

ST. JOHN'S SCHOOL
GREATER NOIDA WEST
CLASS IX
TERM I SYLLABUS (2026–27)

S. No.	SUBJECT	MONTH	TOPIC NAME	ACTIVITY
1	ENGLISH	APRIL	Kaveri Unit 1: How I Taught My Grandmother to Read Poem: Bharat Our Land Unit 2 (Start): The Pot Maker Writing Letter to Editor	Activity 1: Write a formal Letter to the Editor (150–200 words) on promoting adult literacy and student participation in literacy camps
		MAY	Kaveri Unit 2 (Complete): The Pot Maker Poem: Gifts of Grace Unit 3: Winds of Change Poem: Canvas of Soil Grammar Determiners Writing Factual Description	Activity 2: Complete and design a Poster for the Career Mela event Group Activity 3: Present a factual description (100–120 words) of a craft artefact — no personal opinion, only facts. (Group PPT)
		JULY	Kaveri Unit 4: Vitamin-M Poem: I Cannot Remember My Mother Grammar Tenses Writing Magazine Article	Activity 4: Write a magazine article (4 paragraphs) for the school magazine on the topic 'Our Inspiring Elderly'. Underline the title and highlight any two descriptive expressions
		AUGUST	Kaveri Unit 5: The World of Limitless Possibilities Poem: Nine Gold Medals	Activity 5: Write 3 creative slogans on Special Olympics + design an online poster for the same.

			Grammar Modals Writing Notice Writing Writing Descriptive	
2	HINDI	APRIL	व्याकरण पाठ- संज्ञा पाठ- सर्वनाम पाठ- निपात पाठ- उपसर्ग, प्रत्यय लेखन कौशल अनुच्छेद-लेखन, चित्र वर्णन	1. छात्रों को अलग-अलग शब्द (जैसे – राम, दिल्ली, किताब, खुशी) दिए जाएँ। वे उन्हें उचित संज्ञा के प्रकार (व्यक्तिवाचक, जातिवाचक, भाववाचक आदि) में बाँटें। 2. छात्र समूह बनाकर बातचीत करें, जिसमें वे बार-बार सर्वनाम का प्रयोग करें 3. निपात के भेदों की तालिका और उनकी पहचान। 4. उपसर्ग और प्रत्यय के भेदों का फ्लो चार्ट 5. समसामयिक विषयों पर अनुच्छेद लेखन। 6. समसामयिक विषयों पर चित्र।
		MAY	गद्य खंड पाठ- 1. दो बैलों की कथा – प्रेमचंद काव्य खंड पाठ- 8. पद – रैदास व्याकरण विराम चिह्न लेखन कौशल संवाद लेखन	1. 'दो बैलों की कथा' पाठ में यदि बैल वापस न लौटते तो कहानी का अंत कैसा होता? कहानी का नया अंत लिखिए। 2. 'रैदास के पद' पाठ का भावार्थ अपने शब्दों में लिखिए। 3. विराम चिह्न की तालिका बनवाई जाएगी। 4. समसामयिक विषयों पर संवाद लेखन।

