

**ST. JOHN'S SCHOOL  
GREATER NOIDA WEST  
SESSION- 2026-27  
SUBJECT – ALL SUBJECT  
ANNUAL PLANNER  
CLASS- IV**

**NAME OF THE TEXTBOOKS:**

**GRAMMAR:** ENHANCED COLLINS ENGLISH GRAMMAR AND COMPOSITION

**READER:** RIPPLES - AN INTEGRATED COURSE IN ENGLISH

S.No	Month	Name of The Examination	Reader/Grammar Chapters & Writing / Reading Skills	Activities
1	APRIL	Part I	<p><b>Theme 1: HOBBIES</b>  <b>ENGLISH READER:</b>            *Chapter 1: Bird Watching            *Poem: Stamp Collector</p> <p><b>ENGLISH GRAMMAR:</b>            • Ch. 23 – Punctuation            • Ch. 21 – Kinds of Sentences            • Ch. 7 – Subject and Predicate            • Ch. 1 – Nouns: Revision</p> <p><b>WRITING &amp; READING SKILLS:</b>            • Picture Composition</p>	<ul style="list-style-type: none"> <li>• Dictionary Reading</li> <li>• Self-Assessment (Grammar)</li> </ul> <p><b>READER</b>            Ch 1-*Go on a 'School Garden Bird Walk' — observe and record birds seen using a simple tally sheet. <b>[Experiential Learning]</b>            Create a 'Hobby Scrapbook': students collect pictures, stamps, or sketches of their hobbies and present one page to the class. <b>[Art Integration]</b></p> <p><b>GRAMMAR</b>            *Punctuation Tree: Make an attractive punctuation model in the form of a tree (as in previous session). <b>[Art Integration]</b>            *Dictionary Hunt: Find 5 new hobby-related words, write meanings and use them in sentences. <b>[Competency-Based Activity]</b></p>
2	MAY	Periodic Assessment – I	<p><b>Theme 2: Moral Values</b>  <b>ENGLISH READER:</b>            • Chapter 2: A Gift for Maa            • Poem: The Letter</p>	<p><b>READER</b>            *Make a thank you card for your Maa and write values you have learnt from your mother. <b>[Life Skills &amp; Values]</b></p>

			<p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>• Ch. 2 – Common, Proper &amp; Abstract Nouns</li> <li>• Ch. 3 – Collective Nouns</li> <li>• Ch. 4 – Countable &amp; Uncountable Nouns</li> </ul> <p><b><u>WRITING &amp; READING SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>• Revision of Picture Composition</li> <li>• Unseen Passage (Jane and the Bears – Ch. 27)</li> </ul> <p><b>HOLIDAYS</b> <b>HOMEWORK: -</b> Ch 31-Our Lemons: -Pg no 119(Unseen Passage) Ch 32-Vishpala -Pg no 121(Unseen Passage)</p>	<p>*'Then &amp; Now' Technology Comparison: Draw/find images of old vs. modern inventions and discuss how computers changed daily life. <b>[Experiential Learning]</b></p> <p><b><u>GRAMMAR</u></b></p> <p>*Noun Sorting Game: Collect objects/pictures from home, classify as countable/uncountable on a chart. <b>[Competency-Based Activity]</b></p> <p>*Multilingual Noun Board: Write the names of 10 everyday objects in English AND your home language side by side. <b>[Mother Tongue/Multilingualism]</b></p>
3.	JULY		<p><b>Theme 3:</b> <b>CONSERVATION OF THE ENVIRONMENT</b></p> <p><b><u>ENGLISH READER:</u></b> Chapter 3: The Strength Within</p> <ul style="list-style-type: none"> <li>• Poem: The Canary (SEA)</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b> Ch. 5 – Nouns: Gender</p> <ul style="list-style-type: none"> <li>• Ch. 6 – Nouns: Possession</li> <li>• Ch. 8 – Adjectives</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> </ul>	<p>Origami Doll Activity: Make a paper/wool doll and paste it in the notebook — connect to chapter theme of strength. <b>[Art Integration]</b></p> <p>Noun Picture Walk: Look at a class picture, list all nouns in correct gender columns on a chart. <b>[Competency-Based Activity]</b></p> <ul style="list-style-type: none"> <li>• Show &amp; Tell with Adjectives</li> </ul> <p>Show &amp; Tell: Bring an object from home and describe it using 5+ adjectives. Rate classmates' descriptions. <b>[Experiential Learning]</b></p> <p><b><u>SEA Activity</u></b></p> <p><b>Become "Earth's Ambassadors":</b> Students will be crafting a pledge from the perspective of a natural element (a river, a tree, a bird, a mountain) and presenting it bilingually. Students have to speak 4-5 lines about the “<b>CONSERVATION OF THE ENVIRONMENT</b>”. The classroom will transform into a living multilingual gallery. <b>[Mother Tongue/Multilingualism]</b></p>
3	AUGUST	PART-II HALF YEARLY	<p><b>Theme 4 &amp; 5: GREAT PEOPLE / INCREDIBLE INDIA</b></p> <p><b><u>ENGLISH READER:</u></b></p>	<p><b><u>READER</u></b></p> <p>*My Childhood Memory Box: Draw or describe a favourite memory from early childhood; share with the class in 2 minutes. <b>[Experiential Learning]</b></p>

