

**ST. JOHN'S SCHOOL
GREATER NOIDA WEST
YEARLY SYLLABUS
CLASS VI
SESSION 2026-27**

SUBJECT: ENGLISH

NAME OF THE TEXTBOOKS:

GRAMMAR: LEARNER'S GRAMMAR & COMPOSITION (OXFORD)

MAIN COURSE BOOK: NEW PATHWAYS (An Interactive Course in English- OXFORD)

MONTH	UNIT/CHAPTERNO	CHAPTERNAME	NO. OF DAYS	SEA ACTIVITY	ACTIVITY
APRIL	GRAMMAR: Ch-16 Ch-17 Ch-18 Ch-19 LITERATURE: Unit-1: Growing Up WRITING SKILLS: Topic-1	GRAMMAR: The Sentences Types of Sentences Phrases and clause Simple Sentence LITERATURE: A Caterpillar Called Matthew WRITING SKILLS: Paragraph writing			Sentence Builder- Students will pick 3 - 4 random words given by the teacher and frame a meaningful sentence and read their sentences aloud in class. Act and Guess- Students will be given different sentences. They will read and act them out using expressions. The class will guess the type of sentence.
MAY-JUNE	GRAMMAR: Ch-1 Ch-2 Ch-3 LITERATURE: Unit-1: Growing Up WRITINGSKILLS: Topic-3	GRAMMAR: The Noun Nouns: Number Nouns: Gender LITERATURE: The Classroom in the Train Foreign Lands (Poem) WRITINGSKILLS: Story Writing			Noun Hunt Game- Students will be asked to look around the classroom and list as many nouns as they can within a time limit along with its type. Story Chain – Each student adds a sentence to build a class story.

JULY	GRAMMAR: Ch-4 Ch-5 Ch-6 Ch-7 LITERATURE: Unit-2: Nature's Bounty	GRAMMAR: Articles Pronouns Demonstrative & Relative pronouns Adjectives LITERATURE: The story of Amber Beads The Banyan Tree The Laburnum (SEA Activity) WRITING SKILLS:	**SEA ACTIVITY** –	Adjective Hunt – Students describe their favourite object using as many adjectives as possible. Pronoun Sorting –Write different pronouns on slips of paper. Students pick one, identify the type of pronoun and use it in a sentence.
AUGUST	GRAMMAR: Ch-8 Ch-9 Ch-12 LITERATURE: Unit-3: Furs And Feathers	GRAMMAR: The Verb Subject- Verb Agreement Adverbs LITERATURE: Leah's Pony Attila The Duck- Poem (Activity) WRITING SKILLS: Poster Making		Verb Charades – Students act out verbs while others guess.
SEPTEMBER	HALF YEARLY EXAMINATION			
OCTOBER	GRAMMAR: Ch-10 LITERATURE: Unit-4: Born to Win	GRAMMAR: Verb: Tenses LITERATURE: Forged in Fire The Marble Champ Olympic Granny (Poem) WRITING SKILLS: Notice Writing		Tense Timeline – Students mark life events on a timeline and write sentences in different tenses.

NOVEMBER	GRAMMAR: Ch-11 LITERATURE: Unit-5: A Brush with Art	GRAMMAR: Verb: Voice LITERATURE: The Women Painters of Mithila In the Bazaars of Hyderabad (Poem) Dal Delight (SEA Activity) WRITINGSKILLS: Informal Letter	**SEA ACTIVITY**-	Modals Role-Play – Students create dialogues using modals in daily situations. Letter Exchange – Students write letters to their future selves.
DECEMBER	GRAMMAR: Ch- 20 LITERATURE: Unit-6: The Unexplained	GRAMMAR: Direct and Indirect Speech LITERATURE: Lob’s Girl The Canterville Ghost (Activity – integrated with Poster making) WRITING SKILLS: Message Writing		Dialogue Conversion – Students convert a dialogue into indirect speech.
JANUARY	GRAMMAR: Ch-13 Ch-14 Ch-15 LITERATURE: Unit-6: The Unexplained	GRAMMAR: Prepositions Conjunctions Interjections LITERATURE: The Little Green Orchard (Poem)		Interjection Expressions – Students act out emotions using interjections.
FEBRUARY	REVISION – ANNUAL EXAMINATION			

