

## LKG Syllabus for the month of April - May 2025

### Blocks 1, 2, 3 (to be continued)

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<p><b>1. Introduction of letters – i</b></p> <ul style="list-style-type: none"> <li>• Phonic sound</li> <li>• Vocabulary words such as igloo, iguana, inkpot</li> <li>• Writing the letter with in the given lines</li> </ul> <p><b>2. Speaking Skills:</b></p> <ul style="list-style-type: none"> <li>• My name is _____.</li> <li>• I study in NE SAPLINGS.</li> <li>• I am .... years old.</li> <li>• I am a .....(boy/girl)</li> </ul> <p><b>3. Show and Tell:</b></p> <ul style="list-style-type: none"> <li>• Speaking 2 lines on any object such as- I have a car. It is red in colour.</li> </ul>	<p>Following and stating the rules and routines of the class.</p> <ul style="list-style-type: none"> <li>• Listen carefully</li> <li>• Raise a silent hand</li> </ul> <p><b>My Body parts</b></p> <ul style="list-style-type: none"> <li>• Identification of different body parts such as eyes, cheeks, chin, elbow, shoulders, knees, toes</li> <li>• Actions performed by different body parts such as I write with my hands.</li> </ul> <p>Introduction to sense organs –eyes, nose, ears, tongue and skin</p> <ul style="list-style-type: none"> <li>• Identification of sense organs.</li> <li>• Importance of sense organs and what they do for us.</li> <li>• Example: Eyes- We see with our eyes.</li> <li>• Different textures – rough, smooth, soft, hard</li> <li>• Different tastes- sweet, sour, salty</li> </ul> <p><b>My Family</b></p> <ul style="list-style-type: none"> <li>• Naming the family members – me, father, mother, brother, sister, grandparents</li> <li>• How do we spend time with our family members.</li> </ul>	<p><b>1. Oral Counting 1 to 10</b></p> <p><b>2. Shapes</b></p> <ul style="list-style-type: none"> <li>• Identification of different shapes – circle, triangle, square and rectangle</li> <li>• Naming the objects/things related to different shapes in the environment</li> </ul> <p><b>Colours</b></p> <ul style="list-style-type: none"> <li>• Identification of different colours - red, blue, yellow</li> <li>• Naming the things of above mentioned colours in the environment.</li> </ul> <p><b>Pre –Number Concept</b></p> <ul style="list-style-type: none"> <li>• Big/small-</li> <li>• Hot/cold</li> <li>• Wet/dry</li> </ul> <p><b>Sorting objects on the basis of –</b></p> <ul style="list-style-type: none"> <li>• Shape</li> <li>• Colour</li> <li>• Size</li> </ul> <p><b>Pattern Writing</b></p> <ul style="list-style-type: none"> <li>• Tracing of the patterns</li> </ul> <p>.....</p> 	<p><b>Content Book:</b></p> <p><b>Stories</b></p> <ul style="list-style-type: none"> <li>• Grandpa in the Kitchen</li> <li>• At the beach</li> <li>• Impy Insect's Home</li> </ul> <p><b>Rhymes</b></p> <ul style="list-style-type: none"> <li>• Head, Shoulders, Knees and Toes.</li> <li>• I Have 5 Senses</li> <li>• Welcome Song</li> <li>• Let us Make a Circle</li> <li>• I have Five Senses</li> <li>• Can you see my Family</li> <li>• Rhyme Time (Page 55)</li> </ul> <p><b>Common Stories</b></p> <ul style="list-style-type: none"> <li>• Bubbles Finds a Red Ball.</li> <li>• Three Little Pigs</li> <li>• The Enormous Turnip</li> <li>• Bob is Lost</li> </ul> <p><b>Common rhymes/songs</b></p> <ul style="list-style-type: none"> <li>• Chubby Cheeks</li> <li>• Teddy bear, teddy bear</li> <li>• Two little hands go clap, clap, clap</li> <li>• Make a Circle</li> <li>• Up and Down</li> <li>• Out in the garden</li> <li>• Five little monkeys</li> <li>• Rabbits, Rabbits, 1, 2, 3</li> </ul>