		JULY	गद्य खंड पाठ- 2. क्या लिखूँ? – पदुमलाल पुत्रालाल बख्शी पाठ- 3. संवादहीन – शेखर जोशी लेखन कौशल अनौपचारिक पत्र लेखन पठन कौशल अपठित गद्यांश	1. छात्र 'मेरी पसंदीदा चीज़' या 'मेरा प्रिय दिन' विषय पर छोटा अनुच्छेद लिखेंगे। 2. छात्र समूह में 'संवादहीन' कहानी के पात्र बनकर एक छोटा नाटक प्रस्तुत करेंगे। 3. समसामयिक विषयों पर अनौपचारिक पत्र लेखन। 4. छात्र दिए गए गद्यांश को पढ़कर उससे संबंधित प्रश्नों के उत्तर दें।
		AUGUST	गद्य खंड पाठ- 4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) – यतींद्र मिश्र पाठ- 5. आखिरी चट्टान तक – मोहन राकेश काव्य खंड पाठ- 9. राम-लक्ष्मण-परशुराम संवाद – तुलसीदास व्याकरण समानार्थी शब्द	1. 'ऐसी भी बातें होती हैं' पाठ पर समूह में चर्चा की जाएगी। 2. छात्र अपने किसी यात्रा अनुभव (वास्तविक या काल्पनिक) को 6-8 पंक्तियों में लिखें, जिसमें प्रकृति का वर्णन हो। 3. छात्र कविता का सस्वर पाठ करें और अपने शब्दों में अर्थ बताएं। 4. चित्र देखकर उसके समानार्थी शब्द लिखने के लिए दिए जाएंगे।
3	MATHS	APRIL	Chapter-1. Coordinate Geometry Chapter-2 Introduction to Polynomials	Activity 1- Setting plan as per coordinates Activity 2 – Slope of gradient of a line.
		MAY	Chapter-3. The World of Numbers	Activity 3- Square Root spiral
		JULY	Chapter 4: Exploring Algebraic Identities Chapter 5: I'm Up and Down, and Round and Round	Activity 4: Rotation and Reflection Activity

		AUGUST	Chapter 7: The Mathematics of Maybe: Introduction to Probability Chapter 8: Predicting What Comes Next: Exploring Sequences and Progressions	Activity5:ProbabilityBag Activity6:PatternInvestigation
4	SCIENCE	APRIL	Physics Chapter 4 Exploring motion around us Chemistry Chapter 1- Matter in our surroundings Biology Chapter 2 - Cell: The Building Block of Life	Physics: Measuring Speed Using a Toy Car Dropping a Ball from Different Heights Observing Inertia Using a Coin and Card Chemistry: Preparation of: a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat Biology: Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labelled diagrams. (Unit-II)
		MAY	Physics Chapter -4 Exploring motion around us (Continued) Chapter 6 - How forces affect motion Chemistry	Physics: 1. To study spring balance 2.Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder. Chemistry: Preparation of:

			Unit 5: Exploring Mixtures and their Separation Biology Chapter 2 - Cell: The Building Block of Life (continued)	a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency, filtration criterion and stability
		JULY	Physics Force and Newton's laws of Motion (Continued) Chemistry Chapter 8- Journey Inside the Atom Biology Chapter 3 Tissues in Action	Physics: Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder Chemistry: To explain the law of conservation of mass by taking Potassium iodide in the test tube and lead nitrate in the flask Biology: Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants.
		AUGUST	Physics Gravitation (Continued) Chemistry Chapter 8- Journey Inside the Atom (Continued) Biology Chapter 3 Tissues in Action (continued)	Physics: Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids. Chemistry: Perform the following reactions and classify them as physical or chemical changes: a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid/dilute hydrochloric acid

				Biology: To identify the striped, smooth and cardiac muscle fibres and nerve cells in animals, from prepared slides. Draw their labelled diagrams. (Unit-II)
5	SOCIAL SCIENCE	APRIL	Ch- 1 Understanding Social Studies History- ● Evolution & Dispersal of early humans. ● Stone age ● Major sites Political Science- ● Concept of democracy ● Features and Types Geography- ● Interior of the Earth ● Plate boundaries ● Type of mountains Economics- ● What is economics? ● economic problems ● types of economy opportunity cost	Concept web / mind-map activity: students brainstorm how History, Geography, Political Science and Economics connect to one real-life issue Picture-based discussion: show 4 images (a map, an old monument, a voting booth, a market) and ask students to identify which discipline each represents and how they overlap. Diagram making of the Earth's interior (crust, mantle, core) in groups. Comparing life of stone age with modern day human beings. Mock classroom election: students conduct an election for a class representative— enrolment, campaigning, secret ballot, counting — followed by discussion linking each step to the real electoral process.
		MAY	History- ● Paleolithic, Mesolithic and Neolithic ● Microliths ● Major Inventions Political Science-	Timeline-building activity using a string/chart across the classroom wall, sequencing Palaeolithic → Mesolithic → Neolithic → Harappan. Artefact analysis: show pictures of Harappan seals, tools, and pottery; students infer daily life, trade,

