

**ST. JOHN'S SCHOOL  
GREATER NOIDA WEST  
CLASS VIII  
COMBINED ANNUAL PLANNER  
SESSION- 2026-27**

**ENGLISH**

**NAME OF THE TEXTBOOKS:**

**GRAMMAR: LEARNER'S GRAMMAR & COMPOSITION (OXFORD)**

**MAIN COURSE BOOK: NEW PATHWAYS (An Interactive Course in English- OXFORD)**

MONTH	UNIT/ CHAPTER NO.	CHAPTER NAME	ACTIVITY	SEA	<u>DAYS</u>
APRIL	LITERATURE- UNIT 1: HUMAN BONDS Chapter 1-  Chapter 2-  Poem 1-  GRAMMAR- Chapter 17- Chapter 18-  WRITING SKILLS- Letter Writing	My Big Brother  Thank you, Ma'am  It was Long Ago  The Sentence Phrases and Clauses  1- Formal letter 2- Informal letter	Find out the words from the texts describing the personality traits of the characters.		
MAY	LITERATURE- UNIT 2- NURTURING NATURE Chapter 1-  Chapter 2-  Poem 2-  GRAMMAR- Chapter 1- Chapter 2-  WRITING SKILLS-	I Became a Great Friend of Animals and Birds.  The Ghost of the Mountains.  The Elephant and the Tragopan (Excerpt)  Nouns Noun Phrases	Create a quick poster or slogan for wildlife conservation.	SEA- "Class Newspaper Project" Skills: Writing + Editing + Reading + Speaking  Students must create a class newspaper including- News reports Interviews Poems Comics	

		Notice Writing		<p>Assign them the roles: editor, reporter, designer, proofreader.</p> <p>Outcome: The students will enhance their reading and speaking abilities through collaboration, discussion, and presentation of ideas. The activity will also foster teamwork, responsibility, and role-based learning, enabling students to understand the process of publishing and improve their creativity, communication, and organizational skills.</p>	
JULY	<p>LITERATURE- UNIT 3- CONFLICT &amp; HOPE Chapter 1-</p> <p>Chapter 2-</p> <p>Poem 3-</p> <p>GRAMMAR- Chapter 3- Chapter 5-</p> <p>WRITING SKILLS-</p>	<p>Pocahontas</p> <p>The Diary of a Young Girl</p> <p>The Song of Freedom</p> <p>Pronouns Articles</p> <p>Application Writing</p>	<p>“Grammar Comic Strip” Students will create a short comic using: At least 5 pronouns At least 5 articles</p>		
	LITERATURE-		DIARY ENTRY-		

AUGUST	UNIT 4- UNLIKELY DESTINATIONS Chapter 1-  Poem 4-  GRAMMAR- Chapter 4- Chapter 6- Chapter 12-	Emperors On Ice  The Fabulous, Fabled Silk Road.  Adjectives Verbs Auxiliary Verbs	Imagine you are traveling on Silk Road. Write a diary entry about your journey.		
SEPTEMBER	<b>HALF YEARLY EXAMINATION</b>				
OCTOBER	LITERATURE- UNIT 4- UNLIKELY DESTINATIONS Chapter 2-  UNIT 5- MAN & MACHINE Chapter 1-  Poem 5-  GRAMMAR- Chapter 19- Chapter 22-  WRITING SKILLS-	The Lost World  The Watery Place  The Inventor  Conditionals Phrasal Verbs & Idioms  Descriptive Essay	Speaking Game: The teacher will start with: “If I were invisible...” The students will have to complete sentences: “If I had a million rupees...” “If I were the principal...”		
NOVEMBER	LITERATURE- UNIT 5- MAN & MACHINE Chapter 2-  GRAMMAR- Chapter 11-  Chapter 13-	Feathered Friend  Subject- Verb Agreement Active- Passive voice	CREATE YOUR OWN BIRD STORY- Students write a short paragraph: Include: 2 sentences with correct subject-verb agreement 2 sentences in passive voice Example Prompt: "Imagine you are a bird living in a busy city..."		
DECEMBER	LITERATURE- UNIT 6- BEYOND THE WALL Chapter 1-  Poem 6-  GRAMMAR- Chapter 14- Chapter 15-	The Boy Who Was Caught  Abandoned Farmhouse  Adverbs Preposition	Each student gets a character/personality card (from chapter or famous personality) They prepare 5–6 clues: Birth/place Achievements Personality traits Famous actions Students read clues aloud → class guesses the person	SEA “Listen & Create” Skills: Listening + Writing + Imagination  The teacher will play a short story/audio	

