



SALWAN PUBLIC SCHOOL

Mayur Vihar, Delhi - 110096



CIRCULAR

Subject: Holiday Homework, Class XII, Session :2026-2027

Summer Vacation is a time to relax, discover, imagine and learn beyond the classroom. Through activities like reflective writing, surveys, blogs, creative tasks, observations and real-life explorations, students will strengthen their communication, research, presentation and thinking skills in an enjoyable way.

Make this break meaningful by reading, exploring nature, interacting with people around you and expressing ideas creatively. Complete all tasks neatly, independently and innovatively while enjoying the spirit of learning.

Summer Break will commence from Wednesday, 27 May 2026 and will continue till Tuesday, 30 June 2026. The school will reopen on Wednesday, 01 July 2026.

The detailed instructions and assignment guidelines are appended below:

Subject	Activity	Learning Outcomes	General Instructions	Rubrics
English	Theme: <i>Perspectives & Social Issues</i> Tasks: 1. Create a concept map of <i>The Last Lesson</i> by Alphonse Daudet. 2. Write a reflective composition (200 words) on "Loss and Change".	<ul style="list-style-type: none">• Demonstrates critical analysis and interpretation.• Synthesizes ideas into structured responses.• Develops evaluative and reflective writing skills.	<ul style="list-style-type: none">• Use an A4-size scrapbook/file.• Maintain neatness, creativity, and originality.• Each task must include a reflection (5–6 lines).• Integrate art forms: drawing, painting, collage, calligraphy, digital art.• Ensure relevance to the text/theme studied.	<ul style="list-style-type: none">• Creativity & Originality• Presentation & Neatness• Language Accuracy• Completion & Reflection (5 Marks Each)
Science (Integrated Physics, Chemistry, Biology)	Topic: Renewable Energy & Green Technology	<ul style="list-style-type: none">• Develop scientific temperament and research skills.	<ul style="list-style-type: none">• Use charts, models, PPTs, infographics, handwritten reports, or videos	<ul style="list-style-type: none">• Understanding of AI Applications in Healthcare

	<p>Areas to Explore</p> <ul style="list-style-type: none"> • Solar roads and solar windows • Hydrogen fuel technology • Wind energy innovations • Electric vehicles and battery technology • Smart cities and sustainable living <p>Subject Integration</p> <ul style="list-style-type: none"> • Physics: Solar cells, electricity, energy conversion • Chemistry: Fuel cells, battery chemistry, green fuels • Biology: Environmental conservation and ecosystem balance <p>Activity</p> <p>Create:</p> <ul style="list-style-type: none"> • A model of a smart eco-friendly city OR 	<ul style="list-style-type: none"> • Understand global scientific advancements. • Learn interdisciplinary applications of science. • Improve presentation, analytical, and collaborative skills. • Connect classroom concepts with real-world innovations. • 	<p>wherever applicable.</p> <ul style="list-style-type: none"> • Include: <ul style="list-style-type: none"> ○ Introduction ○ Scientific Principle ○ Latest Global Advancement ○ Applications in Real Life ○ Advantages & Challenges ○ Future Scope • Students must mention at least 3 countries or organizations working on the technology. • Use diagrams, newspaper clippings, QR codes, photographs, or illustrations. • Submit work in a neatly decorated science file or digital presentation. • Each student should prepare a 2-minute presentation on their topic after vacation. • 	<ul style="list-style-type: none"> • Integration of Science Concepts with Healthcare Technology • Creativity and Innovation in Presentation/Model • Research and Case Study Analysis • Communication and Practical Demonstration Skills <p>(5 Marks each)</p>
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	<ul style="list-style-type: none"> Comparative chart of renewable energy sources used globally <p>Suggested Countries/Organizations</p> <p>Germany, China, India, UAE, International Solar Alliance</p>			
Mathematics	<p>Complete the worksheets given and Practise questions of the chapters done till date from CBSE sample papers and CBSE previous year question papers. Also complete the Math Activity file with the activities assigned.</p> <p>CBSE https://cbseacademic.nic.in/qbclass12.html https://cbseacademic.nic.in/SQP_CLA_SXXII_2025-26.html</p>			Viva/Explanation
Commerce	<p>CBSE PROJECT WORK https://cbseacademic.nic.in/curriculum_2027.html</p>			Viva/Explanation

