

**ST. JOHN'S SCHOOL  
GREATER NOIDA WEST  
CLASS X 2026-27  
ANNUAL SYLLABUS**

<b>S. N O</b>	<b>SUBJECTS</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY</b>	<b>DAYS</b>
1.	<b>ENGLISH</b> <b>NCERT</b> <b>BOOKS</b> <b>1.FIRST</b> <b>FLIGHT</b>  <b>2.FOOT-</b> <b>PRINTS</b> <b>WITHOUT</b> <b>FEET</b>	March	<b>FIRST FLIGHT</b> <b>Chapter 1:</b> A Letter to God <b>Poem 1:</b> Dust of Snow <b>Poem 2:</b> Fire and Ice	Letter Swap – If I Were the Postmaster” Write a response letter to Lencho as if you were the postmaster. How would you explain why you helped him without revealing the truth? Use at least three modal verbs (can, must, should, etc.).	11
		April	<b>FIRST FLIGHT</b> <b>Chapter 2:</b> Nelson Mandela - Long Walk to Freedom <b>FOOTPRINTS</b> <b>WITHOUT FEET</b> <b>Chapter 1:</b> A Triumph of Surgery <b>GRAMMAR</b> Reported Speech <b>WRITING SKILLS</b> Letter Writing A.Editor B.Compliant	<b>Freedom Quote</b> Poster” Find a quote on freedom or leadership that inspires you. Write five lines on what this quote means to you. Decorate your page with doodles or Mandela’s face outline.	19

		<p><b>May</b></p>	<p><b>FIRST FLIGHT</b>  <b>Chapter 3:</b> Two Stories About Flying  <b>Chapter 4:</b> From the Diary of Anne Frank  <b>Poem 3:</b> A Tiger in the Zoo (Poem)  <b>Chapter 5:</b> Glimpses of India  <b>GRAMMAR</b>  1.Determiners  2.Subject Verb Agreement</p>	<p><b>The India I Want to See:</b>  Write about one place from the lesson you would love to visit and why.  Use present and future tense:  Describe the location’s culture, traditions, and Uniqueness. What will you do there?  (P.F)</p>	<p><b>21</b></p>
		<p><b>July</b></p>	<p><b>FIRST FLIGHT</b>  <b>Poem 4:</b> How to tell Wild Animals  <b>Poem 5:</b> The Ball Poem  <b>Poem 6:</b> Amanda!  <b>Chapter 6:</b> Mijbil the Otter  <b>Chapter 7:</b> Madam Rides a Bus  <b>FOOTPRINTS WITHOUT FEET</b>  <b>Chapter 2:</b> The Thief’s Story  <b>Chapter 3:</b> The Midnight Visitor  <b>Chapter 4:</b> A Question of Trust  <b>WRITING SKILLS</b>  Analytical Paragraph</p>	<p><b>Loss Reflection:</b>  Students write a reflective piece about losing something valuable and discuss in groups how it connects to the poem’s message about growing up.  <b>Mystery Puzzle:</b>  Students design a short mystery puzzle or riddle inspired by Ausable’s cleverness, then share it with classmates to solve.</p>	<p><b>25</b></p>

	<b>August</b>	<b>FIRST FLIGHT</b> <b>Chapter 8:</b> The Sermon at Benares <b>Chapter 9:</b> The Proposal <b>Poem 7:</b> The Trees <b>Poem 8:</b> Fog <b>FOOTPRINTS WITHOUT FEET</b> <b>Chapter 5:</b> Footprints without Feet <b>Chapter 6:</b> The Making of a Scientist	<b>Suffering Discussion”:</b> Students hold a group discussion on “How do people cope with suffering?” using examples from the text and personal experiences. <b>Weather Imagery Collage</b> Students collect data depicting climate changes in India, then write a short Analytical Paragraph on it. (PF)	<b>21</b>
	<b>September</b>	<b>Revision and Half Yearly Examination.</b>		<b>8</b>
	<b>October</b>	<b>FOOTPRINTS WITHOUT FEET</b> <b>Chapter 7:</b> The Necklace <b>Chapter 8:</b> Bholi <b>Chapter 9:</b> The Book that saved the earth <b>FIRST FLIGHT</b> <b>Poem 9:</b> The Tale of Custard the Dragon <b>Poem 10:</b> For Anne Gregory <b>WRITING</b> Letter Writing (a) Enquiry (b) Placing an order	<b>Ethics Debate</b> Students will debate the ethical implications of scientific advancements (e.g., invisibility in Footprints without Feet or alien communication in The Book That Saved the Earth), taking opposing sides and presenting arguments. <b>Beauty Reflection:</b> Students write a reflective piece on inner vs. outer beauty, inspired by the poem, and share in a group discussion. (PF)	<b>21</b>
	<b>November</b>	<b>Revision and Doubt Session</b>		<b>11</b>
	<b>December</b>	<b>PreBoard-I Examination Revision</b>		<b>10</b>
	<b>January</b>	<b>PreBoard-I Examination</b>		<b>16</b>
	<b>February</b>	<b>Board Examination</b>		<b>06</b>