			● Indirect Democracy- Features, advantages and disadvantages ● Monarchy and Absolute Monarchy ● Roots of Democracy in India ● Challenges in a Democracy Geography ● Weathering – types and features ● Plate tectonic theory ● Disasters – Causes and mitigation Economics- ● Welfare economics, ● Types of economics Government challenges and benefits for welfare of economy	and beliefs (source-based inquiry). Structured group discussion comparing parliamentary and presidential systems (India, USA, France) using a comparison chart. Case study & gallery walk on a recent earthquake/landslide/GLOF event — groups research causes, impact, and mitigation, then present as a poster gallery walk. Comparative chart activity: market economy vs centrally planned economy vs mixed economy, using real country examples.
		JULY	History- Ch- 4 – Early Humans and Beginning of Civilization Economics- Ch-9 – The price puzzle: what drives the market Political Science Ch-7 Elections Geography Ch-2 Shaping of the Earth’s Surface	Comparative chart of Harappan, Mesopotamian and Egyptian civilisations (geography, society, religion, trade) prepared in groups and displayed. Case study & discussion on a real example (onion/tomato price surge) to explore market failure, price ceilings and black markets. Debate; Is a coalition government good or bad for stability? Locate and label major tectonic plates, fold mountains, and disaster-prone zones

		AUGUST	History- Ch- 4 – Early Humans and Beginning of Civilization (Continuation) Political Science- Ch-6 Democracy Economics- Ch-8 Building Blocks in Economics: The problem of Choice Geography Ch-3 – Atmosphere and Climate	Comparative chart of Harappan, Mesopotamian and Egyptian civilisations (geography, society, religion, trade) prepared in groups and displayed. Concept map; Features of Democracy; with student-generating real-life examples for each feature. Layer-of-atmosphere labelled diagram / cross- section chart made by students using art integration. Class discussion: What would you produce, how, and for whom? applied to a hypothetical village economy.
6	SANSKRIT	AUGUST	साहित्य प्रथमः पाठः - अहं नमामि व्याकरणम् परिशिष्टम् १ - संस्कृत- वर्णमाला परिशिष्टम् १२ - उच्चारण-स्थानानि	*कक्षा को 2 समूहों में बाँट कर प्रत्येक समूह को लय और ताल के साथ कविता की पंक्तियाँ गाने के लिए कहा जाएगा। छात्र सस्वर कविता का गान करेंगे। *उच्चारण स्थान का सचित्र वर्णन : कंठ, तालु, मूर्धा आदि से बोले जाने वाले वर्णों का उच्चारण स्थान चित्र छात्र बनाएँगे
7	AI	APRIL	PART B Unit1-AI reflection, project cycle and ethics	Quick Draw, Semantris, Rock-Paper-Scissors AI, Moral Machine, Preventable Blindness Case Study, 4Ws Canvas Activity, System Map Activity, Balloon Debate Project
		MAY	PART B	Quick Draw, Semantris, Rock-Paper-Scissors AI,

			Unit1-AI reflection, project cycle and ethics (Continued)	Moral Machine, Preventable Blindness Case Study, 4Ws Canvas Activity, System Map Activity, Balloon Debate Project
		JULY	PART B Unit 5- Introduction to Python	Code Combat (gamified programming), Python Compiler exercises, Hands-on: conditionals, loops, lists Python Practical Programs (Min. 15) Hands on PRINT programs: Personal info, number patterns, square of 7, sum of two numbers, km to metres conversion, multiplication table, Simple Interest calculator. INPUT programs: Rectangle area & perimeter, triangle area, average marks, discount calculator, cuboid surface area & volume. LIST programs: Science quiz name list operations, indexing, even numbers manipulation, extend & sort. IF/FOR/WHILE: Voting check, grade calculator, positive/negative/zero check, natural numbers, even numbers, odd numbers, sum of series, sum of list.
		AUGUST	PART B Unit 3- Maths for AI(Statistics & Probability)	Number Pattern Activity, Picture Analogy, Car Spotting & Tabulating (data collection & interpretation),