	WRITING SKILLS-	Report Writing Biographical Sketch	After guessing, students write a biographical sketch in 80–100 words	and the students will have to: <ul style="list-style-type: none"> <li>• Write the ending</li> <li>• Draw a scene + caption</li> <li>• Create a dialogue</li> </ul> Learning Outcome- The students will be able to demonstrate attentive listening by understanding key details from the audio, express their creativity by constructing a logical and imaginative ending, enhance their writing skills through meaningful sentences and dialogues, and interpret ideas visually through drawings with appropriate captions.	
JANUARY	LITERATURE- UNIT 6- BEYOND THE WALL Chapter 2-  GRAMMAR- Chapter 16- Chapter 20-  WRITING SKILLS-	Macbeth  Conjunction Direct and Indirect Speech  Message Writing			
FEBRUARY	<u>Revision</u> <u>Annual Examination</u>	<u>Revision</u>			

## HINDI

### कक्षा- आठवीं विषय-हिंदी

#### पुस्तक का नाम 1. मल्हार 2. ज्ञानमणि

MONTH	CHAPTER NO .NAME	ACTIVITY
APRIL (19)	साहित्य पाठ 1. स्वदेश (कविता) पाठ 2. दो गौरैया (कहानी) व्याकरण पाठ 1. भाषा, बोली, लिपि और व्याकरण पाठ 2. वर्ण-विचार और उच्चारण पाठ 3. संधि लेखन-कौशल पाठ 26. पत्र-लेखन (औपचारिक पत्र, अनौपचारिक पत्र) पाठ 27. अनुच्छेद-लेखन	* एकल गतिविधि – “मेरा देश – मेरी पहचान” छात्र अपने देश से संबंधित चित्र बनाएँगे। * “यदि मैं गौरैया होता/होती..” विषय पर 100 शब्दों में अनुच्छेद लिखेंगे। * भारत का मानचित्र बनाएँगे तथा विभिन्न राज्यों में बोली जाने वाली 10 भाषाओं के नाम उसमें चिह्नित करेंगे। * तालिका निर्माण (वर्णों के उच्चारण स्थान की तालिका उत्तर पुस्तिका में बनाएँगे।) * संधि का अवधारणा मानचित्र बनाएँगे। * समय का सदुपयोग विषय पर अनुच्छेद लिखेंगे।
MAY (17)	साहित्य पाठ 3. एक आशीर्वाद (कविता) व्याकरण पाठ 4. पर्यायवाची शब्द (1-20) पाठ 5. विपरीतार्थक शब्द पाठ 6. उपसर्ग पाठ 7. प्रत्यय लेखन-कौशल पाठ 28. चित्र वर्णन	* बड़ों के आशीर्वाद के महत्त्व पर 5 वाक्य लिखेंगे। * पर्यायवाची. (समूह चर्चा) * समूह गतिविधि (विपरीतार्थक शब्द बताना।) * उपसर्ग और प्रत्यय के भेदों का अवधारणा मानचित्र। * समाचार-पत्र से कोई एक सामाजिक चित्र काटकर कॉपी पर चिपकाएँ। उसे देखकर 100 शब्दों में चित्र लेखन करें।
JUNE		ग्रीष्मकालीन अवकाश
JULY (24)	साहित्य पाठ 4. हरिद्वार (पत्र) व्याकरण पाठ 8. समास पाठ 9. संज्ञा पाठ 10. सर्वनाम लेखन-कौशल पाठ 32. लघुकथा	* “मेरी पसंदीदा तीर्थ यात्रा” का चित्र सहित वर्णन अनुच्छेद के माध्यम से करेंगे। * समास व उसके भेदों पर एक चार्ट तैयार कीजिए (एकल गतिविधि) * संज्ञा शब्दों के सभी भेदों का अवधारणा मानचित्र बनाइए। * छात्रों को अनुच्छेद दिया जाएगा जिसमें से संज्ञा शब्दों के स्थान पर सर्वनाम शब्दों का प्रयोग करते हुए अनुच्छेद लिखेंगे। * किसी भी विषय पर लघुकथा लिखेंगे।

