shortcuts to test divisibility by numbers such as 2, 3, 5, 9, 10, and 11 and justify why divisibility rules work using place-value reasoning. • To represent numbers leaving specific remainders using algebraic forms and solve problems involving division and remainders. • To find digital roots of numbers and relate digital roots to divisibility by 3 and 9. • To identify patterns in numbers and operations and form conjectures and verify them mathematically.
		CHAPTER - 6 **WE DISTRIBUTE, YET THINGS MULTIPLY**	6.1 Some Properties Of Multiplication 6.2 Special Cases of the Distributive Property	• To understand the distributive property of multiplication over addition and subtraction and apply it to simplify algebra. • To determine how a product changes when one or both numbers increase or decrease and expand expressions and generalise results. • To understand the algebraic identities, derive and use identities $(a+b)^2$, $(a-b)^2$ and (a + b)(a − b) and recognise identities as true for all values of variables. • To expand products involving binomials, trinomials, multiple terms and identify and combine like terms correctly and simplify expressions to their simplest form.
		Activity 4	Verification of the algebraic identity $(a+b)^2 = a^2 + b^2 + 2ab$ by paper cutting.	

4	**AUG**	**CHAPTER - 6 WE DISTRIBUTE, YET THINGS MULTIPLY**	6.3 Mind the Mistake, Mend the Mistake 6.4 This Way or That Way, All Ways Lead to the Bay	• To relate algebraic identities to geometric areas and use area models to understand squares and rectangles and visualise identities using diagrams. • To recognise and generalise mathematical patterns • To identify and correct common errors in algebraic expansion and simplification and understand common misconceptions and correct incorrect algebraic reasoning. • To apply identities for solving real-life and pattern-based problems.
		CHAPTER - 7 PROPORTIONAL REASONING - 1	7.1 Observing Similarity in Change 7.2 Ratios 7.3 Ratios in their Simplest Form 7.4 Problem Solving with Proportional Reasoning 7.5 Sharing, but Not Equally! 7.6 Unit Conversions	• To identify when shapes or objects look similar and understand that similar figures change in size but keep the same proportion. • To understand and write ratios in a:b form. • To reduce ratios to their simplest form using HCF and compare ratios easily after simplifying them. • To understand proportion and use the symbol :: to show proportion. • To solve daily life problems involving quantities like food, distance, price, and mixtures based on direct and indirect proportions. • To find an unknown value when three quantities are known and apply cross multiplication to solve proportion problems. • To divide quantities in a given ratio and share money, objects, or mixtures according to a given ratio. • To apply proportional reasoning in real life such as comparing prices, speed, time, ingredients etc. • To convert units of length, area, volume, and temperature when required.
Revision for Mid-Term Examination				
GANITA PRAKASH TEXTBOOK OF MATHEMATICS GRADE 8 (Part – II)				
5	**SEP**	**CHAPTER - 1 FRACTIONS IN DISGUISE**	1.1 Fractions as Percentages 1.2 Percentage of Some Quantity 1.3 Using Percentages	• To understand the meaning of percentage as per hundred and use the percentage symbol correctly. • To convert fractions, decimals, and percentages into one another. • To find the percentage of a given quantity and solve problems involving percentages in everyday situations. • To compare different quantities using percentages and understand percentages greater than 100. • To calculate percentage increase and decrease in real-life situations such as changes in prices or quantities. • To understand the concepts of cost price, selling price, profit, loss, discount, and tax and solve related problems. • To understand interest, growth, and compounding using percentage concepts. To apply percentages in daily life situations like shopping, banking, population growth, and data interpretation while improving estimation and problem-solving skills.