2.	<b>HINDI</b>  <b>NAME OF BOOK:</b> <b>1. SPARSH BHAG- 2</b>  <b>2.SANCHYN BHAG - 2</b>  <b>3. VYAKARN PARICHAY</b>	<b>March</b>	<b>स्पर्श भाग-2 (काव्य खंड)</b> पाठ-1 साखी (कबीर) <b>स्पर्श भाग-2 (गद्य खंड)</b> पाठ-8 बड़े भाई साहब <b>व्याकरण</b> पाठ-1 पदबंध	1. कबीर की साखियाँ वर्तमान समाज में कितनी सही बैठती हैं? यह समाज को क्या सीख देती हैं? वर्णन कीजिए। 2. वर्तमान शिक्षा प्रणाली तथा प्राचीन शिक्षा प्रणाली के पक्ष-विपक्ष में चर्चा कीजिए। (वाद-विवाद) 3. पदबंध के भेदों की तालिका उदाहरण सहित बनाइए।	<b>11</b>
		<b>April</b>	<b>स्पर्श भाग-2 (काव्य खंड)</b> पाठ-2 पद (मीरा) <b>स्पर्श भाग-2 (गद्य खंड)</b> पाठ-9 डायरी का एक पन्ना पाठ-10 ततारा-वामीरो कथा <b>व्याकरण</b> पाठ-4 मुहावरे <b>लेखन कौशल-</b> अनुच्छेद लेखन, औपचारिक पत्र लेखन <b>पठन कौशल-</b> अपठित गद्यांश	1. मीरा के पदों का केंद्रीय भाव स्पष्ट कीजिए। अगर मीरा आज के समय में होती तो वह कैसे अपनी भक्ति व्यक्त करती? 2. 'डायरी का एक पन्ना' पाठ में आए स्वतंत्रता सैनानियों के नाम लिखते हुए उनकी विशेषताएँ बताइए। आप उनमें से किस स्वतंत्रता सैनानी के गुणों को अपनाना चाहेंगे और क्यों? 3. समाज में फैली कुरीतियों को सुधारने के लिए क्या प्रयास किए जाने चाहिए? पाठ के आधार पर बताइए। (कक्षा परिचर्चा) 4. स्पर्श भाग- 2 के पाठों में से मुहावरे छांटना। 5. समसामयिक विषयों पर पत्र लेखन एवं अनुच्छेद लेखन।	<b>19</b>
		<b>May</b>	<b>स्पर्श भाग-2 (काव्य खंड)</b> पाठ-4 पर्वत प्रदेश में पावस पाठ-5 तोप <b>संचयन भाग-2</b> पाठ-1 हरिहर काका	1. पर्वत प्रदेश की सुंदरता का वर्णन अपनी उत्तरपुस्तिका में कीजिए। वर्तमान में शहरों में रहने वालों की स्थिति और पर्वतों में रहने वालों की स्थिति में क्या अंतर है? स्पष्ट कीजिए। 2. 'तोप' कविता का प्रतिपाद्य लिखिए। 3. हरिहर काका में जिस तरह से हरिहर काका पर अत्याचार हुए वर्तमान में भी बुजुर्ग साइबर अपराधियों के शिकार हो रहे हैं, इसकी रोकथाम के लिए कौन-से उपाय किए जाने चाहिए अपने विचार लिखिए।	<b>21</b>

