



Planner Academic Session 2023-2024

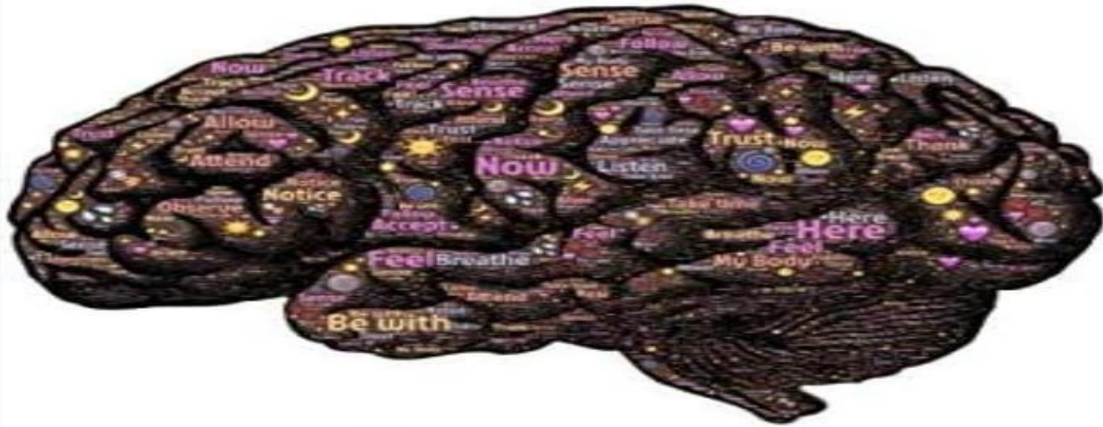
NOIDA INTERNATIONAL PUBLIC SCHOOL

Senior Secondary (Affiliated to CBSE, New Delhi)

MP3 MAIN ROAD, SEC-121, NOIDA, G.B. NAGAR

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A healthy mind



*Is the greatest
treasure to find*

“All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents.”

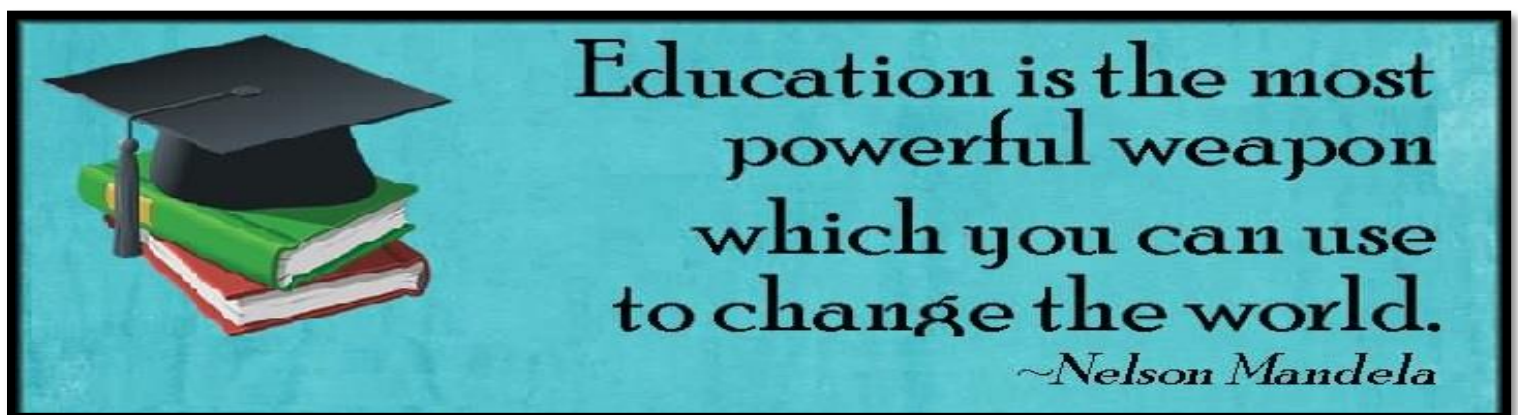
“Thinking should become your capital asset, no matter whatever ups and downs you come across in your life.”