6	**OCT**	**CHAPTER – 4 EXPLORING SOME GEOMETRIC THEMES**	4.2 Visualising Solids	• To visualise and draw the top, side and front views of various solid objects. • To cut out 2D nets to transform into a 3D polyhedron by identifying shared edges and vertices.
		CHAPTER - 2 THE BAUDHĀYANA - PYTHAGORAS THEOREM	2.1 Doubling a Square 2.2 Halving a Square 2.3 Hypotenuse of an Isosceles Right Triangle 2.4 Combining Two Different Squares 2.5 Right-Triangles Having Integer Sidelengths 2.6 A Long-Standing Open Problem 2.7 Further Applications of the Baudhāyana-Pythagoras Theorem	• To understand the method of constructing a square having double the area of a given square. • To explain how the diagonal of a square helps in doubling or halving its area. • To construct a square whose area is half of a given square. • To determine the hypotenuse of an isosceles right triangle using geometric reasoning. • To understand the relationship between the sides of a right-angled triangle. • To apply the Baudhāyana–Pythagoras Theorem to find unknown sides of right triangles. • To form a larger square whose area equals the sum of their areas. • To understand the concept and properties of $\sqrt{2}$ and its decimal representation. • To identify and generate Baudhāyana (Pythagorean) triples. • To distinguish between primitive and scaled Baudhāyana triples. • To apply the Baudhāyana–Pythagoras Theorem in solving real-life geometrical problems. • To explore applications of the theorem in geometric constructions and measurements.
		Activity 5	To verify the Pythagoras theorem.	
7	**NOV**	**CHAPTER - 3 PROPORTIONAL REASONING - 2**	3.1 Proportionality – A Quick Recap 3.2 Ratio in Maps 3.3 Ratio with More than 2 Terms 3.4 Dividing a Whole in a Given Ratio 3.5 A Slice of the Pie 3.6 Inverse Proportions	• To understand proportional relationships and learn how two or more quantities change together in the same ratio. • To understand how ratios are used in cooking, maps, mixtures, construction, and daily activities, read and use map scales (Representative Fraction) and find real distances using the ratio given on maps. • To work with ratios having more than two terms and solve problems involving ratios like a:b: c:d. • To divide a quantity in a given ratio and share or distribute a total amount according to a specified ratio. • To create and interpret pie charts and represent data visually using parts of a circle. • To understand direct and inverse proportion and apply proportional reasoning to problems related to speed, time, work, distance, and resources.
		CHAPTER - 5 TALES BY DOTS AND LINES	5.1 The Balancing Act	• To understand the concept of mean and median as measures of central tendency and interpret the mean as the balancing point of a data set. • To analyse how the mean changes when values are added, removed, increased, or decreased and explore situations where the mean remains unchanged. • To understand the effect of changes in data on the median. • To calculate mean and median using frequency tables. • To solve problems involving missing values using the concept of average.
8	**DEC**	**CHAPTER - 5 TALES BY DOTS AND LINES**	5.2 Visualising and Interpreting Data	• To organise and analyse data using tables and spreadsheets and visualise data using dot plots and line graphs.

				• To interpret trends and patterns from graphical representations of data and compare data using mean, median, minimum, and maximum values. • To develop skills in drawing conclusions and making inferences from data. • To understand the use of line graphs for representing change over time and apply data handling concepts in real-life situations.
		CHAPTER - 6 **ALGEBRA PLAY**	6.1 Algebra Play 6.2 Thinking about 'Think of a Number' Tricks 6.3 Number Pyramids 6.4 Fun with Grids 6.5 The Largest Product	• To understand algebraic tricks and puzzles using letter-numbers. • To apply algebraic expressions to explain "Think of a Number" games. • To develop logical reasoning through number pyramids and algebraic patterns. • To analyse number grids and calendar magic using algebra. • To use algebra to maximise products formed using given digits.
		Activity 6	Comparing simple and compound interest by plotting line graph.	
9	**JAN**	**CHAPTER - 6** **ALGEBRA PLAY**	6.6 Decoding Divisibility Tricks	• To explore divisibility rules and justify them algebraically. • To enhance problem-solving and mathematical thinking through algebraic play.
		CHAPTER - 7 **AREA**	7.1 Rectangle and Squares (Why Can't Perimeter be a Measure of Area?, Triangles, Area of any Polygon, Parallelogram)	• To understand the concept of area as the measure of a surface using unit squares and calculate the area of rectangles and squares using appropriate formulae. • To differentiate between perimeter and area of plane figures. • To determine the area of triangles using base and height and apply area formulas to solve real-life problems involving different shapes. • To find the area of parallelograms using base and corresponding height.
		Activity 7	Area of Parallelogram.	
		Activity 8	Area of Trapezium.	
10	**FEB**	**CHAPTER - 7** **AREA**	7.1 Rectangle and Squares (Rhombus, Trapezium, Finding the Area Using Two Copies of the Trapezium, Areas in Real Life)	• To calculate the area of rhombus and the area of trapezium. • To divide complex polygons into triangles to find their areas. • To use standard units and convert area measurements in practical situations and develop problem-solving and reasoning skills related to measurement of area.
Revision for Annual Examination				

