

ST. JOHN'S SCHOOL, GNW
ANNUAL SYLLABUS (2025-26)
CLASS - VIII
Subject: ENGLISH

NAME OF THE TEXTBOOKS:

GRAMMAR: THE GRAMMAR CONNECT (BLUEPRINT PUBLICATION)

MAIN COURSE BOOK: HONEYDEW (N.C.E.R.T.)

SUPPLEMENTARY READER: IT SO HAPPENED (N.C.E.R.T.)

MONTH	UNIT/ CHAPTER NO.	CHAPTER NAME	ACTIVITY	SEA	DAYS
APRIL	HONEYDEW: Chapter 1: Poem 1: IT SO HAPPENED: Chapter 1: GRAMMAR: Chapter 16: Chapter 14: WRITING SKILLS: Chapter 23:	The Best Christmas Present in the World. The Ant and the Cricket. How the Camel Got its Hump. Synthesis of Sentence. Phrases & Clauses. Paragraph writing	<i>The Hump's Perspective (10 minutes - Creative Writing)</i> <ul style="list-style-type: none"> Ask students to imagine themselves as the Camel's hump. They will write a short paragraph (8-10 sentences) from the hump's point of view about its purpose and feelings. Example Prompt: <i>"I am the hump, and I have my own story to tell! I appeared because..."</i> 		19
MAY	HONEYDEW: Chapter 2: Poem 2: IT SO HAPPENED: Chapter 2: GRAMMAR: Chapter 1: Chapter 15:	Tsunami. Geography Lesson. Children at work. Articles & Determiners. Relative Clause.	Story Building with Determiners ◆ Objective: Enhance creativity and sentence formation. Instructions: <ol style="list-style-type: none"> Begin a story with a sentence: <i>"One day, a boy found a</i> 		18

	WRITING SKILLS: Chapter 24:	Story Writing.	<i>mysterious box in the forest."</i> 2. Each student adds a sentence using at least one determiner. 3. Continue until a complete short story is formed.		
JULY	HONEYDEW: Chapter 4: IT SO HAPPENED: Chapter 3: GRAMMAR: Chapter 5: Chapter 6: WRITING SKILLS: Chapter 27:	Bepin Choudhury's Lapse of Memory. The selfish Giant. Verbs (Modals, Non-finite forms) Conditionals Formal Letter	Objective: Enhances comprehension and literary analysis skills.		25
AUGUST	HONEYDEW: Chapter 5: Poem 4: IT SO HAPPENED: Chapter 4: GRAMMAR: Chapter 8: Chapter 10: WRITING SKILLS: Chapter 21:	The Summit Within. The Last Bargain The Treasure Within. Subject- Verb Agreement. Comparisons . Message Writing		SEA Role Play: Grammar Courtroom Assign roles: Judge, Lawyer, Witnesses, and Accused Sentences (with subject-verb errors). The "lawyer" must prove why a sentence is grammatically incorrect and suggest the correction. Example:	22

				<p>✗ "The list of books were given to the librarian."</p> <p>✓ "The list of books was given to the librarian."</p> <p>Assessment: Students' reasoning and correction skills.</p>	
SEPTEMBER		HALF- YEARLY EXAMINATION			
OCTOBER	<p>HONEYDEW</p> <p>Chapter 6</p> <p>Chapter 7</p> <p>Poem 5</p> <p>GRAMMAR:</p> <p>WRITING SKILLS:</p>	<p>This is Jody's Fawn</p> <p>A visit to Cambridge</p> <p>The School Boy</p> <p>Tenses</p> <p>Report Writing</p>	<p>Make a poster asking people to stop brutality against animals.</p> <p>Objective:</p> <p>To raise awareness about animal cruelty and its impact on animals and society.</p> <p>To educate individuals on the ethical treatment of animals and the importance of compassion and respect toward all living beings.</p> <p>To empower learners to take action by providing practical ways to prevent animal abuse and support animal rights.</p>		18

			To foster critical thinking about ethical issues related to animal welfare and encourage personal responsibility in making ethical choices.		
NOVEMBER	HONEYDEW Chapter 8 Poem 8 IT SO HAPPENED: Chapter 6	A Short Monsoon Diary On the Grasshopper and Cricket The Fight	Do you notice the changes that occur in nature as the season change? Write five or six sentences about what you see in nature in India during the month of May, August and December.(write in a diary form)		10
DECEMBER	IT SO HAPPENED: Chapter 8 GRAMMAR: WRITING SKILLS:	Ancient Education System of India Reported Speech Posters and Slogan writing Notice Writing		SEA Activity: Traditional dance illustration & explanation. Title : “Nature Inspired art and dialogue” Students must explore and understand biodiversity in Arunachal Pradesh and Meghalaya through art and research. Materials : Scrapbook, scissors, Glue, colors /paint ,	17