## LKG Syllabus for the month of April - May 2025

### Gross and Fine Motor Skills

Art and Craft	Sports	Music	Dance
<p><b>Art</b></p> <ul style="list-style-type: none"><li>• Colouring in a circle, a tree</li><li>• Free hand drawing with basic shapes.</li></ul> <p><b>Craft Activities</b></p> <ul style="list-style-type: none"><li>• Earth Day – Hand printing</li><li>• Paper tearing and pasting (Sun)</li><li>• Lady finger printing (a flower)</li><li>• Making a fish with triangular cutouts</li><li>• Mother's Day Card</li></ul>	<ul style="list-style-type: none"><li>• Warm up exercises</li><li>• Hopping</li><li>• Running</li><li>• Crawling</li><li>• Walking on a zigzag line</li><li>• Walking by balancing the bean bag</li><li>• Rolling on the floor with objects</li></ul> <p><b>Games:</b></p> <ul style="list-style-type: none"><li>• Musical hoop</li><li>• Hopscotch</li></ul> <p><b>Competition:</b> Hurdle Race Competition</p>	<p><b>Hindi Songs</b></p> <ul style="list-style-type: none"><li>• Chanda ke gaon main</li><li>• Chhota Mota pappu</li><li>• Sahiba ki Gudiya</li></ul> <p><b>English Songs</b></p> <ul style="list-style-type: none"><li>• Walking Walking</li><li>• Hands on shoulders</li><li>• Rabbit Rabbit 123.</li><li>• Snap, Snap, Snap little finger</li></ul>	<p><b>Dance steps on the following songs:</b></p> <ul style="list-style-type: none"><li>• Dil bandar Tu (Hindi)</li><li>• Gudgudi Gudgudi (Hindi)</li><li>• Gummy bear</li><li>• Minions banana song</li><li>• I like to move it, move it</li></ul>

## LKG Syllabus for the month of July 2025

### Blocks 3, 4, 5, 6 (To be continued)

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<p><b>1. Revision of letters- i</b></p> <ul style="list-style-type: none"> <li>Introduction of letters – t, p, n</li> <li>Vocabulary words such as tap, plumber, nest</li> <li>Phonic sound of the letters</li> <li>Tracing the letters</li> <li>Writing the letters in correct formation</li> </ul> <p><b>2. Speaking Skills:</b></p> <ul style="list-style-type: none"> <li>How did I spend my holidays</li> <li>I like to _____ in school.</li> <li>I can see _____ in the class.</li> <li>My favourite colour is _____</li> <li>Picture Reading (English Reader) –</li> <li>❖ Fun with Family</li> <li>❖ School is Fun</li> <li>❖ I Love Colours</li> </ul> <p>Listening skill activities</p> <ol style="list-style-type: none"> <li>Listening to simple instructions and doing the action accordingly.</li> <li>Listening to a story and drawing its characters.</li> </ol>	<p><b>My School</b></p> <ul style="list-style-type: none"> <li>Identifying the objects in the classroom and stating their importance. Example: I can see crayons. I use crayons to colour the pictures.</li> <li>Identifying different places in the school such as playground, Art Room, Dance Room</li> <li>Naming the different activities done at school such as playing with toys, dancing, singing</li> </ul> <p><b>Rainy Season</b></p> <ul style="list-style-type: none"> <li>Identifying and naming the things associated with rainy season</li> </ul> <p><b>Colours</b></p> <ul style="list-style-type: none"> <li>Identification of primary colours</li> <li>Mixing of primary colours to make secondary colours</li> </ul> <p><b>Sounds around me:</b></p> <ul style="list-style-type: none"> <li>Identifying the sounds in the environment such as ringing of bell, chirping of a bird</li> <li>Identifying the objects that make sound</li> </ul>	<p><b>Oral Counting 1 to 20</b></p> <p><b>Shapes:</b></p> <ul style="list-style-type: none"> <li>Matching shapes to 2 – dimensional objects</li> </ul> <p><b>Introduction to Numbers 1,2,3</b></p> <ul style="list-style-type: none"> <li>Identification of the numbers</li> <li>Demonstrating the value</li> <li>Tracing the numbers</li> <li>Writing the numbers in the correct formation</li> </ul> <p><b>Colours</b></p> <ul style="list-style-type: none"> <li>Identification of colours - Green,Orange,Purple</li> <li>Shades of colour – Light pink, light blue, light green</li> </ul> <p><b>Pre – Number Concept</b></p> <ul style="list-style-type: none"> <li>In / out</li> <li>Up / down</li> <li>Top/bottom/middle</li> </ul>	<p><b>Stories ( Content Book)</b></p> <ul style="list-style-type: none"> <li>Toby and the Tap</li> <li>Piyu's Purse</li> <li>Nikkie Nightingale Nest</li> <li>At the Beach</li> <li>The Red Ball</li> <li>A Rainy Day</li> <li>Ira's School</li> <li>Nina's Day at School</li> </ul> <p><b>Common Stories</b></p> <ul style="list-style-type: none"> <li>Goldilocks and the Three Bears.</li> <li>The Little Red Riding Hood</li> <li>Andy – The A Dog's Tale</li> </ul> <p><b>Rhymes ( Content Book)</b></p> <ul style="list-style-type: none"> <li>Head ,shoulders, knees and toes.</li> <li>The water in the tap goes</li> <li>Nikkie has a Messy Nest</li> <li>Piyu's new p.p.p. purse</li> <li>When I look up</li> </ul> <p><b>Common rhymes</b></p> <ul style="list-style-type: none"> <li>I hear thunder</li> <li>Rain Rain go away</li> <li>Two little hands go clap, clap, clap</li> <li>Wheels of the bus go</li> </ul>