Syllabus (2026-27)
Subject - Science

Month	Chapter	Sub -Topic	Activities and Practical	Learning Outcome
April	Ch-1 Explore the Investigative World of Science			• Develop questions from everyday scientific experiences • Strengthen problem solving , reasoning and scientific thinking abilities
	Ch-2 The Invisible Living World : Beyond Our Naked Eye	• What is a cell? • What are the level of organization in the body of a living organisms? • What are microorganisms • How are we connected to microbes? • Why is cell considered to be a basic unit of life?	• Observe the shape and arrangement cells in an onion peel under the microscope. • Observe tiny organisms present in pond or stagnant water using a microscope. • Preparation of manure. **<u>Practical:</u>** To study fermentation of dough by yeast cell.	• Define cell • Differentiate between plant cell and animal cell. • Define microorganisms and classify them into different groups • Explain the role of micro-organisms in our daily life
	Ch-3 Health :	• Transmission of diseases • Prevention and Control of Diseases • Treatment of	• Record the daily habits like sleep , food and exercise and relate how they effect a person's overall health	• Define health and explain its social , mental and physical aspects. • Differentiate between communicable and non communicable diseases • List different ways to prevent spread of diseases • Describe the role of antibiotics and vaccines in treating diseases • Explain immune system and types of immunity • Explain role of current in producing magnetic

	The Ultimate Treasure	diseases	• Research the causes and prevention of communicable diseases • Poster Making: Preventive measures for common diseases and promoting healthy habits.	and heating effect. • Define electromagnets and uses in everyday life.
May	Ch-3 Health : The Ultimate Treasure Ch-4 Electricity : Magnetic and Heating Effects	• Magnetic Effects of Electric Current • Electromagnets • Heating Effects of Electric current	• Make your own electromagnet • Make a simple circuit to show heating effects of electric current	
July	Ch-4 Electricity : Magnetic and Heating Effects	• Voltaic Cell • Dry Cell • Rechargeable Batteries	• Make your own Voltaic cell using lemons, copper wires and iron nails • Demonstration of different types of	• List the applications of heating effects electric current. • Describe the working voltaic cell , dry cell and rechargeable batteries

			chargeable batteries (laptops, mobile phones , invertors etc) **<u>Practical</u>**: To show that an electric current produces heat when it flows through a conductor.	• Define force and list its effects • Differentiate between contact and non contact forces • Name different types of contact and non contact forces respectively • List uses of contact and non contact forces in our everyday life.
	Ch-5 Exploring Forces (To be done as a Project)	• Force • Effects of Force • Types of Forces • Weight and Measurement • Floating and sinking	• Demonstration of effects of force through everyday actions • Observe behaviour of charged objects and understand the properties of charges • Measure weight of various objects using a spring balance **<u>Practical</u>**: To measure weight of an object by using a spring balance.	• Define pressure and list factors affecting its magnitude • Explain air pressure and its everyday application • Explain formation of wind and other natural phenomenon like cyclones , thunderstorm and lightning • List precautions that can be taken in case an earthquake strikes.
	Ch-6 Pressure , Wind , Storms and Cyclone	• Pressure • Pressure exerted by air • Formation of wind • High Speed Wind, Result in Lowering of Air	• Demonstration : Pressure increases with depth • An activity to show liquids exert equal pressure on the walls of a container • Demonstration of how	

		Pressure • Storms, Thunderstorms and Lightning • Cyclone	difference in air pressure causes air to flow , illustrating how wind is formed **Practical**: To study the variation of pressure exerted by liquid with depth.	
August	Ch-7 Particulate Nature of Matter	• What is matter Composed of? • Different States of Matter • Properties of Different states of matter	• To demonstrate that sugar particles occupy the inter-particle spaces between water molecules when they dissolve • To demonstrate that the liquids take the shape of the container but maintain a fixed volume • To demonstrate that gas particles are in constant motion and carry their smell across **Practical** :To observe the presence of inter-particle space in liquids by dissolving solids like sugar , salt and comparing with insoluble solids like sand and stones.	• Define matter • Name different states of matter • list the characteristics of matter • Differentiate between different states of matter
September	Revision			

October	Ch- 8 Nature of Matter: Element, Compound and Mixtures	• What is mixture? • Types of mixtures • What Are Pure substances? • Types of Pure Substances • Properties of Elements , Compounds and Mixtures • Minerals	• Demonstrate : presence of carbon dioxide in air • Classify materials as an element , a compound or a mixture • Compare physical and chemical changes when different substances are mixed. **Practical**: To show that sugar is a compound made of carbon , hydrogen and oxygen by heating it.	• Define mixture • List characteristics of different types of mixtures • Differentiate between elements, compounds and mixtures • State uses of minerals
	Ch-9 The Amazing World of Solute, Solvents and Solution	• What are solute, solvent and solution? • Solubility • Float/Sink • Density • Factors affecting Density	• Determine mass of a solid substance using a digital weighing balance • Effect of temperature on a solubility of a solute. • Effect of density of a solution ,whether an object will sink or float **Practical:** To study how temperature affects the solubility of baking soda in	• Define solute, solvent and solution respectively • Explain the concept of solubility • Calculate volume and density • Describe how factors like temperature and pressure affect density