<u>AUGUST</u> (20)	<u>साहित्य</u> पाठ 5. कबीर के दोहे <u>व्याकरण</u> पाठ 11. विशेषण पाठ 12. क्रिया पाठ 13. अविकारी शब्द <u>लेखन-कौशल</u> पाठ 30. सूचना लेखन <u>पठन- कौशल</u> <u>अपठित पद्यांश / गद्यांश</u>	* कबीरदास जी का चित्र सहित जीवन परिचय व उनकी प्रसिद्ध 3 रचनाओं के नाम लिखेंगे। * नामों के साथ विशेषण शब्द का प्रयोग (समूह-गतिविधि ) * क्रिया का अवधारणा मानचित्र बनाइए। * अविकारी शब्दों का प्रयोग करते हुए वाक्य रचना कीजिए। * विद्यालय में होने वाले वार्षिकोत्सव के लिए सूचना तैयार करेंगे।
<u>SEPTEMBER</u> (23)		सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।
<u>OCTOBER</u> (20)	पाठ 6. एक टोकरी भर मिट्टी (कहानी) <u>व्याकरण</u> पाठ 4. पर्यायवाची शब्द (21-40) पाठ 14. शब्द और पद पाठ 15. पदबंध <u>लेखन कौशल-</u> पाठ 29 संवाद-लेखन पाठ 34 डायरी लेखन	* कहानी का अंत बदलकर लिखेंगे। पाठ से मिली नैतिक शिक्षा पर समूह चर्चा कराई जाएगी। * पर्यायवाची शब्द उत्तर पुस्तिका में लिखेंगे। * दिए गए शब्दों को वाक्य में प्रयोग करके पद बनाइए। * पदबंध के भेदों का अवधारणा मानचित्र (एकल गतिविधि) * समाचार-पत्र से कोई एक सामाजिक चित्र काटकर कॉपी पर चिपकाएँ। उसे देखकर दो पात्रों के बीच 10-12 पंक्तियों का मौलिक संवाद लिखें। * किसी एक दिन की घटना का वर्णन डायरी लेखन के माध्यम से करना।
<u>NOVEMBER</u> (19)	<u>साहित्य</u> पाठ 7. मत बाँधो (कविता) <u>व्याकरण</u> पाठ 16. पद परिचय पाठ 17. वाक्य विचार <u>लेखन कौशल</u> पाठ 31 विज्ञापन लेखन पाठ 24 संदेश लेखन	* “स्वतंत्रता का महत्त्व” पर अनुच्छेद लिखेंगे। * कविता की पंक्तियों के आधार पर चित्र बनाएँगे, भावार्थ लिखेंगे। * पद परिचय की समूह गतिविधि कक्षा में कराई जाएगी। * दिए गए वाक्यों का वाक्य परिवर्तन करेंगे। (एकल गतिविधि ) * अपने विद्यालय में नए एडमिशन के लिए विज्ञापन तैयार करना।
<u>DECEMBER</u> (22)	<u>साहित्य</u> पाठ 8. नए मेहमान (एकांकी) पाठ 9. आदमी का अनुपात (कविता) <u>व्याकरण</u> पाठ 18. वाच्य पाठ 19. विराम- चिह्न पाठ 20. मुहावरे <u>लेखन-कौशल</u> पाठ 33. ई-मेल लेखन	* नए मेहमान (एकांकी) के किसी एक पात्र का परिचय लिखेंगे। * आदमी का अनुपात (कविता) का अपने शब्दों में अर्थ लिखेंगे। * वाच्य परिवर्तन (एकल गतिविधि ) * अनुच्छेद के माध्यम से सभी विराम चिह्नों का प्रयोग करने को दिया जाएगा। * चित्रों सहित मुहावरों का प्रयोग उत्तर पुस्तिका में किया जाएगा। * छात्रों को किसी एक विषय पर ई-मेल लिखने के लिए दिया जाएगा।
<u>JANUARY</u> (17)	<u>साहित्य</u>	* अपना सपना लिखेंगे। (Future Goals)

	पाठ 10. तरुण के स्वप्न (उद्धोधन) व्याकरण पाठ 21. अलंकार लेखन कौशल पाठ 25. स्ववृत्त लेखन	* पाठ्यपुस्तक में प्रयोग हुए अलंकारों का वर्णन करने को दिया जाएगा। * छात्र स्ववृत्त लेखन करेंगे।
<u>FEBRUARY</u>	साहित्य /व्याकरणपुनराभ्यास	सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।
<u>MARCH</u>	<u>ANNUAL EXAMINATION</u>	

## FRENCH

SUBJECT: FRENCH

NAME OF TEXT BOOK :BONJOUR L'INDE 3

MONTH	CHAPTER NAME	ACTIVITY
APRIL	Chapter 1 – Chez Pierre  Chapter 2 Mes Cadeaux  Grammar : Les expressions de la quantite. Les adjectives demonstratifs, Adjectifs possessifs.	Design a colourful shopping list using different French quantity expressions.  Make a list of Adjectives in French .
MAY	Chapter 3 – Les oeufs de paques Chapter 4 – La vie quotidienne de mon grand père.  Grammar :New Adjectives, Festivals of France, Pronominal verbs, Time, Être expressions.  Writing skills: Describe any two French festivals.	Prepare the French festivals chart along with the picture.  Student will tell any 10 Pronominal verbs in French .
JUNE	Summer Break	Holiday Homework

JULY	Chapter 5 – Au camping avec Monsieur Martin.  Grammar : Imperatives	Prepare the recipe chart of Les Crêpes in French .
AUGUST	Chapter 6- D'Ouvient -ils  Grammar :interrogative adverb, Prepositions Writing Skills – Describe Daily routine	Make a list of any 10 countries from Page no.58 .
SEPTEMBER	Revision	Revision
OCTOBER	Chapiter 7 – Vous faites du sport  Grammar: Interrogative adjectives  Writing skills :Describe your favourite sport.	Write the expressions with faire and jouer verb.
NOVEMBER	Chapter 8 – Quel Dommage !  Grammar :Past tense.	Write the past participles of the irregular verbs with the verb avoir.
DECEMBER	Chapter 9 – la fête des Rois Grammar:Past tense (contd)	Prepare the list of irregular verbs of verb <<être>>.
JANUARY	Chapter 10 – Des Vraies vacances Grammar: Pronominals	Make the sentences from Pg 99 (Vocabulary Corner).
FEBRUARY	Revision	Revision