			PART A Unit 4-Entrepreneurial skills	Statistics in Daily Life Activity, Probability Exercises Writing a note on entrepreneurship as career option 2 Collecting success stories of first generation and local entrepreneurs. Listing the entrepreneurial qualities analysis of strength and weakness. Group discussion of self-qualities that students feel is needed to become successful entrepreneur. Collect information and related data for a business. Make a plan in team for setting up a business.
8	PHYSICAL EDUCATION AND WELLBEING	APRIL	Football Passing, dribbling, ball control, shooting	Dribbling relay, small-sided matches
		MAY	Table Tennis Grip, stance, forehand & backhand shots	Rally practice, singles match
		JULY	Chapter 9: Olympic Values Chapter 10: The Ancient Olympic Games Chapter 11: The Modern Olympic Games	Olympic quiz, poster making, group discussion, presentation on Olympic history
		AUGUST	Chapter 4: Fitness and its Components Chapter 5: Understanding Our Body Chapter 6: Cardiorespiratory System	Fitness assessment, aerobic exercises, pulse rate measurement, breathing exercises, fitness circuit activities
9	ART EDUCATION	APRIL	Visual Arts • Introductory Discussion on Visual Arts • Visual Journal (Drawing & Collage)	1. Interactive discussion. 2. Visual journal. 3. Elements of art chart. 4. Still-life drawing. 5. Presentation.

			• Elements of Visual Arts • Still Life Drawing	
		MAY	Visual Arts • Sketching Basics • Introduction to Materials, Mediums & Tools • Colour Wheel in Different Mediums	1. Sketching practice. 2. Explore materials. 3. Colour wheel. 4. Medium comparison.
		JULY	Visual Arts • Hints, Shades & Tones • Complementary & Analogous Colours • Perspective • Linear & Aerial Perspective • Exploring the Fundamentals of Visual Arts	1. Tints/shades chart. 2. Colour harmony artwork. 3. One-point perspective. 4. Aerial perspective landscape. 5. Presentation.
		AUGUST	Visual Arts • Creative Composition • Landscape Composition • Nature Study • Texture Techniques • Revision	1. Mixed-media composition. 2. Landscape painting. 3. Nature sketch. 4. Texture activity. 5. Portfolio assessment.

TERM II SYLLABUS (2026–27)
CLASS IX

S.N O	SUBJECT	MONTH	TOPIC NAME	ACTIVITY
1	ENGLISH	OCTOBER	Kaveri Unit 6: Twin Melodies Poem: A Friend Found in Music Grammar Reported Speech Writing Informal Invitation	Activity 7: Draft an informal invitation letter to relatives to come for Sports Day in your School.

		NOVEMBER	Kaveri Unit 7: Carrier of Words Poem: Words Grammar Subject-Verb Concord Writing Narrative Essay	Activity 8: Activity 3: Prepare a Questionnaire and interview a person of your choice and transcribe their dialogues. Duration: 3 mins. Then Reported those sentences.
		DECEMBER	Kaveri Unit 8: Follow That Dream Poem: Believe in Yourself Grammar Clauses- Noun Clause, Relative Clause, Conditional Clause- 1 Writing Formal E-mail	Activity 9: Write a formal email to a Design Institute enquiring about a summer workshop — header, body, sign-off in standard format. Activity 10: Draft a speech (4 paragraphs) on 'Turning Challenges into Opportunities' — greeting, body, conclusion with persuasive tone
		JANUARY	Revision and Doubt Session	
2	HINDI	अक्टूबर	गद्य खंड पाठ- 6. रीढ़ की हड्डी – जगदीशचंद्र माथुर पाठ- 7. मैं और मेरा देश – कन्हैयालाल मिश्र 'प्रभाकर' व्याकरण मुहावरे	1. छात्रों को समूहों में बाँटकर यह चर्चा की जाएगी कि उमा के दृष्टिकोण का समाज पर सकारात्मक प्रभाव पड़ेगा। 2. कक्षा में समूह चर्चा करवाई जाएगी कि व्यक्ति अपने घर, मोहल्ले और शहर से ऊपर उठकर देश के लिए क्या कर सकता है? 3. क्विज़ (प्रश्नोत्तरी)
		नवंबर	काव्य खंड पाठ- 10. भारती, जय, विजयोत्सव! – सूर्यकांत त्रिपाठी 'निराला'	1. 'आत्मनिर्भर भारत' विषय पर अनुच्छेद लेखन कीजिए। 2. कवि को जेल में रहते हुए पिताजी की याद आती है। छात्र अपने परिवार के साथ बिताए गए किसी सुखद क्षण (जैसे- त्यौहार,