-- Dr. A.P.J. Abdul Kalam



Education is the first step for people to gain the knowledge, critical thinking, empowerment and skills they need to make this world a better place.

“Education with dedication & inspiration into the present can bring a change in someone’s life”



Note:-

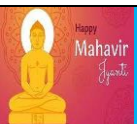



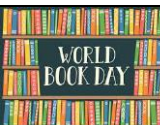
- ⊕ Every Monday – Thursday there will be class assembly. On first day of every month there will be special assembly- Theme based to be conducted by house on duty.
- ⊕ Sp. Ass – Special assembly
- ⊕ Digi Ass – Digit assembly
- ⊕ Jr. Ass.- Junior Assembly (Class 1 to 5)
- ⊕ Sr. Ass.- Senior Assembly (Class 6 to 12)
- ⊕ POP- Parents Orientation Programme.
- ⊕ H.H.W – Holiday Home Work.
- ⊕ *- Holiday

- ⊕ On every last assembly day, there will be digi assembly by the class mentioned in the planner.
- ⊕ Green color- Green House duties
- ⊕ Red Color- Red House duties
- ⊕ Blue Color- Blue House Duties
- ⊕ Yellow Color- Yellow House Duties

“The Gender Storm Our Feelings”

April 2023

Class	Activities			
I – V	Literary	Sports	Focused Learning	Cultural
	Let’s exchange shoes Mother Role & Father Role(I) Teacher role(II) Rule Book- Make rules for Home(III) Make rules for school(IV) Make rules for society(V)	Back Race/On the spot Race (I – III) Target Race/ Shuttle Run (IV – V)	1. (i) Self Introduction (Class I -II) (ii) Poem recitation competition (III-V) 2. English writing competition (I-V)	Theme-I – Developing faith in our infinite Possibilities Program ➤ Play ➤ Group Dance (IX-X)
VI -XII	Developing faith in our infinite possibilities. The human possibilities open to us	VI – XII: Kabaddi / Carrom Semi Final	English Declamation competition(VI-VIII)	


Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Session Start Sp. Ass.- ABHINANDAN		5	6		8
9	10 Jr. Ass. (5A)	11 Jr. Ass. (5A)	12 Sr. Ass.(12A)	13 Sr. Ass. (12A)		15
16	17 Jr. Ass. (5B)	18 Jr. Ass. (5B)	19 Sr. Ass. (12A)	20 Sr. Ass. (12A)	21	
	24 Jr. Ass. (5C)	25 Jr. Ass. (5C)	26 Sr. Ass. (12B)	27 Digi Ass. (12B)	28 Seminar on wishing Class-1,2,3	29 Parents Orientation Programme
Focused Learning- Rabindranath Tagore week (English Week)						
30						

We should share our feelings and emotions that can be good, bad or mixed.

"A Mute Demon Gender Discrimination"

