

**ST. THOMAS SCHOOL, SAHIBABAD**  
**ANNUAL EXAMINATION WORKSHEET (2025-26)**  
**CLASS – VI**  
**ENGLISH (101)**

**The worksheet contains FOUR sections – READING, WRITING, GRAMMAR and LITERATURE.**

**1. Read the passage carefully:**

**The Silent Language of Animals**

Animals communicate with each other in many ways, even though they do not speak like humans. Their communication is often silent, using sounds, body movements, facial expressions, and even smells. This silent language helps them survive in the wild.

For example, birds use different calls to warn others about danger or to attract mates. A loud, sharp sound may signal the presence of a predator, while a soft melody might be used during mating season. Similarly, dogs wag their tails to express happiness, fear, or excitement, depending on the direction and speed of the movement.

Bees perform a special dance called the “waggle dance” to inform other bees about the location of food. Through this movement, they can communicate the distance and direction of flowers from the hive. This shows that animal communication can be complex and well-organized.

Body language is especially important among animals living in groups. Wolves show dominance or submission through posture and eye contact. A lowered head may show respect, while direct staring can be a challenge.

Understanding animal communication helps humans treat animals better. It also helps scientists learn about animal behaviour and protect endangered species. Though animals do not use words, their silent language speaks volumes about cooperation, survival, and intelligence in the natural world.

**Based on your reading of the above passage, answer the following questions by choosing the most appropriate option:**

**(a) Animals communicate mainly through —**

- |                    |                      |
|--------------------|----------------------|
| (A) Writing        | (B) Only imagination |
| (C) Silent signals | (D) Technology       |

**(b) Birds use loud calls mainly to —**

- |                |                    |
|----------------|--------------------|
| (A) Sing songs | (B) Warn of danger |
| (C) Find food  | (D) Build nests    |

**(c) Dogs wag their tails to express —**

- |                     |                        |
|---------------------|------------------------|
| (A) Only happiness  | (B) Only fear          |
| (C) Only excitement | (D) Different emotions |

**(d) The “waggle dance” is performed by —**

- |          |            |
|----------|------------|
| (A) Ants | (B) Birds  |
| (C) Bees | (D) Wolves |

**(e) The waggle dance helps bees to —**

- |               |                   |
|---------------|-------------------|
| (A) Rest      | (B) Play          |
| (C) Find food | (D) Fight enemies |

**(f) Body language is important for animals living —**

- |               |                 |
|---------------|-----------------|
| (A) Alone     | (B) Underground |
| (C) In groups | (D) In cages    |

**(g) Wolves show submission by —**

- |                       |              |
|-----------------------|--------------|
| (A) Staring           | (B) Growling |
| (C) Lowering the head | (D) Running  |

**(h) Understanding animals helps humans to —**

- |                        |                          |
|------------------------|--------------------------|
| (A) Control nature     | (B) Treat animals better |
| (C) Stop animals sound | (D) Train all animals    |

**(i) The phrase *speaks volumes* means —**

- |                     |                     |
|---------------------|---------------------|
| (A) Makes noise     | (B) Says nothing    |
| (C) Expresses a lot | (D) Confuses others |

**(j) Which quality of animals is highlighted?**

- |              |                  |
|--------------|------------------|
| (A) Laziness | (B) Intelligence |
| (C) Anger    | (D) Weakness     |

### **SECTION B – WRITING (20 MARKS)**

**2.** Write a paragraph on 'Cleanliness'.

(Include the following details: means maintaining good health, keeping away dirt, personal hygiene, feel more energetic and healthier, peace of mind, concentration level increases, help spread positive thoughts and vibes)

**3.** Design a poster that creates awareness to donate organ.

**4.** Construct stories from the given outlines. Give a suitable title to the story and write the moral:

The sun and the wind had a quarrel- who is stronger- they tested their strength on a passer-by -the wind blew- the sun got hotter- the sun took off his coat- the sun won- the wind stood defeated

### **SECTION C – GRAMMAR (20 MARKS)**

**5. Fill in the blanks with infinitive forms (to + V1) of the verbs given in the bracket:**

- (a)** He doesn't like \_\_\_\_\_ soda from a can. (drink)  
**(b)** I would like \_\_\_\_\_ you for coming out tonight. (thank)  
**(c)** I have a desire \_\_\_\_\_ the world. (travel)  
**(d)** They love \_\_\_\_\_ books. (read)  
**(e)** He wants \_\_\_\_\_ ice cream. (eat)

**6. Rewrite the following sentences using too.....to.**

- (a) She is so careless that she cannot be given this responsibility.
- (b) She was so confused that she could not even utter a word.
- (c) He is so short that he cannot be a police officer.
- (d) He was so tired that he couldn't walk.
- (e) He is so young that he cannot understand a complex theory like this.