			पाठ-12. घर की याद – भवानीप्रसाद मिश्र	पिकनिक) को याद करते हुए एक लघु कहानी या पेंटिंग बनाएँ।
		दिसंबर	काव्य खंड पाठ- 11. झाँसी की रानी – सुभद्रा कुमारी चौहान	1. 'झाँसी की रानी' कविता का प्रतिपाद्य अपने शब्दों में लिखिए।
		जनवरी	दोहराव	
3	MATHS	OCTOBER	Chapter 6: Measuring Space: Perimeter and Area Chapter 14: Math of Space: Surface Area and Volume	Activity 1 – Investigate perimeter and area of plane figures through measurement and comparison. Activity 2 – Explore surface area and volume of solid shapes using models and measurements.
		NOVEMBER	Chapter 13: Two Variables, One Line Chapter 10: How Quantities Combine: Understanding Data	Activity 3 – Plot solutions of linear equations in two variables and interpret graphical solutions. Activity 4 – Collect and organise data, use appropriate/custom weights and represent data through bar charts.
		DECEMBER	Chapter 11: The World of Algorithms Chapter 12: Quadrilaterals	Activity 5 – Develop and trace step-by-step algorithms, including Euclid's algorithm for GCD. Activity 6 – Investigate parallelogram properties, diagonals and the Midpoint Theorem.
		JANUARY	Chapter 9: Propositions and their Converses	Activity 7 – Analyse mathematical statements and test whether their converses are true.
4	SCIENCE	OCTOBER	Physics	Physics: Verification of law of conservation of energy using simple pendulum

			Chapter 7: Work, Energy and Simple Machine Chemistry Chapter 9: Atomic Foundations of Matter Biology Chapter 12 Patterns in Life: Diversity and Classification	Chemistry :To make a static atomic model displaying the electronic configuration of first eighteen elements Biology : - (i) Study of the characteristics of Spirogyra, Agaricus, Moss, Fern, Pinus (either with male or female cone) and an Angiospermic plant. Draw and give two identifying features of the groups they belong to. (ii) Study of the external features of root, stem, leaf and flower of monocot and dicot plants
		NOVEMBER	Physics Chapter 7: Work, Energy and Simple Machine Chapter 10: Sound Waves: Characteristics and Applications Chemistry Chapter 9: Atomic Foundations of Matter (Contd.) Biology Chapter 12 Patterns in Life: Diversity and Classification	Physics: Calculation of Mechanical Advantage of a lever using the formula $M.A. = \frac{Load}{effort}$. Chemistry: Perform the following reactions and classify them as physical or chemical changes: a) Heating of copper sulphate crystals b) Sodium sulphate with barium chloride in the form of their solutions in water. Biology: Observe the given pictures/charts/models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record: a) one specific feature of its phylum. b) one adaptive feature with reference to its habitat.
		DECEMBER	Physics Chapter 10: Sound Waves: Characteristics and	Physics: Determination of the speed of impulse through a stretched string/slinky (helical spring).