## LKG Syllabus for the month of July 2025

### Gross and Fine Motor Skills

Art and Craft	Sports	Music	Dance
<p><b>Art</b></p> <ul style="list-style-type: none"><li>• Colouring in my school bus.</li><li>• Free hand drawing</li></ul> <p><b>Craft</b></p> <ul style="list-style-type: none"><li>• Paper tearing pasting in mango</li><li>• Vegetable printing in an umbrella.</li><li>• Earbud printing in a frog.</li><li>• Activities for the Craft Exhibition related to the states of India.</li></ul> <p>LKG A - Goa LKG B - Punjab</p> <p><b>Competitions</b></p> <ul style="list-style-type: none"><li>• Colouring Competition.</li></ul>	<ul style="list-style-type: none"><li>• Walking/hopping/running backwards</li><li>• Gallops</li><li>• Crawling and rolling</li><li>• Fun hop activity</li><li>• Catching and throwing a ball</li><li>• Taking sharp turns</li><li>• Shuttle run</li></ul> <p><b>Game - Fire in the Mountain</b></p>	<p><b>Introducing the sargam-</b> स, रे, ग, म, प, ध, नी, सा । सा, नी, ध, प, म, ग, रे, स ॥</p> <p><b>Songs -</b> <b>English</b> 1. Happy day, It's a happy day 2. I hear thunder</p> <p><b>Hindi-</b> 1. Nani Teri Morni 2. Jungle Mein Chham Chham 3. Barish Aye Chhum Chhum</p>	<p><b>Dance steps on the following songs:</b></p> <ul style="list-style-type: none"><li>• Sitaare zameen par song</li><li>• Ponytail song</li></ul>

