

**ST THOMAS SCHOOL SAHIBABAD**  
**ANNUAL EXAMINATION WORKSHEET (2025-26)**  
**CLASS-III**  
**SUBJECT-ENGLISH**

**TIME-2½HOURS**

**MARKS OBTAINED-\_\_\_\_\_ M.M- 80**

**NAME-\_\_\_\_\_ SEC-\_\_\_\_\_ ROLL NO-\_\_\_\_\_ DATE-\_\_\_\_\_**

<b>SECTION A-READING (20 MARKS)</b>	
<b>Read the passages given below and answer the following questions:</b>	
<b>1.</b>	<p>Aryan was an ordinary boy with a love for inventions. One day, while helping his grandfather clean the attic, he found a dusty old watch with strange buttons. When Aryan pressed the red button, the room began to spin, and everything disappeared in a flash.</p> <p>The next thing he knew, he was standing in the middle of a bustling street with horse-drawn carriages and people wearing clothes from the past. Aryan realized he had travelled back in time! He explored the town, watched a blacksmith at work, and even helped a baker make bread. After a fun day, Aryan pressed the green button on the watch and was back in the attic. He couldn't believe what had happened, but the watch was still ticking. From that day on, Aryan went on many time-travel adventures, learning history by living it!</p>
<b>i.</b>	<b>Answer the following questions in brief:</b>
<b>(a)</b>	What kind of boy was Aryan? _____
<b>(b)</b>	What did he find in the attic? _____
<b>(c)</b>	Where did he end up after pressing the red button? _____
<b>ii.</b>	<b>Complete the following sentences.</b>
<b>(a)</b>	Aryan helped his _____ clean the _____.
<b>(b)</b>	He explored the town, watched a blacksmith at work, and even helped a baker make _____.
<b>iii.</b>	<b>Use these words in sentences of your own-</b>
<b>(a)</b>	ordinary - _____
<b>(b)</b>	Blacksmith - _____
<b>(c)</b>	beautiful- _____

(d)	watch-	1				
2.	<p>Lily was a little girl who loved flowers. She had a small garden in front of her house where she grew many colourful flowers. Every morning, Lily would water her flowers and talk to them. She believed that talking to flowers made them happy and helped them grow.</p> <p>One day, while watering her garden, Lily noticed a tiny seed on the ground. She picked it up and planted it in her garden. Every day, she took special care of the seed, watering it and giving it plenty of sunshine.</p> <p>After a few weeks, the seed grew into a beautiful sunflower. Lily was so excited! The sunflower was tall and bright, and it made her garden look even more beautiful.</p>					
i.	<b>Tick the correct option in the following questions-</b>					
(a)	<b>What did Lily love?</b>	1				
	A) animals      B) flowers      C) trees      D) birds					
(b)	<b>What did Lily find on the ground one day?</b>	1				
	A) a flower      B) a leaf      C) a tiny bird      D) a tiny seed					
(c)	<b>What did the seed grow into?</b>	1				
	A) a rose      B) a sunflower      C) a tulip      D) a lily					
(d)	<b>Opposite of 'love' is-</b>	1				
	A) like      B) dislike      C) jealous      D) hate					
(e)	<b>Past form of 'believe' is-</b>	1				
	A) believed      B) believes      C) believing      D) will believe					
(f)	<b>_____ grew into beautiful flower.</b>	1				
	A) fruit      B) tree      C) lily      D) seed					
(g)	<b>Lily was a _____.</b>	1				
	A) flower      B) little girl      C) boy      D) seed					
(h)	<b>Change the gender of 'girl'-</b>	1				
	A) lady      B) papa      C) boy      D) uncle					
(i)	<b>Plural of flower is</b>	1				
	A) flower      B) flowering      C) flours      D) flowers					
(j)	<b>Sunflower made the garden look _____.</b>	1				
	A) attractive      B) beautiful      C) smart      D) nice					
	<b>SECTION B-WRITING (20MARKS)</b>					
3.	<b>Complete this story with the help of words given in the box-</b>	10				
	<b>wish</b> <b>food</b>	<b>warned</b> <b>excitedly</b>	<b>hungry</b> <b>gold</b>	<b>turning</b> <b>Midas</b>	<b>daughter</b> <b>golden</b>	