SUBJECT: HINDI

NAME OF TEXTBOOKS	मल्हार (साहित्य)	ज्ञानमणि (व्याकरण)
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MONTH	CHAPTER NO.	ACTIVITY
APRIL (19)	साहित्य पाठ-1मातृभूमि पाठ-2 गोल व्याकरण	* छात्र “मेरा भारत महान” विषय पर एक पोस्टर बनाकर उसमें एक स्लोगन लिखेंगे। * छात्र हॉकी के पाँच महान खिलाड़ियों के चित्र एकत्रित कर नोटबुक में चिपकाएँगे तथा प्रत्येक खिलाड़ी के बारे में 3-4 पंक्तियों में जानकारी लिखेंगे।

	<p>पाठ-1भाषा, बोली,लिपि और व्याकरण</p> <p>पाठ-2 वर्ण विचार और उच्चारण</p> <p>पाठ-3 संधि</p> <p>लेखन कौशल</p> <p>पत्र-लेखन (औपचारिक या अनौपचारिक पत्र)</p>	<ul style="list-style-type: none"> * सामूहिक गतिविधि(भाषा के रूप) * वर्णों के उच्चारणस्थान का तालिका का निर्माण कराया जाएगा। *संधि के भेदों का अवधारणा मानचित्र *दिए गए विषय पर छात्र औपचारिक या अनौपचारिक पत्र लिखेंगे।
<p>MAY (18)</p>	<p>साहित्य</p> <p>पाठ-3 पहली बूँद</p> <p>व्याकरण</p> <p>पाठ-4 पर्यायवाची शब्द (1-20)</p> <p>पाठ-5 विपरीतार्थक शब्द</p> <p>पाठ-7 अनेक शब्दों के लिए एक शब्द</p> <p>पाठ-8 उपसर्ग</p> <p>पाठ-9 प्रत्यय</p> <p>लेखन कौशल</p> <p>अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> * छात्र "वर्षा का महत्व" विषय पर रंगीन पोस्टर बनाकर वर्षा के लाभों को चित्रों द्वारा दर्शाएँगे तथा नीचे एक प्रेरणादायक वाक्य लिखेंगे। * 5 उपसर्ग व 5 प्रत्ययों से शब्दों का निर्माण कराया जाएगा । * समसामयिक विषयों पर अनुच्छेद लिखने को दिया जाएगा ।
JUNE	SUMMER BREAK	
<p>JULY (25)</p>	<p>साहित्य</p> <p>पाठ-4 हार की जीत</p> <p>व्याकरण</p> <p>पाठ-10 समास</p> <p>पाठ-11 संज्ञा</p> <p>लेखन कौशल</p> <p>कहानी लेखन</p>	<ul style="list-style-type: none"> * यदि खड़गसिंह ने घोड़ा वापस न लौटाया होता, तो कहानी की समाप्ति कैसे बदल सकती थी? छात्रों को उनकी कल्पना के अनुसार एक नया अंत लिखने को कहा जाएगा। * अवधारणा मानचित्र * आस-पास की चीजों को देखकर उनमें से संज्ञा छाँटने को दी जाएगी । * समसामयिक विषयों पर कहानी लिखने को दी जाएगी।
<p>AUGUST (22)</p>	<p>साहित्य</p> <p>पाठ-5 रहीम के दोहे</p> <p>पाठ-6 मेरी माँ</p> <p>व्याकरण</p> <p>पाठ-12 लिंग</p> <p>पाठ-13 वचन</p> <p>लेखन कौशल</p> <p>चित्रवर्णन</p>	<ul style="list-style-type: none"> * छात्र पाठ से अतिरिक्त रहीम जी के किसी भी दो दोहों को चुनकर उत्तरपुस्तिका में लिखेंगे, उनके अर्थ का संक्षिप्त वर्णन करेंगे। * छात्र फूल का चित्र बनाकर उसकी पंखुड़ियों में माँ के गुण (प्यार, ममता, त्याग, देखभाल, प्रेरणा आदि) लिखेंगे। * छात्रों को एक कहानी दी जाएगी जिसमें केवल पुल्लिंग शब्द होंगे, छात्र उस कहानी में आए पुल्लिंग शब्दों को