	<b>July</b>	<p><b>स्पर्श भाग-2 (काव्य खंड)</b> पाठ-3 मनुष्यता</p> <p><b>स्पर्श भाग-2 (गद्य खंड)</b> पाठ-11 तीसरी कसम के शिल्पका शैलेंद्र</p> <p>पाठ-12 अब कहाँ दूसरे के दुख से दुखी होने वाले</p> <p><b>व्याकरण</b> पाठ-2 रचना के आधार पर वाक्य रूपांतरण</p> <p><b>लेखन कौशल-</b> सूचना लेखन, ईमेल लेखन</p>	<ol style="list-style-type: none"> <li>1. मनुष्यता कविता में परोपकार का वर्णन है। 'परोपकार से ही जीवन सफल है' विषय पर एक अनुच्छेद लिखिए।</li> <li>2. वर्तमान दौर की फिल्मों और पहले की फिल्मों में क्या समानता और अंतर है? कक्षा में चर्चा</li> <li>3 'अब गरमी में ज्यादा गरमी, बेवक्त की बरसातें, जलजले, सैलाब, तूफान, और नित नए रोग, मानव और प्रकृति के इसी असंतुलन के प्रमाण हैं। नेचर की सहनशक्ति की एक सीमा होती है।' इस कथन पर अपने विचार प्रकट कीजिए। (कक्षा परिचर्चा)</li> <li>4. वाक्य रूपांतरण के नियमों की तालिका बनाइए।</li> <li>5. समसामयिक विषयों पर सूचना व ईमेल लेखन।</li> </ol>	<b>25</b>
	<b>August</b>	<p><b>स्पर्श भाग-2 (काव्य खंड)</b> पाठ-6 कर चले हम फिदा</p> <p><b>स्पर्श भाग-2 (गद्य खंड)</b> पाठ-14 कारतूस (एकांकी)</p> <p><b>संचयन भाग-2</b> पाठ-2 सपनों के-से दिन</p> <p><b>व्याकरण</b> पाठ-3. शब्द-निर्माण: समास अपठित गद्यांश</p> <p><b>लेखन कौशल-</b> विज्ञापन-लेखन, लघुकथा लेखन</p>	<ol style="list-style-type: none"> <li>1. 'कर चले हम फिदा' कविता का अवधारणा मानचित्र बनाइए।</li> <li>2. कारतूस एकांकी को नाट्य रूप में प्रस्तुत कीजिए। (रोल-प्ले)</li> <li>3. अपने विद्यालय के कौन-से कालांश आपको सबसे अच्छे लगते हैं और क्यों? इसका वर्णन अपने शब्दों में कीजिए।</li> <li>4. समास के भेदों की पहचान सहित तालिका।</li> <li>5. आपकी प्रिय वस्तु की विशेषताओं के बारे में बताते हुए एक विज्ञापन तैयार कीजिए।</li> <li>6. 'परिश्रम का महत्त्व' विषय पर लघुकथा लेखन।</li> </ol>	<b>21</b>
	<b>September</b>	<b>दोहराव (Half Yearly) पुनरावृत्ति</b>		<b>8</b>
	<b>October</b>	<p><b>स्पर्श भाग-2 (काव्य खंड)</b> पाठ- 7 आत्मत्राण</p> <p><b>स्पर्श भाग-2 (गद्य खंड)</b> पाठ- 13 पतझड़ में टूटी पत्तियाँ: 1</p> <p>गिन्नी का सोना 2. झेन की देन</p> <p><b>संचयन भाग-2</b> पाठ-3 टोपी शूक्ला</p>	<ol style="list-style-type: none"> <li>1. प्रश्न-उत्तरी (क्विज) कक्षा में होगी (सामूहिक-गतिविधि)</li> <li>2. 'पतझड़ में टूटी पत्तियाँ' पाठ से आपको क्या शिक्षा मिलती है? बताइए।</li> <li>3. 'टोपी शूक्ला' पाठ के आधार पर 'सच्ची दोस्ती' विषय पर 100-120 शब्दों में एक लघुकथा लिखिए।</li> </ol>	<b>21</b>
	<b>November</b>	<b>दोहराव, PRE BOARD- 1</b>		<b>11</b>