## SOCIAL SCIENCE

TERM 1

**THEME A-INDIA AND THE WORLD:LAND AND THE PEOPLE**

Chapter1-Natural Resources and Their Use

**THEME B-TAPESTRY OF THE PAST**

Chapter-2 Reshaping India's Political Map

Chapter-3 The Rise of the Marathas

Chapter-4 The Colonial Era in India

**THEME D-GOVERNANCE AND DEMOCRACY**

Chapter-5 Universal Franchise and India's Electoral System

Chapter-6 The Parliamentary System : Legislature and Executive

**THEME E-ECONOMIC LIFE AROUND US**

Chapter 7-Factor of Production

## TERM I

S. No.	MONTH	CHAPTERS	ACTIVITY
01	April	<b>Chapter1</b> -Natural Resources and Their Use <b>Chapter-2</b> Reshaping India's Political Map	<b>1. Mind Map (Natural Resources and their Use)</b> <b>2. Timeline of Key Political Entities and Events in Medieval India</b>
02	MAY	<b>Chapter-5</b> Universal Franchise and India's Electoral System <b>Chapter-3</b> The Rise of the Marathas	<b>3. Election Commission of India (flow chart)</b> <b>4. Flow Chart (Chhatrapati -The Sovereign King)</b>
03	July	<b>Chapter 7</b> -Factor of Production <b>Chapter-6</b> The Parliamentary System : Legislature and Executive	<b>5. Mind Map (Factors of Production)</b> <b>6. Parallel Structure of Union and State Government in India (Tabular Distinction)</b>
04	August	<b>Chapter-4</b> The Colonial Era in India	<b>7. Mind Map ( The Colonial Era in India)</b>
05	September	Revision Half Yearly Exam	

## VALUE EDUCATION

TERM 1	TERM 2
Chapter 1-Defying the Odds	Chapter 7 –Beyond the Self
Chapter 2-The Pursuit of True Love	Chapter 8- Bridges of Understanding
Chapter 3- The Prudent Son	Chapter 9 - The Essence of Labour
Chapter 4-Decode the Digital Deluge	Chapter 10 - The Bright Side
Chapter 5 – Be Career Savvy	Chapter 11- The Mirror Within

MONTH	CHAPTER NAME	ACTIVITY
APRIL	Chapter 1-Defying the Odds Chapter 2-The Pursuit of True Love	<p>1 – Students will create an imaginary kit to overcome challenges. students will draw or list 5 items for their “Survival Kit”</p> <ul style="list-style-type: none"> <li>• Example: courage, patience, a mentor, hard work, positivity</li> <li>• They must explain why each item helps</li> </ul> <p>2. The students will participate in a “Silent Expression” activity where they present a short scene in groups without using words, expressing care, sacrifice, or kindness through actions. The class will interpret the scenes, followed by a brief discussion to understand that true love is shown through actions rather than words.</p>
MAY	Chapter 3- The Prudent Son	<p>3 – The students will be taught the concept of saving money by using piggy bank. Use a piggy bank or clear jar to save coins and bills, illustrating the concept of saving.</p>
JULY	Chapter 4-Decode the Digital Deluge	<p>4 – Students will take part in a “Digital Detox Challenge” by creating charts showing balanced versus excessive digital use, followed by a class discussion on mindful and responsible screen-time habits.</p>
AUGUST	Chapter 5 – Be Career Savvy Chapter 6 – Potential to Power	<p>5 – Students will create a poster or mind map of their future career, showing required skills and steps to achieve it, and present it to the class to discuss career planning and preparedness.</p> <p>6 – The students should be explained the SMART criteria for setting goals:</p> <ul style="list-style-type: none"> <li>• <b>Specific:</b> The goal is clear and precise.</li> <li>• <b>Measurable:</b> The goal can be tracked and measured.</li> </ul>
OCTOBER	Chapter 7 –Beyond the Self	<p>7 – Students will create a “Selfless Deeds Journal,” listing acts of kindness, who they help, and how it makes them feel, then share examples to discuss the impact of selfless actions.</p>
NOVEMBER	Chapter 8- Bridges of Understanding	<p>8 - Students will write a situation from two different perspectives to understand misunderstandings, followed by a brief discussion on empathy and effective communication.</p>

**9 Divide Participants into Groups:** Split the group into pairs or small groups. Each group will receive a card with a profession written on it. Some examples might be:

- A garbage collector
- A factory worker
- A chef
- A social worker
- A teacher
- A construction worker

**•Role-Playing:**

Each group will create a short role-play where they act out the daily responsibilities of the profession they've been assigned. They should aim to show the skills and dedication required for the job.

**•Presentation:**

After practicing, each group will perform their role-play for the larger group. Afterward, the audience should guess which profession they are portraying.