			Applications (contd...) Chemistry Chapter 13: Earth as a System: Energy, Matter, and Life Biology Chapter 11 Reproduction: How Life Continues	Biology: Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.
		JANUARY	Physics:- Revision Chemistry:- Revision Biology:- Revision	
5	SOCIAL SCIENCE	OCTOBER	History Chapter 5 - State and Society up to 1000 CE (Part 1) Geography Chapter 1 – Oceans and life (Part-2) Political Science Chapter 4 Governance and Public Policy (Part-2) Economics Chapter 5 Managing Your Personal Finances (Part-2)	1. Prepare an illustrated dossier detailing architectural styles (rock-cut caves, stupas, temple structural design) and how rulers communicated authority through public monuments. 2. Sketch and label a cross-section of the ocean floor showing the continental shelf, continental slope, abyssal plain, trenches, and mid-ocean ridges. Calculate and graph the difference between investing ₹5,000 at 7% simple interest versus 7% compound interest over 5, 10, and 15 years to observe the compounding effect.
		NOVEMBER	History Chapter 3 Resistance and Resilience (1000–1700 CE) (Part 2) Geography Chapter 1- Oceans and life (Part-2) Political Science Chapter 4 Governance and Public Policy (Part-2)	1. Compile verses and social teachings of Bhakti and Sufi saints (Kabir, Mirabai, Basavanna, Guru Nanak, Amir Khusrau) focusing on social harmony and rejection of rigid hierarchies. 2. Research INCOIS and IMD tsunami/cyclone warning mechanisms; map maritime zones (Territorial Waters, Contiguous Zone, Exclusive

			Economics Chapter 5 Managing Your Personal Finances (Part-2)	Economic Zone) and review UNCLOS navigation rules. Maintain a 30-day mock personal cashbook recording pocket money/allowances, fixed costs, variable expenses, and emergency reserves.
	DECEMBER	History Chapter 3 Resistance and Resilience (1000–1700 CE) (Part 2) Geography Chapter 2 Life on Earth (Part 2) Political Science Chapter 1 Understanding Social Science (Part 1) Economics Chapter 6 From Ideas to Startups (Part 2)	1.Research any historic regional fort (e.g., Chittorgarh, Daulatabad, Gingee); diagram its strategic geographic defense mechanisms, water-harvesting cisterns, and battlements. 2.Biosphere Reserve Locator: On an outline map of India, locate and label all 18 notified Biosphere Reserves and note the key endemic species in at least 5 of them. 1-Page Business Model Canvas: Identify an unmet need in your school or neighborhood and write a basic 1-page startup pitch detailing: Value proposition, Target audience , Cost of materials Revenue generation.	
	JANUARY	History Chapter 3 Resistance and Resilience (1000–1700 CE) (Part 2) Geography Chapter 2 Life on Earth (Part 2) Political Science Chapter 1 Understanding Social Science (Part 1) Economics Chapter 6 From Ideas to Startups (Part 2)	1.Analyse a local small business owner or artisan; document their supply chain, startup capital, key challenges, and how digital payment systems (UPI) impacted their daily operations. 2.Design a cyber-safety guide warning against online financial phishing, UPI scams, and unverified investment schemes	

6	AI	OCTOBER	PART A Unit 3- ICT skills PART B Unit 4- Introduction to Generative AI	Demonstration of the procedure to be followed for cleaning, care and maintenance of hardware and software. Guess Real vs AI generated image activity, GAN Paint hands-on, Exploring Generative AI tools (text, image, audio)
		NOVEMBER	PART A Unit 2- Self Management PART B Unit 2-data literacy	Practice exercises on stress management techniques- yoga, meditation, physical exercises. Make a poster on 'Various self-management techniques'. Impact of News Articles Activity, Trend Analysis, Visualize & Interpret Data, Interactive Dashboard using Tableau / Data wrapper
		DECEMBER	PART A Unit 1 - Communication skills Unit 5- Green Skills	Writing pros and cons of written, verbal and non verbal communication, Listing do's and don'ts for avoiding common body language mistakes. Identify the problem related to sustainable development in the community. Group discussion on the importance of respecting and conserving indigenous knowledge and cultural heritage. Discussion on the responsibilities and benefits of environmental citizenship, including the conservation and protection of environmental values. Preparing models on rain harvesting, drip/sprinkler irrigation, vermin compost, solar energy, solar cooker etc.
		JANUARY	REVISION	ANNUAL PRACTICAL EXAM

