

**ST.JOHN'S SCHOOL
NURSERY SYLLABUS
2026-27
SUBJECT- ENGLISH(LITERACY)**

Month	Content	LEARNING OUTCOMES
April	<ul style="list-style-type: none"> • Introduction to Uppercase letters A – Z along with their associated phonic sounds (Oral). • Pre-Writing strokes: Standing line, sleeping line, Left and Right Slanting lines, zigzag lines. • Rhyme: Welcome song, Jolly phonics, My body • Story: The lion and the Mouse, Fine motor activities: Tearing and pasting, Finger dabbing, Sponge dabbing related to Pre-Writing strokes 	<ul style="list-style-type: none"> • Learners will be able to understand, identify, trace and draw different patterns. <p>Learners will be able to develop listening, speaking, reading and writing skills.</p>
May	<ul style="list-style-type: none"> • Introduction to Uppercase letters A – Z along with their associated phonic sounds (Oral). • Pre-Writing strokes: standing /sleeping lines ,Zigzag lines, curves lines. L,T,I • Rhymes: Mummy,Daddy and me. • Story: Mother's Day, My family. • Fine motor activities: Tearing and pasting on letters, Finger dabbing, Scribbling related to Pre-Writing . • Conversation with happy and sad smileys. 	<ul style="list-style-type: none"> • Learners will be able to understand Up, Down, Left and Right Curves • Learners will be able to recognize and write uppercase letters L,T,I • Learners will be able to understand the emotions happy and sad.

July	<ul style="list-style-type: none"> • Recapitulation of pre writing strokes • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Introduction of tracing and writing of Uppercase letters- E,F,H,A • Rhymes: Teddy Bear, Cobbler Cobbler • Stories: The Ant and the Grasshopper • Opposite words: Good and bad 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters E,F,H,A • Learners will be able to understand the concept of good and bad.
August	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Introduction of tracing and writing of Uppercase letters- V,Y,M,W • Rhymes: Clean hands, jolly phonics. • Stories: The Ant and the Grasshopper. • Fine motor activity: Tearing and pasting on letters, Finger dabbing, Scribbling, tracing with clay related to the letters- V,Y,M,W • Opposite words: Come and Go 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- V,YM,W • Learners will be able to understand opposite words- Come and Go
September	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Introduction of tracing and writing of Uppercase letters- N,X,K,Z • Rhymes: My school,My teacher • Stories: The Hare and the Tortoise. • Fine motor activity: Finger dabbing, scribbling in semolina tray, making letters with clay, Origami paper activity. • Opposite words: Up and Down. 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- N,X,K,Z • Learners will be able to understand opposite words-Up and Down.

October	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Introduction of tracing and writing of Uppercase letters- C,D,G,O • Rhymes: Colours, Three wise monkeys. • Stories: The Hare and the Tortoise. • Fine motor activity: Tracing on Semolina (Suji) and sand, making letters with clay • Opposite words: In and out 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- C,D,G,O • Learners will be able to understand opposite words In and out
November	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Introduction of tracing and writing of Uppercase letters: P,R,B,Q • Rhymes: Humpty Dumpty, Ding Dong Bell. • Stories: Sharing is caring. • Fine motor activity: Tracing on Semolina (Rava) and sand, making letters with clay. • Opposite words - Hot and Cold 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- P,R,B,Q • Learners will be able to understand opposite words Hot and Cold
December	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Introduction of tracing and writing of Uppercase letters- J,S,U • Rhymes: Tasty fruits,Jingle Bell • Stories: santa claus • Fine motor activity: Tracing on Semolina (Rava) and sand, Tracing with clay • Opposite words: Dry and Wet 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- J,S,U • Learners will be able to understand opposite words Dry and Wet

January	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Writing A to Z in sequence with correct formation of the letters. • Rhymes: Zoom away, Hey Diddle, Diddle. • Stories: Freedom fighter • Fine motor activity: Scavenger hunt, Tracing with clay • Action words: Eat, Drink, Cry etc 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- A-Z • Learners will be able to understand the action words- Eat, Drink, Cry etc
February	<ul style="list-style-type: none"> • Recapitulation • Introduction to Uppercase letters A-Z along with their associated phonic sounds (Oral). • Writing A to Z in sequence with correct formation of the letters. • Rhymes: I Hear Thunder ,Down at the station, Thank you song. • Storie: The Donkey in the lion’s skin • Word thoughts 	<ul style="list-style-type: none"> • Learners will be able to recognize and write uppercase letters- A to Z • Learners will be able to develop • listening, speaking, reading and writing skills.
March	<ul style="list-style-type: none"> • Recapitulation 	<ul style="list-style-type: none"> •

