



**Summer**  
*Holidays Homework*

**Grade - 2**





**SHAMBHU DAYAL GLOBAL SCHOOL**  
**SUMMER HOLIDAY HOMEWORK 2026**  
**CLASS: II**

**General Instructions for Holiday Homework**

- Complete all holiday homework neatly and on time.
- Use scrap file 2 for all subjects. (UOI, English, Hindi and Maths)
- Write your name and section clearly on the cover page.
- Maintain neat handwriting and proper presentation.
- Use colours, headings, and relevant pictures to make your work attractive.
- Do all activities independently with minimum help from parents.
- Keep your work clean and well-organized.
- Read all instructions carefully before starting the work.
- Revise your work after completing it.
- Ensure that all activities and projects are properly attached in the scrap file.
- Label each subject and activity clearly with proper headings.
- Submit the holiday homework on the third day after vacation. Late submissions may affect marks.
- Incomplete homework will not be accepted for assessment.
- Happy Learning and Enjoy Your Holidays!

NAME - \_\_\_\_\_

SEC. - \_\_\_\_\_

SUBJECT	RESEARCH BASED TOPIC
UOI	<p align="right">(MM. 50)</p> <p><b>Description:</b> Theme: The Family Food Forest  <i>Objective:</i> To help students understand where their family's food comes from, how it is prepared, and the traditions behind what they eat.</p> <p><b>Task 1: The "Kitchen Scientist" Interview</b>            Ask your child to interview a family member (Mom, Dad, or Grandparents) about their favorite meal. They should record the following:</p> <ul style="list-style-type: none"> <li>• <i>The Signature Dish:</i> What is a meal our family loves to eat together?</li> <li>• <i>The Secret Ingredients:</i> List 3 main ingredients used in this dish.</li> <li>• <i>The Origin Story:</i> Where does this recipe come from? (e.g., "Grandma's childhood home" or "A family trip").</li> </ul> <p><b>Task 2: The "Farm to Fork" Map</b>            Choose one fruit or vegetable that your family eats every week (like a tomato, potato, or mango). Research together:</p> <ol style="list-style-type: none"> <li>1. <i>How does it grow?</i> Does it grow on a tree, a bush, or underground?</li> <li>2. <i>The Journey:</i> Check the labels or ask the shopkeeper where it was grown. Draw a simple map showing the food traveling from the farm to your kitchen table.</li> </ol> <p><b>Task 3: The "Color Plate" Experiment</b>            For three days, have the student observe the colors on their dinner plate.</p> <ul style="list-style-type: none"> <li>• <i>Activity:</i> Create a "Food Rainbow" chart.</li> <li>• <i>Goal:</i> Try to find a food for every color of the rainbow (Red apple, Green spinach, Yellow dal, etc.).</li> <li>• <i>Reflection:</i> Which color do we eat the most? Which color is missing?</li> </ul> <p><b>Task 4: Creative Product (The Final Output)</b>            Choose <i>one</i> of the following to submit:</p> <ol style="list-style-type: none"> <li>1. <i>A Family Recipe Card:</i> Decorate a large card with a drawing of the family eating together on one side, and the "Secret Recipe" on the other.</li> <li>2. <i>The "Thank You" Collage:</i> Cut out pictures from old magazines or draw the different people who help get food to us (Farmers, Truck Drivers, Shopkeepers, and Cooks).</li> <li>3. <i>A 3D Food Model:</i> Use clay or recycled materials (like bottle caps and cardboard) to create a "Mini Meal" that represents a traditional family dinner.</li> </ol>

## Assessment Rubrics – The Family Food Forest

Criteria	Marks	Description
Understanding of Theme	10	Shows clear understanding of food sources, family meals, and the journey of food from farm to table.
Research & Observation Skills	10	Completes interview, food mapping, and food rainbow activities with correct and thoughtful observations.
Creativity & Presentation	10	Uses colourful drawings, neat layouts, models, charts, or collages in an attractive and creative way.
Communication & Expression	10	Ideas are explained clearly through simple sentences, labels, and reflections with appropriate vocabulary.
Effort & Participation	10	Demonstrates sincere effort, active family participation, timely completion, and neat work.

**Total: 50 Marks**

### INTEGRATED

ENGLISH

**Theme: The “Full Plate” Integrated Project**

(MM. 50)

**1. The Bilingual Menu – Family Food Dictionary** 🍷 📖

Draw and colour 5 common food items eaten at home.