**•Discussion:**

After the role-plays, have a discussion with the group about what they learned. Ask questions such as:

- How did it feel to act out a job that people might not typically think about as being "respectable"?
- What skills did you notice are important for each profession?
- Why is it important to respect all professions, even those that are not often praised?



## COMPUTER SCIENCE

### COMPUTER SCIENCE & ARTIFICIAL INTELLIGENCE

NAME OF THE TEXTBOOKS: TOUCHPAD, ARTIFICIAL INTELLIGENCE

PUBLISHER NAME – ORANGE, CARDOVA

MONTH	CHAPTER NAME	LAB ACTIVITY
APRIL	Chapter 2- Computer Networking <b>AI</b> Chapter 1- Artificial Intelligence	Make a presentation on Computer Network and its types.
MAY – JUNE	Chapter 11- Domains of AI <b>AI</b> Chapter 2- Connecting Technology to Life	Create a PowerPoint presentation on Domains of AI.
JULY	Chapter 9- Algorithmic Intelligence Chapter 10- Loops in Python <b>AI</b> Chapter 3- Goals of AI	Make a program in Python to create a pattern using for loop. Make a program to show the use of break statement.
AUGUST	Chapter 1-Number System Chapter 3- Photo Editor and Video Editor	Create a document on Number systems and their use in Computers. Do the following in Photo App – Crop a portion of the image, Rotate the image
SEPTEMBER	<b>HALF YEARLY EXAMINATION</b>	
OCTOBER	Chapter 7-Images, Links and Frames in HTML5	Create two HTML webpages on the topic “Harmful effects of Plastic on environment” and “Pollution all around us”. Add suitable images and create a hyperlink between the web pages.
NOVEMBER	Chapter 8-Computer Safety and Security <b>AI</b> Chapter 4- Scope and Requirements of AI	Make a PowerPoint Presentation on how to protect your computer from unauthorised access.
DECEMBER	Chapter 6- Latest Technological Developments <b>AI</b> Chapter 5- Safety measures in Using AI	Make a PowerPoint Presentation on augmented reality and virtual reality.
JANUARY	Chapter 4-Introduction to Tupi 2D Chapter5-Animations in Tupi 2D	Create a drawing of all the geometric shapes of mathematics using the tools of Tupi 2D Make computer and its parts using various tools of Tupi 2D
FEBRUARY	<b>REVISION</b>	

## HEALTH AND PHYSICAL EDUCATION

Month	Sports/Games Focus	Skills to be Taught	Key Activities & Assessments
April	Kho-Kho	Speed tactics, quick turns	Defensive & offensive drills
May	Carrom Board & Chess	Concentration, advanced strategies	Tournament practice, game analysis
July	Athletics (100M, 200M, Shot Put)	Sprinting speed, endurance, throwing	Technique correction, match scenarios

		technique	
August	Kabaddi	Quick reflexes, counterattacks	Blocking and dodging practice
September	Football	Ball control, positional play	Small-group training, match simulations
October	Basketball	Fast breaks, rebounding techniques	Game-based training, offensive drills
November	Table Tennis	Reflex enhancement, game adaptability	Tournament-style matches
December	Badminton	Net play, backhand shots	Competition-oriented training
January	Sports Strategies & Analysis	Game planning, decision making	Case study sessions, group discussions
February	Sports Day Events	Execution of learned skills	Final competitions, assessment reports

## SANSKRIT

### पाठ्यपुस्तक का नाम- दीपकम् संस्कृत पाठ्यपुस्तकम्

MONTH	CHAPTER NUMBER	ACTIVITY
अप्रैल	<p><b>व्याकरण</b> कारक उपपद विभक्ति: <b>साहित्य</b> प्रथमः पाठः - संगच्छध्वं संवदध्वम् द्वितीयः पाठः - अल्पानामपि वस्तूनां संहतिः कार्यसाधिका <b>लेखन कौशलम्</b> स्व परिचयः, पत्र लेखनम् <b>“पठन कौशलम्”</b> अपठित अवबोधनम्</p>	<p><b>1. कारक / उपपद विभक्ति</b> कारक पहचान खेल विभक्ति के उदाहरण बनाओ वाक्यों में सही विभक्ति लगाओ बोर्ड पर अभ्यास</p> <p><b>2. पाठ वाचन (शुद्ध उच्चारण)</b> चित्र बनाएँ जो एकता का प्रतीक हो, जैसे सभी बच्चे एक चक्र में खड़े हों। छोटी-छोटी चीजों (जैसे कागज के टुकड़े) से मिलकर बड़ा पोस्टर बनाएँ, और चर्चा करें कि छोटे प्रयास कैसे बड़ा काम करते हैं। कहानी लिखें जहाँ चींटियाँ मिलकर पहाड़ चढ़ें।</p> <p><b>3. स्व परिचय / पत्र लेखनम्</b> संस्कृत में अपना परिचय दो सरल पत्र लिखो बोर्ड पर प्रारूप अभ्यास जोड़ी कार्य</p> <p><b>4. अपठित अवबोधनम्</b> गद्यांश पढ़कर उत्तर दो सही/गलत बताओ मुख्य शब्द पहचानो</p>
मई	<p><b>व्याकरण</b> संख्यावाचक शब्दाः <b>साहित्य</b> तृतीयः पाठः - सुभाषितरसं पीत्वा जीवनं सफलं कुरु चतुर्थः पाठः - प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः <b>लेखन कौशलम्</b> मम विद्यालयः, मम परिवारः</p>	<p><b>1. संख्यावाचक शब्दाः</b> संख्या बोलने का अभ्यास संख्या पहचान खेल संख्याओं से वाक्य बनाओ रिक्त स्थान पूर्ति</p> <p><b>2. सुभाषितों पर आधारित कार्ड खेल, जहाँ प्रत्येक बच्चा एक सूक्ति बोले और उसका अर्थ बताए।</b> जीवन में सफलता के लिए दैनिक एक सुभाषित चुनकर डायरी में लिखें। देशभक्ति पर चित्रकला प्रतियोगिता करवाई जाएगी।</p> <p><b>3. मम विद्यालयः / मम परिवारः</b> 5-6 वाक्य लिखो</p>

