


LKG Syllabus for the month of April - May 2025

Blocks 1, 2, 3 (to be continued)

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<p>1. Introduction of letters – i</p> <ul style="list-style-type: none"> Phonic sound Vocabulary words such as igloo, iguana, inkpot Writing the letter with in the given lines <p>2. Speaking Skills:</p> <ul style="list-style-type: none"> My name is _____. I study in NE SAPLINGS. I am years old. I am a(boy/girl) <p>3. Show and Tell:</p> <ul style="list-style-type: none"> Speaking 2 lines on any object such as- I have a car. It is red in colour. 	<p>Following and stating the rules and routines of the class.</p> <ul style="list-style-type: none"> Listen carefully Raise a silent hand <p>My Body parts</p> <ul style="list-style-type: none"> Identification of different body parts such as eyes, cheeks, chin, elbow, shoulders, knees, toes Actions performed by different body parts such as I write with my hands. <p>Introduction to sense organs –eyes, nose, ears, tongue and skin</p> <ul style="list-style-type: none"> Identification of sense organs. Importance of sense organs and what they do for us. Example: Eyes- We see with our eyes. Different textures – rough, smooth, soft, hard Different tastes- sweet, sour, salty <p>My Family</p> <ul style="list-style-type: none"> Naming the family members – me, father, mother, brother, sister, grandparents How do we spend time with our family members. 	<p>1. Oral Counting 1 to 10</p> <p>2. Shapes</p> <ul style="list-style-type: none"> Identification of different shapes – circle, triangle, square and rectangle Naming the objects/things related to different shapes in the environment <p>Colours</p> <ul style="list-style-type: none"> Identification of different colours - red, blue, yellow Naming the things of above mentioned colours in the environment. <p>Pre –Number Concept</p> <ul style="list-style-type: none"> Big/small- Hot/cold Wet/dry <p>Sorting objects on the basis of –</p> <ul style="list-style-type: none"> Shape Colour Size <p>Pattern Writing</p> <ul style="list-style-type: none"> Tracing of the patterns 	<p>Content Book:</p> <p>Stories</p> <ul style="list-style-type: none"> Grandpa in the Kitchen At the beach Impy Insect's Home <p>Rhymes</p> <ul style="list-style-type: none"> Head, Shoulders, Knees and Toes. I Have 5 Senses Welcome Song Let us Make a Circle I have Five Senses Can you see my Family Rhyme Time (Page 55) <p>Common Stories</p> <ul style="list-style-type: none"> Bubbles Finds a Red Ball. Three Little Pigs The Enormous Turnip Bob is Lost <p>Common rhymes/songs</p> <ul style="list-style-type: none"> Chubby Cheeks Teddy bear, teddy bear Two little hands go clap, clap, clap Make a Circle Up and Down Out in the garden Five little monkeys Rabbits, Rabbits, 1, 2, 3

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Gross and Fine Motor Skills

Art and Craft	Sports	Music	Dance
<p>Art</p> <ul style="list-style-type: none">• Colouring in a circle, a tree• Free hand drawing with basic shapes. <p>Craft Activities</p> <ul style="list-style-type: none">• Earth Day – Hand printing• Paper tearing and pasting (Sun)• Lady finger printing (a flower)• Making a fish with triangular cutouts• Mother’s Day Card	<ul style="list-style-type: none">• Warm up exercises• Hopping• Running• Crawling• Walking on a zigzag line• Walking by balancing the bean bag• Rolling on the floor with objects <p>Games:</p> <ul style="list-style-type: none">• Musical hoop• Hopscotch <p>Competition: Hurdle Race Competition</p>	<p>Hindi Songs</p> <ul style="list-style-type: none">• Chanda ke gaon main• Chhota Mota pappu• Sahiba ki Gudiya <p>English Songs</p> <ul style="list-style-type: none">• Walking Walking• Hands on shoulders• Rabbit Rabbit 123.• Snap, Snap, Snap little finger	<p>Dance steps on the following songs:</p> <ul style="list-style-type: none">• Dil bandar Tu (Hindi)• Gudgudi Gudgudi (Hindi)• Gummy bear• Minions banana song• I like to move it, move it

LKG Syllabus for the month of July 2025

Blocks 3, 4, 5, 6 (To be continued)