	<ul style="list-style-type: none"> • Complete the worksheets given and attempt the Practice questions of the chapters done from CBSE sample papers and previous year question papers. • Revision for the exams 			
Political Science	<p>Based on NCERT Class 12 Political Science — both books: Contemporary World Politics + Politics in India Since Independence General Instructions These instructions are compulsory for every student regardless of topic chosen.</p> <ul style="list-style-type: none"> • Research is Mandatory <p>Every project must include original research. This means going beyond your NCERT textbook and actively finding information from newspapers, credible websites, books,</p>	<ul style="list-style-type: none"> • Students will be able to analyse major political developments in India and the world, including the Cold War, globalisation, regional movements, democracy, and international relations. • Students will be able to conduct independent research using newspapers, government reports, documentaries, books, and credible online sources beyond the NCERT textbook. • Students will be able to 	<ul style="list-style-type: none"> • Select any one topic from the given list and conduct detailed research using newspapers, books, documentaries, government reports, and credible websites. • Write the entire project in your own words and avoid copying directly from NCERT textbooks or internet sources. • Include relevant visuals such as photographs, newspaper clippings, maps, graphs, charts, or statistical data to support your research and analysis. 	<ul style="list-style-type: none"> • Content & Research • Creativity & Design • Organisation & Clarity • Presentation Skills (5 Marks Each) <p>?</p>