# LKG Syllabus for the month of August 2025

## Blocks 6, and 8

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<p><b>Revision of letters- I, t, p, n</b></p> <ul style="list-style-type: none"> <li>▪ Introduction of letters – s,c</li> <li>• Vocabulary words such as slide, cookies</li> <li>• Phonic sound of the letters</li> <li>• Tracing the letters</li> <li>• Writing the letters in correct formation</li> </ul> <p><b>Speaking Skills:</b></p> <ul style="list-style-type: none"> <li>• Picture Reading (English Reader) –</li> <li>❖ Caterpillars, Butterflies and Birds</li> <li>• Speaking simple sentences such as May I drink water, I want to go out and play</li> <li>• Speaking 2-3 lines on festivals:</li> <li>❖ Raksha Bandhan</li> <li>❖ Independence Day</li> <li>❖ Janamashtami</li> <li>❖ Ganesh Chaturthi</li> </ul>	<p><b>Sounds</b></p> <ul style="list-style-type: none"> <li>▪ Objects that make and do not make a sound.</li> <li>▪ Different sounds in the garden.</li> </ul> <p><b>Emotions:</b></p> <ul style="list-style-type: none"> <li>• Identifying the emotions such as happy, sad, angry</li> <li>• Identifying the emotions one experiences in different situations</li> </ul> <p><b>Stages in the Life cycle of a butterfly</b></p>	<p><b>Oral Counting 1 to 20</b></p> <p><b>Introduction of number 4</b></p> <ul style="list-style-type: none"> <li>• Identification of the number</li> <li>• Demonstrating the Value</li> <li>• Tracing the numbers</li> <li>• Writing the numbers in correct formation</li> </ul> <p><b>Pattern Making</b></p> <ul style="list-style-type: none"> <li>• Copying and extending the patterns using two different shapes and colours</li> </ul>	<p><b>Stories ( Content Book)</b></p> <ul style="list-style-type: none"> <li>• Sasa and Sini on the Slide</li> <li>• Carrie the Cat wants Cupcakes</li> <li>• The Caterpillar's Story</li> </ul> <p><b>Common Stories</b></p> <ul style="list-style-type: none"> <li>• The Red Riding Hood</li> <li>• The Dragon who could'nt Breathe Fire</li> <li>• The Elephant and His Friend</li> </ul> <p><b>Rhymes ( Content Book)</b></p> <ul style="list-style-type: none"> <li>• A Pretty Little Butterfly</li> </ul> <p><b>Common rhymes</b></p> <ul style="list-style-type: none"> <li>• Two Little Dicky Birds</li> <li>• Cobbler, Cobbler, Mend my shoe</li> </ul>

## LKG Syllabus for the month of August 2025

### Gross and Fine Motor Skills

Art and Craft	Sports	Music	Dance
<p><b>Art</b></p> <ul style="list-style-type: none"><li>• Free hand drawing of objects using geometric shapes such as a circle and a triangle.</li><li>• Colouring in a butterfly.</li></ul> <p><b>Craft</b></p> <ul style="list-style-type: none"><li>• Craft activities related to the following festivals- Independence Day</li><li>Raksha - Bandhan</li><li>Janamashtami - Paper tearing and pasting in a pot</li><li>Ganesh Chaturthi - Finger printing in the picture of Ganesh ji.</li><li>• Paper Folding - Folding an origami sheet into half and a quarter.</li></ul>	<ul style="list-style-type: none"><li>• Stretching and warm up exercises</li><li>• Animal walk - Kangaroo hop, bunny hop, frog hop, duck-walk, crab-walk, elephant walk)</li><li>• Ladder activity</li><li>• Hurdles (jumping over and crossing over the hurdles)</li><li>• Balance Walk on the beams.</li><li>• Jumping from the height of 1 feet.</li><li>• Fun obstacle walk by crawling through the tunnels</li></ul>	<p>Revision of sargam: स, रे, ग, म, प, ध, नी, सा। सा, नी, ध, प, म, ग, रे, स ॥</p> <p>Songs:</p> <ul style="list-style-type: none"><li>• Bharat pyara desh hamara</li><li>• Chhote chhote gaiya</li><li>• Happy Raksha Bandhan - Saal ek din ata hai</li></ul>	<p>Dance steps on the following songs:</p> <ul style="list-style-type: none"><li>• Ae Watan Watan.</li><li>• Badhte Chalo.</li><li>• Kandho Se Milte Hai Kandhe.</li><li>• Jhuke Tere Agree Sur.</li><li>• Bharat Humko Jaan Se Pyara Hai.</li><li>• Shri Krishna Govind.</li><li>• Deva Shri Ganesha</li></ul>

