

ST. THOMAS SCHOOL, SAHIBABAD
PRACTICE WORKSHEET (2025-26)
ANNUAL EXAMINATION
CLASS- IV
SUBJECT- ENGLISH

TIME- 2 ½ HOURS

MARKS OBTAINED- _____ M.M- 80

NAME- _____ SECTION- ____ ROLL NO- ____ DATE- _____

SECTION A- READING (20 MARKS)

I Read the passage carefully:

Once upon a time, a clever deer lived in a forest near a river. Many animals came to the river to drink water. A fierce lion also lived nearby and hunted animals every day. The animals were afraid of the lion.

One day, the deer thought of a plan to save the animals. He went to the lion and told him that if he hunted every day, the animals would soon disappear. He suggested that one animal would come to the lion each day. The lion agreed.

One day, the deer came late and took the lion to the river. He showed the lion his reflection in the water and said it was another lion. The angry lion jumped into the river and drowned. The forest became peaceful again.

1.1 Answer the following questions in brief:

- | | | |
|------------|---|----------|
| (a) | Where did the deer live? | 1 |
| <hr/> | | |
| (b) | Why were the animals afraid? | 1 |
| <hr/> | | |
| (c) | What plan did the deer make? | 1 |
| <hr/> | | |
| (d) | Why did the lion agree to the plan? | 1 |
| <hr/> | | |
| (e) | What did the deer show the lion in the river? | 1 |
| <hr/> | | |
| (f) | What happened to the lion at the end? | 1 |
| <hr/> | | |

1.2 From the passage find the antonyms of the following words:

- | | | |
|------------|---------------|----------|
| (a) | late - _____ | 1 |
| (b) | clever- _____ | 1 |

1.3 Make sentences from the words given below:

- (a) forest - _____ **1**
- (b) river - _____ **1**

II Read the passage carefully:

Amit was returning home from school when he noticed a brown wallet lying on the road. He picked it up and looked around, but no one was there. The wallet had some money and an identity card inside it. Amit felt confused for a moment but decided to do the right thing.

He went to the nearby police station and handed over the wallet. The policeman praised Amit for his honesty. Later that evening, the owner came to the police station and thanked Amit. Amit returned home feeling proud and happy.

2.1 Tick (✓) the correct options:

- (a) Where did Amit find the wallet? **1**
(A) in the school (B) in the park (C) on the road
- (b) What colour was the wallet? **1**
(A) brown (B) black (C) green
- (c) What was inside the wallet? **1**
(A) only cards (B) money and an ID card (C) only money
- (d) How did Amit feel at first? **1**
(A) angry (B) excited (C) confused
- (e) Where did Amit take the wallet? **1**
(A) police station (B) home (C) school
- (f) Who praised Amit? **1**
(A) his teacher (B) The policeman (C) his parents
- (g) When did the owner come to collect the wallet? **1**
(A) in the evening (B) in the afternoon (C) in the morning
- (h) How did the owner react? **1**
(A) he ignored Amit (B) he scolded Amit (C) he thanked Amit
- (i) Which quality did Amit show? **1**
(A) cleverness (B) honesty (C) laziness

(j) What is the moral of the story? 1

(A) money is important (B) honesty is the best policy (C) always go to the police

SECTION B- WRITING (20 MARKS)

III Complete the story with the help of the words given below. 10

help	name	kind	thanked	time	parents	games	boy	desk	comforted
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During a colourful village fair, many people were enjoying rides and (1)_____.
Suddenly, a small boy started crying because he had lost his (2)_____.
The crowd gathered around him, but no one knew how to (3)_____. A wise
little girl named Meena came forward and spoke to the (4)_____ gently. She
asked him his (5)_____, his parents' names, and where he lived. Meena took the
boy to the help (6)_____ near the entrance of the fair. She stayed with him
and (7)_____ him patiently. After some (8)_____, the boy's
worried parents arrived and (9)_____ Meena. Everyone praised her for her
intelligence and (10)_____ heart.

