

New Era Public School
Syllabus - Class IV
2026-27

Month	English	Maths	Science	S. Science																					
April & May	<p>Block 1-The Tale of Peter Rabbit</p> <p>Block 2-Writing a Friendly Letter</p> <p>Block 3-The Wind on Haunted Hill (Part 1)</p> <p>Grammar:</p> <ul style="list-style-type: none"> Nouns and their kinds- Concrete, collective, material and abstract. Possessive Pronouns Demonstrative, Interrogative and Reflexive pronouns <p>Activity: Write a friendly letter in your notebook</p>	<p>Chapter 1-Place Value</p> <p>Chapter 2-Addition &Subtraction</p> <p>Activity:</p> <ul style="list-style-type: none"> Building Numbers using flash cards. Comparing numbers using Place Value Chart and Digit Cards <table border="1" data-bbox="725 863 1182 1125"> <thead> <tr> <th colspan="2">LAKHS</th> <th colspan="2">THOUSANDS</th> <th colspan="3">ONES</th> </tr> <tr> <th>TL</th> <th>L</th> <th>T-TH</th> <th>TH</th> <th>H</th> <th>T</th> <th>0</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>9</td> <td>6</td> <td>1</td> <td>7</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Building Roman numerals using flash cards. 	LAKHS		THOUSANDS		ONES			TL	L	T-TH	TH	H	T	0	2	3	1	9	6	1	7	<p>Block 1-All about leaves</p> <p>Block 2-Adaptation in Terrestrial plants</p> <p>Block 3-Adaptation in different plants (only 3.1 and 3.2 worksheets to be done)</p> <p>Activity: Draw a leaf and label its parts.</p>	<p>Block 1-Family Relationships</p> <p>Block 2- Work We Do</p> <p>Block 3-Sports &Games</p> <p>Project:</p> <p>Make a Poster on ‘Vocal for Local ‘to create awareness to help the weavers and revive the handloom industry of India.</p> <hr style="border: 1px solid blue; width: 200px; margin-left: auto; margin-right: 0;"/>
LAKHS		THOUSANDS		ONES																					
TL	L	T-TH	TH	H	T	0																			
2	3	1	9	6	1	7																			

<p>July</p>	<p>Block 4-The Wind on Haunted Hill (Part 2)</p> <p>Block 5-Silver</p> <p>Block 6- The School Play</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Prepositional phrases • Adjectives • Comparison of adjectives <p>.Activity- Look at 5 things in your surroundings. Use different adjectives to describe them.</p> <p>Enactment of the play in class</p>	<p>Chapter 2 Addition and subtraction (continued)</p> <p>Chapter 3–Multiplication</p> <p>Activity</p> <ul style="list-style-type: none"> • Magic squares • Tables 2 to 12 	<p>Block 4 -Plants for Us</p> <p>Block 5-Classifying living Things.</p> <p>Project:</p> <p>Make a flowchart depicting the journey of crops from the field to our homes. Paste pictures related to it.</p>	<p>Block 5- A Good Citizen</p> <p>Block 6-Using Maps</p>
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August

Block 7 – The Sea
(to be taken up for recitation only)

Block8-Writing a Poem

Block 9: Venu’s Time
machine

Grammar:

Homophones and homonyms

- Comparing adverbs
- Compound subjects and predicates

Activity:

If you had a time machine, where
would you go and what would
you do?

Write about it on an A4 size sheet.

Ch 3 –Multiplication (continued)

Chapter 4 -Division

Chapter 5–Factors &Multiples

Activities:

- Finding factors using square lined sheet.
- Multiples board game using dice and number grid.

71	91	63	79	31	01	92	21	43	69
12	80	65	74	36	84	54	89	52	11
73	93	90	81	33	03	44	23	45	68
04	34	67	70	22	48	56	02	32	13
75	95	46	83	35	05	82	25	47	57
94	06	98	24	14	64	58	53	72	15
77	97	26	85	37	07	16	27	49	61
28	50	00	30	20	62	60	55	66	17
10	40	59	87	39	09	96	29	51	41
08	18	42	38	76	99	88	78	86	19

Table of 13 and 14

Block 6-Adaptation in animals

Project: Paste pictures of 4 animals
and write their special features and
how they help them in adapting to the
environment in which they live.

Block 7-FoodHabitsofAnimals

Activity:
Collect cut outs of 3 to 4 animals and
make a food chain using them.