# LKG Syllabus for the month of September 2025

## Blocks 9.10,11 (to be continued)

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<p><b>Revision of letters- I, t, p, n, s, c</b></p> <ul style="list-style-type: none"> <li>▪ Introduction of letters – a, h</li> <li>• Vocabulary words such as alligator, horse, helicopter</li> <li>• Phonic sound of the letters</li> <li>• Tracing the letters</li> <li>• Writing the letters in correct formation</li> </ul> <p><b>Speaking Skills:</b></p> <ul style="list-style-type: none"> <li>• Picture Reading (English Reader) – Water Animals</li> <li>• Speaking simple sentences such as I have spread the napkin, I have finished my, work etc.</li> <li>• Speaking about different events of a story</li> </ul>	<p><b>Shadows</b></p> <ul style="list-style-type: none"> <li>▪ What are shadow? Where can they be seen?</li> <li>▪ Identifying objects by their shadows</li> <li>▪ Matching shadows to the corresponding objects</li> </ul> <p><b>Land Animals:</b></p> <ul style="list-style-type: none"> <li>• What are land animals?</li> <li>• Common features of land animals</li> <li>• Identifying common land animals</li> <li>• Special features of different features such as lion – mane, claws; tiger/ zebra – stripes.</li> <li>• Home/food habits/ sound of different land animals</li> </ul> <p><b>Water Animals:</b></p> <ul style="list-style-type: none"> <li>• What are land animals?</li> <li>• Identifying common water animals such as fish, octopus, sea horse, whale, shark etc.</li> <li>• Special features of different water animals such as fish – fins, gills.</li> </ul>	<p><b>Oral Counting 1 to 30</b></p> <p><b>Introduction of number 5</b></p> <ul style="list-style-type: none"> <li>• Identification of the number</li> <li>• Demonstrating the Value</li> <li>• Tracing the numbers</li> <li>• Writing the numbers in correct formation</li> </ul> <p><b>Pre-number concepts:</b></p> <ul style="list-style-type: none"> <li>• Over/under</li> <li>• Behind/in front of/between</li> <li>• Half/ empty/full</li> </ul> <p><b>Sequencing 3 -4 objects from</b></p> <ul style="list-style-type: none"> <li>• Smallest to biggest</li> <li>• Biggest to smallest</li> </ul>	<p><b>Stories ( Content Book)</b></p> <ul style="list-style-type: none"> <li>• Appy wants Apples</li> <li>• Hippi's Holiday</li> <li>• Fun with Shadows</li> <li>• Nanoo Zookeeper</li> </ul> <p><b>Common Stories</b></p> <ul style="list-style-type: none"> <li>• The Coat of Leaves</li> </ul> <p><b>Rhymes ( Content Book)</b></p> <ul style="list-style-type: none"> <li>• Rhyme Time - Hippi Horse</li> <li>• My Little Shadow</li> <li>• Cory's Ball of Wool</li> <li>• Underwater Fun</li> </ul> <p><b>Common rhymes/songs</b></p> <ul style="list-style-type: none"> <li>• The Ants go marching</li> <li>• An elephant is so big and fat</li> <li>• Here I am, number 1</li> <li>• We are going to the forest</li> <li>• Happy Day, it's a happy day</li> <li>• Baby Shark</li> </ul>

**LKG Syllabus for the month of September 2025**  
**Gross and Fine Motor Skills**

Art and Craft	Sports	Music	Dance
<p><b>Art:</b></p> <ul style="list-style-type: none"> <li>Shadow printing</li> <li>Drawing and colouring the things we see in garden such as a tree, a flowers, grass, sun, clouds etc.</li> <li>Painting a flower using a paint- brush and poster colours.</li> <li>‘My Page’ activity</li> </ul> <p><b>Craft:</b></p> <ul style="list-style-type: none"> <li>Making a square, a rectangle and a triangle by paper folding.</li> <li>Cutting paper along the straight line with a child-friendly scissors.</li> <li>Making an effigy of Ravana and decorating it.</li> </ul> <p><b>Competition:</b> Paper Folding Competition</p>	<ul style="list-style-type: none"> <li><b>Yoga:</b> Standing yoga poses             <ul style="list-style-type: none"> <li>Triangle Pose</li> <li>Tree Pose</li> <li>Mountain Pose</li> <li>Forward Bending</li> </ul> </li> <li>Warming-up exercises</li> <li>Kneeling and squatting to pick up the object</li> <li>Running with sharp turns</li> <li>Backward walk/forward walk at quick/slow pace</li> <li>Throwing and catching a ball</li> <li>Fun Hop with objects</li> <li>Fun Ladder activity</li> <li>Jumping/crossing over hurdles</li> <li>Slides</li> <li>Hop Scotch.</li> </ul>	<p><b>Songs:</b></p> <ul style="list-style-type: none"> <li>Aap Jo Na Hote – Song for Teachers’ Day Celebration)</li> <li>Aya Ye Din, Jiska Tha Intezar</li> <li>Raghu Pati Raghav (Song for Gandhi Jayanti Celebration)</li> </ul>	<p><b>Dance steps on the following songs:</b></p> <ul style="list-style-type: none"> <li>Guru Brahma Guru Vishnu.</li> <li>Birthday Song.</li> <li>Garbha Dance.</li> <li>Deep Deep Deep in the Ocean</li> </ul>