		December	दोहराव, <i>PRE BOARD- 2</i>	10	
		January	पुनरावृत्ति पुनरावृत्ति	16	
		February	पुनरावृत्ति पुनरावृत्ति	06	
3.	<b>MATHEMATICS</b>  <b>BOOK: NCERT TEXT -BOOK MATHS EXEMPLAR BOOK</b>	March	<b>Chapter 1-</b> Real Numbers	To create a real numbers system chart including introduction with Complex numbers.	11
		April	<b>Chapter 2-</b> Polynomials <b>Chapter 3-</b> Pair of Linear Equations in Two Variables <b>Chapter 4-</b> Quadratic Equations	To make quadratic graph and observe: -The shape of the curve when the coefficient of is positive -The shape of the curve when the coefficient of is negative - The number of zeros To verify the conditions of consistency/inconsistency for a pair of linear equations in two variables by graphical method To find the nature of roots of different equations using graphical method and comparing the same by using formulas.	19
		May	<b>Chapter 5-</b> Arithmetic Progressions <b>Chapter 6 -</b> Triangles <b>Chapter 7-</b> Coordinate Geometry	To establish a formula for the sum of first n terms of an Arithmetic Progression. To verify Basic Proportionality Theorem by paper cutting and pasting method.	21
		July	<b>Chapter 7 -</b> Coordinate Geometry (continued) <b>Chapter 8 -</b> Introduction to Trigonometry. <b>Chapter 9 -</b> Applications of Trigonometry	-To verify the distance formula by graphical method - Using clinometer for measuring angles of elevation/depression and find the	25

				height of a tall object or distance between two objects	
		<b>August</b>	<b>Chapter 9-</b> Applications of Trigonometry (continued)  <b>Chapter 10 -</b> Circles <b>Chapter 11 -</b> Areas related to Circles	-Using clinometer for measuring angles of elevation/depression and find the height of a tall object or distance between two objects -To verify the lengths of tangents to a circle from an external point are equal. -To find the area of a circle experimentally	<b>21</b>
		<b>September</b>	Revision for Half Yearly Examination		<b>8</b>
		<b>October</b>	<b>Chapter 12 -</b> Surface Areas and Volumes <b>Chapter 13 -</b> Statistics <b>Chapter 14 -</b> Probability	-To find the formula for the volume of a sphere -Open ended activity – To find mean, median and mode of the marks scored in half yearly by the students of the class (less than type). -To determine experimental probability of 1,2, 3, 4, 5 or 6 by throwing a die 500 times and compare them with their theoretical probabilities.	<b>21</b>
		<b>November</b>	Revision for Pre – Board 1 Examination		<b>11</b>
		<b>December</b>	Sample papers discussion Revision for Pre – Board 1 Examination		<b>10</b>
		<b>January</b>	Reference book important questions Revision for Pre – Board 2 Examination		<b>16</b>
		<b>February</b>	Practice papers discussion Doubts clearing classes		<b>06</b>
<b>4.</b>	<b>SCIENCE</b>	<b>March</b>	<b>Physics</b> <b>Chapter 10:</b>	<b>Physics:</b> 1. Determination of the focal	<b>11</b>

	<p><b>TEXTBOOK-NCERT</b></p>		<p>Light, Reflection and Refraction  <b>Chemistry</b>  <b>Chapter 1-</b> Chemical reactions and equations  <b>Biology</b>  <b>Chapter 5 -</b> Life processes.</p>	<p>length of:  (i) Concave mirror  (ii) Convex lens  by obtaining the image of a distant object.  2. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence.  <b>Biology:-</b> Preparing a temporary mount of a leaf peel to show stomata  <b>Chemistry:</b>  Performing and observing the following reactions and classifying them into:  Combination reaction  Decomposition reaction  Displacement reaction  Double displacement reaction  Action of water on quicklime  Action of heat on ferrous sulphate crystals  Iron nails kept in copper sulphate solution  Reaction between sodium sulphate and barium chloride solutions</p>	
		<p><b>April</b></p>	<p><b>Physics</b>  <b>Chapter 10:</b>  Light, Reflection and Refraction  <b>Chemistry</b>  <b>Chapter 1-</b> Chemical reactions and equations  <b>Biology</b>  <b>Chapter 5 -</b> Life processes.  ( All the chapters will be continued)</p>	<p><b>Physics:</b>  1. Determination of the focal length of:  (i) Concave mirror  (ii) Convex lens  by obtaining the image of a distant object.  2. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure</p>	<p><b>19</b></p>