May 2023

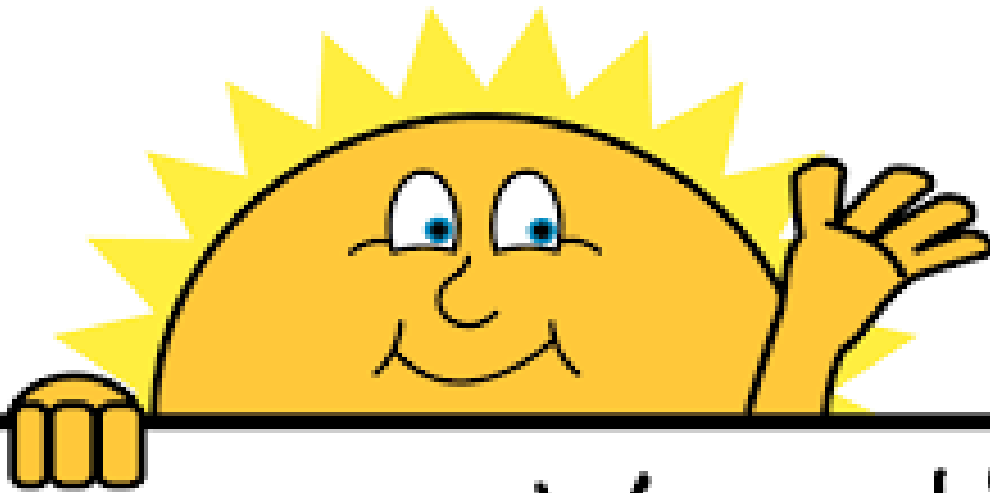
Class	Activities			
I – V	Literary Puppetry/Smiley activity. Various expression will be shown to the student and they have to identify and Enact the same expression.(I-II) Role Play To express various emotions by giving situation/their choice(III-V)	Sports Balancing with the body parts (I – III) Math Solving Race/ A relay race with a bean bag. (IV – V)	Focused Learning 1. Computer terminology (Class I -II) 2. Computer Quiz (III-V)	Cultural Theme-II- Women Empowerment Program ➤ Group Dance (VII- VIII)
	VI – XII	VI – XII: Kabaddi / Carrom Semi Final	3. Tech Savvy competition PPT (VI-VIII)	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Labour Day Sp. Ass.	2 Students Orientation Session (XI)	3 Sr. Ass. (12B)	4 Sr. Ass. (12C)	5* 	6
7	8 Jr. Ass. (4A)	9 Jr. Ass. (4A)	10 Sr. Ass. (12C)	11 Sr. Ass. (10A)	12	13 Mother's Day
14	15 Jr. Ass. (4B)	16 Asthma Day Jr. Ass. (4C)	17 Sr. Ass. (10A)	18 Sr. Ass. (10B)	19	20
21	22 Jr. Ass. (4B)	23 Jr. Ass. (4C)	24 Sr. Ass. (10B)	25 Sr. Ass. (10C)	26 H.H.W. & Spell Bee	27
Focused Learning- Murali Chemuturi Week (Computer Week)						
28	29 Jr. Ass. (4C)	30 Jr. Ass. (3A)	31 Digi. Ass. (10C)			

A biological Difference is not a social evil. Discrimination of any kind is against the philosophy of basic human rights.

“Gender stereo types – Gender & Society”

June 2023




Summer Vacation

Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1 Summer Vacation Start	2	3
4	5 World Environment Day	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29*  HAPPY EID UL ZUHA	30 Summer Vacation End	

“Biasness & Socialization – the gender role”

July 2023

Class	Activities			
I – V	Literary	Sports	Focused Learning	Cultural
	Dance on reverse theme (Girls will dance like boys and vice versa)(I – II) Poem Recitation- (Related to gender)(III – V)	Back Race/On the spot Race (I – III) Target Race/ Shuttle Run(IV – V)	1. Hindi Reading Competition (I-V) 2. Hindi Writing Competition(I-V)	Theme-III- Raise Voice against evil (Independence Day) Program ➤ Small Act ➤ Group Dance (V - VI)
VI – XII	Expanding Myself Living in Harmony	Kabaddi / Rubik’s Cube Final(VI – XII)	Nukkad Natak (VI – VIII)	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Jr. Ass. (3A)	4 Jr. Ass. (3A)	5 Sr. Ass. (10B)	6 Sr. Ass. (10B)	7 Visit to garden	8
9	10 Unit Test-I Start	11	12	13	14	15
16	17 Unit Test-I End	18 Jr. Ass. (3B)	19 Sr. Ass. (11A)	20 Sr. Ass. (11A)	21 Seed germination	22
23	24 Jr. Ass./Look Different (Fancy Dress Competition)	25 Jr. Ass. (3B)	26 Sr. Ass. (11B) Kargil Victory day	27 Digi. Ass. (11B)	28	29* 
30	31 PTM					



We have to be sensitized and awakened against the biasism by changing on mindset for better equality & non-discriminatory future.