**7. Fill in the blanks using appropriate preposition given in the bracket:**

- (a) The teacher stood \_\_\_\_\_ the class to give a lecture. (between / in front of)
- (b) A large car cannot pass \_\_\_\_\_ a narrow road. (through / above)
- (c) Amanda hasn't seen her older sister \_\_\_\_\_ last April. (since / last)
- (d) It was a long walk, so he began moving slowly \_\_\_\_\_ the town. (Until / towards)
- (e) The cat jumped \_\_\_\_\_ the table. (under / over)

**8. Fill in the blanks with suitable idioms given below:**

Black and white, Castle in the air, through thick and thin,  
once and for all, without rhyme and reason,

- (a) His mother scolded him endlessly \_\_\_\_\_.
- (b) Let's settle the matter \_\_\_\_\_.
- (c) The true friend supports you \_\_\_\_\_.
- (d) Instead of working at her lessons, she spends her time building \_\_\_\_\_.
- (e) Please tell me in \_\_\_\_\_ whether you are coming or not.

**9. Fill in the blanks with the antonyms of the words given in the brackets**

- (a) The hall was \_\_\_\_\_ of spectators. (empty)
- (b) The orange tasted incredibly \_\_\_\_\_. (bitter)
- (c) He \_\_\_\_\_ comes to my house on Sundays. (seldom)
- (d) She received a medal for She received a medal for \_\_\_\_\_. (cowardice). (cowardice)
- (e) I'm waiting for James to \_\_\_\_\_. (depart)

**10. Fill in the blanks with the synonyms of the words given in the brackets**

- (a) She did the task to the best of her \_\_\_\_\_. (talent)
- (b) She was in a state of \_\_\_\_\_. (worry)
- (c) The gutters were choked with \_\_\_\_\_. (dirt)
- (d) We assured him of our \_\_\_\_\_ support. (faithful)
- (e) She is \_\_\_\_\_ in spite of his illness. (happy)

**11. Identify simile, metaphor, Alliteration and personification in the sentences given below:**

- (a) The soldier jumped on the enemies like a hungry lion.
- (b) Her smile was a ray of sunshine on a cloudy day.
- (c) She is as innocent as an angel.
- (d) Sam sold some seashells.
- (e) The wind howl through the trees, making us tremble.

**12. Rewrite the following sentences in indirect speech:**

- (a) He said, "I saw her yesterday".
- (b) He says, "I am tired."
- (c) She said to me, "I will help you."
- (d) The teacher said, "The Earth is round."
- (e) She said, "I have finished my homework."
- (f) Rohan said, "I am playing cricket now."
- (g) The students said, "We were reading books."
- (h) Ranu says, "I did not do the work yesterday."
- (i) She said to me, "You can do this work."
- (j) Soni said, "I did not do the work yesterday."

#### **SECTION D – LITERATURE (20 MARKS)**

**13. Read the following extract and answer the questions that follow:**

*'In a fair round belly with good capon lined,  
With eyes severe and beard of formal cut,  
Full of wise saying and modern instances'*

- (a) Identify the poem and the poet.
- (b) Which stage of life has been described here?
- (c) What do you mean by 'capon'?

**14. Read the following extract and answer the questions that follow:**

*'I dream that I haven't packed it, and wake up in a cold perspiration, and get out of bed  
and hunt for it'*

- (a) Identify the chapter and the author.
- (b) Identify the speaker.
- (c) What do you mean by the phrase 'cold perspiration'?

**15. Answer the following questions in about 40 words:**

- (a)** Why did Mr Charles Baits laugh?
- (b)** Why did the bird-catcher dab birds with paint?
- (c)** Explain how dew makes a cobweb beautiful.
- (d)** Why was Oliver willing to live in the forest as a shepherd?
- (e)** Why did Montmorency kill the three lemons?
- (f)** Why does Man in his old age 'pipe and whistle'?
- (g)** Why did the writer decide to visit Vilanculos?
- (h)** How did the author feel as she travelled in the convoy?

**16. Answer any one of the two questions in about 80 words:**

Why did the author feel that George's and Harris's packing would be exciting?

Or

Describe the bird's reaction on seeing Aunt Ruby after its return.