Write their names in English and Hindi.

(Students may choose their own food items too.)

**2. Adjective Hunt – Describing Words** ✨

Write three describing words for your favourite family meal.

Example:

“My Mother’s Day is warm, tasty, and yellow.”

Now write about your favourite meal in 2–3 lines.

**3. My Favourite Food – Short Paragraph** 📄

Write 5–6 lines on:

“My Favourite Food”

Hints:

- What is the food?
- Who cooks it?
- When do you eat it?
- Why do you like it?

Draw a picture of your favourite food.

**4. Noun and Gender Activity** 👤 👤

Search and write 10 feminine and masculine noun-gender. Then make 2 sentences using any five pairs.

**5. Picture Composition** 🖼️

Look at any family meal picture from a newspaper, magazine, or internet and paste it in your notebook.

Write 5 simple sentences about the picture.

Example:

1. The family is eating dinner.
2. The food looks tasty.
3. The children are happy.
4. Everyone is sitting together.
5. They are enjoying the meal.

**6. Vocabulary Fun** 📖

Write meanings and make one sentence for each word: Words: Healthy, Hungry, Delicious, Fresh, Meal

**7. Healthy Plate Drawing** 🍽️

Draw a healthy food plate with:

- Fruits
- Vegetables
- Milk
- Chapati/Rice
- Salad

Write one line: "Healthy food makes us strong."

### Assessment Sheet / Rubrics

Criteria	Marks	Description
Understanding of topic	10	Correct understanding and completion of work
Creativity & Presentation	10	Neatness, colouring, and organization
Grammar Skills	10	Correct use of nouns, gender, and sentences
Vocabulary & Writing	10	Proper words and sentence formation
Handwriting & Effort	10	Clean work and sincere effort

HINDI

(अंक 50)

### 1. मेरा भोजन वृक्ष 🌳

अपने पसंदीदा फल या सब्जी का चित्र बनाइए और लिखिए -

- उसका नाम
- उसका रंग
- वह किस मौसम में मिलता है



उदाहरण : आम - पीला - गर्मियों में

### 2. परिवार के साथ रसोई गतिविधि 🍳

मम्मी-पापा की सहायता से कोई एक स्वस्थ भोजन बनाइए और उसका चित्र अपनी स्क्रेप फाइल में चिपकाइए।

जैसे - सलाद, फल चाट, अंकुरित दाल आदि।  
फिर लिखिए -

1. भोजन का नाम
2. उसमें उपयोग हुई सामग्री
3. वह स्वास्थ्य के लिए क्यों अच्छा है?

### 3. शोध आधारित गतिविधि 📄

"हमारा भोजन कहाँ से आता है?"

अपने परिवार की मदद से पता लगाइए -

1. गेहूँ से क्या बनता है?
2. दूध हमें कहाँ से मिलता है?
3. पेड़ों से मिलने वाले 5 खाद्य पदार्थों के नाम लिखिए।
4. कौन-कौन से पौधे घर में उगाए जा सकते हैं?

बच्चे चित्र बनाकर या छोटे वाक्यों में उत्तर लिख सकते हैं।

### 4. पर्यावरण मित्र बनो 🌱

घर में एक छोटा पौधा लगाइए और 7 दिनों तक उसकी देखभाल कीजिए।

एक तालिका बनाकर लिखिए -

- पानी कब दिया?
- पौधा कितना बड़ा हुआ?

### 5. दिए गए शब्दार्थ को अपनी स्क्रेप फाइल में लिखे और याद करें-

1. पेड़ - बड़ा पौधा
2. भोजन - खाना
3. फूल - सुमन
4. पानी - जल
5. धरती - भूमि

6. पत्ता -पत्र
7. हवा -वायु
8. सूरज - सूर्य
9. चिड़िया - पक्षी
10. घर - मकान

**मूल्यांकन सूची - Hindi (50 अंक)**

मापदण्ड	अंक	विवरण
विषय की समझ	10	त्योहारों और रंगों की सही समझ
बोलने और अभिव्यक्ति कौशल	10	स्पष्ट और आत्मविश्वास से बोलना
रचनात्मकता	10	रंगों और चित्रों का सुंदर उपयोग
भाषा प्रयोग	10	सरल और सही शब्दों का प्रयोग
साफ-सफाई और प्रयास	10	साफ, सुंदर और मेहनत से किया गया कार्य

**कुल अंक: 50 Marks**

**All the work to be done in scrap file-2**

**Note: Take videos or pictures while doing every activity and paste it when the Activity is completed.**

**Note: While completing your holiday homework, you may use AI research tools like Google Gemini and Perplexity AI to collect information, ideas, facts, and images for your projects and assignments.**

**MATHS**

**Step 1 — Family Meal Research (5 Marks)**

Ask the person who cooks at home:

“Which meal do we cook most often in our family?”