“Explore Awareness – The gender talk”

August 2023

“PROUD TO BE AN INDIAN”

Class	Activities			
	Literary	Sports	Focused Learning	Cultural
I – V	Dance on reverse theme (Girls will dance like boys and vice versa) (I-II) Poem Recitation- (Related to gender) (III-V)	Hula Hoop race/Yoga (I-III) Math Solving Race/Hoop pulling race/Yoga (IV-V)	1. Note book Maintenance Competition (I-II) 2. Flag Making & Map Making Competition (III-V)	Theme-IV- Expressing Myself ➤ Choreography ➤ Group Dance (III-IV)
VI – XII	Seeking Perfection Recognizing the scared (Developing Shraddha)	Kabaddi / Rubik's Cube Final(VI – XII)	3. [Research Paper Presentation] (i)- North Region of India (VI) (ii)- South Region of India (VII) (iii)- East & West Region of India (VIII) OR (i) Indian north region(VI) (ii) Indian south region(VII) (iii) Indian east & west region (VIII)	


Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Jr. Ass. (3C)	2 Sr. Ass. (11C)	3 Sr. Ass. (11C)	4	5
6	7 Jr. Ass. (3C) Seed Germination	8 Jr. Ass. (2A)	9 Sr. Ass. (9A)	10 Sr. Ass. (9B)	11 Book Review	12
13	14 Jr. Ass. (2A)	15* 	16 Sr. Ass. (9B)	17 Sr. Ass. (9B)	18 Day to day Etiquettes	19
20	21 Jr. Ass. (2A)	22 Jr. Ass. (2B)	23 Sr. Ass. (9C)	24 Sr. Ass. (9C)	25	26 POP- (Jagruti) Raising Kids in Gender perspective
Focused Learning- Bhimrao Ramji Ambedkar Week (Social Science Week)						
27	28 Jr. Ass. (2B)	29 Jr. Ass. (2B)	30 Digi. Ass. (8A)	31* 		

We need to be aware about general abilities and potential. We must be respectful towards the opposite gender & value each other.

“Diverse Sensitivity – Respect the individual”

September 2023

Class	Activities		
I – V	Literary Lets Balance (Balloon Piercing) (I-II) Specific Gender Roles (1 Boy – 1 Girl each class) To pen down characteristics of Human Being, men, women (III-V) III –Men, IV – Women, V – Human Beings	Sports Needle Thread race/ Hit the Target (I-III) Single leg race/ On the spot race (IV – V)	Focused Learning 1. Good habits demonstration competition (I-II) by class teacher 2. Social behavior demonstration competition (III-V) by class teacher
	VI – XII	Being a truth	Badminton Semi final, Chess, Table-Tennis, /Sudoku

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Good Manners	2
3	4 Jr. Ass. (2C)	5 Jr. Ass. (2C)	6 Sr. Ass. (8A)	7* 	8 Post me	9
10	11 SA-I Start	12	13	14 Hindi Diwas	15 Table Manners	16
17	18	19	20	21 SA-I End	22	23
24	25 Jr. Ass. (5A)	26 Jr. Ass. (5A)	27 Sr. Ass. (8B)	28 Digi. Ass. (8B)	29	30 Result/PTM (SA-I)
Focused Learning- Etiquettes Week (like Table Manners, Day to day Etiquettes etc.)						

“Gender Harmony – family and home”

October 2023

Class	Activities			
I – V	Literary I – II - Lets Balance (Balloon Piercing) III – V- Specific Gender Roles (1 Boy – 1 Girl each class) To pen down characteristics of Human Being, men, women III –Men, IV – Women, V – Human Beings	Sports I – III-The Throwing Relay Game IV – V- Shuttle race/ Dribbling /Kick a Basketball/ Ball	Focused Learning (I-V) 1.Yoga & Exercise 2. Dance & Singing competition (I –V)	Cultural Theme-V– Gender Inequality (Children’s Day) Program ➤ Nukkad Natak ➤ Group Dance (I - II)
	VI – XII	Review of our Universal Possibilities Part A- Playing games and sport. Part B- Adapting to the Environment life.	Badminton Semi final, Chess, Table-Tennis/ Sudoku	3. Drill & March - Past (VI- VIII)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2*  GANDHI JAYANTI	3 Jr. Ass. (5B)	4 Sr. Ass. (8C)	5 Sr. Ass. (8C)	6	7
8	9 Jr. Ass. (5B)	10 Jr. Ass. (5C)	11 Sr. Ass. (8C)	12 Sr. Ass. (7A)	13	14
15	16 Jr. Ass. (5C)	17 Jr. Ass. (Repeat Assembly)	18 Sr. Ass. (7A)	19 Sr. Ass. (7B)	20	21
22	23*  Mahavami	24*  शुभ दुसहा	25*  पूजा एकादशी	26 Digi. Ass.(7B)	27	28
29	30 Jr. Ass. (4A)	31 Jr. Ass. (4A)				

Focused Learning-P.T. Usha Week

Gender harmony begins at home. It is the strongest pillar of support & sharing the responsibility and co-operate with each family.