	<p>documentaries or interviews.</p> <ul style="list-style-type: none"> No Copying from the Textbook <p>Do not reproduce paragraphs or lines directly from your NCERT book or any other source. Your project must be written entirely in your own words. Substantiate with Pictures and Data</p> <p>Every project must include relevant photographs, newspaper clippings, printed images, maps, graphs, charts or statistical data.</p> <ul style="list-style-type: none"> Minimum Research Sources Required <p>You must consult and mention at least four sources beyond your NCERT textbook. These can include news articles, books, government reports, YouTube documentaries or interviews with people. List all sources in a bibliography at the end of your file.</p> <ul style="list-style-type: none"> Structure of Your File <p>Your project file must have a cover page, index, introduction, all research sections,</p>	<p>interpret political events and issues critically by examining multiple perspectives, statistical data, case studies, and historical evidence.</p> <ul style="list-style-type: none"> Students will be able to evaluate the impact of constitutional policies, foreign relations, judicial activism, social justice movements, and global politics on democracy and society. Students will be able to develop research, analytical, communication , presentation, and report-writing skills through project-based learning and structured documentation . 	<ul style="list-style-type: none"> Organise the project file properly with a cover page, index, introduction, research content, analysis, conclusion, bibliography, and labelled visuals. Ensure the project file is neat, creative, well-presented, and contains a minimum of ten pages with clear headings and proper formatting. 	
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	<p>visuals with labels, your own analysis and conclusion, and a bibliography. Minimum ten pages.</p> <ul style="list-style-type: none"> • Presentation <p>Work must be neat, well-organised and clearly written. Use headings for each section. Decorate borders if you wish but keep the focus on content. Loose papers and unorganised files will lose marks.</p> <p>Book 1 — Contemporary World Politics</p> <ol style="list-style-type: none"> 1. The Cold War — Was It Really Cold? <p>Research how the Cold War affected smaller nations like India, Korea and Vietnam. Include India's Non-Alignment policy and whether it was the right choice.</p> <ol style="list-style-type: none"> 1. United Nations — Relevant or Redundant ? <p>Research the UN's successes and failures. Include recent conflicts where the UN could not act. Argue whether the UN needs reform.</p>			
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	<p>1. Rise of China — Threat or Opportunity for India?</p> <p>Research India-China relations from 1950 to today. Include border disputes, trade dependency and recent tensions. Give your own analysis.</p> <p>1. Globalisation — Who Really Benefits?</p> <p>Research how globalisation has affected India's economy, culture and politics. Include both positive and negative impacts with real data and examples.</p> <p>1. American Hegemony — Is the World Unipolar?</p> <p>Research USA's dominance after the Cold War. Include Iraq War, Afghanistan and recent challenges to American power from China and Russia.</p> <p>1. Environment and Global Politics</p> <p>Research major international</p>			
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	<p>agreements like Kyoto Protocol and Paris Agreement. Analyse whether developed nations are doing enough and India's position.</p> <p>Book 2 — serve India well.</p> <ol style="list-style-type: none"> 1. Regional Movements and National Integration <p>Research any one regional movement — Punjab crisis, Northeast insurgency or Dravidian movement. Analyse causes, consequences and resolution.</p> <ol style="list-style-type: none"> 1. Mandal Commission — Reservation: Justice or Division? <p>Research the OBC reservation debate. Include the Mandal Commission report, the 1990 protests and the current status of reservation policy in India. Politics in India Since Independence</p> <ol style="list-style-type: none"> 1. Partition — Scars That Never Heal <p>Research the human cost of the 1947 Partition.</p>			
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	<p>Include survivor testimonies, refugee crisis and how Partition still affects India-Pakistan relations today.</p> <p>1. Emergency 1975 — When Democracy Paused</p> <p>Research the events leading to Emergency, what happened during it and its long-term impact on Indian democracy and civil liberties.</p> <p>1. Coalition Politics in India — Strength or Weakness?</p> <p>Research India's coalition era from 1989 onwards. Include major coalitions, their achievements and failures. Argue whether coalition governments</p> <p>2. India's Foreign Policy — Then and Now</p> <p>Research how India's foreign policy has changed from Nehru's era to today. Compare Non-Alignment with current strategic partnerships with</p>			
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	<p>USA, Russia and neighbours.</p> <ol style="list-style-type: none"> 1. Women's Political Participation in India <p>Research the status of women in Indian politics from 1947 to today. Include the Women's Reservation Bill, state-level data and barriers women face.</p> <ol style="list-style-type: none"> 1. Dalit Politics and Social Justice <p>Research the role of Dalit political movements in Indian democracy. Include Ambedkar's legacy, BSP's rise and whether political representation has led to real social change.</p> <ol style="list-style-type: none"> 1. India's Nuclear Policy — Right Decision? <p>Research India's nuclear journey from 1974 Pokhran test to 1998 and the India-US nuclear deal. Include the debate on nuclear weapons and India's no-first-use policy.</p> <ol style="list-style-type: none"> 1. Terrorism and Global Response 			
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	<p>Research the rise of global terrorism after 9/11. Include the War on Terror, ISIS, and how terrorism has affected India specifically. Analyse whether military responses actually solve terrorism.</p> <p>1. Judicial Activism in India</p> <p>Research landmark cases where the Indian Supreme Court stepped beyond its traditional role — PIL system, environmental judgements, LGBTQ+ rights, electoral bonds. Argue whether judicial activism strengthens or threatens democracy.</p>			
Psychology	<p>Revise Chapters 1, 2 and 3 by preparing neat and creative flow charts covering all important concepts, theories and key points.</p> <p>2. Prepare a detailed Case Profile of any one subject/person using the following methods: * Minimum 3 Interviews</p>	<ul style="list-style-type: none"> • To develop creativity and storytelling skills • To enhance research and presentation abilities • To promote awareness about • 	<p>Present the work neatly in a file/project folder. * Use proper headings and subheadings. * Include relevant charts, pictures or illustrations wherever required.</p>	<ul style="list-style-type: none"> • Content & Research • Creativity & Presentation • Technical Quality & Editing • Originality & Teamwork <p>(5 Marks Each)</p>