		<b>EXAMINATION (INCLUDING PA 1)</b>	<p>Chapter 4: My Childhood Days</p> <ul style="list-style-type: none"> <li>Chapter 5: From the Diary of a Pilgrim</li> <li>Poem: Snow Covered Mountains</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>Ch. 9 – Degrees of Comparison</li> <li>Ch. 10 – Pronouns</li> <li>Ch. 11 – Articles</li> <li>Ch. 24 – Synonyms and Antonyms</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>Revision of Paragraph Writing</li> <li>Unseen Passage (Ch. 30 – The Three Questions)</li> </ul>	<p>*Incredible India Poster: Create a visual map of pilgrimage sites / mountain regions mentioned in using art materials. <b>[Art Integration]</b></p> <p><b><u>GRAMMAR</u></b></p> <p>Pronoun Pizza: List different types of pronouns in a pizza-slice diagram in the notebook. <b>[Competency-Based Activity]</b></p> <p>Paper Boat STEM: Fold an origami sailing boat (Ch. 6 – Run! Poem activity) and test it in a bowl of water. <b>[Experiential Learning]</b></p> <p>Friendship Card: Create a card for a friend (Ch. 7 – I Am Flying). Write three adjectives describing your friend inside. <b>[Life Skills &amp; Values]</b></p>
4	SEPTEMBER	<i>Revision Month</i>	<p><b><u>ENGLISH READER:</u></b></p> <p>Revision of Chapters 1–5</p> <ul style="list-style-type: none"> <li>Sample Test Paper – 1</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>Revision: Ch. 1–11, 21, 23, 24</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>Revision: Picture Composition &amp; Paragraph Writing</li> <li>Unseen Passage Practice</li> </ul>	<p><b><u>Activity</u></b></p> <p>Quiz Bowl: Conduct a class quiz using digital slides covering all half-yearly grammar and reader chapters. <b>[Technology Integration]</b></p> <p>Revision Jigsaw: Groups revise one chapter each and 'teach' the class using a poster or skit. <b>[Competency-Based Activity]</b></p> <p>Reflection Journal: Students write a short paragraph - 'What I learned this term and how I can use it in real life.' <b>[Life Skills &amp; Values]</b></p>
5	OCTOBER		<p><b>Theme 6 &amp; 7: ART &amp; CULTURE / PEOPLE AND PLACE</b></p>	<p><b><u>READER</u></b></p> <p>Dance of India Map: Create a map of India showing 5 classical dance forms using pictures and labels. <b>[Art Integration]</b></p> <p><b><u>GRAMMAR</u></b></p>

		<b>PART – III</b>	<p><b><u>ENGLISH READER:</u></b> Chapter 6: Lattoo and Koel</p> <ul style="list-style-type: none"> <li>• Poem: The Cheese Moon</li> <li>• Chapter 7: The Necklace</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>• Ch. 12 – Verbs</li> <li>• Ch. 13 – Simple Present &amp; Present Continuous Tense</li> <li>• Ch. 17 – Agreement of Subject and Verb</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Informal Letter</li> <li>• Unseen Passage (Ch. 33 - The Thieves and the Pot of Gold)</li> </ul>	<p>*Verb Tense Rainbow: Draw a rainbow; write past, present, and future sentences of chosen verbs in each colour arc. <b>[Art Integration]</b></p> <p>*Tree Uses Leaf Chart (Ch. 14 – Tree Blessings Poem): Draw a tree; write uses of a tree on each leaf. <b>[Experiential Learning]</b></p> <p>Virtual Museum Visit: Explore a heritage site online and write 5 facts about it. <b>[Technology Integration]</b></p>
6	<b>NOVEMBER</b>	<i>Periodic Assessment – II</i>	<p><b>Theme 8: ANIMALS AS OUR FRIENDS</b></p> <p><b><u>ENGLISH READER:</u></b> Chapter 8: He Knew the Way</p> <ul style="list-style-type: none"> <li>• Poem: Over the River and through the Wood</li> <li>• Chapter 13: The Nightingale (Reader)</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>• Ch. 14 – Simple Past &amp; Past Continuous Tense</li> <li>• Ch. 15 – Simple Future Tense</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Revision of Informal Letter</li> <li>• Unseen Passage (Ch. 29 – The Bug and the Mosquito)</li> </ul>	<p><b><u>READER</u></b> Thanksgiving Card: Create a card for grandparents using pictures and a heartfelt message. <b>[Life Skills &amp; Values]</b></p> <p>Animal Welfare Discussion: 'How do animals help humans?' Conduct a structured class discussion. Record key points. <b>[Experiential Learning]</b></p> <p><b><u>GRAMMAR</u></b></p> <p>*Animals &amp; Humans Story: Write a short story (5–6 sentences) from an animal's point of view using Past Tense. <b>[Competency-Based Activity]</b></p> <p>*Nature Documentary Clip: Watch a short clip about migratory birds / animals and write 3 sentences each in past, present, future tense. <b>[Technology Integration]</b></p>