“Voice against Evil – Media & Language”

November 2023

Class	Activities		
	Literary	Sports	Focused Learning
I – V	Poster Making (I would like to respect to raise voice against evil)(I–II) NukkadNatika (To raise voice against evil)(III–V)	Maths solving race/ Hurdle race(I–III) G.K. Race/ Sack Race(IV–V)	1 (i)- Maths Puzzles Competition (I-II) (ii)- Dodging Tables (I- III) 2. Maths Quiz Competition (III-V)
VI – XII	Part A - Expressing Myself (Sports) Part B - Engaging with culture and society (Sports)	Kho-Kho Semi Finals/Hula Hoop Drill	3.(i)-Mathsw Hiz competition (Mental/Vedic) (VI-VII) (ii)- MathsPracticals(VIII)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Sp. Ass. Diwali/Children Day	2 Sr. Ass. (7B)	3	4
5	6 Jr. Ass. (4B)	7 Jr. Ass. (4B)	8 Sr. Ass. (7C)	9 Sr. Ass. (7C)	10	11
12*	13*	14*	15*	16*	17	18
Diwali Holidays						
19	20 Jr. Ass. (4C)	21 Jr. Ass. (4C)	22 Sr. Ass. (6A)	23 Sr. Ass. (6A)	24	25
Focused Learning- Arya Bhatta Week (Mathematics)						
26	27* Guru Nanak Jayanti/Kartik Purnima	28 Jr. Ass. (3A)	29 Sr. Ass. (6B)	30 Digi. Ass. (6B)		

Gender sensitization needs to be addressed at media level as to promote the use of gender neutral language. This is imperative to promote main streaming of gender in the society.

“Equality – The Gender Polarization”

December 2023

Class	Activities			
I – V	Literary	Sports	Focused Learning	Cultural
	I – II -Poster Making (I would like to respect to raise voice against evil) III - V- NukkadNatika (To raise voice against evil)	I – III- Spoken Eng. Race IV – V- Single Leg Race/ Hurdle race	1. Essay Competition (I-II) 2. Model Making (III-V)	Theme-VI- Patriotism (Republic Day) Program ➤ Songs ➤ Group Dance (All Classes)
VI – XII	Part A - Creating Value Part B - Expanding the limits	Kho-Kho Semi Finals/ Hula Hoop Drill	3 .Practicals (Laboratory Visit)- (Minimum 3 Experiments from each Lab) (VI-VIII)	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Unit Test-II & Pre-Board-I (Start)	2
3	4 CBSE Activities (1-3)	5	6	7	8 Good Health Seminar Unit Test-II End	9
10	11 CBSE Activities (4-5)	12 Pre-Board-I End	13 Sr. Ass. (6C)	14 Sr. Ass. (6C)	15	16
17	18 Jr. Ass. (3A) CBSE Activities (6-8)	19 Jr. Ass. (3A)	20 Sr. Ass. (11A)	21 Sr. Ass. (11A)	22	23 PTM (All Classes 1 to 12)
Focused Learning- A.P.J. Abdul Kalam Week (Science Week)						
24	25* Christmas day/Kartik Purnima	26 Jr. Ass. (3B)	27 Sr. Ass. (11A)	28 Digi. Ass.(11A)	29	30
31						

Gender equality involves the condition conducive for the both genders: They have equal access to nutrition, health care, edu and opportunities to take decision.