		चित्र देखकर वाक्य बनाओ बोर्ड पर लेखन अभ्यास
<b>जून</b>	<b>ग्रीष्मकालीन अवकाश:</b>	
<b>जुलाई</b>	<p>“व्याकरण” शब्द रूपाणि- नदी, गुरु, साधु सन्धि प्रकरणम् (भाग-१ स्वर सन्धि- दीर्घ, गुण, वृद्धि, यण) “साहित्य” पञ्चमः पाठः - गीता सुगीता कर्तव्या षष्ठः पाठः - डिजीभारतम्- युगपरिवर्तनम् “लेखन कौशलम्” पत्र लेखनम्</p>	<p>1. <b>शब्दरूपाणि / सन्धि (स्वर सन्धि)</b> “नदी, गुरु, साधु” के शब्दरूप लिखो सन्धि पहचान खेल दीर्घ, गुण, वृद्धि, यण के उदाहरण बनाओ रिक्त स्थान पूर्ति</p> <p>2. भगवद्गीता के सरल श्लोक चुनकर गाएँ कक्षा में "गीता क्विज" , जहाँ श्लोकों का अर्थ पूछा जाएगा।</p> <p>डिजिटल भारत पर पोस्टर बनाएँ, जिसमें मोबाइल ऐप्स और इंटरनेट के फायदे दिखाएँ। समूह चर्चा: "भविष्य में डिजिटल जीवन कैसा होगा?"</p> <p>3. <b>पत्र लेखनम्</b> सरल पत्र लिखो बोर्ड पर प्रारूप अभ्यास जोड़ी कार्य</p>
<b>अगस्त</b>	<p><b>व्याकरण</b> सन्धि प्रकरणम्(भाग-२ स्वर सन्धि- अयादि, पूर्वरूप, पररूप , प्रकृति भाव) उपसर्ग, प्रत्यय: <b>साहित्य</b> सप्तमः पाठः - मञ्जुलमञ्जूषा सुन्दरभाषा अष्टमः पाठः - पश्यत कोणमैशान्यं भारतस्य मनोहरम्</p>	<p>1. <b>सन्धि (भाग-२) / उपसर्ग-प्रत्यय</b> सन्धि पहचान खेल अयादि, पूर्वरूप, पररूप के उदाहरण बनाओ उपसर्ग-प्रत्यय जोड़कर शब्द बनाओ रिक्त स्थान पूर्ति</p> <p>2. संस्कृत भाषा की सुंदरता पर कविता लिखें या गीत बनाएँ। "संस्कृत शब्दों का खजाना" गेम: नई शब्दावली सीखें और वाक्य बनाएँ।</p> <p>भारत के उत्तर-पूर्व के स्थानों (असम, अरुणाचल) के चित्र इकट्ठा करें और मानचित्र पर चिह्नित करें। यात्रा डायरी लिखें जैसे पर्यटक हो।</p>
<b>सितंबर</b>	सभी पाठों का संशोधन अनसूसूची के आधार पर पुनराभ्यास कराया जाएगा।	
<b>अक्टूबर</b>	<p><b>व्याकरण</b> पर्यायाः विपर्ययाः च अव्यय वाच्य परिवर्तनम् <b>साहित्य</b> नवमः पाठः - कोऽरुक्? कोऽरुक्? कोऽरुक्? दशमः पाठः - सन्निमित्ते वरं त्यागः (क-भागः)</p>	<p>1. <b>पर्याय-विपर्यय / अव्यय / वाच्य परिवर्तनम्</b> पर्यायवाची-विपरीत शब्द पहचान अव्यय शब्दों का प्रयोग वाक्यों का वाच्य परिवर्तन बोर्ड पर अभ्यास</p> <p>2. पहेली सत्र: कक्षा में संस्कृत पहेलियाँ सॉल्व करें। अपनी पहेलियाँ बनाएँ और दोस्तों को सौंपें। कहानी पर आधारित भूमिका निभाएँ जहाँ त्याग का महत्व दिखे।</p>
<b>नवंबर</b>	<p><b>व्याकरण</b> <b>समयावबोधनम्</b> <b>साहित्य</b> एकादशः पाठः - सन्निमित्ते वरं त्यागः (ख-भागः) “लेखन कौशलम्” संवाद लेखनम्</p>	<p>1. <b>समयावबोधनम्</b> घड़ी देखकर समय बताओ समय लिखने का अभ्यास प्रश्न-उत्तर (समय पर) जोड़ी कार्य</p> <p>3. <b>संवाद लेखनम्</b> दिए गए विषय पर संवाद लिखो जोड़ी कार्य – संवाद बोलो बोर्ड पर अभ्यास</p>