	<p>* Minimum 3 Observations</p> <p>* Minimum 3 Psychological Tests</p>			
History	<p>Theme: Exploring the Past, Understanding the Present</p> <p>PART A: INDIVIDUAL PROJECT WORK (As per CBSE Guidelines)</p> <p>Each student must prepare a project on any one topic from the list below. The project should be between 30-35 pages and strictly follow the guidelines issued in class.</p> <ul style="list-style-type: none"> - Develop skills to gather and analyze historical data. - Learn time management, coordination, and self-direction. - Interpret historical events through multiple lenses. - Understand the continuity and change across historical periods. - Foster inquiry, critical thinking, and historical empathy. <p>Suggested Project Topics (Choose ONE only)</p>	<ul style="list-style-type: none"> • Develop skills to gather and analyze historical data. • Learn time management, coordination, and self-direction. • Interpret historical events through multiple lenses. • Understand the continuity and change across historical periods. • Foster inquiry, critical thinking, and historical empathy. 	<p>Project Guidelines</p> <p>Your project should include:</p> <ol style="list-style-type: none"> 1. Cover Page – Topic title, student name, class, roll number. 2. Acknowledgement 3. Certificate – Signed by subject teacher. 4. Index 5. Introduction – Purpose and significance of your topic. 6. Chapters – Break down the topic into subheadings. 7. Conclusion – Your understanding and learning. 8. Bibliography – List of all sources (books, articles, websites). 9. Presentation must include: <ul style="list-style-type: none"> * Data/Statistical Analysis * Map work (if applicable) * Pictures, tables, and diagrams for visual presentation <p>Assessment Criteria (Total: 20 Marks)</p>	<ul style="list-style-type: none"> • Historical Research & Content Accuracy • Critical Thinking & Interpretation • Creativity & Presentation • Organization & Time Management • Inquiry, Analysis & Historical Understanding (5 Marks Each)

	<ol style="list-style-type: none"> 1. Harappa Civilization – Town Planning and Artifacts 2. Mahabharata through the Eyes of a Reader 3. Buddhism – Path to Enlightenment 4. Jainism 5. India Through the Eyes of Travellers – Al-Biruni, Ibn Battuta, Bernier 6. Bhakti and Sufi Movement in India 7. Mughal Life through Paintings 8. Inside the Mughal Imperial Household 9. Guru Nanak Dev and Sikh Teachings 10. Kabir’s Philosophy – “Brahm Nirupam” 11. Partition of India in 1947 12. Capital City of Hampi 13. Revolt of 1857 – First War of Independence 14. Colonial Cities – Bombay, Madras, Calcutta 15. Mahatma Gandhi and the National Movement 16. Framing of the Indian Constitution <p>PART D: GROUP MODEL PROJECT WORK</p> <p>Students are divided into groups of 2-3 students(Roll Number-wise).</p>			
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	<p>Each group must prepare a 3D/2D model related to themes from the NCERT Class 12 History book. These models will be displayed and evaluated after the summer break.</p> <p>Model Project: Historical Reconstruction through Models.</p> <p>Model Objectives</p> <ul style="list-style-type: none"> * Promote teamwork and creativity * Encourage learning by doing * Reconstruct historical spaces, artifacts, and concepts visually * Develop interpretation and research skills <p>Instructions for Model Work</p> <ul style="list-style-type: none"> * Use materials like cardboard, thermocol, clay, fabric, etc * All models must include brief write-ups (1–2 pages) explaining their historical context. * Collaboration is a must; roles should be divided (research, design, execution, presentation). <p>Models will be assessed based on creativity, accuracy,</p>			
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	effort, and explanation.			
CS/IP	<p>Students are required to create a small project using Python GUI libraries such as Tkinter, CustomTkinter, or PySimpleGUI and integrate it with concepts like file handling, MySQL, data analysis, or basic AI logic wherever possible. The project should be innovative, interactive, and based on real-life applications such as Quiz Applications, Library Management Systems, Expense Trackers, Smart Attendance Systems, Cyber Awareness Quizzes, or AI-based Study Assistants. The completed project along with its source code, screenshots, and brief project report must be uploaded through the provided link on EduNext within the stipulated time.</p>	<ul style="list-style-type: none"> • Students will be able to design and develop interactive GUI-based applications using Python libraries such as Tkinter, CustomTkinter, or PySimpleGUI. • Students will be able to apply programming concepts like file handling, MySQL connectivity, data analysis, and basic AI logic in real-life project development. • Students will be able to create innovative and user-friendly solutions for practical problems such as attendance management, quizzes, expense tracking, or library management. • Students will be able to demonstrate logical thinking, problem-solving, and coding skills through the successful execution of a functional Python project. • Students will be able to 	<ul style="list-style-type: none"> • Develop an interactive and innovative project using Python GUI libraries such as Tkinter, CustomTkinter, or PySimpleGUI. • Integrate relevant programming concepts like file handling, MySQL database connectivity, data analysis, or basic AI logic wherever applicable. • Ensure that the project is based on a real-life application and demonstrates creativity, usability, and proper functionality. • Submit the complete source code, screenshots of the working application, and a brief project report explaining the objective, features, and working of the project. <p>Upload all project files on EduNext within the stipulated time. Incomplete or late submissions may not be accepted for evaluation.</p>	<ul style="list-style-type: none"> • Project Innovation & Creativity • GUI Design & User Interaction • Application of Python Concepts • Functionality & Accuracy • Documentation & Submission (5 Marks Each)