	पठन कौशल अपठित गद्यांश/पद्यांश	स्त्रीलिंग में परिवर्तन कर पुनः लिखेंगे। * कक्षा में वचन परिवर्तन कराया जाएगा। * 2 चित्र कक्षा में दिखाए जाएँगे तथा उनका वर्णन भी कराया जाएगा।
SEPTEMBER (10)	साहित्य, व्याकरण पुनराभ्यास	* सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।
OCTOBER (18)	साहित्य पाठ-7 जलाते चलो (कविता) पाठ-9 मैया मैं नहीं माखन खायो(पद) व्याकरण पाठ-14कारक पाठ-15 सर्वनाम लेखन कौशल संवाद लेखन	* इस पाठ से छात्रों को जो शिक्षा मिलती है, वह लिखवाई जाएगी। * छात्र“मैया मैं नहीं माखन खायो”पद के आधार पर कृष्ण लीला का एक चित्र उत्तरपुस्तिका में बनवाया जाएगा। * कारक के भेदों की चिट्ठों सहित सूची उत्तरपुस्तिका में बनवाई जाएगी। * सर्वनामव उसके भेदों का चार्ट उत्तरपुस्तिका में बनवाया जाएगा। * समसामयिक विषयों पर संवाद लेखन कराया जाएगा।
NOVEMBER (20)	साहित्य पाठ-10 परीक्षा पथ-11 चेतक की वीरता (कविता) व्याकरण पाठ-16 विशेषण पाठ-17 क्रिया पाठ-18 काल लेखन कौशल विज्ञापन लेखन	* छात्र पाठ के आधार पर “अगर मैं उस स्थिति में होता/होती” विषय पर अपनी प्रतिक्रिया 5 पंक्तियों में लिखेंगे। * महाराणा प्रताप और उनके घोड़े (चेतक) का सचित्र वर्णन करने को दिया जाएगा। * कुछ वाक्यों में से विशेषण छाँटने को दिए जाएँगे। * क्रिया के कुछ उदाहरण कक्षा में दिए जाएँगे और उसके भेद पूछे जाएँगे, क्रिया के भेदों का मानचित्र बनाने को दिया जाएगा। * कक्षा में कुछ वाक्य लिखवाए जाएँगे और काल में परिवर्तन करने को दिए जाएँगे। * समसामयिक विषयों पर विज्ञापन लेखन कराया जाएगा।
DECEMBER (23)	साहित्य पाठ-12 हिन्द-महासागर में छोटा-सा हिंदुस्तान व्याकरण पाठ-4 पर्यायवाची शब्द (21- 40) पाठ-19 क्रियाविशेषण	* छात्रों को उनके किसी भी यात्रा का सचित्र वर्णन करने को दिया जाएगा। * अव्ययों के भेदों का मानचित्र बनवाया जाएगा। * वाक्यों के भेदों का अवधारणा मानचित्र उत्तरपुस्तिका में बनवाया जाएगा।

	पाठ-20 वाक्य-विचार लेखन कौशल सूचना लेखन	* समसामयिक विषयों पर सूचना लेखन कराया जाएगा।
JANUARY (19)	साहित्य पाठ-13 पेड़ की बात (निबंध) व्याकरण पाठ-21 विराम चिह्न पाठ-22 मुहावरे पाठ-6 श्रुतिसमभिन्नार्थक शब्द लेखन कौशल ई-मेल लेखन	* पाठ के आधार पर हम कैसे पेड़ों को बचा सकते हैं, उसपर छात्र अपने विचार लिखेंगे। * वाक्य निर्माण कराया जाएगा (सामूहिक गतिविधि) * विराम चिह्नों की तालिका उत्तरपुस्तिका में बनवाई जाएगी। * कक्षा में कुछ चित्र दिखाकर उनके आधार पर छात्रों से संबंधित मुहावरे पूछे जाएंगे और वाक्य बनवाए जाएंगे। * छात्र 5 श्रुतिभिन्नार्थक शब्द चुनकर उनका अंतर उदाहरण सहित लिखेंगे। * समसामयिक विषयों पर ई-मेल लेखन कराया जाएगा।
FEBRUARY (20)	साहित्य / व्याकरण पुनराभ्यास	* सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।
MARCH	ANNUAL EXAMINATION	