			water.	
November	Ch-10 Light	• What are spherical mirrors? • Characteristics of image formed by spherical mirrors • What are laws of reflection? • What is a lens?	• Formation of images by the inner and outer curved surfaces of a metallic spoon • Compare images formed by concave and convex mirrors • Demonstrate the converging nature of convex lens and determine whether the focussed light can burn a piece of paper **Practical :** To verify the laws of reflection of light using a plane mirror.	• Name and describe two types of spherical mirrors. • List the characteristics of image formed by Spherical mirrors • State the laws of reflection • Differentiate between concave and convex lens • List the uses of lens in our daily life
December	Ch-11 Keeping Time with Skies	• How does the moon appearance change and why? • Phases of Moon • How did Calendar come into Existence? • Are Festivals Related to Astronomical Phenomena?	• Observe the phases of the moon over a month and record your observation • Calculate the time difference between two locations based on their longitudes • Create a simple sundial using a stick , stones and a circular scale to tell time. • Research and list the different types of calendars used in India (Hindu, Islamic	• Explain the ancient methods of measuring time • Describe lunar, solar and lunisolar calendar systems • Draw and explain different phases of moon • Relate timekeeping to daily life, agriculture and scientific activities. • Explain terrestrial and aquatic habitat with their components.

	Ch-12 How Nature works in Harmony	• How do we Experience and Interpret our surroundings? • Who all live together in nature? • Does every organism in a Community matter? • What are the different types of interactions among organisms and their surroundings? • Who eats Whom? • What happens to waste in Nature?	and Gregorian etc) • Build food chain and interconnect them to form food web • Study any two ecosystems and compare their features. • Design a simple terrarium using soil , plant and small animals like insects • Calculate the carbon footprints of your daily activities like transportation , food and energy consumption.	• Describe biotic and abiotic components in a habitat. • Identify natural , humanmade and overlapped ecosystems with example • Explain the role of producers, consumers, scavengers and decomposers. • Describe food chain, food webs and tropic levels • Describe food chain, food webs and tropic levels
January	Ch-12 How Nature Works in Harmony	• How do Interactions maintain Balance in Ecosystems? • What are the	**Practical :** To study the eating habits of different organisms in a forest ecosystem and classify them as producers , herbivores,	• Describe food chain, food webs and tropic levels • Define mutualism, commensalism , parasitism , predation and competition respectively

	Ch-13 Our Home: Earth , a Unique Life Sustaining Planet	benefits of an Ecosystem? • Why is Earth a Unique Planet? • What do the Planets of Our Solar System Look Like? • What makes the Earth Suitable for Life? • What allows life to be sustained on Earth? • What keeps life from Disappearing? • Asexual and Sexual Reproduction • What are the threats of Life on Earth?	carnivores or omnivore • Growing plants by stem cutting • Design a poster to conserve water and reduce pollution • Make a model of the earth using play dough. • Act out the role of stakeholders (government, industries , individuals) in protecting the environment **Practical :**To demonstrate vegetative propagation in plants using different parts such as stem cutting, eye of potato and ginger rhizome.	• Explain the different layers of earth and their importance • Describe galaxies, stars, constellations and solar system • Describe reproduction , genetic information , variation and adaptations • List the causes of pollution, biodiversity loss and climate change • State measures that can taken prevent pollution and maintain sustainability on earth
February	**Revision**			

Syllabus (2026-27)
Subject - Social Science

MONTHS	HISTORY	CIVICS	GEOGRAPHY	ECONOMICS	LEARNING OBJECTIVES
April	Chapter 2: Reshaping India's Political Map		Chapter 1: Natural Resources and Their Use		Chapter 1: 1. Understand the concept and classification of natural resources 2. Analyse the importance of sustainable use of natural resources 3. Explain how the distribution of natural resources influences human activities Chapter 2: 1. Describe how foreign invasions and the rise of new dynasties reshaped India's political map **2.** Examine the political developments and regional resistance during the Delhi Sultanate
May	Chapter 2: Reshaping India's Political Map (Contd.)				Chapter 2: 1. Explain the rise and significance of the Vijayanagara Empire 2. Analyse the conflicts between the Vijayanagara Empire and the Deccan Sultanates 3. Describe the emergence of the Mughal Empire
July		Chapter 5: Universal Franchise and India's Electoral System			Chapter 5: 1. Explain the meaning and importance of universal adult franchise 2. Describe how India's electoral system functions 3. Understand the role and structure of the ECI 4. Differentiate between various types of elections in India