7	SANSKRIT	OCTOBER	साहित्य द्वितीयः पाठः :- मातामह्याः उपनेत्रम् तृतीयः पाठः :- नद्यः व्याकरणम् परिशिष्टम् २:- शरीरस्य अङ्गानि परिशिष्टम् ३:- फलानां नामानि परिशिष्टम् ४:- संस्कृतमासानां नामानि	*कक्षा में एक विद्यार्थी 'मातामही' (नानी) बने और उसका चश्मा (उपनेत्रम्) कहीं छिपा दिया जाए। अन्य छात्र संस्कृत के छोटे वाक्यों (जैसे- उपनेत्रम् कुत्र अस्ति? उत्पीठिकायाः उपरि अस्ति?) का प्रयोग करते हुए चश्मा ढूँढने का नाट्य-रूपांतरण करेंगे। * गतिविधि (मानचित्र एवं संवाद - Map Activity): * भारत के मानचित्र पर प्रमुख नदियों (गङ्गा, यमुना, नर्मदा आदि) को चिह्नित करें। * नदियाँ मानव जीवन को क्या देती हैं, इस पर छात्र संस्कृत में 3-4 सरल वाक्य (जैसे: नदी जलं ददाति।) चार्ट पेपर पर लिखें। *'सिमोन सेज़' (Simon Says) खेल: शिक्षक संस्कृत में शरीर के अंग का नाम बोलेंगे (उदा. नासिका, कर्णः) और छात्रों को उसी अंग को छूना होगा। *टोकरी खेल (Fruit Basket): एक टोकरी में फल (या उनके चित्र) रखे होंगे। छात्र एक फल उठाकर उसका संस्कृत नाम और स्वाद (जैसे: आम्रम् - मधुरम्) बोलेंगे।
		NOVEMBER	साहित्य चतुर्थः पाठः :- नीतिवचनानि पञ्चमः पाठः :- दानवीरः कर्णः व्याकरणम् परिशिष्टम् ५:- वर्णाः परिशिष्टम् ६:- संस्कृत-संख्याः १ तः १००	गतिविधि (नीति-वृक्ष / सूक्ति कार्ड्स): * कक्षा में बोर्ड पर एक बड़े पेड़ का चित्र बनाएँ। * छात्र रंगीन पत्तियों के आकार के कागज़ों पर पाठ के नीति-श्लोक लिखकर उस 'नीति-वृक्ष' पर चिपकाएँ और उनका अर्थ कक्षा में समझाएँ।