"Gender and Relationship – Resolve Conflicts Peacefully"

January 2024

Class	Activities			
I – V	Literary	Sports	Focused Learning	
	I – II : Puppetry/Smiley activity. Various expression will be shown to the student and they have to identify and Enact the same expression. III – V : Role Play To express various emotions by giving situation/their choice	I-III- Jumping over the swinging rope	Class Board Competition (For All classes based on theme patriotism inside board)	
VI – XII	Part A – Resizing a creative vision Part B – Working with collective intelligence	VI – VIII Kho-Kho Finals/ Badminton Final/ Chess		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Jr. Ass. (3B)	2 Jr. Ass. (3B)	3 Sr. Ass. (11B)	4 Sr. Ass. (11B)	5	6
7	8 CBSE activities Pre-Board-II Start	9	10	11	12	13
14* Makar Sankranti	15 CBSE activities	16	17	18	19 Pre-Board-II End	20
21	22 Jr. Ass. (3C) CBSE activities	23 Jr. Ass. (3C)	24 Sr. Ass. (11B)	25 Digi. Ass. (11C)	26* Republic Day	27
Focused Learning- Patriotic Week by Art and craft Department						
28	29 CBSE activities Unit Test-III (Start)	30	31 PTM (X & XII)			

“Mutual Interaction our choice”

February 2024

Let's not forget- Practice makes more perfect start to prepare SA-2 with Revision

Class	Activities			
	Literary	Sports	Focused Learning	Cultural
I – V	Let's exchange shoes I. Mother Role & Father Role. II. Teacher role Rule Book III. Make rules for Home IV. Make rules for school V. Make rules for society	IV – V Rolling throwing to teach the target	Yoga and Meditation Practice –For All Classes	Theme-VII– Various Expressions (All Classes)
VI – XII	Part A - Inventing new things Part B - Developing solution to complex social challenges Part A - Learning in all parts of my life Part B - Extending the limits of human knowledge	VI – VIII Kho-Kho Finals/ Badminton Final/ Chess		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3 Unit Test-III End
4	5 Jr. Ass. (2A)	6 Jr. Ass. (2A)	7 Sr. Ass. (11C)	8 Sr. Ass. (9A)	9	10 PTM(All Classes 1 to 12)
11	12 Jr. Ass. (2A)	13 Jr. Ass. (2B)	14 Sr. Ass. (9A)	15 Sr. Ass. (9B)	16	17
18	19 Jr. Ass. (2B)	20 Jr. Ass. (2B)	21 Sr. Ass. (9C)	22 Sr. Ass. (9C)	23	24
25	26 Jr. Ass. (2C)	27 Jr. Ass. (2C)	28 Sr. Ass. (9C)	29 Digi. Ass. (9C)		

We all are independent to make an own choices. One can option for non gender specific choices keeping in mind the thought fullness and consideration towards each other.

“Mantra to success Team work”

March 2024

SA-II will start as per CBSE Board Exam Dates (2023-24)

Month	Activities
April	Mahavir Jaynti, Ambedkar Jaynti Or Baisakhi, Eid, Road Safety Week.
May	Labour's day, Mother's day, Earth day and Environment day
July	World education day or week, Muharram
August	Educational Tour, Independence day, Onam & Raksha Bandhan
September	Janmashtmi, Yoga Meditation, Eid, CBSE Activities
October	Gandhi Jaynti/Lal Bahadur shastri Jayanti, Dussehra
November	Diwali, Guru Nanak Jaynti, Guru Tegh bahadur, Martydom day (Shahid Diwas) Founder day
December	Christmas Celebration, Road safety
January	Guru Govind singh jayanti, Lohri, Makar Sankranti, Pongal, Republic day/ CBSE Activities
February	Guru Ravidas Jayanti
March	Holi Shahid Diwas/Welcome



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8* MahaShivratri	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24* HolikaDahan	25* Holi	26	27	28	29	30
31						

GENERAL GUIDELINES FOR STUDENTS

POINTS TO BE KEPT IN MIND FOR MAKING CHART

- Borders must be drawn with bright/dark color.
- Information should be written neatly. Stencils can be used if writing is not good.
- Uniformity in the size of letter must be maintained throughout the chart. Words written having different sizes look awkward.
- Written/ text information should be minimum and to the point.
- Charts should have some extra information also.
- Diagrams must be proportionate and labeled.
- Diagrams should be colourful.
- Colour combination must be bright and contrasting
- Use of yellow, orange and light blue colour for writing should be avoided.
- Diagrams should be properly placed on the chart.