					5. Analyse the significance and challenges of elections in a democracy
August				Chapter 7: Factors of Production	Chapter 7: 1. Define the concept of production and factors of production 2. Explain the four factors of production 3. Understand the concept of human capital 4. Explain the role of entrepreneurship in organising and combining factors of production 5. Analyse the role of technology as an enabler of production
September					
October	Chapter 3: The Rise of the Marathas				Chapter 3: 1. Analyse the historical conditions that led to the rise of the Marathas 2. Evaluate the military strategies and administrative systems introduced by Shivaji 3. Assess the expansion and transformation of the Maratha power after Shivaji 4. Examine the social, cultural, and economic contributions of the Marathas 5. Interpret the historical legacy of the Maratha Empire
November		Chapter 6: The Parliamentary System: Legislature and Executive			Chapter 6: 1. Understand the structure of India's Parliamentary system 2. Explain the key functions of Parliament 3. Analyse the relationship between the Legislature and the Executive
December	Chapter 4: The Colonial Era in India	Chapter 6: The Parliamentary System: Legislature and Executive (contd.)			Chapter 6: 1. Evaluate the process through which a bill becomes a law 2. Understand the system of checks and balances among the Legislature, Executive, and Judiciary Chapter 4:

					1. Understand the concept of colonialism and explain why European powers were attracted to India 2. Describe the arrival and role of European trading powers in India 3. Explain how the British East India Company gradually established political control in India
January	Chapter 4: The Colonial Era in India (contd.)				Chapter 4: 1. Analyse the economic and social impact of British colonial rule on India 2. Examine the early resistance movements against colonial rule
February					

MAP SYLLABUS

TERM	HISTORY	GEOGRAPHY
MID TERM (APRIL-SEPTEMBER)	Chapter 2: Reshaping India's Political Map Territories under different empires: 1. Vijayanagara Empire 2. Sikh Empire 3. Ahom Kingdom 4. Rajput Territories 5. Mughal expansion under Akbar	Chapter 1: Natural Resources and Their Use Distribution of important minerals 1. Bauxite: Bilaspur, Koraput 2. Oil: Mumbai High, Digboi, Kalol, Ankleshwar, Bassein, Naharkatia 3. Coal mines: Bokaro,Raniganj, Talchar, Neyveli 4. Iron : Durg, Mayurbhanj, Bailadila, Kudremukh, Ballari

ANNUAL (OCTOBER - FEBRUARY)	**Chapter 3** Important cities ruled by Marathas and its allies: 1. Pune 2. Satara 3. Thanjavur 4. Gwalior 5. Indore 6. Nagpur **Chapter 4** 1. Arrival of Vasco da Gama- Kappad (Kerala) 2. City bombarded by Vasco da Gama- Calicut (Kerala) 3. Trading posts of the Dutch-Surat (Gujarat), Masulipatnam (Andhra Pradesh) 4. Battle of Colachel- Colachel (Tamil Nadu) 5. Trading post established by French in 1674- Pondicherry 6. Battle of Plassey: Plassey (Bengal) 7. First subsidiary alliance: Hyderabad (Telangana) 8. Tribal Uprisings: a. Kol Uprisinhg: Chotanagpur (Jharkhand) b. Santhal Rebellion: Jharkhand, Bihar and West Bengal 9. Key locations of 1857 revolt: Barrackpore (West Bengal), Delhi, Jhansi, Awadh	

कक्षा - आठवीं (2026-27)