Block 8- Our teeth

Block 7: My Country (Only
7.1,7.2,7.3 worksheet)

Block 8-Plateaus and


Desert Project-


Make a chart with the states
and the important minerals
they have. (one each from
North, South, East & West)



<p>September</p>	<p>Block 10- Writing an Opinion Paragraph</p> <p>Grammar: Simple sentences.</p> <p>Activity- Write an opinion paragraph using signal words to present an argument.</p>	<p>Chapter 5–Factors & Multiples(continued)</p> <p>Chapter 6–Fractions</p> <p>Activities:</p> <p>Buzz game for multiples.</p> <p>Make your own cone using bindis</p> <p>Tables 2 to15</p>	<p>Block 9– Digestive system</p> <p>Block 10-Excretory System</p> <p>Activity:</p> <p>Draw / paste any 3 organs of the digestive system and write the role played by each organ.</p>	<p>Block 9– Mountains and Plains</p> <p>Block 10-Coastal Plains and Islands</p>
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<p>October & November</p>	<p>Block 11 Advertisements</p> <p>Block 13-In the Library with Matilda</p> <p>Grammar: Compound Sentences Simple Past and Past continuous tense</p> <p>Activity: Design an Advertisement for school bags. Include a list of features, slogan and attractive design.</p>	<p>Chapter 6- Fractions(continued)</p> <p>Chapter 7 - Decimals</p> <p>Chapter 8 –Shapes and Patterns</p> <p>Activity: Showing decimal numbers on number grid.</p> <p>Making borders using the concept of symmetry</p> <p>Making Rangoli Designs on an A-4 size sheet.</p>	<p>Block 11- Food: Our Basic Need</p> <p>Block 12 -Air and Pollution</p> <p>Block 13–Separation of Impurities</p> <p>Activity: Make a labeled diagram showing the process of filtration and explain it.</p> <p>Block 14- Light and Shadow</p> <p>Project: Make a Poster on ways to control air pollution.</p>	<p>Block 11-Our Rich Culture</p> <p>Block 12-Our State</p> <p>Block 14- People who made a difference. (only as a project))</p> <p>Project:- Paste pictures of 4 social reformers and make a list of their contribution in reforming our society.</p>
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<p>December</p>	<p>Block 14–Ending a Story Block 15 – The Life of Helen Keller</p>  <p>Grammar:</p> <ul style="list-style-type: none"> • Future Continuous Tense • Questions and Negatives in Continuous Tense <p>Activity:</p> <p>Write a short paragraph on- My favourite book</p>	<p>Chapter 9 –Measurement</p> <p>Activity:</p> <p>Measuring capacity using bottle and paper cups.</p> <p>Tables 11 to 15</p>	<p>Block 15- Measurement (to be done only as an activity)</p> <p>Block16-Types of Forces</p>	<p>Block 15-Motions of the Earth</p> <p>Block 16-Realms of the Earth</p>
<p>January</p>	<p>Block 16 Writing a Biography Block 17-Sick(to be taken up for recitation only) Block 18– The Elephant’s Child</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Present Perfect Tense • Idioms and proverbs • Using modals to make polite requests <p>Activity:</p> <p>Visit a library or look on the internet to find a biography of a person that you are interested in. Summarize the lesson you have learned from the person’s life and write it on A4 size sheet.</p>	<p>Chapter 10–Perimeter and Area</p> <p>Activity:</p> <p>Finding area using square cut outs.</p>	<p>Block 17-Frictional Force</p> <p>Block 18- Soil</p> <p>Project:</p> <p>Draw or paste the pictures showing the useful and harmful effects of friction.</p>	<p>Block 17–Pollution in the Environment</p> <p>Block 18- Road Transport</p> <p>Activity-</p> <p>Draw the road signs commonly seen on the roads. Describe their meanings.</p>

<p>February & March</p>	<p>Block 19-Writing About Picture</p> <p>Block 20 - Soar Up High (writing and speaking skills)</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Subject Verb Agreement <p>Activity-</p> <p>Write clear instructions on A4 sheet to make or do something.</p> <p>(example: making your own kite, making a sandwich).</p>	<p>Chapter 11- Time</p> <p>Chapter 12- Data Handling</p> <p>Activity:</p> <p>Collect and present the data on a bar graph about favourite fast-food items of your classmates.</p>	<p>Block 19- Save Earth</p> <p>Block 20–Animal Husbandry (to be done only as a Project)</p> <p>Make a planter using recycled material like bottle, etc.</p>	<p>Block 20 - Air and Water</p> <p>Transport</p> <p>Project-</p> <p>Make a project on the history of railways in India.</p> 
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