<b>दिसंबर</b>	द्वादश: पाठ: - सम्यग्वर्गप्रयोगेण ब्रह्मलोके महीयते अशुद्धिसंशोधनम्/वाक्य रचना शब्दरूपाणि – अस्मद्, युष्मद्, किम् धातु रूप – वस्, दृश्, गम्, (पाँचों लकार में)	<b>1 . शब्दरूपाणि / धातुरूप</b> “अस्मद्, युष्मद्, किम्” के शब्दरूप लिखो “वस्, दृश्, गम्” के धातुरूप (पाँचों लकार) बोलो धातुरूप पहचान खेल समूह में श्लोकों का सही उच्चारण प्रतियोगिता।
<b>जनवरी</b>	त्रयोदश: पाठ: - वर्णोच्चारण-शिक्षा १	<b>1 . वर्णोच्चारण-शिक्षा / अशुद्धि संशोधन / वाक्य रचना</b> संस्कृत उच्चारण अभ्यास: वर्णमाला पर आधारित गीत गाएँ। उच्चारण स्थनों के प्रयोग के आधार पर अभ्यास
<b>फरवरी</b>	सभी पाठों का संशोधन अनसुसूची के आधार पर पुनराभ्यास कराया जाएगा।	

## GENERAL KNOWLEDGE

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NAME OF THE TEXTBOOKS: SAFARI

Publisher name- Paramvir Publications.

MONTH	CHAPTER NAME
April - May	Ch-1 Insect Kingdom Ch-2 Migratory Birds Ch-3 Reptile Land Ch-4 National Parks Ch-5 Bird Sanctuaries Ch-6 Plant Adaptations Ch -7 Lake view Ch-8 Indian Dams Ch-9 Struggle to Freedom Ch-10 India Calling Ch-11 Indian Temples Ch-12 States Ch -13 Mapping
July	Chapter-15 Dessert Time Chapter-16 Traditional Sports Chapter-17 The forces Chapter-18 Banking Chapter-19 Global Events
August	Chapter- 20 On the bank Chapter -21 Tour Chapter-22 The Squares Chapter-23 Museum Trip
September	REVISION HALF YEARLY EXAMS
October	Chapter-24 Parliaments Chapter-25 World Heritage Sites Chapter-26 Ancient Civilisations Chapter-27 Castles Chapter-28 Odd Buildings Architectures Chapter-29 Global Leaders

November	Chapter-30 Women Power Chapter-31 The Environmentalists Chapter-32 Mountaineers Chapter-33 To Space Chapter-34 Science Masters Chapter-35 Famous Poets
December	Chapter-36 Animal Stars Chapter-37 From Hollywood to Bollywood Chapter-38 Biopics Chapter-39 Metallic Chapter-40 Measurement Instruments Chapter-41 Indian Brands
January	Chapter-42 Mahabharata Chapter-43 Mental Drill Chapter-44 Domain Names Chapter-45 World of Internet Chapter – 46 Little Champs Chapter – 47 Last Words Chapter – 48 Pioneers
February	REVISION

## SCIENCE

Name of the text book- Curiosity

MONTH	TOPICS (CHAPTERS)	ACTIVITIES
APRIL (TERM-I)	Chapter – 2 The Invisible living World: Beyond our Naked Eye	To observe the growth of fungi on food stuff.
MAY	Chapter – 3 Health: The Ultimate Tressure (SEA)	Specimens/Slides: virus, bacteria, mould, protozoa. Chart for the communicable/non-communicable diseases. <b>SEA: To prepare the booklet on communicable diseases</b>
JULY	Chapter – 4 Electricity: Magnetic and Heating Effect Chapter – 5 Exploring Forces	Chapter – 4 To make an electric cell by using lemons and an LED Chapter – 5 To measure the weight with the help of a spring balance
AUGUST	Chapter – 6 Pressure, Winds, Storms and Cyclones Chapter – 9 The Amazing World of Solutes, Solvents and Solutions	Chapter – 6 To understand the pressure exerted by water Chapter – 9 Solubility Test: to understand about solutes, solvents, and solutions
SEPTEMBER	REVISION FOR HALF YEARLY EXAMS & EXAMS	Chapter 2, 3, 4, 5, 6 & 9
OCTOBER (TERM-2)	Chapter – 7 Particulate Nature of Matter Chapter – 8 Nature of Matter: Elements, Compounds and Mixtures	Chapter – 7 To demonstrate that the particles are continuous in motion (liquid: pg 110 and gases: pg 106) Chapter – 8 Electrolysis of water