				<p>images, pencil, pen, etc.</p> <p>Objective : To engage students in exploring and expressing the biodiversity of Arunachal Pradesh and Meghalaya through art and dialogic conversation .</p> <p>ILLUSTRA TE AND EXPRESS: Arunachal Pradesh and Meghalaya are known for their breathtaking landscapes. You need to create landscape paintings inspired by the natural beauty of these states, incorporatin g elements like endangered animals, rivers, and forests and enhance the painting with the help of dialogue boxes where the elements talk about their significance and how</p>	
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				they are lost now! Take at least 5 different elements (Example- Animal, water, endangered plant, etc.) to form a conversation amongst them. Also, write a little bit of history of the elements which you pick for illustration.	
JANUARY	Revision	Revision	Revision		7
FEBURARY	Revision Annual Examination	Revision	Revision		

SUBJECT: HINDI

NAME OF TEXTBOOKS: 1. VASANT BHAG -3 2. GYANMANI -8

MONTH	CHAPTER NO ,NAME	ACTIVITY
APRIL (19)	साहित्य पाठ 1.लाख की चूड़ियाँ पाठ 2.बस की यात्रा व्याकरण पाठ 1.भाषा ,बोली,लिपि और व्याकरण पाठ 2.वर्ण-विचार और उच्चारण पाठ 3.संधि (स्वर संधि) लेखन- कौशल पाठ 26.पत्र लेखन	* एकल गतिविधि –लाख से बनने वाली कुछ वस्तुओं के चित्र उत्तर पुस्तिका में बनवाए जायेंगे व लाख के विषय में जानकारी साझा की जाएगी। * एकल गतिविधि (यात्रा वृत्तान्त उत्तर पुस्तिका में करेंगे।) * भारत के मानचित्र में विभिन्न राज्यों में बोली जाने वाली 10 भाषाओं के नाम उत्तर पुस्तिका में लिखेंगे । * तालिका निर्माण (वर्णों के उच्चारण स्थान की तालिका उत्तर पुस्तिका में बनाएंगे।) * संधि अवधारणा मानचित्र

	पाठ 27. अनुच्छेद-लेखन	* समय का सदुपयोग विषय पर अनुच्छेद लिखना।
MAY (18)	साहित्य पाठ 3. दीवानों की हस्ती (कविता) व्याकरण पाठ 4. पर्यायवाची शब्द पाठ 5. विलोम शब्द पाठ 6. उपसर्ग पाठ 7. प्रत्यय लेखन- कौशल पाठ 28. चित्र वर्णन	* कविता गायन * अवधारणा मानचित्र * पर्यायवाची, (समूहचर्चा) * समूह गतिविधि (पर्यायवाची शब्द बताना)।
JUNE		ग्रीष्मकालीन अवकाश
JULY (25)	साहित्य पाठ 4. भगवान के डाकिए पाठ 5. यह सबसे कठिन समय नहीं व्याकरण पाठ 8. समास पाठ 9. संज्ञा पाठ 10. सर्वनाम लेखन-कौशल पाठ 32. लघुकथा	* कविता के आधार पर प्रकृति का चित्रण उत्तर पुस्तिका में कीजिए। * पाठ से प्राप्त शिक्षा का वर्णन विद्यार्थी अपने शब्दों में करेंगे। * समास व उसके भेदों पर एक चार्ट तैयार कीजिए (सामूहिक गतिविधि) * संज्ञा शब्दों के सभी भेदों का अवधारणा मानचित्र बनाइए। * संज्ञा शब्दों के स्थान पर सर्वनाम शब्दों का प्रयोग करते हुए अनुच्छेद लिखिए। * लघुकथा लिखिए।
AUGUST (22)	साहित्य पाठ 6. कबीर की साखियाँ व्याकरण पाठ 11. विशेषण पाठ 12. क्रिया पाठ 13. अविकारी शब्द लेखन- कौशल पाठ 30. सूचना लेखन पठन- कौशल अपठित पद्यांश / गद्यांश	* कबीरदास जी का चित्र सहित जीवन परिचय व 5 रचनाओं का उल्लेख करेंगे। * नामों के साथ विशेषण शब्द का प्रयोग (समूह-गतिविधि) * क्रिया का अवधारणा मानचित्र बनाइए। * अविकारी शब्दों का प्रयोग करते हुए वाक्य रचना कीजिए। * विद्यालय में होने वाले वार्षिकोत्सव की सूचना विद्यालय के सूचनापटल पर लिखने के लिए सूचना तैयार कीजिए।
SEPTEMBER (10)		सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।
OCTOBER (18)	पाठ 7. सुदामा चरित पाठ 8. जहाँ पहिया है व्याकरण पाठ 14. शब्द और पद पाठ 15. पदबंध लेखन कौशल- पाठ 29. संवाद-लेखन पाठ 34. डायरी लेखन	* कृष्ण व सुदामा की चारित्रिक विशेषता का वर्णन कीजिए। * महिलाओं से संबंधित किसी आंदोलन की नायिका का वर्णन उत्तर पुस्तिका में कीजिए। * प्रश्न-उत्तरी (क्विज) (समूह-गतिविधि) * पदबंध के भेदों का अवधारणा मानचित्र (एकल गतिविधि) * मित्रों का संवाद लिखना। * किसी एक दिन की घटना का वर्णन डायरी लेखन के माध्यम से करना।