वार्षिक पाठ्यक्रम "विषय- संस्कृतम्"

पाठ्यपुस्तक का नाम- दीपकम् संस्कृत पाठ्यपुस्तकम्

MONTH	CHAPTER NUMBER	ACTIVITY
अप्रैल	“साहित्य /व्याकरण” प्रथमः पाठः - वयं वर्णमालां पठामः द्वितीयः पाठः - संयुक्त व्यञ्जनानि व्यवहारिक शब्दकोशः (शरीर के अङ्ग, रंगों के नाम) “लेखन कौशलम्” स्व परिचयः “पठन कौशलम्” अपठित अवबोधनम्	1. वयं वर्णमालां पठामः: वर्णमाला कागीत/गान (A-Z की तरह संस्कृत वर्ण) फ्लैश कार्ड खेल (अक्षर पहचान) 2. संयुक्त व्यञ्जनानि संयुक्ताक्षर कार्ड मिलान (क्ष, त्र, ज) बोर्ड पर शब्द बनाओ प्रतियोगिता उच्चारण अभ्यास (समूह में) 3. स्व परिचयः विद्यार्थी अपना संस्कृत में परिचय बोलेंगे। जोड़ी कार्य (Pair work) – एक-दूसरे का परिचय लिखें
मई	“साहित्य/व्याकरण” तृतीयः पाठः - एषः कः? एषा का? एतत् किम्? चतुर्थः पाठः - अहं च त्वं च किम् शब्दरूपम् “लेखन कौशलम्” मम विद्यालयः	1. एषः कः? एषा का? एतत् किम्? वस्तु पहचान खेल (classroom objects) “यह क्या है?” कारोल-प्ले 2. अहं च त्वं च संवाद निर्माण अभिनय गतिविधि 3. मम विद्यालयः विद्यालय का चित्र बनाकर वर्णन 5 वाक्यों में लघु अनुच्छेद लेखन