		document and present their work effectively through source code submission, screenshots, and a project report explaining the application, features, and expected outcomes.		
AI	Students are required to create a small innovative project related to Artificial Intelligence by developing a chatbot, AI-based application, or smart digital solution focusing on the improvement of any one United Nations Sustainable Development Goals (SDGs). Students may choose themes such as quality education, good health and well-being, clean water, climate action, gender equality, responsible consumption, mental wellness,	<ul style="list-style-type: none"> • Students will be able to identify and explain the importance of at least one United Nations Sustainable Development Goal (SDG) and relate it to real-life community challenges. • Students will be able to design and develop a basic AI-based project such as a chatbot, smart application, or digital solution using beginner-friendly platforms and tools. • Students will be able to apply creativity, logical thinking, and 	<ul style="list-style-type: none"> • Select any one United Nations Sustainable Development Goal (SDG) and clearly explain the problem your AI project aims to solve. • Develop an innovative AI-based project such as a chatbot, smart application, or digital solution using suitable beginner-friendly tools like Python, Scratch AI, MIT App Inventor, Orange Data Mining, or Dialogflow. • Ensure that the project is original, creative, practical, and 	<ul style="list-style-type: none"> • Understanding of SDG/Problem Identification • Creativity & Innovation • Application of AI Concepts • Functionality & User Experience • Documentation & Timely Submission (5 Marks Each)

	<p>cyber safety, or animal welfare. The project may be developed using beginner-friendly tools such as Python, Scratch AI extensions, MIT App Inventor, Orange Data Mining, Dialogflow, or any other suitable platform. Students are encouraged to design practical and creative solutions such as AI study assistants, mental wellness chatbots, waste management apps, smart attendance systems, eco-awareness chatbots, or community help applications. The completed project along with screenshots, source files, and a brief report explaining the selected SDG, working of the application, and expected impact must be uploaded through the provided link on EduNext within the stipulated time.</p>	<p>problem-solving skills to create practical solutions for issues related to health, education, environment, safety, or social welfare.</p> <ul style="list-style-type: none"> • Students will be able to demonstrate digital literacy and basic programming skills by integrating Artificial Intelligence concepts into their project development process. • Students will be able to present and evaluate their project through screenshots, source files, and a report explaining the selected SDG, working of the application, and its expected social impact. 	<p>demonstrates the use of Artificial Intelligence concepts in solving real-life issues.</p> <ul style="list-style-type: none"> • Submit screenshots, source files, and a brief report describing the selected SDG, features of the application, working process, and expected impact of the project. <p>Upload the completed project on EduNext within the given deadline. Late submissions or incomplete files may not be considered for evaluation.</p>	
P.Ed/Yoga	<p>1. Daily Fitness Routine</p> <p>Prepare and follow a daily fitness schedule for at least 30–45 minutes. Include:</p>	<ul style="list-style-type: none"> • To promote awareness about physical fitness, health, and wellness. 	<ul style="list-style-type: none"> • Homework should be neat, creative, and submitted on time. • Use coloured sheets/pictures 	<ul style="list-style-type: none"> • Regularity & Participation in Fitness Activities • Yoga Practice & Understanding of Asanas