	<p>The Greek king _____ did a good deed for a Satyr. This prompted Dionysus, the god of wine, to grant him a _____. Midas asked for everything he touched to turn to _____. Dionysus' _____ him not to do so, but Midas could not be swayed. Midas _____ started touching everything and _____ them into gold. Soon, he became _____. But he couldn't eat anything because even his _____ turned to gold. His beloved _____ saw him in distress and ran to hug him. However, she, too, turned to gold. He realised then the _____ touch was not a blessing.</p>											
4.	<p><b>Use the words given in the box to complete the application given below to your Principal requesting him for one day's leave.</b></p>	10										
	<table border="1" data-bbox="155 866 1418 968"> <tr> <td><b>out of station</b></td> <td><b>doctor</b></td> <td><b>high</b></td> <td><b>attend the school</b></td> <td><b>medicine</b></td> </tr> <tr> <td><b>look after her</b></td> <td><b>requested</b></td> <td><b>grant me</b></td> <td><b>feel highly obliged</b></td> <td><b>mother</b></td> </tr> </table>	<b>out of station</b>	<b>doctor</b>	<b>high</b>	<b>attend the school</b>	<b>medicine</b>	<b>look after her</b>	<b>requested</b>	<b>grant me</b>	<b>feel highly obliged</b>	<b>mother</b>	
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	<p>The Principal    St Thomas School    Lajpat Nagar, Sahibabad    Date- _____</p> <p>Respected Sir</p> <p>My _____ is running with _____ temperature. My father has gone _____ for urgent work. No one else is at home to _____. I have to go to the _____ and bring _____ for her. So I am unable to _____ today. You are therefore, _____ to _____ today's leave. I shall _____ to you.</p> <p>Thanking you    Yours obediently</p> <p>_____</p> <p>_____</p>											
	<p style="text-align: center;"><b>SECTION C-GRAMMAR (20 MARKS)</b></p> <p><b>5. Choose the correct adverbs from the brackets to complete the sentences.</b></p>											

i.	Rohit plays with his toys _____ . (shortly / happily)	1
ii.	I _____ helped her with my cooking. (gladly/ sadly)	1
iii.	The swan swam _____. (gracefully/ neatly)	1
iv.	The baby sleeps _____. (noisily/ quietly)	1
6.	<b>Choose the correct preposition to fill in the blanks.</b>	
i.	Bunny jumps _____ the bush. (above/ over)	1
ii.	He is swimming _____ the river. (on/across)	1
iii.	A rabbit is sitting _____ the two girls. (between/among)	1
iv.	The goat fell _____ the well. (on/into)	1
7.	<b>Identify the part of speech of the underlined word in each sentence.</b>	
i.	Geeta <u>dances</u> very nicely. _____	1
ii.	Those <u>paintings</u> are very <u>beautiful</u> . _____	2
iii.	He <u>carefully</u> counted all the coins. _____	1
8.	<b>Fill in the blanks with a conjunction from the bracket.</b>	
i.	You can have juice _____ milk. (and/or)	1
ii.	I slept _____ I did not feel refreshed. (but/and)	1
iii.	I am sorry _____ I said something wrong. (and/if)	1
iv.	He cannot participate _____ he is ill. (because/or)	1
9.	<b>Circle the word that does not rhyme.</b>	
i.	<b>King</b> - sing ring wing gun	1
ii.	<b>Chess</b> - guess grass dress bless	1
iii.	<b>Pick</b> - tick sick pitch lick	1
iv.	<b>Peel</b> - meet wheel heel keel	1
<b>SECTION D-LITERATURE (20 MARKS)</b>		
10.	<b>Answer the following questions.</b>	
i.	What happened when a courtier tried the task? _____ _____ _____	2
ii.	Why was the cheetah hunting the bucks?	2

iii.	Who was the first builder of the Qutub Minar?   	2
iv.	What did the hunter think as he watched the cheetah feed her babies?   	2
v.	What were the courtiers discussing?   	2
11.	<b>Read the following dialogues from the story and answer the questions.</b> "I don't have much time."	
i.	Who said this?  	1
ii.	To whom did he say it?  	1
iii.	Was it true? Give one reason.  	1
12.	<b>Match the words with their correct meanings.</b>	5
	<b>A</b> bucks skill turban mosque struggling	<b>B</b> The ability to do something well A long cloth winding around the men's head Male deer Trying to get away A place where Muslims pray
13.	<b>Where did the children go after speaking to Qutub- ud -din Aibak?</b>   	2

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