NOVEMBER (20)	साहित्य पाठ 9. अकबरी लोटा व्याकरण पाठ 16. पद परिचय पाठ 17. वाक्य विचार लेखन कौशल पाठ 31. विज्ञापन लेखन पाठ 24. संदेश लेखन	* अकबर काल की किन्हीं दो इमारतों का चित्र सहित वर्णन उत्तर पुस्तिका में कराया जाएगा। * पद परिचय की समूह गतिविधि कक्षा में कराई जाएगी। * वाक्य परिवर्तन (एकल गतिविधि) * अपने विद्यालय के लिए विज्ञापन तैयार करना।
DECEMBER (23)	साहित्य पाठ 10. सूर के पद (कविता) पाठ 11. पानी की कहानी व्याकरण पाठ 18. वाच्य पाठ 19. विराम- चिह्न पाठ 20. मुहावरे लेखन कौशल पाठ 33. ई-मेल लेखन	* सूरदास का काल, रचना, भाषा शैली लिखवाई जाएगी। * पानी का सही प्रयोग (अनुच्छेद-लेखन) * वाच्य परिवर्तन (एकल गतिविधि) * अनुच्छेद के माध्यम से सभी विराम चिह्नों का प्रयोग करने को दिया जाएगा। * चित्रों सहित मुहावरों का प्रयोग उत्तर पुस्तिका में किया जाएगा। * कक्षा अध्यापिका को ई-मेल लिखने को दिया जाएगा।
JANUARY (19)	साहित्य पाठ 12. बाज और साँप व्याकरण पाठ 21. अलंकार लेखन कौशल पाठ 25. स्ववृत्त लेखन	* बाज की चारित्रिक विशेषताएँ लिखने को दी जाएंगी। * पाठ्यपुस्तक में प्रयोग हुए अलंकारों का वर्णन करने को दिया जाएगा। * छात्र स्ववृत्त लेखन करेंगे।
FEBRUARY (20)		सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।
MARCH		* वार्षिक मूल्यांकन

SUBJECT- SANSKRIT

NAME OF THE TEXT BOOK – (सुप्रभातम् संस्कृत पाठमाला)

MONTH	CHAPTER NUMBER	ACTIVITY
अप्रैल	“साहित्य” स्तुति: प्रथम: पाठ:- . प्रगतिशीलं भारतम् – संवाद: द्वितीय पाठ:- दिनचर्या – संवाद: “व्याकरणम्” *उपसर्गाः शब्दकोश: (दिनों के नाम, अन्य)	*संवाद अभिनय *उपसर्ग जोड़कर शब्द बनाना *दिनचर्या पर चित्र बनाकर संस्कृत में वर्णन
मई	“साहित्य” तृतीय पाठ:- निर्भयता – लेख: चतुर्थ पाठ:- सद् विचाराः -श्लोकाः “व्याकरणम्” *प्रत्ययः *संवादाः	*आत्मविश्वास पर भाषण (संस्कृत में संक्षिप्त) *सद्विचारों के पोस्टर बनाना *प्रत्यय पहचानकर शब्द बनाना
जून	ग्रीष्मकालीन अवकाशः	