**LKG Syllabus for the month of October- November 2025**  
**Blocks 11,12 (to be continued)**

Language Skills	Science Time	Cognitive Skills	Stories and Rhymes
<ul style="list-style-type: none"> <li>▪ Revision of letters done</li> <li>▪ Introduction of letter – e, r</li> <li>• Vocabulary words such as rabbit, road, river, elbow, elephant</li> <li>• Phonic sound of the letters</li> <li>• Tracing the letters</li> <li>• Writing the letters in the correct formation.</li> </ul> <p><b>Speaking Skills:</b></p> <ul style="list-style-type: none"> <li>• Speak 2-3 lines about a given object</li> <li>• Picture Reading (English Reader) – Animal homes</li> </ul>	<p><b>Birds</b></p> <ul style="list-style-type: none"> <li>▪ Identification of different birds</li> <li>▪ Sounds made by different birds</li> <li>▪ Similarities and differences between different birds</li> <li>▪ Features of birds</li> <li>▪ Birds and their nest</li> </ul> <p><b>Animal homes</b></p> <ul style="list-style-type: none"> <li>• Identification of different animals and their homes.</li> </ul>	<p><b>Oral Counting 1 to 40</b></p> <p><b>Writing numbers 1-5 in a sequence</b></p> <p><b>Introduction of number - 6</b></p> <ul style="list-style-type: none"> <li>• Identification of the number</li> <li>• Demonstrating the value</li> <li>• Tracing the numbers</li> <li>• Writing the numbers in correct formation</li> <li>• Writing of numbers 1-6</li> </ul>	<p><b>Stories ( Content Book)</b></p> <ul style="list-style-type: none"> <li>• Ricky Rabbit is lost</li> <li>• Eddie and the egg</li> <li>• Rosie runs a race</li> </ul> <p><b>Common Stories</b></p> <ul style="list-style-type: none"> <li>• Bubbles is Honest</li> </ul> <p><b>Rhymes ( Content Book)</b></p> <ul style="list-style-type: none"> <li>▪ Bird calls</li> <li>▪ I am a Bird</li> <li>▪ Eddie Elephant</li> </ul> <p><b>Common rhymes/songs</b></p> <ul style="list-style-type: none"> <li>• An elephant is so big and fat</li> <li>• Walking through the Jungle</li> <li>• Rabbits Rabbits</li> <li>• Here I am number 1</li> <li>• Happy Day, It's a Happy Day</li> </ul>

**LKG Syllabus for the month of October- November 2025**  
**Gross and Fine Motor Skills**

Art and Craft	Sports	Music	Dance
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Drawing the pictures using:</li> <li>❖ Horizontal lines such as a diya, a hut, a boat</li> <li>❖ Vertical lines such as a tree, a candle, a flag</li> <li>• Free hand drawing.</li> <li>• Colouring the pictures</li> </ul> <p><b>Craft</b></p> <ul style="list-style-type: none"> <li>• Making cards for Diwali</li> <li>• Decorating a diya</li> </ul>	<ul style="list-style-type: none"> <li>▪ Warm-up exercises.</li> <li>▪ Standing yoga poses i.e, triangle pose, warrior pose ,tree pose, chair pose.</li> <li>▪ Walking/Running sideways</li> <li>▪ Balance walk on the beam.</li> <li>▪ Zig Zag walk</li> <li>▪ Activity - Balance the Object</li> </ul>	<p><b>Songs:</b></p> <ul style="list-style-type: none"> <li>▪ Aap Jo Na Hote</li> <li>▪ Aya Ye Din Jiska Tha Intezar</li> <li>▪ Raghu Pati Raghav (Gandhi Jayanti)</li> </ul>	<p><b>Dance steps on the following songs:</b></p> <ul style="list-style-type: none"> <li>▪ Ganesh Vandana</li> <li>▪ Let's get loud</li> <li>▪ Hanuman Chalisa ( Jai hanuman gyan gun sagar)</li> <li>• Dreamer</li> <li>▪ I am a little butterfly</li> <li>▪ Listen to the music</li> <li>▪ Bird Dance</li> </ul>