7	DECEMBER		<p><b>Theme 9: OVERCOMING THE ODDS</b></p> <p><b><u>ENGLISH READER:</u></b> Chapter 9: Shekhar Naik – The Cricketer with a Difference</p> <ul style="list-style-type: none"> <li>• Poem: Don't Give Up!</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>• Ch. 16 – Can, May, Should, Must</li> <li>• Ch. 18 – Adverbs</li> <li>• Ch. 19 – Conjunctions</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Unseen Passage (Ch. 26 - The Broken Pot)</li> <li>• Holiday HW: Ch. 35 Unseen Passage</li> </ul>	<p><b><u>READER</u></b></p> <p>'I Am a Tree' Speech: Speak as a coconut/mango/neem tree - share its benefits in first person.</p> <p>*Inspiration Wall: Write one quality of Shekhar Naik and one personal goal on a leaf-shaped cutout. Display on class wall. <b>[Life Skills &amp; Values]</b></p> <p><b><u>GRAMMAR</u></b></p> <p>*Adverb Party: Students write sentences using adverbs of manner, place, and time on colourful cards and arrange on a board. <b>[Art Integration]</b></p> <p>*Zoo Manners Creative Writing: Draw a colourful zoo picture and write a paragraph on good manners at a zoo. <b>[Art Integration]</b></p>
8	JANUARY	PART – IV ANNUAL EXAMINATION (INCLUDING PA-2)	<p><b>Theme 10: FEAR FACTOR</b></p> <p><b><u>ENGLISH READER:</u></b></p> <ul style="list-style-type: none"> <li>• Chapter 10: Fear, You are Gone!</li> </ul> <p><b><u>ENGLISH GRAMMAR:</u></b></p> <ul style="list-style-type: none"> <li>• Ch. 20 – Prepositions</li> <li>• Ch. 22 – Interjections</li> <li>• Ch. 25 – Words: A Mixed Bag</li> </ul> <p><b>WRITING &amp; READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Formal Letter (revision)</li> <li>• Unseen Passage (Ch. 34 - The Stork and the Crab)</li> </ul>	<p><b><u>READER: SEA Activity</u></b></p> <p>My Biggest Fear - I Overcame It! Students write a short personal narrative and share voluntarily with the class. Each student fills a <b>Courage Card</b> with three simple parts - what their fear was, how they faced it, and how they felt after - then decorates it and pins it on the class <i>Wall of Bravery</i>.</p> <p><b>[Life Skills &amp; Values]</b></p> <p><b><u>GRAMMAR</u></b></p> <p>*Preposition Paragraph Puzzle: Arrange jumbled sentences using prepositions to form a meaningful paragraph (group activity). <b>[Competency-Based Activity]</b></p> <p>*Interjection Comic Strip: Create a 4-panel comic strip using interjections and dialogue (digital or hand-drawn). <b>[Art Integration]</b></p>
10.	FEBRUARY	REVISION	REVISION	REVISION

सेंट जॉन्स स्कूल  
ग्रेटर नोएडा वेस्ट  
कक्षा-चतुर्थ  
हिंदी वार्षिक पाठ्यक्रम  
सत्र-2026-27

पुस्तक का नाम

हिंदी साहित्य (वीणा-एन सी आर टी)

हिंदी व्याकरण (व्याकरण विभोर-शिक्षादीप इंडिया)

प्रथम चक्र

महीना	परीक्षा का नाम	पाठ का नाम	गतिविधि
अप्रैल	आवधिक मूल्यांकन-१	<b>साहित्य</b> पाठ-1 चिड़िया का गीत पाठ-2 बगीचे का घोंघा <b>व्याकरण</b> पाठ-1 भाषा पाठ-2 वर्ण विचार <b>पठन कौशल</b> पाठ-20 अपठित गद्यांश	<ul style="list-style-type: none"><li>पाठ-१ चिड़िया का चित्र बनाकर चिड़िया का संदेश लिखो।</li><li>पाठ-२ घोंघा का चित्र बनाकर लिखिए कि वह अपने आपको कैसे सुरक्षित रखता है?</li><li>पाठ-१ भाषा के रूपों के उदाहरण चित्र सहित लिखिए।</li><li>पाठ-२ वर्णों को जोड़कर सार्थक शब्द बनाना।</li><li>अपठित गद्यांश का अभ्यास।</li></ul>
मई		<b>साहित्य</b> पाठ-3 नीम पाठ-4 हमारा आहार <b>व्याकरण</b> पाठ-4 वाक्य <b>लेखन कौशल</b> पाठ 22 अनुच्छेद लेखन	<ul style="list-style-type: none"><li>पाठ-३ किन्हीं चार औषधि पत्तों को अभ्यास पुस्तिका में चिपकाएँ।</li><li>पाठ-४ अच्छा और खराब भोजन की चित्र सहित तालिका बनाओ</li><li>पाठ-४ सार्थक वाक्य बनाना।</li><li>अलग-अलग विषयों पर लेखन करना।</li></ul>