		DECEMBER	साहित्य षष्ठः पाठः :- न गङ्गदत्तः पुनरेति कूपम् सप्तमः पाठः :- विद्यामहिमा अष्टमः पाठः :- बिलस्य वाणी न कदापि मे श्रुता व्याकरणम् परिशिष्टम् ७:- वस्तु-परिचयः (त्रिषु लिङ्गेषु) परिशिष्टम् ८:- शब्दरूप-परिचयः परिशिष्टम् ९:- धातुरूपपरिचयः (क्रियारूपाणि)	गतिविधि (कहानी का मुखौटा वाचन - Storytelling with Puppets/Masks): * मेंढक (गङ्गदत्त) और साँप (प्रियदर्शन) के कागज़ी मुखौटे (Masks) बनवाएँ। * छात्र मुखौटा पहनकर कहानी का सार संस्कृत या हिंदी-संस्कृत मिश्रित संवादों में सुनाएँ। * गतिविधि (विचार-मंथन / Poster Making): * "विद्या के बिना जीवन कैसा?" और "विद्या से क्या प्राप्त होता है?" विषय पर एक पोस्टर-मेकिंग प्रतियोगिता। * छात्र 'विद्या ददाति विनयं' जैसी सूक्तियों को सुंदर अक्षरों में सजाकर लिखें।
		JANUARY	साहित्य नवमः पाठः :- ऋतुः वसन्तः दशमः पाठः :- सहजः स्वास्थ्यलाभः एकादशः पाठः :- आर्यभटः व्याकरणम् परिशिष्टम् १०:- अव्ययानि परिशिष्टम् ११:- संस्कृत-वाक्यरचना	गतिविधि (ऋतु प्रदर्शनी - Seasons Collage): * छात्रों से वसंत ऋतु के प्राकृतिक सौंदर्य (फूल, आम के बौरे, कोयल) के चित्र/असली फूल एकत्र करवाकर कोलाज बनवाएँ। * वसंत ऋतु की विशेषता बताने वाले 3-4 संस्कृत शब्द बोर्ड पर लिखवाएँ। * गतिविधि (योग एवं दिनचर्या प्रदर्शन): * स्वस्थ रहने के नियमों (जैसे: व्यायाम, प्राणायाम, जलपान) का संस्कृत निर्देशों के साथ अभ्यास करवाएँ। * शिक्षक संस्कृत में बोलेंगे (जैसे: उत्तिष्ठत, अनुलोम-विलोमं कुरुत) और छात्र उसका पालन करेंगे।

				* गतिविधि (खगोल विज्ञान प्रदर्शनी / Quiz): * आर्यभट के योगदान (शून्य, पृथ्वी का घूर्णन, सूर्यग्रहण) पर एक लघु पीपीटी या चार्ट बनवाएँ। * आर्यभट और प्राचीन भारतीय विज्ञान पर आधारित 5 प्रश्नों की 'संस्कृत क्विज़' करवाएँ।
8	PHYSICAL EDUCATION AND WELLBEING	OCTOBER	Chapter 1. Physical Education And Well Being Chapter 3. Careers in Physical Education Chapter 7. Growth, development and Maturation	Growth & development observation activity;
		NOVEMBER	Chapter 8. First Aid Chapter 12. Sports and Inclusivity Chapter 13. Sports and Disability Chapter 14. Disability Etiquettes: Respecting Everyone with Dignity	First-aid demonstration and practice; First-aid kit identification Inclusive sports activities and discussion on equal participation. Adapted sports activity; Disability-awareness activity; Role-play on disability etiquettes;
		DECEMBER	Chapter 15 Young Athletes Chapter 16. Women in Sports Chapter 17. Age is Just a Number Chapter 20. Outdoor Sports	Discussion on young athletes and safety; Women in Sports presentation and motivational profiles Age-appropriate fitness activity; Demonstration of indigenous martial arts; Outdoor sports participation and skill practice.
		JANUARY	Chapter 21. Samagra Svasthya (Yoga for Holistic Health)	Yoga and breathing exercises; Surya Namaskar; Asanas for holistic health; Lifestyle and wellness activity; Meditation

			Chapter 22. Yogamaya Jivana (Lifestyle for Holistic Health) Chapter 23. Yoga for Personal Excellence	and relaxation; Yoga-based personal excellence activities.
9	ART EDUCATION	OCTOBER	Composition Drawing Warli Art	1. Understanding balance, arrangement, proportion and visual harmony 2. Learning the traditional folk art style, motifs and storytelling
		NOVEMBER	Typography Painting on Indian Artist	Creative arrangement and artistic presentation of letters Studying and recreating the style of a renowned Indian artist
		DECEMBER	Theory: Mediums & Techniques in Visual Arts Water Colour Composition	Understanding different art mediums and techniques Creating a complete composition using watercolour techniques
		JANUARY	Theory: Visual Composition Portrait Drawing	Understanding principles of composition and visual organization Understanding facial proportions and creating a portrait