ST. JOHN'S SCHOOL
NURSERY SYLLABUS
 2026-27
SUBJECT- MATHS (NUMERACY)

Month	Content	LEARNING OUTCOMES
April	<ul style="list-style-type: none"> • Pre-Number Concept- Same and different • Shape- Circle • Oral- Counting 1-5 • Written- Numeral -1, 2 • Activity- Tearing and Pasting on Circle, Same and different activity 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 5 • Learners will be able to recognize 2D shape- circle • Learners will be able to write numeral '1', '2'
May	<ul style="list-style-type: none"> • Recapitulation • Pre- Number Concept- Big and Small • Shape- Triangle • Oral- Counting 1-5 • Written- Numeral -3 & 4 • Activity- Coloring in triangle (Worksheet), Clay activity based on big and small concept Rhymes- Five little Ducks 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 5 • Learners will be able to recognize 2D shape- triangle • Learners will be able to write numerals- 3 & 4
July	<ul style="list-style-type: none"> • Recapitulation • Pre- Number Concept- Tall & Short • Shape- Square • Oral- Counting 1- 10, Days of the week • Written - Numeral – 5 & 6 • Activity- Tearing and pasting 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 10 • Learners will be able to recognize 2D shape- square • Learners will be able to write numeral- 5 & 6

	<p>(square), Tape pasting (Tall & Short)</p> <p>Rhymes- Five little Ducks</p>	
August	<ul style="list-style-type: none"> • Recapitulation • Pre- Number Concept- Heavy and light • Shape- Rectangle • Oral- Counting 1- 10, Days of the week • Written - Numeral – 7 & 8 • Activity- Tearing and pasting (Rectangle), • Rhymes – One two buckle my shoe 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 10 • Learners will be able to recognize 2D shape- Rectangle • Learners will be able to write numeral- 7 & 8
September	<ul style="list-style-type: none"> • Recapitulation • Pre- Number Concept- More and less • Trace and colour • Match the shapes • Oral- Counting 1- 15, Months of the year (First six months) <ul style="list-style-type: none"> • Written - Numeral – 9 & 10 • Rhymes – One two buckle my shoe 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 15
October	<ul style="list-style-type: none"> • Recapitulation • Pre- Number Concept-Inside -outside • Oral- Counting 1- 15, Months of the year (Last six months) • Written - Numeral – 11, 12 & 13 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 15 • Learners will be able to understand the concept of Inside - outside

November	<ul style="list-style-type: none"> • Recapitulation • Pre- Number Concept- Up - Down • Oral-Counting -01 to 20, Months of the year (Last six months) • Written - Numeral – 14, 15, 16 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 20 • Learners will be able to write numeral- 14, 15, 16
December	<ul style="list-style-type: none"> • Recapitulation • Oral-Counting 01 to 20 • Written - Numeral – 17 & 18 • Rhymes- One potato, Two potato 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 20 • Learners will be able to write numeral- 17 & 18
January	<ul style="list-style-type: none"> • Recapitulation • Oral-Counting 01 to 20 • Written - Numerals – 19 & 20 • Rhymes- One potato, Two potato 	<ul style="list-style-type: none"> • Learners will be able to recognize numerals 1- 20 • Learners will be able to write numeral - 19 & 20
February	<ul style="list-style-type: none"> • Recapitulation • Written - Numerals – 1-20 	<ul style="list-style-type: none"> • Learners will be able to recognize and write numerals 1- 20
March	<ul style="list-style-type: none"> • Recapitulation 	

ST. JOHNS SCHOOL GNW
NURSERY SYLLABUS 2026-27
SUBJECT- EVS

Month	Content	LEARNING OUTCOMES
April	<ul style="list-style-type: none">• All about me• Green colour• Parts of the body• My hands, My legs.	<ul style="list-style-type: none">• Learners will be able to understand essential details about oneself.• Learners will be able to learn and identify green colour.
May	<ul style="list-style-type: none">• Family• Pink colour• Hot day• Hot or cold	<ul style="list-style-type: none">• Learners will be able to understand about family .
July	<ul style="list-style-type: none">• Daily routine• Blue colour• Things I do• Hard and soft	<ul style="list-style-type: none">• Learners will be able to know about daily routine.
August	<ul style="list-style-type: none">• Rainy season• White colour• Taste• How I feel	<ul style="list-style-type: none">• Learners will be able to understand seasons.• Learners will be able to recognize taste and feelings.