जुलाई		<b>साहित्य</b> पाठ-5 आसमान गिरा <b>व्याकरण</b> पाठ-5 संज्ञा पाठ-6 लिंग <b>लेखन कौशल</b> पाठ-21 पत्र लेखन (औपचारिक पत्र)	<ul style="list-style-type: none"> <li>पाठ-५ खरगोश का चित्र बनाकर लिखिए कि कहानी में क्या अफवाह फैली थी?</li> <li>पाठ-५ चित्र पहचानकर संज्ञा के भेद बताना या लिखना।</li> <li>पाठ-६ पुल्लिंग और स्त्रीलिंग शब्दों को अलग-अलग करके तालिका में लिखें।</li> <li>पत्र-लेखन का अभ्यास करवाया जाएगा ।</li> </ul>
अगस्त	<b>द्वितीय चक्र</b>	<b>साहित्य</b> पाठ-6 जयपुर से पत्र पाठ-7 नकली हीरे <b>व्याकरण</b> पाठ-7 वचन <b>पठन कौशल</b> पाठ-20 अपठित गद्यांश	<ul style="list-style-type: none"> <li>पाठ-६ पत्र का प्रारूप बनाइए ।</li> <li>पाठ-७ नकली हीरे कैसे होते हैं ? असली और नकली में क्या अंतर है ?</li> <li>किसी भी विषय पर वचन शब्दों (एकवचन व बहुवचन) का प्रयोग कर अनुच्छेद लिखवाना।</li> </ul>
सितंबर	<b>अर्धवार्षिक परीक्षा</b>	पुनराभ्यास	
<b>महीना</b>	<b>परीक्षा का नाम</b>	<b>पाठ का नाम</b>	<b>गतिविधि</b>
अक्टूबर		<b>साहित्य</b> पाठ-8 ओणम के रंग पाठ-9 मिठाइयों का सम्मेलन <b>व्याकरण</b> पाठ-8 सर्वनाम पाठ-9 विशेषण <b>लेखन कौशल</b> पाठ-24 चित्र-वर्णन	<ul style="list-style-type: none"> <li>पाठ-८ केरल के प्रमुख नृत्य का चित्र चिपकाएँ ।</li> <li>पाठ-९ पाठ में आई मिठाइयों के चित्र बनाइए व अपनी मनपसंद मिठाई भोजन में खाने के लिए लाइए सभी आपस में बाँटकर खाइए ।</li> <li>पाठ-८ वाक्यों में आए रंगीन संज्ञा शब्दों के स्थान पर उचित सर्वनाम शब्दों का प्रयोग करके वाक्यों को पुनः लिखना।</li> <li>पाठ-९ विशेषण शब्द पहचानकर उनके भेदों के नाम लिखवाना।</li> <li>अलग-अलग विषयों पर चित्र-वर्णन करना।</li> </ul>
नवंबर		<b>साहित्य</b> पाठ-10 कैमरा	<ul style="list-style-type: none"> <li>पाठ-१० कैमरे का चित्र बनाकर बताइए कि आजकल किस प्रकार के कैमरे उपयोग होते हैं?</li> </ul>

	आवधिक मूल्यांकन-२	<b>व्याकरण</b> पाठ-10 क्रिया पाठ-11 काल	<ul style="list-style-type: none"> <li>पाठ १० विभिन्न प्रकार की क्रियाएँ करवाना। चित्र देखकर क्रिया को पहचानकर लिखना। आजकल किस प्रकार के कैमरे उपयोग होते हैं ?</li> <li>पाठ 11 तीन घड़ियों के चित्र बनाए व कालानुसार वाक्य लिखिए ।</li> </ul>
दिसंबर		<b>साहित्य</b> पाठ-11 कविता का कमाल <b>व्याकरण</b> पाठ-13 पर्यायवाची शब्द पाठ-14 विलोम शब्द पाठ-15 वाक्यांश के लिए एक शब्द <b>पठन कौशल</b> पाठ-20 अपठित गद्यांश	<ul style="list-style-type: none"> <li>पाठ-११ कविता वाचन</li> <li>पाठ-१३,१४,१५, शब्द भंडार में वृद्धि हेतु तालिका बनाकर विभिन्न शब्दों को लिखना(पर्यायवाची शब्द, विलोम शब्द, वाक्यांश के लिए एक शब्द)।</li> <li>अपठित गद्यांश का अभ्यास।</li> </ul>
जनवरी		<b>साहित्य</b> पाठ-12 शतरंज में मात पाठ-13 हमारा आदित्य <b>व्याकरण</b> पाठ-17 विराम चिह्न पाठ-19 मुहावरे <b>लेखन कौशल</b> पाठ-21 पत्र लेखन(अनौपचारिक पत्र)	<ul style="list-style-type: none"> <li>पाठ-१2 शतरंज का खेल खिलाए गतिविधि कक्षा में करवाए ।</li> <li>पाठ-१४ कहानी वाचन ।</li> <li>पाठ-१४ मुहावरों का उनके सही अर्थ के साथ मिलान करवाना ।</li> <li>पाठ-१६ पत्र-लेखन का अभ्यास करवाया जाएगा ।</li> </ul>
फरवरी		पुनराभ्यास	
मार्च	वार्षिक परीक्षा		