विषय - हिंदी

माह	गुलमोहर	व्याकरण विभोर	लेखन कौशल	अधिगम उद्देश्य
अप्रैल	1.**पहरुए, सावधान रहना गतिविधि** (समाज की रक्षा हमारी ज़िम्मेदारी विषय पर नारा,चित्र या संदेश छात्र लिखेंगे)	1. अनुस्वार और अनुनासिक, वर्णों का संयोग, वर्ण विच्छेद 2. तत्सम-तद्भव (1-20) 3. संज्ञा-भेद, भाववाचक संज्ञा, लिंग, वचन 4.रचना के आधार पर शब्द-भेद - रूढ़, यौगिक, योगरूढ़ शब्द 5.संधि - दीर्घ, गुण	**अनुच्छेद लेखन** - जल संकट और संरक्षण **अनौपचारिक पत्र** पेड़-पौधों की देखभाल करने की प्रेरणा देते हुए छोटे भाई को पत्र लिखिए |	1. विद्यार्थियों में सतर्कता, राष्ट्रप्रेम और भाषा कौशल विकसित करना । 2. विचारों को क्रमबद्ध, सुसंगत और स्पष्ट रूप से प्रस्तुत करने में समर्थ बनाना | 3. भाषा के विभिन्न घटकों (वर्ण, शब्द, संज्ञा, संधि आदि) के उचित प्रयोग की समझ विकसित करना ।
मई	**2.दादा बने खिलाड़ी परियोजना कार्य** खेल का महत्त्व और सक्रिय जीवन, किसी एक खेल के बारे में जानकारी एकत्रित करना |	1. विलोम शब्द (1-20) 2. कारक तथा भेद 3. अपठित गद्यांश	**सूचना लेखन -** आपके क्षेत्र में होने वाले स्वच्छता अभियान के विषय में जानकारी देते हुए एक सूचना तैयार कीजिए। **अनुच्छेद लेखन** -स्वच्छ भारत अभियान का महत्त्व	1.खेल का महत्त्व बताते हुए सकारात्मक सोच विकसित करना | 2. शब्द भण्डार में वृद्धि करना | 3. कारक के नियमों के आधार पर कारक शब्दों की पहचान करना सिखाना | 4. अपठित गद्यांश को पढ़कर उससे संबंधित प्रश्नों के उत्तर देने में समर्थ बनाना । 5. सूचना और अनुच्छेद लेखन कौशल का विकास करना |

	(रोले प्ले, चर्चा, साक्षात्कार, प्रश्नोत्तरी)			
जुलाई	**3.जन्नत की गलियों में परियोजना कार्य** कश्मीर की प्राकृतिक सुंदरता,वातावरण और जीवनशैली को आकर्षक ढंग से प्रस्तुत करना |(रोले प्ले, चर्चा, मानचित्र, क्विज) **4. ग्राम्य जीवन गतिविधि** (बाढ़ जैसी प्राकृतिक आपदा में हमें किसानों की सहायता कैसे करनी चाहिए पर चर्चा या	1. सर्वनाम तथा भेद 2. वाक्यांश (1-20) 3. पर्यायवाची (1-10)	**अनुच्छेद लेखन -** नारी सशक्तिकरण **सूचना लेखन -** विद्यालय में आपकी घड़ी खो गई है |इस विषय पर सूचना लिखिए | **अनौपचारिक पत्र-** चाचाजी को जन्मदिन पर भेजे उपहार के लिए धन्यवाद पत्र लिखिए	1. कश्मीर की भौगोलिक-सांस्कृतिक विशेषताओं से परिचित कराना और एकता की भावना विकसित करना | 2.ग्रामीण जीवन की सरलता, सहजता और सामूहिकता की विशेषताओं से परिचित कराना । 3.सर्वनाम शब्दों की पहचान करना सिखाना | 4. शब्द भण्डार में वृद्धि करना | 5. प्रारूप के अनुसार अनुच्छेद लेखन,पत्र लेखन और सूचना लेखन में कुशल बनाना	

	नाट्य-मंचन)			
अगस्त	**5. सोशल मीडिया गतिविधि** (वाद-विवाद - सोशल मीडिया वच्चों के लिए वरदान है या अभिशाप)	1.विशेषण (परिभाषा तथा भेद)प्रविशेषण, विशेष्य 2. मुहावरे (1-20) 3. समास (तत्पुरुष, द्वंद्व, अव्ययी भाव) 4. अपठित गद्यांश	**अनुच्छेद लेखन -** सोशल मीडिया के फायदे तथा नुकसान | **अनौपचारिक पत्र -** राखी भेजने के लिए/ उपहार मिलने पर धन्यवाद देते हुए बड़ी बहन / भाई को पत्र लिखिए।	1.सोशल मीडिया के लाभ-हानि और मीडिया का जिम्मेदारी से उपयोग करना सिखाना | 2. दैनिक जीवन में प्रभावी संप्रेषण के योग्य बनाना । 3. भाषा की विभिन्न इकाइयों को समझकर उनके उचित प्रयोग में कुशल बनाना | 4.विचारों को मौखिक और लिखित रूप से प्रस्तुत करने में सक्षम बनाना | 5. लेखन कौशल का विकास करना |
सितंबर		1. पुनरावृत्ति (संधि, समास, सर्वनाम, विशेषण)		
अक्तूबर	**6.साइकिल की सवारी** **परियोजना कार्य** साइकिल का महत्व -पहले तथा आज के साइकिल के उपयोग में अंतर | (रोल प्ले, सड़क सुरक्षा चार्ट, समूह	1. अनेकार्थी शब्द (1-10) 2. अव्यय तथा भेद 3. अपठित गद्यांश	**औपचारिक पत्र -** समाज मे बढ़ते अपराध को रोकने के लिए नागरिकों को जागरूक करने का आग्रह करते हुए नवभारत टाइम्स के संपादक को पत्र लिखिए। **अनुच्छेद लेखन -** समय का सदुपयोग	1.नई कौशल, सीखने की प्रक्रिया व हास्य के माध्यम से प्रेरणा प्रदान करना। 2. शब्द भण्डार में वृद्धि करना | 3. व्याकरण के नियमों से परिचित कराना | 4. अपठित गद्यांश को पढ़कर उचित उत्तर देने की समझ विकसित करना । 5. रचनात्मक लेखन में कुशल बनाना |