Research Tasks: ✓ Ask at least 3 questions to your family member:

Why do we cook this meal often?

Is it healthy?

Is it affordable?

Which ingredient is most important?

✓ Record a short audio/video interview.

✓ Draw or paste the meal picture.

**Show like below: -**

Meal Name: \_\_\_\_\_

Family Member Interviewed: \_\_\_\_\_

Questions & Answers:

Answer: \_\_\_\_\_

Answer: \_\_\_\_\_

Answer: \_\_\_\_\_

**Draw/Paste Meal Here:**

**Step 2 — Market Survey & Ingredient Research (10 Marks)**

Visit:  Vegetable market  Grocery shop

OR  Online grocery app with parents

Research Tasks:

✓ Find 5 ingredients used in the meal

✓ Compare prices in TWO different shops if possible

✓ Ask:

Which ingredient became expensive recently?

Which item is cheapest?

Which item is bought most often?

✓ Paste a bill or draw one.

✓ Record photos/videos while researching.

Ingredient

Quantity

Shop 1 Price

Shop 2 Price

Which Was Cheaper?

### Step 3 — Healthy Food Research (5 Marks)

Research and write:

Ingredient

Why Is It Healthy?

Example: Rice

Gives energy

★ Use Perplexity, Gemini, or ask elders for help.

### Step 4 — Price Ladder & Comparison (5 Marks)

Arrange all ingredients:

Cheapest → Costliest

Extra Research Task:

Write:

Which ingredient surprised you most?

Why do you think some foods cost more?

Use: ✓ Colours

✓ Drawings

✓ Stickers

### Step 5 — Real-Life Maths (10 Marks)

Solve All Questions Showing Steps

Q1. Most expensive ingredient

Q2. Least expensive ingredient

Q3. Total cost

Q4. Change from Rs.100

Q5. Difference between highest & lowest price

Q6. Cost for cooking twice a week

Q7. Make your own word problem

### NEW RESEARCH QUESTIONS

Q8. If prices increase by Rs.10 each, what will be the new total?

Q9. Which ingredient would you remove to SAVE money?

Q10. If your family has 2 extra guests, how much more money may be needed?

★ Students should use:

Photomath

Microsoft Math Solver

to check and understand calculations.

### Step 6 — Budget & Saving Research (5 Marks)

Discuss with parents:

Research Questions:

How does your family save money while shopping?

Why is budgeting important?

Do you buy seasonal vegetables/fruits? Why?

Write answers in your own words.

**Step 7 — Creative Product (5 Marks) Choose ONE:**

Option A — Family Meal Receipt

Make a large colourful shopping receipt.

Option B — Price Bar Graph

Draw colourful bars showing ingredient prices.

Option C — Mini Book

4-page foldable book.

Option D — Budget Poster (NEW)

Make a poster on:

“How Families Can Save Food & Money”

Use: slogans, drawings, tips, labels

★ Students may create a short presentation video explaining their work.

**Step 8 — Reflection & Real-Life Learning (5 Marks)**

Answer honestly in full sentences.

Q1. What surprised me most during this project?

Q2. What maths skills did I use in real life?

Q3. What did I learn about my family’s shopping habits?

Q4. How can families avoid wasting food?

Q5. Would I like to help in shopping again? Why?

**Assessment Rubrics (50 Marks)**

Criteria	Marks
Family Interview & Research Questions.	5
Market Survey & Price Collection.	10
Healthy Food Research.	5
Price Ladder & Number Ordering.	5
Correct Math Calculations.	10
Budget & Saving Understanding.	5
Creativity & Presentation.	5
Reflection & Real-Life Learning.	5
Total.	50 Marks

**Note: Take videos or pictures while doing every activity and paste it when the Activity is completed.**

**Note: While completing your holiday homework, you may use AI research tools like Google Gemini and Perplexity AI to collect information, ideas, facts, and images for your projects and assignments.**

Jyotsna  
21/05/26

(Dr. JYOTSNA SHARMA)

PRINCIPAL