जुलाई	<p>“साहित्य” पञ्चम पाठ:- परोपकारस्य फलम् – कथा षष्ठ पाठ:- आदर्शपरिवारः - कथा “व्याकरणम्” शब्द-रूपाणि शब्दकोशः(राजनैतिक नाम, रंगों के नाम)</p>	<p>*नाटक प्रस्तुति *परिवार का चित्र बनाकर संस्कृत में वर्णन *रंगों के नाम की पहचान वाली गतिविधि</p>
अगस्त	<p>“साहित्य” सप्तमः पाठ:- प्रभात-सौंदर्यम् - गीतम् अष्टमः पाठ:- राष्ट्रपतिः डॉ० अब्दुल कलामः - परिचयः “व्याकरणम्” *धातु रूपाणि(गम्, क्रीड्, पा धातुः) *चित्र-वर्णनम् शब्दकोशः (फलों के नाम, सब्जियों के नाम)</p>	<p>*गीत गान प्रतियोगिता *डॉ. कलाम का संस्कृत में परिचय लेखन *धातु रूपों का चार्ट बनाना *फल-सब्जी की पहचान खेल</p>
सितंबर	पुनराभ्यास	सभी पाठों का संशोधन अनसुसूची के आधार पर पुनराभ्यास कराया जाएगा।
अक्टूबर	<p>“साहित्य” नवम पाठ:- मूर्खः भृत्यः- हास्य कथा दशम पाठ:- पर्यावरण-प्रदूषणम् – (लेखः) “व्याकरणम्” शब्दकोशः (दाल/अनाज के नाम, व्यंजनों के नाम)</p>	<p>*हास्य नाटक मंचन *पर्यावरण पर संस्कृत पोस्टर *खाद्य पदार्थों के नाम पर खेल</p>
नवंबर	<p>“साहित्य” एकादश पाठ:- मधुर वचनानि – (श्लोकाः) द्वादश पाठ:- विद्यायाः बुद्धिरुत्तमा – पंचतंत्र कथा “व्याकरणम्” *धातु रूपाणि(कृ, पठ्, मुद्, सेव् धातुः) *पत्र लेखनम् शब्दकोशः (पक्षियों के नाम, जानवरों/पशुओं के नाम)</p>	<p>*पत्र लेखन प्रतियोगिता *पशु-पक्षी चित्र खेल *नैतिक कहानी सुनाना</p>
दिसंबर	<p>“साहित्य” त्रयोदश पाठ:- पादकन्दुकक्रीडा – लेखः चतुर्दश पाठ:- तमसो मा ज्योतिर्गमय – संवादः “व्याकरणम्” संधि-प्रकरणम् शब्दकोशः (मेरा विद्यालय, परिवारः)</p>	<p>*फुटबॉल खेल पर प्रस्तुति *विद्यालय चित्र वर्णन *संधि की पहचान और शब्द जोड़ना * संस्कृत में अपने विद्यालय या परिवार के बारे में संक्षिप्त वाक्य बोलें।</p>
जनवरी	<p>“साहित्य” पञ्चदश पाठ:- प्रहेलिकाः षोडश पाठः - निर्दोष रचना – कथा “व्याकरणम्” संख्यावाचकाः शब्दकोशः (शरीर के अंगों के नाम एवं रोग)</p>	<p>*पहेलियों की प्रतियोगिता *संख्याओं का खेल *शरीर रचना चार्ट बनाना * शरीर के अंगों के नाम बोलकर उन्हें चित्र पर इंगित करें।</p>

फरवरी	पुनराभ्यास	सभी पाठों का संशोधन अनसूची के आधार पर पुनराभ्यास कराया जाएगा।
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SUBJECT: FRENCH

NAME OF TEXT BOOK :BONJOUR L'INDE 3

MONTH	CHAPTER NAME	ACTIVITY
APRIL	<p>Chapter 1 – Chez Pierre</p> <p>Chapter 2 Mes Cadeaux</p> <p>Grammar : Les expressions de la quantite. Les adjectives demonstratifs, Adjectifs possessifs.</p>	<p>Design a colourful shopping list using different French quantity expressions.</p> <p>Make a list of Adjectives in French .</p>
MAY	<p>Chapter 3 – Les oeufs de paques Chapter 4 – La vie quotidienne de mon grand père.</p> <p>Grammar :New Adjectives, Festivals of France, Pronominal verbs, Time, Être expressions.</p> <p>Writing skills: Describe any two French festivals.</p>	<p>Prepare the French festivals chart along with the picture.</p> <p>Student will tell any 10 Pronominal verbs in French .</p>
JUNE	Summer Break	Holiday Homework
JULY	<p>Chapter 5 – Au camping avec Monsieur Martin.</p> <p>Grammar : Imperatives</p>	Prepare the receipe chart of Les Crêpes in French .
AUGUST	<p>Chapter 6- D'Ouviennent -ils</p> <p>Grammar :interrogative adverb, Prepositions</p> <p>Writing Skills – Describe Daily routine</p>	Make a list of any 10 countries from Page no.58 .
SEPTEMBER	Revision	Revision
OCTOBER	<p>Chapiter 7 – Vous faites du sport</p> <p>Grammar: Interrogative adjectives</p> <p>Writing skills :Describe your favourite sport.</p>	Write the expressions with faire and jouer verb.

