

ST. THOMAS SCHOOL, LONI
SESSION: 2026-27
HALF YEARLY SYLLABUS
CLASS: IX

ENGLISH

Book Prescribed:

- *Kaveri*

Reading Comprehension Passage with variety of competency-based questions as per the Board exams will be included in every term.

Questions will be included based on values and theme inference.

LANGUAGE R1

| S. No | Chapter No. | Chapter Name |
|--------------------------|-------------------------|--------------------------------------|
| <i>Literature Reader</i> | | |
| 1. | Prose 1 | How I Taught My Grandmother to Read |
| 2. | Prose 3 | Winds of Change |
| 3. | Prose 4 | Vitamin – M |
| 4. | Prose 5 | The World of Limitless Possibilities |
| 5. | Poem 1 | Bharat Our Land |
| 6. | Poem 3 | Canvas of Soil |
| 7. | Poem 4 | I cannot remember My Mother |
| 8. | Poem 5 | Nine Gold Medals |
| <i>Grammar</i> | | |
| 1. | Editing & Omission | |
| 2. | Sentence Reordering | |
| 3. | Sentence Transformation | |
| <i>Writing skills</i> | | |
| 1. | Notice Writing | |
| 2. | Letter to the Editor | |
| 3. | Article Writing | |

LANGUAGE R2

| S. No | Chapter No. | Chapter Name |
|--------------------------|-------------|--------------------------------------|
| <i>Literature Reader</i> | | |
| 1. | Prose 1 | How I Taught My Grandmother to Read |
| 2. | Prose 3 | Winds of Change |
| 3. | Prose 4 | Vitamin – M |
| 4. | Prose 5 | The World of Limitless Possibilities |
| 5. | Poem 1 | Bharat Our Land |
| 6. | Poem 3 | Canvas of Soil |
| 7. | Poem 4 | I cannot remember My Mother |
| 8. | Poem 5 | Nine Gold Medals |

| <i>Grammar</i> | |
|-----------------------|-------------------------|
| 1. | Paragraph Completion |
| 2. | Sentence Reordering |
| 3. | Sentence Transformation |
| <i>Writing skills</i> | |
| 1. | Notice Writing |
| 2. | Letter to the Editor |
| 3. | Article Writing |
| 4. | Narrative Essay |
| 5. | Speech Writing |

HINDI

अर्धवार्षिक परीक्षा हिंदी R1

| | |
|-------------------------|-------------------------------------------------|
| I. | संज्ञा, सर्वनाम, विशेषण, क्रिया |
| II. | उपसर्ग, प्रत्यय |
| III. | अर्थ के आधार पर वाक्य भेद। |
| IV. | अलंकार (अनुप्रास, यमक, श्लेष) |
| पाठ्यपुस्तक गंगा | दो बैलों की कथा पाठ्यपुस्तक के और 4 पाठ |
| अपठित बोध | अपठित गद्यांश, अपठित पद्यांश |
| लेखन कौशल | अनुच्छेद, पत्र लेखन (अनौपचारिक) सूचना, संवाद |

अर्धवार्षिक परीक्षा हिंदी R2

| | |
|-------------------------|------------------------------------------------------|
| I. | संज्ञा, सर्वनाम, निपात |
| II. | उपसर्ग, प्रत्यय |
| III. | विराम चिह्न |
| IV. | समानार्थी शब्द, मुहावरे |
| पाठ्यपुस्तक गंगा | दो बैलों की कथा पाठ्यपुस्तक के और 4 पाठ |
| अपठित बोध | अपठित गद्यांश |
| लेखन कौशल | अनुच्छेद, पत्र लेखन (अनौपचारिक) संवाद, दृश्य लेखन |

MATHS

Name of the Books: Mathematics-Textbook for Class IX

Name of the Publisher: NCERT

| S.No | Chapter Number | Name of the chapter |
|------|----------------|--------------------------------------------|
| 1. | Chapter -1 | Orienting yourself: The Use of Coordinates |
| 2. | Chapter -3 | The World of Numbers |

SOCIAL SCIENCE

| | S. No. | Chapter No. | Chapter Name |
|-------------------|--------|-------------|--------------------------------------------|
| History | 1. | Chapter-4 | Early Humans and Beginning of Civilisation |
| | 2. | Chapter-5 | State and Society (Up to 1000 CE) |
| Geography | 3. | Chapter-2 | Shaping of the Earth's Surface |
| | 4. | Chapter-3 | Atmosphere and Climate |
| Economics | 5. | Chapter-8 | Building Blocks in Economics |
| | 6. | Chapter-9 | The Price Puzzle: What drives the Market |
| Political Science | 7. | Chapter-1 | Understanding Social Science |
| | 8. | Chapter-6 | Democracy |

NOTE: The map syllabus will be followed as per the CBSE Curriculum

INDIVIDUALS IN SOCIETY

Textbook History (Old): India and the Contemporary World -II

Textbook Political Science (Old): Democratic Politics -II

Textbook Economics (Old): Understanding Economic Development

Publisher- NCERT

"Individuals in Society" Subject- This is a completely new interdisciplinary area.

Covers personal identity, ethics, community, social harmony. Designed to develop emotional intelligence and civic responsibility. Prepares students for Environmental Education in Class 10

| Subject | Chapter | Chapter Name | Pedagogy and Assessment Methods: |
|---------|---------|--------------|----------------------------------|
|---------|---------|--------------|----------------------------------|

| | | | |
|------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Democratic Politics (Civics) | Chapter-1 | What is Democracy? Why Democracy? Examines the role of individuals in choosing their government. | The subject will use dialogue-based learning, discussions, real-life scenarios, collaborative tasks, and experiential activities. Assessment: It will NOT be tested in the traditional board exam format. Assessment is formative and focuses on projects, portfolios, presentations, and social skills. |
| India and the Contemporary World-I (History) | Chapter-4 | Forest Society and Colonialism: Examines how societal rules (colonialism) affect individual communities. | |
| Understanding Economic Development (Economics) | Chapter-2 | People as Resource: Explores how individuals contribute to economic development. | |

Key Concepts Explored:

- * Fundamental Rights and Duties: How an individual behaves in a society.
- * Social Harmony: The importance of brotherhood and community.
- * Individual vs. State: The balance of power between the person and the government.

SCIENCE

Name of the Book: Science

Name of the Publisher: NCERT

| Chapter No. | Name of the Chapter |
|-------------|-----------------------------------------|
| 5 | Exploring Mixtures and Their Separation |
| 1 | Cell |
| 9 | Motion |
| 6 | Structure of an Atom |
| 2 | Tissues |
| 10 | Force And Laws of Motion |

SANSKRIT

अर्धवार्षिक परीक्षा

| | |
|--------------|--------------------------------------------------|
| शारदा | पाठ – 1 सत्यं शिवं सुन्दरं संस्कृतं |
| | पाठ – 2 सुखस्य मूलं धर्मः धर्मस्य मूलं अर्थः |
| | पाठ – 3 आत्मवत्सर्वभूतेषु यः पश्यति सः पण्डितः |
| व्यकरण विधिः | प्रत्ययाः (क्त्वा, तुमन्, ल्यप्, क्तवत्) |
| | शब्द रूप प्रकरणम् (अकारान्त व आकारान्त) |
| | कारकाः उपपदविभक्तयः च (द्वितीया, तृतीया विभक्ति) |
| | संख्या 1 से 50 |
| | सङ्केताधारितम् चित्रवर्णनं |
| | स्वर सन्धि |

COMPUTER

“Will be uploaded later”