जून	ग्रीष्मकालीन अवकाश:	
जुलाई	<p>“व्याकरण”</p> <p>पञ्चमः पाठः - संख्यागणना ननु सरला शब्द रूपाणि - (बालक, बालिका, फलम्)</p> <p>धातु रूपाणि (पठ्, लिख्) लट् लकारः</p> <p>“साहित्य”</p> <p>षष्ठः पाठः -अहं प्रातः उत्तिष्ठामि(समय ज्ञानम्)</p> <p>“लेखन कौशलम्”</p> <p>चित्र वर्णनम्</p>	<p>1.संख्यागणना</p> <p>संख्या खेल (Counting game)</p> <p>वस्तुओं को गिनकरसंस्कृत में बोलना</p> <p>2.अहं प्रातः उत्तिष्ठामि</p> <p>दैनिक दिनचर्या चार्ट बनाना</p> <p>एक दिन का अभिनय (Role play)</p> <p>3.लेखन</p>
अगस्त	<p>“व्याकरण”</p> <p>अस्मद् शब्द रूपम्</p> <p>धातु रूपाणि (खाद् , वद्) लृट् लकारः</p> <p>“साहित्य”</p> <p>सप्तमः पाठः - शूरा वयं धीराः वयम्</p> <p>अष्टमः पाठः - सः एव महान चित्रकारः</p> <p>“पठन कौशलम्”</p> <p>अपठित अवबोधनम्</p>	<p>1.शूरा वयं धीराः वयम्</p> <p>देशभक्ति गीत/पाठ</p> <p>समूह वाचन (Group recitation)</p> <p>2.सः एव महान चित्रकारः</p> <p>चित्र बनाओ और वर्णन करो</p> <p>किसी चित्रकार परसरल चर्चा</p> <p>3.लेखन</p>
सितंबर	सभी पाठों का संशोधन अनुसूची के आधार पर पुनराभ्यास कराया जाएगा।	क्विज प्रतियोगिता, वर्कशीट अभ्यास, समूह चर्चा, मौखिक परीक्षण
अक्टूबर	<p>“व्याकरण”</p> <p>कारक विभक्ति ज्ञानम्</p> <p>युष्मद् शब्दरूपम्</p> <p>व्यवहारिक शब्दकोशः (फल और सब्जियों के नाम)</p> <p>“साहित्य”</p> <p>नवमः पाठः -अतिथिदेवो भवः</p> <p>दशमः पाठः - बुद्धिः सर्वार्थसाधिका</p> <p>“लेखन कौशलम्”</p> <p>पत्र लेखनम्</p>	<p>1.अतिथिदेवो भवः</p> <p>अतिथि स्वागत अभिनय (Role play)</p> <p>संस्कारों पर चर्चा</p> <p>2. बुद्धिः सर्वार्थसाधिका</p> <p>कहानी सुनाना और नैतिक शिक्षा</p> <p>समस्या समाधान गतिविधि</p> <p>3.लेखन</p>
नवंबर	<p>“व्याकरण”</p> <p>अव्यय-प्रकरणम्</p> <p>“साहित्य”</p> <p>एकादशः पाठः - यः जानाति सः पण्डितः</p> <p>द्वादशः पाठः - त्वम् आपणं गच्छ</p> <p>“लेखन कौशलम्”</p> <p>संकेताधारित-वार्तालापः</p>	<p>1.यः जानाति सः पण्डितः</p> <p>ज्ञान प्रश्नोत्तरी (Quiz)</p> <p>शब्दार्थ मिलान खेल</p> <p>2. त्वम् आपणं गच्छ</p> <p>बाजार का अभिनय (Market role play)</p> <p>वस्तु खरीद-बिक्री संवाद</p> <p>3.लेखन</p>
दिसंबर	<p>“व्याकरण”</p> <p>पर्यायाः विपर्यायाः च</p> <p>“साहित्य”</p> <p>त्रयोदशः पाठः - पृथिव्यां त्रीणि रत्नानि</p> <p>चतुर्दशः पाठः - आलस्यं हि मनुष्याणां शरीरस्थः</p>	<p>1.पृथिव्यां त्रीणि रत्नानि</p> <p>चर्चा (जल, अन्न, सुभाषित)</p> <p>पोस्टर बनाना</p> <p>2.आलस्यं हि मनुष्याणाम्</p> <p>कहानी एवं नाटक</p>

	महान् रिपुः “लेखन कौशलम्” वाक्य-रचना “पठन कौशलम्” अपठित अवबोधनम्	अच्छी-बुरी आदतों की सूची बनाना 3.लेखन
जनवरी	“साहित्य” पञ्चदशः पाठः - माधवस्य प्रियम् अङ्गम् षोडशः पाठः - वृक्षाः सत्पुरुषाः इव “पठन कौशलम्” अपठित अवबोधनम्	1.माधवस्य प्रियम् अङ्गम् कहानी वाचन प्रश्नोत्तर 2. वृक्षाः सत्पुरुषाः इव वृक्षारोपण गतिविधि पेड़ों के गुणों पर चर्चा
फरवरी	सभी पाठों का संशोधन अनसुसूची के आधार पर पुनराभ्यास कराया जाएगा।	1.मौखिक + लिखित अभ्यास 2.समूह प्रस्तुति (Presentation)

अतिरिक्त वार्षिक गतिविधियाँ

- संस्कृत दिवस उत्सव
- श्लोक वाचन प्रतियोगिता
- संस्कृत नाटक
- शब्दकोश निर्माण (Vocabulary notebook)