**ST. JOHN'S SCHOOL  
GREATER NOIDA WEST  
SESSION 2026-27  
SUBJECT: MATHEMATICS  
CLASS: IV  
YEARLY PLANNER**

**NAME OF THE TEXTBOOK: ASPIRING MATHS, KIPS LEARNING**

S. NO.	MONTH	NAME OF EXAMINATION	CHAPTER NAME	ACTIVITY
1	April		<b>Chapter-1 Large Numbers</b> Exercise-1.1 to Ex-1.4	To show place value by paper folding method.
2	May		<b>Chapter-2 Addition and Subtraction</b> Exercise-2.1 to Ex-2.3 and Ex-2.5(Q1,Q3,Q5)	Addition of number using Flower Pot Method.  Addition and Subtraction Facts using Flower Pot cut-outs.
3	July	PA-1 (20) Ch-1, 2	<b>Chapter-3 Multiplication</b> Exercise-3.1(Q1,Q3) to Ex-3.2 (Revision of tables from 2 to 15)	Multiplication through flower-petal method.
			<b>Chapter-4 Division</b> Exercise-4.1 to Ex-4.2 and Ex-4.4	To show division through Traffic Light Draw 3 traffic lights: ● Red – Write the division problem ● Yellow – Solve step by step ● Green – Write final answer and check using multiplication

4	August		<b>Chapter-5 Factors and Multiples</b> Exercise-5.1 to Ex-5.4	To show Rainbow of Multiples: <ol style="list-style-type: none"> <li>1. Draw a rainbow with 5 curved lines.</li> <li>2. Choose a number (example: 7).</li> <li>3. Write the first 10 multiples of the number on the rainbow arcs.</li> </ol> Example: 7, 14, 21, 28, 35, 42, 49, 56, 63, 70
			<b>Chapter-11 Perimeter and Area</b> Exercise-11.1 to Ex-11.2 (Only Q.5)	Draw or paste colour shapes of rectangle and square in your notebook and calculate its perimeter and area.
5	September	<b>Half Yearly Exam (40) Ch-3, 4, 5, 11</b>	Revision for Half Yearly Exams	
6	October		<b>Chapter-6 Fractions</b> Exercise-6.1 to Ex-6.3	Types of fraction through Fraction-Tree Method.
			<b>Chapter-7 Decimals</b> Exercise-7.1 to Ex-7.2 <b>Chapter-8 Lines, Angles and Shapes</b> Exercise-8.1 to Ex-8.4	Relationship between Fractions and Decimals using Decimal House.  Draw the types of angles by using earbuds or origami sheets.
7	November		<b>Chapter-14 Data Handling</b> Exercise-14.1 and Ex-14.2	Prepare a pictograph for Record the weather conditions for seven consecutive days by observing whether the day is sunny, rainy, or cloudy. Q.1 Which weather occurred the most? Q.2 Which weather occurred the least?
			<b>Chapter-13 Money</b> Exercise-13.1 to Ex-13.2	Paste 5–6 clean wrappers of daily-use items in their notebook. Calculate the total money.
8	December	<b>PA-2 (20) Ch-6, 7, 8</b>	<b>Chapter-12 Time</b> Exercise-12.1 to Ex-12.6	Students will draw a timeline of their day and write all timings in: <ul style="list-style-type: none"> <li>• <b>12-hour format</b></li> <li>• <b>24-hour format</b></li> </ul>

			<b>Chapter-9 Patterns and Symmetry</b> Exercise-9.1 to Ex-9.3	<b>Pattern Creation</b> Provide students with coloured blocks or shapes and ask them to create their own patterns. Also ask that the given shape tessellate or not.
9	<b>January</b>		<b>Chapter-10 Measurements</b> Exercise-10.1 to Ex-10.5	Draw the length ladder in your notebook which shows km, m, cm and mm. Draw the weight ladder in your notebook which shows Kg, gm, cg and mg. Draw the capacity ladder in your notebook which shows kL, L , cL and mL.
10	<b>February</b>	<b>Annual Exams (40)</b> <b>Ch-9, 10, 12, 13, 14</b>	Revision for Annual Exams	

**ST. JOHN'S SCHOOL  
GREATER NOIDA WEST  
SESSION: 2026-27**

**PLANNER FOR EVS CLASS: IV**

**Book Name- My Green World Environmental Studies Class IV Publisher Name- Millenium Booksource Pvt. Ltd**

S.NO.	MONTH	NAME OF THE EXAMINATION	CHAPTER NUMBER AND NAME	ACTIVITY
1	April	PART-I Periodic Test 1	Chapter 1 Vital Parts of Our Body  Chapter 2 Safety and Health	<b>Chapter 1</b> The "Beat" Goes On: Use a stopwatch to measure heart rate before and after jumping jacks to see how the heart works  <b>Chapter 2</b> List the cause, symptoms and prevention of any three communicable diseases in your notebook.
2	May		Chapter 4 The Clothes We Wear	<b>Chapter 4</b> Sun-Proof Testing: Place different colored fabrics in the sun for a week to see which absorbs more heat and which fades fastest.