NOVEMBER	Chapter – 10 Light: Mirrors and Lenses Chapter – 11 Keeping Time with the Skies (SEA)	Chapter – 10 To observe and learn about the different types of mirrors and lenses; their properties and images formed by them. Chapter – 11 Sun Dial Activity: Observing the length of the shadow at different times during the day. <b>SEA: PHASES OF MOON</b>
DECEMBER	Chapter – 12 How Nature Works in Harmony	Chart of Food chain and Food Web
JANUARY	Chapter – 13 Our Home: Earth, A Unique Life Sustaining Planet	Slide of Planaria (asexual reproduction) Parts of flowers (sexual reproduction)
FEBRUARY	REVISION FOR FINAL EXAMS	Chapter 7, 8, 10, 11, 12, 13, + 3 CHAPTER FROM HY (3, 4 & 9)
MARCH	Session Ending Exam	

## MATHEMATICS

MONTH	CHAPTER NAME	LAB ACTIVITY
APRIL	Chapter 1 - A Square and A Cube Chapter 2 - Power Play	Activity 1: Making squares and cubes using unit cubes / dot paper to explore perfect squares and perfect cubes. Activity 2: Expressing large numbers as powers of 10; comparing very large and very small numbers using exponents.
MAY	Chapter 3 - A Story of Numbers Chapter 4 - Quadrilaterals	Activity 3: Exploring rational numbers and their properties on a number line; operations using fraction strips. Activity 4: Classifying quadrilaterals using cut-out shapes; verifying angle-sum property of quadrilaterals.
JULY	Chapter 5 - Number Play Chapter 6 - We Distribute, Yet Things Multiply	Activity 5: Magic squares and puzzles to explore number patterns and properties (Number Play). Activity 6: Verifying distributive property using algebra tiles and area models.
AUGUST	Chapter 6 - We Distribute, Yet Things Multiply (continued) Chapter 7 - Proportional Reasoning-1 (with revision)	Activity 6 (contd.): More practice with distributive property using algebra tiles. Activity 7: Solving real-life ratio and proportion problems; unitary method using tables and graphs.
SEPTEMBER	Half – Yearly Examinations + Chapter 1 - Fractions in Disguise	Subject Enrichment Activity to be conducted
OCTOBER	Chapter 1 - Fractions in Disguise (continued)  Chapter 2 - The Baudhayana-Pythagoras Theorem	Activity 1 (contd.): Simplifying complex fractions; identifying rational numbers in disguise using number cards. Activity 2: Verifying the Baudhayana-Pythagoras theorem using a geo-board or squared paper; forming Pythagorean triplets.

NOVEMBER	Chapter 3 - Proportional Reasoning  Chapter 4 - Exploring Some Geometric Themes	Activity 3: Solving real-life proportion problems using double number lines and ratio tables. Activity 4: Constructing and identifying geometric shapes (circles, triangles, polygons) using compass and ruler; exploring symmetry.
DECEMBER	Chapter 5 - Tales by Dots and Lines Chapter 7 – Area	Activity 5: Drawing and analysing graphs (dots and lines); finding Euler’s formula for simple networks. Activity 7: Calculating areas of irregular shapes on squared paper; finding area of triangles and quadrilaterals by decomposition.
JANUARY	Chapter 7 - Area (continued)  Chapter 6 – Algebra Play	Activity 7 (contd.): Deriving area formulas using paper cutting and rearranging; computing surface area of 3D shapes. Activity 6: Forming and solving algebraic expressions using matchstick patterns and balance scale models.
FEBRUARY	REVISION of the whole syllabus	Subject Enrichment Activity to be conducted

## **ART AND CRAFT**

**NAME OF THE TEXTBOOK: CREATIVE ART**

MONTH	TYPE OF ACTIVITY
April	<ul style="list-style-type: none"> <li>• Element of art</li> <li>• Still life</li> </ul>
May – June	<ul style="list-style-type: none"> <li>• Landscape</li> </ul>
July	<ul style="list-style-type: none"> <li>• Birds study</li> <li>• Animal study</li> </ul>
August	<ul style="list-style-type: none"> <li>• Human figure study</li> </ul>
September	REVISION
October	<ul style="list-style-type: none"> <li>• Diwali craft</li> <li>• Collage</li> </ul>
November	<ul style="list-style-type: none"> <li>• Colouring</li> <li>• Madhubani art</li> <li>• Rangoli</li> </ul>
December	<ul style="list-style-type: none"> <li>• Applied designing</li> <li>• Christmas craft</li> <li>• Poster design</li> </ul>
January	<ul style="list-style-type: none"> <li>• Calligraphy</li> <li>• Kalamkari painting</li> </ul>
February	REVISION