	<p>Warm-up exercises Stretching exercises Yoga/Pranayama Any physical activity such as jogging, skipping, cycling, or sports practice</p> <p>Maintain a fitness diary and record your activities regularly.</p> <p>2. Yoga Practice</p> <p>Practice any five yogasanas daily and write:</p> <p>Name of the asana Steps to perform Benefits of the asana</p> <p>Paste/draw pictures of the asanas in your notebook.</p> <p>3. Project Work</p> <p>Prepare a handwritten/project file on any one topic:</p> <p>Importance of Physical Fitness Olympic Games and India's Performance Balanced Diet and Nutrition for Athletes Benefits of Yoga in Daily Life Women in Sports Sports Injuries and Their Prevention</p>	<ul style="list-style-type: none"> • To encourage students to maintain regular physical activity during vacations. • To develop discipline, teamwork, leadership, and sportsmans hip qualities. • To enhance knowledge of yoga, sports, nutrition, and healthy lifestyle habits. • To improve practical and analytical understanding of Physical Education concepts. <p>To encourage self-assessment of fitness and overall well-being.</p>	<p>wherever required.</p> <p>Students are encouraged to stay physically active and follow healthy habits during vacations.</p>	<ul style="list-style-type: none"> • Project Research & Presentation • Sports Observation & Analytical Skills • Fitness Assessment & Self-Reflection (5 Marks Each)
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	<p>(Project should include introduction, pictures, facts, and conclusion.)</p> <p>4. Sports Activity Observation</p> <p>Watch any national or international sports event and write a brief report including:</p> <p>Name of the event Rules of the game Skills observed Performance of players/teams Your learning from the event</p> <p>5. Fitness Assessment</p> <p>Measure and record the following:</p> <p>Resting heart rate Height and weight BMI (Body Mass Index) Number of push-ups/sit-ups completed in one minute</p> <p>Write a short reflection on your fitness level and areas for improvement.</p>			
Painting	<p>Topic: Exploring the Rich Heritage of Traditional Indian Folk Art</p> <p>Students will be able to:</p>	<ul style="list-style-type: none"> Understand the cultural significance of Indian 		<ul style="list-style-type: none"> Overall presentation Creativity and Understanding of Folk Art Style Neatness (5 Marks Each)

	<ul style="list-style-type: none"> • Understand the cultural significance of Indian Folk Art traditions. • Explore regional diversity through artistic practices. • Develop creativity and artistic expression using traditional styles and motifs. • Enhance research and presentation skills. • Appreciate and preserve India’s artistic heritage. • Apply elements and principles of art in practical work. <p>Guidelines:</p> <ul style="list-style-type: none"> • One original artwork on an A2 sheet inspired by the selected Folk Art style. • Appropriate traditional patterns, colours, and motifs to be used. • Students may choose from the following folk art forms: <ul style="list-style-type: none"> O Madhubani Painting O Warli Art O Pattachitra O Gond Art O Kalamkari O Phad Painting O Tanjore Painting • Medium may include: <ul style="list-style-type: none"> O Poster colours O Acrylic colours O Water colours 	<p>Folk Art traditions.</p> <ul style="list-style-type: none"> • Explore regional diversity through artistic practices. • Develop creativity and artistic expression using traditional styles and motifs. • Enhance research and presentation skills. • Appreciate and preserve India’s artistic heritage. • Apply elements and principles of art in practical work. 		
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	<p>O Mixed media</p> <ul style="list-style-type: none"> • Artwork should be neat, colourful, and creative. • Students may choose themes such as: <p>O Nature O Festivals O Rural life O Animals and birds O Indian traditions O Environmental awareness</p>			
Sculpture	<p>Topic: Exploring the Rich Heritage of Traditional Indian Folk Art</p> <p>Guidelines: One decorative traditional face mask is to be created using Mouldit Clay on a sturdy base/cardboard/wooden board. (8"/8")</p> <p>Guidelines:</p> <ul style="list-style-type: none"> • The mask may be: Human face Tribal face Mythological character Animal-inspired mask Folk theatre character • Use proper facial expressions, textures, and 	<ul style="list-style-type: none"> • Understand the cultural significance of traditional masks in Indian art and theatre. • Explore Indian tribal and folk traditions through sculpture. • Develop sculpting and clay modelling skills using Mouldit Clay. • Enhance creativity, observation, and craftsmanship. • Learn the use of texture, 		<ul style="list-style-type: none"> • Overall presentation • Creativity and • Understanding of Folk Art • Neatness (5 Marks Each)