MATHEMATICS ANNUAL SYLLABUS

MONTH	CHAPTER NAME	LAB ACTIVITY
APRIL	Chapter 5-Prime Time Chapter 2-Lines And Angles	Prime Number Cards Sorting <ul style="list-style-type: none"> • Give students number cards (1–50) • They group into: <ul style="list-style-type: none"> ○ Prime ○ Composite • Each group explains their reasoning Angle Hunt in Classroom <ul style="list-style-type: none"> • Students find angles in real objects (clock, door, board) • Identify type of angle
MAY	Chapter 4- Data Handling and presentation	Count and Record <ul style="list-style-type: none"> • Count objects in class (bags, colors, shoes) • Make tally chart → simple graph
JULY	Chapter 7-Fractions	Understanding fractions through paper folding, visual representation, and combining parts to form a whole
AUGUST	Chapter 1-Patterns in Mathematics	Odd–Even Pattern Game <ul style="list-style-type: none"> • Clap for even numbers • Tap desk for odd numbers
SEPTEMBER	REVISION	HALF YEARLY EXAM

OCTOBER	Chapter 10-The other side of zero Chapter 6-Perimeter and area	Addition and subtraction of integers (Snakes and ladder game) Measure Your Desk <ul style="list-style-type: none"> • Measure desk/book • Find perimeter
NOVEMBER	Chapter 8-Playing with constructions	Create a rangoli pattern using <ul style="list-style-type: none"> • Circles • Lines
DECEMBER	Chapter 9-Symmetry	Complete the Half Drawing Activity: <ul style="list-style-type: none"> • Give half-drawn shapes or figures • Students complete the other half
JANUARY	Chapter 3-Number Play	Skip Counting Game <ul style="list-style-type: none"> • Count in steps (2s, 3s, 5s) • Identify patterns
FEBRUARY	REVISION of whole syllabus	

Name of the text book- Curiosity
Subject- Science

MONTH	TOPICS (CHAPTERS)	ACTIVITIES
APRIL (TERM-1)	Chapter 3 – Mindful Eating: A Path to a Healthy Body	To test the presence of starch (carbohydrates) and fats in given food item.
MAY	Chapter 8 – A Journey through States of Water Chapter 4- Exploring Magnets	Create a poem on ‘Different states of matter’. To observe different shapes of the magnets.To separate magnetic and non-magnetic substances
JULY	Chapter 2 – Diversity in the Living World	To study the parts of a flower and leaf Venation.
AUGUST	Chapter 12 – Beyond Earth Chapter 5 – Measurement of Length and Motion	SEA: Draw any 5 constellations of your choice and write down the information about them. To measure the length of table with handspan and scale. To find out the area of an irregular surface.
SEPTEMBER	REVISION FOR HALF YEARLY EXAMS AND EXAMS	CHAPTER 2,3,4,5, 8& 12
OCTOBER (TERM-2)	Chapter 6 – Materials Around Us lifeline (SEA)	To observe different objects and learns about the material they are made up of and their properties. SEA: Create and decorate a useful object of your choice using discarded materials. Present the object created in the class along with the materials utilized in its construction.

NOVEMBER	Chapter 7 – Temperature and its Measurement Chapter 9 – Methods of separation in Everyday Life	To study the difference between clinical and laboratory thermometer. To observe different methods of separation.
DECEMBER	Chapter 11 – Nature’s Treasures	Activity to understand the wastage of water in daily life activities and ways to reduce it.
JANUARY	Chapter 10 – Living Creatures: Exploring their Characteristics	To study the germination of Moong dal or Black Chana.
FEBRUARY	REVISION FOR FINAL EXAMS	CHAPTER 6,7,9,10,11 +1 CHAPTER FROM HY (12)
MARCH	Session Ending Exam	