September	<ul style="list-style-type: none"> • My school • Orange colour • Colours around us • Who works at a school 	<ul style="list-style-type: none"> • Learners will be able to understand about school and colours.
October	<ul style="list-style-type: none"> • Brown colour • My house • Inside a house • Flowers 	<ul style="list-style-type: none"> • Learners will be able to identify flowers and parts of house.
November	<ul style="list-style-type: none"> • Golden and silver colour • Birds • Insects 	<ul style="list-style-type: none"> • Learners will be able to identify different insects. • Learners will be able to understand different birds.
December	<ul style="list-style-type: none"> • Fruits • Vegetables • Red colour • Cold day 	<ul style="list-style-type: none"> • Learners will be able to identify fruits and vegetables.
January	<ul style="list-style-type: none"> • Farm animals • Wild animals • Pets 	<ul style="list-style-type: none"> • Learners will be able to identify different types of animals.
February	<ul style="list-style-type: none"> • Let,s go 	<ul style="list-style-type: none"> • Learners will be able to identify different types of transport.
March	<ul style="list-style-type: none"> • Recapitulation 	

ST. JOHNS SCHOOL GNW
NURSERY SYLLABUS 2026-27
SUBJECT-HINDI

Month	Content
April	<ul style="list-style-type: none">• मौखिक- स्वर (अ से अः)• कविता- वर्णमाला , फलो का राजा• कहानी- कछुआ और खरगोश
May	<ul style="list-style-type: none">• मौखिक- स्वर (अ से अः)• लिखित - पढ़ी रेखा, खड़ी रेखा• कविता - वर्णमाला , हाथी• कहानी- कछुआ और खरगोश
July	<ul style="list-style-type: none">• मौखिक- व्यंजन (क से ङ.)• लिखित – अर्ध गोला, वक्र स्वर (अ, आ)• कविता - वर्णमाला , मेरा घर• कहानी- (लालची कुत्ता)
August	<ul style="list-style-type: none">• मौखिक- व्यंजन (च से ञ)• लिखित स्वर – इ , ई• कविता - वर्णमाला , मेरी कार• कहानी- स्वतंत्रता सेनानी
September	<ul style="list-style-type: none">• मौखिक- व्यंजन (ट से र)• लिखित - स्वर- उ, ऊ• कविता - वर्णमाला ,टन-टन करता टेलीफ़ोन• कहानी- चार छोटे चूजे

October	<ul style="list-style-type: none"> • मौखिक- व्यंजन (त से न) • लिखित - स्वर- ए , ऐ • कहानी- गांधी जी के तीन बन्दर • कविता - वर्णमाला, एक दो तीन चार
November	<ul style="list-style-type: none"> • मौखिक- व्यंजन (प से म) • लिखित - स्वर- ओ , औ • कहानी- चाचा नेहरू • कविता - वर्णमाला गोल -गोल और नन्हा मुनना राही हूँ
December	<ul style="list-style-type: none"> • व्यंजन मौखिक (य से श) • लिखित - स्वर- अं , अः • कहानी- हाथी के दोस्त • कविता - वर्णमाला, लाल टमाटर
January	<ul style="list-style-type: none"> • मौखिक- व्यंजन (ष से ह) • लिखित - स्वर अ - अः • कहानी- लोमड़ी और सारस • कविता - वर्णमाला ,एक छोटा बीज
February	<ul style="list-style-type: none"> • पुनर अभ्यास • लिखित - स्वर अ - अः
March	<ul style="list-style-type: none"> • पुनर अभ्यास

ST. JOHNS SCHOOL GNW
NURSERY SYLLABUS 2026-27
SUBJECT-DRAWING /COLOURING

Month	Content
April	<ul style="list-style-type: none">• Colouring- Green leaf, Juicy mango• Round round circle• Doodle time
May	<ul style="list-style-type: none">• Colouring- Sweet icecream,Big Triangle• Art and craft- Tear and paste in flower with pink origami (orange file)
July	<ul style="list-style-type: none">• Colouring-Thumb impression with blue colour• Perfect square
August	<ul style="list-style-type: none">• Art and craft- Cotton pasting on rabbit (orange file)• Colouring - colourful umbrella
September	<ul style="list-style-type: none">• Colouring – Crunchy carrot• Step by step
Oct	<ul style="list-style-type: none">• Colouring – Teddy bear, Beautiful butterfly
Nov	<ul style="list-style-type: none">• Colouring – Shiny stars ,moon
Dec	<ul style="list-style-type: none">• Paper tearing – Star• Paper fan
Jan	<ul style="list-style-type: none">• Palm impression• Big bouncy ball

Feb	<ul style="list-style-type: none">• Stick kids• Kite
Mar	<ul style="list-style-type: none">• Recapitulation