3	July	PART-II Half Yearly Examination (Include PA 1)	Chapter 3 Food and Digestion  Chapter 5: Our Community  Chapter 6: Caring and Sharing ( <b>Activity</b> )	<b>Chapter 3</b> "Nutri-Label" Detectives: Bring in food wrappers and rank them from "Healthiest" to "Treat Only" based on sugar/protein content.  <b>Chapter 5</b> Role play on 'Gram Panchayat (Group Activity)  <b>Chapter 6</b> Design a logo for your school club.
4	August		Chapter 7 Map Reading - Locating Places ( <b>Activity</b> )  Chapter 8 Land and People of Northern India  Chapter 9 Land and People of Southern India.	<b>Chapter 7</b> School Map-Maker: Create a bird's-eye view map of the classroom or playground using a legend and cardinal directions.  <b>Chapter 8</b> Locate the 3 highest peaks of the Himalayan range in the Political map of India.  <b>Chapter 8</b> Locate the geographical divisions of Southern India on the political Map.
5	September		<b>Revision</b>	<b>Revision</b>
6	October	PART – III Periodic Test 2	Chapter 10 Monuments of India ( <b>Activity</b> )  Chapter 11 Our Rich Heritage ( <b>Activity</b> )  Chapter 12 Elections in India	<b>Chapter 10</b> Stick pictures of three Public Properties in your notebook and design a slogan for each, reminding the people not to damage it.  <b>Chapter 11</b> Prepare a poster on “Do’s and Dont’s” for tourists when they visit any monument.  <b>Chapter 12</b> 12. Classroom Election: Hold a mock vote for a "Class Snack" or "End of Term Game" to learn the secret ballot process.

			Chapter 13 Transport and Communication	<b>Chapter 13</b> Collect different logos of your favourite T.V. channels from magazines or newspapers. Paste/Draw them in notebook with name.
7	November		Chapter 14 Plant Life  Chapter 15 Animal Life  Chapter 16 How Things Work <b>(Activity)</b>	<b>Chapter 14</b> Collect green leaves, dry them and label the parts of a leaf.  <b>Chapter 15</b> Speaking activity about the life cycle of a frog or a butterfly  <b>Chapter 16</b> Cloud in a Jar: Create a condensation model using hot water, a jar, and ice to demonstrate how weather forms.
8	December	PART – IV Annual Examination (Include PA 2)	Chapter 17 Air We Breathe  Chapter 18 Clean Surrounding <b>(Activity)</b>  Chapter 19 Environmental Pollution	<b>Chapter 17</b> Make a paper windmill and explain how does it work?  <b>Chapter 18</b> Discussion about ways to conserve and protect our resources.  <b>Chapter 19</b> The Great Plastic Audit: Collect one day's worth of classroom plastic waste and brainstorm three ways to "Upcycle" it.
9	January		Chapter 20 Our Earth  Chapter 21 The Moon	<b>Chapter 20</b> Make a Solar System Model with thermocol Balls.  <b>Chapter 21</b> Make Phases of the moon
10	February		<b>Revision</b>	<b>Revision</b>