	Chapter 3 – Understanding Quadrilaterals	
AUGUST	Chapter 3 – Understanding Quadrilaterals(continued) Chapter 8 – Algebraic Expressions and Identities (with revision)	VI – Puzzle pair cards (with matching expressions and identities written), students have to find their partners to match the expression Subject Enrichment Activity to be conducted
SEPTEMBER	Half – Yearly Examinations	-
OCTOBER	Chapter 10 – Exponents and Powers Chapter 11 – Direct and Inverse Proportions	VII – Exponents treasure hunt – have problem cards and answer cards written and organize a hunt
NOVEMBER	Chapter 11 – Direct and Inverse Proportions (continued) Chapter 13 – Introduction to Graphs	VIII – – Have teams – prepare situation cards and have a test of knowledge of correct proportions
DECEMBER	Chapter 13 – Introduction to Graphs (continued) Chapter 9 – Mensuration	IX – Build your dream park (with proper measurements), having different cut out shapes like , a rectangular playground, a circular fountain, pathways around the park, benches in triangular zones etc
JANUARY	Chapter 9 – Mensuration(continued) Chapter 12 – Factorisation	X Puzzle Race - Each team gets an envelope with 5–6 algebraic expressions to factorise, teams work together to solve all the expressions as quickly and accurately as possible. After solving, they run to the teacher for checking. If all answers are correct, they get the next envelope (Round 2 with slightly more challenging problems). Continue until all rounds are completed or time is up.
FEBRUARY	REVISION of the whole syllabus	Subject Enrichment Activity to be conducted

Subject- Science

MONTH	TOPICS (CHAPTERS)	ACTIVITIES

APRIL (TERM-I)	Chapter-1 Crop Production And Management	To do an experiment to separate healthy seeds for sowing. Collect the pictures of both modern and traditional agricultural tools and paste them in notebook.
	Chapter- 3 Coal and Petroleum	To mark the places where coal, petroleum and natural gases in the outline map of India. Show the places where petroleum refineries are situated.
MAY	Chapter-4 Combustion and Flame	To show that oxygen is necessary for combustion. To observe the candle flame.
	Chapter 13- Light	To study the laws Of reflection. To observe the number of images formed by the mirrors by keeping at different angles.
JULY	Chapter -5 Conservation of Plants And Animals. (SEA-PROJECT BASED CHAPTER) Chapter- 12 Some Natural Phenomenon	To make a chart/poster on Conservation of Plants And Animals. To show that like charges repel each other while unlike charges attract each other.
AUGUST	Chapter- 2 Microorganisms : Friends And Foe	To observe the growth of fungi on bread.
SEPTEMBER	REVISION FOR HALF YEARLY EXAMS & EXAMS	CHAPTER 1,2,3,4,12&13
OCTOBER (TERM-2)	Chapter-8 Force And Pressure Chapter-9 Friction	To show that liquids exert different pressure at different heights. To study the force of friction depends upon the nature of the two surfaces in contact.
NOVEMBER	Chapter-10 Sound	To test the conduction of electricity through various fruits and vegetables.
	Chapter-11 Chemical Effects of Electric Current	To show that vibrations carry energy.
DECEMBER	Chapter- 6 Reproduction in Animals	Story writing on the first clone (Dolly, the sheep) To find sex ratio in India for last 10 yrs and mark it on map.
JANUARY	Chapter-7 Reaching the Age of Adolescence (SEA-2)	To draw the endocrine glands with their respective hormones.
FEBRUARY	REVISION FOR FINAL EXAMS	CHAPTER 6,7, 8,9,10.11 + 2 CHAPTERS FROM HY
MARCH	Session Ending Exam	

SOCIAL SCIENCE

Term 1	Term 2
<p><u>Geography</u></p> <p>Chapter 1- Resources</p> <p>Chapter 2- Land, Soil, Water, Natural Vegetation and Wildlife Resources</p> <p><u>History</u></p> <p>Chapter 2- From Trade to Territory Chapter 3- Ruling the Countryside</p> <p>Chapter 4- Tribals ,Dikus and the Vision of a Golden Age</p> <p>Chapter 5-When people rebel</p> <p><u>Social and Political Life- III</u></p> <p>Chapter 1- The Indian Constitution Chapter 2-Understanding Secularism Chapter 3-Parliament and the Making of Laws</p> <p>Chapter 4-Judiciary</p>	<p><u>Geography</u></p> <p>Chapter 3- Agriculture</p> <p>Chapter 4- Industries Chapter 5- Human Resources</p> <p><u>History</u></p> <p>Chapter 6-Civilising the “Native”, Educating the Nation</p> <p>Chapter 7- Women ,Caste and Reform Chapter 8-The Making Of National Movement</p> <p><u>Social and Political Life- III</u></p> <p>Chapter 5-Understanding Marginalisation Chapter 6-Confronting Marginalisation Chapter 7-Public Facilities</p> <p>Chapter 8-Law and Social Justice</p>