SST

MONTH& INSTRUCTIONAL DAYS	CHAPTER NAME	ACTIVITIES
APRIL (19 DAYS)	CHAPTER 2: Oceans and Continents CHAPTER 10: Grassroot Democracy- Governance	Locate the oceans and continents on physical world map. Draw a pyramid showing the different levels of government.
MAY (17 DAYS)	CHAPTER 13. The Value of Work CHAPTER 4: Timeline and Sources of History	Draw a poster representing economic and non-economic activities. Mind map of sources of history
JULY (25 DAYS)	CHAPTER 6: The beginning of Indian Civilisation	Make a collage of objects made and used by Harappans and label the region it was found in.
AUGUST (21 DAYS)	CHAPTER 1. Locating Places on the Earth CHAPTER 5: India, That is Bharat	Make a globe and mark equator and longitude and latitude on it. SEA ACTIVITY
SEPTEMBER	HALF-YEARLY EXAMINATION	
OCTOBER (21 DAYS)	CHAPTER 3: Landforms and Life CHAPTER 8: Unity In Diversity, Or ‘Many in the One’	Create a comparison chart of life and economic activities in Mountains and plains. Highlight difference in climate and agriculture pattern On the Political Map of India mark the names of Harvest Festival in different states of India.
NOVEMBER (14 DAYS)	CHAPTER 14: Economic Activities Around Us	Create a poster illustrating different activity of economic sector.
DECEMBER (22 DAYS)	CHAPTER 11: Grassroot Democracy Part 2- Local Government in Rural Areas CHAPTER 12: Grassroot Democracy Part 3- Local Government in Urban Areas	Make a pyramid representing different levels in the Panchayati Raj Institution Make a pyramid showcasing different levels in Urban Governance.

JANUARY (17 DAYS)	CHAPTER 7: India's Cultural Roots	Paste or draw a picture of Lord Buddha and mention any two principles advocated by him.
FEBRUARY	CHAPTER 9: Family And Community	SEA ACTIVITY
MARCH	ANNUAL EXAMINATION	

COMPUTER SCIENCE & ARTIFICIAL INTELLIGENCE

NAME OF THE TEXTBOOKS: TOUCHPAD, ARTIFICIAL INTELLIGENCE

PUBLISHER NAME – ORANGE, CORDOVA

MONTH	CHAPTER NAME	LAB ACTIVITY
APRIL	Chapter 10- Introduction to AI AI Chapter 1- Artificial Intelligence	Create a PowerPoint presentation on types of Intelligence
MAY – JUNE	Chapter 2- Advanced Features of PowerPoint 2016 AI Chapter 2- The History of AI	Create a presentation- . Make use of animations and video clips
JULY	Chapter 3- Formulas and Functions	Applying various functions on spreadsheets.
AUGUST	Chapter 1- Windows 10 Chapter 5- Services on Internet	. Using picture folder in Windows 10 . Create a presentation on various internet services
SEPTEMBER	HALF-YEARLY EXAMINATION	
OCTOBER	Chapter 9- Introduction to Programming Python AI Chapter – 3 Applications of Artificial Intelligence	Creating a program using input function.
NOVEMBER	Chapter 7-Introduction to HTML 5 and CSS3 AI Chapter -4 Languages Used in AI	Create the HTML Code to design the first page.
DECEMBER	Chapter 8-Algorithmic Intelligence	Create a PPT on symbols using flowcharts
JANUARY	Chapter 4-Introduction to GIMP Chapter 6 -APP development	Create a new file in GIMP Create a presentation on various categories of Apps
FEBRUARY	REVISION	

GENERAL KNOWLEDGE

NAME OF THE TEXTBOOKS: SAFARI

Publisher name-Paramvir Publications.

MONTH	CHAPTER NAME
April – May	Ch-1 Insect Kingdom Ch-2 Migratory Birds Ch-3 Reptile Land Ch-4 National Parks Ch-5 Bird Sanctuaries Ch-6 Plant Adaptations Ch -7 Lake view Ch-8 Indian Dams Ch-9 Struggle to Freedom Ch-10 India Calling Ch-11 Indian Temples Ch-12 States Ch -13 Mapping
July	Chapter-15 Desert Time Chapter-16 Traditional Sports Chapter-17 The forces Chapter-18 Banking Chapter-19 Global Events
August	Chapter- 20 On the bank Chapter -21 Tour Chapter-22 The Squares Chapter-23 Museum Trip
September	REVISIONHALFYEARLYEXAMS
October	Chapter-24Parliaments Chapter-25 World Heritage Sites Chapter-26Ancient Civilisations Chapter-27 Castles Chapter-28Odd Buildings Architectures Chapter-29 Global Leaders
November	Chapter-30Women Power Chapter-31The Environmentalists Chapter-32Mountaineers Chapter-33To Space Chapter-34 Science Masters Chapter-35 Famous Poets
December	Chapter-36 Animal Stars Chapter-37 From Hollywood to Bollywood Chapter-38Biopics Chapter-39 Metallic Chapter-40 Measurement Instruments Chapter-41 Indian Brands