**ST. JOHN'S SCHOOL  
GREATER NOIDA WEST  
SESSION: 2026-27  
ANNUAL PLANNER  
CLASS: IV**

**SUBJECT: COMPUTER SCIENCE**

**NAME OF THE TEXTBOOK: DCODE**

**PUBLICATION: BY KIPS LEARNING**

S.No	MONTH	NAME OF EXAMINATION	NAME OF THE CHAPTERS	ACTIVITIES
1	APRIL	PA-I	Chapter-1 Managing Files and Folders	<b>Clean Water Project</b> Create a new folder and name it as <b>Clean Water Project</b> and perform the given instructions (Save, Open and close the file). [Ref, to page no 18].
2	MAY	PA-I	Chapter-2 More on Word	<b>Health and Hygiene Awareness</b> Create a new blank document on the topic " <b>Health and Hygiene Awareness.</b> " Use header and footer groups of Word.
3	JULY	HALF YEARLY	Chapter-3 Working with Styles and Objects	<b>Cyber Smart India: Save Online, Strong Nation</b> Create a new blank document with the topic <b>Cyber Smart India: Save Online, Strong Nation</b> (Add Text box, Shape effect, Resize, Fill color, Centre align, Save).
4	AUGUST	HALF YEARLY	Chapter-9 Password Safety  Chapter-4 Browsing the Internet	Write the steps to make a strong password on a web browser. (Ref to pg no 108)  Students will open any web browser and type the link: <a href="http://www.google.com">www.google.com</a> and in the Google search engine page, using the search box type 'Interesting facts about animals' and press Enter key. Read the information that appears on the screen.
5	SEPTEMBER	HALF YEARLY EXAMINATION	REVISION	Students will revise chapters through different activities
6	OCTOBER	PA-II	Chapter-5 Introduction to PowerPoint	<b>World Food Day</b> Create a presentation on the topic " <b>World Food Day</b> " (5 slides).
7	NOVEMBER	PA-II	Chapter-6 Working with Slides	<b>World Environment Day</b> Create a presentation on the topic " <b>World Environment Day</b> " and perform the given instructions. (Shape Format, Quick Style, Shape Fill, Shape Outline, Shape Effect, Shape Style group)
8	DECEMBER	ANNUAL	Chapter-7 More About Scratch	<b>Global Warming</b> Create a new project on the topic " <b>Global Warming</b> " and perform the instructions in Scratch. (Ref to pg no 90).
9	JANUARY	ANNUAL	Chapter-8 Living with AI	<b>Role of AI</b> Students will explain how AI is making our lives easier every day?
10	FEBRUARY	ANNUAL EXAMINATION	REVISION	Students will revise chapters through different activities

**GREATERNOIDAWEST**  
**SESSION: 2026-27**  
**SUBJECT: VALUE EDUCATION**  
**CLASS: IV**  
**YEARLY PLANNER**

**NAME OF THE TEXTBOOK: SCULPTING SOULS THE MORAL SAFARI**  
**JONCE PUBLICATIONS**

<b>S. NO</b>	<b>MONTH</b>	<b>NAME OF EXAMINATION</b>	<b>CHAPTER NAME</b>	<b>ACTIVITY</b>
<b>1</b>	<b>APRIL</b>	<b>HALF YEARLY EXAMINATION</b>	Chapter-1 Share your Blessings Chapter-2 Stronger Together	Take a coloured paper, ask students to cut 8 small slips out of this paper. On each slip of paper, write one blessing that God has blessed you with.
<b>2</b>	<b>MAY</b>		Chapter-3 4Ds of Time	“Delete the Time Monster” - Students will draw a Time Monster and on the monster they will write habits that waste their time.
<b>3</b>	<b>JULY</b>		Chapter-4 A Dream	“My Dream Tree”- students will draw a tree on an A4 size sheet in most creative manner and write about their future goals and dream.
<b>4</b>	<b>AUGUST</b>		Chapter-5 Krish Learns to Say ‘No’  Chapter-6 Tanush Learns to be Safe Online	Draw a house in a circle, following the arrows, Write the behavior of others which make you unhappy or uncomfortable.  Make a interesting and creative poster on Digital Safety and mention four things about yourself that you should not share online.
<b>5</b>	<b>SEPTEMBER</b>	<b>HYE</b>	<b>REVISION</b>	REVISION
<b>6</b>	<b>OCTOBER</b>		Chapter-7 Acts of Compassion	Students will be asked to create an imaginative and creative story on the topic Acts of Compassion.

			Chapter-8 Someone is Here	Discuss your happy and sad moments in the class and write in the given space in the chapter.
7	NOVEMBER	ANNUAL EXAMINATION	Chapter-9 The Kind Sparrow	Students will share their own experience about how kindness changed them.
			Chapter-10 Courageous Sunny	Students will be asked to write 3 rules to be safe from strangers in a A4 sheet.
8	DECEMBER		Chapter-11 The Unsung Heroes	Design an attractive <b>Thank You Postcard</b> for any one of your support staff.
9	JANUARY		Chapter-12 Fredrik is Scared	All the children framed the rules. Draw the symbols in the flags according to these rules.
10	FEBRUARY	AE	REVISION	AE

**ST. JOHN'S SCHOOL**  
**GREATER NOIDA WEST**  
**SESSION: 2026-27**  
**SUBJECT: GK**  
**CLASS: IV**  
**YEARLY PLANNER**

**NAME OF THE TEXTBOOK: MIND TO MIND**

S. NO	MONTH	NAME OF EXAMINATION	CHAPTER NAME	ACTIVITY (Do these activities in scrap book)
1	APRIL		Unit 1 : Plants & Animals 1.Amazing Plants 2.Aquatic Plants 3.Nestling Grounds of Plants 4.Dry Fruits in Your Diet 5.Flightless Birds 6.Endangered Animals	Endangered Animals – “Save Our Friends” <ul style="list-style-type: none"> <li>● Each student picks an endangered animal.</li> <li>● Draw the animal and write one way to help protect it in their respective scrapbook.</li> </ul>