TERM I

S. No.	MONTH	CHAPTERS	ACTIVITY
01	April	<u>Geography</u> Chapter 1-Resources <u>History</u> Chapter -2 From Trade to Territory	1. Make a flowchart of renewable and non-renewable resources. 2. Through a Road Map explore how the British East India Company gradually expanded its influence and control in India.
02	May	<u>History</u> Chapter -3 Ruling the Countryside <u>Geography</u> Chapter 2- Land, Soil, Water, Natural Vegetation and Wildlife Resources	1. Mind map on ruling the country side. Map Work for this chapter- On the political map of India, Locate the areas of: a) The permanent settlements- Bihar, Orissa and Bengal b) The Mahalwari system- Bengal c) The Ryotwari system- Madras and Bombay and Assam 2. Make a collage on natural resources of India. Map work for this chapter- On the political map of India, mark natural vegetation of India Including: a) Mountain Forest- Western ghats, the Himalayan ranges, the nilgris and the vindhya. b) Thorn forest- Rajasthan, Gujarat, Madhya Pradesh, Haryana, UP c) Tropical Deciduous Forest- Jharkhand, West Odisha, Chattisgarh *Wildlife Sanctuaries* a) Gir National Park- Gujarat b) Kaziranga National Park- Assam c) Ranthambore- Rajasthan
03	July	<u>History</u> Chapter 4- Tribals, Dikus and the Vision of a Golden Age <u>Social and Political Life</u> Chapter 1- The Indian Constitution Chapter 2- Understanding Secularism	1. Case study on any one tribal community of India. 2. Write Preamble in notebook. 3. "India is a secular country". How long we can justify this statement? (Group Discussion)

04	August	<p><u>History</u> Chapter5- When People Rebel</p> <p><u>Social and Political Life</u> Chapter 3- Parliament and the making of Laws Chapter 4- Judiciary</p>	<p>1. Paste the pictures of the leaders of 1857 Revolt and write a paragraph on it.</p> <p>Map work for this chapter-</p> <p>On the political map of India,Locate the main centres of revolt:</p> <p>a)Jhansi b)Delhi c)Lucknow d)Kanpur e)Meerut</p> <p>2.Draw the flow chart of the functions of Lok Sabha and Rajya Sabha.</p> <p>3.JUDICIARY-SEA ACTIVITY</p> <p>TOPIC-Case Study Analysis Includes following steps-</p> <p>1.Scenerio-Providing students with real life legal cases (From newspaper, court documents,or online resources) and have them analyze the facts, legal issues and court dicisions)</p> <p>Focus-This activity helps students undertsnads how the judiciary applies laws to real world situations and the complexities of legal reasoning.They will be mentioning their perspective in 5-8 Points on an A4 Sheet Example- Students could analyze a case involving human rights,environment law or criminal justice</p>
05	September	<p>Revision</p> <p>Half Yearly Exam</p>	

TERM II

S. No.	MONTH	CHAPTERS	
06	October	<u>Geography</u> Chapter 3- Agriculture <u>History</u> Chapter 6- Civilising the “Native”, Educating the Nation	1. Picture based question on”Rabindra Nath Tagore”. 2.Presentation on any on state depicting its agriculture.
07	November	<u>Social and Political Life</u> Chapter 6-Confronting Marginalisation Chapter 5 -Understanding Marginalisation <u>Geography</u> Chapter 4- Industries	1.Group Discussion “Fundamental Rights and Marginaliasation” 2. Find out the types of Industries in your state. Map work for this chapter- On the political map of India a)Ahmedabad -Vadodara Industrial belt b)Mumbai-Pune Industrial Belt c)Jharkhand West bengall Industrial region 3.Confronting Marginalisation - SEA TOPIC-TRIBAL ART AND CRAFT To celebrate the diverse culture and tradition of tribal group student will be enaging in the creative activity as tribal art serves as a vibrant repository of cultural heritage It will be a mask making Activity done in class .

	December	<p><u>History</u> Chapter 7- Women ,Caste and Reform(Subject Enrichment)</p> <p><u>Geography</u> Chapter -5 Human Resource</p> <p><u>Social and Political Life</u> Chapter 7-Public Facilities</p>	<p>1.Make a collage of different reformers who brought changes in the life of Indian woment in the Modern Time period</p> <p>2.Identify the public facilities near by your area.</p> <p>3.Mention 5 significance of Human resource through Road Map</p>
09	January	<p><u>Social and Political Life</u> Chapter 8- Law and Social Justice</p> <p><u>History</u> Chapter 8-The Making Of National Movement</p>	<p>1.Find about different laws of India.</p> <p>2.Make flowchart of historical events in an chronological order. Map work for this chapter- On the political map of India locate: *Main centers of National Movement* a)Nagpur b)Poona c)Surat d)Aligarh</p> <p>*Main centres of Indian Navy Movement* a)Bombay b)Calcutta</p>
10	February	Revision	