IV Complete the diary entry with the help of words given below: 10

felt	room	parents	phone	reading	mobiles	pictures	board	walk	life
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February 26, 2026

10:00 p.m.

Dear Diary

Today was a different day for me because I spent the whole day without using my mobile
phone. In the morning, my (1)_____ decided that we should not use
(2)_____ at home. At first, I felt bored and did not know what to do. Slowly, I
started (3)_____ my storybooks and drawing (4)_____. After
that, I helped my mother in the kitchen and cleaned my (5)_____. In the
afternoon, I played (6)_____ games with my family and enjoyed a lot. In the

evening, we went for a (7)_____ and talked happily. Before sleeping, I realized that I was not tired of screens but (8)_____ relaxed and cheerful. This day taught me that (9)_____ is enjoyable even without a mobile (10)_____.

SECTION C- GRAMMAR (20 MARKS)

V Complete the following sentences using suitable conjunctions:

- (a) _____ she was tired, she finished her homework. 1
- (b) It was cold, _____ we enjoyed the picnic. 1
- (c) You can _____ play inside _____ go to the park. 1
- (d) We played football _____ cricket. 1

VI Complete the following sentences using the correct form of verbs given in the brackets:

- (a) She _____ a story in the class tomorrow. (tell, simple future) 1
- (b) The children _____ loudly. (laugh, past continuous) 1
- (c) My father _____ a newspaper. (read, present continuous) 1
- (d) Rita _____ the window before leaving the house. (close, simple past) 1

VII Underline the adverbs in the sentences and write their kinds:

- (a) The teacher explained the lesson clearly. _____ 1
- (b) She will meet her friend later. _____ 1
- (c) The soldiers moved forward. _____ 1

VIII Choose the correct options from the brackets to complete these similes:

- (a) The little girl is as _____ as a lamb. (rude / gentle) 0.5
- (b) The boy is as _____ as a monkey. (mischievous / quiet) 0.5
- (c) She is as _____ as a mouse. (quiet / strong) 0.5
- (d) It is as _____ as ice in this room. (hot / cold) 0.5

IX Rewrite the following sentences using correct punctuation marks:

- (a) This is my brothers book 1
-
- (b) the bell rang the students went to class. 1
-

(c) He brought three things a bag a bottle and a lunch box. 1

X Do as directed:

(a) _____ + like = _____ (Add prefix “dis /un” to make new word) 1

(b) Fever + _____ = _____ (Add suffix “able /ish” to make new word) 1

XI Fill in the blanks with the correct homophones given in the bracket:

(a) The baby bird was too _____ to fly. (week /weak) 0.5

(b) We enjoyed the school _____ a lot. (fare / fair) 0.5

XII Fill in the blanks using correct prepositions from the brackets:

(a) The shoes are kept _____ the bed. (under / around) 0.5

(b) We walked _____ the tunnel. (through / to) 0.5

SECTION D- LITERATURE (20 MARKS)

XI Read the extract given below and answer the questions that follow:

‘She doesn’t really care what I do.’

(a) Identify the lesson. 1

(b) Who is the speaker? 1

(c) Who is ‘She’? Why did she not care? 1

XII Answer the following questions in about 20 to 30 words:

(a) How did Jahan help to solve his alien visitor’s problem? 2

(b) Why did Uncle Veeru and the actor boxing like shadows? 2

(c) Why did Mrs Phelps think that Matilda had only seen the pictures in the book? 2

(d) Why did Don Quixote attack the windmills? 2

(e) How did Aliens come to the earth? 2

XIII Answer the following questions in about 30 to 40 words:

(a) What did Don Quixote want to do? Why did people find him foolish? 3

XIV Match the following words in Column A with Column B:

Column A

Column B

(a) glancing excited 1

(b) thrilled huge 1

(c) nevertheless looking 1

(d) gigantic in spite of 1