			7. Primates	
2	MAY	HALF- YEARLY EXAM	Unit 2 : Incredible India 8. Super Tens of India 9. Famous Lakes in India 10. Indian Industries	<p>“Save our Lakes” - Poster Activity</p> <ul style="list-style-type: none"> <li>Students will make a poster about protecting lakes and keeping them clean .</li> </ul>
3	JULY		Unit 3 : Our World 11. Official Residences 12. About the Planet Earth 13. Famous Landmarks 14. Female Firsts 15. Geographical Epithets 16. World’s Seven Summits	<p>Geographical Epithets – “Nicknames of Places”</p> <ul style="list-style-type: none"> <li>Give students epithets (e.g., "Land of the Rising Sun" – Japan, "Roof of the World" – Tibet).</li> <li>Mix up the country names.</li> <li>They must unscramble and match the correct epithet with the place.</li> </ul>
4	AUGUST		Unit 4 : Science and Technology 17. Branches of Science 18. Space Journeys 19. Phobias 20. Computer Vocab 21. Inventions that Changed Life	<p>“My Favorite Invention”</p> <p>On an A4 size sheet , draw your favourite invention (like mobile phone, fan, TV, computer, etc.) and write 4–5 lines about how it helps you in your daily life.</p> <p><b>(SUBJECT ENRICHMENT)</b></p> <p><b>CURRENT AFFAIRS</b></p>
5	SEPTEMBER	HALF- YEARLY	REVISION	

6	OCTOBER		Unit 5 : Language and Literature 22 Spell Well 23 Abbreviations 24 World of Words 25 Inspirational Quotes 26 Valuable Expressions	“Power of Positive Words” <ul style="list-style-type: none"> <li>Students will create and write their own short inspirational quote and present them in the class .</li> </ul>
7	NOVEMBER		Unit 6: Sports and Entertainment 27 Cricket Stadiums 28 Movie Making 29 Adventure Sports 30 Biopic Movies 31 Nicknames	The Nickname Champions <ul style="list-style-type: none"> <li>Students will be asked to find out any five nicknames of different sports personalities apart from the book .</li> </ul>
8	DECEMBER		Unit 7: Nature and Environment 32 Water Cycle 33 Notable Environmentalist 34 Things Used in the Garden	Notable Environmentalists –Eco-Heroes <ul style="list-style-type: none"> <li>Assign students a famous environmentalist (e.g., Wangari Maathai, Greta Thunberg, Sundarlal Bahuguna).</li> <li>They create a mini poster with the person's picture, achievements, and impact on nature in their respective scrapbook.</li> </ul>
9	JANUARY	<b>ANNUAL EXAMINATION</b>	Unit 8: Value Education and Life Skills 35 Good Manners 36 Be Sensitive Towards Animals Unit 9 : Logical Thinking and Numbers Skills 37 Fun with Numbers 38 Working with Words 39 Solving Riddles  <b>CURRENT AFFAIRS</b>	“The Power of Good Manners”  Students will create a poster on Good Manners and Bad Manners on an A4 size sheet .  <b>(SUBJECT ENRICHMENT)</b>

<b>10</b>	<b>FEBRUARY</b>	<b>ANNUAL EXAMINATION</b>	REVISION	
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**ST. JOHN'S SCHOOL GREATER NOIDA WEST SESSION: 2026-27**

**SUBJECT: ART&CRAFT**

**CLASS: IV**

**YEARLY PLANNER**

<b>S. NO.</b>	<b>MONTH</b>	<b>NAME OF EXAMINATION</b>	<b>CHAPTER NAME</b>
1	<b>April</b>	<b>Half Yearly Exam</b> <b>1 Object pencil shading</b> <b>2 poster making</b>  <b>3 Scenery</b> <b>4 Rangoli Art</b>	1. Basic colour concept 2. Elements of Art 3. Pencil colour
2	<b>May</b>		1 Submarine (3D paper craft) 2 Objects pencil shading 3 Elephant drawing & Colouring
3	<b>July</b>		<b>1 Rangoli Art</b> <b>2 Thumb, earbuds &amp; sponge impressions activity</b>
4	<b>August</b>		<b>1 Scenery</b> <b>2 poster making activity (Independence day)</b> <b>3 Ice cream stick craft</b>
5	<b>September</b>		Revision of Half Yearly Exam

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S. NO.	MONTH	NAME OF EXAMINATION	CHAPTER NAME
6	October	<b>Annual Exam</b> <b>1 Rajasthani Art</b> <b>2 Madhubani Art</b> <b>3 poster making (National science day)</b> <b>4 pencil shading</b>	<b>1 Rajasthani Art</b> <b>2 Fruits (colour pencil shading)</b> <b>4 3 Sandpaper scenery</b>
7	November		<b>1 Sunset scenery</b> <b>2 leaf Art</b> <b>3 Doodle Art</b>
8	December		<b>1 Christmas craft</b> <b>2 Santa clause's face</b> <b>3 Bird drawing &amp; Colouring</b>
9	January		<b>1 Madhubani painting</b> <b>2 pencil shading</b> <b>3 poster making (National science day )</b>
10	February		<b>Revision of Annual Exam</b>