	चर्चा, प्रश्नोत्तरी)			
नवंबर	**7. कर्मवीर परियोजना कार्य** अपने आस-पास किसी एक कर्मवीर व्यक्ति (किसान, सफाईकर्मी, सैनिक, डॉक्टर, शिक्षक) का उदाहरण लिखिए और बताएँ कि वह कर्मवीर क्यों है) (समूह चर्चा, रोल प्ले, साक्षात्कार) **8. भविष्य का भय** गतिविधि (बाल मजदूरी पर पोस्टर तैयार कीजिए।)	1. वाक्य के अंग तथा विस्तार 2. संधि-वृद्धि तथा यण्	**अनुच्छेद लेखन -** करत-करत अभ्यास के जड़मति होत सुजान **विज्ञापन लेखन -** चायपत्ती के निर्माता के लिए एक आकर्षक विज्ञापन तैयार कीजिए।	1.परिश्रम व आत्मविश्वास से सफलता प्राप्त करने की प्रेरणा जागृत करना। 2.बाल मजदूरी के खिलाफ संवेदना जागृत करना और सामाजिक समानता का बोध कराना । 3.व्याकरण की इकाइयों से परिचित कराना तथा शुद्ध हिंदी भाषा के प्रयोग की क्षमता विकसित करना | 4.कल्पना शक्ति का विकास करना |

दिसंबर	**9. गिरिधर की कुंडलियाँ** **गतिविधि** (पहली कुंडली के आधार पर एक छात्र “बिना सोचे निर्णय लेने वाला मित्र” और दूसरा “समझदार मित्र” बने, छोटा संवाद तैयार कर कक्षा में अभिनय करें)	1. संरचना के आधार पर वाक्य भेद 2. समास (बहुव्रीहि, कर्मधारय, द्विगु)	**अनुच्छेद लेखन -** समाचार पत्रों का महत्त्व **औपचारिक पत्र -** खेलों की उचित व्यवस्था करने के लिए प्रधानाचार्या को प्रार्थना पत्र लिखिए।	1.दैनिक जीवन में नीतिगत निर्णय व लोकाचार अपनाने की क्षमता का निर्माण करना | 2. उचित भाषा, शब्दावली और शैली का प्रयोग करते हुए प्रभावशाली लेखन की क्षमता का विकास करना | 3.वाक्य निर्माण की जानकारी देना | 4.शब्द रचना में कुशल बनाना | 5.रचनात्मक लेखन में समर्थ बनाना |
जनवरी	10. नीलू **गतिविधि** **(**जानवरों पर आधारित फिल्मों पर चर्चा - पशुओं में मनुष्यों जैसी वफादारी संभव है)	1. अपठित गद्यांश	**औपचारिक पत्र -** स्वास्थ्य अधिकारी को मोहल्ले की सफ़ाई के लिए पत्र लिखिए | **विज्ञापन लेखन** पुस्तक विक्रेता के लिए एक विज्ञापन तैयार कीजिए |	1.पशु प्रेम, निष्ठा और स्वाभिमान की भावना विकसित करना हैं। 2. अपने विचार प्रस्तुत करने की योग्यता विकसित करना | 3.स्वास्थ्य के प्रति जागरूक करना | 4.रचनात्मकता का उपयोग करते हुए विज्ञापन निर्माण में कुशल बनाना |

फरवरी		1.पुनरावृत्ति- वाक्य, समास, संधि, अपठित गद्यांश, संज्ञा, सर्वनाम, विशेषण, क्रिया	**अनुच्छेद लेखन -** परहित सरिस धर्म नहिं भाई **औपचारिक पत्र** (अभ्यास)	1.शुद्ध हिंदी भाषा के प्रयोग में समर्थ बनाना | 2.लेखन कौशल का विकास करना |

कक्षा – आठवीं (2026-27)