MAINTENANCE OF NOTE BOOKS

- Note book must be covered with plastic cover.
- Name and other information must be written properly.
- Note book prescribed by the school must be used only.
- The numbering of the pages by the school must be used only.
- All the pages in the notebooks should be numbered till the end, before starting the work.
- Digits should be written neatly.
- Tearing of pages and scribbling on the notebook is strictly prohibited.
- Lesson name with the number should be written on first line.

INDEX

- Index has to be filled by every student and signed by teachers
- Name of the chapter should be written and not the number of chapter.
- Date of work and date of correction must be filed by students correctly.

NOTE BOOK WORK

- Unit test number and date must be mentioned in the beginning of the particular cyclic.
- Date should be written on left hand side.
- Nothing should be written on or over red/green margin line.
- Name of the lesson should be written along the number of the lesson on first line.
- A line should be drawn after completing every answer, in every subject.
- Class work/home work(CW/HW) should be written as the case may be for every exercise.
- The correct formation of digits should be followed.
- Children must use ink pen/gel pen. Ball point pen should not be allowed.
- Children should not scribble at the back or on last page of the notebook.
- Children should be allowed to use blue /black pen only. Use of red/green by students should be avoided.

ALSO

- Please inform your teachers about the difference you face in any subjects.
- Ask your teacher for extra time for 1:1 teaching during zero periods.
- Report about broken furniture, any other damage of class to class teachers.

GENDER refers to the social role and relation between women and men. This includes the different responsibilities of women and men in a given culture or location. Unlike the sex of men and women, which is biological determined, the gender roles of women and men are socially constructed and such roles can change over time and vary according to geographic content and social context.

GENDER ANALYSIS helps us to frame questions about women and men's roles and relation in order to avoid making assumptions about who does what, when and why. The aim of such analysis is to formulate development interventions that are better targeted to meet both women's and men's needs and constraints.

Gender analysis has been established as a basic requirement for the main streaming strategy.

What is Gender all about?

GENDER MAINSTREAMING
Involves that attention to gender equality is a central part of all agriculture and rural development interventions, including analysis, policy advice, advocacy, legislation, research and the planning, implementation, monitoring and evaluation of programs and projects.

GENDER-SENSITIVE INDICATORS
Demonstrate changes in gender relations (i.e. relations between women and men) in a given society over a period of time. They are used to assess progress in achieving gender equality by measuring changes in the status of women and men over a period of time.



EXCELLING

THRIVING

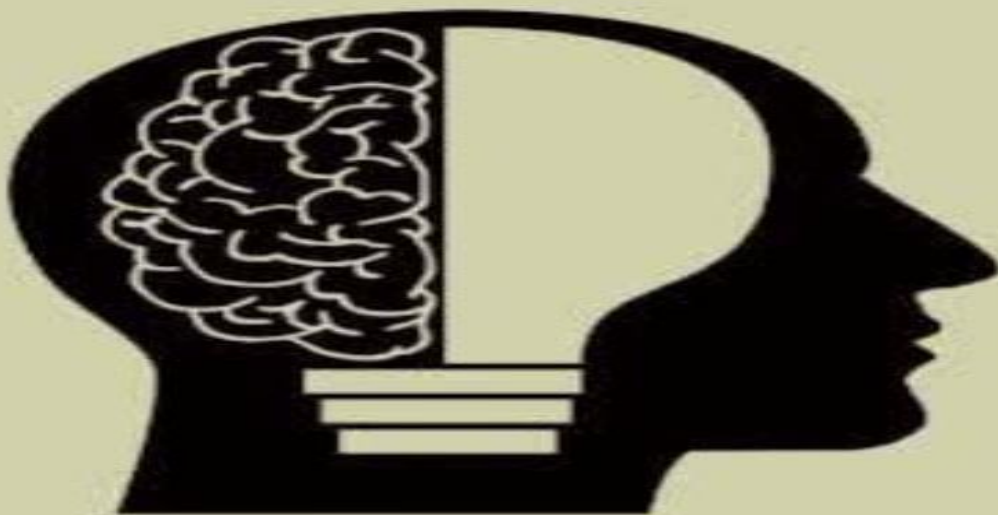
SURVIVING

STRUGGLING

IN CRISIS



**A healthy mind,
is the greatest
treasure to find.**



With Regards

Buvana

Principal

Noida International Public School Sector 12,1Noida