Subject - Computer

MONTH	CHAPTER NAME	LAB ACTIVITY
APRIL	Chapter 2- Popular E Services AI Chapter 1- Artificial Intelligence	Make a presentation on various e services. Make use of effective pictures, audio and video clips
MAY – JUNE	Chapter 9- Introduction to Robotics AI Chapter 2- Connecting Technology to Life	Create a PowerPoint presentation about the evolution of humanoid robots.
JULY	Chapter 5- Iterative Statements in Python AI Chapter 3- Goals of AI	Make programs using loops on printing the table of the number entered by the user. Print the sum of all the even and odd numbers
AUGUST	Chapter 4-OpenShot Video Editor Chapter 3- Emerging Trends	Draw the screen of OpenShot Video Editor and label its parts Draw a table to collect the data of various emerging trends being developed in the new generation
SEPTEMBER	HALF YEARLY EXAMINATION	
OCTOBER	Chapter 5- Links and Frames in HTML	Create an HTML webpage on the topic CSS text vs CSS fonts using frames and various text properties

NOVEMBER	Chapter 1- Networking Concepts AI Chapter 4- Scope and Requirements of AI	Make a presentation on the Basic networking concepts
DECEMBER	Chapter 7- Introduction to App Development	Create a mobile app for an Android device using MIT's App Inventor.
JANUARY	Chapter 8- Machine Learning AI – Chapter 5- Safety measures in Using AI	In this project, you will explore how the Minimax algorithm makes decisions in two-player games such as tic-tac-toe.
FEBRUARY	REVISION	

Subject : AI

MONTH	CHAPTER NAME	ACTIVITY
APRIL	Chapter -1 Artificial Intelligence	Write the name and paste the pictures of Applications of computer vision
MAY	Chapter - 2 Connecting Technology to Life	Write the name of the apps that use AI for their facial recognition
JULY	Chapter - 3 Goals of AI	Write the goals of sustainable development.
SEPTEMBER	HALF-YEARLY EXAMINATION	Make a poster on sustainable development goals
OCTOBER	Chapter – 4 Scope and Requirements of AI	Make the list on the jobs in AI.
NOVEMBER	Chapter – 5 Safety measures in Using AI	Write the principles of ethical AI.
FEBRUARY	ANNUAL EXAM	Make a poster on types of skills-sets required for AI.

TEXTBOOK: My Knowledge World

Subject GENERAL KNOWLEDGE

PUBLISHER: Shikshadeep India

MONTH	CHAPTER
APRIL	Unit I – LIFE SKILL Chapter 1 – Laughter is the Best Medicine Chapter 2 – Train your Brain Chapter 3 – Yoga Time 4 – Pay Attention 5 – Fire Safety 6 – Fundamental Rights and Duties
MAY	Unit II – ABOUT NATURE 7 – Nature Activities 8 – Animals under Threat 9 – Paw Marks 10 – Explore the Forests 11 – Animal Terminology

JULY	Unit III – INCREDIBLE INDIA 12 – Heritage Points of India 13 – Banking 14 – Indian Mixed Bag 15 – India after Independence
AUGUST	Unit IV – AROUND THE WORLD 16 – Home to UN 17 – Leading Edge 18 – Bridge the Gap 19 – Vision of Humanity 20 – Important Sea Routes 21 – World Business Centres 22 – Famous Painters of the World 23 – World Famous Ports 24 – Great Scientists of the World
SEPTEMBER	REVISION
OCTOBER	UNIT V – SCIENCE AND TECHNOLOGY 25 – Tech My Word 26 – Magic of Wheels 27 – Human Body Facts 28 – Dengue: A Deadly Disease 29 – Blood and Body 30 – Food Adulteration
NOVEMBER	UNIT VI – SPORTS, ART AND ENTERTAINMENT 31 – Band Together 32 – Sporting Brands 33 – FIFA 34 – Famous Footballers 35 – Sports and their Origin – Movie Time
DECEMBER	UNIT VII – LANGUAGE AND LITERATURE 37 – Poets’ World 38 – Abbreviation Time 39 – Fun with Vocabulary – Brain Machine – Verbal Reasoning
JANUARY	UNIT VIII – MENTAL ABILITY 41 – Science IQ 42 – Language Quiz 43 – Non-Verbal Reasoning 44 – Think Sharp – Vocab Puzzle
FEBRUARY	REVISION

Subject – Value education

TERM 1	TERM 2
Chapter 1-Defying the Odds	Chapter 7 –Beyond the Self
Chapter 2-The Pursuit of True Love	Chapter 8- Bridges of Understanding
Chapter 3- The Prudent Son	Chapter 9 - The Essence of Labour
Chapter 4-Decode the Digital Deluge	Chapter 10 - The Bright Side
Chapter 5 – Be Career Savvy	Chapter 11- The Mirror Within
Chapter 6 – Potential to Power	Chapter 12-Fabric of Friendship