विषय - संस्कृत

माह	संस्कृत सोपानम्	शब्द रूप	धातु रूप	संख्यावाची शब्द	अधिगम उद्देश्य
अप्रैल	पाठ-1 ईश-वन्दना पाठ-2 सिंहः मूषकः च	नदी	वद् धातु (लट्, लृट्, लङ् लकार)		1.श्लोक का शुद्ध उच्चारण एवं स्वर के साथ वाचन करना सिखाना। 2.सिंह और मूषक की कहानी के माध्यम से संस्कृत व्याकरण का ज्ञान देना। 3. शब्दरूप व धातुरूपों के माध्यम से संस्कृत व्याकरण से परिचित कराना।
मई	पाठ-3 हिमालयः		हस् धातु (लट्, लृट्, लङ् लकार)	संख्यावाची शब्द 1 से 25 तक	1.भारत के प्राकृतिक सौंदर्य और पर्वतों के महत्व को समझाना। 2. हिमालय से निकलने वाली नदियों की संस्कृत भाषा में पहचान कराना। 3. धातु रूपों का सही प्रयोग बताना। 4. संस्कृत संख्यावाची शब्दों से परिचित कराना।
जुलाई	पाठ-4 स्वास्थ्यस्य रक्षा पाठ-5 क्रीडायाः क्षेत्रम्	साधु	स्था धातु (लट्, लृट्, लङ् लकार)		1.स्वस्थ रहने के उपाय (व्यायाम, स्वच्छता, संतुलित आहार आदि) का ज्ञान कराना। 2. खेलों के महत्व तथा उनसे होने वाले शारीरिक व मानसिक लाभ को समझाना। 3. शब्द रूप व धातु रूपों के प्रयोग में कुशल बनाना।

अगस्त	पाठ-6 त्रयः मत्स्याः	किम् (तीनों लिंगों में)	नम् धातु (लट्, लृट्, लङ् लकार)		1 विभिन्न धातुओं (जैसे - वद्, नम्, हस्, स्था) के रूपों की तीनों लकारों में पहचान कराना। 2 कहानी से मिलने वाली शिक्षा (समय पर निर्णय लेना) से ज्ञान प्राप्त कराना। 3. शब्दरूप व धातुरूपों के प्रयोग में कुशल बनाना।
सितम्बर	पुनरावृत्ति			संख्यावाची शब्द 1 से 25 तक	

अक्तूबर	पाठ-7 श्रीरामः पाठ-8 जन्तुशाला	शशिन्	रक्ष् धातु (लङ्, लोट्, विधिलिङ् लकार)		1 श्रीराम के जीवन की मुख्य घटनाओं (वनवास, रावण-वध, अयोध्या आगमन) से परिचित कराना। 2. नए शब्दों (शब्दार्थ) को सीखकर वाक्यों में प्रयोग करने में कुशल बनाना और जन्तुओं की सुरक्षा व देखभाल के महत्व से परिचित कराना। 3. शब्द रूपों के माध्यम से संस्कृत व्याकरण का ज्ञान देना। 4. विभिन्न धातुरूपों के प्रयोग से अवगत कराना।
नवंबर	पाठ-9 नलः दमयन्ती च पाठ-11 बुद्धः	दातृ	गम् धातु (लङ्, लोट्, विधिलिङ् लकार)	संख्यावाची शब्द 26 से 50 तक	1 कहानी के आधार पर कल्पनाशक्ति और अभिव्यक्ति कौशल विकसित करना। 2 जीवन के दुःख और उनके समाधान (चार आर्य सत्य) की प्रारंभिक समझ विकसित करना। 3. विभिन्न धातु रूपों से परिचित कराना। 4. गिनती को संस्कृत भाषा में सिखाना।

दिसंबर	पाठ-13 आचार्यः चाणक्यः		पा धातु (लङ्, लोट्, विधिलिङ् लकार)		1 चाणक्य के व्यक्तित्व , शिक्षा और नीतियों का ज्ञान कराना। 2 छात्रों को धातु रूपों का शुद्ध उच्चारण कर उनका प्रयोग करना सिखाना।
जनवरी	पाठ-14 श्लोकाः	पयस्	अस् धातु (लङ्, लोट्, विधिलिङ् लकार)	संख्यावाची शब्द 26 से 50 तक	1 श्लोकों का शुद्ध उच्चारण व भाव से परिचित कराना। 2. शब्द रूपों व धातु रूपों के माध्यम से संस्कृत व्याकरण का ज्ञान देना। 3. संस्कृत में गिनती से परिचित कराना।
फरवरी	पुनरावृत्ति			संख्यावाची शब्द 1 से 50 तक (पुनरावृत्ति)	