			<p>the angle of incidence, angle of refraction, angle of emergence.</p> <p><b>Biology:-</b> Preparing a temporary mount of a leaf peel to show stomata</p> <p><b>Chemistry:</b>  Performing and observing the following reactions and classifying them into:  Combination reaction  Decomposition reaction  Displacement reaction  Double displacement reaction  Action of water on quicklime  Action of heat on ferrous sulphate crystals  Iron nails kept in copper sulphate solution  Reaction between sodium sulphate and barium chloride solutions.</p>	
<b>May</b>	<p><b>Physics:</b>  <b>Chapter 11-</b> Human eye &amp; colorful world  <b>Chemistry</b>  <b>Chapter 4 -</b> Carbon and its compound  <b>Biology</b>  <b>Chapter 5 -</b> Lifeprocesses. (continued)  <b>Chapter 6-</b> Control and Coordination ( in animals)</p>	<p><b>Physics:</b> Tracing the path of the rays of light through a glass prism.  <b>Biology</b> Experimentally show that carbon dioxide is given out during respiration.  To observe the model of brain and identify different parts  <b>Chemistry:</b>  Study of the following properties of acetic acid (ethanoic acid)  i) Odour  ii) solubility in water  iii) effect on litmus  iv) reaction with Sodium Hydrogen Carbonate</p>	<b>21</b>	
<b>July</b>	<p><b>Physics</b>  <b>Chapter12-</b> Electricity  <b>Chemistry</b>  <b>Chapter 2 -</b> Acids,</p>	<p><b>Physics</b>  Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance.</p>	<b>25</b>	

		<p>bases and salts  <b>Biology:</b>  <b>Chapter7</b> - Control and co-ordination (in plants.)  <b>Chapter 8-</b>  How do organisms reproduce?</p>	<p>Also plotting a graph between V and I.  <b>Chemistry</b>  A. Finding the pH of the following samples by using pH paper/universal indicator:  <b>Unit-I</b>  (i) Dilute Hydrochloric Acid  (ii) Dilute NaOH solution  (iii) Dilute Ethanoic Acid solution  (iv) Lemon juice  (v) Water  (vi) Dilute Hydrogen Carbonate solution  B. Studying the properties of acids and bases (HCl &amp; NaOH) based on their reaction with:  Litmus solution (Blue/Red)  Zinc metal Solid sodium carbonate  <b>Biology</b>  practical no – 12 Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.  <b>Biology</b>  practical no – 14 Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).</p>	
<b>August</b>	<p><b>Physics</b>  <b>Chapter 12-</b>  Electricity(Conti..),  Revision for Half Yearly  <b>Chemistry</b>  <b>Chapter 3-</b> Metals and nonmetals  <b>Biology :-</b>  <b>Chapter 8-</b> Heridity</p>	<p><b>Physics</b>  Determination of the equivalent resistance of two resistors when connected in series and parallel.  <b>Chemistry</b>  Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:  ZnSO<sub>4</sub> (aq)  FeSO<sub>4</sub> (aq)  CuSO<sub>4</sub> (aq)  Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub> (aq)</p>	21	

				Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. <b>Biology:</b> To do Monohybrid and Dihybrid test cross	
		September	<b>Physics</b> Chapter 13- Magnetism (Magnetic effect of current) <b>Revision for Half Yearly</b>		<b>8</b>
		October	<b>Physics</b> <b>Chapter 12-</b> Magnetism (Magnetic effect of current)Contd.. <b>Revision</b> <b>Chemistry Revision</b> <b>Biology</b> <b>Chapter 13 -</b> Our Environment		<b>21</b>
		November	<b>Physics:- Revision</b> <b>Chemistry:- Revision</b> <b>Biology:- Revision</b>		<b>11</b>
		December	<b>Revision for Pre – Board 1 Examination</b>		<b>10</b>
		January	<b>Revision for Pre – Board 2 Examination</b>		<b>16</b>
		February	<b>Board Examination</b>		<b>06</b>
<b>5.</b>	<b>SOCIAL SCIENCE</b>  <b>TEXT-BOOKS</b>  <b>1. India and the Contemporary World- II</b> <b>2.Democratic Politics- II</b> <b>3.Contempora</b>	<b>March</b>	<b>HISTORY</b> <b>Chapter1-</b> Rise of Nationalism in Europe <b>GEOGRAPHY</b> <b>Chapter1-</b> Resources and Development  <b>ECONOMICS-</b> <b>Chapter1-</b> Development  <b>POLITICAL SCIENCE-</b>	<b>History</b> Symbols and their importance in the making of a Nation. <b>Activity:</b> “Symbolism Page + Nation Personification” · Draw any nation as a female figure (Germania/Marianne style) · Label symbols (crown = power, sword = readiness,	<b>11</b>

	<p><b>ry India- II</b>  <b>4.Understandi</b>  <b>ng Economic</b>  <b>Development</b></p>		<p><b>Chapter1-</b>  Power Sharing</p>	<p>etc.)  <b>Geography</b>  <b>Portfolio activity-</b>  Draw the flowchart of Types of Resources  <b>Political Science-</b>  "Power Sharing Poster"  Design a colorful poster illustrating the concept of power sharing in a democracy.  <b>Include:</b>  - A catchy slogan  - Images representing different stakeholders (e.g., citizens, government, media)  - Visuals highlighting the benefits of power sharing (e.g., equality, justice, stability)</p>	
		<p><b>April</b></p>	<p><b>History-</b>  <b>Chapter1-</b> Rise of Nationalism in Europe (contd.)  <b>Political Science-</b>  <b>Chapter 2-</b> Federalism  <b>Geography-</b>  <b>Chapter 2-</b> Forest and Wildlife Resources  <b>Economics-</b>  <b>Chapter-1</b>  Development (Contd)</p>	<p><b>Political Science-</b> "Federalism in India" Newspaper Editorial  Write a newspaper editorial on the topic "The Importance of Federalism in India."  <b>Include:</b>  - A catchy headline  - A brief introduction explaining federalism  - Body paragraphs highlighting its benefits (e.g., decentralization, representation, development)  - A concluding paragraph emphasizing its significance  - A creative layout with headlines, subheadlines, and visuals  <b>Geography</b>  Map work  <b>Economics-</b>  Make a collage of products on the basis of primary, secondary</p>	<p><b>19</b></p>

			and tertiary sectors.	
	<b>May</b>	<p><b>History-</b>  <b>Chapter 1-</b>  Rise of Nationalism in Europe (contd.)  <b>Chapter 2-</b> Nationalism in India (INTRO)  <b>Political Science-</b>  <b>Chapter-`1 &amp; 2 (Revision)</b>  <b>Chapter-3</b> Gender, Caste &amp; Religion  <b>Geography</b>  <b>Chapter 3-</b>  Water Resources  <b>Economics-</b>  <b>Chapter 2-</b> Sectors of Indian Economy</p>	<p><b>History-</b>  “Freedom Movement Scrap Page” Create a page with 3 movements (Non-Cooperation, Civil Disobedience, Quit India)  Add dates + 1 line each + Timeline of the events  Add one slogan (e.g., <i>Do or Die</i>)  <b>Political Science</b>  "Breaking Stereotypes" Poster Campaign  <b>Objective:</b>  To challenge and break stereotypes related to gender, caste, and religion.  <b>Instructions:</b>  1. Divide into small groups.  2. Brainstorm and list common stereotypes associated with gender, caste, and religion.  3. Create posters that challenge and shatter these stereotypes.  4. Use catchy slogans, powerful images, and vibrant colors.  5. Present and discuss your posters in class.  <b>Example:</b>  Stereotype: "Women are weak and can't be leaders."  "Poster: Image of a strong woman leader with the slogan "Women can lead and succeed!"  <b>Geography</b>  Map work  <b>Economics Projects</b> Consumer awareness and rights ( CBSE guidelines will be strictly followed by children)</p>	<b>21</b>