MONTH	CHAPTER NAME	ACTIVITY
APRIL	Chapter 1-Defying the Odds Chapter 2-The Pursuit of True Love	– The students will write the strategies they will use to handle the challenges they might face. The Students will be asked to engage them in creative activities such as drawing or painting to express and manage stress.
MAY	Chapter 3- The Prudent Son	– The students will be taught the concept of saving money by using piggy bank. Use a piggy bank or clear jar to save coins and bills, illustrating the concept of saving.
JULY	Chapter 4-Decode the Digital Deluge	–The students will be taught the difference between reliable and unreliable information like from where the information is coming, is the source known for reliability.
AUGUST	Chapter 5 – Be Career Savvy Chapter 6 – Potential to Power	5 – The students should write five positive statements about themselves. 6 – The students should be explained the SMART criteria for setting goals: <ul style="list-style-type: none"> • Specific: The goal is clear and precise. • Measurable: The goal can be tracked

		<p>and measured.</p> <ul style="list-style-type: none"> • Achievable: The goal is realistic and attainable. • Relevant: The goal aligns with personal values and objectives. • Time-bound: There's a specific time frame for completion.
OCTOBER	Chapter 7 –Beyond the Self	<p>The students should be given a scenario and will be asked to give response to the scenario.</p>
NOVEMBER	<p>Chapter 8- Bridges of Understanding</p> <p>Chapter 9 - The Essence of Labour</p>	<p>Divide participants into two groups. One will argue in favor of secularism, and the other will argue for religious influence in politics.</p> <p>Divide Participants into Groups: Split the group into pairs or small groups. Each group will receive a card with a profession written on it. Some examples might be:</p> <ul style="list-style-type: none"> • A garbage collector • A factory worker • A chef • A social worker • A teacher • A construction worker <p>•Role-Playing: Each group will create a short role-play where they act out the daily responsibilities of the profession they've been assigned. They should aim to show the skills and dedication required for the job.</p> <p>•Presentation: After practicing, each group will perform their role-play for the larger group. Afterward, the audience should guess which profession they are portraying.</p> <p>•Discussion: After the role-plays, have a discussion with the group about what they learned. Ask questions such as:</p>

		<ul style="list-style-type: none"> • How did it feel to act out a job that people might not typically think about
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		<p>as being "respectable"?</p> <ul style="list-style-type: none"> • What skills did you notice are important for each profession? • Why is it important to respect all professions, even those that are not often praised?
DECEMBER	Chapter 10 - The Bright Side	<p>10. The students will be asked to improve their retention power by using visualization techniques, active recall, and association strategies.</p> <p>Materials Needed:</p> <ul style="list-style-type: none"> • Blank sheets of paper or whiteboards • Markers or pens • Timer or clock • Pre-prepared list of 10-15 random words or concepts (this could be words, facts, or ideas related to a subject the group is studying or learning about) • Ask each participant to create a "Memory Map" of these words on their paper or whiteboard.
JANUARY	<p>Chapter 11- The Mirror Within</p> <p>Chapter 12-Fabric of Friendship</p>	<p>- Pose questions to the group that encourage empathy and reflection. Write the responses on a whiteboard or flip chart. Sample questions include:</p> <ul style="list-style-type: none"> • "Have you ever experienced ignorance from someone? How did it make you feel?" • "What might be some reasons why people act in ignorant or insensitive ways?" <p>12.The students will be explained the essential qualities of true friendship.</p>
FEBRUARY	REVISION of whole syllabus	

ART& CRAFT - VIII**NAME OF THE TEXTBOOK: CREATIVE ART**

MONTH	TYPE OF ACTIVITY
April	<ul style="list-style-type: none">• Element of art• Still life
May – June	<ul style="list-style-type: none">• Landscape
July	<ul style="list-style-type: none">• Birds study• Animal study
August	<ul style="list-style-type: none">• Human figure study
September	REVISION
October	<ul style="list-style-type: none">• Diwali craft• Collage
November	<ul style="list-style-type: none">• Colouring• Madhubani art• Rangoli
December	<ul style="list-style-type: none">• Applied designing• Christmas craft• Poster design
January	<ul style="list-style-type: none">• Calligraphy• Kalamkari painting
February	REVISION

Subject –HPE

Month	Sports/Games Focus	Skills to be Taught	Key Activities & Assessments
April	Kho-Kho	Speed tactics, quick turns	Defensive & offensive drills
May	Carrom Board & Chess	Concentration, advanced strategies	Tournament practice, game analysis
July	Athletics (100M, 200M, Shot Put)	Sprinting speed, endurance, throwing technique	Technique correction, match scenarios
August	Kabaddi	Quick reflexes, counterattacks	Blocking and dodging practice
September	Football	Ball control, positional play	Small-group training, match simulations
October	Basketball	Fast breaks, rebounding techniques	Game-based training, offensive drills
November	Table Tennis	Reflex enhancement, game adaptability	Tournament-style matches
December	Badminton	Net play, backhand shots	Competition-oriented training
January	Sports Strategies & Analysis	Game planning, decision making	Case study sessions, group discussions
February	Sports Day Events	Execution of learned skills	Final competitions, assessment reports