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<p>1. Revision of letters- i</p> <ul style="list-style-type: none"> ▪ Introduction of letters – t, p, n • Vocabulary words such as tap, plumber, nest • Phonic sound of the letters • Tracing the letters • Writing the letters in correct formation <p>2. Speaking Skills:</p> <ul style="list-style-type: none"> • How did I spend my holidays • I like to _____ in school. • I can see _____ in the class. • My favourite colour is _____ • Picture Reading (English Reader) – <p>❖ Fun with Family</p> <p>❖ School is Fun</p> <p>❖ I Love Colours</p> <p>Listening skill activities</p> <ol style="list-style-type: none"> 1. Listening to simple instructions and doing the action accordingly. 2. Listening to a story and drawing its characters. 	<p>My School</p> <ul style="list-style-type: none"> • Identifying the objects in the classroom and stating their importance. Example: I can see crayons. I use crayons to colour the pictures. • Identifying different places in the school such as playground, Art Room, Dance Room • Naming the different activities done at school such as playing with toys, dancing, singing <p>Rainy Season</p> <ul style="list-style-type: none"> • Identifying and naming the things associated with rainy season <p>Colours</p> <ul style="list-style-type: none"> • Identification of primary colours • Mixing of primary colours to make secondary colours <p>Sounds around me:</p> <ul style="list-style-type: none"> • Identifying the sounds in the environment such as ringing of bell, chirping of a bird • Identifying the objects that make sound 	<p>Oral Counting 1 to 20</p> <p>Shapes:</p> <ul style="list-style-type: none"> • Matching shapes to 2 – dimensional objects <p>Introduction to Numbers 1,2,3</p> <ul style="list-style-type: none"> • Identification of the numbers • Demonstrating the value • Tracing the numbers • Writing the numbers in the correct formation <p>Colours</p> <ul style="list-style-type: none"> • Identification of colours - Green, Orange, Purple <p>Shades of colour – Light pink, light blue, light green</p> <p>Pre –Number Concept</p> <ul style="list-style-type: none"> • In / out • Up / down • Top/bottom/middle 	<p>Stories (Content Book)</p> <ul style="list-style-type: none"> • Toby and the Tap • Piyu's Purse • Nikkie Nightingale Nest • At the Beach • The Red Ball • A Rainy Day • Ira's School • Nina's Day at School <p>Common Stories</p> <ul style="list-style-type: none"> • Goldilocks and the Three Bears. • The Little Red Riding Hood • Andy – The A Dog's Tale <p>Rhymes (Content Book)</p> <ul style="list-style-type: none"> • Head ,shoulders, knees and toes. • The water in the tap goes • Nikkie has a Messy Nest • Piyu's new p.p.p. purse • When I look up <p>Common rhymes</p> <ul style="list-style-type: none"> • I hear thunder • Rain Rain go away • Two little hands go clap, clap, clap • Wheels of the bus go

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Gross and Fine Motor Skills

Art and Craft	Sports	Music	Dance
<p>Art</p> <ul style="list-style-type: none">• Colouring in my school bus.• Free hand drawing <p>Craft</p> <ul style="list-style-type: none">• Paper tearing pasting in mango• Vegetable printing in an umbrella.• Earbud printing in a frog.• Activities for the Craft Exhibition related to the states of India. LKG A - Goa LKG B - Punjab <p>Competitions</p> <ul style="list-style-type: none">• Colouring Competition.	<ul style="list-style-type: none">• Walking/hopping/running backwards• Gallops• Crawling and rolling• Fun hop activity• Catching and throwing a ball• Taking sharp turns• Shuttle run <p>Game - Fire in the Mountain</p>	<p>Introducing the sargam- स, रे, ग, म, प, ध, नी, सा । सा, नी, ध, प, म, ग, रे, स ॥</p> <p>Songs - English</p> <ol style="list-style-type: none">1. Happy day, It's a happy day2. I hear thunder <p>Hindi-</p> <ol style="list-style-type: none">1. Nani Teri Morni2. Jungle Mein Chham Chham3. Barish Aye Chhum Chhum	<p>Dance steps on the following songs:</p> <ul style="list-style-type: none">• Sitaare zameen par song• Ponytail song