		<b>July</b>	<b>History-</b> <b>Chapter2-</b> Nationalism in India (Contd) <b>Revision (Ch1&amp; Ch2)</b> <b>Economics-</b> <b>Chapter2-</b> Sectors of Indian Economy (Continuation) <b>Political Science</b> <b>Chapter4-</b> Political Parties <b>Geography</b> <b>Chapter4-</b> Agriculture	<b>History-</b> <b>Activity:</b> “Journey of a Product” Choose a product (e.g., cotton, tea) Show its journey: Origin → Trade → Impact Draw arrows + small illustrations <b>Economics</b> <b>Portfolio activity-</b> Collect information about 5 nationalised bank of India and write them in tabular form. Head office (City name) Interest rate on fixed deposit Interest rate on home loan Interest rate on gold loan	<b>25</b>
		<b>August</b>	<b>History-</b> <b>Chapter 3-</b> The Making of a Global World (Sub Topic 1 To 1.3) <b>Chapter 5-</b> Print Culture and the Modern World <b>Political Science-</b> <b>Chapter 4-</b> Political Parties (Contd) <b>Economics</b> <b>Chapter 3-</b> Money and Credit <b>Geography</b> <b>Chapter 5-</b> Mineral and energy resources	<b>History-</b> <b>Activity:</b> “Journey of a Product” Choose a product (e.g., cotton, tea) Show its journey: Origin → Trade → Impact Draw arrows + small illustrations  <b>Economics-</b> <b>Portfolio activity-</b> Collect information about 5 nationalised banks of India and write them in tabular form. Head office (City name) Interest rate on fixed deposit Interest rate on home loan Interest rate on gold loan	<b>21</b>
		<b>September</b>	<b>Revision Half Yearly Exam</b>		<b>8</b>
		<b>October</b>	<b>History-</b> <b>Chapter 5-</b> Print Culture and the	<b>History-</b> <b>Activity-</b> “Design a Book Cover / Printing Poster”	<b>21</b>

			<p>Modern World (CONTD)</p> <p><b>Political Science- Chapter-5</b> Outcomes of Democracy</p> <p><b>Economics- Chapter4-</b> Globalisation</p> <p>Geography</p> <p><b>Chapter6-</b> Manufacturing Industries</p>	<p>Create a book cover or printing press poster</p> <p><b>Add:-</b>Title,Author, 3–4 lines on importance of print</p> <p><b>Geography-</b> Map work</p> <p><b>Political Science-</b> "Democracy's Report Card"</p> <p>Divide into groups and evaluate democracy's outcomes in India. Consider: -</p> <ul style="list-style-type: none"> <li>- Accountability</li> <li>- Economic growth</li> <li>- Social justice</li> <li>- Peace and stability</li> </ul> <p>Create a report card, grading democracy's performance.</p> <p>Present and discuss in class.</p>	
		<b>November</b>	<b>PRE- BOARD I</b>		<b>11</b>
		<b>December</b>	<b>&amp;</b>		
			<b>PRE- BOARD II</b>		<b>10</b>
		<b>January</b>	<b>History-</b> Sample papers, previous year questions, map practice, picture based and source based questions.		<b>16</b>
		<b>February</b>	<b>Economics-</b> Sample papers, previous year questions, picture based and source based questions, Case study		<b>6</b>
<b>6.</b>	<b>IT</b>	<b>March</b>	<b>PART-A</b> Unit 4 : Entrepreneur Skills-II	<b>1.</b> Create a presentation on the various roles and functions of entrepreneurship	<b>11</b>
		<b>April</b>	<b>PART-B</b> Unit 1: Digital Documentation (Advanced) using LibreOffice Writer <b>PART A</b> Unit 2: Self-Management Skills-II	<b>1.</b> Create and apply styles in digital documents. <b>2.</b> Working with Images in a digital document. <b>3.</b> Create and use templates. <b>4.</b> Create a Table of Contents. <b>5.</b> Customize Table of contents. <b>6.</b> Create a poster on Various Self -Management Techniques.	<b>19</b>
		<b>May</b>	<b>PART-B</b> Unit 2: Electronic Spreadsheet (Advanced) using LibreOffice Calc	<b>1.</b> Applying Data Consolidation in LibreOffice Calc. <b>2.</b> Applying subtotal in LibreOffice Calc. <b>3.</b> Creating cell referencing in Spreadsheet.	<b>21</b>