	<p>traditional patterns.</p> <ul style="list-style-type: none"> • Add decorative elements such as: <p>Beads Mirrors Feathers Fabric pieces Threads Metallic colours</p> <ul style="list-style-type: none"> • Paint the mask after drying using acrylic/poster colours. • Ensure neat finishing and durability. 	<p>form, colour, and expression in mask-making.</p> <ul style="list-style-type: none"> • Appreciate traditional performing arts and cultural heritage. 		
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Important days to observe in June 2026

World Environment Day – Friday, 05 June 2026

World Environment Day reminds us about the importance of protecting nature and using resources responsibly for a sustainable future. Students and parents are encouraged to adopt environment-friendly practices and contribute towards making the planet cleaner and greener.

Activity: Students are encouraged to watch the special podcast **“Our Power, Our Planet”** on Friday, 05 June 2026 available on the school’s YouTube channel. The podcast features Ahana Salwan of Class XII C and Shivika Pratap Singh of Class XI E in an engaging conversation with Dr. Shyamli, Associate Professor Centre for Climate Change South Asian University and Dr. Rakesh Khatri, popularly known as the Nest Man of India. The discussion offered insightful perspectives on environmental responsibility, sustainable living, and the importance of

individual efforts towards conservation. The session proved to be both informative and inspiring for the students.

Special thanks to our alumnus from batch 2013, Mr. Sarfaraz, Founder and CEO Startup Times, for his valuable support in creating and organising the podcast.

International Yoga Day, World Music Day & Father's Day – Sunday, 22 June 2026

Activity: Father's Day Wellness & Reflection – Yoga, Conversations and Life Lessons

- Celebrate Father's Day and International Yoga Day by encouraging your ward to participate in a family yoga activity promoting fitness, mindfulness, gratitude and stronger family bonding through healthy shared experiences.
- Conduct a thoughtful interview with your father or father figure to explore his life journey, experiences, struggles, achievements and values

Students are encouraged to present the interview creatively through a written article/ short video recording/ photograph with captions/ voice-over presentation or digital collage. They may also include reflections on what they learnt from the interaction.

Kindly upload the activity in google classroom. A submission link will be shared by the class teacher.

Important Guidelines During Summer Vacation:

1. Students to complete the worksheets and revise the syllabus done till date in all subjects.
2. Practice good civic sense by keeping your surroundings clean, respecting public property and behaving responsibly in public places. Small acts of discipline, kindness and consideration help in building a peaceful, healthy and harmonious society.
3. Students are encouraged to learn at least one skill during the summer break to become more independent and responsible. Skills may include cooking simple meals, basic financial management, stitching/button fixing, gardening, first aid, public speaking, digital designing or household management.
4. Students and parents are encouraged to adopt digital practices, use public transport and choose Made-in-India products to conserve national resources, promote self-reliance and strengthen national integrity.
5. Parents are encouraged to help children balance screen time with family interactions, reading habits, outdoor activities and meaningful learning experiences during the summer holidays.

Some Suggestive books to read:

Students are encouraged to read any one of the following suggested books or any novel of your choice, during the summer break and prepare a brief book review/presentation to share with the class after the school reopens:

1. Wings of Fire – A. P. J. Abdul Kalam
2. The 7 Habits of Highly Effective Teens – Sean Covey
3. Who Moved My Cheese? – Spencer Johnson
4. You Can Win – Shiv Khera
5. The Power of Positive Thinking – Norman Vincent Peale
6. Atomic Habits – James Clear
7. Rich Dad Poor Dad – Robert T. Kiyosaki
8. Think and Grow Rich – Napoleon Hill
9. The Monk Who Sold His Ferrari – Robin Sharma
10. How to Win Friends and Influence People – Dale Carnegie

Students will present their reviews in class after the summer vacation. A Certificate of Appreciation will be awarded for the best presentation/book review.

May this vacation inspire curiosity, positivity and personal growth while giving students time to connect with family, hobbies and new experiences. We eagerly await their return with fresh ideas, joyful hearts and a renewed passion for learning.

Wishing you happy, refreshing and rejuvenating holidays filled with joy, creativity and memorable moments.

Capt Richa Sharma Katyal

Principal