January	Chapter-42 Mahabharata Chapter-43 Mental Drill Chapter-44 Domain Names Chapter-45 World of Internet Chapter – 46 Little Champs Chapter – 47 Last Words Chapter – 48 Pioneers
February	REVISION

ART& CRAFT -VI
NAME OF THE TEXTBOOK: CREATIVE ART

MONTH	TYPE OF ACTIVITY
April	<ul style="list-style-type: none"> • Elements of art • Colour wheel (craft) • Fruit composition
May – June	<ul style="list-style-type: none"> • Poster drawing • Landscape
July	<ul style="list-style-type: none"> • Face study Eyes,Lips,nose and ear
August	<ul style="list-style-type: none"> • Composition • paper craft • Pattern design
September	HALF YEARLY EXAMINATION
October	<ul style="list-style-type: none"> • Diwali craft • portrait
November	<ul style="list-style-type: none"> • Nature study • Bird drawing and colouring
December	<ul style="list-style-type: none"> • Vegetable composition • Christmas craft
January	<ul style="list-style-type: none"> • Warli Painting • Colouring • Silhouette painting
February	REVISION

VALUE EDUCATION ANNUAL

MONTH	CHAPTER NAME	ACTIVITY
APRIL	Chapter 1-Infinite Horizons Chapter 2-The Pixelated Perils	1 –Discuss about strength and weakness of students in class 2 –Ask students to make a short skit on cyber Bullying
MAY	Chapter 3-Nourishing your Body and Life	3 - Teach the basics of food groups using a plate model(my plate).Ask students to draw and label their own healthy plate

JULY	Chapter 4-The Pond Man of India	4-Design a poster on the topic “Save Water”
AUGUST	Chapter 5-The Symphony of Diversity Chapter 6- The Kind Shepherd	5 –Divide the students in groups and ask them to discuss what they have learned from him/her? 6 –Create empathy bracelets
SEPTEMBER	Revision	
OCTOBER	Chapter 7-The Quest for Justice Chapter 8- Soil to Soul	7 –Give the students different situations like if you find money on the road, what will you do? 8 –One student acts out an emotion, others guess it.
NOVEMBER	Chapter 9-Virtues in Practice Chapter 10 - The Bridge	9 –Discuss the importance of cleanliness. Ask students to make the class clean. 10 - Draw places that are important to different families-such as place of worship, community centers or parks
DECEMBER	Chapter 11-The Lost Treasure	11 - Prepare a collage and write about yourself that I am proud of, what makes me happy, three words use to describe yourself
JANUARY	Chapter 12-The Farmer and the Money Lender	12-Give a problem to students and discuss how to solve it
FEBRUARY	REVISION of whole syllabus	

Annual Planner – Sports & Games (Classes VI)

Month	Sports/Games Focus	Skills to be Taught	Key Activities & Assessments
April	Kho-Kho	Running, dodging, teamwork	Basic drills, practice matches
May	Carron Board & Ludo	Hand-eye coordination, strategic thinking	Friendly matches, basic rules
July	Athletics (50M, 100M)	Sprinting techniques, starting positions	Time trials, endurance drills
August	Kabaddi	Offensive and defensive strategies	Team practice, grip & tackle training
September	Football	Passing, dribbling, basic formations	Small-sided games, dribbling drills

October	Basketball	Dribbling, passing, layups	Shooting practice, match scenarios
November	Table Tennis	Basic strokes, serving techniques	Rally practice, game simulations
December	Badminton	Basic grips, footwork, service techniques	Singles & doubles play, scoring rules
January	Team Building Activities	Leadership, collaboration	Group sports, friendly tournaments
February	Sports Day Preparation	Game strategy, team coordination	Competitive matches, final assessment