				4. Hyperlink in Spreadsheet. 5. Goal seek Application. Practical File Work	
		<b>July</b>	PART-B Unit 3: Database Management System using LibreOffice Base	1. Create and edit tables using wizard 2. Retrieve data using query 3. Create Forms and Reports using wizard Project File Work	<b>25</b>
		<b>August</b>	PART-B Unit 4: Maintain Healthy, Safe and Secure Working Environment PART-A Unit 5: Green Skills-II	1.Lab Practice of Spreadsheet and Database. 2.Make a poster on any two Sustainable Development Goals. Project File Work	<b>21</b>
		<b>September</b>	<b>HALF YEARLY EXAM- Practical Exam</b>		<b>8</b>
		<b>October</b>	PART-A Unit 3: ICT Skills-II Unit 1: Communication Skills-II	Lab Practice of Digital Writer, Spreadsheet and Base. Create a poster on 7 C's of Communication.	<b>21</b>
		<b>November</b>	Revision for Pre board 1	Lab Practice of Digital Writer, Spreadsheet and Base.	<b>11</b>
		<b>December</b>	Revision for Pre board 2	Annual Practical Exam	<b>10</b>
		<b>January</b>	Remedial classes & Revision for Board Exam		<b>16</b>
		<b>February</b>	Board Exam Revision		<b>6</b>
<b>7.</b>	<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<b>April</b>	Football Advanced dribbling, tactical play, goalkeeping	Positional play, small-sided matches	<b>11</b>
		<b>May</b>	Carrom Board & Chess Advanced strategies, mental focus	Friendly tournaments, tactical drills	<b>19</b>
		<b>July</b>	Shot Put & Discus Throw	Distance measurement,	<b>21</b>

		Advanced throwing techniques, strength application	competitive trials	
	<b>August</b>	Table Tennis Spin techniques, footwork, advanced strokes	Doubles coordination, match play	<b>25</b>
	<b>September</b>	Basketball Layups, defense, ball-handling, team coordination	Fast break drills, 5-on-5 games	<b>21</b>
	<b>October</b>	Athletics (100M, 200M, Relay Races) Speed development, endurance, baton exchange	Time trials, sprint technique drills	<b>8</b>
	<b>November</b>	Volleyball Serving, setting, spiking, blocking	Set plays, match practice	<b>21</b>
	<b>December</b>	Badminton Smash & defense, agility, game strategy	Singles & doubles matches, tournament prep	<b>11</b>
	<b>January</b>	Reinforcement & Advanced Play Strategies Competitive drills, match strategies	School team selection, inter-house matches	<b>10</b>
	<b>February</b>	Final Evaluations & Special Training Performance assessments, fun sports activities	Sports Day, friendly matches	<b>16</b>

<b>8.</b>	<b>ART &amp; CRAFT</b>	<b>April</b>	Still Life Drawing (Pencil Shading) Abstract Line Art	<b>11</b>
		<b>May</b>	Indian Folk Arts Composition Study Black & White Doodle Art	<b>19</b>
		<b>July</b>	Landscape Drawing (Pencil Shading)	<b>21</b>
		<b>August</b>	Colour Tones Typography	<b>25</b>
		<b>September</b>	Revision	<b>21</b>
		<b>October</b>	Water Colour Composition Nature Drawing Rangoli Design	<b>8</b>
		<b>November</b>	Hatching Painting on Jute	<b>21</b>
		<b>December</b>	Colour Patterns	<b>11</b>
		<b>January</b>	Canvas Painting Geometrical Painting	<b>10</b>

**Drafted By- Bandana Agrahari (Class Rep.)**